## DEPARTMENT OF POLITICAL SCIENCE SESSION -2021 TO 2024

|                 | SEMESTER]                        | CORE COURSE, UNDER CBCS  |
|-----------------|----------------------------------|--|
| Course<br>Code  | Course Name                      | <b>Course Outcomes and pogramme out come</b>   |
| DSC,101<br>Core | Unerstanding<br>political theory | Knowledge gained :About philosophy of political theory and deferent's approaches to the study of political science . |

| Dsc,102     | administra<br>tion | <ul> <li>Knowledge gained : Understanding key concepts and theories of<br/>administration and administrative management</li> <li>Skill gained :Understanding the core of administrative thinking<br/>and its influence in administration</li> <li>Competency gained: To apply the knowledge to relate the key</li> </ul> |
|-------------|--------------------|--|
|             |                    | concepts of administration in designing administration in<br>organizations<br>SEMESTER II  |
| DSC,<br>203 | govt<br>politics   | Knowledge gained :About the constitutional structure and process<br>in India<br>Skillgained: Understanding of the constitutional provisions<br>and process<br>Competencygained :Awareness and knowledge<br>about   |

| Dsc,20<br>4 | political                     | Knowledge Gained: about the foundational thinkers and their<br>thought, covering both the classical masters of political thought<br>and major contemporary Western theorists.<br>Skill Gained: Understanding text-context relationship of political<br>thought and of the contemporary relevance of key philosophical<br>ideas.<br>Competency Gained: Ability to contextualize the concepts<br>andwellasphilosophicalconnectionswithmorespecializeddomainsof<br>Political<br>Science.   |
|-------------|-------------------------------|---|
|             |                               | Semester III  |
| Dsc,30<br>5 | Compareti<br>ve politics      |   |
|             | Public<br>policy              | <ul> <li>Apply social science methods and policy analysis to practical problems of government, communities, regions, and/or global issues.</li> <li>2. Demonstrate the ability to apply oral and written communication skills in public appearances, written reports and documents.</li> <li>3. Follow ethical principles for citing sources, using human subjects, serving the public, and working with colleagues.</li> <li>4. Develop critical thinking about public policy issues and the ability to conduct professional analyses of social, political, and economic structures and bureaucratic processes.</li> </ul> |
| Dsc,30<br>7 | Natioa<br>lism<br>in<br>india | After studying this unit you should be able to:<br>grasp the concepts of nation, nationalism and self-determination;<br>have a better understanding of the role they play in current<br>political disputes;<br>think about the problem of how to take democratic decisions about<br>secession;  |

|             |                                    | relate political theory to political practice more rigorously;<br>take a more informed and active part in debates about national and<br>international politics.  |
|-------------|------------------------------------|--|
| Sec,<br>301 | Public<br>opinion<br>and<br>survey | This Course will introduce the students to the debates, principles<br>and practices of public opinion polling in the context of<br>democracies, with special references to India. It will familiarize<br>the students with how to conceptualize and measure public opinion<br>using quantitative methods, with particular attention being paid to<br>develop basic skills pertaining to the collection, analysis and<br>utilization of quantitative. |

| Ge, 301     | Reading<br>gandhi          | Capability to analyse, evaluate and interpret evidence, arguments, claims, beliefs on the basis of empirical evidence; reflect relevant implications to the reality; formulate logical arguments; critically evaluate practices, policies and theories to develop knowledge and understanding; able to envisage the reflective thought to the implication on the society.  |
|-------------|----------------------------|--|
|             |                            | Semester IV  |
|             |                            |  |
| Dsc,<br>404 | onal                       | Knowledgegained:Ofhistoricalorigins,keydebatesandemerging<br>trends in the discipline.<br>Skillgained:Understandingofcontemporaryinternationalpolitical<br>developments<br>Competencygained:Awarenessaboutthedisciplineandthe<br>internationalpolitics   |
| Dsc,40<br>9 | Political<br>sociolog<br>y | Knowledge gained : About the relationship between<br>PoliticalScience and Sociology as two way impact of society on<br>politics and politics on society.<br>Skill gained : To analyze the social bases of politics and<br>politicization of social phenomena as well as the ability to Identify<br>the socio-political structures and their working<br>Competency gained: Ability to understand the socio-political<br>reality andissues in the fringe areas of both Political Science and<br>Sociology. |

| Dsc,         | Dolition             | The objectives of the course are to identify the key theoretical   |
|--------------|----------------------|--|
| 410          | theory,              | approaches and methods used in comparative politics in the hope<br>that students apply these comparative approaches to one, two, or<br>more countries (i.e., undertake comparative analysis).  |
| Sec,402      | S                    | The Legal Literacy and Legal Awareness Programme aims<br>to empower the poor and disadvantaged sections of society to seek<br>and demand justice services. The Programme also seeks to<br>improve the institutional capacities of key justice service providers<br>to enable them to effectively serve the poor and disadvantaged. |
| Ge,          | feminis              | Feminist theory aims to understand gender inequality and   |
| 402          | m                    | focuses on gender politics, power relations and sexuality. While<br>providing a critique of these social and political relations, much<br>of feminist theory focuses on the promotion of women's rights<br>and interests.  |
| I            |                      | Semester V   |
|              |                      |  |
| Dsc,         | Global               | Global politics, also known as world politics, names both the  |
| 511          | poliitcs             | discipline that studies the political and economic patterns of the<br>world and the field that is being studied. At the centre of that<br>field are the different processes of political globalization in<br>relation to questions of social power.  |
| Dsc,51       | Indian               | Knowledge gained: About the political ideas of Indian thinkers   |
| 2            | political<br>thought | covering both ancient and modern political thinkers from<br>renaissance to modernity.<br>Skill gained :Understanding and contextualizing the ideas to  |
|              |                      | contemporary realities<br>Competency gained: Develop the ability to critically assess and<br>form opinions on philosophical and ideological issues relevant to<br>contemporary India.  |
| Dse,         | Party                | Knowledge gained: About the ideology and the organization of   |
| 501A         | system               | political parties in India and changing party systems.   |
|              | india                | Skill gained: To study manifestos, organizations and campaign<br>strategies of different political parties and changing part systems<br>in India.<br>Competency gained: To apply the knowledge in understanding  |
|              |                      | and predicting the role of political parties   |
| Dse,<br>501B | Human<br>rights      | Knowledge gained: About different generation of Human Rights<br>through Charters and the areas of application.   |
|              |                      | Skill gained :To relate the human rights issues with the<br>international standards<br>Competency gained: To apply the knowledge to the human  |
|              | <b>D1</b>            | rights issues and violations.  |
| Dse,<br>502A | Electoral process    | Knowledge gained: About the representation system and<br>working of the institutions in modern democracies.  |

| Dse,<br>502B | Internati<br>onal<br>organizat | Skillgained:Studying elections and understanding trends.<br>Competency gained :Application of the knowledge to the field of<br>electoral politics.<br>The main aim of international organisations is to facilitate<br>cooperation in international law, international security, economic<br>development, social progress, and human rights and they want to |
|--------------|--------------------------------|---|
|              | ion                            | achieve world peace because they think if they become rivals of<br>a member country then they can be saved by the international.  |
|              |                                | Semester VI   |
|              |                                |   |
| Dsc,61<br>3  | Indian<br>foreign              | Knowledge gained :About the structure of foreign-policy<br>making in India including the nature and direction of India's  |
| 5            | policy                         | foreign policy concerns   |
|              | r J                            | Skill gained : Ability to understand the objectives, goals and  |
|              |                                | foreign policy trends at bilateral and multilateral levels.   |
|              |                                | Competency gained: To apply the knowledge and predicting  |
|              |                                | outcome as well as evaluating foreign policy decisions and  |
| Dee          | Political                      | strategies  |
| Dsc,<br>614  | ideology                       | Knowledge gained: about the political development and social tratification ,also to know the the various approaches to the social transformation across the world.  |
| Dse,<br>603A | Indian<br>neighbou             | Skill gained :Ability to understand the objectives, goals. Of the course, ability to the relationship of the Indian neighour as well  |
| Dee          | r<br>Seciel                    | as.<br>Vromiedae seized: About controversies a recording Indian   |
| Dse,<br>603B | Social<br>moveme               | Knowledge gained: About controversies s regarding Indian<br>traditions and about social movements in colonial and   |
| 005D         | nt in                          | independent India.  |
|              | india                          | Skillgained: To assesss trengthand weaknesses of policies of social ljustice.   |
|              |                                | Competency gained: To critically interrogate and research contemporary social movements.  |
| Dse,60       | Grass                          | Grassroots democracy is a tendency towards designing political  |
| 4A           | root                           | processes that shift as much decision-making authority as   |
|              | deocrecy                       | practical to the organization's lowest geographic or social level   |
|              |                                | of organization.  |