

DHUPGURI GIRLS' COLLEGE

DHUPGURI * JALPAIGURI * PIN-735210

 $E\text{-mail}: dhupgurigirlscollege1@gmail.com \quad \textcircled{} Website: www.dhupgurigirlscollege.ac.in$

Ref. No.....

Date.....

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from Various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

DOCUMENTS FILLED-IN FEEDBACK FORM FROM DIFFERENT
STAKE-HOLDERS
1 Students
1. Students
2. Faculty
3. Alumni

Principal Dhupgurt Girls* College Dhupgurt & Jalpaigurt



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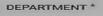
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QUESTIONNAIRE OF STUDENT FEEDBACK



- 1. BENGALI(H)
- 2. BENGALI(MAJOR)
- 3. ENGLISH(H)
- 4. ENGLISH(MAJOR)
- 5. GEOGRAPHY(H)
- 6. GEOGRAPPHY(MAJOR)
- 7. HISTORY(H)
- 8. HISTORY(MAJOR)
- 9. POLITICAL SCIENCE(H)
- 10. POLITICAL SCIENCE(MAJOR)
- 11. EDUCATION(MAJOR)
- 12. SANSKRIT(MAJOR)
- 13. SOCIOLOGY(MAJOR)
- 14. PROGRAMME COURSE





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R	NoDate	
	BLANK QUESTIONNAIRE OF STUDENT FEEDBACK	

Email *
Your email
NAME OF THE STUDENT *
Your answer
EMAIL ID
Your answer
CONTACT NUMBER *
Your answer
REGISTRATION NUMBER(UNIVERSITY) *
Your answer
SEMESTER *
Choose 👻
DEPARTMENT *
Choose

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1. Students are informed about Programme Outcomes and Course Outcomes * for each course.
O A = Excellent.
O B=Good
O C=Satisfactory
O D=Poor
O E=Very Poor
2. Departmental planning for curriculum implementation is available to * students
O A= Excellent
O B= very Good
O C= Good
O D= Poor
O E= Very Poor
 The institution arranges internship, student exchange, field visit opportunities * for students.
for students.
for students.
for students. A= Excellent B= very Good
for students. A= Excellent B= very Good C= Satisfactory
for students. A = Excellent B = very Good C = Satisfactory D = Poor
for students. A = Excellent B = very Good C = Satisfactory D = Poor
for students. A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor 4. The curriculum is student centric, and based on experiential learning, *
for students. A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor 4. The curriculum is student centric, and based on experiential learning, * participative learning and problem solving for enhancing learning experiences.
for students. A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor
for students. A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor 4. The curriculum is student centric, and based on experiential learning, * participative learning and problem solving for enhancing learning experiences. A = Excellent B = very Good
for students. A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. A = Excellent B = very Good C = Satisfactory

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5. The curriculum is helpful in skill development, employability and research. *
O A= Excellent
O B= very Good
C= Satisfactory
O D= Poor
O E= Very Poor
6.The syllabus is completed within the stipulated time. *
O A= Excellent
O B= very Good
C= Satisfactory
O D= Poor
O E= Very Poor
7. The course/programme offers sufficient number of choices. *
O A= Excellent
O B= very Good
C= Satisfactory
O D= Poor
O E= Very Poor

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8. Sufficient numbers of prescribed books/study materials are available in the * Library.
O A= Excellent
O B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
9. The curriculum is in tune with the state/national level examinations in the relevant subject
O A= Excellent
O B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
10. The curriculum motivates the students to learn more. *
O A= Excellent
O B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor

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Ref. No.....

11. The prescribed books/reading materials are available in the library/seminar. *
S-Strongly Agree
O 4-Agree
3-Neutral
O 2-Disagree
O 1-Strongly Disagree
12. Reading room and common room are available in the Faculty/College building. *
5-Strongly Agree
○ 4-Agree
3-Neutral
O 2-Disagree
O 1-Strongly Disagree
13. Available reading space in library/seminar is satisfactory. *
S-Strongly Agree
O 4-Agree
3-Neutral
O 2-Disagree
O 1-Strongly Disagree
14. The library/seminar staff are cooperative and helpful. *
O 1-Strongly disagree
O 2-Disagree
3-Neutral
O 4-Agree
5-Strongly agree

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ef. No	Date
15. Internet facilities are available on the campus *	
1-Strongly disagree	
2-Dis agree	
3-Neutral	
4-Agree	
5-Strongly agree	
16. Online educational resources are available and accessible *	
5-Strongly Agree	
O 4-Agree	
3-Neutral	
2-Dis agree	
1-Strongly Disagree	
17. The office staff in the department are helpful. *	
S-Strongly Agree	
O 4-Agree	
3-Neutral	
O 2-Dis agree	
1-Strongly Dis agree	
18. Toilets/washrooms are hygienic and property maintained. *	
S-Strongly Agree	
4-Agree	
3-Neutral	
O 2-Dis agree	
1-Strongly Disagree	
19. Clean drinking water is available in the department and on the campus	- A.
5-Strongly Agree	
O 4-Agree	
3-Neutral	
2-Dis agree	
1-Strongly Disagree	

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	Date
20. Grievances/problems are redressed/solved well in time *	
O 5-Strangly Agree	
O 4-Agree	
O 3-Neutral	
O 2 Dis agree	
O 1-Strongly Disagree	
21. The campus is green and eco friendly *	
O 5-Strongly Agree	
O 4-Agree	
O 3-Neutral	
O 2-Disagree	
O 1-Strongly Disagree	
22. The classrooms are clean and well maintained. *	
O 5-Strongly Agree	
O 4-Agree	
O 3-Neutral	
O 2-Disagree	
O 1-Strongly Disagree	
23. The role of the Central Library of the College in providing comprehensive computer services.	ized *
O 5-Strongly Agree	
O 4-Agree	
O 3-Neutral	
O 2-Dis agree	
O 1-Strongly Disagree	
24. Rate Institutional infrastructure for providing Peaceful & Calm Environment.*	
O 5-Strongly Agree	
O 4-Agree	
O 3-Neutral	
O 2-Dis agree	
O 1-Strongly Disagree	

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Filled-in feedback form from Students

NAME:Dipika Sarkar SEMESTER :VI ACADEMIC SESSION: 2023-24 COURSE:BENGALI(H)

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A = Excellent
B=Good
O C=Satisfactory
O D=Poor
O E=Very Poor
2. Departmental planning for curriculum implementation is available to students *
O A= Excellent
B = very Good
O C= Good
O D= Poor
O E= Very Poor
* 3. The institution arranges internship, student exchange, field visit opportunities for students.
O A= Excellent
B = very Good
C = Satisfactory
O D= Poor
O E= Very Poor

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4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
O A= Excellent
B = very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
* 5. The curriculum is helpful in skill development, employability and research.
O A= Excellent
B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
6. The syllabus is completed within the stipulated time.
A= Excellent
O B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor

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Ref. No.....

 The course/programme offers sufficient number of choices.
O A= Excellent
B= very Good
C = Satisfactory
O D= Poor
O E= Very Poor
* 8. Sufficient numbers of prescribed books/study materials are available in the Library.
O A= Excellent
B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
9. The curriculum is in tune with the state/national level examinations in the relevant subject
A= Excellent
B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor





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10. The curriculum motivates the students to learn more.
O A= Excellent
B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
STUDENT FEEDBACK ON INFRASTRUCTURE
11. The prescribed books/reading materials are available in the library/seminar. *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
12. Reading room and common room are available in the Faculty/College building. *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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13. Available reading space in library/seminar is satisfactory. *			
5-Strongly Agree			
O 4-Agree			
O 3-Neutral			
O 2-Disagree			
O 1-Strongly Disagree			
14. The library/seminar staff are cooperative and helpful. *			
O 1-Strongly disagree			
O 2-Disagree			
O 3-Neutral			
O 4-Agree			
5-Strongly agree			
15. Internet facilities are available on the campus *			
O 1-Strongly disagree			
O 2-Disagree			
O 3-Neutral			
O 4-Agree			
5-Strongly agree			

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Ref. No.....

16. Online educational resources are available and accessible *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
17. The office staff in the department are helpful. *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
18. Toilets/washrooms are hygienic and properly maintained. *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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19. Clean drinking water is available in the department and on the campus *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
20. Grievances/problems are redressed/solved well in time *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
21. The campus is green and eco friendly *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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22. The classrooms are clean and well maintained. *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
23. The role of the Central Library of the College in providing comprehensive computerized services. *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
24. Rate Institutional infrastructure for providing Peaceful & Calm Environment. *
5-Strongly Agree
O 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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Ref. No.....

Date.....

ACADEMIC SESSION: 2022-2023 COURSE: HISTORY(H) NAME: Himani Roy **SEMESTER** :IV

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A = Excellent.
O B=Good
O C=Satisfactory
O D=Poor
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O C= Good
O D= Poor
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 * 3. The institution arranges internship, student exchange, field visit opportunities for students. A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor

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* 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
A= Excellent
O B= very Good
C = Satisfactory
O D= Poor
O E= Very Poor
5. The curriculum is helpful in skill development, employability and research.
A= Excellent
O B= very Good
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O E= Very Poor
* 6. The syllabus is completed within the stipulated time.
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O C= Satisfactory
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O E= Very Poor

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O B= very Good
C= Satisfactory
O D= Poor
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10. The curriculum motivates the students to learn more.
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O B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
C E- Vely Poor





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11. The prescribed books/reading materials are available in the library/seminar. *
O 5-Strongly Agree
4 Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
12. Reading room and common room are available in the Faculty/College building. *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
13. Available reading space in library/seminar is satisfactory. *
O 5-Strongly Agree
O 4Agree
3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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Ref. No.....

 1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree 1-Strongly disagree 2-Disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 15. Internet facilities are available and accessible * 5-Strongly Agree 4-Agree 5-Strongly Agree 2-Disagree 15. Internet facilities are available and accessible * 5-Strongly Agree 2-Disagree 3-Neutral 15. Internet facilities are available and accessible * 5-Strongly Agree 3-Neutral 15. Internet facilities are available and accessible * 	14. The library/seminar staff are cooperative and helpful. *
 3-Neutral 4Agree 5-Strongly agree 1-Strongly disagree 2-Disagree 3-Neutral 4Agree 5-Strongly agree 16. Online educational resources are available and accessible* 5-Strongly Agree 4Agree 3-Neutral 2-Disagree 3-Neutral 2-Disagree 3-Neutral 2-Disagree 3-Neutral 2-Disagree 	O 1-Strongly disagree
 4-Agree 5-Strongly agree 15. Internet facilities are available on the campus * 1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 3-Neutral 3-Neutral 3-Neutral 3-Neutral 3-Neutral 3-Neutral 3-Neutral 2-Disagree 	2-Disagree
 5-Strongly agree 15. Internet facilities are available on the campus * 1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 3-Neutral 2-Disagree 	O 3-Neutral
15. Internet facilities are available on the campus * 1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 15. Unternet facilities are available and accessible * 16. Online educational resources are available and accessible * 17. Strongly Agree 2-Disagree	O 4-Agree
 1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 3-Neutral 2-Disagree 	O 5-Strongly agree
 2-Disagree 3-Neutral 4-Agree 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 	15. Internet facilities are available on the campus *
 3-Neutral 4-Agree 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 	O 1-Strongly disagree
 4Agree 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4Agree 3-Neutral 2-Disagree 	2-Disagree
 5-Strongly agree 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 	O 3-Neutral
 16. Online educational resources are available and accessible * 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 	O 4-Agree
 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 	O 5-Strongly agree
 4-Agree 3-Neutral 2-Disagree 	16. Online educational resources are available and accessible *
O 3-Neutral O 2-Disagree	O 5-Strongly Agree
O 2-Disagree	4-Agree
	O 3-Neutral
O 1-Strongly Disagree	O 2-Disagree
	O 1-Strongly Disagree

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17. The	office staff in the department are helpful. *
O 5-Str	rongly Agree
O 4-Ag	gree
③ 3-Ne	eutral
O 2-Dis	sagree
O 1-Str	rongly Disagree
18. Toile	ets/washrooms are hygienic and properly maintained. *
O 5-Str	rongly Agree
● 4-Ag	gree
O 3-Ne	eutral
O 2-Dis	sagree
O 1-Str	rongly Disagree
19. Clea	an drinking water is available in the department and on the campus *
O 5-Str	rongly Agree
O 4-Ag	gree
O 3-Ne	eutral
2-Dis	sagree
O 1-Str	rongly Disagree

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20. Grievances/problems are redressed/solved well in time *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
21. The campus is green and eco friendly *
O 5-Strongly Agree
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22. The classrooms are clean and well maintained. *
O 5-Strongly Agree
O 4Agree
3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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23.	The role of the Central Library of the College in providing comprehensive computerized services. *
0	5-Strongly Agree
•	4-Agree
0	3-Neutral
0	2-Disagree
0	1-Strongly Disagree
	Pata Institutional infrastructure for providing Descelar & Colm Environment *
24.	Rate Institutional infrastructure for providing Peaceful & Calm Environment. * 5-Strongly Agree
0	
0	5-Strongly Agree
0	5-Strongly Agree 4-Agree
0	5-Strongly Agree 4-Agree 3-Neutral

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Date.....

NAME: Barna Roy SEMESTER :VI ACADEMIC SESSION: 2022-2023 COURSE:ENGLISH(H)

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O A = Excellent
B=Good
O C=Satisfactory
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* 3. The institution arranges internship, student exchange, field visit opportunities for students.
O A= Excellent
B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor





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Date.....

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* 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
O A= Excellent
B= very Good
C= Satisfactory
O D= Poor
O E= Very Poor
5. The curriculum is helpful in skill development, employability and research.
A= Excellent
B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
* 6. The syllabus is completed within the stipulated time.
O A= Excellent
B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor

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7. The course/programme offers sufficient number of choices.**
A= Excellent
O B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
8. Sufficient numbers of prescribed books/study materials are available in the Library.
O A= Excellent
B= very Good
O C= Satisfactory
O D= Poor
O E= Very Poor
 9. The curriculum is in tune with the state/national level examinations in the relevant subject A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor
 10. The curriculum motivates the students to learn more. A= Excellent B= very Good C= Satisfactory
O D= Poor
O E= Very Poor

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11. The prescribed books/reading materials are available in the library/seminar. *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
12. Reading room and common room are available in the Faculty/College building. *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
13. Available reading space in library/seminar is satisfactory. *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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14. The library/seminar staff are cooperative and helpful. *
O 1-Strongly disagree
2-Disagree
O 3-Neutral
O 4-Agree
O 5-Strongly agree
15. Internet facilities are available on the campus *
O 1-Strongly disagree
2-Disagree
O 3-Neutral
O 4-Agree
O 5-Strongly agree
16. Online educational resources are available and accessible *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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17. The office staff in the department are helpful. *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
18. Toilets/washrooms are hygienic and properly maintained. *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
19. Clean drinking water is available in the department and on the campus *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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Ref. No.....

20. Grievances/problems are redressed/solved well in time *
O 5-Strongly Agree
• 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
21. The campus is green and eco friendly *
O 5-Strongly Agree
4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
22. The classrooms are clean and well maintained. *
O 5-Strongly Agree
• 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree

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	The role of the Central Library of the College in providing comprehensive computerized services. *
0	5-Strongly Agree
۲	4-Agree
0	3-Neutral
0	2-Disagree
0	1-Strongly Disagree
24	Rate Institutional infrastructure for providing Peaceful & Calm Environment. *
24.	Rate Institutional infrastructure for providing Peaceful & Calm Environment. * 5-Strongly Agree
0	
0	5-Strongly Agree
0	5-Strongly Agree 4-Agree
0	5-Strongly Agree 4-Agree 3-Neutral

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Date.....

ACADEMIC SESSION: 2022-2023 COURSE:ENGLISH(H) NAME: Alpana Roy SEMESTER :VI

1. Students are informed about Programme Outcomes and Course Outcomes for each course. *
A = Excellent.
B=Good
O C=Satisfactory
O D=Poor
O E=Very Poor
2. Departmental planning for curriculum implementation is available to students * A= Excellent
B= very Good
O C= Good
O D= Poor
O E= Very Poor

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* 3. The institution arranges internship, student exchange, field visit opportunities for students.	
 A= Excellent B= very Good C= Satisfactory 	
 D= Poor E= Very Poor 	
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	
 A= Excellent B= very Good 	
 C = Satisfactory D = Poor E = Very Poor 	
 The curriculum is helpful in skill development, employability and research. 	
 A= Excellent B= very Good 	
C= Satisfactory	
O D= Poor	
O E= Very Poor	
6.The syllabus is completed within the stipulated time.	
A= Excellent	
O B= very Good	
C= Satisfactory	
O D= Poor	
C E= Very Poor	

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 The course/programme offers sufficient number of choices. 	I
A= Excellent	L
B= very Good	L
O C= Satisfactory	L
O D= Poor	L
O E= Very Poor	L
	L
 Sufficient numbers of prescribed books/study materials are available in the Library. 	I
O A= Excellent	L
B= very Good	L
O C= Satisfactory	L
O D= Poor	L
O E= Very Poor	L
	_
9. The curriculum is in tune with the state/national level examinations in the relevant subject	
 9. The curriculum is in tune with the state/national level examinations in the relevant subject A= Excellent 	l
 A= Excellent B= very Good 	
 A= Excellent B= very Good C= Satisfactory 	
 A= Excellent B= very Good C= Satisfactory D= Poor 	
 A= Excellent B= very Good C= Satisfactory 	
 A= Excellent B= very Good C= Satisfactory D= Poor 	
 A= Excellent B= very Good C= Satisfactory D= Poor 	
 A= Excellent B= very Good C= Satisfactory D= Poor E= Very Poor 	
 A= Excellent B= very Good C= Satisfactory D= Poor E= Very Poor 10. The curriculum motivates the students to learn more.	
 A= Excellent B= very Good C= Satisfactory D= Poor E= Very Poor 10. The curriculum motivates the students to learn more. * 10. The curriculum motivates the students to learn more. * B= very Good	
 A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor 10. The curriculum motivates the students to learn more. * 10. The curriculum motivates the students to learn more. (a) A = Excellent B = very Good C = Satisfactory 	
 A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor 10. The curriculum motivates the students to learn more. * 10. The curriculum motivates the students to learn more. (a) A = Excellent B = very Good C = Satisfactory D = Poor 	
 A = Excellent B = very Good C = Satisfactory D = Poor E = Very Poor 10. The curriculum motivates the students to learn more. * 10. The curriculum motivates the students to learn more. (a) A = Excellent B = very Good C = Satisfactory 	

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	11. The prescribed books/reading materials are available in the library/seminar. *
	O 5-Strongly Agree
	4-Agree
	O 3-Neutral
	O 2-Disagree
	O 1-Strongly Disagree
	12. Reading room and common room are available in the Faculty/College building. *
	5-Strongly Agree
	4-Agree
	O 3-Neutral
	O 2-Disagree
	O 1-Strongly Disagree
and the second	
_	
	13. Available reading space in library/seminar is satisfactory. *
	13. Available reading space in library/seminar is satisfactory. *
	O 5-Strongly Agree
	 5-Strongly Agree 4-Agree
	 5-Strongly Agree 4-Agree 3-Neutral
	 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree
	 5-Strongly Agree 4-Agree 3-Neutral
	 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree
	 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree
	 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 14. The library/seminar staff are cooperative and helpful. *
	 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree
	 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 14. The library/seminar staff are cooperative and helpful. *
	 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 14. The library/seminar staff are cooperative and helpful. * 1-Strongly disagree
	 S-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 14. The library/seminar staff are cooperative and helpful. * 1-Strongly disagree 2-Disagree
	 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 1-Strongly disagree 2-Disagree 3-Neutral

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Ref. No.....

5-Strongly Agree
4-Agree
3-Neutral
2-Disagree
1-Strongly Disagree

5-Strongly Agree
4-Agree
3-Neutral
2-Disagree
1-Strongly Disagree

18. Tollets/washrooms are hygienic and properly maintained. *

Date.....

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	15. Internet facilities are available on the campus *
	O 1-Strongly disagree
	O 2-Disagree
	O 3-Neutral
	4-Agree
	O 5-Strongly agree
	16. Online educational resources are available and accessible *
	O 5-Strongly Agree
	4-Agree
	O 3-Neutral
	O 2-Disagree
	O 1-Strongly Disagree
_	
	17. The office staff in the department are helpful. *



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19. Clean drinking water is available in the department and on the campus *	
O 5-Strongly Agree	
4-Agree	
O 3-Neutral	
O 2-Disagree	
O 1-Strongly Disagree	
20. Grievances/problems are redressed/solved well in time *	
O 5-Strongly Agree	
O 4-Agree	
3-Neutral	
O 2-Disagree	
O 1-Strongly Disagree	
21. The campus is green and eco friendly *	
21. The campus is green and eco friendly *	
O 5-Strongly Agree	
 5-Strongly Agree 4-Agree 	
 5-Strongly Agree 4-Agree 3-Neutral 	
 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 	
 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 	
 S-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 22. The classrooms are clean and well maintained. *	
 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 22. The classrooms are clean and well maintained. *	
 S-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 22. The classrooms are clean and well maintained. * 5-Strongly Agree 4-Agree	
 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree 22. The classrooms are clean and well maintained. * 5-Strongly Agree • 4-Agree • 3-Neutral	

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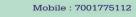
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Ref. No.....

23. The role of the Central Library of the College in providing comprehensive computerized * services.
O 5-Strongly Agree
• 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
24. Rate Institutional infrastructure for providing Peaceful & Calm Environment. *
O 5-Strongly Agree
• 4-Agree
O 3-Neutral
O 2-Disagree
O 1-Strongly Disagree
Any Suggestions *
I am satisfied

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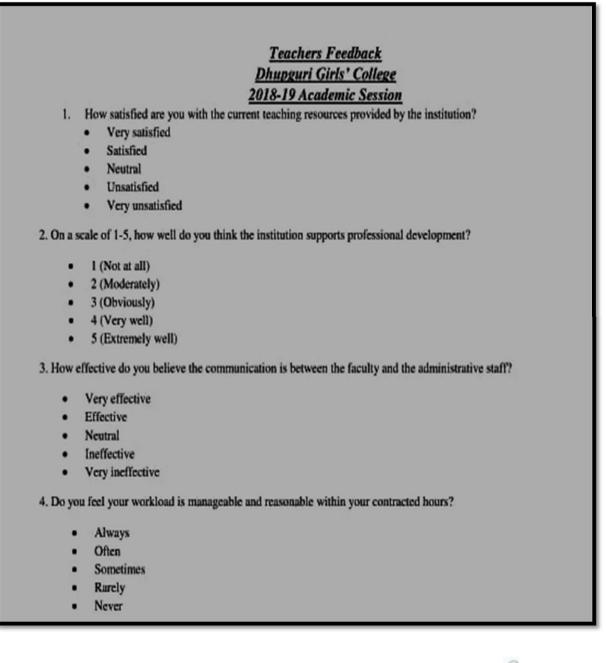
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BLANK QUESTIONNAIRE OF FACULTY FEEDBACK





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Ref. No.....

	Provident
•	Excellent
•	Good
•	Average
•	Poor
•	Very poor
6. Can yo	u share an instance where you felt particularly supported or unsupported by the institution? (Open-ended,
7. How w	ell do you think the institution's policies promote a positive learning environment?
	Very well
•	Well
•	Neutral
•	Poorly
•	Very poorly
8.Are then	e adequate opportunities for teachers to contribute to institutional decision-making?
	Always
	Often
	Sometimes
•	Rarely
	0

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Ref. No.....

	Never
9. How wo	uld you rate the effectiveness of the current curriculum in meeting student needs?
	Very effective Effective Neutral Ineffective Very ineffective
10. How d	bes the institution support you in managing student behavior and discipline?
:	Very well Well Neutral Poorly Very poorly mprovements would you suggest for the institution's physical facilities? (Open-ended)
12. Overal	, how satisfied are you with the leadership provided by the institution's administration?
:	Very satisfied Satisfied
	Neutral
	Unsatisfied
	Very unsatisfied



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Date.....

	Always
	Often
	Sometimes
	Rarely
•	Never
14. On a sc	ale of 1-5, how effectively do you think the principal leads the school?
•	1 (Not at all effective)
•	2
•	3
•	4
•	5 (Very effective)
15. Can you	a provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ende
15. Can you	a provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ende
15. Can you	a provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ender
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15. Can yo	a provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ender
15. Can yo	u provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ende
15. Can yo	a provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ende
15. Can you	
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Signature b	
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Date.....

Filled-in feedback form from FACULTY

Kousik Sutradtor Teachers Feedback Dhupguri Girls' College 2021-22 Academic Session 1. How satisfied are you with the current teaching resources provided by the institution? • Very satisfied Satisfied Neutral Unsatisfied . Very unsatisfied . 2. On a scale of 1-5, how well do you think the institution supports professional development? 1 (Not at all) 2 (Moderately) 3 (Obviously) 4 (Very well) • 5 (Extremely well) 3. How effective do you believe the communication is between the faculty and the administrative staff? Very effective Effective Neutral • Ineffective . 22 Very ineffective . 4. Do you feel your workload is manageable and reasonable within your contracted hours? Always Often Sometimes Rarely Never

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	d you rate the institution's handling of teacher concerns and suggestions?
	Excellent
-	Good
	Average
	Poor
	Very poor
. Can you sl	hare an instance where you felt particularly supported or unsupported by the institution? (Open-ended)
	do you think the institution's policies promote a positive learning environment?
er	Very well
• \	Vell
• 1	leutral
• P	oorly
• \	'ery poorly
Are there a	dequate opportunities for teachers to contribute to institutional decision-making?
	Iways
A	ften
• 0	
• C • S	ometimes
• C • S	
• C • S	ometimes

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1	 Never 9. How would you rate the effectiveness of the current curriculum in meeting student needs? Very effective Effective Neutral Ineffective
	Very ineffective
	 10. How does the institution support you in managing student behavior and discipline? Very well Well Neutral Poorly Very poorly
	11. What improvements would you suggest for the institution's physical facilities? (Open-ended)
	 12. Overall, how satisfied are you with the leadership provided by the institution's administration? Very satisfied Satisfied Neutral Unsatisfied Very unsatisfied

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13. Hov	v approachable and available is the principal for discussing issues and concerns?
	Always
	• Often
	• Sometimes
	• Rarely
	• Never
14. On :	a scale of 1-5, how effectively do you think the principal leads the school?
	1 (Not at all effective)
	• 2
	• 3
C	
	• 5 (Very effective)
15. Can	you provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ended)
	Mething
	ð

math

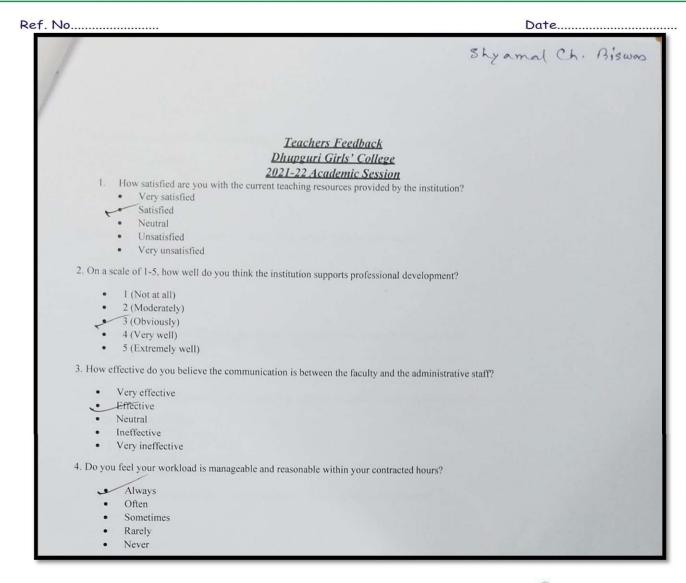
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No	Date
\widehat{D}	
5. How would you rate the institution's handling of teacher concerns and suggestions?	
Excellent	
• Good	
Average	
• Poor	
Very poor	
6. Can you share an instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported by the instance where you felt particularly supported or unsupported by the instance where you felt particularly supported by the instanc	stitution? (Open-ended)
Supported	
 7. How well do you think the institution's policies promote a positive learning environment? Very well Well Neutral Poorly Very poorly 	
8. Are there adequate opportunities for teachers to contribute to institutional decision-makin	2?
/	
Always	
Often Sometimes	
Rarely	
• Kalely	

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Ref. No....

/	 Never 9. How would you rate the effectiveness of the current curriculum in meeting student needs? Very effective Effective Neutral Ineffective Very ineffective 10. How does the institution support you in managing student behavior and discipline? 		
	 Very well Well Neutral Poorly Very poorly 		
	 11. What improvements would you suggest for the institution's physical facilities? (Open-ended) 12. Overall, how satisfied are you with the leadership provided by the institution's administration? 		
	 Very satisfied Satisfied Neutral Unsatisfied Very unsatisfied 		

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13. How appro	bachable and available is the principal for discussing issues and concerns.
	Alwaya
	Always Díten
	Sometimes
	Rarely
	Never
14. On a scale	of 1-5, how effectively do you think the principal leads the school?
• 1	(Not at all effective)
• 2 • 3	
4	
• 5	(Very effective)
15. Can you p	rovide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ended)
	improvement students-Peachers relationship
	vielationstrp
Prot protection	

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1. How much of the syllabus was covered in	
the class?	
ক্লাসে সিলেবাসের কতটুকু কভার করা হয়েছিল?	
○ 4 - 85 to 100%	
○ 3-70 to 84%	
2 - 55 to 69%	
○ 1- 30 to 54%	
O -Below 30%	
2. How well did the teachers prepare for the	
classes? শিক্ষকরা ক্লাসের জন্য কতটা ভালোভাবে প্রস্তুতি	
শক্ষরা ক্লাসের জন্য কওঁচা ভালোভাবে প্রস্তাত নিয়েছিলেন?	
Press age of the	
4 - Thoroughly	
3 - Satisfactorily	
O 2 Bratt	
2 - Poorty	
1 - Indifferently	
🔿 0 – Won't teach at all	
3. How well were the teachers able to	
communicate?	
শিক্ষকরা কতটা ভালো যোগাযোগ করতে	
পেরেছিলেন?	
○ 4 – Always effective	
3 – Sometimes effective	
U u - sometimes enective	
2 - Just satisfactorily	
1- Generally ineffective	
O – Very poor communication	





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4. The teacher's approach to teaching can best be described as(শিক্ষকের শিক্ষাদানের পদ্ধতিকে * সর্বোত্তমভাবে বর্ণনা করা যেতে পারে)
O 4- Excellent
🔘 3 – Very good
🔘 2 – Good
🔘 1 – Fair
O 0- Poo
5. Faimess of the internal evaluation process by the teachers. (শিক্ষকদের দ্বারা অভ্যন্তরীণ * মূল্যায়ন প্রক্রিয়ার ন্যায্যতা)
O 4 – Always fair
🔘 3 – Usually fair
O 2 – Sometimes unfair
🔘 1 – Usually unfair
O – Unfair
6. Was your performance in assignments discussed with you? (অ্যাসাইনমেন্টে আপনার * কর্মক্ষমতা কি আপনার সাথে আলোচনা করা হয়েছিল?)
O 4 – Every time
🔿 3 – Usually
O 2 – Occasionally/Sometimes
O 1 - Rarely
O O- Never

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 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (ইনস্টিটিউট ইন্টার্নশিপ, ছাত্র বিনিময়, ছাত্রদের জন্য ফিল্ড ভিজিট সুযোগ প্রচারে সক্রিয় আগ্রহ নেয়।) 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never 	•
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (আপনার প্রতিষ্ঠানে শিক্ষাদান এবং পরামর্শদান প্রক্রিয়া আপনাকে জ্ঞানীয়, সামাজিক এবং মানসিক বৃদ্ধি।) 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all	*
9. The institution provides multiple opportunities to learn and grow. (প্রতিষ্ঠানটি শেখার এবং বৃদ্ধির একাধিক সুযোগ প্রদান করে।) 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	•

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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষকরা আপনাকে আপনার প্রত্যাশিত দক্ষতা, কোর্সের ফলাফল এবং প্রোগ্রাম সম্পর্কে অবহিত করেন)	•
O 4 – Every time	
🔿 3 - Usually	
O 2- Occasionally/Sometimes	
🔿 1 – Rarely	
O 0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you (আপনার পরামর্শদাতা আপনাকে একটি নির্দিষ্ট কাজ দিয়ে একটি প্রয়োজনীয় ফলো-আপ করেন)	•
O 4 – Every time	
🔿 3 – Usually	
O 2 – Occasionally/Sometimes	
O 1 - Rarely	
O - I don't have a mentor	
······································	
12. The teachers illustrate the concepts through examples and applications. (12. শিক্ষকরা উদাহরণ এবং প্রয়োগের মাধ্যমে ধারণাগুলি ব্যাখ্যা করেন।)	1.2
O 4 – Every time	
🔘 3 – Usually	
O 2 – Occasionally/Sometimes	
O 1- Rarely	
O 0 – Never	

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13. The teachers identify your strengths and encourage you with providing right level of * challenges. (শিক্ষকরা আপনার শক্তিগুলি সনাক্ত করে এবং আপনাকে সঠিক স্তর প্রদানের জন্য উত্সাহিত করে)
O 4 - Fully
O 3 - Reasonably
2 - Partially
O 1 – Slightly
O 0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষকরা * আপনার দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম।)
O 4 – Every time
🔘 3 – Usually
O 2 - Occasionally/Sometimes
O 1 - Rarely
O 0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.(প্রতিষ্ঠানটি ছাত্রদের মনিটরিং, রিডিউ এবং ক্রমাগত জড়িত করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।) 4 – Strongly agree 3 – Agree
O 2 - Neutral
O 1 – Disagree
O – Strongly disagree

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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (শিক্ষাৰ অভিজ্ঞতা ৰাড়ানোৰ জন্য ইনস্টিটিউট/শিক্ষকৰা শিক্ষাৰ্থীকেন্দ্ৰিক পদ্ধতি ব্যৰহাৰ কৰে, যেমন অভিজ্ঞতামূলক শিক্ষা, অংশগ্ৰহণমূলক শিক্ষা এবং সমস্যা সমাধানেৰ পদ্ধতি।) 4 - To a great extent 3 - Moderate 1 - Very little 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. (শিক্ষকরা আপনাকে 🔹 * পাঠ্যক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করে।)
O 4 – Strongly agree
🔘 3 – Agree
O 2 - Neutral
O 1 – Disagree
O – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.(현지원DBBD/진제화-করা আপনাকে কাজের জগতের জন্য প্রস্তুত করার জন্য সফট স্কিল, জীবন দক্ষতা এবং কর্মসংস্থানের দক্ষতা গড়ে তোলার জন্য প্রচেষ্টা করা হয়।) 4 - To a great extent 3 - Moderate 1 - Very little 0 - Not at all

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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching(কত শতাংশ শিক্ষক পাঠদানের সময় ICT সরঞ্জাম যেমন এলসিডি প্রজেক্টর, মাল্টিমিডিয়া ইত্যাদি ব্যবহার করেন ?)	•
○ 4 - Above 90%	
○ 3 - 70 - 89%	
0 2 - 50 - 69%	
○ 1 - 30 - 49%	
O - Below 29%	
20. The overall quality of teaching-learning process in your institute is very good.(আপনার ইনস্টিটিউটে শিক্ষণ-শেখানো প্রক্রিয়ার সামগ্রিক মান খুবই ভালো।) 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree	•
O - Strongly disagree	

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		Date
	eedback form from Alumni (Pass ou	it Students)
NAME: PAYEL ROY	ACADEMIC SESSION: 2019-2020	COURSE: English (H)
. How much of the syllabus	was covered in the class?	
হাসে সিলেবাসের কতটুকু কভার ব		
লসে সেলেবাসের কণ্ডচুকু কণ্ডার ব	1911 SCHINGER (*)	
• 4 - 85 to 100%		
) 3- 70 to 84%		
) 2 - 55 to 69%		
) 1- 30 to 54%		
) 0 -Below 30%		
J U - Delow SUS		
2. How well did the teachers	prepare for the classes? *	
ণক্ষকরা ক্লাসের জন্য কতটা ভালে	গভাবে প্রস্তুতি নিয়েছিলেন?	
4 - Thoroughly		
) 3 - Satisfactorily		
2 - Poorly		
) 1 – Indifferently		
0 – Won't teach at all		
3. How well were the teachers শিক্ষকরা কতটা ভালো যোগাযোগ		
	The Charles of	
4 – Always effective		
3 – Sometimes effective		
2 - Just satisfactorily		
1– Generally ineffective		
J is denerally memeetive		

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4. The teacher's approach to teaching can best be described as(শিক্ষকের শিক্ষাদানের পদ্ধতিকে * সর্বোত্তমভাবে বর্ণনা করা যেতে পারে)
4- Excellent
O 3 - Very good
O 2 - Good
O 1 – Fair
O 0- Pao
5. Fairness of the internal evaluation process by the teachers. (শিক্ষকদের দ্বারা অভ্যন্তরীণ মূল্যায়ন 🔹 প্রক্রিয়ার ন্যায্যতা)
4 – Always fair
O 3 – Usually fair
O 2 – Sometimes unfair
O 1 – Usually unfair
O 0- Unfair
6. Was your performance in assignments discussed with you? (অ্যাসাইনমেন্টে আপনার কর্মক্ষমতা কি 🏾 * আপনার সাথে আলোচনা করা হয়েছিল?)
4 – Every time
O 3 - Usually
O 2 – Occasionally/Sometimes
O 1 - Rarely
O 0- Never

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opportu	nstitute takes active interest in promoting internship, student exchange, field visit nities for students. (ইনস্টিটিউট ইন্টার্নশিপ, ছাত্র বিনিময়, ছাত্রদের জন্য ফিল্ড ডিজিট সুযোগ প্রচারে গ্রেহ নেয়।)
0 4-1	Regularly
● 3-	Often
O 2-	Sometimes
O 1-1	Rarely
0 0-M	Never
	eaching and mentoring process in your institution facilitates you in cognitive, social and al growth. (আপনার প্রতিষ্ঠানে শিক্ষাদান এবং পরামর্শদান প্রক্রিয়া আপনাকে জ্ঞানীয়, সামাজিক এবং বৃদ্ধি।)
4-3	Significantly
O 3-	Very well
O 2-	Moderately
O 1-	Marginally
0 0-1	Not at all
	institution provides multiple opportunities to learn and grow. (প্রতিষ্ঠানটি শেখার এবং বৃদ্ধির সুযোগ প্রদান করে।)
4 - 4	Strongly agree
O 3-	Agree
O 2-	Neutral
O 1-	Disagree

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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষকরা আপনাকে আপনার প্রত্যাশিত দক্ষতা, কোর্সের ফলাফল এবং প্রোগ্রাম সম্পর্কে অবহিত করেন)	•
4 – Every time	
O 3 – Usually	
O 2- Occasionally/Sometimes	
O 1 - Rarely	
O 0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you (আপনার পরামর্শদাতা আপনাকে একটি নির্দিষ্ট কাজ দিয়ে একটি প্রয়োজনীয় ফলো-আপ করেন)	•
4 – Every time	
O 3 – Usually	
O 2 – Occasionally/Sometimes	
O 1 - Rarely	
O 0 – I don't have a mentor	
12. The teachers illustrate the concepts through examples and applications. (12. শিক্ষকরা ঊদাহরণ এবং প্রয়োগের মাধ্যমে ধারণাগুলি ব্যাখ্যা করেন।)	•
4 – Every time	
O 3 – Usually	
O 2 – Occasionally/Sometimes	
O 1- Rarely	
O 0 - Never	

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(শিঙ্গ	. The teachers identify your strengths and encourage you with providing right level of challenges. চকরা আপনার শক্তিগুলি সনাক্ত করে এবং আপনাকে সঠিক স্তর প্রদানের জন্য উত্সাহিত করে)					
• 4 - Fully						
0	3 - Reasonably					
2 - Partially						
0	1 - Slightly					
0	0- Unable to					
	. Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষকরা নোর দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম।)					
•	4 – Every time					
0	3 – Usually					
0	2 - Occasionally/Sometimes					
0	1 - Rarely					
0	0 – Never					
20	. The institution makes effort to engage students in the monitoring, review and continuous lity improvement of the teaching learning process.(প্রতিষ্ঠানটি ছাত্রদের মনিটরিং, রিভিউ এবং ক্রমাগত					
qual	ত করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।)					
qual জড়ি						
qual জড়ি	ত করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।)					
qual জড়ি	তত করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।) 4 – Strongly agree					
qual জড়ি	তত করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।) 4 – Strongly agree 3 – Agree					

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16. The institute/ teachers use student centric methods, such as experiential learning, participative • learning and problem solving methodologies for enhancing learning experiences. (শিক্ষার অভিজ্ঞতা বাড়ানোর জন্য ইনস্টিটিউট/শিক্ষকরা শিক্ষার্থীকেস্ট্রিক পদ্ধতি ব্যবহার করে, যেমন অভিজ্ঞতামূলক শিক্ষা, অংশগ্রহণমূলক শিক্ষা এবং সমস্যা সমাধানের পদ্ধতি।)
4 – To a great extent
O 3 - Moderate
O 2 - Some what
O 1 - Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. (শিক্ষকরা আপনাকে পাঠ্যক্রম • বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করে।)
4 – Strongly agree
O 3 – Agree
O 2 - Neutral
O 1 – Disagree
O 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability * skills to make you ready for the world of work.(ইনস্টিটিউট/শিক্ষকরা আপনাকে কাজের জগতের জন্য প্রস্তুত করার জন্য সফট স্কিল, জীবন দক্ষতা এবং কর্মসংস্থানের দক্ষতা গড়ে তোলার জন্য প্রচেষ্টা করা হয়।)
4 – To a great extent
O 3 - Moderate
O 2 - Some what
O 1 – Very little
O - Not at all



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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching(কত শতাংশ শিক্ষক পাঠদানের সময় ICT সরঞ্জাম যেমন এলসিডি প্রজেক্টর, মাল্টিমিডিয়া ইত্যাদি ব্যবহ করেন ?)	* ।র
• 4 - Above 90%	
O 3 − 70 − 89%	
0 2 - 50 - 69%	
0 1-30-49%	
O - Below 29%	
20. The overall quality of teaching-learning process in your institute is very good.(আপনার ইনস্টিটিউটে শিক্ষণ-শেখানো প্রক্রিয়ার সামগ্রিক মান খুবই ভালো।) 4 – Strongly agree 3 – Agree 2 – Nontrol 	*
ইনস্টিটিউটে শিক্ষণ-শেখানো প্রক্রিয়ার সামগ্রিক মান খুবই ভালো।) 4 – Strongly agree 3 – Agree 2 – Neutral 	*
ইনস্টিটিউটে শিক্ষণ-শেখানো প্রক্রিয়ার সামগ্রিক মান খুবই ভালো।) 4 –Strongly agree 3 – Agree 	

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NAME: KANIKA SARKAR ACADEMIC SESSION: 2019-2020 COURSE: BENGALI (H)

* 1. How much of the syllabus was covered in the class? ক্লাসে সিলেবাসের কতটুকু কভার করা হয়েছিল?
○ 4 - 85 to 100%
● 3-70 to 84%
○ 2 - 55 to 69%
○ 1- 30 to 54%
O 0-Below 30%
2. How well did the teachers prepare for the classes? * শিক্ষকরা ক্লাসের জন্য কতটা ভালোভাবে প্রস্তুতি নিয়েছিলেন?
O 4 -Thoroughly
3 – Satisfactorily
O 2 - Poorly
O 1 – Indifferently
O 0 – Won't teach at all
3. How well were the teachers able to communicate? * শিক্ষকরা কতটা ভালো যোগাযোগ করতে পেরেছিলেন?
4 – Always effective
O 3 – Sometimes effective
O 2 - Just satisfactorily
O 1- Generally ineffective
O 0- Very poor communication

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4. The teacher's approach to teaching can best be described as(শিক্ষকের শিক্ষাদানের পদ্ধতিকে * সর্বোত্তমভাবে বর্ণনা করা যেতে পারে)
O 4- Excellent
S – Very good
O 2 - Good
O 1 - Fair
O 0- Poo
5. Fairness of the internal evaluation process by the teachers. (শিক্ষকদের দ্বারা অভ্যন্তরীণ মূল্যায়ন * প্রক্রিয়ার ন্যায্যতা)
4 – Always fair
O 3 – Usually fair
O 2 – Sometimes unfair
O 1 – Usually unfair
O 0- Unfair
6. Was your performance in assignments discussed with you? (অ্যাসাইনমেন্টে আপনার কর্মক্ষমতা কি * আপনার সাথে আলোচনা করা হয়েছিল?)
4 – Every time
O 3 - Usually
O 2 - Occasionally/Sometimes
O 1 - Rarely
O 0- Never

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7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students. (ইনস্টিটিউট ইন্টার্নশিপ, ছাত্র বিনিময়, ছাত্রদের জন্য ফিল্ড ভিজিট সুযোগ প্রচারে সক্রিয় আগ্রহ নেয়।)
4 – Regularly
O 3 – Often
O 2 – Sometimes
O 1 - Rarely
O 0- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth. (আপনার প্রতিষ্ঠানে শিক্ষাদান এবং পরামর্শদান প্রক্রিয়া আপনাকে জ্ঞানীয়, সামাজিক এবং মানসিক বৃদ্ধি।)
O 4 - Significantly
3 – Very well
O 2 - Moderately
O 1 – Marginally
O 0- Not at all
9. The institution provides multiple opportunities to learn and grow. (প্রতিষ্ঠানটি শেখার এবং বৃদ্ধির * একাধিক সুযোগ প্রদান করে।)
4 – Strongly agree
O 3 – Agree
O 2 - Neutral
O 1 – Disagree
O 0- Strongly disagree





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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষকরা আপনাকে আপনার প্রত্যাশিত দক্ষতা, কোর্সের ফলাফল এবং প্রোগ্রাম সম্পর্কে অবহিত করেন)	*
4 – Every time	
O 3 – Usually	
O 2- Occasionally/Sometimes	
O 1 - Rarely	
O 0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you (আপনার পরামর্শদাতা আপনাকে একটি নির্দিষ্ট কাজ দিয়ে একটি প্রয়োজনীয় ফলো-আপ করেন)	*
4 – Every time	
O 3 – Usually	
O 2 - Occasionally/Sometimes	
O 1 - Rarely	
O 0 – I don't have a mentor	
12. The teachers illustrate the concepts through examples and applications. (12. শিক্ষকরা উদাহরণ এবং প্রয়োগের মাধ্যমে ধারণাগুলি ব্যাখ্যা করেন।)	•
4 – Every time	
O 3 – Usually	
O 2 – Occasionally/Sometimes	
O 1-Rarely	
O 0 - Never	

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13. The teachers identify your strengths and encourage you with providing right level of challenges. * (শিক্ষকরা আপনার শক্তিগুলি সনাক্ত করে এবং আপনাকে সঠিক স্তর প্রদানের জন্য উত্সাহিত করে)
4 – Fully
O 3 - Reasonably
O 2 - Partially
O 1 – Slightly
O 0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষকরা * আপনার দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম।)
4 – Every time
O 3 – Usually
O 2 – Occasionally/Sometimes
O 1 – Rarely
O 0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.(প্রতিষ্ঠানটি ছাত্রদের মনিটরিং, রিভিউ এবং ক্রমাগত জড়িত করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।)
4 – Strongly agree
O 3 – Agree
O 2 - Neutral
O 1 – Disagree
O 0 – Strongly disagree

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learn বাড়ার	The institute/ teachers use student centric methods, such as experiential learning, participative ។ ning and problem solving methodologies for enhancing learning experiences. (শিক্ষার অভিজ্ঞতা নোর জন্য ইনস্টিটিউট/শিক্ষকরা শিক্ষার্থীকেন্দ্রিক পদ্ধতি ব্যবহার করে, যেমন অভিজ্ঞতামূলক শিক্ষা, গ্রহণমূলক শিক্ষা এবং সমস্যা সমাধানের পদ্ধতি।)
•	4 – To a great extent
0	3 – Moderate
0	2 – Some what
0	1 - Very little
0	0 – Not at all
	Teachers encourage you to participate in extracurricular activities. (শিক্ষকরা আপনাকে পাঠ্যক্রম ত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করে।)
•	4 – Strongly agree
0	3 – Agree
0	2 - Neutral
0	1 – Disagree
0	0 – Strongly disagree
skills প্রস্তুত	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability s to make you ready for the world of work.(ইনস্টিটিউট/শিক্ষকরা আপনাকে কাজের জগতের জন্য ৯ করার জন্য সফট স্কিল, জীবন দক্ষতা এবং কর্মসংস্থানের দক্ষতা গড়ে তোলার জন্য প্রচেষ্টা করা হয়।) 4 – To a great extent
	3 - Moderate
<u> </u>	2 - Some what
<u> </u>	1 - Very little
-	0 – Not at all





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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching(কত শতাংশ শিক্ষক পাঠদানের সময় ICT সরঞ্জাম যেমন এলসিডি প্রজেক্টর, মাল্টিমিডিয়া ইত্যাদি ব্যবহার করেন ?)
O 4 - Above 90%
● 3 - 70 - 89%
O 2 - 50 - 69%
O 1 - 30 - 49%
O 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good.(আপনার ইনস্টিটিউটে শিক্ষণ-শেখানো প্রক্রিয়ার সামগ্রিক মান খুবই ভালো।) 4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree
O 0 – Strongly disagree

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BLANK QUESTIONNAIRE OF NON-TEACHING STAFF FEEDBACK

Dhupguri Girls' College 2018-19 Academic Session 1. How satisfied are you with the current teaching resources provided by the institution? Very satisfied . Satisfied . Neutral Unsatisfied Very unsatisfied . 2. On a scale of 1-5, how well do you think the institution supports professional development? 1 (Not at all) . 2 (Moderately) 3 (Obviously) 4 (Very well) . . 5 (Extremely well) 3. How effective do you believe the communication is between the faculty and the administrative staff? Very effective . Effective Neutral Ineffective Very ineffective . 4. Do you feel your workload is manageable and reasonable within your contracted hours? Always Often Sometimes Rurely Never

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	Excellent
	Good
	Average
	Poor
•	Very poor
6. Can you	share an instance where you felt particularly supported or unsupported by the institution? (Open-ende
	ell do you think the institution's policies promote a positive learning environment?
	Very well
•	Well
•	Neutral
•	Poorty
•	Very poorly
8.Are then	e adequate opportunities for teachers to contribute to institutional decision-making?
•	Always
•	Often
•	Sometimes
•	Rarely





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	Never
9. How w	ould you rate the effectiveness of the current curriculum in meeting student needs?
	Very effective
	Effective
	Neutral
•	Ineffective
•	Very ineffective
10. How c	oes the institution support you in managing student behavior and discipline?
	Very well
	Well
•	Neutral
	Poorly
•	Very poorly
11. What	mprovements would you suggest for the institution's physical facilities? (Open-ended)
12. Overa	I, how satisfied are you with the leadership provided by the institution's administration? Very satisfied
	Satisfied
	Neutral
	Unsatisfied
	Very unsatisfied
	Tel ausausien

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Date.....

	Always
	Often
	Sometimes
	Rarely
•	Never
14. On a sc	ale of 1-5, how effectively do you think the principal leads the school?
•	1 (Not at all effective)
•	2
•	3
•	4
•	5 (Very effective)
15. Can you	a provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ender
15. Can you	a provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ender
15. Can yo	a provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ender
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Filled-in feedback form from NON-TEACHING STAFF

Dhupguri Girls' College
2021-22 Academic Session
 How satisfied are you with the current teaching resources provided by the institution?
Very satisfied
Satisfied Neutral
Neutral Unsatisfied
Very unsatisfied
• Very unsansned
2. On a scale of 1-5, how well do you think the institution supports professional development?
• 1 (Not at all)
• 2 (Moderately)
• 3 (Obviously)
4 (Very well)
• 5 (Extremely well)
3. How effective do you believe the communication is between the faculty and the administrative staff?
• Very effective
Effective
• Neutral
• Ineffective
• Very ineffective
4. Do you feel your workload is manageable and reasonable within your contracted hours?
Always
• Often
Sometimes
• Rarely
• Never

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	e institution's handling of teacher concerns and suggestions?
• Excellent	
Good	
 Average 	
• Poor	
 Very poor 	
6. Can you share an instar	nce where you felt particularly supported or unsupported by the institution? (Open-ended)
	the institution's policies promote a positive learning environment?
Very well	
• Well	n P
Neutral	
Poorly	
Very poorly	
	the iting for together to contribute to institutional decision making?
3. Are there adequate oppo	ortunities for teachers to contribute to institutional decision-making?
	section of teachers to contribute to institutional decision-making:
3.Are there adequate oppo Always Often	rtunities for leachers to contribute to institutional decision-making:
• Always • Often	ortunities for leachers to contribute to institutional decision-making:
AlwaysOftenSometimes	ortunities for leachers to contribute to institutional decision-making:
• Always • Often	ortunities for leachers to contribute to institutional decision-making:
AlwaysOftenSometimes	situnities for leachers to contribute to institutional decision-making:
AlwaysOftenSometimes	situnities for leachers to contribute to institutional decision-making:
AlwaysOftenSometimes	situnities for leachers to contribute to institutional decision-making:
AlwaysOftenSometimes	ortunities for leachers to contribute to institutional decision-making:

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1	
11	• Never
1	9. How would you rate the effectiveness of the current curriculum in meeting student needs?
	 Very effective Effective Neutral Ineffective Very ineffective
	10. How does the institution support you in managing student behavior and discipline?
	 Very well Well Neutral Poorly Very poorly
-	11. What improvements would you suggest for the institution's physical facilities? (Open-ended)
	 2. Overall, how satisfied are you with the leadership provided by the institution's administration? Very satisfied Satisfied Neutral Unsatisfied Very unsatisfied

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13. How approachable and available is the principal for discussing issues and concerns?
Always
• Often
Sometimes
• Rarely
• Never
14. On a scale of 1-5, how effectively do you think the principal leads the school?
• 1 (Not at all effective)
• 2
• 3
5 (Vore offective)
• 5 (Very effective)
15. Can you provide feedback or suggestions for how the principal might better support the faculty and staff? (Open-ended)
Mothing

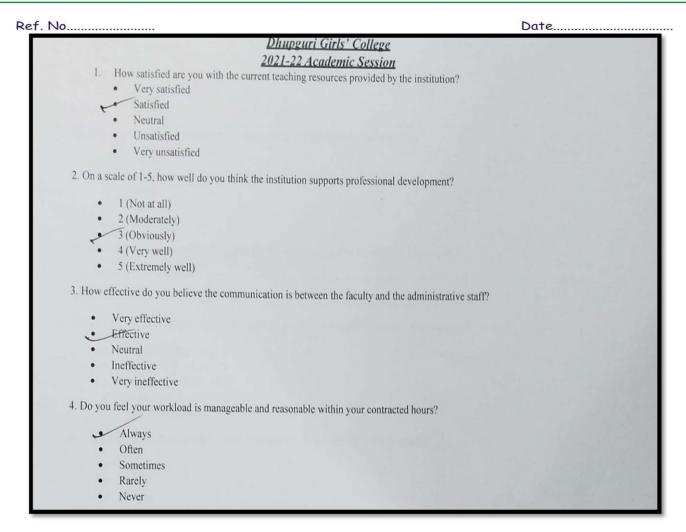
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~	Excellent
-	Good
•	Average
•	Poor
•	Very poor
6. Can you	share an instance where you felt particularly supported or unsupported by the institution? (Open-ended)
	····
7. How wel	I do you think the institution's policies promote a positive learning environment?
6	Very well
•	Well
•	Neutral
•	Poorly
•	Very poorly
8.Are there	adequate opportunities for teachers to contribute to institutional decision-making?
1	Always
	Often
	Sometimes
	Rarely

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