



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## 1.2 Academic Flexibility

**1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. Where the students of the institution have enrolled and successfully completed during the last five years)**

### Content

**1. Department and IQAC wise following details of add-on or certificate course :**

- Notice.
- Course contents.
- Course objectives.
- Course Structure.
- Enrolment form fill up by student.
- Examination system.
- Report.
- Feedback Form.
- Others.



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....


**1.2ADD-ON COURSE IN A.Y. 2019-2020**

## PERMISSION FROM TEACHER IN CHARGE

Mobile : 70017751

**DHUPGURI GIRLS' COLLEGE**  
DHUPGURI \* JALPAIGURI \* PIN-735210  
E-mail : dhupgurigirlscollege1@gmail.com • Website : www.dhupgurigirlscollege.ac.in

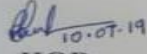
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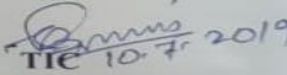


**Notice**  
**Date: 10-07-2019**

This is hereby to inform respected TIC that a departmental meeting will be held on 15-07-2019 at 3:00 p.m. to discuss over the following agenda.

1. Initiation of an add-on course with Dept. of Sociology of at least 40 hours.

  
10.07.19  
**HOD**  
Dept. of Sociology

  
10.7.2019  
**TIC**  
Dhupguri Girls' College  
Teacher-in-Charge  
Dhupguri Girls' College



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## RESOLUTION

Mobile : 7001775112

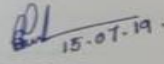
**DHUPGURI GIRLS' COLLEGE**  
DHUPGURI \* JALPAIGURI \* PIN-735210

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Ref. No..... Date 15.07.19

  
**Resolution**

The departmental meeting held on 15.07.2019 at 3:00 pm in the department resumed with following discussions and also unanimously resolved that: An add-on course will be initiated on and from 1<sup>st</sup> week of August, 2019 on '*Community Development And Social Work*'. The course will be of at least 40 hours following the NAAC norm. *Payal Paul (HOD of Sociology)* plays the role of course co-ordinators and will distributed classes not hampering the regular teaching-learning process of the college. It has also been unanimously decided that the course related classes will be held after 3 PM following a structure routine. Faculty members from other departments will also be encouraged to participate in the course. The course will be moulded up on the basis of both theory and practical assignments.

  
15.07.19  
**HOD**  
Dept. of Sociology

  
15.7.2019  
**TIC**  
Dhupguri Girls' College  
Teacher-in-Charge  
Dhupguri Girls' College



# DHUPGURI GIRLS' COLLEGE

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Date.....

## NOTICE

Date: 19 July 2019

The Department Of Sociology, Dhupguri Girls' College is pleased to introduce an upcoming add-on course focusing on "Community Development and Social Work." This course aims to provide comprehensive insights into the principles and practices of community development along with the fundamentals of social work.

Interested students are encouraged to enroll by contacting the course coordinators; Ms. Payal Paul (Sociology Department) .The deadline for enrollment is 30 July 2019

Don't miss this valuable opportunity to develop essential skills in community development and social work, contributing positively to society. For further inquiries or details, please reach out to the course coordinators.

Warm Regards,

TIC

Dhupguri Girls' College





# **DHUPGURI GIRLS' COLLEGE**

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Ref. No.....

Date.....

## **DEPARTMENT OF SOCIOLOGY**

DHUPGURI GIRLS' COLLEGE

**Introduces**

**ADD-ONCOURSE**

ON

**“Community Development and Social  
Work”**



**COURSE CONTENT DEVELOPED BY  
DEPARTMENT OF SOCIOLOGY**

**DHUPGURI GIRLS' COLLEGE**

**DHUPGURI, JALPAIGURI**

**2019**



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## **1. AT A GLANCE**

- **NAME OF ADD-ON COURSE: COMMUNITY DEVELOPMENT AND SOCIAL WORK**
- **ORGANISED BY: DEPARTMENT OF SOCIOLOGY**
- **COURSE DURATION: 40 HRS**
- **COURSE CO-ORDINATOR: PAYAL PAUL**

## **2. COURSE AIMS AND OBJECTIVE**

The 'Community Development and Social Work' add-on course, organized by the Department of Sociology, aims to equip participants with the knowledge and skills necessary to address contemporary social challenges within communities. Led by experts like Payal Paul, the comprehensive 40-hour curriculum is designed to foster a deep understanding of community development principles, social work practices, and effective strategies for sustainable social change.

Through this course, participants will gain actionable insights into community empowerment, social justice, and the integration of social work practices into various professional and personal contexts. The objective is to inspire individuals to become catalysts for positive community development, emphasizing the importance of collaboration, advocacy, and ethical engagement in creating a more inclusive and resilient society.

## **3. LEARNING OUTCOME OF THE COURSE**

The 'Community Development and Social Work' course offers a diverse range of learning outcomes aimed at equipping participants with the necessary skills and knowledge to navigate the complexities of community dynamics and social work practices effectively. In the first cluster of outcomes, participants will delve into the multifaceted nature of community dynamics, exploring socio-economic factors, cultural nuances, power dynamics, and prevailing social inequities. This understanding serves as the foundation for their subsequent endeavors in social work practice and community development. Moving forward, participants will hone their proficiency in an array of social work practices, including needs assessment, case management, advocacy, and community organizing. Through hands-on experiences and theoretical insights,

they will gain the tools needed to address pressing social issues and drive positive change within communities.

In parallel, participants will be guided in the application of community development principles, embracing approaches such as asset-based strategies, participatory decision-making, and sustainable development. These principles underscore the importance of fostering inclusive and resilient communities through collaborative efforts and sustainable practices, ensuring lasting impact and meaningful progress.

#### **4. COURSE CONTENT**

SL.NO	TOPIC	HOURS	DATE	TIME	RESOURCE PERSON
1	Introduction to Community Development	2	01-08-2019	3PM-5PM	PAYEL PAUL
2	Understanding Social Work	2	05-08-2019	3PM-5PM	PAYEL PAUL
3	Community Needs Assessment	2	08-08-2019	3PM-5PM	PAYEL PAUL
4	Social Justice and Advocacy	2	12-08-2019	3PM-5PM	SHYMAL BISWAS
5	Community Organizing	2	15-08-2019	3PM-5PM	PAYEL PAUL
6	Developing Community Programs	2	19-08-2019	3PM-5PM	PAYEL PAUL
7	Volunteer Management	2	22-08-2019	3PM-5PM	AMINA PARVIN
8	Building Partnerships	2	26-08-2019	3PM-5PM	PAYEL PAUL
9	Cultural Competence in Community Work	2	29-08-2019	3PM-5PM	PAYEL PAUL
10	Evaluating Community Programs	2	02-09-2019	3PM-5PM	PAYEL PAUL
11	Grant Writing for Community Projects	2	05-09-2019	3PM-5PM	AMINA PARVIN
12	Conflict Resolution in Community Settings	2	09-09-2019	3PM-5PM	PAYEL PAUL
13	Trauma-Informed Community Practice	2	12-09-2019	3PM-5PM	PAYEL PAUL
14	Ethical Considerations in Social Work	2	16-09-2019	3PM-5PM	PAYEL PAUL
15	Case Studies in Community Development	2	19-09-2019	3PM-5PM	PAYEL PAUL
16	Field Work (Project cum Practical)	2	Within 1st week of October	3PM-5PM	DEBARSHI GHOSH
17	Course End Examination (MCQ)	2	30-09-2019	3PM-5PM	PAYEL PAUL



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## 5. COURSE STRUCTURE AND EXAMINATION SCHEME

Course Name	Theory Class (Hours)	Practical Class (Hours)	Project Report	Examination		Total Marks
				Theory (MCQ)	Practical (Project)	
COMMUNITY DEVELOPMENT AND SOCIAL WORK	28	12	01	20	20	40

## 6. GRADING SYSTEM

Following Percentage based grading system will be applicable to the course.

Marks inPercentage	Grade
90-100	O
80-<90	A+
70-<80	A
65-<70	B+
55-<65	B
45-<55	C
40-<45	P
<40	FAIL

## 7. ASSESSMENT & CERTIFICATION

### Assessment Structure

- Theory Classes (28 Hours): Covering core concepts in community development and social work.
- Practical Classes (12Hours): Application through case studies and real-world scenarios in community settings.
- Project Report: Individual project showcasing applied knowledge in community development.

### **Examinations**

- Theory (MCQ) (20 Marks): Testing theoretical understanding of community development principles.
- Practical (Project) (20 Marks): Evaluation of practical application skills in community settings.
- Total Marks: Evaluated on a 100 scale for a comprehensive assessment of knowledge and skills in community development and social work.

### **Certification Process**

- Evaluation based on theory, practical exams, and project report focusing on community development.
- Grading System: Ranges from "O" (Outstanding) to "FAIL" for scores below 40%.
- Certificate Distribution: Awarded to students who pass, recognizing their achievement and readiness to contribute to community development efforts.

## **9.PROGRAM REPORT**

The Department of Sociology successfully concluded its "Community Development and Social Work" add-on course on 30.09.2019. The course, aimed at addressing community challenges and promoting social welfare, witnessed enthusiastic participation from students, including 31 Number of Students from Sociology Department. Over 40 hours of the program provided an in-depth exploration of topics crucial for fostering community development and social change.

### **Course Overview**

Spanning across 28 Hours of theory and 12 hours of practical classes, the course integrated a comprehensive curriculum focusing on community needs assessment, social justice, advocacy, sustainable development, and more. The diverse topics were delivered through meticulously planned sessions conducted by esteemed resource persons. These sessions ranged from "Introduction to Community Development" to "Conflict Resolution in Community Settings," "Grant Writing for Community Projects," and "Cultural Competence in Social Work," each designed to instill a profound understanding of community issues and effective social work practices.

The practical component of the course, including case studies, community-based projects, and fieldwork, allowed students to apply theoretical knowledge to real-world scenarios, enhancing their learning experience and fostering critical thinking and problem-solving skills.

### **Assessment Structure**

The course assessment was structured to include theoretical exams, practical projects, and community-based assignments, contributing to a total of 40 marks, assessed on a 100-point scale. The theoretical exams tested students' understanding of theoretical concepts, while practical projects evaluated their ability to apply social work principles in community settings.

### **Grading and Results**

The grading system was structured to reflect the achievements of the students accurately, ranging from "O" for outstanding performance to "FAIL" for scores below 40%. The final examination results were commendable, with 16% of students achieving an "A+" grade, 19.5% securing an "A", 12.9% receiving a "B+", and a remarkable 51.6% attaining the "O" grade. A total of 31 candidates appeared for the final examination, demonstrating a high level of comprehension and skill.

### **Valedictory Ceremony:**

The program's success was celebrated in a valedictory ceremony, graced by TIC of the College. TIC of the college distributed certificates to the participants, recognizing their dedication and effort throughout the course. This ceremony was not just a recognition of the students' achievements but also a testament to the program's role in enhancing their knowledge in community development and social work.

### **Impact and Conclusion**

The "Community Development and Social Work" course has been a significant empowering students with the knowledge and skills necessary for community development and social welfare. It has not only broadened their understanding of critical community issues but also equipped them with the tools to implement effective solutions in their communities. The program's success is a beacon of hope for fostering community empowerment and social change, encouraging students to contribute positively to society's well-being.

As we reflect on the course's achievements, it's evident that the initiative has laid a solid foundation for nurturing informed, responsible, and proactive community development practitioners. The Department of Sociology remains committed to advancing this mission, inspired by the positive outcomes of the course and the potential for even greater impacts in the future.






# DHUPGURI GIRLS' COLLEGE

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## ATTENDANCE ISSUE NOTICE

Mobile : 7001775112


## DHUPGURI GIRLS' COLLEGE

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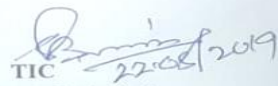
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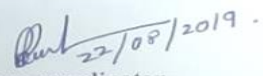
### Notice

**Subject:** Attendance Issue in Add-On Class

Dear Students, We have noticed that many students are not attending the add-on class on "Community Development and Social Work" organized by the Department of Sociology. Attendance is crucial for your learning and progress in this course. We kindly remind all students to attend classes regularly. Your presence ensures you understand the course content and are prepared for assessments. If you have any questions or need assistance, please contact the Department of Sociology. Thank you for your attention to this matter



TIC  
22.08/2019  
Dhupguri Girls College  
Teacher-in-Charge  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri



Course coordinator  
Department of Sociology  
Dhupguri Girls College



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Date.....

## THEORY EXAMINATION NOTICE

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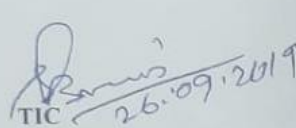
  
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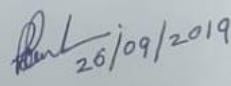
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**Notice**

Topic: Theory MSQ Written Exam

This is to notify all students enrolled in the Theory MSQ exam that it will be conducted on 30th September 2019 from 3:00 PM to 4:00 PM. Kindly report to Room no M-6 at least 30 minutes prior to the exam time and ensure you bring your college ID card. For any inquiries, please contact the Department of Sociology.

  
TIC 26.09.2019  
Dhupguri Girls College

  
Course coordinator  
Department of Sociology  
Dhupguri Girls College

Teacher-In-Charge  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri.



# DHUPGURI GIRLS' COLLEGE

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Date.....

## SAMPLE ANSWER SHEET OF STUDENT

14/20

ADD-ON COURSE  
ON  
COMMUNITY DEVELOPMENT AND SOCIAL WORK  
(Department of SOCIOLOGY)  
MCQ Type Question Paper  
DATE OF EXAMINATION: 30-09-2019

Full marks: 20 Time: 1 Hour

NAME OF THE STUDENT: Manika Mandal  
SEMESTER: 1<sup>st</sup>  
DEPARTMENT: sociology

1. What is the primary goal of community development?  
a) Economic growth  
b) Social transformation  
 c) Political stability  
d) Technological advancement

2. Which of the following is NOT a step in community needs assessment?  
a) Data collection  
 b) Program implementation  
c) Analysis of findings  
d) Identification of priorities

3. What is a key aspect of cultural competence in community work?  
a) Imposing one's own cultural values  
 b) Respecting diversity and differences  
c) Avoiding interaction with diverse groups  
d) Promoting assimilation

4. What is the role of advocacy in social work?  
 a) Maintaining the status quo  
b) Representing individual interests only  
c) Empowering marginalized groups  
d) Avoiding confrontational approaches

(Contd.)



# DHUPGURI GIRLS' COLLEGE

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5. Which approach focuses on empowering community members to address their own needs?
- a) Charity model
  - b) Asset-based community development
  - c) Top-down development
  - d) Expert-driven intervention
6. What is an essential skill for effective community organizing?
- a) Hierarchical leadership
  - b) Conflict avoidance
  - c) Active listening
  - d) Imposing solutions
7. Which factor is crucial for successful volunteer management?
- a) Micromanagement
  - b) Lack of appreciation
  - c) Clear communication
  - d) Limited autonomy
8. What is a common challenge in grant writing for community projects?
- a) Overstating project outcomes
  - b) Underestimating project costs
  - c) Ignoring funder guidelines
  - d) Delaying project timelines
9. What does trauma-informed community practice emphasize?
- a) Minimizing the impact of trauma
  - b) Understanding the prevalence of trauma
  - c) Re-traumatizing individuals
  - d) Ignoring trauma histories
10. Which ethical principle guides social work practice?
- a) Self-interest
  - b) Confidentiality
  - c) Prejudice
  - d) Exploitation



# DHUPGURI GIRLS' COLLEGE

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11. Which aspect is NOT typically included in evaluating community programs?

- a) Program cost
- b) Participant satisfaction
- c) Long-term impact
- d) Political affiliations

12. What is the primary purpose of conflict resolution in community settings?

- a) Avoiding conflict at all costs
- b) Imposing one's perspective
- c) Restoring relationships
- d) Ignoring underlying issues

13. What is a common pitfall in community partnership building?

- a) Lack of trust and transparency
- b) Overdependence on external resources
- c) Limited collaboration
- d) Focusing solely on short-term goals

14. What approach is most effective in evaluating community programs?

- a) Quantitative analysis only
- b) Qualitative analysis only
- c) Mixed methods approach
- d) External assessment only

15. What is the main focus of ethical considerations in social work?

- a) Individual advancement
- b) Social justice
- c) Profit maximization
- d) Political affiliation

16. Which step is crucial in developing culturally sensitive community programs?

- a) Implementing standardized interventions
- b) Ignoring cultural differences
- c) Engaging community members





# DHUPGURI GIRLS' COLLEGE

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d) Promoting assimilation

17. What is the primary aim of trauma-informed care?

- a) Re-traumatizing individuals
- b) Recognizing and responding to trauma
- c) Minimizing individual autonomy
- d)  Avoiding discussions about trauma

18. How do conflicts contribute to community development?

- a) They hinder progress
- b)  They provide opportunities for growth and change
- c) They should be ignored
- d) They are irrelevant to development efforts

19. What is the significance of cultural competence in social work?

- a) It fosters exclusionary practices
- b)  It promotes understanding and inclusivity
- c) It disregards cultural differences
- d) It reinforces stereotypes

20. What is the primary purpose of grant writing in community development?

- a) Increasing administrative workload
- b)  Securing funding for community projects
- c) Reducing community involvement
- d) Minimizing program evaluation






# DHUPGURI GIRLS' COLLEGE

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## PRACTICAL EXAM NOTICE


Mobile : 7001775112

## DHUPGURI GIRLS' COLLEGE

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Ref. No.....  Date..... 20.09.2019

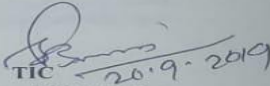
### Notice

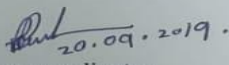
Topic-Add-on practical exam

This is to inform all students who are enrolled in the add on course on "community development and social work" organized by the department of sociology Dhupguri Girls College. The course end practical exam for the course "Community Development and Social Work" will be held on 25th September 2019.

**Exam Details:**  
**Date:** 25th September 2019 (Wednesday)  
**Time:** 3:00 PM to 4:00 PM  
**Room No-M-5**

All students are requested to report to the exam venue at least 30 minutes before the commencement of the exam. Please bring your college ID card. For any further inquiries, please contact the Department of Sociology.

  
TIC  
20.9.2019  
Dhupguri Girls College  
**Teacher-in-Charge**  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

  
20.09.2019.  
Course coordinator  
Department of Sociology  
Dhupguri Girls College



# DHUPGURI GIRLS' COLLEGE

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## **PRACTICAL TOPIC**

### ➤ **WRITE A PROJECT WORK (ANY ONE)**

1. Assessing the Impact of Community-Based Programs on Poverty Reduction in Rural Areas
2. The Effectiveness of Community-Based Education Programs in Promoting Health Awareness



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

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Date.....

## NOTICE

Date: 04.11.2019

All students who have successfully completed the add-on course "Community Development & Social Work" are hereby informed that their certificates are now ready for collection.

### Collection Details:

- Date: November 11
- Time: 11:00 AM - 4:00 PM
- Venue: Office

### Required Documents:

- Student ID

Please collect your certificates accordingly. In case of any queries, contact with course coordinator.

Thank you!

**Course coordinator**



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI


Ref. No.....

Date.....

## 1.2. ADD-ON COURSE IN A.Y. 2019-2020

DEPARTMENT OF HISTORY & BENGALI

### NOTICE FOR STUDENT

  
**DHUPGURI GIRLS' COLLEGE**  
DHUPGURI\*JALPAIGURI


E Mail :- [dhupgurigirlscollege1@gmail.com](mailto:dhupgurigirlscollege1@gmail.com) :: Website: [www.dhupgurigirlscollege.ac.in](http://www.dhupgurigirlscollege.ac.in)

Reference No..... Date: 03/01/2020

**NOTICE**

The Department of History & Bengali are going to arrange an Add on course of 30 hours on "Cultural Heritage of India" from 13.01.2020 to 10.02.2020. Interested students are requested to contact with Satarupa Sarkar (History Dept.), Dr. Keya Mustafi for the enrolment of same. The deadline for enrolment is 10<sup>th</sup> January 2020. The course is free of charge. Students are advised not to miss the course for developing their ideas on Cultural Heritage of India.

For further details, please reach out to the course coordinators.

  
TIC  
Dhupguri Girls' College  
Teacher-in-Charge  
Dhupguri Girls' College

02.01.2020

D. Dutta  
2/1/2020

K. Mustafi  
3/1/2020

S. Saha  
02/11/2020



# DHUPGURI GIRLS' COLLEGE

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Ref. No.....

Date.....



**NAME OF ADD-ON COURSE: CULTURAL HERITAGE OF INDIA**

**ORGANISED BY: DEPARTMENT OF HISTORY & BENGALI**

**COURSE DURATION: 30 HOURS**

**COURSE CO-ORDINATOR: SATARUPA SARKAR**

**COURSE OBJECTIVE:-** To understand the civilization, culture, life, religion. To identify different personalities, their contribution and achievements. To highlight education system in ancient India and its development. This course will enable students to appreciate the importance of heritage and unity in diversity of India.

- to familiarize learners with various aspects of the culture and heritage of India.
- to acquaint learners with the contributions of our ancestors in the areas of religion,
- philosophy, science, arts, education, languages and literature.
- to enable learners to appreciate the underlying unity amidst diversity in all aspects of India's culture.
- to acquaint learners with the impact of Indian culture in different countries of the world.
- to enable learners to appreciate the composite nature of Indian culture.
- to develop among learners a feeling of love and a sense of belonging towards the nation.



# DHUPGURI GIRLS' COLLEGE

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## COURSE CONTENT

Sl. No.	TOPIC	HOURS	DATE	TIME	RESOURCE PERSON
1	The Concept of Indian Cultural Heritage	2	13.01.2020	3PM-5PM	Satarupa Sarkar
2	Types of Cultural Heritage, Tangible & Intangible	2	14.01.2020	3PM-5PM	Satarupa Sarkar
3	Some Aspects of Indian Philosophy	2	15.01.2020	3PM-5PM	Dr. Keya Mustafi
4	Significance of Fair, Festivals & Regional folk Culture	2	16.01.2020	3PM-5PM	Jyotikana Barman
5	Indian Religion	2	17.01.2020	3PM-5PM	Satarupa Sarkar
6	Principles of Indian Art, Culture, Architecture, and Painting Viva (2 <sup>nd</sup> Half)	2	20.01.2020	3PM-5PM 5PM-5:30 PM	Satarupa Sarkar
7.	Variations in Indian Dance, Music, Drama: Classical & Folk.	2	21.01.2020	3PM-5PM	Dr. Keya Mustafi
8.	Religious Reform Movement in Modern India.	2	22.01.2020	3PM-5PM	Satarupa Sarkar
9.	Society our Social Heritage	2	27.01.2020	3PM-5PM	Satarupa Sarkar
10.	Indian Culture: Fundamental Features, and Value	2	28.01.2020	3PM-5PM	Jyotikana Barman
11.	The Indian Renaissance Viva (2 <sup>nd</sup> Half)	2	3.02.2020	3PM-5PM 5PM-5:30PM	Dr. Keya Mustafi
12	Colonial Influence and	2	4.02.2020	3PM-5PM	Satarupa Sarkar



	<b>Views of Foreign Scholars on India</b>				
<b>13</b>	<b>Indian Social Culture</b>	<b>2</b>	<b>5.02.2020</b>	<b>3PM-5PM</b>	<b>Jyotikana Barman</b>
<b>14</b>	<b>Education in India</b>	<b>2</b>	<b>6.02.2020</b>	<b>3PM-5PM</b>	<b>Satarupa Sarkar</b>
<b>15</b>	<b>Indian Painting</b>	<b>2</b>	<b>7.02.2020</b>	<b>3PM-5PM</b>	<b>Satarupa Sarkar</b>
<b>16</b>	<b>Course End Examination Final Viva</b>	<b>1</b>	<b>10.02.2020</b>	<b>3PM-4PM 4PM-5PM</b>	<b>All</b>


## COURSE OUTCOME

After the completion of the course, the student will be able to

1. How cultural tourism has developed in India and they were empowered to look for job opportunities in this area if interested.
2. This module aims at developing an understanding of the historical development of Indian Culture.
3. The evolution of Indian Culture through the Ages will be traced
4. This course is intended to acquaint the learners with the languages and literature of India.
5. To trace the developments in Indian philosophical thought and examine the major religious traditions that emerged and flourished in India over the ages.
6. By this course students will understand about the evolution of various art forms in India such as painting, handicrafts, music, dance, drama, architecture and sculpture.
7. It also highlights significant developments in this field, the subjects and contents of education, etc. The module also aims to enable students to make a critical assessment of the strengths and weaknesses of the pre-modern and modern systems of education in India.

8. This module aims to examine the various components of Indian society and analyze its structure. It also tries to examine some contemporary socio-cultural issues of contemporary India.

**Sample copy fill up form of add-on by student**

 **DHUPGURI GIRLS' COLLEGE**  
Student Enrolment Form for Add-On Course  
On  
"Cultural Heritage of India."

Organized by  
Department of History in Collaboration with Dept of Bengali

Please complete this form in BLOCK LETTERS. All fields are mandatory unless stated otherwise.

Personal Information

1. Full Name: SUJATA MANDAL

2. Mobile Number: 8514013522

3. Department: History

4. Semester 2nd

5. Registration Number: 1092105010058

6. Email Id: msujatamandal1765@gmail.com

**Declaration:**

I hereby declare that the information provided above is accurate and complete to the best of my knowledge. I understand that any false information may result in my disqualification from the course enrollment.

Signature: Sujata Mandal Date: 26/04/2021



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## COURSE STRUCTURE AND EXAMINATION SCHEME

Course Name	Theory Class (Hours)	Examination		Total Marks
		Theory(MCQ)	Viva Voce	
Cultural Heritage of India	30	20	20	40

## GRADING SYSTEM

Following Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
90-100	O
80-<90	A+
70-<80	A
65-<70	B+
55-<65	B
45-<55	C
40-<45	P
<40	FAIL

## ASSESSMENT & CERTIFICATION

### 1. Assessment Structure

- Theory Classes (30 Hours) Cultural Heritage of India

### Examinations

- Theory (MCQ) (20 Marks): Test on theoretical understanding.
- Viva Voce (20 Marks): Personal Development

### 2. Certification Process

- Evaluation based on Theory and Viva Voce.
- Grading System: Ranges from "O" (Outstanding) to "FAIL" for scores below 40%.
- Certificate Distribution: Awarded to students who pass, recognizing their



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## Question paper of add-on course

### ADD-ON COURSE ON

Cultural Heritage of India

MCQ Type Question Paper

DATE OF EXAMINATION: 10-02-2020

Full marks: 20

Time: 1 Hour

NAME OF THE STUDENT:

SEMESTER:

DEPARTMENT:

1. The word 'Sathyameva Jayate' is taken from \_\_\_\_\_  
A. Yajur Veda  
B. Atharva Veda  
C. Mundaka Upanishad  
D. Sam Veda
2. Which Indian Academy is promoting dance, drama and music?  
A. Sahitya Academy  
B. Lalit Kala Academy  
C. National School of Drama  
D. Sangeet Academy
3. According to the cultural history of India 'Panchayatan' is:  
A. An assembly of elders of village  
B. A religious sect  
C. Temple construction style  
D. Functionary of an administration
4. Dandia' is a popular dance of  
A. Punjab  
B. Gujarat  
C. Tamil Nadu  
D. Maharashtra
5. Where is Pushkar Fair held?  
A. Udaipur  
B. Jaisalmer  
C. Jodhpur  
D. Ajmer

6. Sattriya is a classical dance form of which State?

A. Manipur

B. Uttar Pradesh

C. Assam

D. Andhra Pradesh

7. Which of the following folk dance forms is associated with Gujarat?

A. Nautanki

B. Garba

C. Kathakali

D. Bhangra

8. The Rath Yatra at Puri is celebrated in honour of which Hindu deity

A. Ram

B. Jaganath

C. Shiva

D. Vishnu

9. Kalchakra ceremony is associated with which of the following ceremonies?

A. Hinduism

B. Buddhism

C. Jainism

D. Islam

10. The famous Nabakalebara festival belongs to which of the following states?

A. Rajasthan

B. Odisha

C. West Bengal

D. Bihar

11. Which of the following places is famous for Chikankari work, which is a traditional art of embroidery?

A. Lucknow

B. Hyderabad

C. Jaipur

D. Mysore

12. Historic Chandragiri Fort is located in which of the following states?

A. Andhra Pradesh

B. Karnataka

C. Maharashtra

D. Telangana

13. Who composed the famous song 'Sare Jahan Se Achha'?

A. Jaidev

B. Mohammad Iqbal

C. Bankim Chandra Chattopadhyay

D. Rabindranath Tagore

14. In which State is the religious festival Ganesh Chaturthi celebrated with gusto?

A.Maharashtra

B.Madhya Pradesh

C.Uttar Pradesh

D.Nagaland

15. The paintings in the Ajanta and Ellora caves are indicative of the development of art under the

A. Pallavas

B. Chalukyas

C. Pandyas

D. Rashtrakutas

16. Which one of the following manuscript is included in the UNESCO's Memory of World Register?

A. Rig Veda

B. Ramayana

C. Mahabharata

D. None of the above

17. 'Madhubani', a style of folk paintings, is popular in which of the following states in India?

A. Uttar Pradesh

B. Rajasthan

C. Madhya Pradesh

D. Bihar

18. The technique of mural painting executed upon freshly laid lime plaster is known as –

A.Gouache

B.Cubism

C.Fresco

D.Tempera

19. In which of the following states is the Hornbill Festival held annually?

A.Sikkim

B.Nagaland

C.Assam

D.Bengal

20. With which of the following festivals is Jallikattu associated?

A.Vishu

B.Onam

C.Shivarathri

D.Pongal



## Sample Answer paper sheets

18  
20

**ADD-ON COURSE ON**  
 Cultural Heritage of India  
 NCC Type Question Paper  
 DATE OF EXAMINATION: 10-02-2020  
 Time: 1 Hour

Full marks: 20  
 NAME OF THE STUDENT: Shikha Bhadra  
 SEMESTER: III  
 DEPARTMENT: History

- The word 'Sathyameva Jayate' is taken from \_\_\_\_\_  
 A. Yajur Veda  
 B. Atharva Veda  
 C. Mundaka Upanishad  
 D. Sam Veda  
 → B
- Which Indian Academy is promoting dance, drama and music?  
 A. Sankhya Academy  
 B. Lalit Kala Academy  
 C. National School of Drama  
 D. Sangeet Akademi  
 → B
- According to the cultural history of India 'Panchayatan' is  
 A. An assembly of elders of village  
 B. A religious sect  
 C. Temple construction style  
 D. Functionary of an administration  
 → C
- Dandia is a popular dance  
 A. Punjab  
 B. Gujarat  
 C. Tamil Nadu  
 D. Maharashtra  
 → B
- Where is Pushkar Fair held?  
 A. Udaipur  
 B. Jaisalmer  
 C. Jodhpur  
 D. Ajmer  
 → C
- Sattriya is a classical dance form of which State?  
 A. Manipur  
 B. Uttar Pradesh  
 C. Assam  
 D. Andhra Pradesh  
 → C
- Which of the following folk dance forms is associated with Gujarat?  
 A. Nautanki  
 B. Garba  
 C. Kathakali  
 D. Bhangra  
 → B
- The Rath Yatra at Puri is celebrated in honour of which Hindu deity  
 A. Ram  
 B. Jaganath  
 C. Shiva  
 D. Vishnu  
 → B

- Kalchakra ceremony is associated with which of the following ceremonies?  
 A. Higgurim  
 B. Suddhim  
 C. Janison  
 D. Islam  
 → B
- The famous Habakalebara festival belongs to which of the following states?  
 A. Rajasthan  
 B. Odisha  
 C. West Bengal  
 D. Bihar  
 → B
- Which of the following places is famous for Chikankari work, which is a traditional art of embroidery?  
 A. Lucknow  
 B. Hyderabad  
 C. Jaipur  
 D. Mysore  
 → A
- Historic Chandragiri Fort is located in which of the following states?  
 A. Andhra Pradesh  
 B. Karnataka  
 C. Maharashtra  
 D. Telangana  
 → B
- Who composed the famous song 'Sare Jahan Se Achha'?  
 A. Jaiyy  
 B. MirGhamid Isbat  
 C. Bankim Chandra Chattopadhyay  
 D. Rabindranath Tagore  
 → C
- In which State is the religious festival Ganesh Chaturthi celebrated with gusto?  
 A. Maharashtra  
 B. Madhya Pradesh  
 C. Uttar Pradesh  
 D. Nagaland  
 → A
- The paintings in the Ajanta and Ellora caves are indicative of the development of art under the  
 A. Pallavas  
 B. Chalukyas  
 C. Pandiyas  
 D. Rashtrakutas  
 → B
- Which one of the following manuscript is included in the UNESCO's Memory of World Register?  
 A. Rig Veda  
 B. Ramayana  
 C. Mahabharata  
 D. None of the above  
 → B
- 'Madhubani', a style of folk paintings, is popular in which of the following states in India?  
 A. Uttar Pradesh  
 B. Rajasthan  
 C. Madhya Pradesh  
 D. Bihar  
 → D

- The technique of mural painting executed upon freshly laid lime plaster is known as -  
 A. Graecoche  
 B. Cubism  
 C. Fresco  
 D. Tempera  
 → C
- In which of the following states is the Hornbill Festival held annually?  
 A. Sikkim  
 B. Meghaland  
 C. Assam  
 D. Bengal  
 → B
- With which of the following festivals is Jallikattu associated?  
 A. Vishu  
 B. Onam  
 C. Sivaratri  
 D. Pongal  
 → D

18  
20



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## PHOTO GALLERY OF PROGRAMME





# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## 1.2 ADD-ON COURSE IN A.Y. 2019-2020

### DEPARTMENT OF ENGLISH

#### IQAC NOTICE ON INITIATION OF ADD-ON COURSE

#### IQAC NOTICE & RESOLUTION

DATE: 27.11.19

IQAC Meeting held on **27.11.19**, unanimously adopts a resolution and asks the Academic Council to notify to all Honours Departments to initiate Add-on courses for the January-June Semester, 2020.

  
Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

**Principal**  
Dhupguri Girls' College

  
IQAC Coordinator  
Dhupguri Girls' College

**IQAC Coordinator**  
Dhupguri Girls' College



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## DEPARTMENTAL NOTICE ON ADD-ON COURSE COMMENCEMENT

### DEPARTMENTAL MEETING & RESOLUTION

**DATE: 12.02.20**

Faculty members of the Department of English unanimously decided to introduce an Add-on course on **Beginning Theory** for the 2020 Spring Semester English Honours students. This agenda was taken up for discussion in the meeting following the IQAC meeting guidelines held on **27.11.19**. The course will be open to all 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semester students.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## STUDENT ENROLLMENT NOTICE

### STUDENT NOTICE

**Date: 14.02.20**

The Department of English, Dhupguri Girls' College, will organize an Add-on course on **Beginning Theory** from **25.02.20** to **30.04.20**. Classes will be held for 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semesters. The detailed class structure will be shared with the students shortly. Interested students of any Honours department may enroll themselves by **20.02.20** through the enrollment form provided in the departmental groups.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College





# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## ADD-ON COURSE FLYER (WITH COURSE OBJECTIVES & COURSE OUTCOMES)

# ADD ON COURSE BEGINNING THEORY

### COURSE OUTCOME :

- SYSTEMATIC ANALYSIS AND INTERPRETATION OF LITERATURE AND CULTURE BY EMPLOYING ABSTRACT AND GENERAL PRINCIPLES AND CONCEPTS.
- STUDENTS SHOULD BE ABLE TO APPLY THESE KEY CONCEPTS AND CRITICAL CATEGORIES TO CRITIQUE LITERATURE AND OTHER CULTURAL TEXTS.
- NEW CRITICISM, RUSSIAN FORMALISM, ARCHETYPAL/MYTH CRITICISM, PSYCHOANALYTIC CRITICISM, MARXISM, POSTCOLONIALISM, STRUCTURALISM AND SEMIOTICS, POST-STRUCTURALISM AND DECONSTRUCTION, POSTMODERNISM, NEW HISTORICISM, CULTURAL MATERIALISM, RECEPTION AND READER-RESPONSE THEORY, FEMINISM AND QUEER THEORY, CRITICAL RACE THEORY AND ECO-CRITICISM.

### COURSE OBJECTIVES:

Students learn to identify key concepts, terms, claims and arguments of select theoretic traditions

**SPEAKER: DR DRHITIMAN CHAKRABORTY**

**COURSE STARTS FROM 25TH FEBRUARY 2020**

ORGANISED BY:  
DEPARTMENT OF ENGLISH  
DHUPGURI GIRL'S COLLEGE

## LITERARY THEORY

### LITERARY THEORY

is the body of ideas and methods we use in the process of reading of literature.

>we refer not to the meaning of a work of literature but to the theories that reveal what literature can mean.

>It is literary theory that formulates the relationship between author and work; literary theory develops the significance of race, class, and gender for literary study, both from the standpoint of the biography of the author and on the basis of their thematic presence within texts.



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

**(ADD-ON COURSE MODULE (WITH COURSE CONTENT & COURSE DURATION))**

Date	Topic	Resource Person	Description
25/02/20	Introduction to Literary Theory - I	Dr. Debarati Dutta	Overview of literary theory, its purpose, and relevance in literary studies
27/02/20	Introduction to Literary Theory - II	Dr. Debarati Dutta	Overview of literary theory, its purpose, and relevance in literary studies
28/02/20	Introduction to Literary Theory - III	Suvankar Jana	Overview of literary theory, its purpose, and relevance in literary studies
02/03/20	Structuralism	Dr. Dhritiman Chakraborty	Introduction to structuralist theories, focusing on Ferdinand de Saussure and Claude Levi-Strauss
03/03/20	Post-Structuralism - I	Dr. Dhritiman Chakraborty	Analysis of post-structuralist ideas, including Jacques Derrida and Michel Foucault
04/03/20	Post-Structuralism - II	Dr. Dhritiman Chakraborty	Analysis of post-structuralist ideas, including Jacques Derrida and Michel Foucault
05/03/20	Marxist Literary Theory	Dr. Dhritiman Chakraborty	Introduction to Marxist theories of literature, emphasizing social and economic perspectives
12/03/20	Feminist Literary Theory - I	Dr. Debarati Dutta	Overview of feminist literary theory, focusing on gender and identity issues in literature
14/03/20	Feminist Literary Theory - II	Dr. Debarati Dutta	Overview of feminist literary theory, focusing on gender and identity issues in literature
06/04/20	Postcolonial Theory - I	Dr. Dhritiman Chakraborty	Examination of postcolonial theories, with emphasis on colonialism and its aftermath in literature
07/04/20	Postcolonial Theory - II	Dr. Dhritiman Chakraborty	Examination of postcolonial theories, with emphasis on colonialism and its aftermath in literature
13/04/20	Modernism - I	Suvankar Jana	Overview of modernist theories and their influence on contemporary literary criticism
14/04/20	Modernism - II	Suvankar Jana	Overview of modernist theories and their influence on contemporary literary criticism
20/04/20	Postmodernism-I	Dr. Debarati Dutta	Overview of postmodernist theories and their influence on contemporary literary criticism
21/04/20	Postmodernism - II	Dr. Dhritiman Chakraborty	Overview of postmodernist theories and their influence on contemporary literary criticism





# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## EXAMINATION MODALITIES & GRADING SYSTEM

### Add-on course on Beginning Theory

#### Examination Modalities

- **Examination:**
- The exam will be conducted through **Short Questions**. The exam will consist of a total of 50 marks. Students will have to secure at least 20% marks in the exam to pass the course; otherwise the exam will be marked as failed. Course completion certificate will not be dispatched to those who will not score adequate marks.
- **Grading system:**
- The Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
40-<50	A
30-<40	B
20-<30	C
10-<20	D
Less than 10	F




# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....


**STUDENT ENROLLMENT FORM (FILLED-UP SAMPLE)**

  
**DHUPGURI GIRLS' COLLEGE**  
DHUPGURI \* JALPAIGURI \* PIN-735210  
E-mail : dhupgurigirlscollege1@gmail.com • Website : www.dhupgurigirlscollege.ac.in

Mobile : 7001775112

Ref. No..... Date.....

**Add-on Course on Beginning Theory**  
**Department of English**  
**Student Enrollment Form**



Please complete this form in **CAPITAL LETTERS**. All fields are mandatory unless stated otherwise.

**PERSONAL INFORMATION**

Full Name: Shikha Roy

Mobile Number: 75859 83815


Department: English


Semester: Second

Registration Number: 1091905010046

**DECLARATION**

I hereby declare that the information provided above is accurate and complete to the best of my knowledge.  
I understand that any false information may result in my disqualification from the course enrollment.

Signature:  Date: 18.02.20

  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## COURSE-END EXAMINATION NOTICE

### STUDENT EXAMINATION NOTICE

**Date: 22.04.20**

The Department of English, Dhupguri Girls' College, will conduct the course completion examination of the ongoing Add-on course on **Beginning Theory** on **27.04.20**. Attendance in the course completion examination will be compulsory for all enrolled students to avail the course-end certificate.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## COURSE-END PROGRAM REPORT

### Program Report: Add-on course on Beginning Theory

#### Course Overview

The Add-on course on Beginning Theory was conducted from 25.02.20 to 30.04.20, aimed at introducing participants to fundamental theoretical concepts across various disciplines. This 30-hours course provided a foundational understanding of key theories, fostering critical thinking and analytical skills.

#### Course Structure

The course was organized into daily modules, each focusing on different theoretical frameworks and their applications.

#### Participant Demographics

The course attracted a diverse group of participants, including undergraduate students, researchers, and professionals from various fields such as literature, cultural studies, and social sciences. This diversity enriched discussions and facilitated a multidisciplinary approach to theoretical concepts.

#### Key Highlights

- Comprehensive Introduction:** The course provided a thorough introduction to key theoretical frameworks, making complex ideas accessible to beginners.
- Interactive Discussions:** Sessions encouraged active participation, allowing participants to engage with theories through discussions and debates.
- Practical Application:** The final workshop focused on applying theoretical concepts to texts, helping participants understand the practical implications of different theories.
- Expert Guidance:** Resource persons with extensive expertise in their respective fields provided insightful lectures and personalized feedback.

#### Participant Feedback

Feedback from participants was highly positive, highlighting the course's clarity, depth, and practical relevance.

#### Conclusion

The Add-on course on Beginning Theory successfully achieved its objectives of introducing fundamental theoretical concepts and fostering critical analytical skills. The combination of comprehensive lectures,



# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

## COURSE-END STUDENT CERTIFICATE NOTICE

### STUDENT CERTIFICATE NOTICE

**Date: 28.04.20**

The Department of English, Dhupguri Girls' College, will publish the course-end grade card and distribute the course completion certificates of the Add-on course on **Beginning Theory**. The enrolled students are to come to the main campus on **30.04.20** at 12 PM to the departmental room in order to avail their certificates.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College




# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

Ref. No.....

Date.....

 Mobile : 7991775112

## DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210

E-mail : dhupgungirlscollege1@gmail.com • Website : www.dhupgungirlscollege.ac.in

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Ref. No..... Date.....

**DHUPGURI GIRLS' COLLEGE**  
**DEPT. OF ENGLISH**  
**ADD-ON COURSE ON BEGINNING THEORY**  
**COURSE FEEDBACK FORM**

Dhupguri Girls' College  
 Sindh, 2013  
 Dhupguri, Jalpaiguri

<b>1. Overall Satisfaction with the Course</b> <input type="checkbox"/> Very Unsatisfied <input type="checkbox"/> Unsatisfied <input type="checkbox"/> Neutral <input checked="" type="checkbox"/> Satisfied <input type="checkbox"/> Very Satisfied	<b>2. Quality of Course Content</b> <input type="checkbox"/> Very Poor <input type="checkbox"/> Poor <input type="checkbox"/> Average <input checked="" type="checkbox"/> Good <input type="checkbox"/> Excellent	<b>3. Effectiveness of Teaching Methods</b> <input type="checkbox"/> Very Ineffective <input type="checkbox"/> Ineffective <input type="checkbox"/> Neutral <input type="checkbox"/> Effective <input checked="" type="checkbox"/> Very Effective
<b>4. Practical Application of Knowledge</b> <input type="checkbox"/> Never Applicable <input type="checkbox"/> Rarely Applicable <input type="checkbox"/> Sometimes Applicable <input checked="" type="checkbox"/> Often Applicable <input type="checkbox"/> Always Applicable	<b>5. Interaction with Resource Persons</b> <input type="checkbox"/> Very Unengaged <input type="checkbox"/> Unengaged <input type="checkbox"/> Neutral <input type="checkbox"/> Engaged <input checked="" type="checkbox"/> Very Engaged	<b>6. Overall Impact on [Course Subject]</b> <input type="checkbox"/> No Impact <input type="checkbox"/> Slight Impact <input type="checkbox"/> Moderate Impact <input checked="" type="checkbox"/> Significant Impact <input type="checkbox"/> Transformative Impact

Name: Sarmistha Roy  
 Registration no.: 109190/010045  
 Roll: 12 (College)

*Ronita*  
 Principal  
 Dhupguri Girls' College  
 Dhupguri \* Jalpaiguri





Mobile : 7001775112

# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210

E-mail : dhupgurigirlscollege1@gmail.com \* Website : www.dhupgurigirlscollege.ac.in

Ref. No.....

Date.....

## 1.2. ADD-ON COURSE IN A.Y. 2021-2022

### DEPARTMENT OF EDUCATION



Mobile : 7001775112

## DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210

E-mail : dhupgurigirlscollege1@gmail.com \* Website : www.dhupgurigirlscollege.ac.in

Ref. No..... Date 02.11.2021

**DEPARTMENT OF EDUCATION**  
**DHUPGURI GIRLS' COLLEGE**

NOTICE

[DATE: 02/11/2021]


This is to inform all the faculty members of the Education Department that a departmental meeting will be held on 04/11/2021 at 3.00 pm onward. All the faculty members are requested to attend the said meeting positively. The agendas of the meeting are listed below.

1. Discussion on possibilities and modalities of conducting an add-on course on "YOGA".
2. Discussion on class schedule for add-on course.
3. Miscellaneous.



Principal  
Dhupguri Girls' College

02/11/2021



Head of The Department  
Department of Education

2.11.2021





Mobile : 7001775112

# DHUPGURI GIRLS' COLLEGE


DHUPGURI \* JALPAIGURI \* PIN-735210

E-mail : dhupgurirlscollege1@gmail.com \* Website : www.dhupgurirlscollege.ac.in

Ref. No.....

Date.....

## Resolution



Mobile : 7001775112

## DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210

E-mail : dhupgurirlscollege1@gmail.com \* Website : www.dhupgurirlscollege.ac.in

Ref. No..... Date 4.11.2021

**DEPARTMENT OF EDUCATION  
DHUPGURI GIRLS' COLLEGE**

**RESOLUTIONS**

After the fruitful discussion in the meeting held on **04/11/2021 at 3.00 P.M** <sup>following</sup> the resolutions have been taken unanimously.

**RESOLUTIONS:**

**Agenda1:** It has been resolved that the Department of Education in collaboration with IQAC, Dhupguri Girls' College will organize an add-on Course on YOGA for the academic session 2021-2022. This course will be open to all students. All the modalities and possibilities have been fixed.

**Agenda2:** It has been decided that class will start from 16.11.2021. Total duration of this add-on course is 36 hours. A schedule of course has been fixed.

**Agenda2:** All the members decided that Ms. Rudrali Rudra will be the course coordinator for this add-on course. It is also resolved <sup>that</sup> there will be no course fee for enrolment in this course. Students with minimum 75% attendance in this course will be issued certificates.

Members Present:

1. Dr. Bijoy Debnath, Principal *Bijoy Debnath*
2. Dr. Debarati Dutta, IQAC, Coordinator
3. Ms. Rudrali Rudra *Rudrali Rudra*
4. Mrs. Soumita Saha *Soumita Saha*

*Rudra*  
4.11.2021  
Head of the Department  
Department of Education

*Rudra*  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri



Mobile : 7001775112

# DHUPGURI GIRLS' COLLEGE

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Date.....

## NOTICE



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Ref. No..... Date...05.11.2021....

**DEPARTMENT OF EDUCATION**  
**DHUPGURI GIRLS' COLLEGE**

NOTICE

[DATE: 05/11/2021]

This is to inform all the students of Dhupguri Girls' College that the Department of Education in collaboration with IQAC is going to organize an add-on course on 'YOGA' on and from 16/11/2021 to 07/12/2021. This add-on course is open to all and it is free of cost. The interested students are requested to collect registration form the college office on or before 16/11/2021. The interested students are also requested to contact the course coordinator to know more details.

**Course Coordinator**  
Ms. Rudrali Rudra  
Visiting Lecturer, Dept. of Education.

  
5.11.2021  
Head of the Department  
Department of Education

  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri



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Date.....

## FLAYER OF ADD-ON COURSE ON "YOGA"

**ADD-ON COURSE  
ON**

# **YOGA**

**ORGANISED  
BY**

**DEPARTMENT OF EDUCATION  
DHUPGURI GIRLS' COLLEGE**

**COURSE STARTS FROM 16TH  
NOVEMBER, 2021  
FROM 2 PM TO 5PM  
DURATION:36 HOURS**

## **Beginners always welcome!**

**COURSE COORDINATOR  
RUDRALI RUDRA  
VISITING LECTURER  
DEPARTMENT OF EDUCATION  
DHUPGURI GIRLS' COLLEGE**

**YOGA INSTRUCTOR  
PRIYANKUSH BARUA**

Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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## Add-On Course details of 'Yoga'

### WHAT IS IT ABOUT

The addon course on yoga involves the study of numerous types of postures on asana of Yoga that can help the body to relax and annihilate stress. The program also contains the study of the healthy habits that are to be continued alongside the practice of asanas to remain healthy and to benefit the body more. The course is designed to provide in-depth knowledge and information and techniques about the yoga.

### AIMS OF THE COURSE

1. The main of the yoga is to integrate the body , mind, and thoughts
2. By doing yoga, the mind will be sharpened and became fresh
3. By practicing regular yoga the body may be made healthy and strong
4. Yoga helps to fight against diseases.

### OBJECTIVE OF YOGA

Yoga practices makes one free from  
 DISEASES  
 MISERIES  
 IGNORANCE  
 EGOSIM  
 THE AFFILIATION OF OLD AGE  
 FEAR OF DEATH

### COURSE MODULE

- ASANAS OF ALL POSTURE
- ASANAS OF ALL PRONE POSTURE
- ASANAS OF ALL SITTING POSTURE
- ASANAS OF ALL STANDING POSTURE
- PRAYANAMA
- MEDITATION

CONTACT  
 COURSE COORDINATOR  
 RUDRALI RUDRA  
 8927151334



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## Importance of Yoga

- Yoga is one of the most powerful drugless systems of treatment.
- It has its own concept of wellness which has been scientifically understood and presented by many.
- Yoga can be adopted as a lifestyle for promoting our physical and mental health.
- Yoga would help to inculcate healthy habits and lifestyle to achieve good health.
- Yoga encourages a positive and healthy lifestyle for physical, mental and emotional health of children.
- Yoga helps in the development of strength, stamina, endurance and high energy at physical level.
- It also empowers oneself with increased concentration, calm, peace and contentment at mental level leading to inner and outer harmony.

## Course Objectives:

- Fostering the awareness amongst the students.
- To practice good health and hygiene.
- The course primarily educates those students who are interested in being a yoga instructor.
- This course emphasizes Yogic therapy, Meditation and Pranayama.
- Students may develop a career in Yoga.

## Learning Outcomes:

- Students will be able to know good health and hygiene.
- Regular practices make students physically and mentally strong.
- After successfully completing this course students became a Yoga Instructor.
- If they continue yoga after finishing the course, it will prevent them from diseases, anxieties.
- Students will ability to create and present various yoga activities
- Students will understand the health problems associated with inadequate fitness levels
- Assess yoga activities in terms of fitness value.



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## Syllabus for 'YOGA' Course(16 November,2021 to 7th December,2021)

Sl No	Course Content( PART-A Theory)	Class Duration
1	Concept of Yoga	1 Hour
2	Karma Yoga	1 Hour
3	Raja Yoga	1 Hour
4	Difference between eustress and distress; Frustration, : Stressors unique to age and gender	1 Hour
5	Physiological and psychological change.	1 Hour
6	Emotional Basis and Stress; Stress and Conflict in Relationships.	1 Hour
7	Prevention of stress Challenging Stressful Thinking; Problem Solving; Emotional and cognitive coping styles: Strategies of Synthesis and Prevention	1 Hour
8	Meaning ,nature and types of Anxiety Social Anxiety, Specific Phobias and Obsessive- Compulsive Disorder.	1 Hour
9	Meditation, Mindfulness and Anxiety relation Diet exercise effect in Anxiety	1 Hour
10	Meaning of Social Anxiety, causes of social Anxiety	1 Hour



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## Syllabus for 'YOGA' Course(16 November,2021 to 7th December,2021)

11	<b>PART-B(PRACTICAL)</b>	
12	Exercises: sarira sanchalana, Side Bending, Forward bending and Backward bending, Twisting, Jumping's, Bhunamana, Butterfly, Paschimottan and halasana, Dhanurasana stretch, Pavanamukthasana, Both leg Rotation	4 Hour
13	Breathing Exercises: Bhujangasana, shashankasana Breathing, Tiger Breathing, setu Bandha Breathing	2 Hour
1	Surya Namaskaras with Breathing.	2 Hour
15	Asanas: Standing: Ardhakati Chakrasana, Arda Chakrasana, Padahastasana, Parsvottanasana, trikonasana, Parivrtta trikonasana, virabhadrasana, Vrikshasana, ParsvaKonasana	4 Hour
16	Sitting: Paschimottanasana, Upavistha Konasana, Baddha Konasana, Vakrasana, Gomukhasana, Padmasana, supta Vajrasana, Ustrasana, Padangustasana,	4 Hour
17	Supine: Halasana, Sarvangasana, Matsyasana, Navasana, Supta Padangusthasana, Chakrasana	4 Hour
18	Prone: Dhanurasana, Bhujangasana, Shalabhasana, Pranamasana;	2 Hour
19	Pranayama: Left Nostril, Right Nostril, Chandra Bheda, Surya Bheda, Nadi Suddhi, Bramari	2 Hour
20	Meditation: Om Meditation, DRT, Yoga games, Emotion Culture methods	2 Hour

  
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## Class commencement notice



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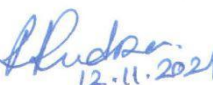
Date 12.11.2021.....

NOTICE  
[12.11.2021]

This is to inform all the students who have enrolled himself in the add-on course on "YOGA" organized by the Department of Education in collaboration with IQAC, Dhupguri Girls' College, the class will start from 16.11.2021 at 3.00 PM to 5.00 PM. All the enrolled students are hereby informed to join the class regularly. 75% attendance is mandatory for appearing in the course end exam. If any query feel free to contact with course coordinator Ms. Rudrali Rudra.



Principal 12.11.2021  
Dhupguri Girls' College



Head of the Department  
Department of Education

  
Principal  
Dhupguri Girls' College  
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## Course Schedule for conducting class

			
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Ref. No.....		Date: 16.11.2021	
<b>Course Schedule for conducting classes</b>			
DATE	TIME	TOPIC	INSTRUCTOR
16.11.2021	2-5 pm	Concept of Yoga (Theory) <b>Practical:</b> sarira sanchalana, Side Bending, Forward bending and Backward bending, Twisting, Jumping's	1. Priyankush Barua 2. Rudrali Rudra
18.11.2021	2-5pm	Karma Yoga <b>Practical:</b> Bhunamana, Butterfly, Paschimottan and halasana, Dhanurasana stretch, Pavanamukthasana, Both leg Rotation	1. Priyankush Barua 2. Rudrali Rudra
20.11.2021	2-5pm	Raja Yoga <b>Practical:</b> Breathing Exercises: Bhujangasana, shshankasana Breathing, Tiger Breathing, setu Bandha Breathing	1. Priyankush Barua 2. Rudrali Rudra
23.11.2021	2-5pm	Difference between eustress and distress; Frustration, : Stressors unique to age and gender <b>Practical:</b> Asanas: Standing: Ardhakati Chakrasana, Arda Chakrasana, Padahastasana, Parsvottanasana, trikonasana,	1. Priyankush Barua 2. Rudrali Rudra
25.11.2021	2-5pm	Physiological and psychological changes <b>Practical:</b> Parivrtta trikonasana, virabhadrasana, Vrukshasana, Parsva Konasana	1. Priyankush Barua 2. Rudrali Rudra
26.11.2021	2-5pm	Emotional Basis and Stress; Stress and Conflict in Relationships. <b>Practical:</b> Sitting: Paschimottanasana, Upavistha Konasana, Badda Konasana, Vakrasana,	1. Priyankush Barua 2. Rudrali Rudra
29.11.2021	2-5pm	Prevention of stress Challenging Stressful Thinking; Problem Solving; Emotional and cognitive coping styles: Strategies of Synthesis and Prevention <b>Practical:</b> Gomukhasana, Padmasana, supta Vajrasana, Ustrasana, Padangustasana,	1. Priyankush Barua 2. Rudrali Rudra
 Principal		 IQAC Coordinator	
 Course Coordinator			



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## Course Schedule for conducting class

			
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Ref. No.....		Date: 16.11.2021	
<b>Course Schedule for conducting classes</b>			
30.11.2021	2-5pm	Meaning ,nature and types of Anxiety Social Anxiety, Specific Phobias and Obsessive-Compulsive Disorder. <b>Practical:</b> Supine: Halasana, Sarvangasana, Matsyasana,	1. Priyankush Barua 2. Rudrali Rudra
1.12.2021	2-5pm	Meditation, Mindfulness and Anxiety relation Diet exercise effect in Anxiety Navasana, Supta Padangusthasana, Chakrasana	1. Priyankush Barua 2. Rudrali Rudra
2.12.2021	2-5pm	Meaning of Social Anxiety, causes of social Anxiety <b>Practical:</b> Prone: Dhanurasana, Bhujangasana, Shalabhasana, Pranamasana;	1. Priyankush Barua 2. Rudrali Rudra
3.12.2021	8-11am	<b>Practical:</b> Pranayama: Left Nostril, Right Nostril, Chandra Bheda, Surya Bheda, Nadi Suddhi, Bramari	1. Priyankush Barua 2. Rudrali Rudra
7.12.2021	8-11am	<b>Practical:</b> Pranayama: Left Nostril, Right Nostril, Chandra Bheda, Surya Bheda, Nadi Suddhi, Bramari Meditation: Om Meditation, DRT, Yoga games, Emotion Culture methods	1. Priyankush Barua 2. Rudrali Rudra



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IQAC Coordinator  
Dhupguri Girls' College



Course Coordinator  
Dept. of Education





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## Practical & theory Examination Notice for Add-on Course' YOGA'



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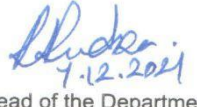
Date 07.12.2021

NOTICE  
[07.12.2021]

This is to inform all the students who have enrolled himself in the add-on course on "YOGA" organized by the Department of Education in collaboration with IQAC, Dhupguri Girls' College, the course end theory and practical examination will be held on 15.12.2021 at 3.00 PM to 5.00 PM. All the enrolled students are hereby informed to appear for both theory and practical examination. 75% attendance is mandatory for appearing in the course end exam. If any query feel free to contact course coordinator Ms. Rudrali Rudra.



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Head of the Department  
Department of Education



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Date.....

## Add-On Course

On

“YOGA”

Organized by

Department of Education in Collaboration With IQAC

PRACTICAL QUESTION PAPER

Date of Examination: 15.12.2021

Time: 1 Hour

Full marks: 70

1. Perform 12 steps of 'Surya Namaskar'. 20
2. Perform Asanas:- 10X5=50
  - Naukasana
  - Dhanurasana
  - Bhujangasana
  - Halasana
  - Sarvangasana

## THEORY QUESTION PAPER

### Short Type Question Paper

Date of Examination: 15.12.2021

Time: 1 Hour 30 minutes

Full marks: 30

1. Write the meaning of Yoga? 3
2. What is the aim of Yoga? 3
3. Write the streams of Yoga? 3
4. Mention the problems of Yoga education? 3
5. Define- Gyan Yoga, Bhakti Yoga, Karma Yoga. 3+3+3
6. What are the objectives of Yoga Education? 3
7. Who wrote the Yogasutra? 3
8. What is the importance of Yogic practices for healthy living? 3



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Date.....

## 1.2ADD-ON COURSE IN A.Y. 2021-2022

### Department of History

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Ref. No.....

Date 5.11.2021



### NOTICE

This is hereby to inform all faculty members that a departmental meeting will be held on 08.11.2021 at 2:00 pm in the meeting room to discuss over the following agenda:

1. Initiation of an add-on course with Dept. of *Political Science* of at least 30 hours.

*Shankar*  
5.11.2021  
**HOD**  
Dept. of History

- Invited faculty member: Sri Shyamal Chandra Biswas Dept. of Political Science

  
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## Resolution

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Date 8.11.2021

**Resolution**

The departmental meeting held on **08.11.2021** at **2:00 pmin** the meeting room, resumed with following discussions and also unanimously resolved that: An add-on course will be initiated on and from 4<sup>th</sup> week of November, **2021** on '**International Relations & Diplomacy**'. The course will be of at least 30 hours following the NAAC norm. **Smt. Satarupa Sarkar** (Dept. of History) will play the role of course co-ordinators and will distributed classes not hampering the regular teaching-learning process of the college. It has also been unanimously decided that the course related classes will be held after 2:30 PM following a structure routine. Faculty members from other departments will also be encouraged to participate in the course. The course will be moulded up on the basis of both theory and practical assignments.

**Members Present:**

1. *Smt. Satarupa Sarkar* 8.11.21.
2. *Smt. Satarupa Sarkar*
3. *APain* 8.11.21

Principal  
Dhupguri Girls' College  
Dhupguri - Jalpaiguri

*R. Sanyal*  
08/11/2021





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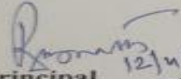
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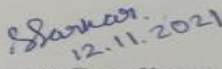


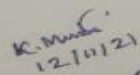
**NOTICE**


The Department of History, and Political Science are going to arrange an Add on course of 36 hours on “INTERNATIONAL RELATIONS AND DIPLOMACY” . Interested students are requested to contact with Satarupa Sarkar (History Dept.) & Shyamal Ch Biswas (Dept of Political Science) for the enrollment of same. The deadline for enrollment is 20<sup>th</sup> November 2021. Students are advised not to miss the course for developing their skill on “INTERNATIONAL RELATIONS AND DIPLOMACY”.

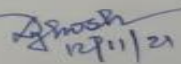
For further details, please reach out to the course coordinators.

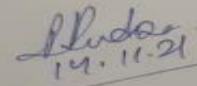
  
**Principal**  
 Dhupguri Girls' College


  
**Course Coordinator**

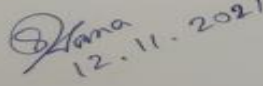
  
 K. Mondal  
 12/11/21


  
 S. Sen  
 12/11/21

  
 S. Ghosh  
 12/11/21

  
 S. Datta  
 14.11.21

  
 S. Das  
 12/11/21

  
 S. Jana  
 12.11.2021

  
 S. Datta  
 14/11/21

  
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## COURSE OUTCOME

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**COURSE OUTCOME**

The course "INTERNATIONAL RELATIONS AND DIPLOMACY" has been a significant step toward empowering students with the knowledge and skills necessary for "INTERNATIONAL RELATIONS AND DIPLOMACY" stewardship. It has not only broadened their understanding of critical social issues but also equipped them with the tools to implement reasonable solutions in their communities. The program's success is a beacon of hope for fostering social awareness and responsibility among future generations, encouraging them to contribute positively to their society. As we reflect on the course's achievements, it's clear that the initiative has laid a solid foundation for nurturing informed, responsible, and proactive community and social stewards. The Department of History & Political Science remain committed to advancing this mission, inspired by the positive outcomes of the course and the potential for even greater impacts in the future.

*Sankar*  
Course  
Coordinator



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## FILL-UP FORM OF ADD-ON COURSE



**DHUPGURI GIRLS' COLLEGE**  
Student Enrolment Form for Add-On Course  
On  
**"INTERNATIONAL RELATIONS AND DIPLOMACY"**  
Organized by  
Department of History in Collaboration with Dept. of Political Science  
Please complete this form in BLOCK LETTERS. All fields are mandatory unless  
stated otherwise.

Personal Information

1. Full Name: KEYA SARKAR

2. Mobile Number: 9641761707

3. Department: HISTORY

4. Semester: II

5. Registration Number: 1092105010074

6. Email Id: pranandasarkar07@gmail.com

**Declaration:**  
I hereby declare that the information provided above is accurate and complete to the best of my knowledge. I understand that any false information may result in my disqualification from the course enrollment.

Signature: Keya Sarkar Date: 28/04/2022

  
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## Topic, Organised department & objective of add-on course

**ADD-ON COURSE**  
**INTERNATIONAL RELATIONS AND DIPLOMACY**  
**ORGANISED BY-DEPARTMENT OF HISTORY & POLITICAL SCIENCE**  
**COURSE DURATION: 36 HOURS**  
**COURSE CO-ORDINATOR: SATARUPA SARKAR,**

**COURSE OBJECTIVE:-** The ultimate goal of this course is to help the students forge their own analytical framework to understand as well as explain international affairs. This course will thematically examine various topics that scholars addressed over time. International relations allows nations to cooperate with one another, pool resources, and share information as a way to face global issues that go beyond any particular country or region. Contemporary global issues include pandemics, terrorism, and the environment.

- Understand key concepts and concerns under international relations including notably the way power is acquired and used globally and how states and non state actors interact.
- Become familiar with contemporary theories on international relations to use as lenses to differently explain outcomes and events in world affair.
- Effectively develop a logical argument and justify a position through written and oral presentation and demonstrate the ability to read and question original research and theoretical writing.
- Become conversant in current international events through a close reading of the news and interpretation of events through international relations theories and concepts.

  
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Dhupguri - Jalpaiguri

  
Principal  
Dhupguri Girls' College  
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**NOTICE**

You are hereby informed that the viva voce examination for Add on course on "International Relations & Diplomacy" will be held on the following dates:

- First Round : 29.11.2021 & Time- 5PM- 5:30 PM (Topic 1-5 Module)
- Second Round : 13.12.2021 Time- 5PM-5:30 PM (Topic- 6-12 Module)
- Third ,Final Round : 23.12.2021 Time - 4PM-5PM (Full Topic)

Course Coordinator Principal  
Dhupguri Girls' College

  
Principal  
Dhupguri Girls' College  
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## Sample copy of answer sheet of student

16  
20  
Prakash

**ADD-ON COURSE ON**  
International Relations & Diplomacy  
MCQ Type Question Paper  
DATE OF EXAMINATION: 23.12.2021

Full marks: 20  
NAME OF THE STUDENT: Mounita Sarkar  
SEMESTER: 11  
DEPARTMENT: History  
Time: 1 Hour

- Which historical diplomatic treaty is often applied to characterise the present international political system?  
A. Congress of Vienna 1815  
B. Versailles Treaty 1919  
C. Charter of Paris 1990  
D. Treaty of Westphalia 1648 ✓
- Which of these approaches can be understood as theories of global political integration?  
A. Federalism ✓  
B. Functionalism  
C. Inter governmentalism  
D. Autarky ✓
- Why does the Social Constructivist Wendt consider global government to- ultimately- be inevitable?  
A. World conquest by a dominant state  
B. States are becoming powerless to resist international organizations ✓  
C. Because states will eventually choose to limit their sovereignty through self-interest  
D. A popular global revolution of the masses will overturn the state system X
- Which IR Approach considers the state to be the best source of security for individuals?  
A. Realism  
B. Liberalism  
C. Marxism ✓  
D. Critical Theory X
- The discipline of Geopolitics was developed by?  
A. Karl Haushofer  
B. Rudolf Kjellen  
C. Ratzel ✓  
D. None of these ✓
- Karl Haushofer was an army general, geographer, geologist, and historian. Did he belong to?  
A. France  
B. Germany ✓  
C. USA  
D. None of these ✓
- Heart Land Theory was developed in 1904 by  
A. Karl Haushofer  
B. Nicholas J. Spykman  
C. Sir Halford Mackinder ✓  
D. Karl Marx ✓
- Rim Land theory was developed by US geographer  
A. Karl Haushofer  
B. Nicholas J. Spykman  
C. Sir Halford Mackinder  
D. Karl Marx ✓



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9. Sea Power theory was developed by?  
 A. Karl Haushofer  
 C. Mackinder  
 B. Alfred Thayer Mahan  
 D. Thomas Bay ✓ P

10. From where the modern state emerged?  
 A. USA  
 C. Asia  
 B. Europe ✓ P  
 D. UK ✓

11. French Revolution was occurred in?  
 A. 1787  
 C. 1789 ✓  
 B. 1879  
 D. 1800 ✓ P

12. Bretton Woods Conference was concluded in?  
 A. August 1944  
 C. July 1944 ✓  
 B. September 1944  
 D. None of these ✓ P

13. The book "Politics among Nations" was written by  
 A. Frederick Hartman  
 C. K.J. Holstai  
 B. Hans Morgenthau ✓  
 D. None of these ✓ P

14. Cuban Missile Crisis occurred during  
 A. 1958  
 C. 1962 ✓  
 B. 1960  
 D. 1963 ✓ P

15. German Reunification occurred in the year?  
 A. 1991 ✓  
 C. 1990  
 B. 1994  
 D. 1975 ✓ P

16. The treaty of Versailles was signed on 28 June  
 A. 1920  
 C. 1919 ✓  
 B. 1924  
 D. 1900 ✓ P

17. Which was the peace treaty that ended World War I was?  
 A. Peace of Westphalia  
 C. Treaty of Versailles ✓  
 B. Treaty of Paris  
 D. Anglo-Afghan Treaty ✓ P

18. On 28 June 1919, the treaty of Versailles was signed by Germany and the  
 A. Gratian Britain  
 C. Allies ✓  
 B. Russia  
 D. France ✓

19. "The territory which a state or nation believes is needed for its natural development" defined in  
 A. Realism  
 C. Neorealism  
 B. Lebensraum ✓  
 D. none of these ✓ P

20. Lebensraum is the component of which ideology?  
 A. Communist Ideology  
 C. Fascist Ideology  
 B. Nazi Ideology ✓  
 D. Socialist Ideology ✓ P

(16)



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## 1.2. ADD-ON COURSE IN A.Y. 2021-2022

### DEPARTMENT OF ENGLISH

#### IQAC NOTICE ON INITIATION OF ADD-ON COURSE

#### IQAC NOTICE & RESOLUTION

DATE: 03.02.22

IQAC Meeting held on 03.02.22, unanimously adopts a resolution and asks the Academic Council to notify to all Honours Departments to initiate Add-on courses for the January-June Semester, 2022.

  
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Dhupguri Girls' College  
Dhupguri & Jalpaiguri

**Principal**  
Dhupguri Girls' College

  
IQAC Coordinator  
Dhupguri Girls' College

**IQAC Coordinator**  
Dhupguri Girls' College

  
Principal  
Dhupguri Girls' College  
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## DEPARTMENTAL NOTICE ON ADD-ON COURSE COMMENCEMENT

### DEPARTMENTAL MEETING & RESOLUTION

**DATE: 03.02.22**

Faculty members of the Department of English unanimously decided to introduce an Add-on course on **Basics of Communicative English** for the 2022 Spring Semester English Honours students. This agenda was taken up for discussion in the meeting following the IQAC meeting guidelines held on **03.02.22**. The course will be open to all 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semester students.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

Principal  
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## STUDENT ENROLLMENT NOTICE

### STUDENT NOTICE

Date: 03.02.22

The Department of English, Dhupguri Girls' College, will organize an Add-on course on **Basics of Communicative English** from **08.02.22** to **30.04.22**. Classes will be held for 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semesters. The detailed class structure will be shared with the students shortly. Interested students of any Honours department may enroll themselves by **04.02.22** through the enrollment form provided in the departmental groups.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

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## ADD-ON COURSE FLYER (WITH COURSE OBJECTIVES & COURSE OUTCOMES)



### Add on Course **Basics of Communicative English**

Course Co-ordinators: Dr Mrinalini Ghosh and  
Suvankar Jana

Course Objectives:

- I. To establish a solid foundation in English language skills
- II. To boost students' confidence in using English for communication
- III. To equip students with practical communication skills applicable to real-life scenarios

Course Outcome:

- 1. Improve English vocabulary
- 2. Take part in conversations
- 3. Utilise the language and vocabulary in daily life

COURSE STARTS FROM  
8th February 2022

ORGANAZIED  
BY

Department of English  
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## ADD-ON COURSE MODULE (WITH COURSE CONTENT & COURSE DURATION)

Date	Topic	Description	Resource Person
08/02/22	Introduction to Communicative English	Overview of the course, importance of communication	Dr. Mrinalini Ghosh
09/02/22	Basic Grammar	Nouns, pronouns, verbs, adjectives, adverbs	Dr. Debarati Dutta
26/02/22	Sentence Structure	Types of sentences, sentence formation	Suvankar Jana
04/03/22	Vocabulary Building	Common vocabulary, synonyms, antonyms	Suvankar Jana
05/03/22	Pronunciation and Phonetics	Basic sounds, pronunciation rules	Suvankar Jana
14/03/22	Listening Skills	Active listening, note-taking	Dr. Debarati Dutta
15/03/22	Speaking Skills	Speaking clearly, public speaking tips	Dr. Debarati Dutta
16/03/22	Reading Comprehension	Techniques for effective reading, summarizing	Dr. Debarati Dutta
22/03/22	Writing Skills	Writing paragraphs, essays	Dr. Debarati Dutta
23/03/22	Dialogue Practice	Role-plays, real-life conversation practice	Dr. Debarati Dutta
25/03/22	Formal and Informal Communication	Email writing, informal letters	Suvankar Jana
26/03/22	Group Discussions	Techniques, participation in discussions	Suvankar Jana
28/03/22	Presentation Skills	Preparing and delivering presentations	Dr. Mrinalini Ghosh
29/03/22	Interpersonal Skills	Building rapport, effective communication in relationships	Suvankar Jana
30/03/22	Review and Assessment	Recap of all topics, feedback, and assessment	Dr. Debarati Dutta

  
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## EXAMINATION MODALITIES & GRADING SYSTEM

### Add-on course on Basics of Communicative English

#### Examination Modalities

- **Examination:**
- The exam will be conducted through **MCQ**. The exam will consist of a total of 50 marks. Students will have to secure at least 20% marks in the exam to pass the course; otherwise the exam will be marked as failed. Course completion certificate will not be dispatched to those who will not score adequate marks.
- **Grading system:**
- The Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
40-<50	A
30-<40	B
20-<30	C
10-<20	D
Less than 10	F



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## STUDENT ENROLLMENT FORM (FILLED-UP SAMPLE)

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**Add-on Course on Basics of Communicative English**

**Department of English**

**Student Enrollment Form**



Please complete this form in CAPITAL LETTERS. All fields are mandatory unless stated otherwise.

**PERSONAL INFORMATION**

Full Name: SARMISTHA ROY

Mobile Number: 8597790682

Department: ENGLISH

Semester: SIXTH

Registration Number: 1091905010045

**DECLARATION**

I hereby declare that the information provided above is accurate and complete to the best of my knowledge.  
I understand that any false information may result in my disqualification from the course enrollment.

Signature: S. Roy Date: 04.03.22

  
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## COURSE-END EXAMINATION NOTICE

### STUDENT EXAMINATION NOTICE

**Date: 25.04.22**

The Department of English, Dhupguri Girls' College, will conduct the course completion examination of the ongoing Add-on course on **Basics of Communicative English** on **27.04.22**. Attendance in the course completion examination will be compulsory for all enrolled students to avail the course-end certificate.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College





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## COURSE-END PROGRAM REPORT

### Program Report: Add-on course on Basics of Communicative English

#### Course Overview

The Add-on course on Basics of Communicative English was conducted from 08.02.22 to 30.04.22, designed to improve participants' English communication skills. This 30-hours course focused on enhancing both spoken and written English through interactive sessions, practical exercises, and real-life applications.

#### Course Structure

The course was divided into daily modules, each covering different aspects of communicative English.

#### Participant Demographics

The course attracted a diverse group of participants, including students, professionals, and individuals from various fields seeking to improve their English communication skills. This diversity provided a rich environment for collaborative learning and practice.

#### Key Highlights

1. **Interactive Sessions:** The course emphasized active participation, with interactive sessions that included group discussions, role-plays, and presentations.
2. **Practical Exercises:** Daily practical exercises helped participants apply theoretical knowledge to real-world communication scenarios.
3. **Expert Guidance:** Sessions led by experienced resource persons provided valuable insights and personalized feedback to enhance learning outcomes.
4. **Comprehensive Skills Development:** The course covered all four essential communication skills, listening, speaking, reading, and writing, ensuring a well-rounded improvement in participants' English proficiency.

#### Participant Feedback

Participants provided positive feedback, highlighting the course's effectiveness in improving their communication skills.

#### Conclusion



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The Add-on course on Basics of Communicative English successfully achieved its objectives of enhancing participants' English communication skills. The combination of interactive sessions, practical exercises, and expert guidance created an engaging and effective learning experience. Positive feedback from participants indicates the course's success in meeting their needs and expectations.

  
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## COURSE-END STUDENT CERTIFICATE NOTICE

### STUDENT CERTIFICATE NOTICE

**Date: 29.04.22**

The Department of English, Dhupguri Girls' College, will publish the course-end grade card and distribute the course completion certificates of the Add-on course on **Basics of Communicative English**. The enrolled students are to come to the main campus on **30.04.22** at 12 PM to the departmental room in order to avail their certificates.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College



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## STUDENT FEEDBACK FORM (FILLED-UP SAMPLE)

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**DHUPGURI GIRLS' COLLEGE**  
**DEPT. OF ENGLISH**  
**ADD-ON COURSE ON BASICS OF COMMUNICATIVE ENGLISH**  
**COURSE FEEDBACK FORM**

Dhupguri Girls' College  
 Estd. 2013  
 Dhupguri, Jalpaiguri

<b>1. Overall Satisfaction with the Course</b> <input type="checkbox"/> Very Unsatisfied <input type="checkbox"/> Unsatisfied <input type="checkbox"/> Neutral <input type="checkbox"/> Satisfied <input checked="" type="checkbox"/> Very Satisfied	<b>2. Quality of Course Content</b> <input type="checkbox"/> Very Poor <input type="checkbox"/> Poor <input type="checkbox"/> Average <input checked="" type="checkbox"/> Good <input type="checkbox"/> Excellent	<b>3. Effectiveness of Teaching Methods</b> <input type="checkbox"/> Very Ineffective <input type="checkbox"/> Ineffective <input type="checkbox"/> Neutral <input type="checkbox"/> Effective <input checked="" type="checkbox"/> Very Effective
<b>4. Practical Application of Knowledge</b> <input type="checkbox"/> Never Applicable <input type="checkbox"/> Rarely Applicable <input type="checkbox"/> Sometimes Applicable <input checked="" type="checkbox"/> Often Applicable <input type="checkbox"/> Always Applicable	<b>5. Interaction with Resource Persons</b> <input type="checkbox"/> Very Unengaged <input type="checkbox"/> Unengaged <input type="checkbox"/> Neutral <input checked="" type="checkbox"/> Engaged <input type="checkbox"/> Very Engaged	<b>6. Overall Impact on [Course Subject]</b> <input type="checkbox"/> No Impact <input type="checkbox"/> Slight Impact <input type="checkbox"/> Moderate Impact <input checked="" type="checkbox"/> Significant Impact <input type="checkbox"/> Transformative Impact

Name: Shikha Roy  
 Registration no.: 1091905010046  
 Roll: 40 (College)

  
 Principal  
 Dhupguri Girls' College  
 Dhupguri & Jalpaiguri



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## 1.2. ADD-ON COURSE IN A.Y. 2021-2022

### Department of Bengali



DEPARTMENT OF BENGALI  
DHUPGURI GIRLS' COLLEGE

*Introduces*

Add on Course

ON

“ছোটগল্প বাবে-পাঁকড়া”



Course Content Developed by  
Department of Bengali  
Dhupguri Girls' College

**DHUPGURI, JALPAIGURI**

**2022**





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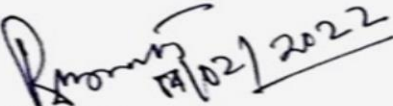


Date: 04/02/2022


### NOTICE

This is to inform all the faculty members of the Bengali Department that a departmental meeting will be held on **08/02/2022 at 1.00 pm** onward. All the faculty members are requested to attend the said meeting positively. The agendas of the meeting are listed below.

1. Discussion on possibilities and modalities of conducting an add-on course on '**CHOTOGALPO PATH DIKSHA**' Discussion on class schedule for add-on course.
2. Miscellaneous.

  
Principal  
Dhupguri Girls' College  
Dhupguri :: Jalpaiguri

  
Head of The Department  
Department of Bengali





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## DEPARTMENT OF BENGALI DHUPGURI GIRLS' COLLEGE

### RESOLUTIONS

After the fruitful discussion in the meeting held on 08/02/2022 at 4.00 P.M the following resolutions have been taken unanimously.

#### RESOLUTIONS:

**Agenda1:** It has been resolved that the Department of Bengali, Dhupguri Girls' College will organize an add-on Course on '**CHOTOGALPO PATH DIKSHA**' for the academic session 2022-2023. This course will be open to all students. All the modalities and possibilities have been fixed.

**Agenda2:** It has been decided that class will start from 09.03.2022. Total duration of this add-on course is 32 hours. A schedule of course has been fixed.

**Agenda2:** All the members decided that Dr. Keya Mustafi & Jyotikana Barman will be the course coordinators for this add-on course. It is also resolved there will be no course fee for enrolment in this course.

#### Members Present:

1. Dr. Bijoy Debnath, Principal
2. Dr. Keya Mustafi
3. Jyotikana Barman

Keya Mustafi 08/2/22  
Head of the Department  
Department of Bengali  
Bengali Department  
Dhupguri Girls' College



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### NOTICE

Date: 08/02/2022

The Department of Bengali organized an Add-on course titled 'Chotogalpo Path Diksha'. This course is arranged in 32 hours to provide the knowledge about how to read short story. Interested students are requested to enroll by contacting Dr. Keya Mustafi or Jyotikana Barman (Dept. Of Bengali) for registration. Interested students are requested to register by 07/03/2022.

*[Signature]*  
Principal  
Dhupguri Girls' College  
Dhupguri Jalpaiguri

*[Signature]*  
Keya Mustafi  
H.O.D.  
Department of Bengali  
Dhupguri Girls' College

*[Signature]* *[Signature]* *[Signature]*

*[Signature]* 8.2.22

*[Signature]* 8.02.22





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**DHUPGURI GIRLS' COLLEGE**  
**ADD-ON COURSE ON "ছোটগল্প পাঠদীক্ষা"**  
**DEPARTMENT OF BENGALI**

**COURSE DESIGN:**

Number of effective day: 09/03/22-12/04/22

Duration of classes: 2 hours

Course Instructors: Prof. Dr. Keya Mustafi , Prof. Jyotikana Barman

Total contact hours: 32

**COURSE DESCRIPTION:** This course is design for undergraduate students. This course has been designed to give the students a preliminary training on how to read Short Story. Everybody love to read story in their free time. This course will give us an idea of how to read that story and we will also get some general concepts of short stories from this course. Which will create desire to read books and will also develop ideas about how to read books.

**Objectives for an add-on course based on reading short stories:**

1. Enhance reading comprehension: By analyzing short stories, students can develop a deeper understanding of literary devices, plot structure, character development, and theme. This improved comprehension will benefit them in all areas of reading, including academic texts and other forms of literature.
- 2) Strengthen analytical skills: Short stories offer a manageable amount of text that allows students to practice close reading and critical thinking skills. Through analysis, students can learn to identify the author's purpose, make inferences, and evaluate the effectiveness of the writing.
- 3) Develop vocabulary: Short stories often introduce students to new and interesting vocabulary words. By encountering these words in context, students can learn their meaning and improve their overall vocabulary development.
- 4) Foster creativity and imagination: Short stories can spark students' creativity and imagination. By discussing different interpretations of the, story and exploring alternative endings, students can develop their own creative thinking skills

**Learning outcomes of the add-on course based on reading a short story**

Enhanced comprehension and analytical skills through detailed examination of narrative elements. Improved vocabulary and language proficiency by encountering diverse linguistic styles. Increased cultural awareness and empathy by exploring different perspectives and themes. Strengthened critical thinking and interpretative abilities through discussion and written analysis. Boosted creativity and imagination by engaging with various storytelling techniques.



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## COURSE CONTENT

SL.	CONTENT	HOUR	DATE	TIME	RESOURS PERSON
1	What is short story? Origin & development of short story.	2	09/3/22	3-5pm	Dr. Keya Mustafi
2	Nature of the short story.	2	14/3/22	3-5pm	Dr. Keya Mustafi
3	Morphological & Characteristic difference in pre-Rabindra post- Rabindra short story.	2	15/3/22	3-5pm	Dr. Keya Mustafi
4	How to read Tagore short story? Characteristic of Tagore short stories.	2	21/3/22	3-5pm	Jyotikana Barman
5	Episode division of Tagore short story.	2	22/3/22	3-5pm	Jyotikana Barman
6	Modern short story reading. Characteristic of modern short stories.	2	23/3/22	3-5pm	Dr. Keya Mustafi
7	Discuss about some famous short stories of Bengali literature.	2	25/3/22	3-5pm	Dr. Keya Mustafi
8	Portraying female characters in short stories.	2	26/3/22	3-5pm	Jyotikana Barman
9	In short stories how to reflects the position of lower class.	2	28/3/22	3-5pm	Jyotikana Barman
10	Short story writing technique.	2	29/3/22	3-5pm	Dr. Keya Mustafi
11	Dramatization of short stories.	2	2/4/22	3-5pm	Jyotikana Barman
12	Film adaptation of short stories.	2	4/4/22	3-5pm	Jyotikana Barman
13	What is Anugallo & how to read?	2	6/4/22	3-5pm	Dr. Keya Mustafi
14	পল্প পাঠরে আসর।	2	8/4/22	12-2pm	ALL
15	FILM SHOW.	2	8/4/22	2-4PM	ALL
16	SEMINAR & CERTIFICATE DISTRIBUTION	1	12/4/22	2-3PM	ALL





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## REPORT



### PROGRAM REPORT:

The Department of Bengali successfully conducted "ছোটগল্প পাঠ-দীক্ষা" add-on course on March 9, 2022. This is a skill enhancement course, which is designed for basic knowledge about short story reading process. 30 students participated in this add-on course, over 32 hours.

### COURSE OVERVIEW:

Literature reading is necessary in the life of any person and one of the branches of literature is short story. We all read stories regardless of the subject we study but there are some reading process in these stories. This course will teach us how to read stories and about the short stories. Here we have tried to give some idea about short story definition, characteristics, categories, background of short story emergence. Earlier and later Rabindra short stories, Rabindra short stories and modern short stories and characteristics are discuss here. This course will teach us how to write short story. We discussed some of the stories that have been made into movies and showed the movie to a class.

This course is totally evaluated based on students performance.

### VALEDICTORY CEREMONY:

The program's success was celebrated in a valedictory ceremony, graced by the Principal of the college. The Principal distributed certificates to the participants, recognizing their dedication and effort throughout the course. This ceremony was not just a recognition of the students' achievements but also a testament to the program's role in enhancing their knowledge and skills in about short story reading.

### LINK OF SOME FILM BASED ON FAMOUS BENGALI SHORT STORY :

<https://youtu.be/aas6PvVDMgs>

<https://youtu.be/5MiMK1dgb6E>

<https://youtu.be/lzW2eAwIKy0>

<https://youtu.be/z9gOrY2Pv9s>



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ছোটগল্প পাঠ দীক্ষা DEPARTMENT OF BENGALI COURSE FEEDBACK FORM		
1. Overall Satisfaction with the course Very unsatisfied Unsatisfied Natural Satisfied ✓ Very Satisfied	2. Quality of Course Content Poor Average Good Excellent ✓	3. Effectiveness of Teaching Method Very Ineffective Ineffective Neutral Effective ✓ Very Effective
4. Practical Application of Knowledge Never Applicable Rarely Applicable Sometimes Applicable Often Applicable ✓ Always Applicable	5. Interaction with Resource Person Very Unengaged Unengaged Neutral Engaged ✓ Very Engaged	6. Overall Impact on Understanding of Bengali Recitation. No Impact Slight Impact Moderate Impact Significant Impact ✓ Transformative Impact
Name : Lovely Roy Sem : 6th Bengali Honours		

ছোটগল্প পাঠ দীক্ষা DEPARTMENT OF BENGALI COURSE FEEDBACK FORM		
1. Overall Satisfaction with the course Very unsatisfied Unsatisfied Natural Satisfied Very Satisfied ✓	2. Quality of Course Content Poor Average Good Excellent	3. Effectiveness of Teaching Method Very Ineffective Ineffective Neutral Effective ✓ Very Effective
4. Practical Application of Knowledge Never Applicable Rarely Applicable ✓ Sometimes Applicable Often Applicable Always Applicable	5. Interaction with Resource Person Very Unengaged Unengaged Neutral Engaged Very Engaged ✓	6. Overall Impact on Understanding of Bengali Recitation. No Impact Slight Impact Moderate Impact Significant Impact ✓ Transformative Impact
NAME : Elajyoti Barman SEM : 6TH BENGALI HONOURS		



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*Ranana*  
Principal  
Dhupguri Girls' College  
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## 1.2. ADD-ON COURSE IN A.Y. 2021-2022

### Department of History



## DHUPGURI GIRLS' COLLEGE

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### NOTICE

The Department of History and Political Science is stimulated to announce the upcoming add-on course titled 'The Chronicles of Gandhi's Movements'. This intensive 35-hours course is designed to provided deep knowledge about the importance of Gandhi's thoughts. Interested students are requested to enroll by contacting Smt.Satarupa Sarkar (History Dept) or Shyamal Chandra Biswas (Political Science Dept) for registration.

For further details, please reach out to the course coordinators.

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DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

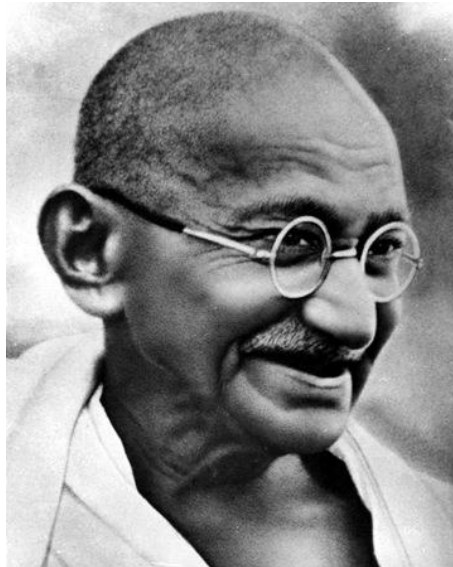
DHUPGURI GIRLS' COLLEGE

Introduces

**ADD-ON COURSE**

ON

“The Chronicles of Gandhi’s Movements”



**Course content developed by**

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

DHUPGURI GIRLS' COLLEGE

DHUPGURI, JALPAIGURI





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## ❖ BASIC DETAILS OF THE 35 HOURS ADD-ON COURSE

- NAME OF ADD-ON COURSE: The Chronicles of Gandhi's Movements
- ORGANISED BY: Department of History and Political Science
- COURSE DURETION: 35 hours
- COURSE CO-ORDINATIORS: Satarupa Sarkar (Dept. of History), Shayamal Ch. Biswas (Dept. of Political Science)

## COURSE AIM AND OBJECTIVE-

The basic objective of this course is to facilitate students to participate enthusiastically in all aspects of peace studies, peace-building in conflict and post-conflict societies. It will help them in the understanding of Gandhian approach to peace and non-violence from the interdisciplinary perspective and comprehend Gandhi's ideals and perceptions on political, socio-economic, environmental and developmental issues.

The course provides opportunities to the learners for higher studies in the area of theoretical and applied Gandhian Studies, Peace, Conflict Management, Social Regeneration focusing on women upliftment and rural regeneration.

## Career prospect:

The knowledge acquired by students through this course will enable them to pursue higher studies not only in the discipline of History but in several interdisciplinary subjects like Philosophy, Politics, Sociology and Gandhian Economics. Many aspects of Gandhian influence have remained untold in English and Bengali

literatures. In a nutshell, the course would be befitting for students who want to pursue further research in this area. Hence, a career in academics is promising. Secondly, with increasing number of Companies going in for Corporate Social Responsibility students who have completed this Course will definitely have an edge over others in this field.

**Course outcome:**

This course will enable the students to understand the Life, works, philosophy and ideals of Gandhiji in a broader context, the scope of which is limited in the Under-Graduate CBCS Course of UGC.

**Total Duration of Course: 38 Hours**

**Course fee: Nil**

**No of Seats: Maximum 40**

**Course content:**

SL.NO.	TOPIC	HOURS	DATE	TIME	RESOURCE PERSON
1	EARLY LIFE OF MAHATMA GANDHI IN INDIA AND LONDON	2	6.5.2022	3pm-5pm	Satarupa Sarkar
2	GANDHI'S EXPERIMENTS WITH SATYAGRAHA IN SOUTH AFRICA	2	7.5.2022	3pm-5pm	Shaymal Ch. Biswas
3	GANDHI'S ENTRY INTO INDIAN POLITICS	2	10.05.2022	3pm-5pm	Satarupa Sarkar
4	AHMEDABAD, KHERA AND CHAMPARAN MOVEMENT	2	11.05.2022	3pm-5pm	Shaymal Ch. Biswas
5	KHILAFAT MOVEMENT AND NON COOPERATION MOVEMENT	2	12.05.2022	3pm-5pm	Satarupa Sarkar

6	<b>CIVIL DISOBEDIENCE MOVEMENT AND THE DANDI MARCH</b>	2	17.05.2022	3pm-5pm	Shaymal Ch.Biswas
7	<b>QUITE INDIA MOVEMENT Viva 2<sup>nd</sup> Half</b>	3	18.05.2022	3pm-5pm 5pm-6 pm	Satarupa Sarkar
8	<b>GANDHI AND PARTITION</b>	2	19.05.2022	3pm-5pm	Shaymal Ch. Biswas
9	<b>NON-VIOLENCE, SATYAGRAHA AND TRUTH</b>	2	23.05.2022	3pm-5pm	SATARUPA SARKAR
10	<b>NATIONALISM AND THE IDEA OF SWARAJ</b>	2	24.05.2022	3pm-5pm	SHAYMAL CH. BISWAS
11	<b>GANDHI'S ECONOMIC THOUGHTS</b>	2	25.05.2022	3pm-5pm	SATARUPA SARKAR
12	<b>GANDHI'S IDEA OF MODERNITY</b>	2	26.05.2022	3pm-5pm	SHAYMAL CH. BISWAS
13	<b>GANDHI- RABINDRANATH DEBATE</b>	2	30.05.2022	3pm-5pm	SATARUPA SARKAR
14	<b>GANDHI, HARIJAN AND HIS IDEA OF CASTE</b>	2	31.05.2022	3pm-5pm	SHAYMAL CH. BISWAS
15	<b>WOMEN IN GANDHIAN THOUGHTS AND MOVEMENT</b>	2	1.06.2022	3pm-5pm	SATARUPA SARKAR
16	<b>GANDHIAN CONSTRUCTIVE WORKS FOR A NEW INDIA</b>	2	2.06.2022	3pm-5pm	SHAYMAL CH. BISWAS
17	<b>KHADI AND VILLAGE INDUSTRIES</b>	2	8.06.2022	3pm-5pm	SATARUPA SARKAR
19	<b>COURSE END EXAMINATION &amp; Final VIVA VOICE</b>	3	10.06.2022	3pm-5pm 5pm-6pm	SHAYMAL CH. BISWAS



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## COURSE STRUCTURE AND EXMINATION SCEME

Course Name	Course end Assessment	Assignment/projects	Attendance	Total Marks
Gandhi's Philosophy in Modern times	30	15	5	50

Total marks will be judge on 100 scale

### Grading system:

Following Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
90-100	O
80-<90	A+
70-<80	A
65-<70	B+
55-<65	B
45-<55	C
40-<45	P
<40	FAIL

## **General rules and Regulations**

1. Students must attend and appear for the Course-End Assessment Examination. If any student fails to submit the Course-End Assessment or fails to attend the Course End Assessment or fails to attend the Course –End Assessment Examination, the particular student would NOT BE ELIGIBLE FOR CERTIFICATION.
2. Students must submit a project report/ assignment on the basis of lectures attended.
3. Total Marks of Course Evaluation will be 50 Marks.
4. Minimum 40% Marks has to be scored to receive any Certificate.
5. There will be No Provision for Backlog Clearance.
6. General Rules and Regulation of the collage must be followed without any exception.



## **PROGRAMME REPORT**

The department of History and Political science successfully concluded its add-on course on.....‘The Chronicles of Gandhi's Movements’ The course, designed to pressing issues on Gandhi witnessed enthusiastic participation. The program unfolded in-depth exploration of topics.

### **COURSE OVERVIEW:**

The basic philosophy behind the Evaluation for this 34 Hours Add-on course is objectivity judge whether the participant have been able to understand the philosophy of Gandhi and its application in the social political domain.

### **Grading and Results**

The system was structured to reflect the achievement of the student accurately, ranging from ‘O’ for outstanding performance to ‘FAIL’ for score below 40%. The final examination results were commendable, with 15% of students achieving an “A+” Grade, 49% securing an “A”, 33% receiving a ‘B+’ and a remarkable 3% attaining “O” grade. A Total of 22 candidates appeared for the final examination, demonstrating a high level of comprehension and skill.

### **Valedictory Ceremony**

The program’s success was celebrated in a valedictory ceremony, graced by the teacher in charge of the collage. The TIC distributed certificates to the participant, recognizing their dedication and effort throughout the course. This ceremony was not just a recognition of the students’ achievement but also a testament to the program’s role in enhancing their knowledge and skill in

### **Impact and Conclusion**

In today's fast paced and ever- changing world, the relevance of timeless wisdom often gets lost in the shuffle. However, the principles advocated by Mahatma Gandhi, also known as the father of the Indian Nation, continue to shine as beacons of hope and wisdom in the 21<sup>st</sup> century. Mahatma Gandhi's principles of non- violence, truthfulness, simplicity, self-reliance, and compassion remain not only relevant but also essential. They offer a roadmap towards a more peaceful, sustainable, and harmonious world. Gandhi's wisdom resonates through time, urging us to strive for a better world. The department of History and Political Science remains committed to advancing this mission, inspired by the positive outcomes of the course and the potential for even greater impacts in the future.

Satarupa Sarkar  
HoD, Dept. of History

Shyamal Chandra Biswas  
HoD, Dept. of Pol-Science



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## ADD-ON COURSE ON

Gandhi's Philosophy in Modern Time

MCQ Type Question Paper

DATE OF EXAMINATION: 25-6-2022

Full marks: 20

Time: 1 hour

1. In connection with the inauguration of the so-called Rowlatt Satyagraha, Gandhiji started satyagraha sabha in-

- (a) Ahmedabad
- (b) Bombay
- (c) Wardha
- (d) Rajkot

2. At which place was Gandhiji born?

- (a) Porbandar
- (b) Rajkot
- (c) Wardh
- (d) Junagadh

3. Which of the following did Gandhiji describe as his two lungs?

- (a) Ahimsa and Peace
- (b) Ahimsa and Truth
- (c) Truth and Peace
- (d) Brahmacharya and Aparigraha

4. Which one of the following books is the work of Gandhiji?

- (a) Light of India
- (b) Hind Swaraj

(c) My Experiments with Truth

(d) Both (b) and (c)

5. What did Gandhiji mean by 'Swaraj'?

(a) Freedom for the country

(b) Freedom for the meanest of the countrymen

(c) Self Government

(d) Complete independent

6. Mohandas Karamchand Gandhi was born on

(a) October 5, 1896

(b) October 3, 1840

(c) October 2, 1869

(d) October 10,

7. In which South African unit had most of the India emigrants taken up abode?

(a) Johannesburg

(b) Natal

(c) Maritzburg

(d) Durban

8. When was the Gandhi- Irwin Pact signed?

(a) March 1, 1932

(b) March 5, 1931

(c) March 10, 1935

(d) March 7, 1937

9. On being arrested for his "Quit India" programme, where was Gandhiji detained?

(a) Yeravda Jail

(b) Byculla Prison

(c) Aga Khan Palace Jail

(d) Ahmedabad Prison

10. Lord Mountbatten arrived in India on 22nd March 1947 as the new Viceroy in the place of Lord Wavell to finalise the process of the transfer of power. His first act was to invite Gandhiji to meet him in that connection. When did Gandhiji meet him for the first time?

- (a) March 29, 1947
- (b) March 30, 1947
- (c) March 31, 1947
- (d) March 23, 1947

11. Which of the following, according to Gandhiji, is an essential principle of satyagraha?

- (a) Infinite capacity for suffering
- (b) Non-violence
- (c) Truth
- (d) All the three

12. Gandhiji's "The Story of My Experiments with Truth" was originally written in Gujarati.

- (a) Maganlal Gandhi
- (b) Mahadev Desai
- (c) Pyarelalji
- (d) Sushila Nayyar

13. Identify the leader who has met Gandhiji for about an hour and left him just few minutes before he was shot dead on January 30, 1948 while on his way to the prayer meeting.

- (a) Vallabhbhai Patel
- (b) Sarojini Naidu
- (c) Jawaharlal Nehru
- (d) Vinoba Bhave

14. In February 1933 Gandhiji started the publication of a weekly paper, Harijan, to promote the anti-untouchability campaign. Its first issue was out on February 11, 1933 from

- (a) Bombay
- (b) Ahmedabad
- (c) Poona
- (d) Nasik

15. When did Gandhiji take the vow of brahmacharya or celibacy of life?

- (a) 1911
- (b) 1906
- (c) 1900
- (d) 1905



16. Who worked as a Private Secretary to Mahatma Gandhi?

- (a) Pyarelalji
- (b) Mahadev Desai
- (c) Kishorilal Mashruwala
- (d) Sushila Nayyar

17. Dandi March expedition was started by Mahatma Gandhi on

- a) 10 July
- b) 12 March
- c) 21 March
- d) 30 May

18. In which year did Mahatma Gandhi start the Quit India Movement?

- a) 1940
- b) 1942
- c) 1944
- d) 1946

19. Where Mahatma Gandhi Detained on being arrested for the 'Quit India Movement'?

- a) Aga Khan Palace jail
- b) Mumbai central jail
- c) Ahmedabad jail
- d) Kolkata jail

20. The essential condition of Satyagraha led by Mahatma Gandhi was –

- a) Non-violence
- b) Disobey the British government
- c) Become extremist
- d) Finite capacity for suffering



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## **DEPARTMENT OF GEOGRAPHY & Environmental Studies**

**DHUPGURI GIRLS' COLLEGE**

**Introduces**

**ADD-ON COURSE**

**ON**

**'Environmental Management and Sustainability'**



**COURSE CONTENT DEVELOPED BY**  
**DEPARTMENT OF GEOGRAPHY & Environmental Science**  
**DHUPGURI GIRLS' COLLEGE**  
**DHUPGURI, JALPAIGURI**  
**2022-23**

  
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
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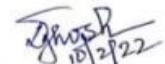


DEPARTMENT OF GEOGRAPHY  
DHUPGURI GIRLS' COLLEGE  
College Para, Ward No-1, Dhupguri, Jalpaiguri-735210


**Notice**  
**Date: 10-02-2022**

All faculty members are hereby requested to join the meeting on 15-02-2022 at 3:30 PM in the Geography Department to discuss the following agenda items:

1. **Launch of Add-On Course with Environmental Studies**
  - Discussion on the collaborative launch of the add-on course titled 'Environmental Management and Sustainability' starting from August 2021.
2. **Miscellaneous**
  - Additional topics and issues related to the department.



Head of Department  
Department of Geography  
Dhupguri Girls' College



Principal  
Dhupguri Girls' College  
Dhupguri - Jalpaiguri



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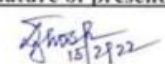


**Resolution**

It has been resolved that the add-on course titled '*Environmental Management and Sustainability*' will commence from March, 2022. This course will be offered jointly by the Department of Geography and the Department of Environmental Science, focusing on improving students' field-based engagement and gaining practical knowledge.

In the miscellaneous section, it was noted that the department is successfully closing the academic session 2022-23. Additionally, the department will arrange some online classes to prepare students for practical examinations.

**Signature of present members:**

1.   
15/2/22
2. Sournita Saha  
15/2/22

  
Principal  
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Dhupguri & Jalpaiguri



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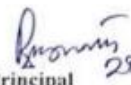
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**NOTICE**  
Date: 28-02-2022

The Department of Geography & Environmental Studies is excited to announce the upcoming add-on course titled '*Environmental Management and Sustainability*'. This intensive 34-hours course is designed to provide deep insights into sustainable practices and environmental management strategies. Interested students are requested to enroll by contacting Debarshi Ghosh (Geography Dept.) or Soumita Saha (Environmental Science Dept.) for registration. The deadline for enrollment is **04-03-2022**. Don't miss this opportunity to enhance your understanding and skills in environmental sustainability.

For further details, please reach out to the course coordinators.

  
Principal 28.02.2022  
Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

  
Principal  
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## 1. At a Glance

- **NAME OF ADD-ON COURSE:** *'Environmental Management and Sustainability'*
- **ORGANISED BY:** DEPARTMENT OF GEOGRAPHY & ENVIRONMENTAL STUDIES
- **COURSE DURATION:** 33 HRS
- **COURSE CO-ORDINATORS**

Debarshi Ghosh (Dept. of Geography), Somenath Kar (Dept. of Geography, Soumita Saha (Dept. of ENVS)

## 2. COURSE AIMS & OBJECTIVE

The *'Environmental Management and Sustainability'* add-on course, organized by the Department of Geography & Environmental Studies, is designed to equip participants with the knowledge and skills necessary to address contemporary environmental challenges. Through a comprehensive 32 hours curriculum, led by experts like Debarshi Ghosh, Somenath Kar, Soumita Saha, the course aims to foster a deep understanding of sustainable practices, environmental policies, and effective management strategies. It seeks to inspire actionable insights for sustainable development, emphasizing the integration of environmental management into various professional and personal contexts to achieve a more sustainable future.

## 3. LEARNING OUT COME OF THE COURSE

Upon completing the *'Environmental Management and Sustainability'* course, learners will have developed a comprehensive understanding of key environmental issues and sustainability principles. They will gain the ability to apply environmental management techniques and sustainability practices within various contexts, critically analyze environmental policies and contribute to sustainable solutions. This course will empower participants with the skills to effectively manage environmental resources, advocate for sustainable practices, and participate in the creation of a more sustainable future. Graduates will be well-prepared to lead or support environmental initiatives in their communities or workplaces.

**Total Duration of Course: 33 Hours.**  
**Course Fee: Nil**  
**No. of Seats: Maximum 35**



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## 4. COURSE CONTENT

SL.NO	TOPIC	HOURS	DATE	TIME	RESOURCE PERSON
1	Introduction to Environmental Management	2	07-03-2022	3PM-5PM	Debarshi Ghosh
2	Principles of Sustainability	2	11-03-2022	3PM-5PM	Soumita Saha
3	Environmental Policies and Regulations	2	17-03-2022	3PM-5PM	Somenath Kar
4	Waste Management and Recycling	2	29-03-2022	3PM-5PM	Debarshi Ghosh
5	Water Resource Management	2	07-04-2022	3PM-5PM	Somenath Kar
6	Air Quality Management	2	13-04-2022	3PM-5PM	Debarshi Ghosh
7	Climate Change and its Impact	2	19-04-2022	3PM-5PM	Soumita Saha
8	Renewable Energy Sources	2	22-04-2022	3PM-5PM	Somenath Kar
9	Biodiversity and Conservation	2	05-05-2022	3PM-5PM	Soumita Saha
10	Environmental Impact Assessment	2	11-05-2022	3PM-5PM	Somenath Kar
11	Sustainable Urban Planning	2	17-05-2022	3PM-5PM	Debarshi Ghosh
12	Environmental Ethics and Awareness	2	24-05-2022	3PM-5PM	Soumita Saha
13	Green Technology and Innovation	2	30-05-2022	3PM-5PM	Somenath Kar
14	Sustainable Agriculture Practices	1	03-06-2022	3PM-4PM	Debarshi Ghosh
15	Case Studies on Environmental Management (Practical)	2	09-06-2022	3PM-4PM	Somenath Kar
16	Field Study (Project cum practical)	3	12-06-2022 & 18-06-2022		All
17	Course end examination (MCQ)	1	24-06-2022		All

## 5. COURSE STRUCTURE AND EXAMINATION SCHEME

Course Name	Theory Class(Hours) (Including exam)	Practical Class (Hours)	Project Report	Examination			Total Marks
				Theory (MCQ)	Practical (Project)	Viva voce	
Environmental Management and Sustainability	30	03	01	20	20	10	50

(Total marks will be judges on 100 scale)



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## 6. GRADING SYSTEM

Following Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
90-100	O
80-<90	A+
70-<80	A
65-<70	B+
55-<65	B
45-<55	C
40-<45	P
<40	FAIL

## 7. ASSESSMENT & CERTIFICATION

### 1. Assessment Structure

- Theory Classes (27 Hours): Core environmental management and sustainability concepts.
- Practical Classes (5 Hours): Application through case studies and real-world scenarios.
- Project Report: Individual project showcasing applied knowledge.

### 2. Examinations

- Theory (MCQ) (20 Marks): Test on theoretical understanding.
- Practical (Project) (20 Marks): Evaluation of practical application skills.
- Total Marks: Evaluated on a 100 scale for a comprehensive assessment.

### 3. Certification Process

- Evaluation Based on theory, practical exams, and project report.
- Grading System: Ranges from "O" (Outstanding) to "FAIL" for scores below 40%.
- Certificate Distribution: Awarded to students who pass, recognizing their achievement and readiness to contribute to environmental sustainability.



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## 9. PROGRAMME REPORT

The Department of Geography & Environmental Studies successfully concluded its "Environmental Management and Sustainability" add-on course on March 30, 2019. The course, designed to address the pressing issues of environmental management and promote sustainable practices, witnessed enthusiastic participation from 31 students, including 3 from the Geography program. Over 32 hours, the program unfolded an in-depth exploration of topics crucial for fostering environmental stewardship among students.

### • Course Overview

Spanning across **27 hours** of theory and **5 hours** of practical classes, the course integrated a comprehensive curriculum focusing on waste management, climate change, sustainable agriculture practices, and more. The diverse topics were delivered through 16 meticulously planned sessions, conducted by esteemed resource persons. These sessions ranged from "Introduction to Environmental

  
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8 | Page

Management" to "Sustainable Urban Planning" and "Green Technology and Innovation," each designed to install a profound understanding of environmental issues and sustainable solutions.

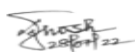
The practical component of the course, including case studies and a field study project, allowed students to apply theoretical knowledge to real-world scenarios, enhancing their learning experience. The course culminated in a multiple-choice question (MCQ) examination and a practical project, together contributing to a total of 50 marks, assessed on a 100-point scale.

### • Grading and Results

The grading system was structured to reflect the achievements of the students accurately, ranging from "O" for outstanding performance to "FAIL" for scores below 40%. The final examination results were commendable, with 17% of students achieving an "A+" grade, 49% securing an "A", 32% receiving a "B+", and a remarkable 2% attaining the "O" grade. A total of **18** candidates appeared for the final examination, demonstrating a high level of comprehension and skill.

### • Impact and Conclusion

The "*Environmental Management and Sustainability*" course has been a significant step toward empowering students with the knowledge and skills necessary for environmental stewardship. It has not only broadened their understanding of critical environmental issues but also equipped them with the tools to implement sustainable solutions in their communities. The program's success is a beacon of hope for fostering environmental awareness and responsibility among future generations, encouraging them to contribute positively to the planet's well-being. As we reflect on the course's achievements, it's clear that the initiative has laid a solid foundation for nurturing informed, responsible, and proactive environmental stewards. The Department of Geography & Environmental Studies remains committed to advancing this mission, inspired by the positive outcomes of the course and the potential for even greater impacts in the future.

  
28/07/22

Dr. Debarshi Ghosh  
HoD, Dept. of Geography

Soumita Saha  
28/07/22

Soumita Saha  
HoD, Dept. of ENVS





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## Appendix

### SAMPLE QUESTIONNAIRE OF LOCAL AREA SURVEY

Date:

#### 1. General Awareness and Perceptions:

- How would you rate your awareness of environmental issues in our local area?  
i. Highly aware, ii. Moderately aware, iii. Less aware
- Can you identify any specific environmental challenges our local area faces?

Write.....

#### 2. Local Environmental Policies:

- Are you aware of any local environmental policies or regulations on-  
i. Waste management, ii. Water management, iii. Air Quality
- How effective do you believe these policies are in addressing environmental issues?  
i. Excellent, ii. Good, iii. Moderate, iv. poor

#### 3. Waste Management:

- How do you manage household waste (recycling, composting, etc.)?  
i. Regular, ii. irregular
- Have you noticed any local problems related to waste management?

i. Yes, ii. No

#### 4. Water and Air Quality:

- Have you experienced any health issues that you believe are related to water or air quality?  
i. Yes, ii. No

#### 5. Community Engagement: i. Yes, ii. No

#### 6. Have you participated in any local environmental initiatives or projects?

i. Yes, ii. No

#### 6. Sustainability Practices:

Are you aware of any sustainable practices being implemented in our local area (e.g., renewable energy, sustainable agriculture)? Yes/No

#### 7. Climate Change Impacts:

Have you observed any impacts of climate change in our local area? Yes/No

  
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## 8. Education and Awareness:

How well do you think local schools and educational institutions incorporate environmental education?

i. Good, ii. Moderate, iii. poor

What additional resources or programs would help improve environmental awareness in our community?

## 9. Future Perspectives:

What are your main concerns regarding the future of our local environment?

### ADD-ON COURSE

ON

### 'Environmental Management and Sustainability'

(Department of Geography & Environmental Studies)

### MCO Type Question Paper

DATE OF EXAMINATION:

Full marks: 20

Time: 1 Hour

NAME OF THE STUDENT:

SEMESTER:

DEPARTMENT:

1. What is the primary goal of Environmental Management?

- A) To increase industrial output
- B) To conserve natural resources
- C) To regulate urban development
- D) To improve public health

2. Which principle of sustainability emphasizes not compromising future generations' ability to meet their needs?

- A) Equity
- B) Interdependence

  
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C) Long-term perspective

D) Precautionary principle

3. What legislation is often used to regulate air quality?

A) Clean Water Act

B) Air Quality Act

C) Endangered Species Act

D) Resource Conservation Act

4. Which method is NOT a form of waste recycling?

A) Composting

B) Incineration

C) Landfilling

D) Anaerobic digestion

5. What is a primary focus of Water Resource Management?

A) Increasing water consumption

B) Decreasing groundwater recharge

C) Ensuring sustainable water use

D) Promoting water privatization

6. What is a common measure to improve air quality?

A) Increasing vehicle emissions

B) Reducing the use of public transport

C) Implementing emission reduction technologies

D) Promoting industrial growth

7. What is a significant impact of climate change?

A) Reduced biodiversity

B) Increased global cooling

C) Decreased sea levels

D) Enhanced agricultural productivity

8. What type of energy is considered renewable?

  
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- A) Coal
  - B) Natural Gas
  - C) Wind
  - D) Nuclear
9. Why is biodiversity important?
- A) It increases reliance on single species
  - B) It ensures ecosystem resilience
  - C) It promotes monoculture practices
  - D) It decreases ecosystem services
10. What is the purpose of an Environmental Impact Assessment?
- A) To increase the efficiency of project approval
  - B) To ignore environmental considerations
  - C) To assess the environmental implications of projects
  - D) To reduce public participation in environmental decisions
11. What is a key element of Sustainable Urban Planning?
- A) Encouraging urban sprawl
  - B) Reducing green spaces
  - C) Promoting mixed-use development
  - D) Increasing car dependency
12. Which concept is central to Environmental Ethics?
- A) Anthropocentrism
  - B) Biocentrism
  - C) Technocentrism
  - D) Ecocentrism
13. What innovation is associated with Green Technology?
- A) Fossil fuel extraction
  - B) Solar panels
  - C) Plastic use

  
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- D) Coal mining
14. Which practice is NOT part of Sustainable Agriculture?
- A) Chemical pesticide use
- B) Crop rotation
- C) Organic farming
- D) Integrated pest management
15. What is a benefit of studying Case Studies on Environmental Management?
- A) Ignoring local environmental issues
- B) Learning from real-world examples
- C) Promoting standardized solutions
- D) Discouraging innovation
16. What is the focus of a Local Survey in environmental studies?
- A) Collecting data on global trends
- B) Understanding specific local environmental conditions
- C) Promoting international policies
- D) Ignoring community input
17. What type of questions are typically found in an environmental management examination?
- A) Open-ended
- B) Multiple Choice (MCQ)
- C) Essay
- D) True/False
18. What is NOT a goal of Environmental Management?
- A) Enhancing ecosystem services
- B) Maximizing resource extraction
- C) Preventing pollution
- D) Conserving biodiversity
19. What does the precautionary principle advocate?
- A) Taking action in the absence of scientific certainty

  
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B) Waiting for conclusive scientific evidence

C) Ignoring potential

D) Conserving biodiversity

20. What strategy is most effective for engaging the community in environmental conservation efforts?

A) Mandatory participation in conservation projects

B) Financial incentives for eco-friendly practices

C) Educational workshops and awareness campaigns

D) Strict enforcement of environmental laws





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**ADD-ON COURSE**  
**ON**  
**'Environmental Management and Sustainability'**  
 (Department of Geography & Environmental Studies)  
**COURSE FEEDBACK FORM**

ADD-ON COURSE  
ON  
'Environmental Management and Sustainability'  
(Department of Geography & Environmental Studies)  
COURSE FEEDBACK FORM



1. Overall Satisfaction with the Course Very Unsatisfied Unsatisfied Neutral Satisfied <input checked="" type="checkbox"/> Very Satisfied	2. Quality of Course Content Very Poor Poor Average Good <input checked="" type="checkbox"/> Excellent	3. Effectiveness of Teaching Methods Very Ineffective Ineffective Neutral Effective <input checked="" type="checkbox"/> Very Effective
4. Practical Application of Knowledge Never Applicable Rarely Applicable Sometimes Applicable <input checked="" type="checkbox"/> Often Applicable Always Applicable	5. Interaction with Resource Persons Very Unengaged Unengaged Neutral Engaged <input checked="" type="checkbox"/> Very Engaged	6. Overall Impact on Understanding of Environmental Management and Sustainability No Impact Slight Impact Moderate Impact <input checked="" type="checkbox"/> Significant Impact Transformative Impact

RIMA ROY  
Roll - 130  
Reg. No - 1091905010094



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Jalpaiguri



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## Enrollment Form



**DHUPGURI GIRLS' COLLEGE**  
Student Enrolment Form for Add-On Course  
On  
**"Environmental Management and Sustainability."**

Organized by  
Department of Geography & Environmental Studies

Please complete this form in BLOCK LETTERS. All fields are mandatory unless stated otherwise.

Personal Information

1. Full Name: RIMA ROY

2. Department: Geography

3. Semester: 6th


4. Registration Number: 1091905010034

5. Roll No. 130

**Declaration:**

I hereby declare that the information provided above is accurate and complete to the best of my knowledge. I understand that any false information may result in my disqualification from the course enrollment.

Signature: Rima Roy Date: 4/3/2022

  
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**Notice**

**Date: 16-06-2022**

This is to inform all students that the Course End Examination (MCQ) for the Department of Geography will be held on **24-06-2022 at 3:30 PM**.

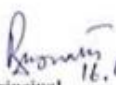
**Details of the Examination:**

- **Type of Examination:** Multiple Choice Questions (MCQ)
- **Date:** 24-06-2022
- **Duration:** 1 hour

Students are required to be present at the examination venue at least 15 minutes before the scheduled start time. Please ensure you bring your college ID and necessary stationery.

**Important Instructions:**

1. Arrive at the examination hall by 3:15 PM.
2. Carry your college ID card for verification.
3. Bring necessary stationery (pens, pencils, erasers, etc.).
4. Mobile phones and electronic devices are strictly prohibited in the examination hall.
5. Follow all instructions given by the invigilators during the examination.

  
Principal 16.06.2022

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### Example Copies of Evaluated Answer-Sheets

ADD-ON COURSE  
ON  
**'Environmental Management and Sustainability'**  
(Department of Geography & Environmental Studies)  
**MCO Type Question Paper**  
DATE OF EXAMINATION: \_\_\_\_\_  
Full marks: 20 Time: 1 Hour

NAME OF THE STUDENT: **RIMA ROY**  
SEMESTER: **5th**  
DEPARTMENT: **Geography**



1. What is the primary goal of Environmental Management?

A) To increase industrial output  
 B) To conserve natural resources (01)  
 C) To regulate urban development  
 D) To improve public health

2. Which principle of sustainability emphasizes not compromising future generations' ability to meet their needs?

A) Equity  
 B) Interdependence (01)  
 C) Long-term perspective  
 D) Precautionary principle

3. What legislation is often used to regulate air quality?

A) Clean Water Act  
 B) Air Quality Act (01)  
 C) Endangered Species Act  
 D) Resource Conservation Act

4. Which method is NOT a form of waste recycling?

A) Composting (01)  
 B) Incineration

*[Signature]*  
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A) To increase the efficiency of project approval  
B) To ignore environmental considerations  
C) To assess the environmental implications of projects  
D) To reduce public participation in environmental decisions

11. What is a key element of Sustainable Urban Planning?  
A) Encouraging urban sprawl  
B) Reducing green spaces  
C) Promoting mixed-use development  
D) Increasing car dependency

12. Which concept is central to Environmental Ethics?  
A) Anthropocentrism  
B) Biocentrism  
C) Technocentrism  
D) Ecocentrism

13. What innovation is associated with Green Technology?  
A) Fossil fuel extraction  
B) Solar panels  
C) Plastic use  
D) Coal mining

14. Which practice is NOT part of Sustainable Agriculture?  
A) Chemical pesticide use  
B) Crop rotation  
C) Organic farming  
D) Integrated pest management

15. What is a benefit of studying Case Studies on Environmental Management?  
A) Ignoring local environmental issues  
B) Learning from real-world examples  
C) Promoting standardized solutions

01  
01  
01  
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01

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1.  A) Drilling  
 B) Anaerobic digestion

2. What is a primary focus of Water Resource Management?

A) Increasing water consumption  
 B) Decreasing groundwater recharge  
 C) Encouraging sustainable water use  
 D) Promoting water privatization

3. What is a common measure to improve air quality?

A) Increasing vehicle emissions  
 B) Reducing the use of public transport  
 C) Implementing emission reduction technologies  
 D) Promoting industrial growth

4. What is a significant impact of climate change?

A) Reduced biodiversity  
 B) Increased global cooling  
 C) Decreased sea levels  
 D) Enhanced agricultural productivity

5. What type of energy is considered renewable?

A) Coal  
 B) Natural Gas  
 C) Wind  
 D) Nuclear

6. Why is biodiversity important?

A) It increases reliance on single species  
 B) It enhances ecosystem resilience  
 C) It promotes monoculture practices  
 D) It decreases ecosystem services

7. What is the purpose of an Environmental Impact Assessment?

  
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Date.....

D) Discouraging innovation

16. What is the focus of a Local Survey in environmental studies?

A) Collecting data on global trends

B) Understanding specific local environmental conditions ✓ (01)

C) Promoting international policies

D) Ignoring community input

17. What type of questions are typically found in an environmental management examination?

A) Open-ended

B) Multiple Choice (MCQ) ✓ (01)

C) Essay

D) True/False

18. What is NOT a goal of Environmental Management?

A) Enhancing ecosystem services

B) Maximizing resource extraction ✓ (01)

C) Preventing pollution

D) Conserving biodiversity

19. What does the precautionary principle advocate?

A) Taking action in the absence of scientific certainty ✓ (01)

B) Waiting for conclusive scientific evidence

C) Ignoring potential

D) Conserving biodiversity


20. What strategy is most effective for engaging the community in environmental conservation efforts?

A) Mandatory participation in conservation projects

B) Financial incentives for eco-friendly practices

C) Educational workshops and awareness campaigns ✓ (01)

D) Strict enforcement of environmental laws

Signature of the evaluator(s) 

  
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**Notice**  
Date: 12-07-2022

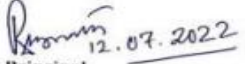
This is to inform all students who have completed the add-on course titled 'Environmental Management and Sustainability' that the certificates of completion will be issued from the college office on **25-07-2022**.

**Details:**

- **Course:** Environmental Management and Sustainability
- **Certificate Issuance Date:** 25-07-2022
- **Time:** 3:00 PM
- **Venue:** College Office

Students are requested to bring their college ID for verification when collecting their certificates.

For any queries or additional information, please contact the department office.

  
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**1.2ADD-ON COURSE IN A.Y. 2022-2023**

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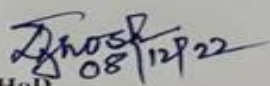
DEPARTMENT OF GEOGRAPHY  
DHUPGURI GIRLS' COLLEGE  
College Para, Ward No-1, Dhupguri, Jalpaiguri-735210

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**Notice**  
**Date: 08-12-2022**

All faculty members are hereby requested to join the meeting on **14-12-2022** at **2:30 PM** in the Geography Department to discuss the following agenda items:

- 1. Launch of Add-On Course with Educational Studies**
  - Discussion on the collaborative launch of the add-on course titled '**Geographical Perspectives in Education: Tools, Techniques and Applications**' with the Education Department in collaboration with IQAC, starting from January, 2021.
- 2. Miscellaneous**
  - Additional topics and issues related to the department.

  
HoD  
Dept. of Geography

## RESOLUTION



DEPARTMENT OF GEOGRAPHY

DHUPGURI GIRLS' COLLEGE

College Para, Ward No-1, Dhupguri, Jalpaiguri-735210

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### Resolution

Date: 14-12-2022

It has been resolved that the add-on course titled '**Geographical Perspectives in Education: Tools, Techniques and Applications**' will commence from **January, 2023**. This course will be offered jointly by the Department of Geography and the Department of Education, in collaboration with IQAC, focusing on enhancing educators' understanding of geographic tools and methods in educational settings.

In the miscellaneous section, it was noted that the department unanimously resolved to purchase necessary equipment for the Geography laboratory and to launch GIS courses. Additionally, the department will arrange some invited lecture classes to enhance the performance of the students of both the departments.

Signature of present members:

*[Handwritten Signature]*  
14/12/22







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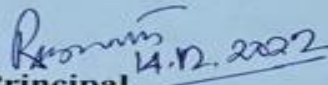
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### NOTICE

Date: 14-12-2022

The Department of Geography & Education is thrilled to unveil our new add-on course, '**Geographical Perspectives in Education: Tools, Techniques and Applications**'. This detailed 34-hour program is crafted to immerse students in the principles of sustainability and the tactics of managing the environment effectively. We invite all interested students to sign up by reaching out to Dr. Debarshi Ghosh (Geography Dept.) or Rudrali Rudra (Education Dept.) for registration. Please note, the last date to register is **3rd January 2023**. With only **30 seats** available, don't let this chance to broaden your expertise in **Geographical Perspectives in Education** slip away. For more information, kindly contact the course coordinators.

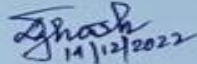


Principal  
14.12.2022

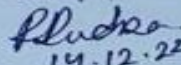
**Dhupguri Girls' College**

Contact Number of the Course Co-ordinators:

1. Dr. Debarshi Ghosh (9641680671)
2. Smt. Rudrali Rudra (8927151334)



14/12/2022



14.12.22



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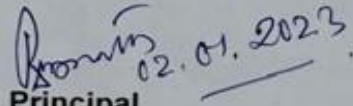
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### NOTICE

**Date: 02.01.2023**

This is to inform all the students who have enrolled himself in the add-on course on '*Geographical Perspectives in Education: Tools, Techniques, and Applications*' organized by the Department of Education and Geography in collaboration with IQAC, Dhupguri Girls' College, the class will start from **06.01.2023 at 3.00 PM to 5.00 PM**. All the enrolled students are hereby informed to join the class regularly. 75% attendance is mandatory for appearing in the course end exam. If any query feels free to contact course coordinator Ms. Rudrali Rudra and Dr. Debarshi Ghosh.

  
**Principal**  
Dhupguri Girls' College





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**Student Enrolment Form for Add-On Course**  
**Geographical Perspectives in Education: Tools, Techniques, and Applications**  
**Organized by**  
**Department of Geography & Education**

Please complete this form in BLOCK LETTERS. All fields are mandatory unless stated otherwise.

**Personal Information**

1. Full Name: PALLABI MANDAL

4. Contact Information

a. Email Address: \_\_\_\_\_

b. Mobile Number: 9641463578

5. Permanent Address:

VILL - BARDOBA POST - FALAKATA Dist - ALIPURDUAR  
Pin - 735211

**Academic Information**

7. Department: GEOGRAPHY HONOURS

8. Year of Study:  First Sem  Second Sem  Third Sem  Fourth Sem

9. Roll Number: 192

10. Registration Number: 1092205010108

**Course Information**

11. Have you taken any previous courses in Geography or Education?

Yes  No

If yes, please specify:  
\_\_\_\_\_

**Declaration**

I hereby declare that the information provided above is accurate and complete to the best of my knowledge. I understand that any false information may result in my disqualification from the course enrolment.

Signature: Pallabi Mandal Date: 17-02-2022





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## At a Glance

**NAME OF ADD-ON COURSE:** 'Geographical Perspectives in Education: Tools, Techniques, and Applications'

**ORGANISED BY:** Department of Geography & Education

**COURSE DURATION:** 34 HRS

**COURSE CO-ORDINATOR:**

Debarshi Ghosh (Dept. of Geography), Abdul Momin Hoque (Dept. of Geography) and Rudrali Rudra (Dept. of Education)

### **COURSE AIMS & OBJECTIVE-**

The add-on course titled "Geographical Perspectives in Education: Tools, Techniques, and Applications," organized by the Department of Geography & Education, is a 34-hour program designed to equip participants with a comprehensive understanding and application of geographical perspectives within educational settings. Coordinated by a distinguished team of educators, including Dr. Debarshi Ghosh and Abdul Momin Hoque, Assistant Professors in Geography, alongside Rudrali Rudra, Visiting Faculty in the Department of Education, this course aims to create a synergistic intersection between the disciplines of geography and education.

The primary aim of this course is to bridge the existing gap between geographical knowledge and educational practice, thereby enabling students to innovatively contribute to the field of education through enriched geographical insights and tools. In an era where understanding global and local geographical phenomena is crucial to addressing the myriad challenges facing the world—from climate change and environmental sustainability to urban planning and resource management—this course seeks to empower future educators with the skills and knowledge necessary to bring these critical issues into the classroom in engaging and impactful ways.

### **LEARNING OUT COME OF THE COURSE**

- Gain comprehensive knowledge of geographical concepts and how they can be applied in educational settings.
- Acquire skills in using GIS and other geospatial technologies for teaching.
- Understand how to design and implement fieldwork and experiential learning activities.
- Be able to integrate environmental education and sustainability into the curriculum.
- Develop pedagogical strategies for effective geography education.
- Be proficient in assessing and evaluating students' geographical understanding.





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**Total Duration of Course: 34 Hours.**  
**Course Fee: Nil**  
**No. of Seats: Maximum 40**

## COURSE CONTENT

SL.NO.	NAME	HOURS	DATE	TIME	RESOUECE PERSON
1	Introduction to Geographic Concepts in Education (Theory)	2	6.1.2023	3PM-5PM	Dr. Debarshi Ghosh
2	GIS and Spatial Thinking in Classrooms (Theory)	2	13.1.2023	3PM-5PM	Abdul Momin Hoque
3	GIS and Spatial Thinking in Classrooms (Practical)	2	20.1.2023	3PM-5PM	Dr. Debarshi Ghosh
4	Fieldwork and Experiential Learning (Theory)	2	21.1.2023	3PM-5PM	Dr. Debdeep Bhattacharya
5	Field Survey & Project(Practical)	2	27.1.2023	2 PM-4PM	Course coordinators
6	Digital Tools and Resources for Geography Education (Theory)	2	28.1.2023	3PM-5PM	Rudrali Rudra
	Digital Tools and Resources for Geography Education (Practical)	2	3.2.2023	3PM-5PM	Dr. Debarshi Ghosh
7	Curriculum Design and Pedagogical Strategies (Theory)	2	10.2.2023	3PM-5PM	Rudrali Rudra
	Curriculum Design and Pedagogical Strategies (Practical)	2	11.2.2023	3PM-5PM	Rudrali Rudra
8	Assessment and Evaluation in Geography Education (Theory)	2	17.2.2023	3PM-5PM	Sanjoy Mandal
9	Technology in Education (Theory)	2	24.2.2023	3PM-5PM	Sanjoy Mandal
	Technology in Education (Practical)	2	25.2.2023	3PM-5PM	Rudrali Rudra
10	Indian Historical Geography and Education (Theory)	2	3.3.2023	3PM-5PM	Rudrali Rudra
11	Social Justice and Education (Theory)	2	4.3.2023	3PM-5PM	Rudrali Rudra
12	Environmental Education in India (Theory)	2	10.3.2023	3PM-5PM	Soumita Saha

13	Sustainable Development and Education (Theory)	2	11.3.2023	3PM-5PM	Soumita Saha
	Sustainable Development and Education (Practical)		17.3.2023	3PM-5PM	Dr. Debarshi Ghosh
17	Course end examination & Viva-voce	2	31.3.2023	3PM-5PM	Dr. Debarshi Ghosh, Abdul Momin Hoque, Rudrali Rudra, Sanjoy Mandal

### COURSE STRUCTURE AND EXAMINATION SCHEME

Course Name	Theory Class(Hours)	Practical Class (Hours)	Examination			Total Marks
			Theory (MCQ)	Practical (Project)	Viva-Voce	
<b>Environmental Management and Sustainability</b>	22	12	30	60	10	100

(Total marks will be judges on 100 scale)

### GRADING SYSTEM

Following Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
90-100	O
80-<90	A+
70-<80	A
65-<70	B+
55-<65	B
45-<55	C
40-<45	P
<40	FAIL



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## **ASSESSMENT & CERTIFICATION**

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### **Assessment Structure**

- Theory Classes (22 Hours): Core environmental management and sustainability concepts.
- Practical Classes (12 Hours): Application through case studies and real-world scenarios.  
Project Report: Individual project showcasing applied knowledge.

### **Examinations**

- Theory (MCQ) (30 Marks): Test on theoretical understanding.
- Practical (60 Marks): Evaluation of practical application skills.
- Viva-Voce: 10 Marks
- Total Marks: Evaluated on a 100 scale for a comprehensive assessment.

### **Certification Process**

- Evaluation Based on theory, practical exams, and project report.
- Grading System: Ranges from "O" (Outstanding) to "FAIL" for scores below 40%.
- Certificate Distribution: Awarded to students who pass, recognizing their achievement and readiness to contribute to environmental sustainability.
- Evaluation Based on theory, practical exams, and project report.
- Grading System: Ranges from "O" (Outstanding) to "FAIL" for scores below 40%.
- Certificate Distribution: Awarded to students who pass, recognizing their achievement and readiness to contribute to environmental sustainability.



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## PROGRAMME REPORT

The '*Geographical Perspectives in Education: Tools, Techniques, and Applications*' course, meticulously organized by the Department of Geography & Education, concluded successfully, marking a significant achievement in the integration of geographical insights into educational practices. This 34-hour specialized program, led by esteemed college faculties including Dr. Debarshi Ghosh, Abdul Momin Hoque, and Rudrali Rudra was designed to equip students with a profound understanding of geographical concepts and their application in educational settings. The course's structure, emphasizing in-person sessions, offered a dynamic mix of theoretical lectures, hands-on workshops, field surveys, and project-based assignments. This approach ensured a comprehensive learning experience, fostering active participation, immediate feedback, and collaboration among participants. The program's unique blend of content covered essential aspects such as GIS and spatial analysis, environmental management, and sustainability concepts, alongside practical applications through case studies and real-world scenarios.

Enrollment saw a total of 37 students, with 31 appearing for the final examination. The assessment outcomes were notable, with 2 candidates achieving an 'O' grade, 8 securing 'A+', 15 awarded 'A', and 3 each receiving 'B+' and 'B' grades. These results reflect the high level of engagement and understanding among the students.

A significant component of the course was the project report, involving a survey conducted by 34 students on household conditions in Ward No. 01. Each student surveyed one house using the same questionnaire, integrating practical fieldwork with academic learning. This project was pivotal in applying theoretical knowledge to practical scenarios, enhancing the students' research and analytical skills.

The course's assessment structure was comprehensive, including a theory exam based on MCQs, practical application skills evaluation, a viva-voce, and a fieldwork report, cumulatively assessed on a 100-point scale. Additionally, the course provided hands-on training in GIS-based map making, statistical calculations in Excel, and the use of Google Forms for interviews, culminating in a well-rounded curriculum design experience.

Certificates were awarded based on overall assessment, recognizing the students' achievements and readiness to contribute to the field of education with innovative solutions and a deep understanding of geography's role in shaping informed, sustainable, and resilient communities. The program's success lies not only in the knowledge imparted but also in the methodology



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adopted. By leveraging a purely in-person format, it created a dynamic and collaborative learning atmosphere, ensuring a deeply engaging and effective educational experience. The project work, in particular, encouraged creativity and innovation, allowing students to explore solutions to contemporary geographical challenges.

In summary, the '*Geographical Perspectives in Education: Tools, Techniques, and Applications*' course has set a benchmark for interdisciplinary education, preparing students to make significant contributions to the educational sector. Through this meticulously crafted program, participants have been equipped with the skills and knowledge necessary to bridge geography and pedagogical practices, fostering the development of informed, sustainable, and resilient communities.

**Dr. Debarshi Ghosh**  
HoD, Dept. of Geography

**Rudrali Rudra**  
HoD, Dept. of Education





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## ADD-ON COURSE

ON

## 'Geographical Perspectives in Education: Tools, Techniques, and Applications'

(Department of Geography &amp; Education)

### MCQ Type Question Paper

No.	Question	A	B	C	D	Answer
1	What is the primary purpose of integrating GIS in classrooms?	Enhance spatial thinking	Simplify history teaching	Replace traditional maps	Reduce the need for fieldwork	A
2	Which digital tool is most effective for real-time environmental monitoring?	PowerPoint	GIS Software	E-mail	Calculator	B
3	The concept of "place" in geography education helps students understand:	Mathematical equations	Physical and human processes	Chemical reactions	Coding principles	B
4	Fieldwork in geography education primarily aims to:	Increase physical fitness	Encourage memorization	Provide real-world learning experiences	Promote indoor learning	C
5	What is a key benefit of project-based learning in geography?	Decreased collaboration	Increased passive learning	Enhanced critical thinking and problem-solving skills	Reduced engagement	C
6	Which of the following best describes sustainable development education?	Focusing solely on economic growth	Ignoring environmental concerns	Balancing environmental, economic, and social needs	Prioritizing short-term gains	C

7	Effective curriculum design in geography education should:	Exclude modern technology	Ignore local geographical features	Adapt to diverse learning needs and contexts	Focus only on global scales	C
8	In the context of Indian Historical Geography, the study of ancient trade routes helps students understand:	Modern transportation only	Ancient civilizations' interactions	The evolution of video games	The development of smartphones	B
9	Social Justice in education aims to:	Promote inequality	Ignore cultural differences	Ensure equitable opportunities for all students	Highlight the achievements of the wealthy	C
10	Environmental Education in India focuses on:	Increasing pollution	Encouraging unsustainable practices	Raising awareness about conservation	Promoting industrialization	C
11	Technology in education enhances geography learning by:	Limiting access to information	Encouraging rote learning	Facilitating interactive and engaging learning experiences	Decreasing student participation	C
12	Assessment in geography education should:	Focus solely on memorization	Evaluate a broad range of skills including critical thinking	Be unrelated to course objectives	Only include multiple-choice questions	B
13	The practical component of GIS and Spatial Thinking involves:	Avoiding the use of technology	Manual map drawing only	Applying software to analyze spatial data	Refusing to acknowledge modern mapping techniques	C
14	Digital tools in geography education include all of the following except:	Virtual reality	Chalkboards	Online mapping applications	Satellite imagery	B
15	The primary goal of field surveys and projects in geography education is to:	Discourage outdoor activity	Limit students' understanding of geographic concepts	Deepen understanding through experiential learning	Promote textbook-only learning	C
16	Which strategy is most effective for integrating environmental education into the curriculum?	Ignoring current environmental issues	Focusing solely on past environmental successes	Embedding sustainability into all subject areas	Teaching environmental science as an elective only	C

17	Curriculum Design and Pedagogical Strategies should prioritize:	One-size-fits-all teaching methods	Flexible and inclusive educational approaches	Exclusively lecture-based delivery	Ignoring student feedback	B
18	The use of technology in geography education aims to:	Replace teachers	Discourage active learning	Support and enhance geographical inquiry	Eliminate traditional learning materials	C
19	In teaching Indian Historical Geography, the focus should be on:	Only memorizing dates	The geographical factors shaping historical events	Ignoring cultural impacts	Avoiding discussions on historical conflicts	B
20	The role of assessment and evaluation in geography education is to:	Punish students for incorrect answers	Identify areas for improvement and understanding	Only compare students against each other	Disregard practical skills	B
21	What distinguishes the practical aspects of Sustainable Development education?	Theoretical discussions only	Hands-on projects addressing real-world problems	Focus on past failures without solutions	Avoiding discussions on sustainability challenges	B
22	Digital Tools and Resources for Geography Education are critical for:	Decreasing student interest	Simplifying complex concepts through visualization	Maintaining traditional teaching methods	Avoiding modern educational techniques	B
23	Fieldwork and Experiential Learning in geography is essential for:	Theoretical knowledge only	Bringing geographic concepts to life through direct experience	Discouraging curiosity	Ensuring classroom-bound learning	B
24	The Viva-Voce in geography education assesses:	Students' physical strength	Memory of textbook content	Depth of understanding and analytical skills	Ability to avoid questions	C
25	GIS and Spatial Thinking in Classrooms encourage students to:	Ignore global positioning data	Understand and analyze spatial relationships	Focus solely on historical maps	Avoid using modern mapping technologies	B
26	Social Justice and Education in geography aims to:	Encourage apathy towards global issues	Cultivate an understanding of equity and advocacy	Promote exclusivity	Overlook community engagement	B

27	The theory component of Technology in Education explores:	The history of typewriters	Modern educational technologies' impact on learning	Rejecting digital tools	Avoiding internet resources	B
28	Environmental Education in India aims to:	Highlight India's role in global pollution	Educate about local and global environmental challenges	Promote industrial over environmental concerns	Neglect conservation efforts	B
29	The practical approach to Curriculum Design involves:	Rigid and inflexible lesson plans	Developing adaptable and relevant educational strategies	Overlooking student diversity	Focusing on outdated educational theories	B
30	Assessment and Evaluation in Geography Education are designed to:	Solely focus on geographic facts	Foster a comprehensive understanding and application of concepts	Undermine the importance of practical skills	Prioritize competitive grading over learning	B



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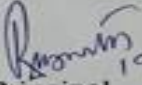


**NOTICE**

**Date: 19-01-2023**

It is hereby notified to all concerned that a field survey will be conducted at Madhya Boragari Village on the **28<sup>th</sup> January, 2023** from 2:00 PM to 4:00 PM. Participants are expected to gather at the designated meeting point in the college premises by **1:45 PM**.

For any queries, please contact the course coordinator.

  
Principal  
Dhupguri Girls' College

19.01.2023





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## ADD-ON COURSE

ON

### 'Geographical Perspectives in Education: Tools, Techniques, and Applications'

(Department of Geography & Education)

#### FIELD SURVEY QUESTIONNAIRE

1. Name.....
2. Sex.....
3. Age.....
4. Religion.....
5. Marital Status:
  - Married.....
  - Unmarried .....
6. Contact Number.....
7. Aadhaar Number.....
8. Address:
  - House No.....
  - Village.....
  - Block/Municipality.....
  - District.....
7. Level of formal education:
  - Elementary Level
  - High School Level
  - College/University Level
  - Illiterate
8. Whether belongs to: UR /SC/ST/OBC/Minority /None
9. How many people are currently living in this house?.....
  - How many are less than 15 years: .....
  - How many are more than 15 years:.....
  - How many children are going to school: .....
10. How many family members are involved in work.....
11. Occupation.....
12. Monthly Income.....
13. Drinking Water Source.....
14. Medical Facility Access.....
15. Sanitation Type.....



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## PROJECT REPORT

### Introduction

The Field Survey Questionnaire was meticulously designed to gather comprehensive data on various socio-economic and demographic parameters of the surveyed population. This survey aims to understand the living conditions, access to basic amenities, and socio-economic status of individuals and households across different villages and districts. The collected data provides valuable insights into the community's needs and challenges, helping policymakers, researchers, and development agencies formulate targeted interventions to improve the overall quality of life.

### Objectives

1. **Assess Socio-Economic and Demographic Characteristics:** The primary objective of this survey is to assess the socio-economic and demographic characteristics of the respondents, including age, gender, marital status, religion, education level, and occupation.
2. **Evaluate Access to Basic Amenities and Services:** Another key objective is to evaluate the access to essential amenities and services such as drinking water, sanitation, healthcare, and education.

### Methodology

The methodology for conducting the field survey was designed to ensure comprehensive data collection and accurate representation of the surveyed population. The following steps outline the systematic approach employed to gather and analyze the survey data:

#### 1. Survey Design

The questionnaire was carefully crafted to include a variety of questions aimed at capturing key demographic, socio-economic, and access-related information. The survey consisted of both closed-ended and open-ended questions to facilitate quantitative and qualitative data collection.

#### 2. Sample Selection

A stratified random sampling method was employed to select respondents from different villages and districts. This approach ensured that diverse socio-economic and demographic groups were represented in the sample, allowing for more generalizable and inclusive results.



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### 3. Data Collection

Trained survey enumerators conducted face-to-face interviews with the selected respondents. The interviews were carried out in the local language to ensure clear communication and accurate responses. Enumerators were equipped with printed questionnaires and mobile devices for recording responses, ensuring both paper-based and digital data capture (field photography & GPS location detection).

### Results & Discussion

1. **Gender Distribution:**
  - There is a balanced representation of genders, with slight variations across different regions. The survey includes responses from males, females, and a few who identified as other.
2. **Age Distribution:**
  - The age distribution shows a wide range, with the majority of respondents being between 18 and 50 years old. This indicates a diverse age group participating in the survey.
3. **Religion:**
  - The most common religions among the respondents are Hinduism, Islam, and Christianity, with some representation from Sikhism and other religions. This reflects the religious diversity of the surveyed population.
4. **Marital Status:**
  - There is a higher proportion of married individuals compared to unmarried ones. This could suggest a relatively stable family structure in the surveyed areas.
5. **Education Levels:**
  - Education levels vary, with a significant number of respondents having attained high school or college/university education. There are also notable segments with only elementary education or being illiterate.
  - **Insight:** Higher education levels are associated with younger age groups, suggesting improved educational access over time.
6. **Category (Caste/Community):**
  - The respondents belong to various categories, including UR, SC, ST, OBC, and Minority. This indicates the inclusion of diverse social groups in the survey.

7. **Household Composition:**
  - The number of people per household ranges widely, with most households having between 3 to 6 members. There are both nuclear and extended family structures represented.
8. A notable portion of households have children under 15 years, indicating a young demographic in these families.**Employment and Occupation:**
  - Occupations vary significantly, with common roles including farmers, laborers, teachers, shopkeepers, engineers, and some unemployed individuals.
  - **Insight:** Different districts show varied dominant occupations, reflecting local economic activities and employment opportunities.
9. **Income Levels:**
  - Monthly incomes show a broad range, with many households earning between ₹1000 and ₹50,000. This highlights economic diversity and possible income inequality in the surveyed regions.
10. **Drinking Water Source:**
  - The primary sources of drinking water are wells, taps, hand pumps, and bottled water. The availability of clean drinking water is crucial for these communities.
11. **Medical Facility Access:**
  - Access to medical facilities varies by village, with some areas having better access than others.
  - **Insight:** Villages with limited access to medical facilities might require targeted healthcare interventions and infrastructure improvements.
12. **Sanitation:**
  - Sanitation types include open defecation, individual toilets, and community toilets. The presence of open defecation indicates areas needing improved sanitation facilities.

## **Recommendations**

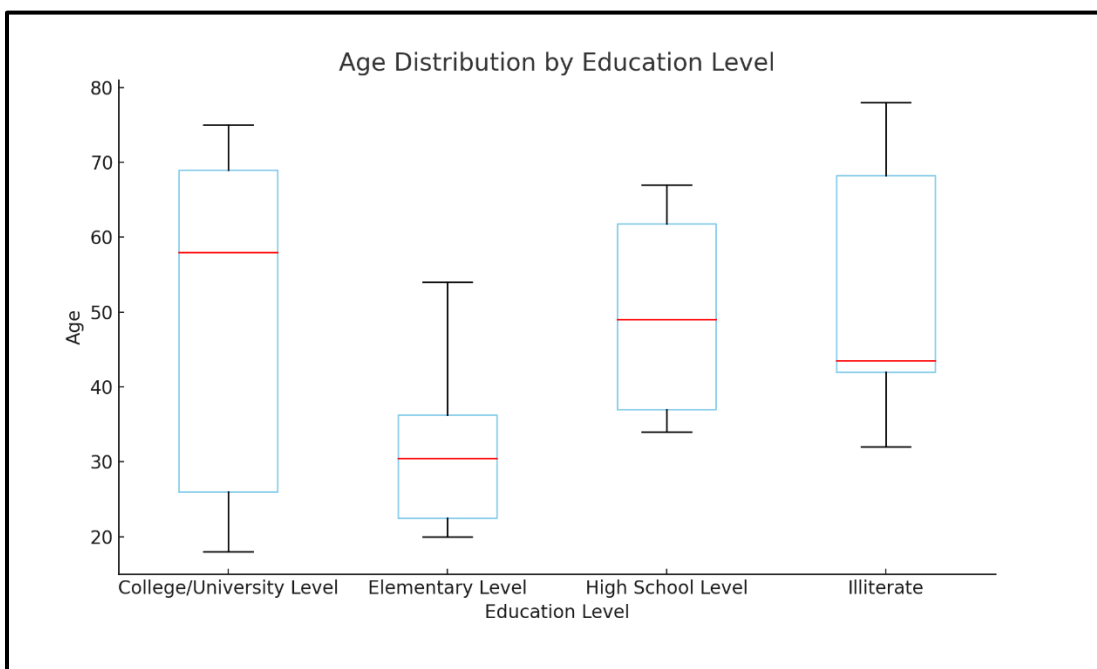
1. **Educational Initiatives:**
  - Focus on improving literacy and higher education access, particularly for older age groups and underrepresented categories.
2. **Healthcare Access:**
  - Improve healthcare infrastructure in villages with limited medical facility access. Mobile clinics and telemedicine could be short-term solutions.
3. **Sanitation Improvements:**
  - Invest in sanitation infrastructure to eliminate open defecation, ensuring access to clean and private toilets.
4. **Economic Development:**
  - Support diverse employment opportunities tailored to the local context. Vocational training and skill development programs could help increase employment rates.
5. **Clean Water Access:**
  - Ensure the availability of safe drinking water through the development of sustainable water supply systems.

These insights and recommendations aim to guide community development programs and policy interventions to improve the living standards of the surveyed populations.

## **Conclusion**

The field survey has provided a comprehensive snapshot of the socio-economic and demographic landscape of the surveyed population. The data collected through meticulous sampling and rigorous methodology have revealed crucial insights into the living conditions, access to basic amenities, and employment patterns within the community. The gender distribution shows a balanced representation, while the age distribution highlights a youthful population with a significant proportion of individuals under 50 years. Religious diversity is evident, reflecting the multicultural fabric of the region. The majority of respondents are married, and a notable percentage have attained high school or college-level education, indicating progress in educational attainment. Despite these positive indicators, the survey also uncovers areas of concern. Access to medical facilities and sanitation varies significantly across villages, pointing to disparities that need urgent attention. The presence of open defecation in some areas underscores the need for improved sanitation infrastructure. Additionally, the diverse range of occupations and income levels suggests economic disparities that require targeted economic development initiatives.

In conclusion, this field survey serves as a vital tool for understanding the community's current status and identifying key areas for intervention. The findings and recommendations derived from this survey will guide policymakers, development agencies, and community leaders in implementing effective strategies to improve the quality of life and foster sustainable development in the surveyed regions.







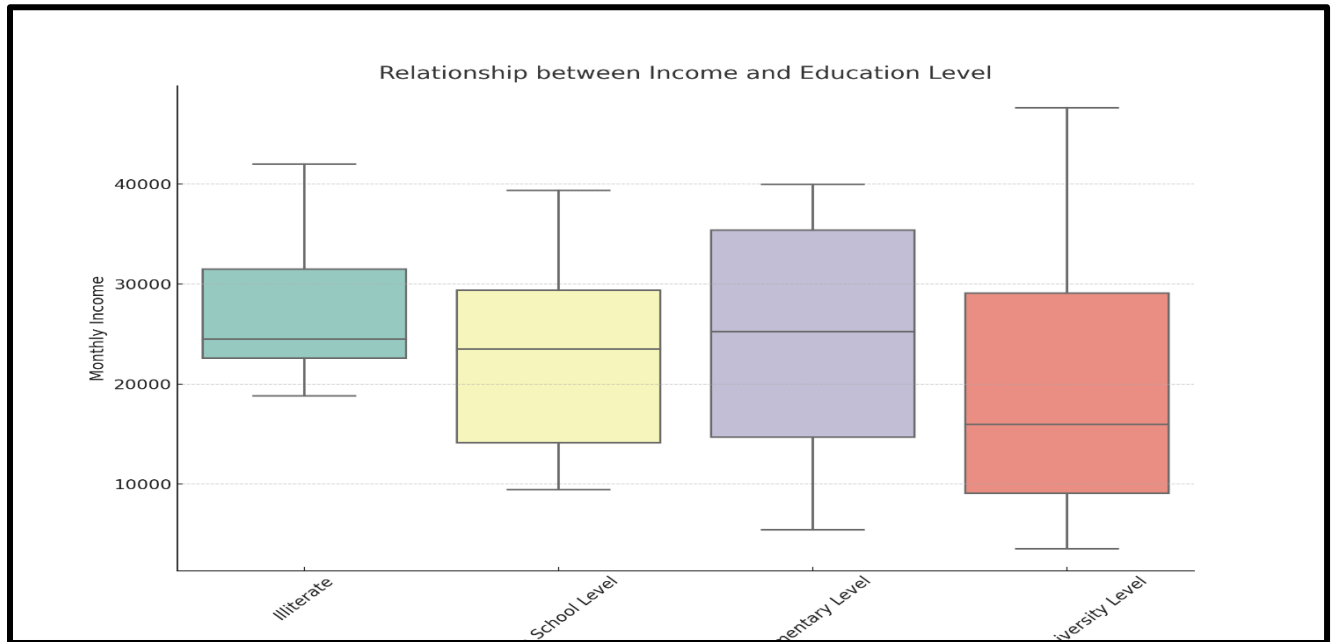
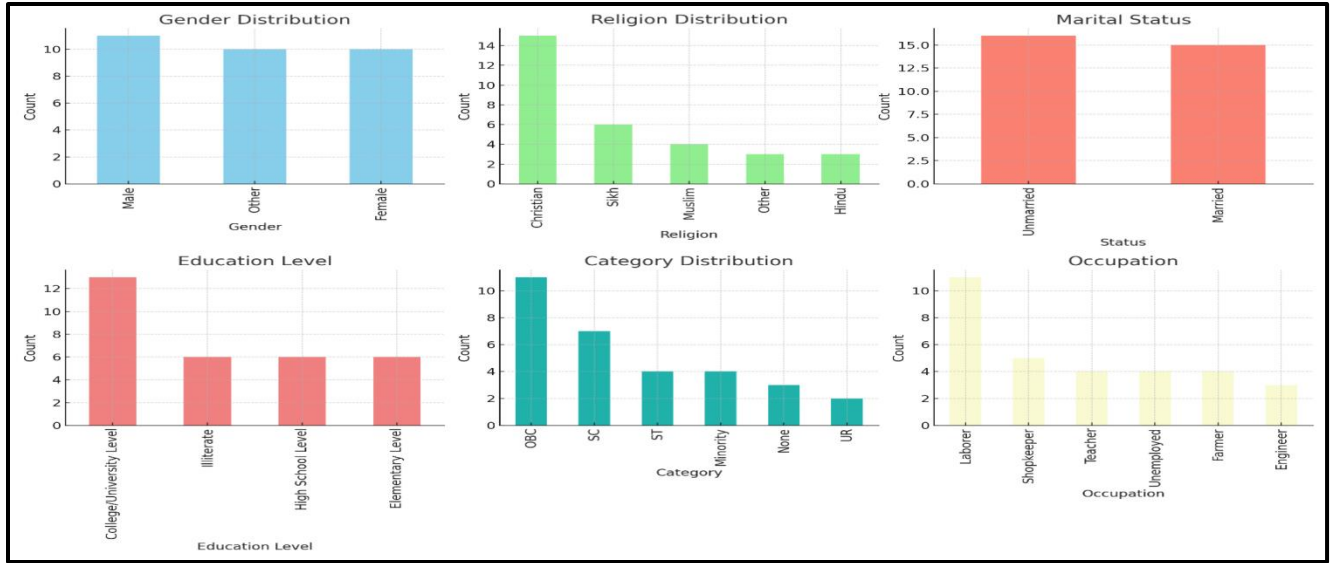
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## ADD-ON COURSE

ON

## 'Geographical Perspectives in Education: Tools, Techniques, and Applications'

(Department of Geography & Education)

### COURSE FEEDBACK FORM

<p><b>1. Overall Satisfaction with the Course</b>            Very Unsatisfied            Unsatisfied            Neutral            Satisfied            Very Satisfied</p>	<p><b>2. Quality of Course Content</b>            Very Poor            Poor            Average            Good            Excellent</p>	<p><b>3. Effectiveness of Teaching Methods</b>            Very Ineffective            Ineffective            Neutral            Effective            Very Effective</p>
<p><b>4. Practical Application of Knowledge</b>            Never Applicable            Rarely Applicable            Sometimes Applicable            Often Applicable            Always Applicable</p>	<p><b>5. Interaction with Resource Persons</b>            Very Unengaged            Unengaged            Neutral            Engaged            Very Engaged</p>	<p><b>6. Overall Impact on Understanding of Environmental Management and Sustainability</b>            No Impact            Slight Impact            Moderate Impact            Significant Impact            Transformative Impact</p>



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## 1.2ADD-ON COURSE IN A.Y. 2022-2023

### DEPARTMENT OF GEOGRAPHY

### Add-On Course on 'Know Your Soil and Sustainable Agricultural Practices'

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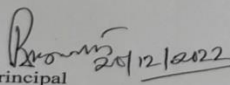
**DEPARTMENT OF GEOGRAPHY**  
**DHUPGURI GIRLS' COLLEGE**

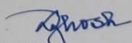
NOTICE  
[DATE: 20/12/2022]




This is to inform all the faculty members of the Geography Department that a departmental meeting will be held on 23/12/2022 at 3.00 pm onward. All the faculty members are requested to attend the said meeting positively. The agendas of the meeting are listed below.

1. Discussion on possibilities and modalities of conducting an add-on course on '**know your soil and sustainable Agricultural Practices**'
2. Discussion on class schedule for add-on course.
3. Miscellaneous.

  
Principal  
Dhupguri Girls' College

  
Head of The Department  
Department of Geography

Principal  
Dhupguri Girls' College  
Dhupguri :: J.

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri



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## Add-On Course on 'Know your soil and sustainable Agricultural Practices'

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Ref. No..... Date...24/12/2022..

**DEPARTMENT OF GEOGRAPHY**  
**DHUPGURI GIRLS' COLLEGE**

**RESOLUTIONS**



After the fruitful discussion in the meeting held on 23/12/2022 at 3.00 P.M the following resolutions have been taken unanimously.

**RESOLUTIONS:**

**Agenda1:** It has been resolved that the Department of Geography, Dhupguri Girls' College will organize an add-on Course on '**know your soil and sustainable Agricultural Practices**' for the academic session 2022-2023. This course will be open to all students. All the modalities and possibilities have been fixed.

**Agenda2:** It has been decided that class will start from **09.1.2023**. Total duration of this add-on course is **60** hours. A schedule of course has been fixed.

**Agenda2:** All the members decided that Dr. Debarshi Ghosh & Mr. Abdul Momin Hoque will be the course coordinators for this add-on course. It is also resolved there will be no course fee for enrolment in this course. Students with minimum 75% attendance in this course will be issued certificates.

Members Present:

1. Dr. Bijoy Debnath, Principal
2. Dr. Debarshi Ghosh
3. Mr. Abdul Momin Hoque

  
Principal  
Dhupguri Girls' College  
Dhupguri : .....

  
Head of the Department  
Department of Geography

  
Principal  
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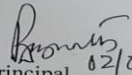
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**NOTICE**  
**[02.01.2023]**



This is to inform all the students that an add-on course on '**know your soil and sustainable Agricultural Practices**' will be conducted by Department of Geography on and from **09/1/2023 to 27/3/2023**. All the interested students are here by informed to register themselves in this course to gather knowledge about soil and agriculture. Last date for registration is **08/01/2023**. To know more details, contact with course coordinators and see the brochure attach with it. Total No. of seat intake is 25.

**COURSE COORDINATORS**  
Dr. Debarshi Ghosh (9641680671)  
Mr. Abdul Momin Hoque (9933189567)

  
Principal 02/01/2023  
Dhupguri Girls' College

Principal  
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## Add-On Course on Know your soil and sustainable Agricultural Practices'



DEPARTMENT OF GEOGRAPHY

DHUPGURI GIRLS' COLLEGE

College Para, Ward No-1, Dhupguri, Jalpaiguri-735210

**Introduces  
ADD-ON COURSE  
ON  
KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURE PRACTICES  
REGISTRATION FORM**

Please complete this form in BLOCK LETTERS. All fields are mandatory unless stated otherwise.

Personal Information

1. Full Name: \_\_\_\_\_

2. Mobile Number: \_\_\_\_\_

3. Department: \_\_\_\_\_

4. Semester \_\_\_\_\_

5. Registration Number: \_\_\_\_\_

Declaration :I hereby declare that the information provided above is accurate and complete to the best of my knowledge. I understand that any false information may result in my disqualification from the course enrollment.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



Add-On Course on Know your soil and sustainable Agricultural Practices'  
**BROCHURE**



DEPARTMENT OF GEOGRAPHY

DHUPGURI GIRLS' COLLEGE

College Para, Ward No-1, Dhupguri, Jalpaiguri-735210

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**Introduces**

**ADD-ON COURSE**

**ON**

**KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURE PRACTICES**



COURSE CONTENT DEVELOPED BY  
**DEPARTMENT OF GEOGRAPHY**  
**DHUPGURI GIRLS' COLLEGE**  
**DHUPGURI, JALPAIGURI**

  
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## **Add-On Course on 'Know your soil and sustainable Agricultural Practices'**

### **Course Content**

<b>SL</b>	<b>TOPICS</b>
<b>1.</b>	<b>Course information</b>
<b>2.</b>	<b>Course Outcome</b>
<b>3.</b>	<b>Syllabus</b>
<b>4.</b>	<b>Course Duration (Theory and Practical Class)</b>
<b>5.</b>	<b>Examination Structure</b>
<b>6.</b>	<b>Assessment and Certification</b>
<b>7.</b>	<b>Course Coordinator</b>

  
Principal  
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## **Add-On Course on 'Know your soil and sustainable Agricultural Practices'**

### **KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURE PRACTICE COURSE INFORMATION**

This course primarily deals with soil information and testing, not only that students will know what is sustainable agriculture and how to practice sustainable agriculture. By participating in the aforesaid course, the students will learn the basics of soil science and more importantly get a hands-on training pertaining to certain selected soil quality parameters which are relevant in the context of agriculture and soil nutrient management.

The trainee will practice different soil testing methods to determine various properties viz. soil texture, pH value, moisture content, organic carbon etc. Training will be provided for the estimation of macro and micronutrients and also elements of environmental concern in soil samples. Trainee will also be able to examine the quality of irrigation water, generate soil test report and recommend fertilizer, dosage and their method of application based on soil properties. The trainee learns to use modern technology (GPS/GIS) for collection of data and input recommendations. The trainee will practice organic farming including use of vermicompost, drip irrigation etc. the trainee will also practice on water harvesting techniques and use of modern techniques for soil and moisture conservation and preservation of water.

The trainee will also gather knowledge about sustainable agriculture and minimum uses of non-renewable energy in the field of agriculture. They will know how to protect soil fertility and minimum uses of fertilizer. After completion the course they will be able to detect deficiency of soil's micro and macro nutrients by practicing hands-on training. They will foster their knowledge about to conserve natural resources through appropriate soil and moisture conservation measures. Not only that the trainee will learn how to make agriculture more productive, more profitable and practice of climate resilient agriculture.

**Total Duration Of Course: 60 Hours.**

**Course Fee: Nil**

**No. of Seats: 25**



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## Add-On Course on 'Know your soil and sustainable Agricultural Practices'

### KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURE PRACTICES **COURSE OUTCOMES**

Course outcomes are the reflection of course content. The outcomes of this course are as follows-

- This course would help trainee to learn to optimize crop production, to protect the environment from contamination by runoff and leaching of excess fertilizers.
- diagnosis of plant culture problems.
- Improve the nutritional balance of the growing media and to save money and conserve energy by applying only the amount of fertilizer needed.
- Collect sample from agricultural land and test that sample by using soil testing kit.
- To identify macro and micro elements present in the soil.
- Determine soil texture.
- Determine soil pH value.
- Determine N,P, K
- Estimation of organic carbon.
- Estimation of Nitrate Nitrogen and Ammoniacal Nitrogen.
- To know about sustainable agriculture
- Climate resilient agriculture.
- Knowledge about Farming mechanization.
- Perform organic farming, soil, vermicompost.
- Demonstrate GPS/GIS to collect location of sample collection and locate problem area.
- Demonstrate water harvesting techniques.
- Prepare field report.





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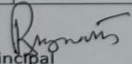
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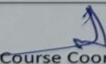
**DEPARTMENT OF GEOGRAPHY**  
ADDON COURSE  
ON  
**'KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURAL PRACTICES'**

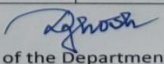
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**Class Schedule**

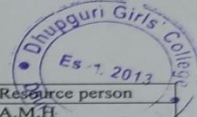
Sl	Date	Time	Topic		Resource person
1	9.1.23	3-5PM	Definition of Soil, Soil Components: Air, Water, inorganic and organic solids,	2	A.M.H
2	13.1.23		Formation of Soil, Types of Soils & Basic Concepts	2	A.M.H
3	16.1.23		<b>A) Physical Properties :-</b> Soil Separates, Texture, Aggregation and Structure, Temperature, Colour, Properties of Soil Mixture, Pore Space, Bulk Density, Particle Density, Aeration and Drainage, Compaction, Surface area, Soil water relationships.	2	A.M.H
4	20.1.23		<b>Chemical Properties:-</b> Morphology of Colloids, Chemistry of Clays, Ionic Exchange, Acidity, Alkalinity, pH, Salinity, Reactions in Liming and Acidification. <b>Biological Properties :-</b> Soil Organic Matter, C: N Relationships, N-Transformation, Soil Organisms, Sulfur Transformation.	2	A.M.H
5	22.1.23		<b>PRACTICAL:</b> Sample Collection and Processing Purpose of Soil testing and analysis, selection of field, Method of Soil Sample collection Methods of soil sample processing, precautions during soil collection & processing, Preservation labelling and Storage of soil samples.	4	A.M.H D.G (field)
6	24.1.23		Fertility status of soils, soil deficiency with respect to macro and micro nutrient components	2	D.G
7	28.1.23		Brief study of micronutrient & macronutrient sources & Importance, remedial measures to overcome deficiency.	2	D.G

  
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 Course Coordinator

  
 Head of the Department  
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**Class Schedule**

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8	30.1.23		Farming, organic farming, concept and development of organic farming, Principles of organic farming	2	A.M.H
9			Types of organic farming, Benefits of organic farming, Need for organic farming Conventional farming v/s organic farming , Requirements for organic farming, Farm components for an organic farming	2	A.M.H
10	29.1.23		<b>PRACTICAL:</b> Visit to Farmers Fields for Collection of Soil Samples, identification of nutrient deficiency Symptoms in Crop. Determine soil texture by Feel Method	4	A.M.H D.G (field)
11	6.2.23		Processing of Soil Sampling for analysis Determination of PH of soil sample using soil kit.	4	A.M.H D.G (laboratory)
12	9.2.23		Determination of Organic Carbon	3	D.G(laboratory)
13	12.2.23		Determination of available Nitrogen from Soil Sample.	3	A.M.H(laboratory)
14	1.3.23		Determination of available Potassium from soil sample.	2	D.G(laboratory)
15	4.3.23		Determination of available phosphorus from soil sample.	3	A.M.H(laboratory)

  
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 Course Coordinator

  
 Head of the Department  
 Department of Geography

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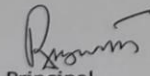
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## Class Schedule

14	1.3.23		Determination of available Potassium from soil sample.	2	D.G(laboratory)
15	4.3.23		Determination of available phosphorus from soil sample.	3	A.M.H(laboratory)
16	13.3.23		Determine Phosphorus in soils by Olsen's method	2	A.M.H(laboratory)
17	16.3.23		Determine sulphur in soils.	2	D.G(laboratory)
18	17.3.23		Determine lime requirement of acidic soil. Determine soil moisture content by Rapid soil moisture meter	3	A.M.H(laboratory)
19	18.3.23		As per soil texture recommend quantum of dose and distribution of fertilizer	2	D.G(laboratory)
20	19.3.23		Demonstrate use of vermin compost and residual waste in crops. Demonstrate use of organic fertilizer.	4	A.M.H D.G (field)
21	21.3.23		Demonstrate water harvesting techniques.	2	D.G
22	23.3.23		Demonstrate water harvesting techniques.	2	D.G
23	26.3.23		Demonstrate GPS / GIS equipment and set up for operation.	2	A.M.H(field)
24	27.3.23		Collect location information by GPS receivers for mapping.	2	A.M.H(field)

  
Principal

Principal  
Dhupguri Girls' College  
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Course Coordinator(s)



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Add-On Course on 'Know your soil and sustainable Agricultural Practices'KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURES YLLABUS

<b>Syllabus for- Know Your Soil and Sustainable Agriculture Practices</b>		
<b>UNIT</b>	<b>CONTENT</b>	<b>DURATION (HOURS)</b>
<b>I</b>	<b>PART-A(THEORY)</b>	<b>4</b>
	<b>Introduction: Definition of Soil, Soil Components: Air, Water, inorganic and organic solids, Formation of Soil, Types of Soils &amp; Basic Concepts.</b>	
<b>II</b>	<b>Properties of Soil: Introduction to properties of Soil: A) Physical Properties :- Soil Separates, Texture, Aggregation and Structure, Temperature, Colour, Properties of Soil Mixture, Pore Space, Bulk Density, Particle Density, Aeration and Drainage, Compaction, Surface area, Soil water relationships. B) Chemical Properties :- Morphology of Colloids, Chemistry of Clays, Ionic Exchange, Acidity, Alkalinity, pH, Salinity, Reactions in Liming and Acidification. C) Biological Properties :- Soil Organic Matter, C: N Relationships, N-Transformation, Soil Organisms, Sulfur Transformation.</b>	<b>4</b>
<b>III</b>	<b>Fertility Status of Soils Fertility status of soils, soil deficiency with respect to macro and micro nutrient components, brief study of micronutrient &amp; macronutrient sources &amp; Importance, remedial measures to overcome deficiency.</b>	<b>4</b>
<b>IV</b>	<b>Concept of organic farming Introduction: Farming, organic farming, concept and development of organic farming, Principles of organic farming, Types of organic farming, Benefits of organic farming, Need for organic farming Conventional farming v/s organic farming , Requirements for organic farming, Farm components for an organic farming</b>	<b>4</b>





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PART-B(PRACTICAL)		
I	Sample Collection and Processing Purpose of Soil testing and analysis, selection of field, Method of Soil Sample collection Methods of soil sample processing, precautions during soil collection & processing, Preservation labelling and Storage of soil samples.	4
II	Visit to Farmers Fields for Collection of Soil Samples, identification of nutrient deficiency Symptoms in Crop. Determine soil texture by Feel Method	4
III	Processing of Soil Sampling for analysis Determination of PH of soil sample using soil kit.	4
IV	Determination of Organic Carbon	3
V	Determination of available Nitrogen from Soil Sample.	3
VI	Determination of available phosphorus from soil sample.	3
VII	Determination of available Potassium from soil sample.	2
VIII	Determine Phosphorus in soils by Olsen's method	2
IX	Determine sulphur in soils.	2
X	Determine lime requirement of acidic soil. Determine soil moisture content by Rapid soil moisture meter	3
XI	As per soil texture recommend quantum of dose and distribution of fertilizer	2
XII	Demonstrate use of vermin compost and residual waste in crops. Demonstrate use of organic fertilizer.	4
XII	Demonstrate water harvesting techniques.	4
XII	Demonstrate GPS / GIS equipment and set up for operation. Collect location information by GPS receivers for mapping.	4





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## Add-On Course on 'Know your soil and sustainable Agricultural Practices'

### COURSE STRUCTURE AND EXAMINATION SCHEME

Course Name	Theory Class(Hours)	Practical Class (Hours)	Internal Assessment	Examination		Total Marks
				Theory	Practical	
KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURE PRACTICES	16	44	10	20	20	50

### Grading system:

Following Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
90-100	O
80-<90	A+
70-<80	A
65-<70	B+
55-<65	B
45-<55	C
40-<45	P
<40	FAIL



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## Add-On Course on 'Know your soil and sustainable Agricultural Practices'

### ASSESSMENT & CERTIFICATION

In this course two types of assessment will be evaluated.

(a) **Internal Assessment:** In this evaluation system the trainee will be tested through out the course. The trainee has to submit assignment given to them and they have to present power point presentation (PPT) and face Viva-voce. Total 20% weightage is framed for this assessment.

(b) **Summative Assessment:** The final exam will be done as summative assessment. Total 80% weightage is framed for Summative Assessment. 50% marks to be allotted for practical examination.


Assessments will be done as following-

- Attendance
- Assignment
- Project work
- Written examination
- Field visit
- Practical
- Practical examination.

Certificate for this course will be given only after completed this course with scoring pass marks. No certificate will be provided fail candidates. 75% attendance is mandatory for appearing summative examination.

### COURSE COORDINATORS

- Dr. Debarshi Ghosh  
Assistant professor, Dept. Of Geography.
- Abdul Momin Hoque  
Assistant professor, Dept. Of Geography

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri



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Ref. No..... Date 13/03/2023

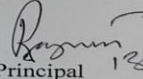
**NOTICE**



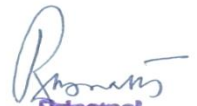
This is to inform all the trainee of add-on course on “KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURE PRACTICES” that they have to prepare a project report on SOIL TEST (pH, N, P, K) and submit it on 21.03.2023 for Internal Assessment.

Project Topic: 1. Write the process for determination of soil Acidity and Alkalinity.  
2. write procedure estimation of Available Phosphate in soil.

**COURSE COORDINATORS**  
Dr. Debarshi Ghosh (9641680671)  
Mr. Abdul Momin Hoque (9933189567)

  
Principal 12/03/2023  
Dhupguri Girls' College

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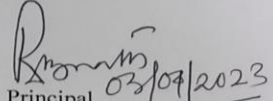
Date.....

**NOTICE**  
**[03.04.2023]**

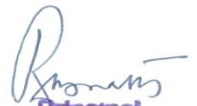
This is to inform to all the trainees of add-on course "KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURE PRACTICES" that course end exam will commence as per the schedule below.

DATE	TIME
08.04.2023	3.00 PM TO 5.00 PM

**COURSE COORDINATORS**  
Dr. Debarshi Ghosh (9641680671)  
Mr. Abdul Momin Hoque (9933189567)

  
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## Add-On Course on 'Know your soil and sustainable Agricultural Practices

### DEPARTMENT OF GEOGRAPHY

ADDON COURSE

ON

'KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURAL PRACTICES'

#### Course End Examination

Full marks-20

Time:1 hour

#### SECTION-I

1. Define any five terms from the following terms:

1X5=5

- a) Pedology
- b) Laterization
- c) Solum
- d) Hygroscopic water
- e) Ecotone
- f) Ten percent law
- g) Trophic level
- h) Autoecology & synecology

#### SECTION-II

2. Answer any three questions from the following:

3X5=15

- a) Differentiate between Eluviation and Illuviation.
- b) Differentiate between Pedocal and Pedalfar soil.
- c) What is ecosystem? Write the components of ecosystem.
- d) Differentiate between soil structure and soil texture.
- e) Write about importance of nutrients presents in soil.

  
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**Add-On Course on 'Know your soil and sustainable Agricultural Practices'**  
**MARKS OBTAINED BY THE TRAINEE**

SL	Trainee Name	University Registration No	MARKS				Grade
			I.A	Theory	Practical	Total	
1	RIYA AGARWAL	1092105010122	10	18	18	46	O
2	SHRUTI ROY	1092105010108	10	10	16	36	A
3	SHEWLY PARVIN	1092105010109	10	10	17	37	A
4	MANIRANI DAS	1092105010103	9	13	18	40	A+
5	BEAUTY BARMAN	1092105010119	10	14	15	39	A
7	PAPIYA GHOSH	1092105010111	10	15	15	40	A
8	MUNMUN SARKAR	1092105010113	9	17	15	41	A+
9	RISHITA GOSWAMI	1092105010106	9	15	17	41	A+
10	SAMPA BARMAN	1092005010109	9	12	14	35	A
11	JESMIN ARA PARVIN	1092005010103	10	13	18	41	A+
12	ARPITA ROY	1092005010107	9	18	16	43	A+
13	RASHMI ROY	1092005010114	10	11	18	39	A
14	SOVARANI ROY	1092005010111	10	15	15	40	A+
15	PRITI SARKAR	1092005010115	9	16	13	38	A
16	BHUMIKA ROY	1092005010116	10	15	18	43	A+
17	SAMARPITA DAS	11092005010119	9	15	15	39	A
18	SHARMISTHA MODAK	1092005010117	10	14	16	40	A+
19	PRIYA BANIK	1092105010051	10	14	18	42	A+
20	DIPTI BHOWMIK	1092105010050	9	15	17	41	A+
21	SWAPNA ROY	1092105010053	9	13	14	36	A
22	MOUSAMI RAY	1092105010062	10	15	17	42	A+
23	SOMA ROY	1092105010072	9	14	15	38	A
24	KEYA SARKAR	1092105010073	8	15	14	37	A
25	SUJATA MANDAL	1092105010058	9	14	14	37	A

Principal  
Course Coordinator  
Head Of the Department

Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

Principal  
Dhupguri Girls' College  
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## Add-On Course on 'Know your soil and sustainable Agricultural Practices'

### Notice for Certificate Distribution

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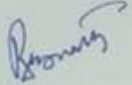
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Ref. No. .... Date 25/04/2023

NOTICE

This is to inform all trainees who have successfully completed the add-on course "KNOW YOUR SOIL AND SUSTAINABLE AGRICULTURAL PRACTICES" to collect their certificates from the office.

**COURSE COORDINATORS**  
Dr. Debarshi Ghosh (9641680671)  
Mr. Abdul Momin Hoque (9933189567)

  
Principal  
Dhupguri Girls' College  
Principal  
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Dhupguri, Jalpaiguri

  
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## Add-On Course on 'Know your soil and sustainable Agricultural Practices



*Ronny*  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri



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## 1.2. ADD-ON COURSE IN A.Y. 2022-2023

### DEPARTMENT OF ENGLISH

#### IQAC NOTICE ON INITIATION OF ADD-ON COURSE

#### IQAC NOTICE & RESOLUTION

DATE: 04.01.23


IQAC Meeting held on 4th January, 2023, unanimously adopts a resolution and asks the Academic Council to notify to all Honours Departments to initiate Add-on courses for the January-June Semester, 2023.

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri

**Principal**  
Dhupguri Girls' College

  
IQAC Coordinator  
Dhupguri Girls' College

**IQAC Coordinator**  
Dhupguri Girls' College

  
Principal  
Dhupguri Girls' College  
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## DEPARTMENTAL NOTICE ON ADD-ON COURSE COMMENCEMENT

### DEPARTMENTAL MEETING & RESOLUTION

DATE: 05.01.23

Faculty members of the Department of English unanimously decided to introduce an Add-on course on **Translation and Literature** for the 2023 Spring Semester English Honours students. This agenda was taken up for discussion in the meeting following the IQAC meeting guidelines held on **4<sup>th</sup> January, 2023**. The course will be open to all 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semester students.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College





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## STUDENT ENROLLMENT NOTICE

### STUDENT NOTICE

Date: 06.01.23

The Department of English, Dhupguri Girls' College, will organize an Add-on course on **Translation and Literature** from 10.01.23 to 21.02.23. Classes will be held for 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semesters. The detailed class structure will be shared with the students shortly. Interested students of any Honours department may enroll themselves by 09.01.23 through the enrollment form provided in the departmental groups.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

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## ADD-ON COURSE FLYER (WITH COURSE OBJECTIVES & COURSE OUTCOMES)

**ADD ON COURSE  
ON  
TRANSLATION AND  
LITERATURE**

Department of English  
Dhupguri Girl's College

**Objectives:**

- Basics of Translation Studies
- Importance of Translation in Literature
- Significant Contributors in the field of Translation
- Hands-on experience in Translation

**Course Outcome:**

- A greater cultural Exchange
- Learning literatures of different language
- Understanding the Politics of Translation
- Gender and Translation

Course starts from 10th  
February 2023

*Ronita*  
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## ADD-ON COURSE MODULE (WITH COURSE CONTENT & COURSE DURATION)

Date	Topic	Course Content	Resource Person
10/01/23	Introduction to Translation Studies	Overview of translation studies, history, and importance.	Dr. Debarati Dutta
11/01/23	Theories of Translation	Exploration of key translation theories and methodologies.	Dr. Debarati Dutta
13/01/23	Cultural Context in Translation	The impact of cultural context on translation.	Dr. Debarati Dutta
14/01/23	Translation and Literary Genres	Translation techniques for different literary genres (poetry, prose, drama).	Dr. Debarati Dutta
17/01/23	Comparative Literature and Translation	Relationship between comparative literature and translation studies.	Suvankar Jana
18/01/23	Translating Classical Texts	Challenges and strategies in translating classical literature.	Suvankar Jana
20/01/23	Translation of Contemporary Literature	Techniques for translating contemporary literary works.	Dr. Debarati Dutta
21/01/23	Literary Translation and Adaptation	Adaptation versus translation in literature.	Dr. Debarati Dutta
31/01/23	Translation of Indigenous Literature	Strategies for translating indigenous texts while preserving cultural integrity.	Dr. Debarati Dutta
02/02/23	Translation and Literary Criticism	Role of translation in literary criticism and theory.	Dr. Debarati Dutta
06/02/23	Translating Children's Literature	Specific challenges and considerations in translating literature for children.	Suvankar Jana
10/02/23	Gender and Translation	Examination of gender issues in translation practice and theory.	Suvankar Jana
17/02/23	Machine Translation and Literature	Impact of machine translation on literary translation and its limitations.	Suvankar Jana
20/02/23	Translation Workshop: Practical Exercises	Hands-on workshop with practical translation exercises.	Dr. Debarati Dutta
21/02/23	Translation Project Presentation and Feedback	Presentation of translation projects by participants and feedback session.	Dr. Debarati Dutta

**Total Course Duration: 30 Hours**

  
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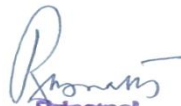
## EXAMINATION MODALITIES & GRADING SYSTEM

### Add-on course on Translation and Literature

#### Examination Modalities

- **Examination:**
- The exam will be conducted through a **project work**. The exam will consist of a total of 50 marks. Students will have to secure at least 20% marks in the exam to pass the course; otherwise the exam will be marked as failed. Course completion certificate will not be dispatched to those who will not score adequate marks.
- **Grading system:**
- The Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
40-<50	A
30-<40	B
20-<30	C
10-<20	D
Less than 10	F

  
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## STUDENT ENROLLMENT FORM (FILLED-UP SAMPLE)

  
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Ref. No..... Date.....

**Add-on Course on Translation & Literature**  
**Department of English**  
**Student Enrollment Form**



Please complete this form in **CAPITAL LETTERS**. All fields are mandatory unless stated otherwise.

**PERSONAL INFORMATION**

Full Name:           *munni roy*          

Mobile Number:           8016865874          

Department:           *English*          


Semester:           *Sixth*          

Registration Number:           1092005010051          

**DECLARATION**

I hereby declare that the information provided above is accurate and complete to the best of my knowledge.  
I understand that any false information may result in my disqualification from the course enrollment.

Signature:           *munni roy*           Date:           08.01.23          

  
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**Dhupguri Girls' College**  
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## COURSE-END EXAMINATION NOTICE

### STUDENT EXAMINATION NOTICE

Date: 22.02.23

The Department of English, Dhupguri Girls' College, will conduct the course completion examination of the ongoing Add-on course on **Translation and Literature** on **28.02.23**. Attendance in the course completion examination will be compulsory for all enrolled students to avail the course-end certificate.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

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## COURSE-END PROGRAM REPORT

### Program Report: Add-on course on Translation and Literature

#### Course Overview

The Add-on course on Translation and Literature was conducted from 10.01.23 to 21.02.23, designed to enhance participants' understanding and skills in the field of literary translation. This 30-hours intensive course was organized with the objective of exploring the theoretical and practical aspects of translation, focusing on literary texts.

#### Course Structure

The course was structured into a series of modules, each led by different resource persons who are experts in the field. The sessions included lectures, interactive discussions, practical translation exercises, and case studies of notable translated works.

#### Participant Demographics

The course attracted a diverse group of participants, including students, academics, and professionals from various fields such as literature, linguistics, and translation studies. The participants came from different geographical regions, contributing to a rich exchange of cultural and linguistic perspectives.

#### Key Highlights

1. **Interactive Sessions:** The course emphasized active participation, with interactive sessions that allowed participants to engage with the resource persons and peers, facilitating a deeper understanding of the topics discussed.
2. **Practical Translation Exercises:** Practical exercises provided hands-on experience, enabling participants to apply theoretical knowledge to real-world translation tasks.
3. **Guest Lectures:** Renowned guest lecturers shared their insights and experiences, enriching the learning experience with diverse viewpoints and practical tips.
4. **Case Studies:** Analysis of major literary translations helped participants understand the complexities and nuances involved in translating literary texts.
5. **Workshop:** The final day workshop allowed participants to present their translation projects, receive feedback from experts, and discuss potential improvements.

  
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## Participant Feedback

Feedback from the participants was overwhelmingly positive. They appreciated the depth and breadth of the course content, the expertise of the resource persons, and the interactive and practical approach of the sessions.

## Conclusion

The Add-on course on Translation and Literature was a successful initiative, achieving its objectives of enhancing participants' knowledge and skills in literary translation. The combination of theoretical insights, practical exercises, and expert guidance created a well-rounded and impactful learning experience. The positive feedback from participants underscores the value of such programs in fostering expertise and appreciation for the art and science of translation

## COURSE-END STUDENT CERTIFICATE NOTICE

### STUDENT CERTIFICATE NOTICE

Date: 02.03.23

The Department of English, Dhupguri Girls' College, will publish the course-end grade card and distribute the course completion certificates of the Add-on course on **Translation and Literature**. The enrolled students are to come to the main campus on **04.03.23** at 12 PM to the departmental room in order to avail their certificates.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

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## STUDENT FEEDBACK FORM (FILLED-UP SAMPLE)

  
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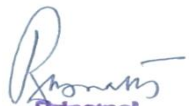
Ref. No..... Date.....

**DHUPGURI GIRLS' COLLEGE**  
**DEPT. OF ENGLISH**  
**ADD-ON COURSE ON TRANSLATION AND LITERATURE**  
**COURSE FEEDBACK FORM**



<b>1. Overall Satisfaction with the Course</b> <input type="checkbox"/> Very Unsatisfied <input type="checkbox"/> Unsatisfied <input type="checkbox"/> Neutral <input type="checkbox"/> Satisfied <input checked="" type="checkbox"/> Very Satisfied	<b>2. Quality of Course Content</b> <input type="checkbox"/> Very Poor <input type="checkbox"/> Poor <input type="checkbox"/> Average <input type="checkbox"/> Good <input checked="" type="checkbox"/> Excellent	<b>3. Effectiveness of Teaching Methods</b> <input type="checkbox"/> Very Ineffective <input type="checkbox"/> Ineffective <input type="checkbox"/> Neutral <input checked="" type="checkbox"/> Effective <input type="checkbox"/> Very Effective
<b>4. Practical Application of Knowledge</b> <input type="checkbox"/> Never Applicable <input type="checkbox"/> Rarely Applicable <input type="checkbox"/> Sometimes Applicable <input type="checkbox"/> Often Applicable <input checked="" type="checkbox"/> Always Applicable	<b>5. Interaction with Resource Persons</b> <input type="checkbox"/> Very Unengaged <input type="checkbox"/> Unengaged <input type="checkbox"/> Neutral <input checked="" type="checkbox"/> Engaged <input type="checkbox"/> Very Engaged	<b>6. Overall Impact on [Course Subject]</b> <input type="checkbox"/> No Impact <input type="checkbox"/> Slight Impact <input type="checkbox"/> Moderate Impact <input checked="" type="checkbox"/> Significant Impact <input type="checkbox"/> Transformative Impact

Name: Munni Roy  
 Registration no.: 1092005010051  
 Roll: 61 (College)

  
 Principal  
 Dhupguri Girls' College  
 Dhupguri \* Jalpaiguri





Mobile : 7001775112

# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210

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Ref. No.....

Date.....

## 1.2. ADD-ON COURSE IN A.Y. 2022-2023

### DEPARTMENT OF BENGALI



24/03/2023-06/05/2023

DEPARTMENT OF BENGALI  
DHUPGURI GIRLS' COLLEGE

*Introduces*

Add on Course  
ON


“পঠনে শু মননে বর্ষভিত্তি”



Course Content Developed by  
Department of Bengali  
Dhupguri Girls' College

**DHUPGURI, JALPAIGURI**

**2023**

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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Date 04/03/2023

## NOTICE

This is to inform all the faculty members of the Bengali Department that a departmental meeting will be held on **07/03/2023 at 2.00 pm** onward. All the faculty members are requested to attend the said meeting positively. The agendas of the meeting are listed below.

1. Discussion on possibilities and modalities of conducting an add-on course on '**PATHANE O MANANE KABITA**' Discussion on class schedule for add-on course.
2. Miscellaneous.

*Ronita*  
04/03/2023

Principal

Dhupguri Girls' College

Principal

Dhupguri Girls' College  
Dhupguri : Jalpaiguri

*Keya Mustari* 4/3/2023

Head of The Department

Department of Bengali

*Ronita*

Principal

Dhupguri Girls' College  
Dhupguri : Jalpaiguri



**DEPARTMENT OF BENGALI  
DHUPGURI GIRLS' COLLEGE**

**RESOLUTIONS**

After the fruitful discussion in the meeting held on **07/03/2023** at **3.00 P.M** the following resolutions have been taken unanimously.

**RESOLUTIONS:**

**Agenda1:** It has been resolved that the Department of Bengali, Dhupguri Girls' College will organize an add-on Course on '**PATHONE O MANONE KOBITA** for the academic session 2022-2023. This course will be open to all students. All the modalities and possibilities have been fixed.

**Agenda2:** It has been decided that class will start from **24.03.2023**. Total duration of this add-on course is **30** hours. A schedule of course has been fixed.

**Agenda2:** All the members decided that Dr. Keya Mustafi & Jyotikana Barman will be the course coordinators for this add-on course. It is also resolved there will be no course fee for enrolment in this course. Students with minimum 75% attendance in this course will be issued certificates.

**Members Present:**

1. Dr. Bijoy Debnath, Principal
2. Dr. Keya Mustafi
3. Jyotikana Barman

Keya Mustafi 7/3/23  
Head of the Department  
Department of Bengali

H.O.D.  
Bengali Department  
Dhupguri Girls' College

Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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## NOTICE

Date: 15/03/2023

The Department of Bengali organized an Add-on course titled 'পঠনে ও মননে কবিতা'. This course is arranged in 30 hours to provide the knowledge about poem and technique of recitation. Interested students are requested to enroll by contacting Dr. Keya Mustafi or Jyotikana Barman (Dept. Of Bengali) for registration. Interested students are requested to register by 21/03/2023.

*Ronita*

15.03.2023.

Principal

Dhupguri Girls' College

Principal

Dhupguri Girls' College  
Dhupguri : Jalpaiguri

*Keya Mustafi*

HOD

15/03/2023

Department of Bengali

Dhupguri Girls' College

H.O.D.

Bengali Department  
Dhupguri Girls' College

*Sana*  
15/03/23

*Sana*  
15/03/23

*Sana*  
15/3/23

*Ronita*

Principal  
Dhupguri Girls' College  
Dhupguri : Jalpaiguri



**DHUPGURI GIRLS' COLLEGE**  
**ADD-ON COURSE ON 'পঠনে ও মননে কবিতা'**  
**DEPARTMENT OF BENGALI**



**COURSE DESIGN :**

Number of effective day : 24/03/23-06/05/23

Duration of classes : 2 hours

Course Instructors : Prof. Dr. Keya Mustafi , Prof. Jyotikana Barman

Total contact hours : 30

**COURSE DESCRIPTION :** This course is design for undergraduate students. This course has been designed to give the students a preliminary training on poetry and recitation. Recitation is a part of performing arts and it helps to improve our reading ability. Most of our students are very shy due to which they cannot speak properly and have inconsistencies in pronunciation. This course will teach them not only speaking but also pronunciation and above all stage presentation technique.

**Objectives of the course :**

**Develop Analytical Skills:** Enhance the ability to critically analyze and interpret various forms of poetry, identifying themes, symbols, and literary devices.

**Enhance Close Reading Skills:** Cultivate the skill of close reading, paying attention to the nuances of language, rhythm, and structure in poetry.

**Expand Vocabulary and Understanding:** Expand vocabulary and deepen understanding of poetic terminology and techniques.

**Improve Written and Oral Expression:** Improve skills in articulating thoughts and analyses both in writing and through oral presentations and discussions.

**Interdisciplinary Connections:** Draw connections between poetry and other art forms, such as music, visual arts, and theater.

These objectives aim to create a comprehensive and enriching experience for students engaging with poetry on both intellectual and emotional levels.

**Learning Outcomes :** Develop a deeper appreciation for poetry. Enhance critical thinking skills through close reading of poems. Improve analytical skills by examining poetic language and Strengthen communication skills through written and oral discussions of poetry . Gain exposure to a variety of poetic styles and movements.

**This course is totally evaluated based on the student's performance in stage.**



‘পঠনে ও মননে কবিতা’ বিষয়ক আড অন কোর্সের আলোচ্য বিষয়বস্তু :

বিষয়	তারিখ	সময়	ঘন্টা	আলোচক/বক্তা
বাংলা কবিতার সংকট ও সম্ভাবনা	২৪/০৩/২৩	২-৪টা	২ ঘন্টা	ড. কেয়া মুস্তাফী
কবিতার বিষয়বৈচিত্র	২৫/০৩/২৩	১২-২ টা	২ ঘন্টা	জ্যোতিকণা বর্মণ
কেন কবিতা পড়বো	২৫/০৩/২৩	৩-৫ টা	২ ঘন্টা	জ্যোতিকণা বর্মণ
কীভাবে কবিতা পড়বো	৩১/০৩/২৩	৩-৫ টা	২ ঘন্টা	জ্যোতিকণা বর্মণ
কবিতার ভাষা বিশ্লেষণ	০১/০৪/২৩	৩-৫টা	২ ঘন্টা	ড. কেয়া মুস্তাফী
কবিতার উচ্চারণ রীতি ও স্বরস্কেপন	০৫/০৪/২৩	৩-৫টা	২ ঘন্টা	ড. কেয়া মুস্তাফী
ছোটদের ছড়ার কবিতা	০৬/০৪/২৩	৩-৪টা	২ ঘন্টা	ড. কেয়া মুস্তাফী
ছোটদের ছড়ার কবিতা	০৬/০৪/২৩	৪-৫টা	১ ঘন্টা	শ্যামল চন্দ্র বিশ্বাস
ছড়ার ছন্দ ও আবৃত্তি	১১/০৪/২৩	৩-৫টা	২ ঘন্টা	জ্যোতিকণা বর্মণ
রবীন্দ্র কবিতার ভাষা বিশ্লেষণ	১২/০৪/২৩	৩-৫টা	২ ঘন্টা	ড. কেয়া মুস্তাফী
রবীন্দ্র কবিতা আবৃত্তি	২৬/০৪/২৩	৩-৫টা	২ ঘন্টা	কবি বর্ণজিৎ বর্মণ
আধুনিক কবিতা পাঠরীতি	০২/০৫/২৩	৩-৫টা	২ ঘন্টা	জ্যোতিকণা বর্মণ
আঞ্চলিক কবিতা পাঠরীতি	০৩/০৫/২৩	৩-৫টা	২ ঘন্টা	জ্যোতিকণা বর্মণ
আবৃত্তিতে যত্ন ব্যবহার কৌশল	০৪/০৫/২৩	১-২টা	১ ঘন্টা	জয়া মুস্তাফী রায়
মঞ্চ উপস্থাপন কৌশল	০৪/০৫/২৩	৩-৫টা	২ ঘন্টা	জয়া মুস্তাফী রায়
মঞ্চ উপযোগী পাঠ ও অনুশীলন	০৬/০৫/২৩	৩-৫টা	২ ঘন্টা	বাংলা বিভাগ

  
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Dhupguri & Jalpaiguri





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## 1.2ADD-ON COURSE IN A.Y. 2022-2023

### DEPARTMENT OF ENGLISH

#### IQAC NOTICE ON INITIATION OF ADD-ON COURSE

#### IQAC NOTICE & RESOLUTION

DATE: 04.01.23

IQAC Meeting held on **04.01.23**, unanimously adopts a resolution and asks the Academic Council to notify to all Honours Departments to initiate Add-on courses for the January-June Semester, 2023.

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri

**Principal**  
Dhupguri Girls' College

  
IQAC Coordinator  
Dhupguri Girls' College

**IQAC Coordinator**  
Dhupguri Girls' College

  
Principal  
Dhupguri Girls' College  
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## DEPARTMENTAL NOTICE ON ADD-ON COURSE COMMENCEMENT

### DEPARTMENTAL MEETING & RESOLUTION

DATE: 28.04.23

Faculty members of the Department of English unanimously decided to introduce an Add-on course on **Understanding Gender** for the 2023 Spring Semester English Honours students. This agenda was taken up for discussion in the meeting following the IQAC meeting guidelines held on **04.01.23**. The course will be open to all 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semester students.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

Principal  
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## STUDENT ENROLLMENT NOTICE

### STUDENT NOTICE

Date: 28.04.23

The Department of English, Dhupguri Girls' College, will organize an Add-on course on **Understanding Gender** from **04.05.23** to **30.05.23**. Classes will be held for 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semesters. The detailed class structure will be shared with the students shortly. Interested students of any Honours department may enroll themselves by **02.05.23** through the enrollment form provided in the departmental groups.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

Principal  
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## ADD-ON COURSE FLYER (WITH COURSE OBJECTIVES & COURSE OUTCOMES)

**Careers in  
GENDER STUDIES**

*Add on  
Course*

### GENDER STUDIES

**Course Objective:**

- # Unravels the social and cultural constructions of masculinity and femininity
- # Critical analysis of how gender shapes personal identities influences social structures, and molds cultural norms
- # The field takes on a unique dimension, reflecting the country's diverse cultural tapestry and complex social hierarchies.

**Course Outcome:**

Examines the complex interplay of gender with other identity markers such as race, ethnicity, sexuality, class, and nationality.

It encompasses a wide range of topics, including the study of men's roles and identities.

Helps understanding the broader concept of gender as a social construct.

**Course Coordinator: Dr. Saptarshi Mallick**

**Starts from 4th May 2023**

Organised by:  
Department of English, Dhupguri Girl's College

*Ronita*  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri



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Ref. No..... Date.....

### ADD-ON COURSE MODULE (WITH COURSE CONTENT & COURSE DURATION)

Date	Topic	Objective	Resource Person
04/05/23	Introduction to Gender and Literature	Define key terms: gender, sex, gender roles, identity; understand the importance of studying gender in literature	Dr. Saptarshi Mallick
06/05/23	Historical Perspectives on Gender in Literature	Explore historical changes in gender representation; understand evolution of gender roles in different periods	Dr. Debarati Dutta
08/05/23	Introduction to Feminist Literary Criticism	Understand basics of feminist literary criticism; apply feminist perspectives to analysis	Dr. Sriparna Das
10/05/23	Gender and Genre	Examine how different genres represent gender; understand the role of genre in shaping gender norms	Dr. Sriparna Das
11/05/23	Gender and Intersectionality	Introduce concept of intersectionality; explore how gender intersects with other social categories	Suvankar Jana
12/05/23	Contemporary Gender Issues in Literature	Explore contemporary gender issues in modern literature; understand literature's role in addressing these issues	Suvankar Jana
15/05/23	Introduction to Gender and Society	Overview of key concepts: gender, sex, and sexuality and historical context of gender studies. Importance of gender in social structures.	Suvankar Jana
16/05/23	Feminist Theories and Movements	Introduction to key feminist theories (liberal, radical, socialist, intersectional) and historical development of feminist movements	Dr. Debarati Dutta
18/05/23	Masculinity and Gender	Understanding masculinity: Key concepts and theories and the social construction of masculinity and its	Dr. Debarati Dutta

		implications	
22/05/23	Gender and Sexuality	The relationship between gender and sexuality and understanding LGBTQ+ identities and issues	Dr. Debarati Dutta
25/05/23	Gender, Race, and Ethnicity	Intersection of gender, race, and ethnicity and impact of racism and ethnocentrism on gender identities and experiences	Dr. Saptarshi Mallick
26/05/23	Gender in Media and Popular Culture	Representation of gender in media and popular culture and analyzing gender stereotypes in film, television, and advertising	Dr. Saptarshi Mallick
27/05/23	Gender and Work	Gender disparities in the workplace and the impact of gender on career choices, opportunities, and work-life balance	Dr. Sriparna Das
28/05/23	Gender Policy and Contemporary India	The role of public policy in shaping gender norms and addressing gender inequality and key policies and legislation impacting gender issues	Dr. Sriparna Das



  
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Date.....


## EXAMINATION MODALITIES & GRADING SYSTEM

### Add-on course on Understanding Gender

#### Examination Modalities

- **Examination:**
- The exam will be conducted through **Short Questions**. The exam will consist of a total of 50 marks. Students will have to secure at least 20% marks in the exam to pass the course; otherwise the exam will be marked as failed. Course completion certificate will not be dispatched to those who will not score adequate marks.
- **Grading system:**
- The Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
40-<50	A
30-<40	B
20-<30	C
10-<20	D
Less than 10	F

  
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Date.....

## STUDENT ENROLLMENT FORM (FILLED-UP SAMPLE)

 Mobile : 7001775112  
**DHUPGURI GIRLS' COLLEGE**  
DHUPGURI \* JALPAIGURI \* PIN-735210  
E-mail : dhupgurigirlscollege1@gmail.com \* Website : www.dhupgurigirlscollege.ac.in

Ref. No..... Date.....

**Add-on Course on Understanding Gender**  
**Department of English**  
**Student Enrollment Form**



Please complete this form in **CAPITAL LETTERS**. All fields are mandatory unless stated otherwise.

**PERSONAL INFORMATION**

Full Name: DEBOLINA ROY

Mobile Number: 8327031135

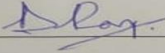
Department: ENGLISH


Semester: FOURTH

Registration Number: 1092205010041

**DECLARATION**

I hereby declare that the information provided above is accurate and complete to the best of my knowledge.  
I understand that any false information may result in my disqualification from the course enrollment.

Signature:  Date: 02.05.23

  
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## COURSE-END EXAMINATION NOTICE

### STUDENT EXAMINATION NOTICE

**Date: 25.05.23**

The Department of English, Dhupguri Girls' College, will conduct the course completion examination of the ongoing Add-on course on **Understanding Gender** on **29.05.23**. Attendance in the course completion examination will be compulsory for all enrolled students to avail the course-end certificate.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

Principal  
Dhupguri Girls' College  
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Date.....

## COURSE-END PROGRAM REPORT

### Program Report: Add-on course on Understanding Gender

#### Course Overview

The Add-on course on Understanding Gender was conducted from 04.05.23 to 30.05.23, aimed at providing participants with a comprehensive understanding of gender concepts, issues, and dynamics. This 30-hours course featured a series of lectures, discussions, and interactive sessions led by experts in gender studies.

#### Course Structure

The course was divided into daily modules, each focusing on different aspects of gender studies.

#### Participant Demographics

The course attracted a diverse group of students, researchers, and professionals from various fields, fostering a rich exchange of ideas and perspectives.

#### Key Highlights

1. **Interactive Discussions:** Engaging discussions allowed participants to explore gender issues deeply and share their perspectives.
2. **Expert Lectures:** Sessions led by experienced resource persons provided valuable insights and practical knowledge.
3. **Workshop:** The final day workshop facilitated presentations and feedback, enhancing participants' understanding and skills.

#### Participant Feedback

Participants praised the course for its comprehensive content and interactive approach.

#### Conclusion

The Add-on course on Understanding Gender was successful in enhancing participants' knowledge and awareness of gender-related issues, contributing to their personal and professional development.



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## COURSE-END STUDENT CERTIFICATE NOTICE

### STUDENT CERTIFICATE NOTICE

**Date: 29.05.23**

The Department of English, Dhupguri Girls' College, will publish the course-end grade card and distribute the course completion certificates of the Add-on course on **Understanding Gender**. The enrolled students are to come to the main campus on **30.05.23** at 12 PM to the departmental room in order to avail their certificates.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

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## STUDENT FEEDBACK FORM (FILLED-UP SAMPLE)

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Mobile : 7001775112


Ref No \_\_\_\_\_ Date \_\_\_\_\_

**DHUPGURI GIRLS' COLLEGE**  
**DEPT. OF ENGLISH**  
**ADD-ON COURSE ON UNDERSTANDING GENDER**  
**COURSE FEEDBACK FORM**

Dhupguri Girls' College  
 Estd. 2013  
 Jalpaiguri, Jalpaiguri

<b>1. Overall Satisfaction with the Course</b> <input type="checkbox"/> Very Unsatisfied <input type="checkbox"/> Unsatisfied <input type="checkbox"/> Neutral <input type="checkbox"/> Satisfied <input checked="" type="checkbox"/> Very Satisfied	<b>2. Quality of Course Content</b> <input type="checkbox"/> Very Poor <input type="checkbox"/> Poor <input type="checkbox"/> Average <input type="checkbox"/> Good <input checked="" type="checkbox"/> Excellent	<b>3. Effectiveness of Teaching Methods</b> <input type="checkbox"/> Very Ineffective <input type="checkbox"/> Ineffective <input type="checkbox"/> Neutral <input checked="" type="checkbox"/> Effective <input type="checkbox"/> Very Effective
<b>4. Practical Application of Knowledge</b> <input type="checkbox"/> Never Applicable <input type="checkbox"/> Rarely Applicable <input type="checkbox"/> Sometimes Applicable <input checked="" type="checkbox"/> Often Applicable <input type="checkbox"/> Always Applicable	<b>5. Interaction with Resource Persons</b> <input type="checkbox"/> Very Unengaged <input type="checkbox"/> Unengaged <input type="checkbox"/> Neutral <input type="checkbox"/> Engaged <input checked="" type="checkbox"/> Very Engaged	<b>6. Overall Impact on [Course Subject]</b> <input type="checkbox"/> No Impact <input type="checkbox"/> Slight Impact <input type="checkbox"/> Moderate Impact <input checked="" type="checkbox"/> Significant Impact <input type="checkbox"/> Transformative Impact

Name: Debolina Roy  
 Registration no.: 1001205010041  
 Roll: 38 (College)

  
 Principal  
 Dhupguri Girls' College  
 Dhupguri \* Jalpaiguri



Mobile : 7001775112

# **DHUPGURI GIRLS' COLLEGE**

DHUPGURI \* JALPAIGURI \* PIN-735210

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Ref. No.....

Date.....

## **1.2. ADD-ON COURSE IN A.Y. 2022-2023**

**30 DAYS CERTIFICATE COURSE**

**ON**

**‘BASIC COMPUTER  
OPERATION’**

**INTRODUCED BY**

**DHUPGURI GIRLS' COLLEGE**

**VENUE: S. BOSE COMPUTER LAB.**

**SESSION: 2022-23**

**DHUPGURI, JALPAIGURI**



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## NOTICE

<p><b>NOTICE</b></p> <p>Dhupguri Girls' College</p> <p><b>IQAC Meeting</b></p> <p><b>Date: 15-01-2024</b></p> <p>This is to inform all members that an IQAC meeting will be held on the 10th of January, 2024, at 2:30 PM in the meeting room. The agenda for the meeting is as follows:</p> <ol style="list-style-type: none"><li>1. NAAC Preparedness</li><li>2. Status of Department Profiles to be Reviewed</li><li>3. Criteria-wise Work Allocation for NAAC and Deadlines</li><li>4. Review of the status of ongoing and finished add-on course.</li><li>5. Discussion Regarding Re-launch of 'Basic Computer Operation' Certificate Course and Spoken English Classes.</li><li>6. Campus Security to be Upgraded to CCTV Surveillance and Wi-Fi Facility in the New Campus</li><li>7. Installation of COHA Software for Library Maintenance</li><li>8. Miscellaneous</li></ol> <p>All members are requested to attend the meeting on time.</p> <p><i>R. Prasad</i> Principal 15.01.2024.</p> <p><i>D. Dutta</i> IQAC Coordinator 15/01/24</p> <p>Dhupguri Girls' College Principal Dhupguri Girls' College Dhupguri, Jalpaiguri</p> <p>Dhupguri Girls' College IQAC Coordinator Dhupguri Girls' College</p>	
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**RESOLUTION**  
Dhupguri Girls' College  
IQAC Meeting Resolution  
Date: 10-01-2024

The IQAC meeting of Dhupguri Girls' College was held on the 10th of January, 2024, at 2:30 PM. The following resolutions were passed:

- 1. Read and Confirmation of the Resolution of the Previous Meeting**  
The resolution of the previous IQAC meeting held on 10-10-2023 was read and confirmed.
- 2. NAAC Preparedness**  
The IQAC coordinator reported to the house about the current status of NAAC preparedness. The house was updated on the state mentored NAAC workshop held on 09-01-2024 at Maynaguri College where State Level mentors asked the colleges to submit IIQA within March, 2024. Finally, it was unanimously decided and resolved that all departments will intensify their efforts to complete the necessary documentation and processes for NAAC accreditation in time and will submit IIQA within March, 2024.
- 3. Status of Departmental Profiles to be Reviewed**  
The IQAC coordinator stressed on the urgent need to review the status of departmental profiles. It was unanimously decided and resolved that each department will update and submit their profiles for review by the IQAC.
- 4. Criteria-wise Work Allocation for NAAC and Deadlines**  
The IQAC coordinator informed the house that the work of NAAC will not be completed in time if we don't allocate the works following a criteria wise allocation of works, further she stressed each criteria head must be given a strict deadline to complete his/her works. In this context the IQAC coordinator It was unanimously decided and resolved that specific tasks will be allocated to respective departments and individuals, with clear deadlines for completion to ensure timely submission of SSR.
- 5. Review of the status of ongoing and finished add-on course**  
The Principal enquired the house about the status of the ongoing add-on programmes and add-on courses. He emphasised that it is merely not sufficient only to introduce add-on programmes or add-on courses but to oversee whether the students are benefitted from those programmes or courses. The house took the point seriously and unanimously resolved to assign the academic sub-committee to review the status of all the ongoing add-on courses and future proposed courses.



**Discussion Regarding Re-launch of 'Basic Computer Operation' Certificate Course and Spoken English Classes**

The IQAC coordinator proposed the re-launch of the 'Basic Computer Operation' certificate course and spoken English classes. It was unanimously decided and resolved that these courses will be re-launched to enhance students' skills in these essential areas.

**7. Campus Security to be Upgraded to CCTV Surveillance and Wi-Fi Facility in the New Campus**

The IQAC coordinator emphasized the need to upgrade campus security and introduce Wi-Fi facilities in the new campus. It was unanimously decided and resolved that CCTV surveillance will be installed and Wi-Fi connectivity will be established in the new campus.

**8. Installation of COHA Software for Library Maintenance**

The IQAC coordinator reported the need for modernizing library maintenance through COHA software. It was unanimously decided and resolved that COHA software will be installed to improve library management and operations. The Library committee convenor was entrusted with the responsibility of reviewing the entire process and purchase of few reputed journals for the library.

**9. Miscellaneous**

NAAC Coordinator & IQAC Coordinator to Update NAAC Requirements through NAAC Mentorship Programmes at State Level:

It was unanimously decided and resolved that the NAAC Coordinator and IQAC Coordinator will participate in state-level NAAC mentorship programmes to stay updated with NAAC requirements and ensure compliance.

The meeting concluded with a vote of thanks to the chair.

**Member's Present**

1. *[Signature]* 10.01.24

6. *[Signature]* 10.01.24

2. K. Mustan 10/1/24

7. *[Signature]* 10/1/24

3. *[Signature]* 10/1/24

8. Kousik Sutradhar

9. Surajit Sen

5. *[Signature]* 10.01.24

10. Partha Ghosh.

*[Signature]*  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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## ➤ Course Aims & Objectives

1. **Introduction to Computer Fundamentals:** Provide a comprehensive understanding of basic computer concepts, including hardware and software components.
2. **Proficiency in Common Software Applications:** Equip learners with practical skills in essential software applications such as word processing, spreadsheets, and presentation tools.
3. **Internet and Email Usage:** Teach effective use of the internet for research, communication, and online collaboration, including email management.
4. **Basic Troubleshooting Skills:** Develop the ability to diagnose and solve common computer issues.
5. **Digital Literacy:** Foster digital literacy to enhance personal and professional efficiency in using technology.

## ➤ Learning Outcomes

1. **Understanding of Computer Basics:** Demonstrate a solid understanding of fundamental computer operations and terminology.
2. **Software Application Proficiency:** Show proficiency in using key software applications for various tasks.
3. **Internet Navigation and Communication:** Effectively navigate the internet and utilize email for communication and information retrieval.
4. **Problem-Solving Skills:** Apply basic troubleshooting techniques to resolve common computer issues.
5. **Enhanced Digital Skills:** Exhibit improved digital literacy, enabling more efficient use of technology in everyday tasks and professional environments.





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## ➤ Course Structure and Examination Scheme:

Module No.	Module Name	Topics Covered
1	Introduction to Computers	Understanding hardware and software components
2	Operating Systems	Basics of Windows and other operating systems
3	Office Applications	Word processing, spreadsheets, and presentation tools
4	Internet and Email	Navigating the internet, using email effectively
5	Basic Troubleshooting	Identifying and solving common computer issues
6	Digital Literacy	Enhancing skills for personal and professional use of technology

## ➤ Examination Scheme:

Internal Tests: Three internal tests will be conducted, each worth 30 marks.

- Internal Test 1
- Internal Test 2
- Internal Test 3
  
- Course-end Exam: A final exam at the end of the course worth 40 marks.

Final Score Calculation: The final score out of 100 will be calculated by summing the scores of the internal tests and the course-end exam.

## ➤ Grading System:

- A+: 90% and above
- A: 80% to 89.99%
- B: 70% to 79.99%
- C: 60% to 69.99%
- D: Below 60%



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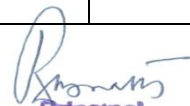
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## COURSE DETAILS

Course Module	Module Details	No. of Class	Faculty	Date
Theory: Description of Different...	System Software and Application Software	01 (Day 1)	Dr. Somenath Kar	08-09-2022
Practical: Identification of Different...	System, Turning a computer system on and off	01 (Day 1)	Dr. Somenath Kar	08-09-2022
Practical: Identifying different...	My Computer, My Documents, Changing Desktop Backgrounds, etc.	01 (Day 2)	Dr. Somenath Kar	09-09-2022
Practical: MS Paint	MS Paint	01 (Day 3)	Dr. Somenath Kar	15-09-2022
Theory: Introduction to MS Office	Typing, Font, Alignment, Paragraph formatting	01 (Day 4)	Dr. Somenath Kar	16-09-2022
Practical: MS Word	Typing, Font, Alignment, Paragraph formatting	01 (Day 5)	Dr. Somenath Kar	23-09-2022
Practical: MS Word	Typing, Document formatting options, Bullets and Numbering, etc.	01 (Day 6)	Dr. Somenath Kar	24-09-2022
Practical: MS Word	Tables, Bullets and Numbering, Insert Picture, Clipart, Shapes	01 (Day 7)	Dr. Somenath Kar	28-10-2022
Practical: MS Word	Word Art, Header & Footer, Text Box, Page Layout, Mail Merge, etc.	01 (Day 8)	Dr. Somenath Kar	3-11-2022
Practical: MS Word	Header & Footer, Text Box, Page Layout, Mail Merge, Spelling & Grammar	01 (Day 9)	Dr. Somenath Kar	04-11-2022
MS Word	Test on MS Word	01 (Day 10)	Dr. Somenath Kar	04-11-2022
Theory: Introduction to MS Office	Cell Formatting Options, Data Tabulation	01 (Day 11)	Dr. Debarshi Ghosh	10-11-2022
Practical: MS Excel	Formulas and Functions	01 (Day 12)	Dr. Debarshi Ghosh	11-11-2022
Practical: MS Excel	Formulas and Functions	01 (Day 13)	Dr. Debarshi Ghosh	17-11-2022
Practical: MS Excel	Charts	01 (Day 14)	Dr. Debarshi Ghosh	18-11-2022
Practical: MS Excel	Charts	01 (Day 15)	Dr. Debarshi Ghosh	24-11-2022
Practical: MS Excel	Sort, Filter, What If Analysis, Grouping Subtotal, Paste options to Word	01 (Day 16)	Dr. Debarshi Ghosh	25-11-2022
Practical: MS Excel	Sort, Filter, What If Analysis, Grouping Subtotal, Paste options to Word	01 (Day 17)	Dr. Debarshi Ghosh	01-12-22
MS Excel	Test on MS Excel	01 (Day 18)	Dr. Debarshi Ghosh	02-12-2022

  
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<b>Theory: Introduction to MS PowerPoint</b>	<b>Creating Slides</b>	<b>01 (Day 19)</b>	<b>Dr. Debarshi Ghosh</b>	<b>08-12-2022</b>
<b>Practical: MS PowerPoint</b>	<b>Creating Slides, Creating Slide Show by using Animation Technique</b>	<b>01 (Day 20)</b>	<b>Dr. Debarshi Ghosh</b>	<b>09-12-2022</b>
<b>Practical: MS PowerPoint</b>	<b>Slide Master, Clip Art Picture Editing</b>	<b>01 (Day 21)</b>	<b>Dr. Debarshi Ghosh</b>	<b>02-02-2023</b>
<b>Practical: MS PowerPoint</b>	<b>Slide Master, Clip Art Picture Editing</b>	<b>01 (Day 22)</b>	<b>Dr. Debarshi Ghosh</b>	<b>03-02-2023</b>
<b>Practical: MS PowerPoint</b>	<b>Slide Master, Clip Art Picture Editing</b>	<b>01 (Day 23)</b>	<b>Dr. Debarshi Ghosh</b>	<b>09-02-2023</b>
<b>MS PowerPoint</b>	<b>Test on MS PowerPoint</b>	<b>01 (Day 24)</b>	<b>Dr. Debarshi Ghosh</b>	<b>10-02-2023</b>
<b>Theory: Introduction to Web</b>	<b>Connecting to Internet, Opening websites and browsing</b>	<b>01 (Day 25)</b>	<b>Abdul Momin Hoque</b>	<b>16-02-2023</b>
<b>Practical: Internet</b>	<b>Browsing popular sites and using search engines, Introduction to Google...</b>	<b>01 (Day 26)</b>	<b>Abdul Momin Hoque</b>	<b>17-02-2023</b>
<b>Practical: Internet</b>	<b>Google Forms</b>	<b>01 (Day 27)</b>	<b>Abdul Momin Hoque</b>	<b>16-03-2023</b>
<b>Practical: Email</b>	<b>Writing, reading and sending emails</b>	<b>01 (Day 28)</b>	<b>Abdul Momin Hoque</b>	<b>17-03-2023</b>
<b>Practical: Email</b>	<b>Writing, reading and sending emails</b>	<b>01 (Day 29)</b>	<b>Abdul Momin Hoque</b>	<b>23-03-2023</b>
<b>Examination</b>	<b>Course-end Exam</b>	<b>01 (Day 30)</b>	<b>Abdul Momin Hoque &amp; Dr. Debarshi Ghosh</b>	<b>24-03-2023</b>

## NOTICE SECTION



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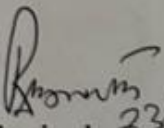



Date.....

### NOTICE

**Date: 23/09/2022**

This is to inform all students enrolled in the 30-days certificate course on 'Basic Computer Operation' that a test on MS Word will be conducted on 4th November 2022 from 2:00 PM by Dr. Somenath Kar. All students are required to attend the test, which will take place in the S. Bose Computer Lab. Please come prepared and be on time.

  
Principal 23/09/2022  
Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

  
Principal  
Dhupguri Girls' College  
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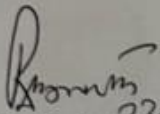
Date.....




## NOTICE

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Principal 23/09/2022  
Dhupguri Girls' College  
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Dhupguri Girls' College  
Dhupguri, Jalpaiguri

  
Principal  
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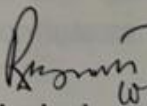
Date.....




## Notice

**Date: 10/11/2022**

This is to inform all students enrolled in the 30-days certificate course on 'Basic Computer Operation' who have not yet paid the course fee, that they are hereby requested to pay the same on 16th November 2022 to the college office. Timely payment of the course fee is essential for the smooth conduct of the course. Your cooperation in this regard is highly appreciated.

  
Principal  
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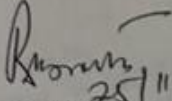
Date.....




## NOTICE

**Date: 25/11/2022**

This is to inform all students enrolled in the 30-days certificate course on 'Basic Computer Operation' that a test on MS Excel will be conducted on 2nd December 2022 from 2:30 PM by Dr. Debarshi Ghosh. All students are required to attend the test, which will take place in the S. Bose Computer Lab. Please come prepared and be on time.

  
Principal 25/11/2022  
Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

  
Principal  
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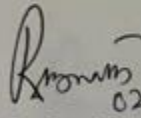
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## NOTICE

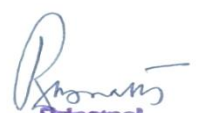
**Date: 02/02/2023**

This notice is to inform all students enrolled in the 30-days certificate course on 'Basic Computer Operation' that there will be a test on MS Power Point on 10-02-2023, starting at 1:30 PM. The test will be conducted by Dr. Debarshi Ghosh and will take place in the S. Bose Computer Lab. Attendance is mandatory for all students. Please ensure you come prepared and arrive on time.

  
02.02.2023

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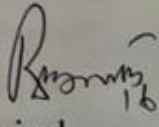


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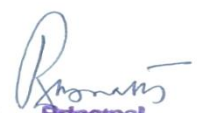
**Date: 16/03/2023**

This notice is to inform all students enrolled in the 30-days certificate course on 'Basic Computer Operation' that the course-end examination will be held on 24th March 2023, starting at 1:30 PM. The exam will be conducted by Abdul Momin Hoque and Dr. Debarshi Ghosh and will take place in the S. Bose Computer Lab. Attendance is mandatory for all students. Please ensure your presence and arrive on time.

  
16/03/2023

Principal  
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## NOTICE

**Date: 04-04-2023**

This is to inform all students that the final results of the course will be published on 07-04-2023. Students are requested to check the college notice board or the official college website for their results. Furthermore, all successful candidates will be awarded a certificate of completion from Dhupguri Girls' College. The certificates will be distributed starting from 08-04-2023. Students are advised to collect their certificates from the college office during working hours.

For any queries or further information, please contact the course coordinators.

*Ronima* 04/04/2023

Principal  
Dhupguri Girls' College

Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

*Ronima*  
Principal  
Dhupguri Girls' College  
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## Question papers

### COMPUTER EXAM

#### ON MS WORD

**Date: 04-11-2022**

**Time: 1 Hour**

**MARKS: 30**

Q.1. Document Formatting in MS Word (10 Marks)

1.1 Create a New Document:

- Create a new blank document in MS Word. (1 Mark)
- Set the page orientation to landscape. (1 Mark)
- Set the margins to narrow. (1 Mark)

1.2 Text Formatting:

- Write a heading "The Importance of Computer Literacy". (1 Mark)
- Change the font size of the heading to 20 and make it bold. (1 Mark)
- Write a paragraph (50 words) on the importance of computer literacy. (2 Marks)
- Change the font style of the paragraph to 'Times New Roman', size 12. (1 Mark)
- Justify the text alignment of the paragraph. (1 Mark)
- Insert a page break after the paragraph. (1 Mark)

Q.2. Working with Tables and Lists in MS Word (10 Marks)

2.1 Creating a Table:

- Create a table with 4 columns and 5 rows. (2 Marks)
- Fill in the table with the following data: (2 Marks)
- Column 1: Sl. No.
- Column 2: Student Name
- Column 3: Subject
- Column 4: Marks

## 2.2 Table Formatting:

- Merge the cells in the first row and write "Student Performance Report". (1 Mark)
- Center align the text in the merged cell. (1 Mark)
- Apply a border to the table. (1 Mark)
- Shade the header row with a light gray color. (1 Mark)

## 2.3 Creating and Formatting Lists:

- Create a bulleted list of 5 points on "Benefits of Learning MS Word". (2 Marks)
- Change the bullet style to a filled circle. (1 Mark)

## Q.3. Inserting and Formatting Graphics in MS Word (10 Marks)

### 3.1 Inserting Images:

- Insert an image from your computer into the document. (2 Marks)
- Resize the image to 3 inches in width. (1 Mark)
- Apply a 'Soft Edge' picture style to the image. (1 Mark)

### 3.2 Creating and Formatting Shapes:

- Insert a rectangle shape below the image. (1 Mark)
- Add text inside the rectangle: "Computer Literacy Class". (1 Mark)
- Change the fill color of the rectangle to light blue. (1 Mark)
- Apply a shadow effect to the rectangle. (1 Mark)

### 3.3 Inserting and Formatting SmartArt:

- Insert a SmartArt graphic of your choice (e.g., Process, Cycle). (1 Mark)
- Add 3 steps in the SmartArt graphic with relevant text. (2 Marks)

\*\*\*\*\*



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## COMPUTER EXAM

### ON EXCEL

Date: 02-12-2022 Time: 1 Hour MARKS: 30

1. Prepare a neat table (05) in MS Excel considering the following data:  
Give a Heading of the table in big merging cells. (02)  
Use a thick box for showing the service of the table as below (02)  
Export the table in MS Word and save it. (01)

2.

Blocks	Paddy	Wheat	Jute	Potato	Mustard
1	2280	825	239	2057	89
2	3750	641	137	1458	45
3	1960	421	87	906	68
4	1090	511	70	754	123
5	1430	384	101	1347	78

Find out the sum and average of the given data.

Blocks	Paddy	Wheat	Jute	Potato	Mustard	Row Total
1	2280	825	239	2057	89	
2	3750	641	137	1458	45	
3	1960	421	87	906	68	
4	1090	511	70	754	123	
5	1430	384	101	1347	78	
<b>SUM</b>						<b>Grand Sum</b>
<b>Average</b>						<b>Grand Average</b>

For copying the table: (05)

For summing up all rows: (03)

For averaging all rows: (03)

For sum of columns: (03)

For grand sum and average: (02)

3. Find out the value of NDVI using the following equation. (05)

$$NDVI = (NIR - IR) / (NIR + IR)$$

Where,

$$NIR = 100$$

$$IR = 70$$



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DHUPGURI \* JALPAIGURI \* PIN-735210

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Date.....

## COMPUTER EXAM ON MS POWERPOINT

**Date: 10-02-2023      Time: 1:30 Hours**

**MARKS: 30**

Q.1. Creating and Formatting a PowerPoint Presentation (10 Marks)

1.1 Creating a New Presentation:

- Create a new blank presentation in MS PowerPoint. (1 Mark)
- Set the slide size to widescreen (16:9). (1 Mark)
- Apply a design theme of your choice to the presentation. (1 Mark)

1.2 Slide Creation and Formatting:

- Add a title slide with the heading "The Benefits of Using PowerPoint". (1 Mark)
- Add a subtitle "An Overview". (1 Mark)
- Create a second slide with the title "Key Features". (1 Mark)
- Add a bulleted list with at least 3 points describing key features of PowerPoint. (2 Marks)
- Change the bullet style to a checkmark. (1 Mark)
- Add a third slide with the title "Conclusion". (1 Mark)
- Write a short conclusion (30 words). (1 Mark)

Q.2. Working with Multimedia in PowerPoint (10 Marks)

2.1 Inserting and Formatting Images:

- Insert an image relevant to your presentation on the second slide. (2 Marks)
- Resize the image to fit appropriately on the slide. (1 Mark)
- Apply a picture style of your choice to the image. (1 Mark)

2.2 Adding and Formatting Videos:

- Insert a video on the third slide. (2 Marks)
- Trim the video to play only the first 30 seconds. (1 Mark)
- Add a play button to the video. (1 Mark)


2.3 Adding Audio:

- Insert background music to play across all slides. (1 Mark)
- Set the audio to start automatically when the presentation begins. (1 Mark)

Q.3. Animations and Transitions in PowerPoint (10 Marks)

3.1 Adding Animations:

- Apply entrance animations to the text on the first slide. (2 Marks)
- Set the animations to start on click. (1 Mark)
- Apply emphasis animations to the bullet points on the second slide. (1 Mark)

  
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3.2 Adding Transitions:

- Apply a transition effect to all slides. (1 Mark)
- Set the transition duration to 1.5 seconds. (1 Mark)
- Set the transition to advance on click. (1 Mark)

3.3 Creating a Custom Animation Path:

- Create a custom animation path for an image on the third slide. (2 Marks)
- Set the animation to start after the previous animation. (1 Mark)

\*\*\*\*\*

  
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## COMPUTER EXAM ON INTERNET AND EMAIL

**Date: 24-03-2023**

**Time: 1:30 Hours**

**MARKS: 50**

Q.1. Introduction to the Internet (10 Marks)

1.1 Theory: Understanding the Web

- Define the Internet and explain its importance in today's world. (2 Marks)
- Describe the basic requirements to connect to the Internet. (2 Marks)

1.2 Practical: Connecting and Browsing

- Demonstrate how to connect a computer to the Internet using a wired or wireless connection. (2 Marks)
- Open a web browser and navigate to three different websites of your choice. Describe the steps involved. (2 Marks)
- Explain how to use search engines to find information online, and provide an example of a search query. (2 Marks)

Q.2. Utilizing Google Forms (10 Marks)

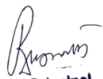
2.1 Practical: Creating and Sharing Google Forms

- Create a Google Form with the following fields: Name, Email, and Feedback. (2 Marks)
- Add multiple-choice and short answer questions to the form. (2 Marks)
- Change the theme of the form to a design of your choice. (1 Mark)

2.2 Advanced Features in Google Forms

- Set up the form to collect responses in a Google Sheet. (2 Marks)
- Share the form with classmates via email and explain the sharing process. (1 Mark)
- View and interpret the collected responses in Google Sheets. (1 Mark)

Q.3. Email Communication (10 Marks)

  
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### 3.1 Practical: Writing and Sending Emails

- Open an email account (e.g., Gmail) and compose a new email with the subject "Class Update". (2 Marks)
- In the email body, write a short message informing your classmates about an upcoming event. (2 Marks)
- Attach a document to the email and send it to three recipients. (2 Marks)

### 3.2 Email Management

- Organize your inbox by creating folders/labels and move emails accordingly. (2 Marks)
- Set up an automatic email signature with your name and contact information. (1 Mark)
- Explain how to identify and avoid phishing emails. (1 Mark)

\*\*\*\*\*

## **COURSE END COMPUTER EXAM**

**Date: 24-03-2023**

**Time: 2 Hours**

**MARKS: 50**

### Q.1. Advanced Document Formatting in MS Word (15 Marks)

#### 1.1 Creating a New Document:

- Create a new blank document in MS Word. (1 Mark)
- Set the page layout to A4 size with 1-inch margins on all sides. (2 Marks)

#### 1.2 Text Formatting and Styles:

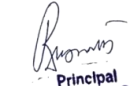
- Write a heading "The Impact of Technology on Education". (1 Mark)
- Change the font size of the heading to 22, make it bold, and center align it. (2 Marks)
- Write a 100-word paragraph on the given topic. (3 Marks)
- Apply 'Heading 1' style to the heading and 'Normal' style to the paragraph. (2 Marks)

#### 1.3 Using References and Hyperlinks:

- Insert a table of contents at the beginning of the document. (2 Marks)
- Add a hyperlink to an external website related to the topic. (2 Marks)
- Insert a footnote explaining a technical term used in the paragraph. (2 M

### Q.2. Data Analysis in MS Excel (20 Marks)

#### 2.1 Creating and Formatting a Table:

  
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- Create a table with the following columns: Sl. No., Product Name, Quantity Sold, Unit Price, Total Sales. (2 Marks)
- Enter data for at least 5 products. (3 Marks)
- Calculate the Total Sales for each product using a formula. (2 Marks)

## 2.2 Using Functions and Formulas:

- Use the SUM function to calculate the total quantity sold for all products. (2 Marks)
- Use the AVERAGE function to find the average unit price. (2 Marks)
- Use conditional formatting to highlight products with Total Sales greater than a specified amount. (3 Marks)

## 2.3 Creating Charts and Graphs:

- Create a bar chart to display the Quantity Sold for each product. (2 Marks)
- Add appropriate titles and labels to the chart. (2 Marks)
- Create a pie chart to show the percentage contribution of each product to the total sales. (2 Marks)

## Q.3. Presentation Skills in MS PowerPoint (15 Marks)

### 3.1 Creating a New Presentation:

- Create a new blank presentation in MS PowerPoint. (1 Mark)
- Apply a design theme of your choice to all slides. (2 Marks)
- 

### 3.2 Slide Creation and Content Formatting:

- Create a title slide with the heading "Future Trends in Technology". (2 Marks)
- Add a subtitle "An Insightful Analysis". (1 Mark)
- Create a second slide with the title "Emerging Technologies". (1 Mark)
- Add at least 3 bullet points describing emerging technologies. (2 Marks)
- Insert a relevant image on the second slide and apply a picture style. (2 Marks)

### 3.3 Using Animations and Transitions:

- Apply entrance animations to the text on the second slide. (2 Marks)
- Set slide transitions to fade effect with a duration of 1.5 seconds for all slides. (2 Marks)
- Add a third slide with a SmartArt graphic illustrating the adoption process of new technologies. (2 Marks)



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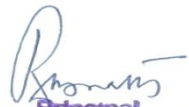
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Ref. No.....

Date.....

## FINAL SCORE CARD OF STUDENTS

Sl. No.	Name of the Student	Internal Test 1 (30)	Percentage	Internal Test 2 (30)	Percentage	Internal Test 3 (30)	Percentage	Course-end Exam (40)	Percentage	Average Percentage	Grade
1	Juli Yeasmin	24	80%	27	90%	25	83.33%	36	90%	85.83%	A
2	Shikha Roy	22	73.33%	20	66.67%	23	76.67%	30	75%	72.42%	B
3	Tapoprava Roy	20	66.67%	21	70%	19	63.33%	28	70%	67.50%	B
4	Sharmistha Modak	23	76.67%	25	83.33%	22	73.33%	34	85%	79.58%	A
5	Pampa Barman	25	83.33%	22	73.33%	24	80%	35	87.5%	81.04%	A
6	Rashmi Roy	21	70%	23	76.67%	20	66.67%	31	77.5%	72.71%	B
7	Priti Roy	22	73.33%	21	70%	23	76.67%	33	82.5%	75.62%	B
8	Nikita Kar	24	80%	26	86.67%	25	83.33%	37	92.5%	85.13%	A
9	Samarpita Das	19	63.33%	20	66.67%	22	73.33%	29	72.5%	68.46%	B
10	Sucharita Das	20	66.67%	18	60%	21	70%	30	75%	67.92%	B
11	Debashree Roy	25	83.33%	24	80%	26	86.67%	37	92.5%	85.63%	A
12	Sampa Barman	24	80%	25	83.33%	27	90%	36	90%	85.83%	A
13	Kajal Majumdar	22	73.33%	23	76.67%	21	70%	31	77.5%	74.38%	B
14	Jesmin Ara Parvin	27	90%	28	93.33%	29	96.67%	38	95%	93.75%	A+
15	Ripa Parvin	18	60%	20	66.67%	19	63.33%	28	70%	65.50%	C
16	Bhumika Roy	20	66.67%	22	73.33%	21	70%	30	75%	71.25%	B
17	Sovarani Roy	23	76.67%	24	80%	22	73.33%	34	85%	78.75%	A
18	Arpita Roy	26	86.67%	27	90%	25	83.33%	36	90%	87.50%	A+
19	Priyanka Adhikary	25	83.33%	24	80%	26	86.67%	37	92.5%	85.63%	A
20	Bhupali Roy	21	70%	23	76.67%	20	66.67%	31	77.5%	72.71%	B
21	Shikha Biswas	22	73.33%	21	70%	23	76.67%	33	82.5%	75.62%	B
22	Jyotsna Khatun	24	80%	26	86.67%	25	83.33%	37	92.5%	85.13%	A
23	Shalina Roy	19	63.33%	20	66.67%	22	73.33%	29	72.5%	68.46%	B
24	Namika Thapa	20	66.67%	18	60%	21	70%	30	75%	67.92%	B
25	Muskan Thapa	25	83.33%	24	80%	26	86.67%	37	92.5%	85.63%	A

  
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Ref. No.....

Date.....

## COURSE FEEDBACK FORM

ADD-ON COURSE  
ON  
**'Basic Computer Operation'**  
COURSE FEEDBACK FORM  
Date: 24-03-2023

1. Overall Satisfaction with the Course Very Unsatisfied Unsatisfied Neutral Satisfied Very Satisfied ✓	2. Quality of Course Content Very Poor Poor Average Good Excellent ✓	3. Effectiveness of Teaching Methods Very Ineffective Ineffective Neutral Effective ✓ Very Effective
4. Practical Application of Knowledge Never Applicable Rarely Applicable Sometimes Applicable Often Applicable Always Applicable ✓	5. Interaction with Resource Persons Very Unengaged Unengaged Neutral Engaged Very Engaged ✓	6. Overall Impact on Understanding of Environmental Management and Sustainability No Impact Slight Impact Moderate Impact Significant Impact ✓ Transformative Impact

*Jesmin Aroa Perwin*  
Signature of the Student

*Ronny*  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri





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Ref. No.....

Date.....

## PROOF OF COMMUNICATION & RESPONSES FROM THE BOARD OF STUDIES

  
Mobile: 7001775112

## DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

E-mail : dhupgurigirlscollege1@gmail.com \* Website : www.dhupgurigirlscollege.ac.in

Ref. No. DPGC/2022/637 Date 05/07/2022

To  
Partha Sarathi Guha  
Director  
Hamro Hospitality Pvt. Ltd.



Dear Sir,

Sub:- Invitation to act as a member of Board of studies (BOS) of the course, "Basic Computer operation" of Dhupguri Girls' College.

Ours is a college located in the remote corners of Dooars, comprising of mainly, first generation learners. In order to facilitate a rudimentary knowledge of computer operation amongst the girl students, the college has designed a certificate Course on "Basic Computer operation".

We will be happy, if you kindly accept our invitation to be a member of the BOS of the course, "Basic Computer operation" and go through the syllabus of the course (enclosed herewith). We are looking forward to your invaluable comments and suggestions on the course. Kindly accept our invitation as member of the BOS and write few words on your letterhead regarding the syllabus of the course. If you suggest some changes in the syllabus then kindly do it by 30<sup>th</sup> July, 2022 as we are hoping to start the course on and from 01.08.2022. Your kind consent for the same and suggestion on the syllabus will highly benefit us.

Thanking You.

  
Principal  
Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri - Jalpaiguri

  
Principal  
Dhupguri Girls' College  
Dhupguri - Jalpaiguri



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Ref. No.....

Date.....

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## DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI

E-mail : dhupgurirlscollege1@gmail.com \* Website : www.dhupgurirlscollege.ac.in

Ref. No. DPAC/2022/637 Date 08.07.2022

To  
Prof. Joy Sarkar  
Dept. of Commerce  
University of North Bengal



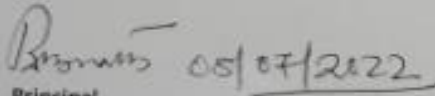
Dear Sir,

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Thanking You.

  
Principal  
Dhupguri Girls' College

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Dhupguri Girls' College  
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Principal  
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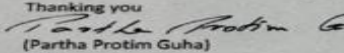
To  
The Principal  
Dhupguri Girls College  
Dhupguri  
Jalpaiguri

Sir,

On the outset let me thank you for giving the opportunity to act as a member of the Board of Studies of the course on Basic Computer Operations at your college. I think it is a great initiative and I hope this will go a long way in imparting employable skills among the students.

I found the course content apt and well thought out for first generation learners. As suggested in your letter, I would like to share my thoughts on the course content.


- 1) The emphasis on developing basic skills of Word and Excel is very well placed.
- 2) I am less enthusiastic about the prospect of learning MS paint. Presently, most students are familiar with smart phones where apps often do a similar or better job. MS paint also has limited employability linked benefit in my personal opinion.
- 3) I also think weight given on Powerpoint can be reduced. Although it is a useful tool, most young executives get few opportunities for presentations. I think the time can be better spent elsewhere.
- 4) I would recommend course includes cloud computing. Google drive would be a good tool. Google form is already in the syllabus, but the scope here needs to be widened.
- 5) Most smart phone users know about internet and websites. But their understanding of the background is weak. I recommend giving basic ideas about how websites work. Basic protocols, Hosting of sites, DNS, WYSIWYG site builders, basics of SEO, basics of website designing etc. I understand this may be a bit overwhelming to the candidates so it can be done towards the end of the course so that anyone with right inclination are equipped to pursue further study on these very practical and potential areas.

Thanking you  
  
(Partha Protim Guha)  
CEO

HAMRO HOSPITALITY PVT. LTD.  
DIRECTOR

**Our Offices**  
Siliguri : 19 MN Sarkar Sarani, Mahanandapara, 734001  
Kolkata : 67 Jatin Das Road, Kolkata, 700029  
Darjeeling : Hill Cart Road, Chota Kak Jhora, 734101  
Gangtok : Deorali Bazar, Gangtok, 737101

**Hamro Hospitality Private Limited**  
Registered Office  
8, Rajani Kanta Sarani  
Hakimpura, Siliguri - 734001  
Cell : 9733000 592 / 593 / 594  
E-mail : [info@easthimalaya.in](mailto:info@easthimalaya.in)

  
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Dhupguri Girls' College  
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Ref. No.....

Date.....



Ajit Kumar Ray 2 days ago

to me ▾



Dear Dr. Debnath,  
Thanks for your mail and I am happy to accept your request to be one of the members of the Board of Study of Computer course.  
I have gone through the course's syllabus and think it is appropriate for the target group.  
I hope your endeavour will be successful.  
With good wishes,  
Ajit Kumar Ray

Show quoted text

**AJIT KUMAR RAY** *Grad OR, Ph.D.*  
*Professor (Operations Research, Retired)*  
University of North Bengal  
Darjeeling-734013, INDIA

**Ph: 91-86174-60293**  
**91-94343-51396**

Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





Joy Sarkar Yesterday



to me ▾

Sir,  
First of all I gladly accept the proposal and I will send the acceptance letter after some days in my letterhead. I have gone through the syllabus thoroughly, it is nicely drafted. Please make following changes under **Module Details**:

**Course Module**

**Module Details**

MS-Word

Theory: Introduction to MS-Word with MS-Office

MS-Excel

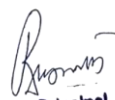
Theory: Introduction to MS-Excel

Internet

Theory: Introduction to Google Forms with Google Drive

Thanking you,  
with regards,  
Joy Sarkar,  
Department of Commerce,  
University of North Bengal

Show quoted text

  
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Dhugguri Girls' College  
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## DHUPGURI GIRLS' COLLEGE

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E-mail : dhupgurirlscollege1@gmail.com \* Website : www.dhupgurirlscollege.ac.in

Ref. No. DPGC/2022/637 Date 08/07/2022

To  
Prof. Dr. Ajit Kumar Ray  
Ex. Head of the Dept.  
Dept. of Commerce  
University of North Bengal

Dear Sir,

**Sub:-** Invitation to act as a member of Board of studies (BOS) of the course. "Basic Computer operation of Dhupguri Girls' College.

Ours is a college located in the remote corners of Doars, comprising of mainly, first generation learners. In order to facilitate a rudimentary knowledge of computer operation amongst the girl students, the college has designed a certificate Course on "Basic Computer operation".

We will be happy, if you kindly accept our invitation to be a member of the BOS of the course, "Basic Computer operation", and go through the syllabus of the course (enclosed herewith). We are looking forward to your invaluable comments and suggestions on the course. Kindly accept our invitation as member of the BOS and write few words on your letterhead regarding the syllabus of the course. If you suggest some changes in the syllabus then kindly do it by 30<sup>th</sup> July, 2022 as we are hoping to start the course on and from 01.08.2022. Your kind consent for the same and suggestion on the syllabus will highly benefit us.

Thanking You.

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Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri : Jalpaiguri

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Date.....

1.2ADD-ON COURSE IN A.Y. 2022-2023

## DHUPGURI GIRLS' COLLEGE

Introduces


**ADD-ONCOURSEON**

## ORGANIC AND ALTERNATIVE FARMING



COURSE CONTENT  
DEVELOPED BY IQAC

DGC, 2023

  
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Dhupguri Girls' College  
Dhupguri \* Jalpaiguri

## **CONTENT**

- 1. INTRODUCTION**
- 2. AIMS & OBJECTIVES**
- 3. LEARNING OUTCOME**
- 4. COURSE CONTENT**
- 5. Student Enrolment Form**
- 6. COURSE STRUCTURE AND EXAMINATION SCHEME**
- 7. GRADING SYSTEM**
- 8. SYLLABUS**
- 9. PHOTOGALLERY**
- 10. MCQ QUESTION PAPER**
- 11. ANSWER SCRIPT**
- 12. FINAL SCORECARD**
- 13. FEEDBACK FORM**
- 14. PROGRAM REPORT**



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# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210


E-mail : dhupgurigirlscollege1@gmail.com \* Website : www.dhupgurigirlscollege.ac.in

Ref. No.....

Date.....

## IQAC NOTICE

Ref. No..... Date.....

  
**NOTICE**

**Dhupguri Girls' College**


**IQAC Meeting**


**Date: 16-09-2022**

This is to inform all members that an IQAC meeting will be held on the 27<sup>th</sup> of September, 2022, at 1:30 PM in the meeting room. The agenda for the meeting is as follows:

1. Read & confirmation of the resolution of the previous meeting held on 03-02-2022.
2. Initiation of One-Year Certificate Course.
3. Proposal regarding with MoU with IIARI, Kolkata & Birpara College.
4. Proposal of formation of Academic Sub-Committee.
5. Initiation of Organic farming in the college campus.
6. Miscellaneous.

All members are requested to attend the meeting on time.

  
Principal 16.09.2022

  
IQAC Coordinator 16/09/22

Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

Dhupguri Girls' College  
IQAC Coordinator  
Dhupguri Girls' College

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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## RESOLUTION

**RESOLUTION**  
Dhupguri Girls' College  
IQAC Meeting Resolution  
Date: 27-09-2022

The IQAC meeting of Dhupguri Girls' College was held on the 27th of September, 2022, at 1:30 PM in the meeting room. The following resolutions were passed:

- 1. Read and Confirmation of the Resolution of the Previous Meeting**  
The resolution of the previous IQAC meeting held on **03-02-2022** was read and confirmed.
- 2. Initiation of One-Year Certificate Course**  
The Principal informed the house that the college had applied to NBU for introduction of One Year "Certificate Course" on communicative English and the NBU approved the same. Now the IQAC must think over the issue and start the course as soon as possible. The house unanimously resolved to initiate the course soon.
- 3. Proposal regarding MoU with IARI, Kolkata & Birpara College**  
The house discussed the proposal for signing MoUs with IARI, Kolkata, and Birpara College very soon following the guideline framed in the meeting dated 03-02-2022. The Principal highlighted the benefits of these collaborations, including faculty exchange, student exchange programs, and joint research projects. The proposal was unanimously approved, and the Principal was authorized to proceed with the formalities of signing the MoUs.
- 4. Formation of Academic Council**  
It was unanimously resolved to form an Academic Council to oversee academic matters and ensure the quality of education. The council will consist of senior faculty members and will be responsible for curriculum development, academic planning, and maintaining academic standards.
- 5. Initiation of Organic Farming in the College Campus**  
The principal informed the house that more than 80% students of the college hail from backward families and the problems of our farmers are -
  1. Costly inputs
  2. Hazardous farm inputs
  3. Land depends on chemical inputs
  4. Health deterioration of the farm lands etc.
 Yet it is observed that the farmers have left over hands. The college may initiate spread of organic farming practices among the students by doing the same in the college campus. The proposal to initiate organic farming on the college campus was discussed and approved unanimously. The project aims to promote sustainable agricultural practices and provide hands-on experience to students. A team will be formed to plan and

implement the project and build on the programme in a interactive way with students participation.

**6. Miscellaneous**

**Social Outreach Program:** The house unanimously resolved to organize various social outreach programs to engage departments and students in community service and social activities.

**Discussion regarding NSS Activities Beyond the Campus:** The house resolved for expanding NSS activities beyond the campus to include more community-based projects and collaborations.

**Possibilities of MoU with NGOs:** The possibility of signing MoUs with local NGOs to facilitate community service and outreach programs were discussed and approved. The Principal is requested to identify suitable NGOs and initiate the MoU process.

**Dept. Wall Magazine:** The Principal proposed to build 5 wall magazines in front of each Honours Dept. He engaged the IQAC to inculcate the practice of creating wall magazine every year under the leadership of 6<sup>th</sup> semester students. The house unanimously resolved that all honours dept. will continue and encourage the students to showcase their ideas through wall magazines of the dept. along with IQAC and Women Cell.

The IQAC Coordinator also raised the proposal of inclusion of BMOH of Dhupguri Rural Hospital and an Industrialist in the IQAC body of the college as an external administrative member discussed in the GB meeting dated 23/08/2022. The house discussed the matter seriously and unanimously resolved to send a formal invitation to the BMOH, Dhupguri Rural Hospital to accept the proposal to act as a honourable external administrative member in the IQAC of the college.

The meeting concluded with a vote of thanks to the chair.

**Member's Present**

1. *S. Dutta* 27/9/22
2. *K. Mustari* 27.9.22
3. *Somanath Kar.*
4. *[Signature]* 27.9.22
5. *[Signature]* 27/9/22
6. *S. Senapati* 27.9.22
7. *[Signature]* 27.09.22

**Principal**  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





Mobile : 7001775112


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Ref. No.....

Date: 22.07.2022

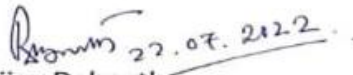


### Notice


Date: 22/07/2022

Dhupguri Girls' College is very delighted to announce that a special Add-On course titled **"ORGANIC AND ALTERNATIVE FARMING"** is going to be held on and from 10<sup>th</sup> August, 2022 onwards. The course is designed for 36 hours to provide deep insights into organic farming and alternative farming. Willing students are requested to enroll your name to Soumita Saha (Dept. of Environment Science) for the purpose of registration. The deadline for enrollment is 8<sup>th</sup> August, 2022. Don't miss the chance to increase your experience and skills in organic farming and alternative farming.

For further details, please meet and contact the course coordinators.



Dr. Bijoy Debnath  
Principal  
Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri :: Jalpaiguri

  
Principal  
Dhupguri Girls' College  
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Date.....



## NOTICE


DATE: 13/08/2022

All the students who have been admitted in the Add-On Course on **“Organic and Alternative Farming”** are hereby informed that your **Field Work** will be held in the month of August on **19/08/2022** from 3:00 PM to 5:00 PM. Mr. Tushar Barman will be there for the field work. Please bring one cap (Tupi) and mask for your safety. Attendance is compulsory for all.

  
13.08.2022

Dr. Bijoy Debnath  
Principal

Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

  
Principal  
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## Notice

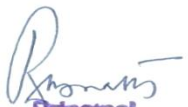
Date: 16.09.2022

This is to notify to all the students enrolled in the ADD-ON COURSE on ORGANIC FARMING that an ICT class will be conducted in the college ICT room (Room no. M8) on **29.09.2022** on 3pm. A special virtual screening will be held on **Jackfruit Farming Process** will be delivered by the Assistant Professor, Dr. Besdeb Pramanik Department of Agriculture, Kalyani Vishwavidyalaya, Kalyani. All the enrolled students must be present in the aforementioned class at the prescribed time and date.

  
16.09.2022

Principal  
Dhupguri Girls' College

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Dhupguri Girls' College  
Dhupguri, Jalpaiguri

  
Principal  
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16.09.2022

Principal  
Dhupguri Girls' College

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Date.....



## NOTICE


**DATE: 21/01/2023**

All the students who have been admitted in the Add-On Course on **“Organic and Alternative Farming”** are hereby informed that your **Practical exam** will be held in the month of February on **02/02/2023** at 2:00-4:00 PM and **Theory Exam** on **04/02/2023** at 3:00-4:00 PM respectively. Attendance is compulsory for all.

  
21.01.2023

Dr. Bijoy Debnath  
Principal

Dhupguri Girls' College  
Principal  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri

  
Principal  
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## INTRODUCTION

Dhupguri Girls' College is located at the outskirts of Dhupguri in the district of Jalpaiguri. Nearly 80% of the students hail from very poor families. The teachers always hear the accounts of poverty from the students, but unfortunately have very little solution to offer. In the meetings of the IQAC, TC and GB the issue of poverty of students came time and time again. In an IQAC meeting comprising the in-house members, a radical thought evolved. A non-teaching staff of the college by the name Mr. Tushar Roy came up with a brilliant idea of organic farming (primarily vegetable cultivation) in the left-over land of the college. The non-teaching staffs (almost all of them are farmers) of the college pledged to offer their services to the college as well as to the students to reduce the sufferings of poverty by introducing organic farming which can be practiced at the backyard of every home. They opined that the college may act as the lab to that endeavor where students will learn I. How to prepare seeds, II. How to prepare soil, III. How to care soil, IV. How to care seedlings, V. how to care the grown up seedlings, VI. How to harvest the crops and end of all how to market the produced vegetables.

Since organic farming can be beneficial on biodiversity and environmental protection at local level, the College aims to enhance and complement the traditional farming methods the farmers of Dhupguri usually employ by initiating it as an add-on course for the students. It is the understanding of the College that the experience and knowledge gathered by the students will be spread to their parents who can engage in similar practices on the leftover or backyard lands of their home premises.

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri



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## 1. At a Glance

- NAME OF ADD-ON COURSE: "ORGANIC AND ALTERNATIVE FARMING"
- ORGANISED BY: DHUPGURI GIRLS' COLLEGE
- COURSE DURATION: 36 HRS
- COURSE CO-ORDINATORS: Dr. Bijoy Debnath, Smt. Soumita Saha

## Introduction of "Organic and Alternative Cultivation" as an Add-on Course to the students of Dhupguri Girls' College

The college will offer an add-on course on "Organic farming and alternative cultivation" to the interested students. This course will enable the students to do organic farming at their backyard if possible; a piece of land can be set aside for alternative cultivation also. By alternative cultivation we mean apart from traditional cultivation of potato and paddy (predominant in and around Dhupguri), farmers may be encouraged for different fruits' cultivation which gives steady flow of cash with one-time investment. It is observed that the farmers of Dhupguri mainly cultivate paddy, potato and different types of vegetables. The problems associated with these types of farming are: they require huge cost for land preparation, pesticides and chemical fertilizers. The huge cost sometimes brings disasters for the farmers as the market price of the finished product heavily depends on production level (in all over the country) and the price manipulation of the powerful traders. Farmers need a product which gives them steady production flow for a considerable period of the year. Fruits like Dragon Fruits, Apple cool, and Vietnamese Jackfruit etc. give production almost throughout (8 months of a year) the year. The cost of production is also considerably low, as the farmers don't need to plant the trees repetitively. Once a tree is planted it gives production nearly for 20 years.



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### 3. AIMS AND OBJECTIVES:

The college's main objective behind this project is to start an add-on course on the following topics it will give at twist in the age-old profession (farming) that the most of the people of Dhupguri are doing. The college believes that the knowledge imparted to the students will be replicated by their parents in the field or at least they can pursue it in the backyard or leftover land of their home

In addition to banning the use of every kind of synthetic and chemical pesticides and fertilizers, organic agriculture encourages practicing organic and green fertilization, crop rotation, soil conservation, improving plants resistance to pests and diseases, benefiting from parasites and predators. The main goal of organic agriculture is not raising the quantity, but improving the quality of food products. Now, by practicing organic agriculture, it is possible to produce agricultural goods without polluting soil, water resources, and air while protecting environment, plant, animal, and human health.

The college's main objective behind this project is to start an add-on course on the following topics it will give at twist in the age-old profession (farming) that the most of the people of Dhupguri are doing. The college believes that the knowledge imparted to the students will be replicated by their parents in the field or at least they can pursue it in the backyard or leftover land of their home.

### 4. LEARNING OUTCOME:

The only important thing that the farmers need to keep in mind that these types of farming need good caring and knowledge of farming, medicine etc. The role of the college come in this crucial junction where knowledge to be imparted to the students. The college has a plan to run this course with the help of the Krishi Sahayak Kendra, Dhupguri, botanists from surrounding colleges. The college will also take the assistance of the successful farmers of Dhupguri. The course will comprise of theoretical and practical classes. Main thrust will be given to practical classes.

**TotalDurationofCourse:36Hours.**

**CourseFee: NIL**

**No.ofSeats:Maximum40**

## 5. COURSECONTENT

SL.NO.	TOPIC	HOURS	DATE	TIME	RESOURCE PERSON
1	IntroductiontoOrganic farming	2	10-10-2022	2PM-4PM	BijoyDebnath
2	<b>Preparationof Seeds</b>	2	13-8-2022	2PM-4PM	TusharBarman
3	<ul style="list-style-type: none"><li>Organicseed Production system</li></ul>	2	19-8-2022	3PM-5PM	TusharBarman
4	<ul style="list-style-type: none"><li>Organicseed production concept &amp; practices</li></ul>	2	26-8-2022	3PM-5PM	BijoyDebnath
5	<ul style="list-style-type: none"><li>Processofseed Germination</li></ul>	2	3-9-2022	2PM-4PM	BijoyDebnath
6	<ul style="list-style-type: none"><li>Processofseed Treatment</li></ul>	2	10-9-2022	2PM-4PM	TusharBarman
7	<b>Caringof soil</b>	2	16-9-2022	3PM-5PM	BijoyDebnath
8	<ul style="list-style-type: none"><li>SoilPreparation</li></ul>	2	24-9-2022	2PM-4PM	TusharBarman
9	<ul style="list-style-type: none"><li>SoilPloughing andAdvantage</li></ul>	1	29-9-2022	4PM-5PM	BijoyDebnath
10	<ul style="list-style-type: none"><li>Preparationofsoil manuring</li></ul>	1	4-11-2022	4PM-5PM	TusharBarman
11	<ul style="list-style-type: none"><li>Soilfertilization process</li></ul>	1	19-11-2022	2PM-3PM	BijoyDebnath
12		1	25-11-2022	3PM-4PM	BijoyDebnath
13		1	30-11-2022	3PM-4PM	BijoyDebnath
14	<b>Raringofsibling and grownup siblings</b>	2	3-12-2022	2PM-4PM	TusharBarman
15		2	10-12-2022	2PM-4PM	TusharBarman
16		2	17-12-2022	2PM-4PM	TusharBarman

17	<b>Harvesting of crops and finding marketing opportunities</b>  <b>Practical Exam</b>  <b>Theory Exam</b>	2	18-1-2023	3PM-5PM	Tushar Barman
18		2	21-1-2023	2PM-4PM	Bijoy Debnath
19		2	30-1-2023	3PM-4PM	Bijoy Debnath
20		2	2-2-2023	2PM-4PM	Bijoy Debnath & Tushar Barman
21		1	4-2-2023	3PM-4PM	Bijoy Debnath & Tushar Barman



## Student Enrolment Form

**DHUPGURI GIRLS' COLLEGE**  
Student Enrolment Form for Add-On Course  
On  
**“ORGANIC AND ALTERNATIVE FARMING”**

Organized by

IQAC

Please complete this form in BLOCK LETTERS. All fields are mandatory unless stated otherwise.

Personal Information

1. Full Name: Sagarika Barman
2. Department: Programme
3. Semester 4th Sem
4. Registration Number: 1091905010075
5. Roll 112

**Declaration:**

I hereby declare that the information provided above is accurate and complete to the best of my knowledge. I understand that any false information may result in my disqualification from the course enrollment.

Signature: Sagarika Barman Date: 8/8/2022

## COURSE STRUCTURE AND EXAMINATION SCHEME

CourseName	Practical & Theory Class (Hours)	Examination		Total Marks
		Theory (MCQ)	Practical	
Organic & Alternative farming	36	20	30	50

## GRADINGSYSTEM

FollowingPercentagebasedgradingsystemwillbeapplicabletothecourse.

Marksin Percentage	Grade
90-100	O
80-<90	A+
70-<80	A
65-<70	B+
55-<65	B
45-<55	C
40-<45	P
<40	FAIL

## **ASSESSMENT & CERTIFICATION**

**Assessment Structure** Theory & Practical Classes (36 Hours)

### **Examinations**

- Theory (MCQ) (20 Marks): Test on theoretical understanding.
- Practical (30 Marks)
- **Certification Process**
- Evaluation based on Theory and Practical Exam
- Grading System: Ranges from "O" (Outstanding) to "FAIL" for scores below 40%.
- Certificate Distribution: Awarded to students who pass, recognizing their achievement in this course.

## Syllabus

Introduction to Organic farming
<ul style="list-style-type: none"><li>• Organic seed Production system</li></ul>
<ul style="list-style-type: none"><li>• Organic seed production concept &amp; practices</li></ul>
<ul style="list-style-type: none"><li>• Process of seed Germination</li></ul>
<ul style="list-style-type: none"><li>• Process of seed Treatment</li></ul>
<ul style="list-style-type: none"><li>• Soil Preparation</li></ul>
<ul style="list-style-type: none"><li>• Soil Ploughing and Advantage</li></ul>
<ul style="list-style-type: none"><li>• Preparation of soil manuring</li></ul>
<ul style="list-style-type: none"><li>• Soil fertilization process</li></ul>
<b>Raringo sibling and grown up siblings</b>
<b>Harvesting of crops and finding marketing opportunities</b>
<b>Practical</b>

**ADD-ON COURSE**

**Organic & Alternative**

**Forming MCQ Type**

**Question Paper**

**DATE OF EXAMINATION: 04/02/23**

**Fullmarks: 20**

**Time: 1 Hour**

**NAME OF THE STUDENT:**

**SEMESTER:**

**1. How Organic Farmers enrich the soil?**

- a. Fertilizers
- b. Pesticides
- c. Manures/Compost
- d. Antibiotics

**2. How weeds are controlled in Organic Farming/cultivation?**

- a. Woodchips Mulch
- b. Pesticides
- c. Herbicides
- d. All the above

**3. In which year an Organic Farming Movement started?**

- a. 2000
- b. 1980
- c. 1960
- d. 1930

**4. What is the importance and benefit of Organic Farming?**

- a. No Chemicals used
- b. Environment friendly
- c. Increases the soil health
- d. All the above

**5. Which country has more Organic Farming practices?**

- a. Australia
- b. India
- c. The United States of America



- 6. Azolla Biofertilizer is mainly used in this crop-----**
- Jowar
  - Rice
  - Maize
  - Millets
- 7. What is a major component in Organic Farming/Cultivation system?**
- Pesticides
  - Synthetic fertilizers
  - Chemical fertilizers
  - Bio-fertilizers
- 8. The main organic product export market for India is**
- China
  - The USA
  - Canada
  - Europe
- 9. The main concept of Organic Farming practices is**
- Give back to the country
  - Give back to Nature
  - Give back to the soil
  - None of the above
- 10. What is the first state of India that adopted Organic farming very well?**
- Gujarat
  - Sikkim
  - Uttarakhand
  - Kerala
- 11. Dry Farming in India is extensively practiced in**
- Punjab plains
  - Deccan region
  - Kanara plains
  - None of the above
- 12. Which type of fertilizer or manure is useful for gardening?**
- Urea
  - Sodium Phosphate
  - DAP

d. Vermi Compost

**13. The best practice to maintain soil health in Organic Farming is**

- a. Crop rotation
- b. Synthetic fertilizer
- c. Using black soil
- d. Monoculture

**14. Which of these is not allowed in Organic farming?**

- a. Sewage sludge
- b. Crop rotation
- c. Cover crops
- d. Buffer zones

**15. Vermicomposting is prepared by**

- a. Animals
- b. Worms
- c. Bacteria
- d. Fungus

**16. The National Center of Organic Farming in India is located in**

- a. Ghaziabad
- b. Hyderabad
- c. Kochi
- d. Pune

**17. Which one of the farming practices is eco-friendly?**

- a. Hydroponics
- b. Conventional farming
- c. Organic Farming
- d. None of the above

**18. The cultivation cost of Organic food is**

- a. More than conventional farming
- b. Less than conventional
- c. Equal
- d. None of the above

**19. What does G.M.O stand for in the farming/food sector?**

- a. Good Morning Officer
- b. Growth Maturity Organism
- c. Genetically Modified Organism
- d. General Medicine Order

**20. Who is the father of the Green Revolution in India?**

- a. Gandhi
- b. M.S. Swaminathan
- c. Nehru
- d. Patel



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Ref. No.....

Date.....

1

**ADD-ON COURSE**  
**ON**  
**ORGANIC AND ALTERNATIVE FARMING**  
MCQ Type Question Paper  
DATE OF EXAMINATION: 4/2/23

Full marks: 20  
Time: 1 Hour

NAME OF THE STUDENT: Nayana Barman  
SEMESTER: 245

1. How Organic Farmers enrich the soil?  
a. Fertilizers  
b. Pesticides  
c. Manures/Compost ✓  
d. Antibiotics

2. How weeds are controlled in Organic Farming/cultivation?  
a. Wood-chips Mulch  
b. Pesticides ✓  
c. Herbicides  
d. All the above

3. In which year an Organic Farming Movement started?  
a. 2000  
b. 1980 ✓  
c. 1950  
d. 1930

4. What is the importance and benefits of Organic Farming?  
a. No Chemicals used  
b. Environment friendly ✓  
c. Increases the soil health  
d. All the above ✓

5. Which country has more Organic Farming practices?  
a. Australia  
b. India ✓  
c. The United States of America  
d. The UK

6. Azolla Bio fertilizer is mainly used in this crop-----

a. Jowar  
b. Rice  
c. Maize  
d. Millets ✓

7. What is a major component in Organic Farming/Cultivation system?  
a. Pesticides  
b. Synthetic fertilizers  
c. Chemical fertilizers  
d. Bio-fertilizers ✓

8. The main organic product export market for India is  
a. China  
b. The USA ✓  
c. Canada  
d. Europe

9. The main concept of Organic Farming practices is  
a. Give back to the country  
b. Give back to Nature ✓  
c. Give back to the soil  
d. None of the above

10. What is the first state of India that adopted Organic farming very well?  
a. Gujrat  
b. Sikkim ✓  
c. Uttarakhand  
d. Kerala

11. Dry Farming in India is extensively practiced in  
a. Punjab plains  
b. Deccan region  
c. Kanara plains  
d. None of the above ✓

12. Which type of fertilizer or manure is useful for gardening?  
a. Urea  
b. Sodium Phosphate ✓  
c. DAP  
d. Vermi Compost ✓

13. The best practice to maintain soil health in Organic Farming is  
a. Crop rotation ✓  
b. Synthetic fertilizer

c. Using black soil  
d. Monoculture

14. Which of these is not allowed in Organic farming  
a. Sewage sludge ✓  
b. Crop rotation  
c. Cover crops  
d. Buffer zones

15. Vermicomposting is prepared by  
a. Animals  
b. Worms ✓  
c. Bacteria  
d. Fungus


16. The National Center of Organic farming in India is located in  
a. Ghaziabad  
b. Hyderabad ✓  
c. Kochi  
d. Pune

17. Which one of the farming practices is eco-friendly?  
a. Hydroponics  
b. Conventional farming  
c. Organic Farming ✓  
d. None of the above

18. The cultivation cost of Organic food is  
a. More than conventional farming  
b. Less than conventional ✓  
c. Equal  
d. None of the above

19. What does G.M.O stand for in the farming/food sector?  
a. Good Morning Officer  
b. Growth Maturity Organism ✓  
c. Genetically Modified Organism  
d. General Medicine Order

20. Who is the father of the Green Revolution in India?  
a. Gandhi  
b. M. S. Swaminathan ✓  
c. Nehru  
d. Patel

  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri



Mobile : 7001775112

# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210

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Ref. No.....

Date.....

## ADD-ONCOURSEON ORGANIC&ALTERNATIVEFARMI NG COURSE FEEDBACK FORM



### ADD-ON COURSE ON ORGANIC & ALTERNATIVE FARMING COURSE FEEDBACK FORM

1. Overall Satisfaction with the Course	2. Quality of Course Content	3. Effectiveness of Teaching
Very Unsatisfied	Very Poor	Methods
Unsatisfied	Poor	Very Ineffective
Neutral	Average	Ineffective
Satisfied	Good	Neutral
<input checked="" type="checkbox"/> Very Satisfied	<input checked="" type="checkbox"/> Excellent	Effective
		<input checked="" type="checkbox"/> Very Effective
4. Practical Application of Knowledge	5. Interaction with Resource Persons	6. Overall Impact on Organic & Alternative Farming
Never Applicable	Very Unengaged	No Impact
Rarely Applicable	Unengaged	Slight Impact
Sometimes Applicable	Neutral	Moderate Impact
Often Applicable	Engaged	Significant Impact
<input checked="" type="checkbox"/> Always Applicable	<input checked="" type="checkbox"/> Very Engaged	<input checked="" type="checkbox"/> Transformative Impact

Name: *Nayana Barman*

Registration no. 1091905010018

Roll: 245

*Ronita*  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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## PROGRAMREPORT

THE DHUPGURI GIRLS' COLLEGE successfully concluded its "**ORGANIC AND ALTERNATIVE FARMING**" Add-On course on 8<sup>th</sup> August, 2022. The course, designed to address the relevance of studying organic and alternative farming, witnessed the enthusiastic participation of 31 students. Over 36 hours, the course unfolded an in-depth exploration of topics crucial for fostering environmental stewardship among students.

### ● **Course Overview**

Spending more than 21 hours of theory and 15 hours of practical classes, the course integrated a comprehensive curriculum focusing on organic farming and its basic concepts and practices, alternative farming and its proper training, sustainable agriculture practices, and more. The diverse topics were delivered through 18 meticulously planned sessions, conducted by esteemed resource persons. These sessions ranged from "Introduction to Organic Farming" to "Alternative Farming" and "Best Agricultural Practices", each designed to install a profound understanding of organic farming, problems and its solutions. The practical component of the course, including case studies and a field study project, allowed students to apply theoretical knowledge to real-world scenarios, enhancing their learning experience. The course culminated in a multiple-choice question (MCQ) examination and a practical project, together contributing to a total of 30 marks, assessed on a 100-point scale.

### ● **Grading and Results**

The grading system was structured to reflect the achievements of the students accurately, ranging from "O" for Outstanding performance to "FAIL" for scores below 40%. The final examination results were commendable, with 17% of students achieving an "A+" grade, 49% securing an "A", 32% receiving a "B+",



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Andaremarkable2%attainingthe"O"grade.Atotalof24candidatesappeared fortheфинаlexamination,demonstratingahighlevelofcomprehensionandskill.

● **Valedictory Ceremony** The program's success was celebrated in a valedictory ceremony, graced by the Principal and President of Governing Body of the college. The Principal distributed certificates to the participants, recognizing their dedication and effort throughout the course. This ceremony was not just a recognition of the students' achievements but also a testament to the program's role in enhancing their knowledge and skills in environmental management and sustainability.

## ● **Impact and Conclusion**

The "*Organic and Alternative Farming*" course has been a significant step toward empowering students with the knowledge and skills necessary for agricultural practices. It has not only broadened their understanding of critical organic farming and its present problems, but also equipped them with the tools to implement sustainable solutions in their communities. The program's success is a beacon of hope for fostering agricultural awareness and responsibility among future generations, encouraging them to contribute positively to the planet's well-being. As we reflect on the course's achievements, it's clear that the initiative has laid a solid foundation for nurturing informed, responsible, and proactive agricultural stewards. The Dhupguri Girls' College remains committed to advancing this mission, inspired by the positive outcomes of the course and the potential for even greater impacts in the future.

  
Principal  
Dhupguri Girls' College  
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## PHOTOGALLERY

### SNAPSONALTERNATIVEFARMINGPRACTICESBEINGDEMONSTRATEDTO STUDENTS



*Ronita*  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri





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Ref. No.....

Date.....



Dhupguri, West Bengal, India  
Unnamed Road, Dhupguri, West Bengal 735210, India  
Lat 26.56894°  
Long 89.029433°  
19/08/22 04:11 PM GMT +05:30



Dhupguri, West Bengal, India  
Unnamed Road, Dhupguri, West Bengal 735210, India  
Lat 26.56894°  
Long 89.029433°  
19/08/22 04:13 PM GMT +05:30



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19/08/22 04:13 PM GMT +05:30




West Bengal, India  
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19/08/22 04:14 PM GMT +05:30



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Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri





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## Organic Farming produce from the college



## Natural way to catch pest



*Rajani*  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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### Students buying vegetables fresh from the farm



### Money receipt bills obtained by the Students & Staff members



*Ronita*  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri



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Date.....

1.2. ADD-ON COURSE IN A.Y. 2023-2024

DEPARTMENT OF BENGALI

ADD-ON COURSE

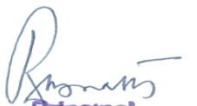
**DHUPGURI GIRLS' COLLEGE**

**বাংলা টাইপ প্রশিক্ষণ**

**ADD -ON COURSE**

**Organised by : Department of Bengali,  
Dhupguri Girls' college**

**Date - 12-08-2023 to 28-08-2023**

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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**DEPARTMENT OF BENGALI**  
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Ref. No..... Date- 01/6/20

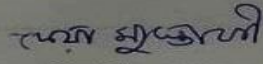
**বিজ্ঞপ্তি**

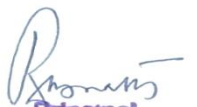
এতদ্বারা বাংলা বিভাগের পক্ষ থেকে জানানো যাচ্ছে যে, আগামী ০৪-০৮-২০২৩ তারিখ শুক্রবার, বিকাল ৩ টায় বিভাগীয় কক্ষে এক আলোচনা সভার আয়োজন করা হয়েছে।

উক্ত আলোচনা সভায় বিভাগের সমস্ত শিক্ষক/ শিক্ষিকাকে যথাসময়ে উপস্থিত থাকার জন্য অবগত করা হচ্ছে।

আলোচ্য বিষয়

১. সংযোগী পাঠ্যক্রম বিষয়ে আলোচনা
২. বিশেষ ক্লাস
৩. বিবিধ

  
বিভাগীয় প্রধান  
বাংলা বিভাগ  
H.O.D.  
Bengali Department  
Dhupguri Girls' College

  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri



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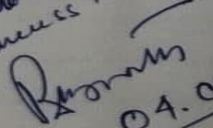
Ref. No..... Date 08/06/2020

প্রতি  
মাননীয় অধ্যক্ষ  
ধূপগুড়ি গার্লস কলেজ  
ধূপগুড়ি, জলপাইগুড়ি  
৭৩৫২১০


বিষয় : সংযোগী পাঠ্যক্রমের জন্য আবেদন পত্র

মহাশয়,  
ধূপগুড়ি গার্লস কলেজের বাংলা বিভাগের পক্ষ থেকে আগামী ১২-০৮-২০২০ থেকে ২৮-০৮-২০২০ তারিখ পর্যন্ত 'বাংলা টাইপ প্রশিক্ষণ' বিষয়ে সংযোগী পাঠ্যক্রমের উদ্যোগ নেওয়া হয়েছে।  
উক্ত সংযোগী পাঠ্যক্রমের জন্য অনুমোদন ও প্রয়োজনীয় দিকনির্দেশ প্রদান করে বাধিত করবেন।

*It's a good endeavor.  
I wish all the success to the initiative.*

  
04.08.2023  
Principal  
Dhupguri Girls' College  
Dhupguri :: Jalpaiguri

বেণু বিনীত  
সংযোগী পাঠ্যক্রম সমন্বয়সাহক  
ধূপগুড়ি গার্লস কলেজ

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri





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# DHUPGURI GIRLS' COLLEGE

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DEPARTMENT OF BENGALI

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E-MAIL: DGC BENGALI@GMAIL.COM \* WEBSITE: WWW.DHUPGURIGIRLSCOLLEGE.AC.IN

Ref. No.....

Date.....

## ADD-ON COURSE ON –বাংলা টাইপ প্রশিক্ষণ

### COURSE DESIGN:

Number of effective Day: 12-08-2023 to 28-08-2023

Duration of classes: 2 hours

Course Instruction: Dr. Keya Mustafi, Prof. Jyotikana Barman, Mamata Roy, Dibakar Adhikary

Total contact hours: 30


**Course Description:** এই কোর্সটি শিক্ষার্থীদের সঠিকভাবে এবং দক্ষতার সাথে বাংলা টাইপ করার জন্য প্রয়োজনীয় দক্ষতা এবং কৌশল শেখানোর জন্য ডিজাইন করা হয়েছে। শিক্ষার্থীরা তাদের গতি ও নির্ভুলতা উন্নত করতে বাংলা কীবোর্ড লেআউট, টাইপিং কনভেনশন এবং কৌশল শিখবে।

### Course Objectives:

বাংলা টাইপিং প্রশিক্ষণের প্রধান উদ্দেশ্য হল:

1. টাইপিংয়ে দক্ষতা: শিক্ষার্থীদের বাংলা ভাষায় নির্ভুল এবং দক্ষতার সাথে টাইপ করতে সক্ষম করার জন্য।
2. উন্নত গতি: টাইপ করার গতি এবং উৎপাদনশীলতা বাড়াতে।
3. ক্রটি হ্রাস: ক্রটি কমাতে এবং সামগ্রিক টাইপিং গুণমান উন্নত করতে।
4. বাংলা কীবোর্ড লেআউটের সাথে পরিচিতি: বাংলা কীবোর্ড লেআউট এবং টাইপিং কনভেনশনের সাথে আরামদায়ক হতে।
5. বর্ধিত কর্মসংস্থান: বাংলা টাইপিং দক্ষতা প্রয়োজন এমন ক্ষেত্রে কর্মজীবনের সুযোগ বাড়ানোর জন্য।
6. উন্নত যোগাযোগ: টাইপিংয়ের মাধ্যমে কার্যকরভাবে বাংলায় যোগাযোগ করা।
7. পেশী স্মৃতির বিকাশ: দক্ষ এবং সঠিক টাইপিংয়ের জন্য পেশী স্মৃতি তৈরি করা।
8. টাইপিং কৌশল বোঝা: সঠিক হাতের অবস্থান, আঙুল বসানো এবং টাইপিং কৌশল শিখতে।

এই উদ্দেশ্যগুলি অর্জনের মাধ্যমে, শিক্ষার্থীরা বাংলা টাইপিংয়ে দক্ষ হয়ে উঠতে পারে এবং তাদের উৎপাদনশীলতা এবং কর্মসংস্থান বাড়াতে পারে।

  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri



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Date.....


## ADD-ON COURSE ON -বাংলা টাইপ প্রশিক্ষণ

### Learning outcomes

বাংলা টাইপিং প্রশিক্ষণের (বাংলা টাইপ প্রশিক্ষণ) শেখার ফলাফল হল:

1. নির্ভুলতা: শিক্ষার্থীরা উচ্চ নির্ভুলতার সাথে বাংলায় টাইপ করতে পারবে, ত্রুটি কমিয়ে আনতে পারবে।
2. গতি: শিক্ষার্থীরা একটি যুক্তিসঙ্গত গতিতে বাংলা টাইপ করতে সক্ষম হবে, উৎপাদনশীলতা বৃদ্ধি পাবে।
3. দক্ষতা: শিক্ষার্থীরা বাংলা কীবোর্ড লেআউট এবং টাইপিং কনভেনশন ব্যবহারে দক্ষ হয়ে উঠবে।
4. পেশী মেমরি: শিক্ষার্থীরা পেশী মেমরির বিকাশ ঘটাবে, যা তাদের কীবোর্ডের দিকে না তাকিয়ে দক্ষতার সাথে টাইপ করতে সক্ষম করবে।
5. উন্নত কর্মসংস্থান: শিক্ষার্থীরা বাংলা টাইপিং দক্ষতা প্রয়োজন এমন ক্ষেত্রে তাদের কর্মজীবনের সুযোগ বাড়াবে।
6. কার্যকর যোগাযোগ: শিক্ষার্থীরা টাইপিংয়ের মাধ্যমে কার্যকরভাবে বাংলায় যোগাযোগ করতে পারবে।
7. উন্নত টাইপিং কৌশল: শিক্ষার্থীরা সঠিক হাতের অবস্থান, আঙুল বসানো এবং টাইপিং কৌশল শিখবে।
8. বর্ধিত দক্ষতা: শিক্ষার্থীরা দক্ষতার সাথে এবং কার্যকরভাবে কাজগুলি সম্পন্ন করতে সক্ষম হবে।
9. উন্নত ডিজিটাল সাক্ষরতা: শিক্ষার্থীরা প্রযুক্তি এবং কম্পিউটার ব্যবহার করে আরও স্বাচ্ছন্দ্য বোধ করবে।
10. আত্মবিশ্বাস বৃদ্ধি: শিক্ষার্থীরা তাদের বাংলা টাইপ করার ক্ষমতার উপর আস্থা অর্জন করবে, উদ্বেগ ও হতাশা কমবে।

এই শিক্ষার ফলাফলগুলি অর্জনের মাধ্যমে, শিক্ষার্থীরা বাংলা টাইপিংয়ে দক্ষ হয়ে উঠবে এবং তাদের উৎপাদনশীলতা, কর্মসংস্থান এবং ডিজিটাল সাক্ষরতা বাড়াবে!

  
Principal  
Dhupguri Girls' College  
Dhupguri \* Jalpaiguri





**DEPARTMENT OF BENGALI**  
**DHUPGURI GIRLS' COLLEGE**

DHUPGURI \* JALPAIGURI \* PIN-735210

E-MAIL: DGC BENGALI@GMAIL.COM \* WEBSITE: WWW.DHUPGURIGIRLSCOLLEGE.AC.IN

Ref. No.....

Date... ০৬/০৬/২০২০

সংযোগী পাঠ্যক্রম

বিষয়	শিক্ষক/ শিক্ষিকা
মাইক্রোসফট ওয়ার্ডের পরিচিতি কিবোর্ড সম্পর্কে ধারণা	দিবাকর অধিকারী
বাংলা টাইপিং-এ বর্ণ লেখার নিয়ম স্বরবর্ণ লেখার নিয়ম, ব্যঞ্জনবর্ণ লেখার নিয়ম, ব্যঞ্জনবর্ণে সংক্ষিপ্ত রূপ লেখার নিয়ম, যুক্তাক্ষর ও যুক্তবর্ণ লেখার নিয়ম	মমতা রায় ও জ্যোতিকনা বর্মণ
টেক্সটের ধারণা টেক্সট টাইপ করা, টেক্সট-এর শ্রেণীবিন্যাস, টেক্সট এডিটিং করা : কাট, কপি, পেস্ট, সিলেক্ট অল, খোঁজা ও প্রতিস্থাপন করা, টেক্সট তৈরি করা এবং সেভ করা	দিবাকর অধিকারী ও ড. কেয়া মুত্তাফী
টেক্সট-এ বিভিন্ন ধরনের ফরমেট যুক্ত করা মার্জিন সম্পর্কে ধারণা, নাম্বার তালিকা তৈরি করা, টেবিল তৈরি করা, টাইপিং স্টাইল সম্পর্কে ধারণা, ডকুমেন্ট প্রিন্টিং করা	ড. কেয়া মুত্তাফী ও জ্যোতিকনা বর্মণ
ডকুমেন্ট সেয়ার ও মেইনটেনেট করা ওয়ার্ড অপশন পরিবর্তন করা, প্রুফ করা, পেজ সেটআপ করে প্রিন্ট করা	দিবাকর অধিকারী
বিভিন্ন কিবোর্ড সম্পর্কে ধারণা ও লেখার ধরণ অত্র, আমার বাংলা	ড. কেয়া মুত্তাফী ও মমতা রায়+ দিবাকর অধিকারী

বিভাগীয় প্রধান *কেয়া মুত্তাফী*  
বাংলা বিভাগ H.O.D.  
Bengali Department  
Dhupguri Girls College



DEPARTMENT OF BENGALI  
DHUPGURI GIRLS' COLLEGE

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Ref. No.....

Date..... ৬/৮/২০২০

বিজ্ঞপ্তি

ধূপগুড়ি গার্লস কলেজের বাংলা বিভাগের পক্ষ থেকে জানানো যাচ্ছে যে, ১২-০৮-২০২০ থেকে ২৮-০৮-২০২০ তারিখ পর্যন্ত একটি একটি সংযোগী পাঠ্যক্রমের আয়োজন করা হয়েছে। উক্ত সংযোগী পাঠ্যক্রমে 'বাংলা টাইপ প্রশিক্ষণ' বিষয়ে ছাত্রীদের শেখানো হবে। নাম নথিভুক্ত সকল ছাত্রীদের যথাসময়ে উপস্থিত থাকার জন্য অবগত করা হচ্ছে।

তারিখ	বিষয়	সময়
১২-০৮-২০২০	মাইক্রোসফট ওয়ার্ডের পরিচিতি কিবোর্ড সম্পর্কে ধারণা	2PM TO 5PM
১৪-০৮-২০২০ ও ১৬-০৮-২০২০	বাংলা টাইপিং-এ বর্ণ লেখার নিয়ম স্বরবর্ণ লেখার নিয়ম, ব্যঞ্জনবর্ণ লেখার নিয়ম, ব্যঞ্জনবর্ণে সংক্ষিপ্ত রূপ লেখার নিয়ম, যুক্তাক্ষর ও যুক্তবর্ণ লেখার নিয়ম	2PM TO 5PM
১৭-০৮-২০২০ ও ১৮-০৮-২০২০	টেক্সটের ধারণা টেক্সট টাইপ করা, টেক্সট-এর শ্রেণীবিন্যাস, টেক্সট এডিটিং করা : কাট, কপি, পেস্ট, সিলেক্ট অল, খোঁজা ও প্রতিস্থাপন করা, টেক্সট তৈরি করা এবং সেভ করা	2PM TO 5PM
১৯-০৮-২০২০ ও ২১-০৮-২০২০	টেক্সট-এ বিভিন্ন ধরনের ফরমেট যুক্ত করা মার্জিন সম্পর্কে ধারণা, বুলেটস ও নাম্বার তালিকা তৈরি করা, টেবিল তৈরি করা, টাইপিং স্টাইল সম্পর্কে ধারণা, ডকুমেন্ট প্রিন্টিং করা	2PM TO 5PM
২৪-০৮-২০২০	ডকুমেন্ট সেয়ার ও মেইনটেইন করা ওয়ার্ড অপশন পরিবর্তন করা, প্রুফ করা, পেজ সেটআপ করে প্রিন্ট করা	2PM TO 5PM
২৬-০৮-২০২০ ও ২৮-০৮-২০২০	বিভিন্ন কিবোর্ড সম্পর্কে ধারণা ও লেখার ধরণ অত্র, আমার বাংলা + ক্রমসংস্করণ	2PM TO 5PM

স্বাক্ষর

সমস্বয়সাধক

ধূপগুড়ি গার্লস কলেজ

# ADD-ON COURSE

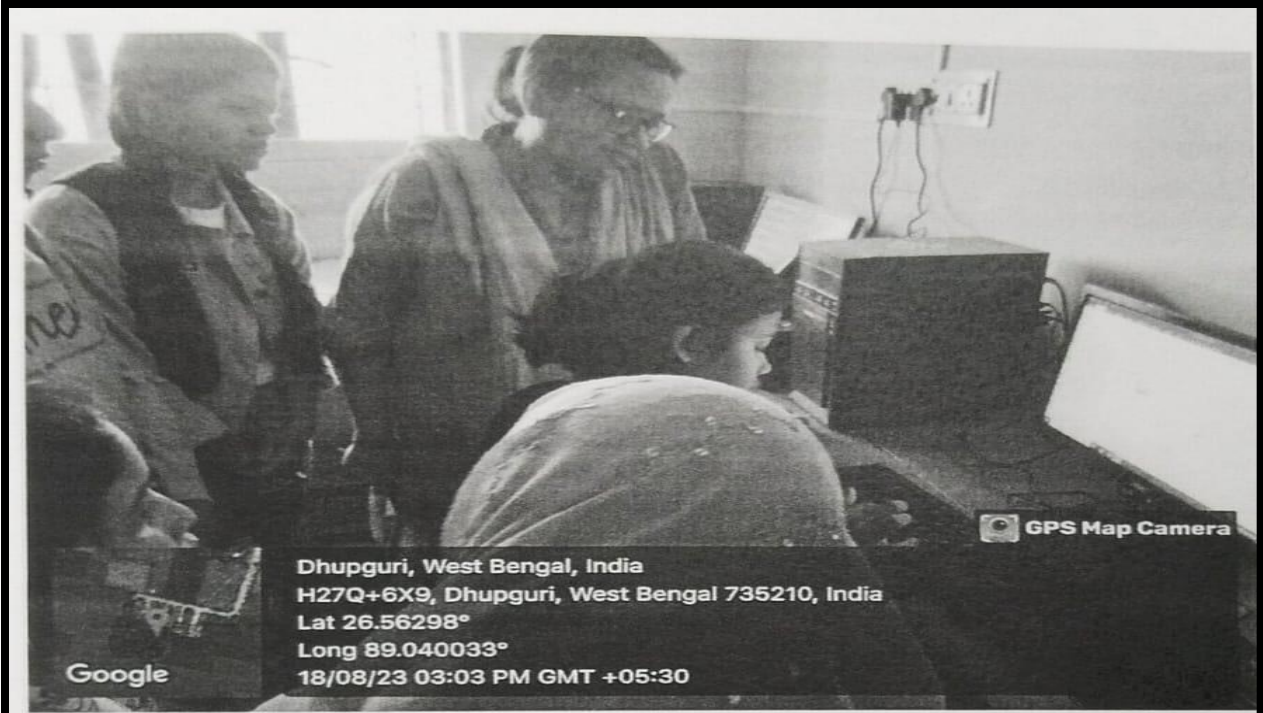
ଆଝଳା ଲେଖନୀ ପ୍ରତିଷ୍ଠାନ  
ଭୁବନେଶ୍ୱର



SL NO.	NAME	ମି.ଡି.ଏ. 10 ଶାଖା		ମି.ଡି.ଏ. 10 ଶାଖା		ଲେଖନୀ (10) ଶାଖା		TOTAL
		M.R	D.A	M.R	D.A	M.R	D.A	
								60
1.	TRIPTI ROY	8	7	8	8	7	7	45
2.	PUJA ADHIKARY	5	8	8	6	7	7	41
3.	SHIPRA ROY	6	6	7	7	8	6	40
4.	FALGUNI ROY	7	7	8	7	8	8	45
5.	DEBJANI ROY	8	9	7	8	7	5	44
6.	HIMANI ROY	7	8	8	6	7	9	45
7.	BARSHA ROY	7	8	7	7	8	8	45
8.	DIPTI BARMAN	8	8	8	9	7	7	47
9.	TUMPA SARKAR	9	9	8	8	7	6	47
10.	MOUSUMI ROY	5	6	8	7	8	6	40
11.	BHAGYASHREE BARMAN	6	6	7	5	7	8	39
12.	SUPRIYA DAS	7	7	8	6	8	9	45
13.	KHATEJA KHATUN	8	6	7	8	7	7	43
14.	SAGARIKA ROY	6	7	7	7	8	6	41
15.	RITIKA ROY	7	7	7	9	8	5	43
16.	JANNATUN BEGAM	6	7	8	7	8	9	45
17.	PUSPITA BARMAN	8	6	7	6	8	7	42
18.	BANANI ROY	6	7	7	5	8	8	41
19.	REKHA MAHALI	7	6	7	7	8	7	42

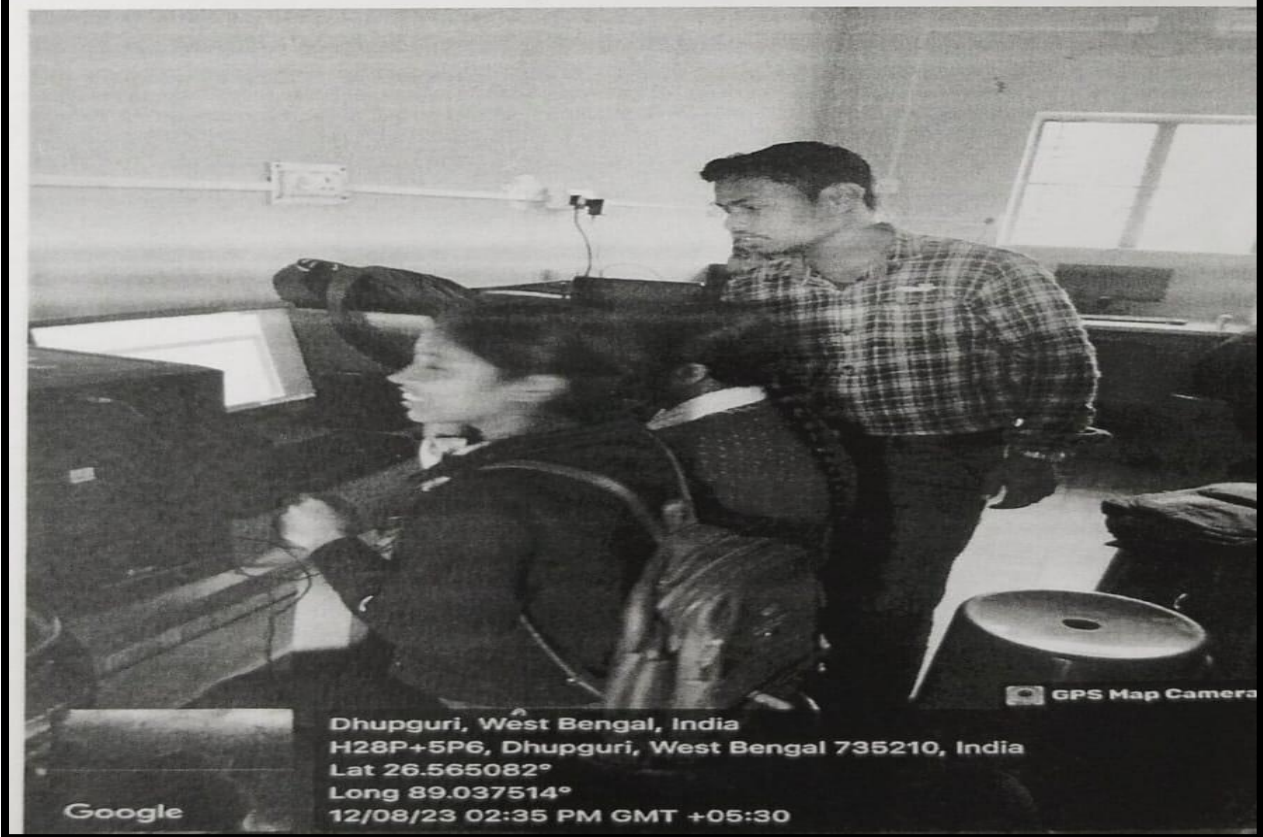
*(Handwritten signatures)*





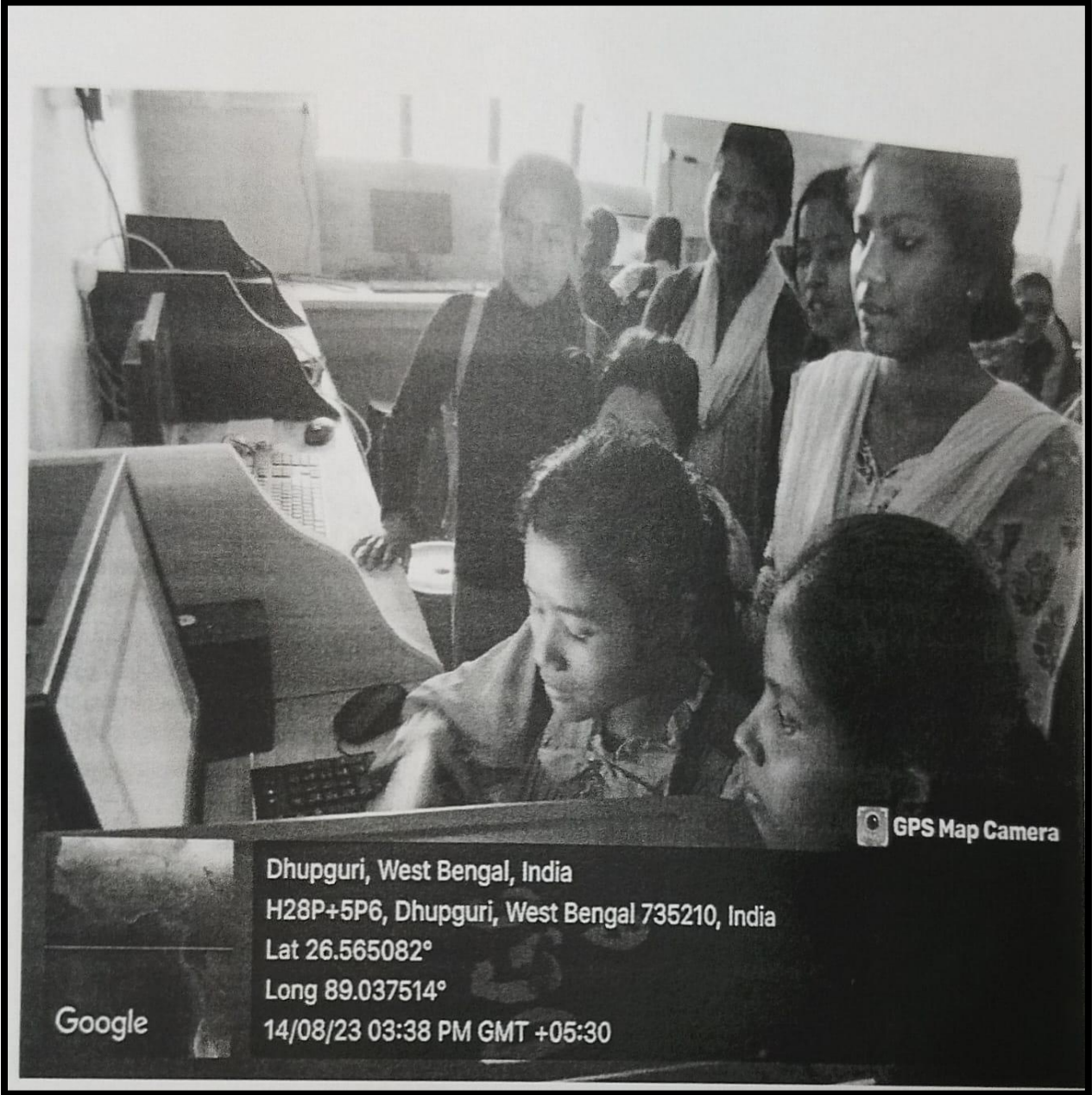
Dhupguri, West Bengal, India  
H27Q+6X9, Dhupguri, West Bengal 735210, India  
Lat 26.56298°  
Long 89.040033°  
18/08/23 03:03 PM GMT +05:30

Google



Dhupguri, West Bengal, India  
H28P+5P6, Dhupguri, West Bengal 735210, India  
Lat 26.565082°  
Long 89.037514°  
12/08/23 02:35 PM GMT +05:30

Google



GPS Map Camera

Google

Dhupguri, West Bengal, India  
H28P+5P6, Dhupguri, West Bengal 735210, India  
Lat 26.565082°  
Long 89.037514°  
14/08/23 03:38 PM GMT +05:30

বাংলা টাইপ প্রশিক্ষণ

DEPARTMENT OF BENGALI

COURSE FEEDBACK FORM

1. Overall Satisfaction with the course Very unsatisfied Unsatisfied Natural Satisfied ✓ Very Satisfied	2. Quality of Course Content Poor Average Good ✓ Excellent	3. Effectiveness of Teaching Method Very Ineffective Ineffective Neutral Effective ✓ Very Effective
4. Practical Application of Knowledge Never Applicable Rarely Applicable Sometimes Applicable Often Applicable ✓ Always Applicable	5. Interaction with Resource Person Very Unengaged Unengaged Neutral Engaged ✓ Very Engaged	6. Overall Impact on Understanding of Bengali Type. No Impact Slight Impact Moderate Impact ✓ Significant Impact Transformative Impact

Name - Puya Adhikary

Sem - 3rd

Bengali (H)

বাংলা টাইপ প্রশিক্ষণ

DEPARTMENT OF BENGALI

COURSE FEEDBACK FORM

1. Overall Satisfaction with the course Very unsatisfied Unsatisfied Natural Satisfied ✓ Very Satisfied	2. Quality of Course Content Poor Average ✓ Good Excellent	3. Effectiveness of Teaching Method Very Ineffective Ineffective Neutral Effective ✓ Very Effective
4. Practical Application of Knowledge Never Applicable Rarely Applicable ✓ Sometimes Applicable Often Applicable Always Applicable	5. Interaction with Resource Person Very Unengaged Unengaged Neutral Engaged ✓ Very Engaged	6. Overall Impact on Understanding of Bengali Type. No Impact Slight Impact Moderate Impact ✓ Significant Impact Transformative Impact

NAME - Ritika Roy

Sem - 1st Sem

Bengali (মাজার)



## ধূপগুড়ি গার্লস কলেজ

### সংযোগী পাঠ্যক্রম

বিষয় - বাংলা টাইপ প্রশিক্ষণ

আয়োজিত - বাংলা বিভাগ

তারিখ - ১২-০৮-২০২৩ থেকে ২৮-০৮-২০২৩

ধূপগুড়ি গার্লস কলেজের বাংলা বিভাগ আয়োজিত 'বাংলা টাইপ প্রশিক্ষণ' বিষয়ক সংযোগী পাঠ্যক্রম ১২-০৮-২০২৩ তারিখ থেকে ২৮-০৮-২০২৩ পর্যন্ত খুব সুন্দর ভাবে সম্পন্ন হয়। কয়েকটি বিশেষ উদ্দেশ্য নিয়েই বাংলা বিভাগ এই পাঠ্যক্রম বিষয়টি চালু করেছে।

বর্তমানে একবিংশ শতাব্দীতে বিশ্বায়নের যুগে দাঁড়িয়ে লেখাপড়া করার পাশাপাশি, যে বিষয়টি সর্বদা আমাদেরকে ভাবিয়ে তোলে তা হল - কম্পিউটারে বাংলা টাইপ প্রশিক্ষণ। বিভিন্ন ভাষায় গবেষণার যে অগ্রগতি দিন দিন আমরা দেখতে পাচ্ছি, তার সঙ্গে বাংলা ভাষার মাধ্যমেও গবেষণার কাজকে অনেকটা এগিয়ে নিয়ে যাওয়া উচিত। শুধু তাই নয়, বাংলা ভাষায় রচিত সাহিত্যের বিভিন্ন শাখাগুলোর (কবিতা, গল্প, উপন্যাস, নাটক, প্রবন্ধ ইত্যাদি) যেভাবে বিস্তার ঘটছে, সেক্ষেত্রে বাংলা টাইপ শেখা খুবই জরুরী। ফলে ছাত্রীরা ভবিষ্যতে বাংলা ভাষায় টাইপ করার মাধ্যমে নিজেদেরকে বাধা মুক্ত করতে পারবে এবং ভাষা, শিল্প-সাহিত্যকে সমৃদ্ধময় করে তুলতে সক্ষম হবে।

বাংলা টাইপ প্রশিক্ষণ বিষয়ক এই সংযোগী পাঠ্যক্রমের ক্লাসগুলি নিয়েছেন ধূপগুড়ি গার্লস কলেজের বাংলা বিভাগের অধ্যাপিকা ড. কেয়া মুস্তাফী, জ্যোতিকর্না বর্মণ, মমতা রায় এবং দিবাকর অধিকারী। বাংলা বিভাগের ছাত্রীরা এই ক্লাসগুলি থেকে বাংলা ভাষায় কীভাবে টাইপ করতে হয় সে বিষয়ে জানতে পেরেছে। কোর্সের শেষে অনুশীলনমূলক ক্লাসের মাধ্যমে ছাত্রীদের যোগ্যতার মূল্যায়ন করা হয়েছে।

সমগ্র কোর্সের শেষের দিনে উপস্থিত ছিলেন ধূপগুড়ি গার্লস কলেজের অধ্যক্ষ ড. বিজয় দেবনাথ। তিনি সমগ্র কোর্সটি সুন্দরভাবে সম্পন্ন হওয়ার জন্য বাংলা বিভাগকে ধন্যবাদ জ্ঞাপন করেন এবং ছাত্রীদের উদ্দেশ্যে বলেন যে, তারা এই পাঠ্যক্রম থেকে যে শিক্ষালাভ করেছে তা যেন ভবিষ্যতে প্রয়োগ করে। তিনি এই ধরনের পাঠ্যক্রম পুনরায় চালু করার জন্য উৎসাহ দান করেছেন।

বি. দ্র. - This course is totally evaluated based on the student's performance in practical.



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**1.2. ADD-ON COURSE IN A.Y. 2023-2024**

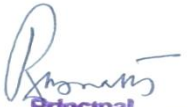
## **DEPARTMENT OF HISTORY AND BENGALI**

### **NOTICE**

**Date: 19.08.2023**

The Department of History & Bengali is excited to announce an upcoming add-on course titled 'Bankim Chandra Chattopadhyay and Rise of Nationalism in India'. This intensive 30-hour course is designed to provide in-depth insight into Bankim Chandra Chattopadhyay and Rise of Nationalism in India. Interested students are requested to contact Satarupa Sarkar (Convenor, Head of Department of History) and Dr. Keya Mustafi (Joint Convenor, Head, Dept. of Bengali) for registration. Last date for registration on 8.09.2023. Don't miss this opportunity to learn about the writings of Bankim Chandra Chattopadhyay, the first modern novelist of Bengali literature and the emperor of Bengali literature, and his Indian nationalism thoughts.

For more details, please contact the course Coordinator.

  
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DEPARTMENT OF HISTORY

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Introduces

ADD- ON COURSE

ON

***'Bankim Chandra Chattopadhyay and Rise of Nationalism in India '***




**Date: 11.09.23 to 23.11.2023**

**Course Content Developed By**

**Department of History & Bengali**

**DHUPGURI, JALPAIGURI, WEST BENGAL**

  
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## **1. At a Glance :**

- **NAME OF ADD-ON COURSE: 'Bankim Chandra Chattopadhyay and Rise of Nationalism in India ' .**
- **ORGANISED BY: DEPARTMENT OF HISTORY, DHUPGURI GIRL'S COLLEGE.**
- **COURSE DURATION : 30 hours**
- **COORDINATOR: Mrs. Satarupa Sarkar, Head of the Department, History.**

## **2. COURSE AIM AND OBJECTIVE**

**Bankim Chandra Chatterjee (1834-94) is identified as a nationalist, whose activities were confined largely to writings and speeches. The aim of the course is to understand some of his perceptions on nation and nationalism. The impact of his work was felt not only during the National movement against British Raj but also in contemporary times, when we witness how some of his ideas are being used, re-used, and appropriated. This makes it imperative to explore the context in which he wrote and transformed the mundane land into a sacred deity through his literary genius. He established his reputation through his written works, which also provided a guarded platform from which he expressed his sentiments and criticisms, given the high-handedness of the British censorship of the time. The course is based on the methodology of textual exegesis, and by doing a review of Bankim's novels and secondary literature, it explains the key components of his swadeshchinta (nationalist thought). For Bankim, patriotism was like the first principle of his political philosophy. This philosophy was based on his belief**

  
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on the spiritual ideals of the Indian culture and religion. Bankim felt the need to do so because he wanted to portray India as far more superior when compared to the West, and it is for this reason that one must take a pride in it. He wished to infuse a new feeling of self-respect for oneself and have passion for the nation.

### **3. LEARNING OUTCOME OF THE COURSE**

After completing the course 'Bankim Chandra Chattopadhyay and the Rise of Nationalism' organized by the Department of History with great enthusiasm, the students could gain detailed knowledge about the various novels of Bankim Chandra Chattopadhyay. Students will learn how BankimChandra has portrayed the glorious culture, political, religious, social and economic activities of ancient India through his literature. His work later came to be known as a comparative study of Indian oriental culture vis-à-vis Western culture. Above all, the students were inspired to know how Bankim Chandra Chattopadhyay inspired the countrymen to participate in the struggle to achieve freedom from the bondage of subjugation of the motherland by showing the cruel picture of the exploitation of the foreign rulers on the soil of India through novels like Anandamath, Devi Choudurani, Durgeshanandini, Kapalkundala.

***TOTAL DURATION OF COURSE : 30 HOURS***

***COURSE FEE : NIL***

***NO. OF SEAT : MAXIMUM 30***



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## 4. COURSE CONTENT

Sl.	Topic	Duration	Date	Time	Resource Person
1.	Introduction to Bankim Chandra Chattopadhyay	2 hours	11/09/23	3 pm – 5 pm	Satarupa Sarkar
2.	Nationalist Philosophy	2 hours	12/09/23	3 pm – 5 pm	Satarupa Sarkar
3.	Understanding Bankim Chandra's views on Nationalism	2 hours	14/09/23	3 pm – 5 pm	Dr.Keya Mustafi
4.	Contextualizing Bankim Chandra Chattopadhyay	2 hours	19/09/23	3 pm – 5 pm	Satarupa Sarkar
5.	Bankim Chandra Chattopadhyay 's Literary works	2 hours	21/09/23	3 pm – 5 m	Jyotikana Barman
6.	Nationalism in Bankim Chandra's Anandamath	2 hours	26/09/23	3 pm – 5 pm	Dr.Keya Mustafi
7.	Sanyasi and Fakir rebellion and British Raj Viva 2 <sup>nd</sup> Half	2 hours	30/09/23	3 pm – 5 pm 5pm-6pm	Satarupa Sarkar
8.	Religion and Krishnucharita	2 hours	3/10/23	3 pm – 5 pm	Jyotikana Barman
9.	Bankim Chandra Chattopadhyay – The man behind ' Vande	2 hours	5/10/23	3 pm – 5 pm	Satarupa Sarkar

  
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	<b>mataram' and 'Anandamath'</b>				
<b>10.</b>	<b>Bankim Chandra's Influence and Inspiration</b>	<b>2 hours</b>	<b>7/10/23</b>	<b>3 pm – 5 pm</b>	<b>Dr. Keya Mustafi</b>
<b>11.</b>	<b>Nationalist Movement for Independents Against British Empire</b>	<b>2 hours</b>	<b>9/10/23</b>	<b>3 pm – 5 pm</b>	<b>Satarupa Sarkar</b>
<b>12.</b>	<b>Filmography - Anandamath, Directed by Henan Gupta</b>	<b>2 hours</b>	<b>10/10/23</b>	<b>2 pm – 4 pm</b>	<b>All</b>
<b>13.</b>	<b>Film - Debi Chowdhurani, Directed by Dinan Gupta</b>	<b>2 hours</b>	<b>11/10/23</b>	<b>2 pm – 4 pm</b>	<b>All</b>
<b>14.</b>	<b>Film - Durgesh Nandini, Directed by B.Mitra</b>	<b>2 hours</b>	<b>16/10/23</b>	<b>2 pm – 4 pm</b>	<b>All</b>
<b>15.</b>	<b>Final Viva – Voice Examination</b>	<b>1 hours</b>	<b>18/11/23</b>	<b>2 pm – 3 pm</b>	<b>Satarupa Sarkar, Dr.Keya Mustafi and Jyotikana Barman</b>
<b>16.</b>	<b>Course End Examination</b>	<b>1 hours</b>	<b>23/11/23</b>	<b>2pm-3pm</b>	<b>All</b>

#### 4. COURSE STRUCTURE AND EXAMINATION SCHEME

<b>Course Name</b>	<b>Theory Class</b>	<b>Practical Class</b>	<b>Examination</b>	<b>Total marks</b>

Bankim Chandra Chattopadhyay and Rise of Nationalism in India	22 hours	6 hours ( Filmography)	Written Exam ( MCQ) (20 marks) ( 1 hours)	Viva – Voice Exam ( 20 marks) ( 1 hours)	40
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(Total marks will be judges on 100 scale)

## 5. GRADING SYSTEM

Following Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
90 - 100	O
80 < 90	A+
70 < 80	A
65 < 70;	B +
55 < 65	B
45 < 55	C
40 < 45	P
< 40;	Fail

## 7. ASSESSMENT & CERTIFICATION

### 1. Assessment Structure

A. Theory Classes (22 Hours): Bankim Chandra Chattopadhyay, His Literary Activities, Nationalist Concept, Nationalist Movement.

B. Practical Classes (6 Hours): Filmography, film based on Bankim Chandra's Novel.

scenarios.

## **2. Examinations**

**A. Theory (MCQ) (20 Marks): Test on theoretical understanding.**

**B. Viva – Voice Test (20 Marks): Question, analysis on Bankim Chandra Chattopadhyay and Nationalism Philosophy, National movement in India.**

**C. Total Marks: Evaluated on a 100 scale for a comprehensive assessment.**

## **3. Certification Process**

**A. Evaluation Based on theory, practical exams, and project report.**

**B. Grading System: Ranges from "O" (Outstanding) to "FAIL" for scores below**

**40%.**

**C. Certificate Distribution: Awarded to students who pass, recognizing their achievement and readiness to contribute to environmental sustainability.**



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## **PROGRAMME REPORT**

Department of History and Bengali has successfully completed its add-on course "BankimChandra Chatterjee and Rise of Nationalism in India" on November 23, 2023. The course is designed to promote the literature of Bengali literature emperor Bankim Chandra Chattopadhyay, his role in the development of nationalist ideologies in contemporary Indian thought and thought, various nationalist movements. Enthusiastic participation of 25 students has been witnessed, students of History & Bengali Department have actively participated in the programme. Over 30 hours, the program provides an in-depth exploration of Bankim's various novels, important themes for the growth of nationalist thought among students.

### **Course overview**

Spanning 22 hours of theory and 6 hours of practical classes, the course focuses on nationalist philosophy, Anandamath novel based on the pathetic situation and Sanyasi Revolt in Bengal during the great Bengal famine of 1770 under British rule, context of various nationalist movements, contemporary society and more. Integrate the curriculum. Various topics were covered through 14 carefully planned sessions conducted by respected resource persons. These sessions ranged from "Introduction to Bankim Chandra

  
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**Chattopadhyay" to "Bankim Chandra Chattopadhyay's Influence and Inspiration" and "National Movement for Independence against British Empire", each designed to provide a deeper understanding of environmental issues and sustainable solutions.**

**The practical component of the course, including case studies and various films portrayed based on Bankim's novels, allows students to apply theoretical knowledge, enhancing their learning experience. The course concludes with a multiple-choice question (MCQ) exam and an oral exam, which together contribute a total of 40 marks, assessed on a 100-point scale.**

### **GRADING AND RESULTS**

**The grading system was structured to accurately reflect student achievement, ranging from "O" for outstanding performance to "FAIL" for scores below 40%. Final exam results were impressive, with 17% of students achieving an "A+" grade, 49% receiving an "A", 32% receiving a "B+" and a remarkable 2% receiving an "O" grade. A total of 16 candidates took the final exam, demonstrating a high level of understanding and proficiency.**

### **VALEDICTORY PROGRAMME**

**The success of the program was celebrated in a closing ceremony graced by the Principal of the college. Satarupa Sarkar (Convenor, Head, Dept. of History) distributed certificates to the participants,**

recognizing their dedication and efforts throughout the course. The event was not only a recognition of the students' achievements but also a testament to the program's role in enhancing their knowledge and skills in literary emperor BankimChandra's novels and nationalist ideologies.

### **IMPACT AND CONCLUSION**

The "Bankim Chandra Chattopadhyay and The rise of Nationalism in India" course has been a significant step towardempowering students with the knowledge and skills about Bankim Chandra's literature, Nationalist concept .It has not only broadened their understanding of critical contemporary political-socio situation but also equippedthem with the tools to knowing, identified these situation. The program'ssuccess is a beacon of hope for Nationalist philosophy and glorious Indian socio-cultural scenario future generations, encouraging them to research positively to Indian old history well-being.

TheDepartment of History & Bengali remains committed to advancing thismission, inspired by the positive outcomes of the course and the potential for even greaterimpacts in the future.

**Satarupa Sarkar**

**Convenor, HoD, Dept. of History, HoD,**

**Dr.Keya Mustafi**

**Dept. of Bengali**



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## **SAMPLE QUESTION COPY**

### **ADD-ON COURSE ON**

**Bankim Chandra Chattopadhyay and Rise of Nationalism in India**

**MSQ Type Question Paper**

**Date of Examination – 13/03/23**

**Total Number of Question – 20**

**Total Time-1 hour**

**Full Marks – 20**

**1. What is the pen name of Bankim Chandra Chattopadhyay?**

**A. Bhanu Singha**

**B. Hutum Pecha**

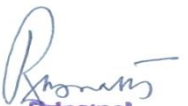
**C. Kamala Kanta**

**D. Phanimonosa**

**2. Bankim Chandra Chattopadhyay was Born In -**

**A. Naihati, West Bengal**

**B. Dhaka, Bangladesh**

  
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**C. Siliguri, West Bengal**

**D. Jalpaiguri, West Bengal**

**3. What was the occupations of Bankim Chandra Chattopadhyay –**

**A. Journalists and Lawyer**

**B. Novelist, Poet, Essayist and Journalist**

**C. Writer and Painter**

**D. Photographer, Poet and Journalist.**

**4. Who was the composer of Vande Mataram?**

**A. Rabindranath Tagore**

**B. Sarat Chandra Chattopadhyay**

**C. Bankim Chandra Chattopadhyay**

**D. Kazi Nazrul Islam**

**5. Write the name of the Bengali noble wrote by Bankim Chandra Chattopadhyay in the year 1882?**

**A. Durgesh Nandini**

**B. Kapalkundala**

**C. Anandamath**

**D. Rajmohan's Wife**

6. Vande Mataram poem was first published as a part of Bankim Chandra Chattopadhyay's Bengali novel –

A. 1865, Durgesh Nandini

B. 1866, Kapalkundala

C. 1882, Anandamath

D. 1884, Devi Choudurani

7. Write the name of first English noble of Bankim Chandra Chattopadhyay –

A. Rajmohan's wife

B. Anandamath

C. Durgesh Nandini

D. Devi Choudurani

8. With the growth of Nationalism, who created the image of Bharat Mata –

A. Rabindranath Tagore

B. Nandalal Basu

C. Bankim Chandra Chattopadhyay

D. Abanindranath Tagore

9. The text that portrayed Women as 'mother as she was', 'mother as she is' and 'mother as she will be' is –

A. Anandamath



**B. A Comparison between women and men**

**C. Manusmriti**

**D. Arthashastra**

**10. The National anthem 'Jana, Gana, Mana', composed by Rabindranath Tagore was first sung at the Calcutta session of Indian National Congress –**

**A. 27th December, 1905**

**B. 27th December, 1911**

**C. 26th January, 1905**

**D. 26th January, 1911**

**11. The Sanyasi revolt happened – A**

**A. During the 1770 famine**

**B. As Britishers had put restrictions on visits to pilgrimages**

**C. The Sanyasi organized raids on company's factories**

**D. All of the above.**

**12. The theme of the noble Anandamath is based on -**

**A. Chuar Revolt**

**B. Sanyasi Revolt**

**C. Poligar Revolt**

**D. Santal rebellion**

**13. Which one of the following upheavals took place in Bengal immediately after Revolt of 1857 –**

**A. Sanyasi Revolt**

**B. Santal Rebellion**

**C. Indigo Revolt**

**D. Pabna Disturbances**

**14. Who is the author of 'Neel Darpan' a book written on the miserable condition of Indigo farmers –**

**A. Bankim Chandra Chattopadhyay**

**B. Dinabandhu Mitra**

**C. Sarat Chandra Chattopadhyay**

**D. Rabindranath Tagore**

**15. Which among the following year 'Santhal Revolt' was occurred?**

**A. 1831 – 32 A.D**

**B. 1844 – 46 A.D**

**C. 1851 – 52 A.D**

**D. 1855 – 56 A.D**

**16. Who coined the Phrase "Swaraj is my birthright"?**

**A. Mahatma Gandhi**

**B. Subhash Chandra Bose**

**C. Bal Gangadhar Tilak**

**D. Lala Lajpat Rai**

**17. Who founded the Indian National Congress -**

**A. Mahatma Gandhi**

**B. Surendranath Tagore**

**C. Dada Bhai Naoroji**

**D. H.O. Hume**

**18. Who was the first president of the Indian National Congress -**

**A. S.N Banerjee**

**B. W.C Banerjee**

**C. G.K. Gokhle**

**D. Ferozshah Mehta**

**19. In which year was the Non-Cooperation Movement launched -**

**A. 1920**

**B. 1919**

**C. 1921**

**D. 1922**

**20. Who was the first Indian woman to be elected president of the Indian National Congress –**

**A. Sarojini Naidu**

**B. Annie Besant**

**C. Indira Gandhi**

**D. Saraladevi Choudurani.**



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## ADD-ON COURSEON

**'Bankim Chandra Chattopadhyay and the Rise of Nationalism in India(Department of History & Bengali)**

### COURSE FEEDBACK FORM

1. Overall Satisfaction with the Course- Very Unsatisfied Unsatisfied Neutral Satisfied Very Satisfied	2. Quality of Course Content -  Very Poor Poor Average Good Excellent
3. Effectiveness of Teaching Methods - Very Ineffective Ineffective Neutral Effective Very Effective	4. Practical Application of Knowledge - Never Applicable Rarely Applicable Sometimes Applicable Often Applicable Always Applicable
5. Interaction with Resource Persons - Very Unengaged Unengaged Neutral Engaged Very Engaged	6. Overall Impact on Understanding of Bankim Chandra Chattopadhyay and Nationalism in India - No Impact Slight Impact Moderate Impact Significant Impact Transformative Impact

  
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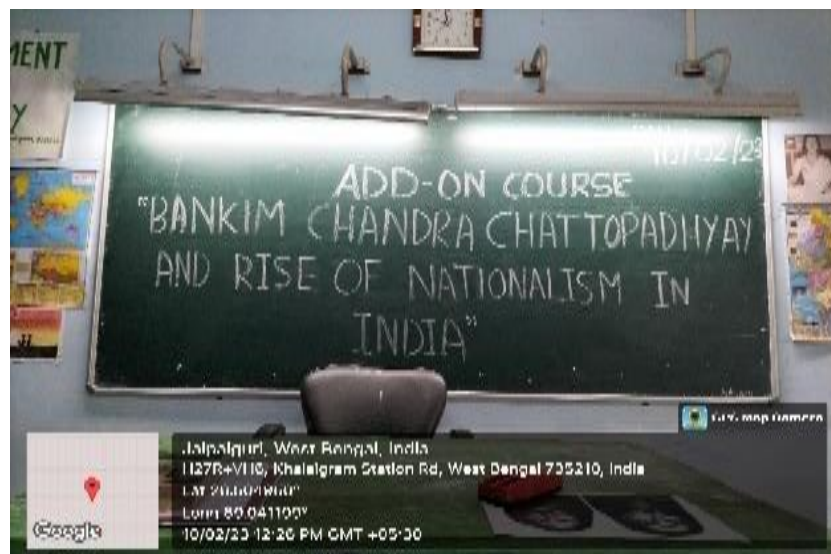
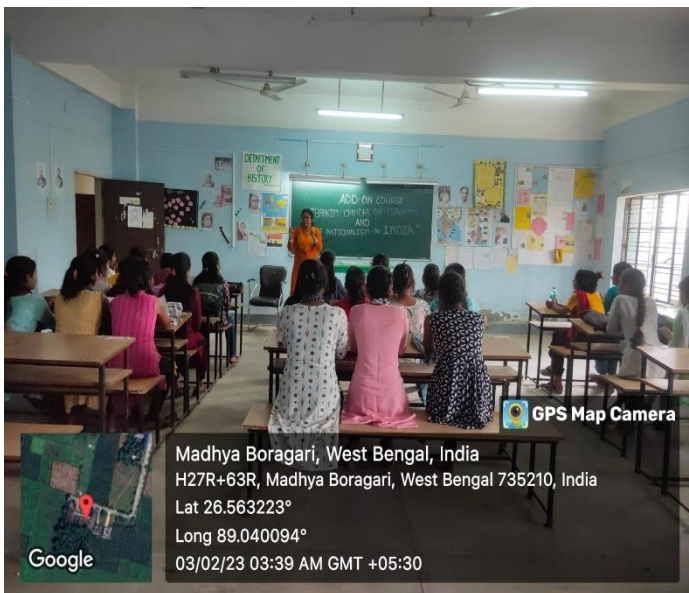
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## PHOTO GALLERY



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# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210

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Ref. No.....

Date.....

**1.2ADD-ON COURSE IN A.Y. 2023-2024**

## DEPARTMENT OF ENGLISH

### **IQAC NOTICE ON INITIATION OF ADD-ON COURSE**

#### **IQAC NOTICE & RESOLUTION**

**DATE: 10.01.24**


IQAC Meeting held on **10.01.24**, unanimously adopts a resolution and asks the Academic Council to notify to all Honours and Major Departments to initiate Add-on courses for the January-June Semester, 2024.

  
Principal  
Dhupguri Girls' College  
Dhupguri & Jalpaiguri

**Principal**  
Dhupguri Girls' College

  
IQAC Coordinator  
Dhupguri Girls' College

**IQAC Coordinator**  
Dhupguri Girls' College

  
Principal  
Dhupguri Girls' College  
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## DEPARTMENTAL NOTICE ON ADD-ON COURSE COMMENCEMENT

### DEPARTMENTAL MEETING & RESOLUTION

DATE: 03.02.24

Faculty members of the Department of English unanimously decided to introduce an Add-on course on **Performance Studies** for the 2024 Spring Semester English Honours and Major students. This agenda was taken up for discussion in the meeting following the IQAC meeting guidelines held on **10.01.24**. The course will be open to all 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semester students.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College

Principal  
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## STUDENT ENROLLMENT NOTICE

### STUDENT NOTICE

**Date: 08.02.24**

The Department of English, Dhupguri Girls' College, will organize an Add-on course on **Performance Studies** from **24.02.24** to **20.06.24**. Classes will be held for 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> semesters. The detailed class structure will be shared with the students shortly. Interested students of any Honours department may enroll themselves by **20.02.24** through the online Google enrollment form provided in the departmental groups.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

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## ADD-ON COURSE FLYER (WITH COURSE OBJECTIVES & COURSE OUTCOMES)

# PERFORMANCE STUDIES: An Introduction



## ADD ON COURSE: PERFORMANCE STUDIES

Department of English  
Dhupguri Girl's College

### Course Objectives:


- ✓ Comprehensive understanding of performance and its cultural implications
- ✓ Performance Studies stand out as a discipline that fosters creativity, critical thinking, and effective communication – qualities essential in a rapidly changing world

### Course Outcome:

- # Performance Studies, within the academic context, is an interdisciplinary field that critically examines and interprets various forms of performance, encompassing theatre, dance, music, rituals, and even the realm of filmmaking
- # Diverse skillset is increasingly valued.

Resource Person :  
**Shantanu Majee**

Date: 24th February 2024

  
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## ADD-ON COURSE MODULE (WITH COURSE CONTENT & COURSE DURATION)

SL	TOPIC	HOURS	RESOURCE PERSON	DATE
1	INTRODUCTION TO PERFORMANCE STUDIES	2	SHANTANU MAJEE	24.02.24
2	CAREER PROSPECTS IN PERFORMANCE STUDIES	2	SHANTANU MAJEE	24.02.24
3	FILM MAKING AND THEATRE	2	RAJIB MUKHERJEE	02.03.24
4	INTRODUCTION TO FILMMAKING	2	SOMDIPA DEY	08.03.24
5	DRAMATIC MONOLOGUES AND READINGS FROM CLASSICAL TEXTS	2	MUKUL AHMED	14.03.24
6	FOLK AS PERFORMANCE	2	SILPI MAITRA	22.03.24
7	CULTURE AND PERFORMANCE	2	SHANTANU MAJEE	29.03.24
8	FILM APPRECIATION - I	2	MANAS GHOSH	14.05.24
9	PERFORMING POETRY	2	JYOTIKANA BARMAN	18.05.24
10	FILM APPRECIATION - II	2	MRINALINI GHOSH	25.05.24
11	THEATRE AND STREETS: PERFORMING PROTESTS	2	DHRITIMAN CHAKRABORTY	01.06.24
12	CHAPLIN AND PERFORMANCE	2	DEBARATI DUTTA	03.06.24
13	SUFI POETRY AS PERFORMANCE	2	KAVITA PANJABI	05.06.24
14	MACBETH AS PERFORMANCE	2	CHAITI MITRA	06.06.24
15	CLASSICAL DANCE AND PERFORMANCE	2	SHANTANU MAJEE	08.06.24

  
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## EXAMINATION MODALITIES & GRADING SYSTEM

### Add-on course on Performance Studies

#### Examination Modalities

- **Examination:**
- The exam will be conducted through **MCQ and Review Essay Writing**. The exam will consist of a total of 50 marks. Students will have to secure at least 20% marks in the exam to pass the course; otherwise the exam will be marked as failed. Course completion certificate will not be dispatched to those who will not score adequate marks.
- **Grading system:**
- The Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
40-<50	A
30-<40	B
20-<30	C
10-<20	D
Less than 10	F

  
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## STUDENT ENROLLMENT FORM (FILLED-UP SAMPLE)

### STUDENT ENROLLMENT FORM 2023-24 SPRING SEMESTER ADD ON PERFORMANCE STUDIES COURSE (HYBRID MODE)

Department of English

Name: \*

Subrita Maitra

Email address: \*

subratamaitra93@gmail.com

Contact Number (WhatsApp): \*

9832446366

Name of Institution \*

Dhupguri Girls' College

Ghoksadanga Birendra Mahavidyalaya

Gender \*

Female

Male

Other

University: \*

North Bengal University

Coochbehar Panchanan Barma University

Department: \*

English

Registration Number: \*

1092312010112

Semester: \*

2nd

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## COURSE-END EXAMINATION NOTICE

### STUDENT EXAMINATION NOTICE

**Date: 08.06.24**

The Department of English, Dhupguri Girls' College, will conduct the course completion examination of the ongoing Add-on course on **Performance Studies** on **14.06.24**. Attendance in the course completion examination will be compulsory for all enrolled students to avail the course-end certificate.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

Dhupguri Girls' College





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## COURSE-END PROGRAM REPORT

### Program Report: Add-on course on Performance Studies

#### Course Overview

The Add-on course on Performance Studies was conducted from **24.02.24** to **20.06.24**, with the aim of providing participants with a comprehensive understanding of performance theory and practice. This 30-hours course offered a blend of theoretical frameworks, practical workshops, and interactive discussions, led by renowned experts in the field of performance studies.

#### Course Structure

The course was structured into daily modules, each focusing on different facets of performance studies.

#### Participant Demographics

The course attracted a diverse group of participants, including students, academics, artists, and professionals from various cultural and artistic backgrounds. This diversity enriched the discussions and fostered a dynamic learning environment.

#### Key Highlights

- Theoretical Foundations:** The initial modules provided a solid grounding in performance theory, equipping participants with essential analytical tools.
- Cultural Perspectives:** Sessions on cultural performances and identity explored the role of performance in different cultural contexts, highlighting its significance in shaping and expressing identity.
- Digital Innovations:** The module on digital performance introduced participants to contemporary practices and the impact of technology on performance art.
- Interactive Workshops:** Practical workshops allowed participants to apply theoretical concepts, engage in creative exercises, and receive constructive feedback from experts.

#### Participant Feedback

Feedback from participants was overwhelmingly positive. They appreciated the depth of the course content, the expertise of the resource persons, and the interactive nature of the sessions.

## **Conclusion**

The Add-on course on Performance Studies successfully met its objectives of enhancing participants' knowledge and skills in the field. The combination of theoretical exploration, cultural insights, and practical application created a holistic and impactful learning experience. The positive feedback from participants underscores the course's effectiveness and its contribution to the field of performance studies



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## COURSE-END STUDENT CERTIFICATE NOTICE

### STUDENT CERTIFICATE NOTICE

**Date: 14.06.24**

The Department of English, Dhupguri Girls' College, will publish the course-end grade card and distribute the course completion certificates of the Add-on course on Performance Studies. The enrolled students are to come to the main campus on **20.06.24** at 12 PM to the departmental room in order to avail their certificates.

Dr. Debarati Dutta

Head of the Dept.

Dept. of English

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## STUDENT FEEDBACK FORM (FILLED-UP SAMPLE)


  
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Ref. No. \_\_\_\_\_ Date \_\_\_\_\_

  
**DHUPGURI GIRLS' COLLEGE**  
 DEPT. OF ENGLISH  
 ADD-ON COURSE ON PERFORMANCE STUDIES  
 COURSE FEEDBACK FORM

<b>1. Overall Satisfaction with the Course</b> <input type="checkbox"/> Very Unsatisfied <input type="checkbox"/> Unsatisfied <input type="checkbox"/> Neutral <input type="checkbox"/> Satisfied <input checked="" type="checkbox"/> Very Satisfied	<b>2. Quality of Course Content</b> <input type="checkbox"/> Very Poor <input type="checkbox"/> Poor <input type="checkbox"/> Average <input checked="" type="checkbox"/> Good <input type="checkbox"/> Excellent	<b>3. Effectiveness of Teaching Methods</b> <input type="checkbox"/> Very Ineffective <input type="checkbox"/> Ineffective <input type="checkbox"/> Neutral <input checked="" type="checkbox"/> Effective <input type="checkbox"/> Very Effective
<b>4. Practical Application of Knowledge</b> <input type="checkbox"/> Never Applicable <input type="checkbox"/> Rarely Applicable <input type="checkbox"/> Sometimes Applicable <input checked="" type="checkbox"/> Often Applicable <input type="checkbox"/> Always Applicable	<b>5. Interaction with Resource Persons</b> <input type="checkbox"/> Very Unengaged <input type="checkbox"/> Unengaged <input type="checkbox"/> Neutral <input type="checkbox"/> Engaged <input checked="" type="checkbox"/> Very Engaged	<b>6. Overall Impact on [Course Subject]</b> <input type="checkbox"/> No Impact <input type="checkbox"/> Slight Impact <input type="checkbox"/> Moderate Impact <input checked="" type="checkbox"/> Significant Impact <input type="checkbox"/> Transformative Impact

Name: Nasita Akter  
 Registration no.: 1092105010031  
 Roll: 24 (College)

  
 Principal  
 Dhupguri Girls' College  
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