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DHUPGURI GIRLS' COLLEGE

DHUPGURI ❋ JALPAIGURI ❋ PIN-735210

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1.4. Feedback System

CONTENTS
1. INTRODUCTION
2. MECHANISM
3. RESPONSE SUMMARY a. *Existing Students in 2023-24, b. Faculty c. Alumni in 2022 & 2023*
4. ANALYSIS a. **Students Feedback Report b. Percentage of responses**
5. OBSERVATION
6. CONCLUDING REMARK
7. ACKNOWLEDGMENT

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Students Feedback Report: 2023-24

The Internal Quality Assurance Cell (IQAC)

Dhupguri Girls' College, Jalpaiguri

Report of Co-ordinator

1. **Introduction:** The Internal Quality Assurance Cell (IQAC), Dhupguri Girls' College has taken online feedback from the students of undergraduate for the session 2023 - 2024. The target group was the 2nd, 4th & 6th Semester of B.A.students.
2. **The feedbacks were taken using the platform of Google Forms in a complete online mode and the following procedure was followed**:

   2.1. The Head of each Departments were communicated by the IQAC by providing them the respective Google Form links, which were separate for each subject/batch and HODs were requested to convey the links to the target groups.

   2.2. Google forms were created using the dedicated e-mail id of IQAC (dgc.iqac2021@gmail.com) for feedbacks.

   2.3. Forms were conveyed to the students through their respective departmental heads.

   2.4. It was ensured that no student fills the form more than once. Most importantly, responses were collected in an anonymous manner so that the identity of the responding student is not disclosed.

   2.5. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.

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3. **RESPONSE SUMMARY:**

Existing Students in 2023-24

Table 1			
Department wise students response summary	SEMESTER: 2nd , 4th & 6th		
	Department	No of response received	Total No of Response received
	Bengali(H)+Maj	80	300
	English(H)+Maj	21	
	Geography(H)+Maj	39	
	Political Science(H)+Maj	26	
	History(H)+Maj	83	
	Education+Maj	37	
	Sanskrit+Maj	01	
	Sociology+Maj	13	

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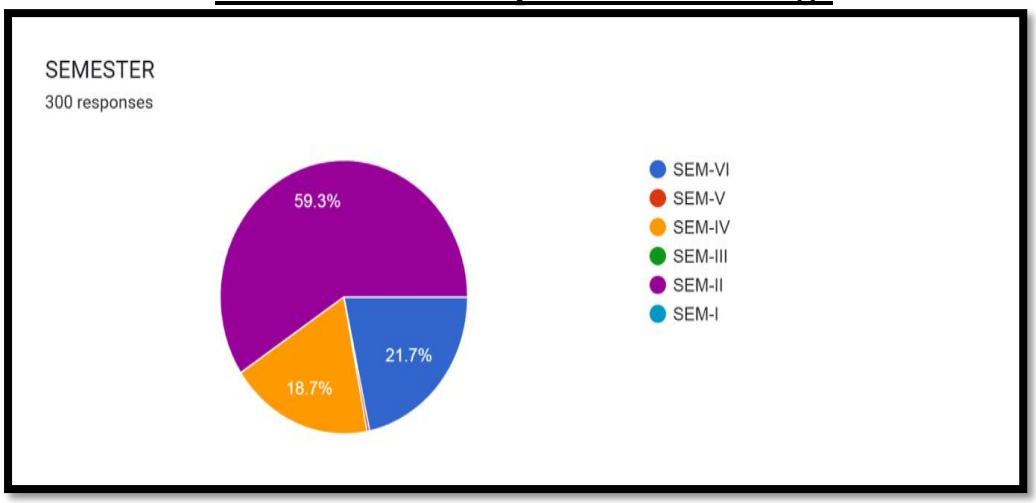
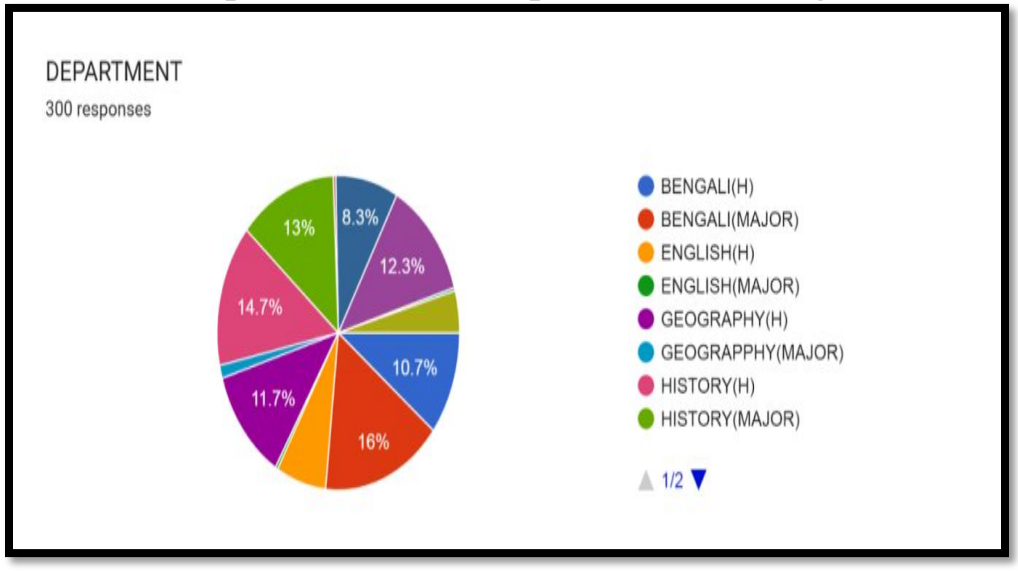
➢ Summary of feedback report as per Semester and Department in Percentage(Academic Session:2023-2024)

Semester Wise Response in Percentage



Department Wise Response in Percentage



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4.a. Analysis of Students Feedback Report in 2023-24.

Total Number of Questions are 24

Scale indicators	A = Excellent., B=Good, C=Satisfactory, D=Poor, E=Very Poor

Sl No	Question	Number of Response in Scale of A to E					Total response
		A	B	C	D	E	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	160	126	11	2	1	300
2	Departmental planning for curriculum implementation is available to students	114	151	35	0	0	300
3	The institution arranges internship, student exchange, field visit opportunities for students.	129	129	39	3	0	300
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	140	128	28	4	0	300
5	The curriculum is helpful in skill development, employability and research.	125	141	32	0	0	300
6	The syllabus is completed within the stipulated time.	137	136	26	1	0	300
7	The course/programme offers sufficient number of choices.	126	142	28	4	0	300
8	Sufficient numbers of prescribed books/study materials are available in the Library.	116	137	39	8	0	300

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9	The curriculum is in tune with the state/national level examinations in the relevant subject	125	131	36	8	0	300
10	The curriculum motivates the students to learn more.	146	134	17	0	3	300
11	The prescribed books/reading materials are available in the library/seminar.	1	5	25	108	161	300
12	Reading room and common room are available in the Faculty/College building.	1	4	16	154	125	300
13	Available reading space in library/seminar is satisfactory.	1	2	21	166	110	300
14	The library/seminar staff are cooperative and helpful.	73	36	19	135	37	300
15	Internet facilities are available on the campus	63	52	35	118	32	300
16	Online educational resources are available and accessible	2	5	29	169	95	300

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17	The office staffs in the department are helpful.	2	1	45	139	113	300
18	Toilets/washrooms are hygienic and properly maintained.	2	8	26	169	95	300
19	Clean drinking water is available in the department and on the campus	3	11	27	147	112	300
20	Grievances/problems are redressed/ solved well in time	1	1	24	170	104	300
21	The campus is green and eco friendly	0	2	21	144	133	300
22	The classrooms are clean and well maintained.	2	1	11	133	153	300
23	The role of the Central Library of the College in providing comprehensive computerized services.	4	8	33	137	118	300
24	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	1	3	20	147	129	300

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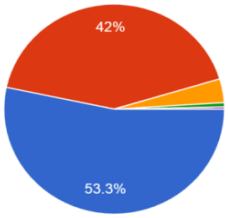
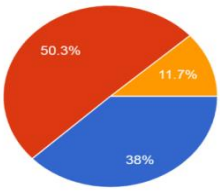
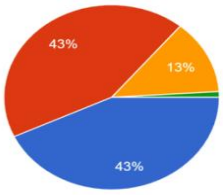
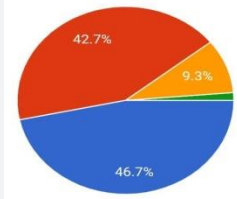
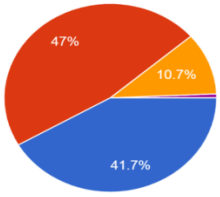
4.b.Percentage of responses in each point of scale of A to E are summarized with pie-graph as follows:

Sl No	Question	Percentage of response (Scale of A to E)					Graph
		A	B	C	D	E	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	53.33 %	42%	3.67%	0.67%	0.33%	
2	Departmental planning for curriculum implementation is available to students	38%	50.33 %	11.66%	0%	0%	
3	The institution arranges internship, student exchange, field visit opportunities for students.	43%	43%	13%	1%	0%	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	46.66 %	42.66 %	9.33%	1.33%	0%	
5	The curriculum is helpful in skill development, employability and research.	41.66 %	47%	10.66%	0%	0%	

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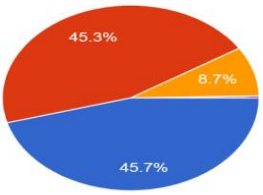
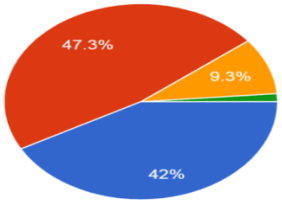
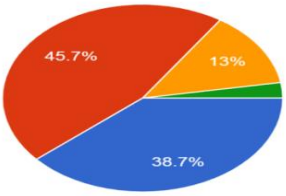
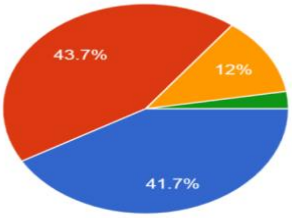
6	The syllabus is completed within the stipulated time.	45.66 %	45.33 %	8.66 %	0.33 %	0 %	
7	Thecourse/programme offers sufficient number of choices.	42%	47.33 %	9.33 %	1.33 %	0 %	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	38.66 %	45.66 %	13%	2.66 %	0 %	
9	The curriculum is in tune with the state/national level examinations in the relevant subject	41.66 %	43.66 %	12%	2.66 %	0 %	

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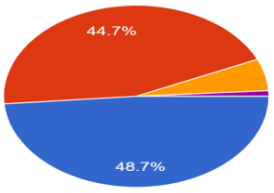
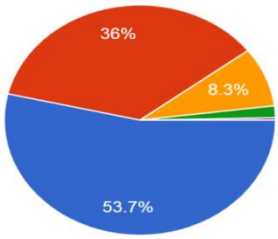
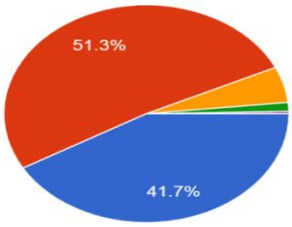
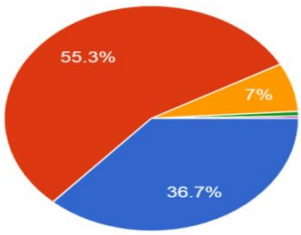
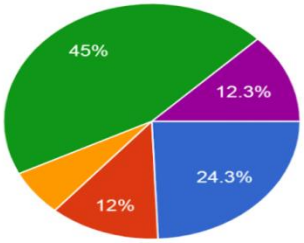
10	The curriculum motivates the students to learn more.	48.66 %	44.66 %	5.66 %	0%	1%	48.66 %	
11	The prescribed books/reading materials are available in the library/seminar.	0.33%	1.66%	8.33 %	36%	53.66 %	0.33%	
12	Reading room and common room are available in the Faculty/College building.	0.33%	1.33%	5.33 %	51.33 %	41.66 %	0.33%	
13	Available reading space in library/seminar is satisfactory.	0.33%	0.66%	7%	55.33 %	36.66 %	0.33%	
14	The library/seminar staff are cooperative and helpful.	24.33 %	12%	6.33 %	45%	12.33 %	24.33 %	

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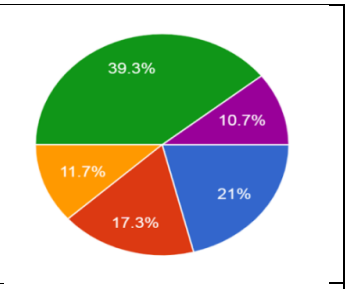
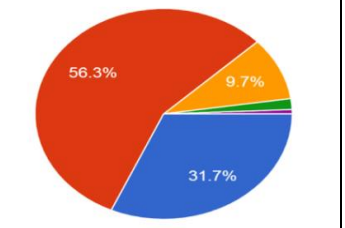
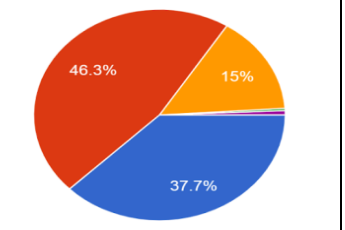
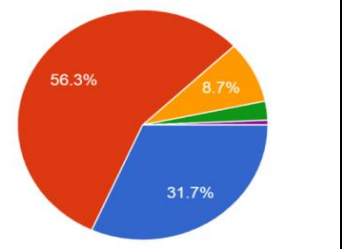
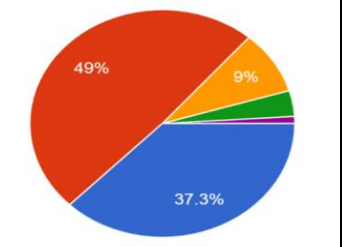
15	Internet facilities are available on the campus	21%	17.33 %	11.6 6%	39.33 %	10.66 %	21%	
16	Online educational resources are available and accessible	0.66%	1.66%	9.66 %	56.33 %	31.66 %	0.66%	
17	The office staffs in the department are helpful.	0.66%	0.33%	15%	46.33 %	37.66 %	0.66%	
18	Toilets/wash rooms are hygienic and properly maintained.	0.66	2.66	8.66	56.33	31.66	0.66	
19	Clean drinking water is available in the department and on the campus	1	3.66	9	49	37.33	1	

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4. **OBSERVATION:** Therefore, it is evident from the ***table-4.a & 4.b*** that students expressed their satisfaction for all the questions.
   • It was also observed that the college has scope for improvement for its IT facilities, classroom infrastructures, toilet, drinking water and canteen facility.
   • Students were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were to ensure well managed toilets, better water supply, need to sufficiently increase the number of faculties in all departments, inadequacy of sports equipment etc.

6. **Concluding remark**: The feedback from 300 respondents can be considered as a comprehensive account of students' satisfaction survey on which the institution can work on its potential areas of improvement. This feedback will be considered for discussion in subsequent meetings in IQAC as well as Governing Body of the College.

7. **Acknowledgment**: The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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REPORT OF TEACHING STAFF

The Internal Quality Assurance Cell (IQAC)

Dhupguri Girls' College, Jalpaiguri

Report of Co-ordinator

1. **Introduction:** The Internal Quality Assurance Cell (IQAC), Dhupguri Girls' College has taken offline feedback from the faculty of college from session 2019-20 to 2023-2024.
2. **The feedbacks were taken using the platform of manual forms in a complete offline mode and the following procedure was followed**:

   2.1. Each faculty were communicated by the IQAC by providing them the respective manual form.

   2.4. It was ensured that no faculty fills the form more than once.

   2.5. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.

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3.b. Feedback of Faculty (TS+NTS)

Table 2			
Faculty response summary	Number of Teaching staff	Number of Non-Teaching staff	Total No of Response
	13	04	17

- NOTE: TS stand for **Teaching Staff** and NTS stand for **Non-Teaching Staff**.

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Total Number of Questions are 12	
Scale indicators	1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree.

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(Academic session wise Feedback analysis report of teaching staff)

Sl No	Name of T.S.	A.Y. 2019-20	A.Y. 2020-21	A.Y. 2021-22	A.Y. 2022-23	A.Y. 2023-24
01	SRI KOUSIK SUTRADHAR	✓	✓	✓	NIL	NIL
02	SRI SHYAMAL CHANDRA BISWAS	✓	✓	✓	✓	✓
03	SRI KAMAL KHANAL	✓	✓	NIL	NIL	NIL
04	SMT SATARUPA SARKAR	✓	✓	✓	✓	✓
05	SRI SUVANKAR JANA	✓	✓	✓	✓	✓
06	DR DEBARATI DUTTA	✓	✓	✓	✓	✓
07	DR KEYA MUSTAFI	✓	✓	✓	✓	✓

Continue…

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08	**SMT JYOTIKANA BARMAN**	✓	✓	✓	✓	✓
09	**DR DEBARSHI GHOSH**	✓	✓	✓	✓	✓
10	**DR SOMENATH KAR**	✓	✓	✓	**NIL**	**NIL**
11	**DR NIRMAL CHANDRA ROY**	NIL	NIL	✓	✓	✓
12	**ABDUL MOMIN HOQUE**	NIL	NIL	NIL	NIL	✓
13	**SRI CHANDAN BARMAN**	NIL	NIL	NIL	NIL	✓

NOTE: Some boxes remain vacant/*Nil* because Sri Kamal Khanal has been transferred on 31/12/2020, and in his place Dr Nirmal Chandra Roy has joined on 21/02/2021. Abdul Momin Hoque has joined on Mutual Transfer on 03/12/2022 in lieu of Dr Somenath Kar and Sri Chandan Barman has joined on 06/12/2022 in lieu of Sri Kousik Sutradhar. And the tick mark indicates the concerned Faculty's Feedback.

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Table Summary of Feedback Trends from A.Y. 2019-20 to 2023-24

SL	Questions	2019-20	2020-21	2021-22	2022-23	2023-24
01	Satisfaction with Teaching Resources	Very Satisfied(50%), Satisfied (40%)	Very Satisfied (46.2%), Satisfied (38.5%)	Very Satisfied (53.8%), Satisfied (30.8%)	Very Satisfied (61.5%), Satisfied (23.1%)	Very Satisfied(60%), Unsatisfied (20%), Neutral (10%)
02	Support for Professional Development	Very Well (46.2%), Obviously (30.8%)	Very Well (61.5%), Obviously (23.1%)	Very Well (46.2%), Obviously (30.8%)	Very Well (61.5%), Obviously (15.4%)	Very Well (40%), Moderately (20%), Not at all (20%)
03	Communication Effectiveness	Effective (80%), Very Effective (10%)	Effective (53.8%), Very Effective (38.5%)	Effective (53.8%), Very Effective (30.8%)	Effective (53.8%), Very Effective (38.5%)	Ineffective (30%), Effective (30%), Very Effective (30%)
04	Manageability of Workload	Always (53.8%), Often (38.5%)	Always (76.9%), Often (15.4%)	Always (53.8%), Often (38.5%)	Always (76.9%), Often (23.1%)	Always (60%), Often (40%)
05	Handling of Teacher Concerns and Suggestions	Excellent (38.5%), Good (30.8%), Average (30.8%)	Good (53.8%), Excellent (38.5%)	Excellent (38.5%), Good (30.8%)	Excellent (46.2%), Good (46.2%), Average (7.7%)	Excellent (60%), Average (20%), Good (20%)
06	Promotion of a Positive Learning Environment	Very Well (53.8%), Well (30.8%)	Well (53.8%), Very Well (38.5%)	Very Well (53.8%), Well (30.8%)	Very Well (53.8%), Well (38.5%)	Very Well (60%), Well (30%)
07	Opportunities for Decision-Making	Always (46.2%), Often (30.8%)	Always (84.6%), Rarely (7.7%)	Always (46.2%), Often (30.8%)	Always (61.5%), Often (23.1%), Very Well (7.7%)	Always (70%), Often (20%)
08	Effectiveness of Current Curriculum	Very Effective (46.2%), Effective (40%)	Very Effective (46.2%), Effective (46.2%)	Very Effective (46.2%), Effective (30.8%)	Very Effective (69.2%), Effective (23.1%)	Effective (50%), Very Effective (30%)
09	Support in Managing Student Behavior and Discipline	Well (70%), Very Well (20%)	Well (53.8%), Very Well (30.8%)	Very Well (38.5%), Well (30.8%)	Very Well (61.5%), Well (30.8%)	Very Well (50%), Well (30%)
10	Satisfaction with Leadership	Very Satisfied (50%), Satisfied (30.8%)	Satisfied (46.2%), Very Satisfied (46.2%)	Very Satisfied (53.8%), Satisfied (30.8%)	Very Satisfied (53.8%), Satisfied (46.2%)	Very Satisfied (40%), Satisfied (30%)
11	Approachability of Principal	Always (53.8%), Often (30.8%)	Always (76.9%), Often (23.1%)	Always (53.8%), Often (30.8%)	Always (76.9%), Often (23.1%)	Always (50%), Often (20%)
12	Effectiveness of Principal's Leadership	4 (53.8%), 5 (30.8%)	4 (53.8%), 5 (38.5%)	4 (53.8%), 5 (30.8%)	4 (53.8%), 5 (46.2%)	4 (60%), 3 (20%)

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FEEDBACK OF TEACHING STAFFS ((2019-20)

TABLE RESULTS ON OVERALL RESPONSE (2019-20)

Questions	Top Response	2nd Response	3rd Response
Satisfaction with Teaching Resources	Very Satisfied (46.2%)	Satisfied (38.5%)	Unsatisfied (7.7%)
Support for Professional Development	Very Well (61.5%)	Obviously (23.1%)	Extremely Well (15.4%)
Communication Effectiveness	Effective (53.8%)	Very Effective (38.5%)	Ineffective (7.7%)
Manageability of Workload	Always (76.9%)	Often (15.4%)	Sometimes (7.7%)
Handling of Teacher Concerns and Suggestions	Good (53.8%)	Excellent (38.5%)	Average (7.7%)
Promotion of a Positive Learning Environment	Well (53.8%)	Very Well (38.5%)	Neutral (7.7%)
Opportunities for Decision-Making	Always (84.6%)	Rarely (7.7%)	Often (7.7%)
Effectiveness of Current Curriculum	Very Effective (46.2%)	Effective (46.2%)	Neutral (7.7%)
Support in Managing Student Behavior and Discipline	Well (53.8%)	Very Well (30.8%)	Neutral (15.4%)
Satisfaction with Leadership	Satisfied (46.2%)	Very Satisfied (46.2%)	Neutral (7.7%)
Approachability of Principal	Always (76.9%)	Often (23.1%)	N/A
Effectiveness of Principal's Leadership	4 (53.8%)	5 (38.5%)	3 (7.7%)

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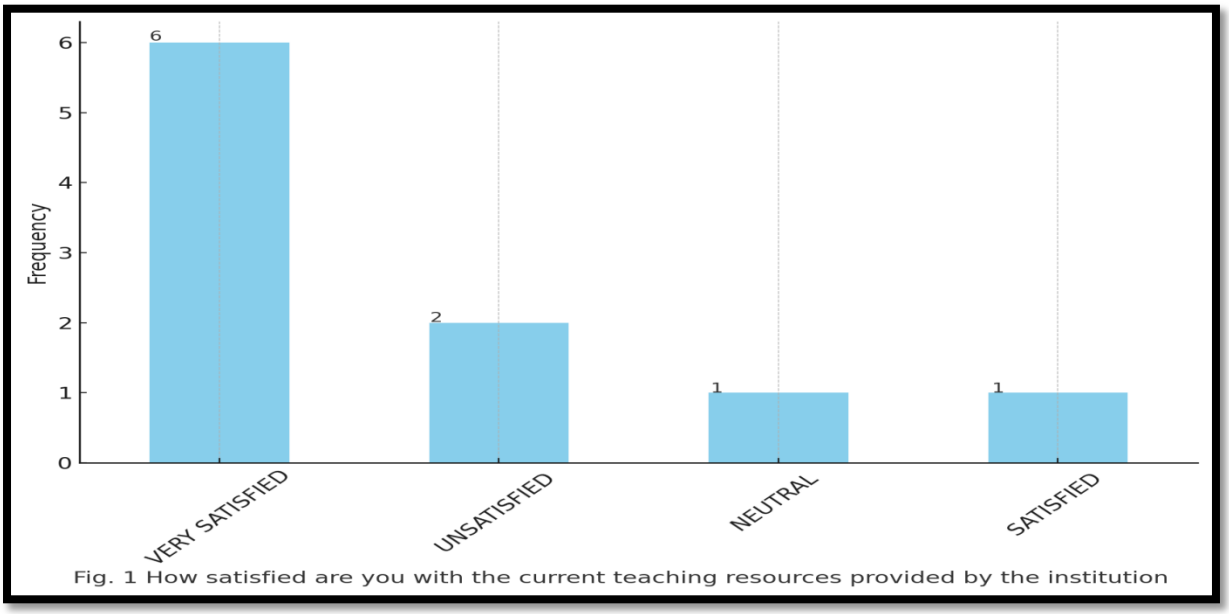

Fig. 1 How satisfied are you with the current teaching resources provided by the institution

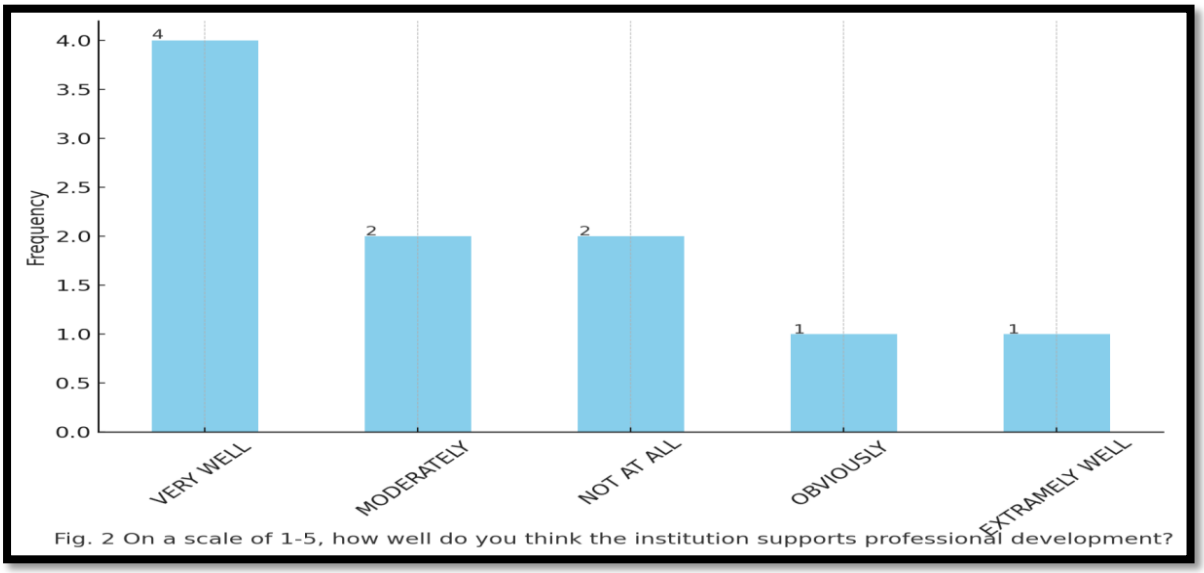

Fig. 2 On a scale of 1-5, how well do you think the institution supports professional development?

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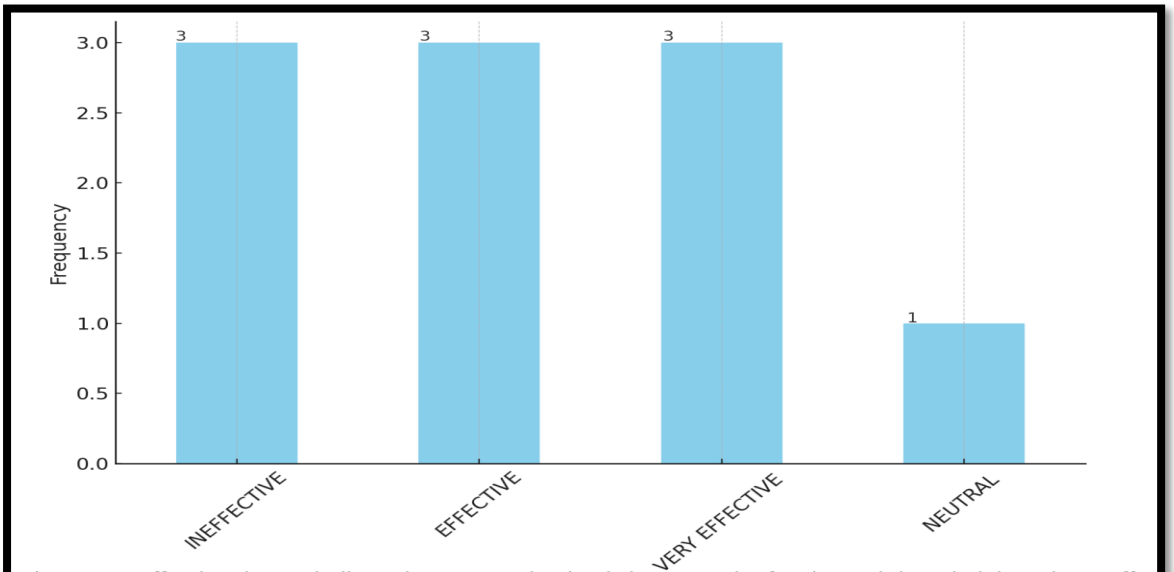

Fig. 3 How effective do you believe the communication is between the faculty and the administrative staff?

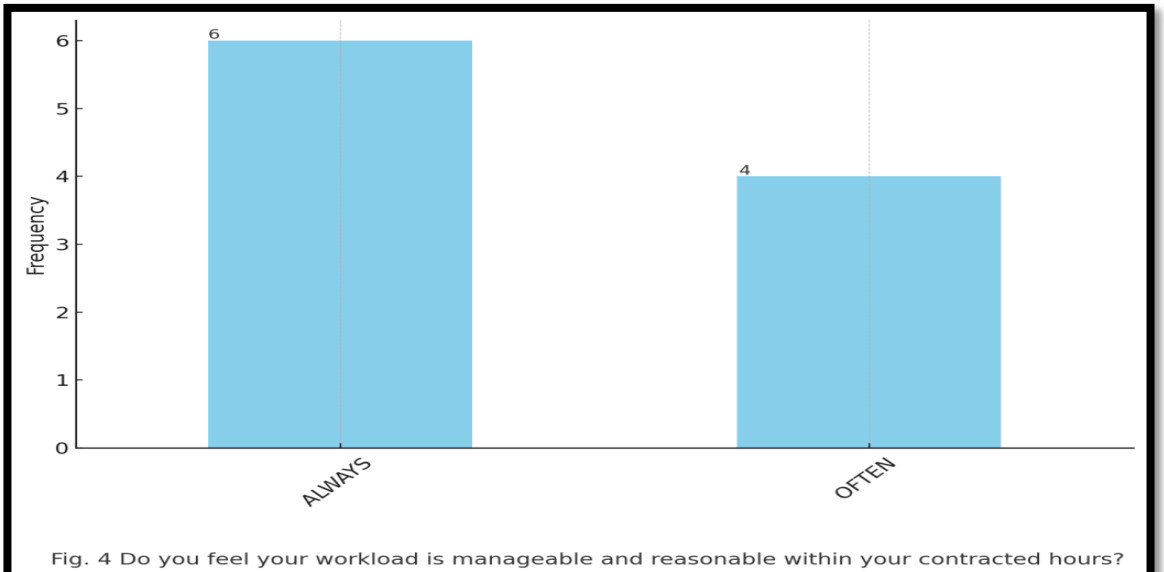

Fig. 4 Do you feel your workload is manageable and reasonable within your contracted hours?

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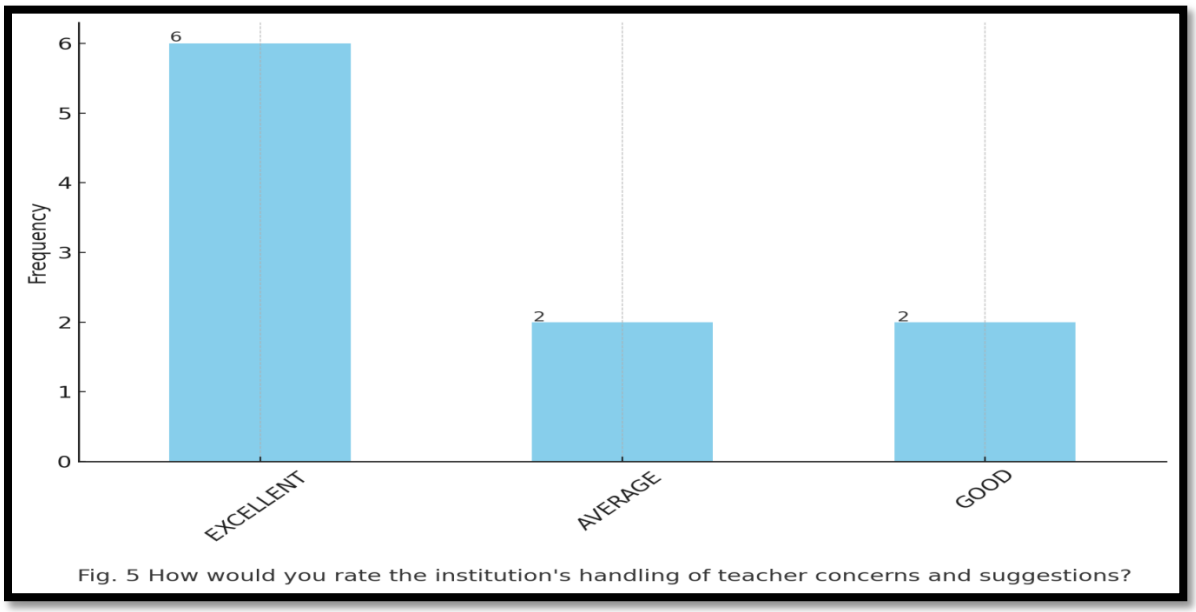

Fig. 5 How would you rate the institution's handling of teacher concerns and suggestions?

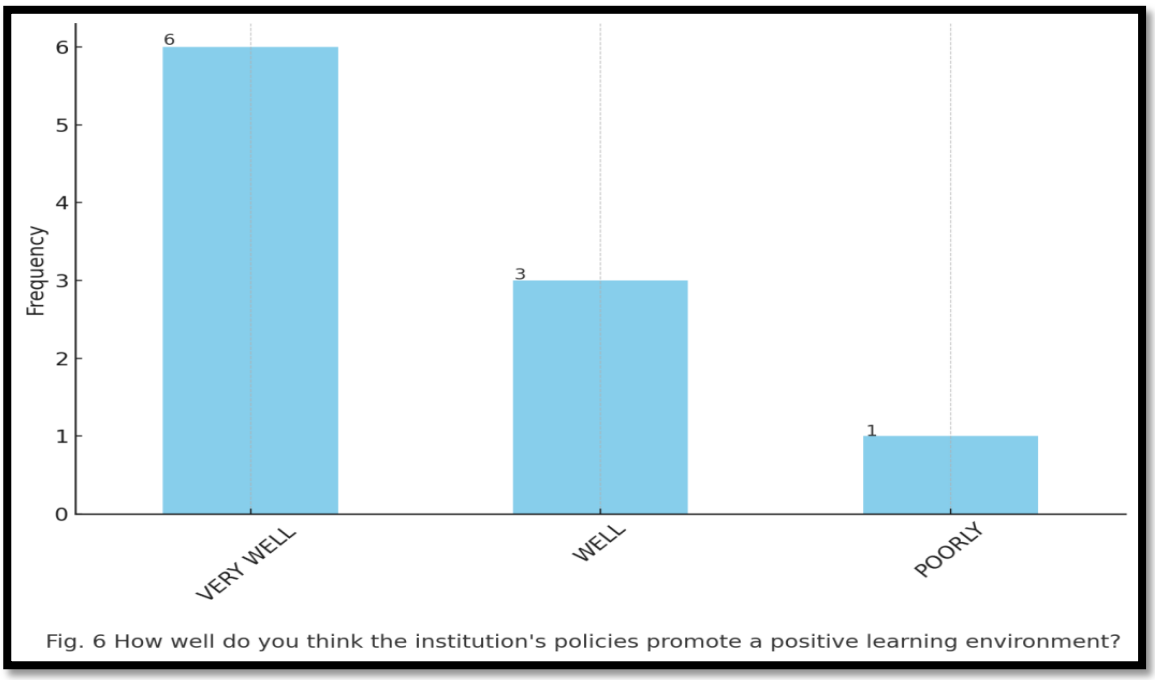

Fig. 6 How well do you think the institution's policies promote a positive learning environment?

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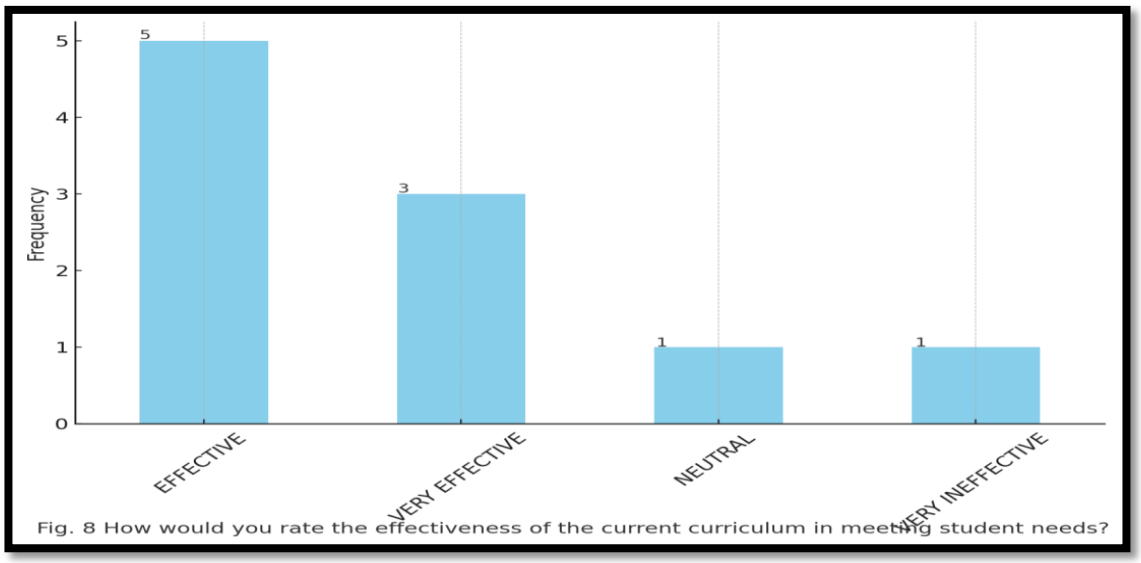

Fig. 8 How would you rate the effectiveness of the current curriculum in meeting student needs?

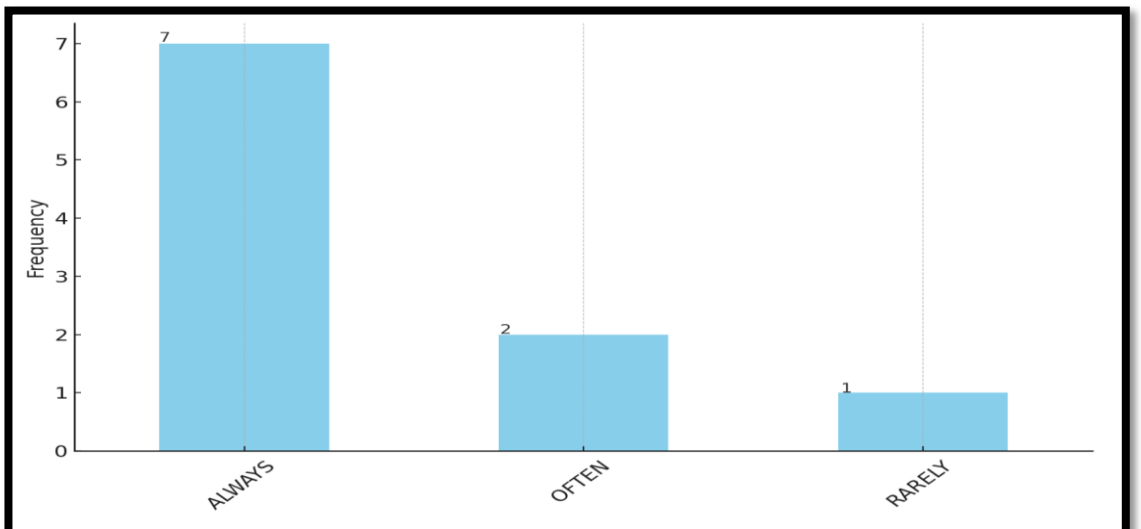

Fig. 7 Are there adequate opportunities for teachers to contribute to institutional decision-making?

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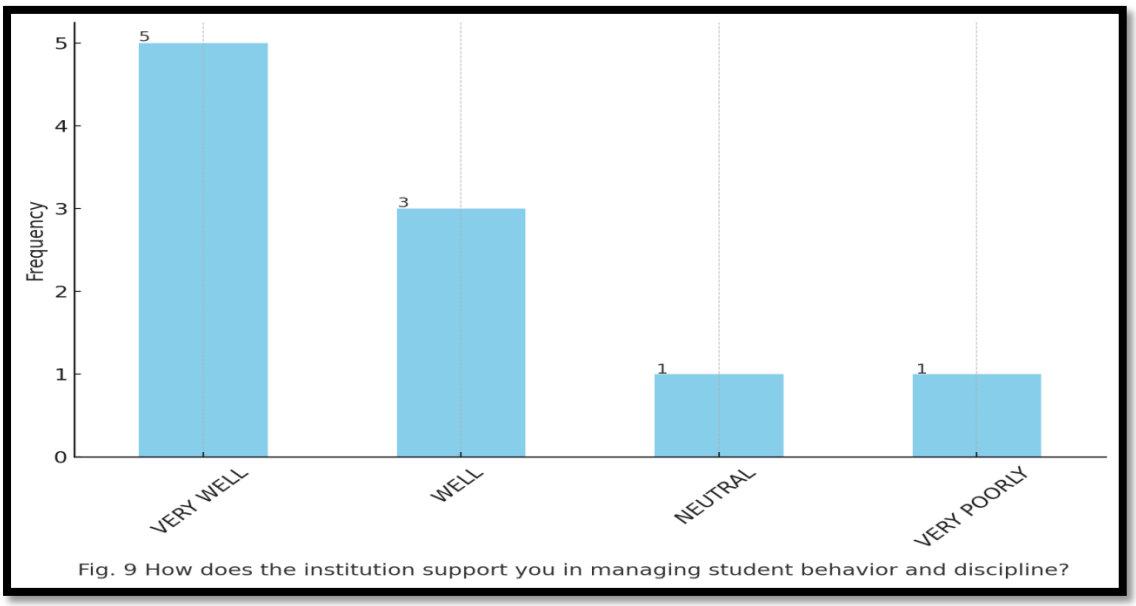

Fig. 9 How does the institution support you in managing student behavior and discipline?

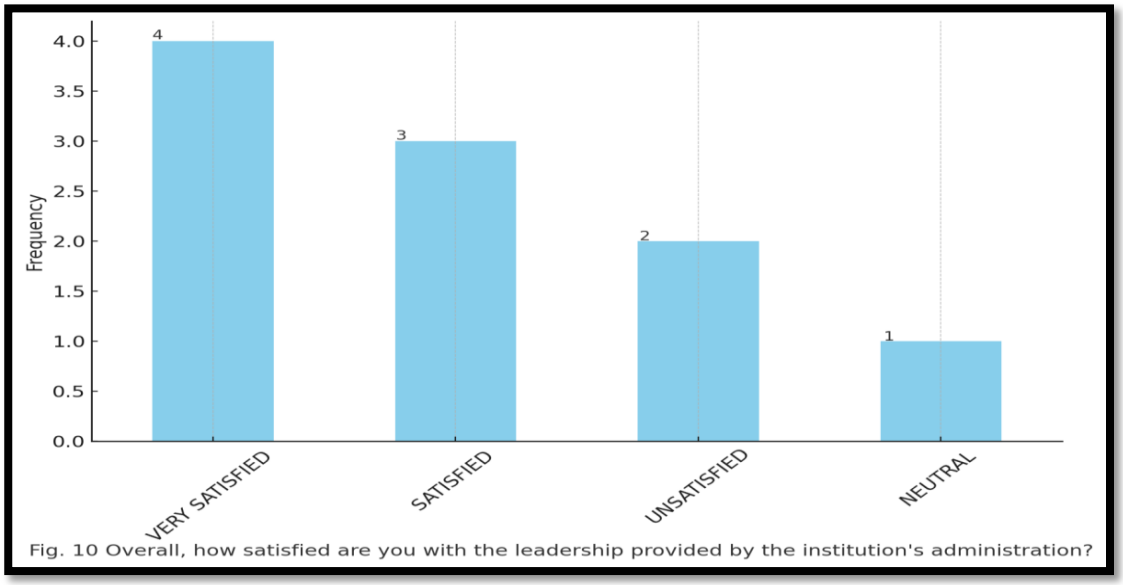

Fig. 10 Overall, how satisfied are you with the leadership provided by the institution's administration?

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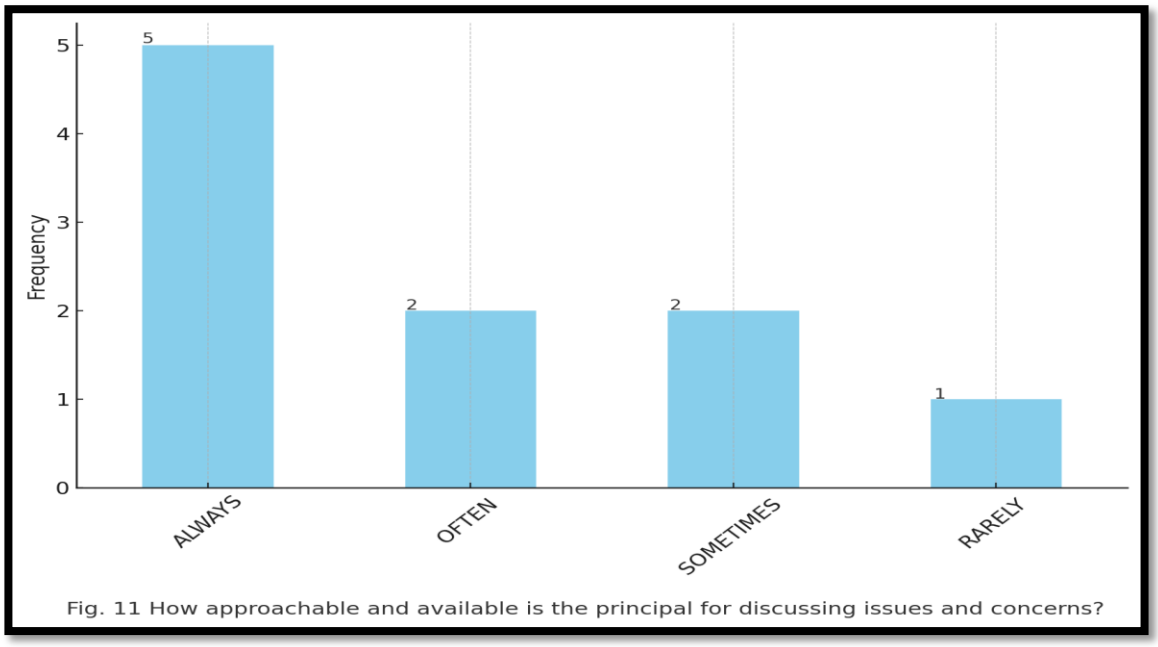

Fig. 11 How approachable and available is the principal for discussing issues and concerns?

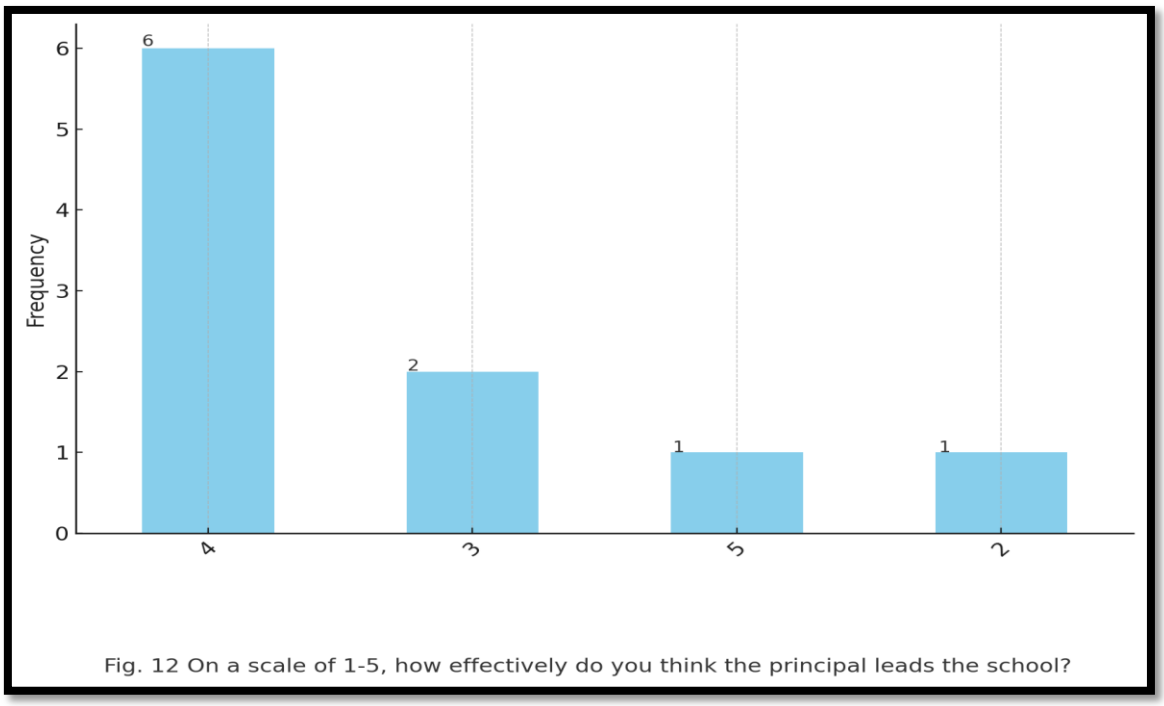

Fig. 12 On a scale of 1-5, how effectively do you think the principal leads the school?

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FEEDBACK OF TEACHING STAFFS
(2020-21)

TABLE RESULTS ON OVERALL RESPONSE

Questions	Top Response	2nd Response	3rd Response
Satisfaction with Teaching Resources	Very Satisfied (53.8%)	Satisfied (30.8%)	Neutral / Unsatisfied (7.7%)
Support for Professional Development	Very Well (46.2%)	Obviously (30.8%)	Moderately (15.4%)
Communication Effectiveness	Effective (53.8%)	Very Effective (30.8%)	Neutral (15.4%)
Manageability of Workload	Always (53.8%)	Often (38.5%)	Sometimes (7.7%)
Handling of Teacher Concerns and Suggestions	Excellent (38.5%)	Good (30.8%)	Average (30.8%)
Promotion of a Positive Learning Environment	Very Well (53.8%)	Well (30.8%)	Neutral (15.4%)
Opportunities for Decision-Making	Always (46.2%)	Often (30.8%)	Sometimes (23.1%)
Effectiveness of Current Curriculum	Very Effective (46.2%)	Effective (30.8%)	Neutral (23.1%)
Support in Managing Student Behavior and Discipline	Very Well (38.5%)	Well (30.8%)	Neutral (30.8%)
Satisfaction with Leadership	Very Satisfied (53.8%)	Satisfied (30.8%)	Neutral (15.4%)
Approachability of Principal	Always (53.8%)	Often (30.8%)	Sometimes (15.4%)
Effectiveness of Principal's Leadership	4 (53.8%)	5 (Very Effective) (30.8%)	3 (15.4%)

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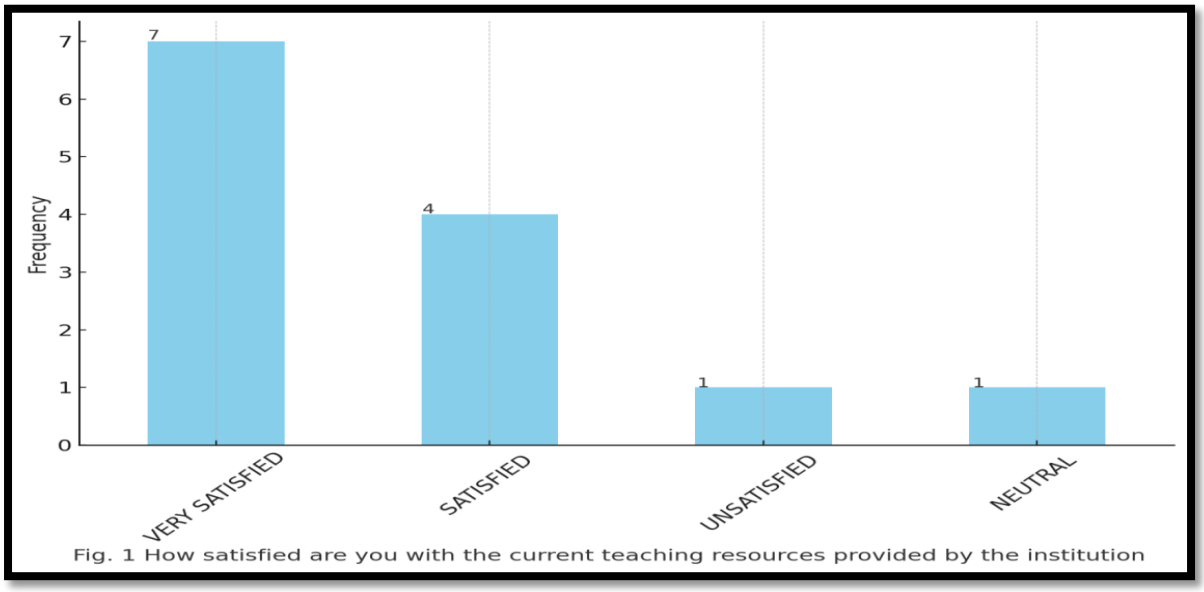

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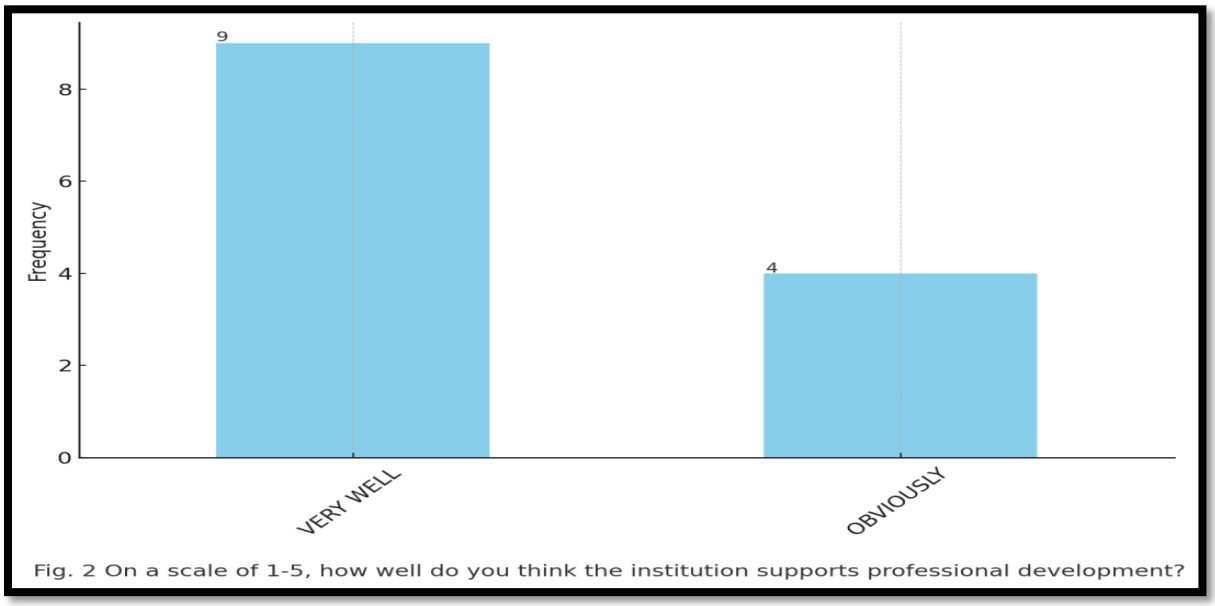

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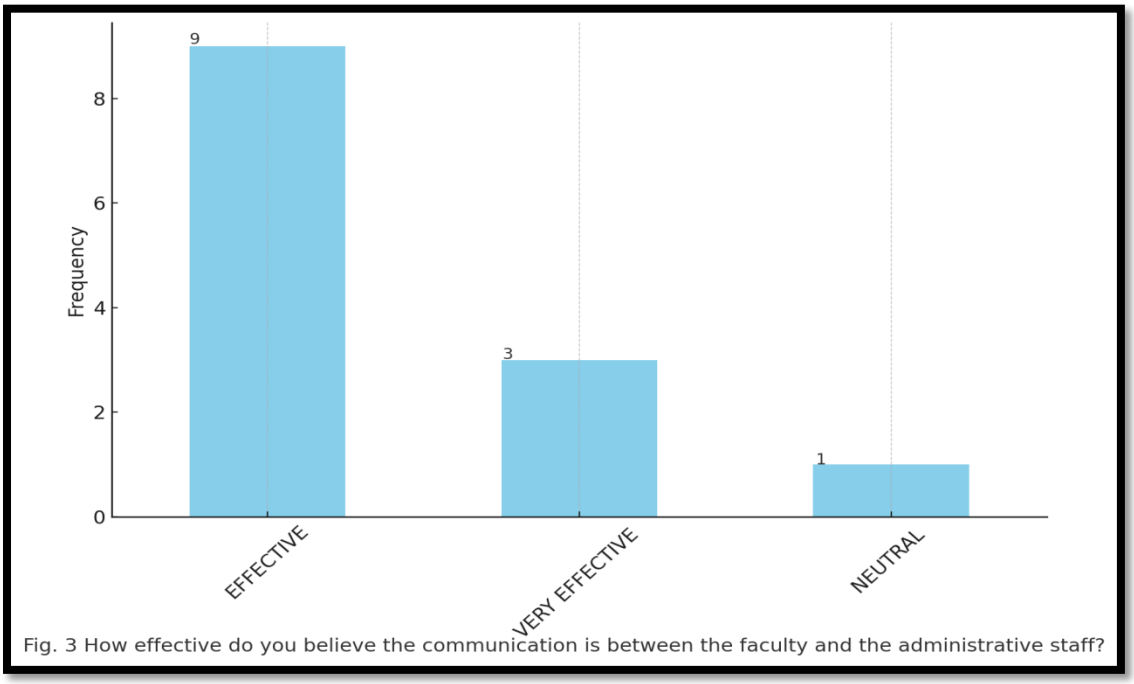

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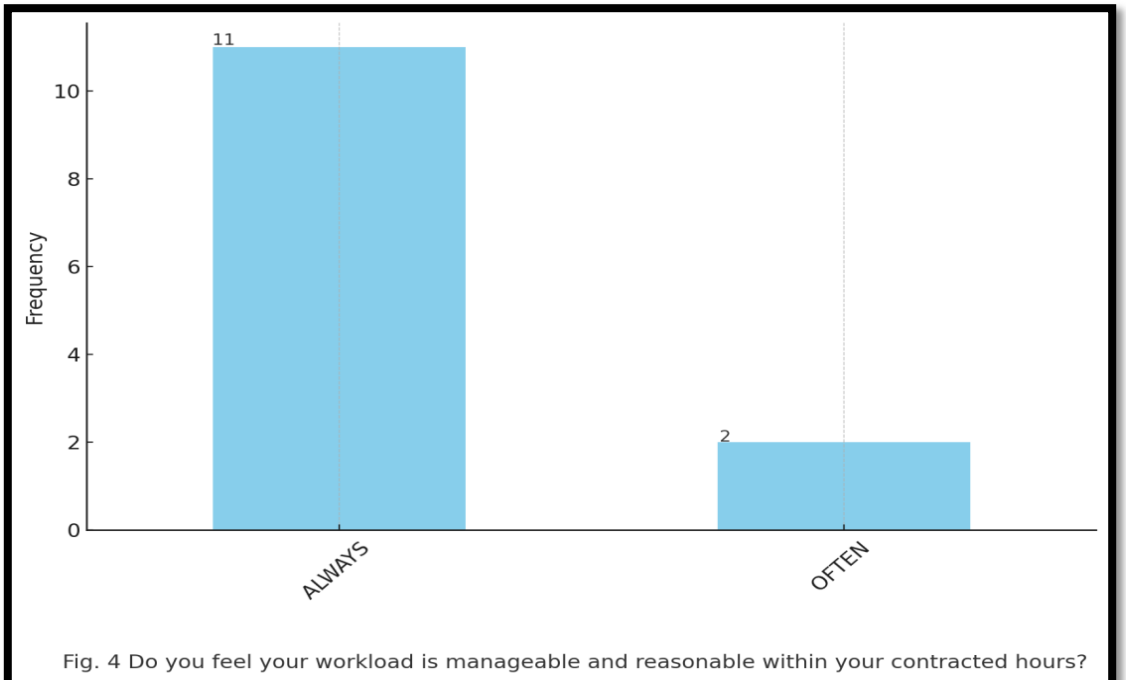

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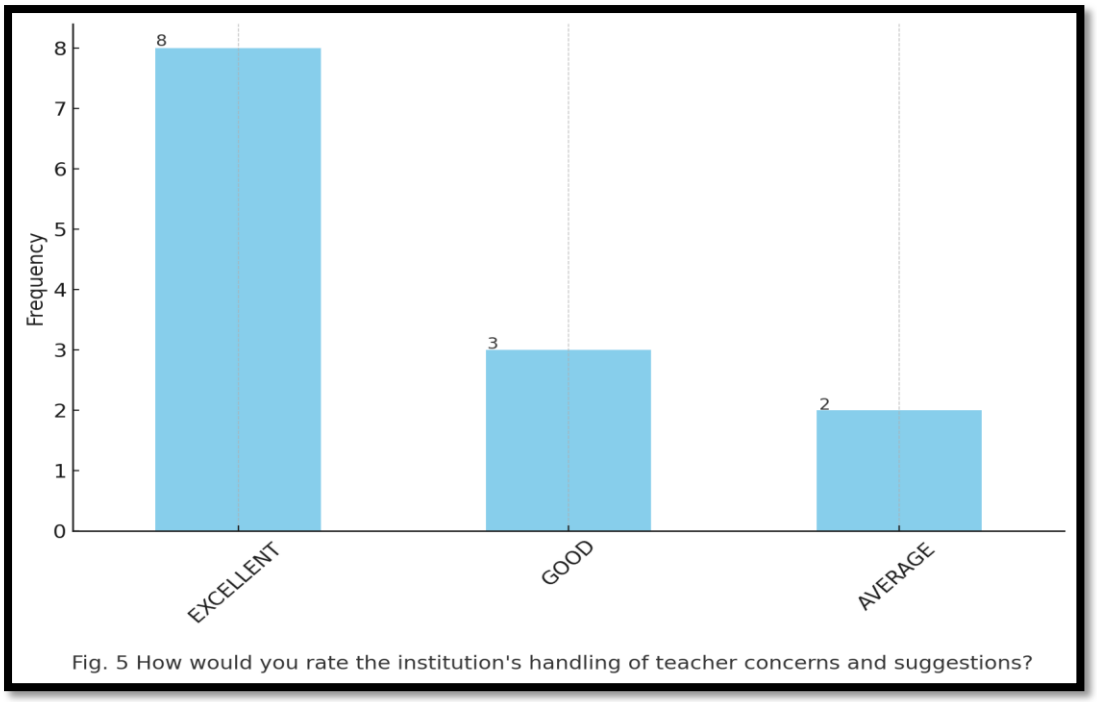

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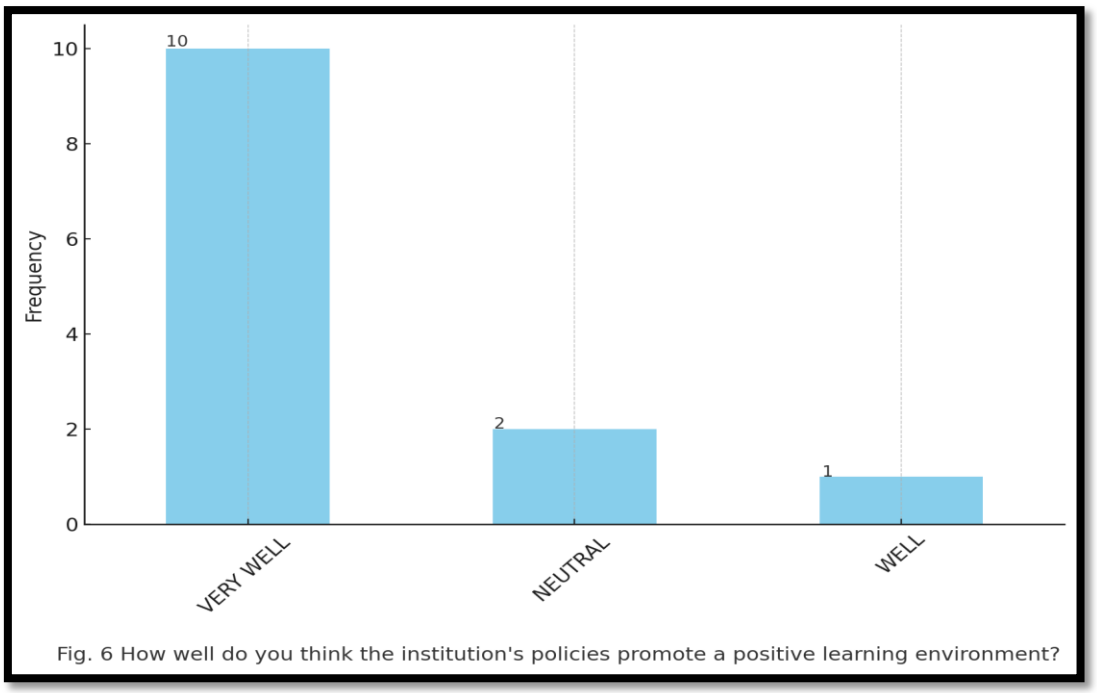

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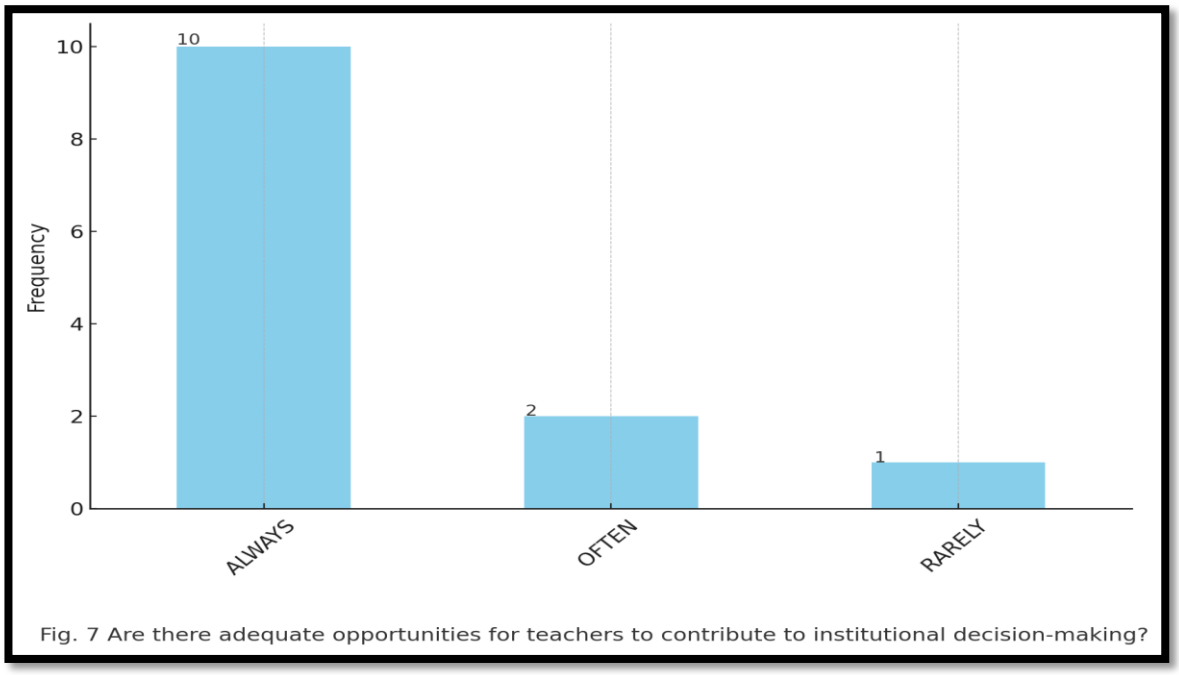

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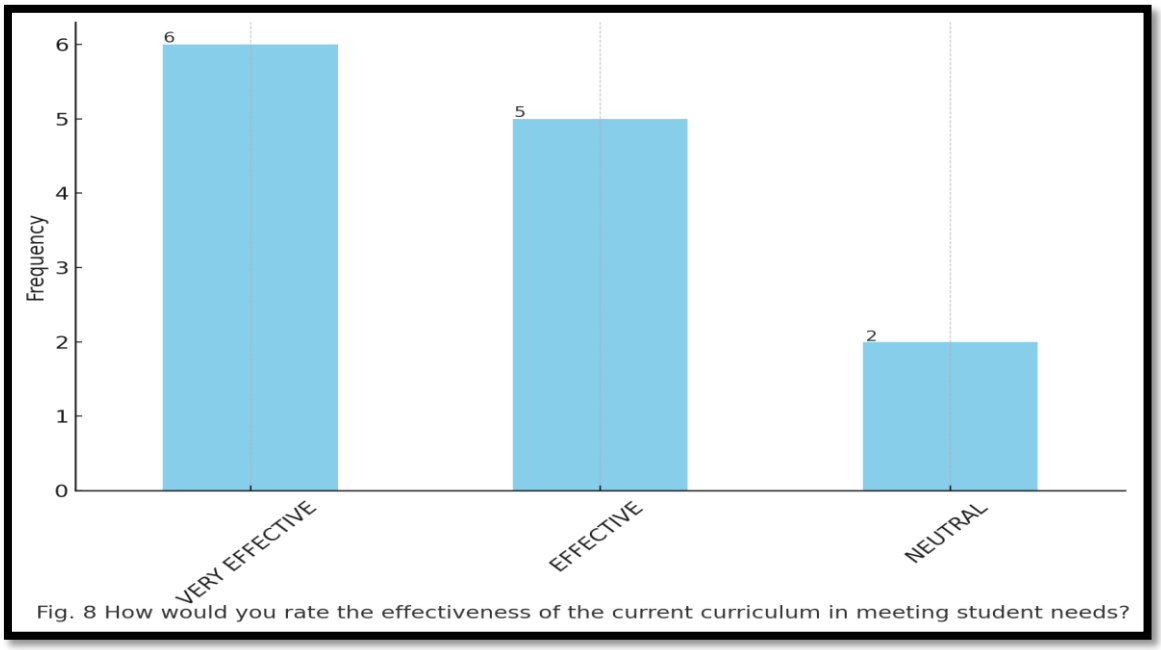

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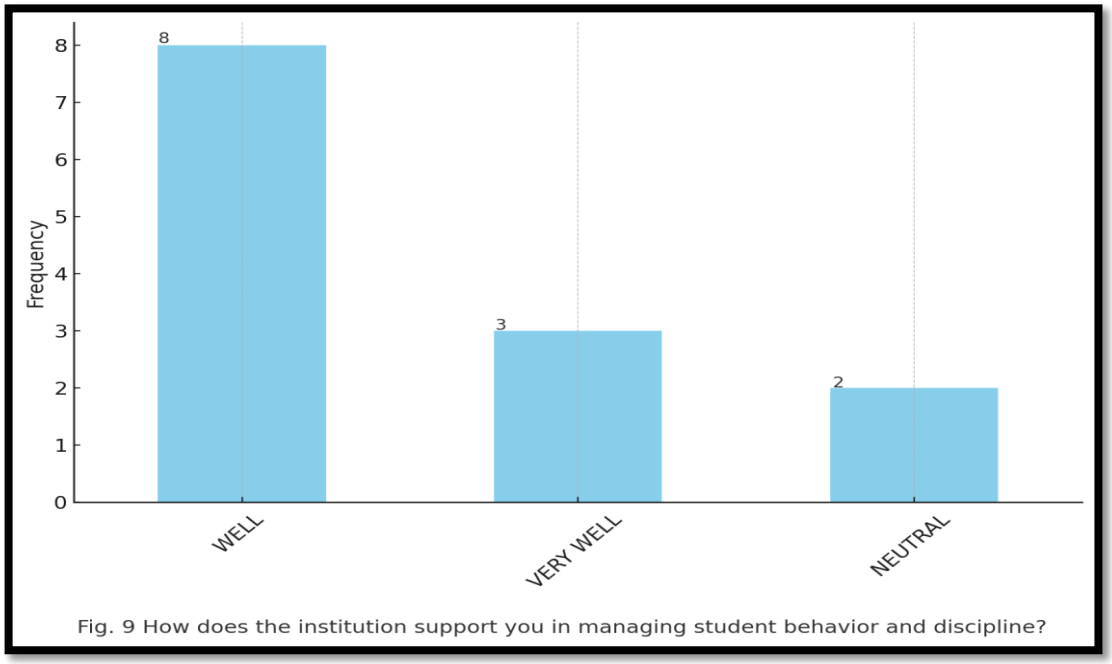

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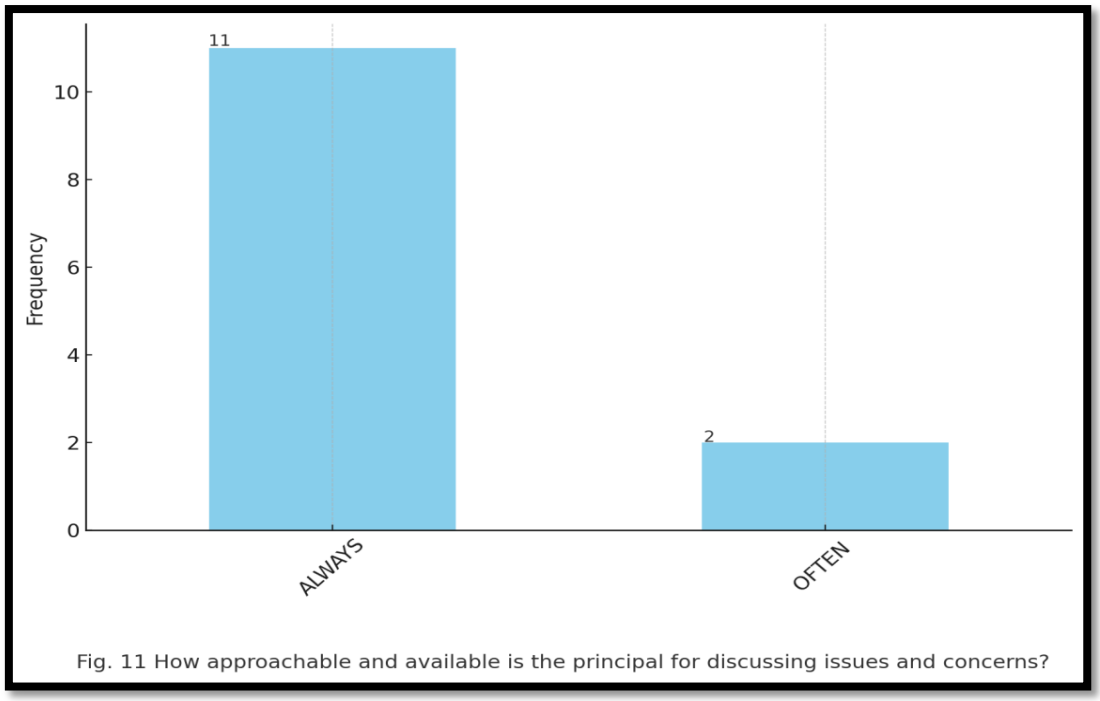

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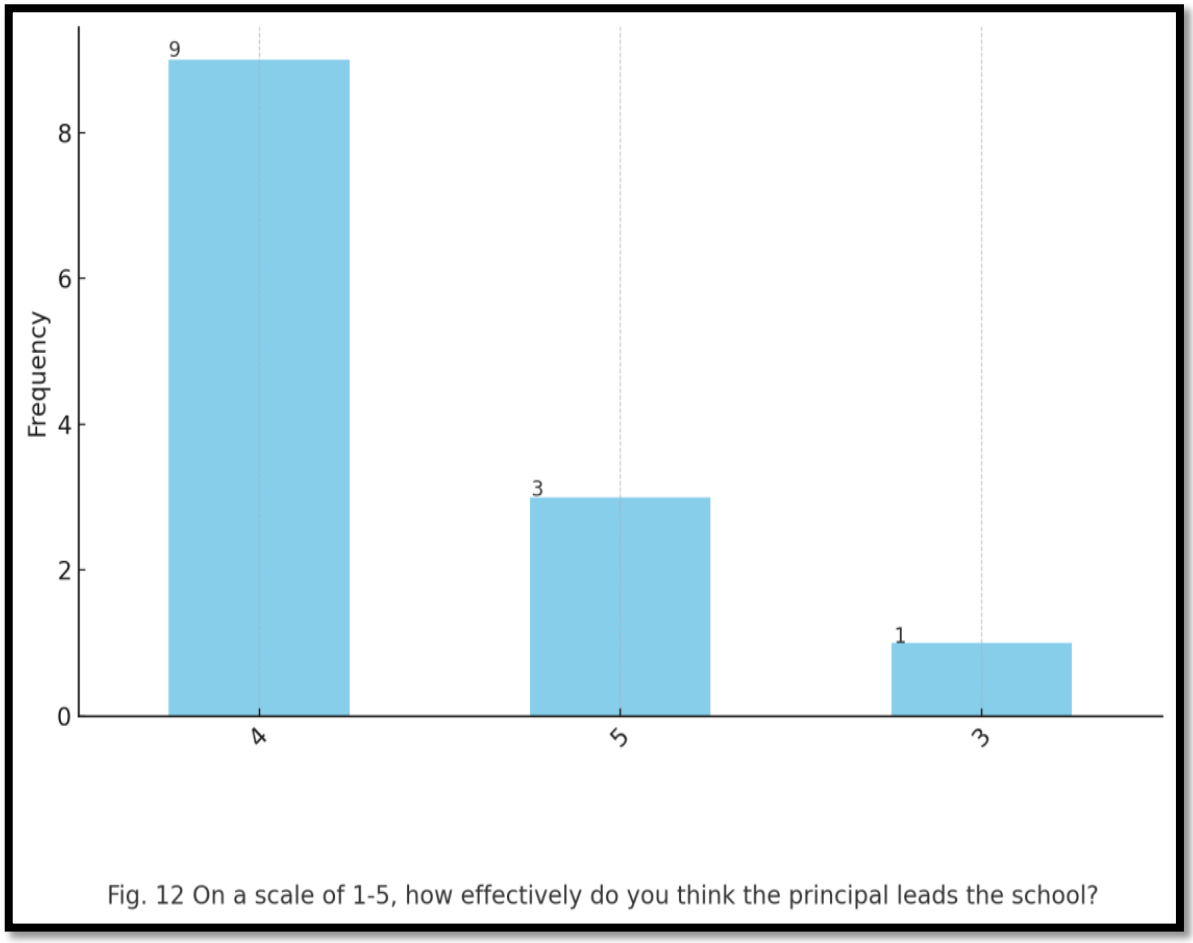

Fig. 12 On a scale of 1-5, how effectively do you think the principal leads the school?

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FEEDBACK OF TEACHING STAFFS (2021-22)

TABLE 2 RESULTS ON OVERALL RESPONSE

Questions	Top Response	2nd Response	3rd Response
Satisfaction with Teaching Resources	Very Satisfied (50.0%)	Satisfied (40.0%)	Unsatisfied (10.0%)
Support for Professional Development	Very Well (50.0%)	Moderately (20.0%)	Obviously (20.0%)
Communication Effectiveness	Effective (80.0%)	Ineffective (10.0%)	Very Effective (10.0%)
Manageability of Workload	Always (70.0%)	Sometimes (20.0%)	Often (10.0%)
Handling of Teacher Concerns and Suggestions	Excellent (60.0%)	Good (30.0%)	Average (10.0%)
Promotion of a Positive Learning Environment	Very Well (60.0%)	Well (30.0%)	Poorly (10.0%)
Opportunities for Decision-Making	Always (70.0%)	Sometimes (10.0%)	Often (10.0%)
Effectiveness of Current Curriculum	Very Effective (50.0%)	Effective (40.0%)	Neutral (10.0%)
Support in Managing Student Behaviour and Discipline	Well (70.0%)	Very Well (20.0%)	Neutral (10.0%)
Satisfaction with Leadership	Very Satisfied (50.0%)	Satisfied (30.0%)	Neutral (20.0%)
Approachability of Principal	Always (60.0%)	Often (40.0%)	N/A
Effectiveness of Principal's Leadership	4 (70.0%)	5 (20.0%)	3 (10.0%)

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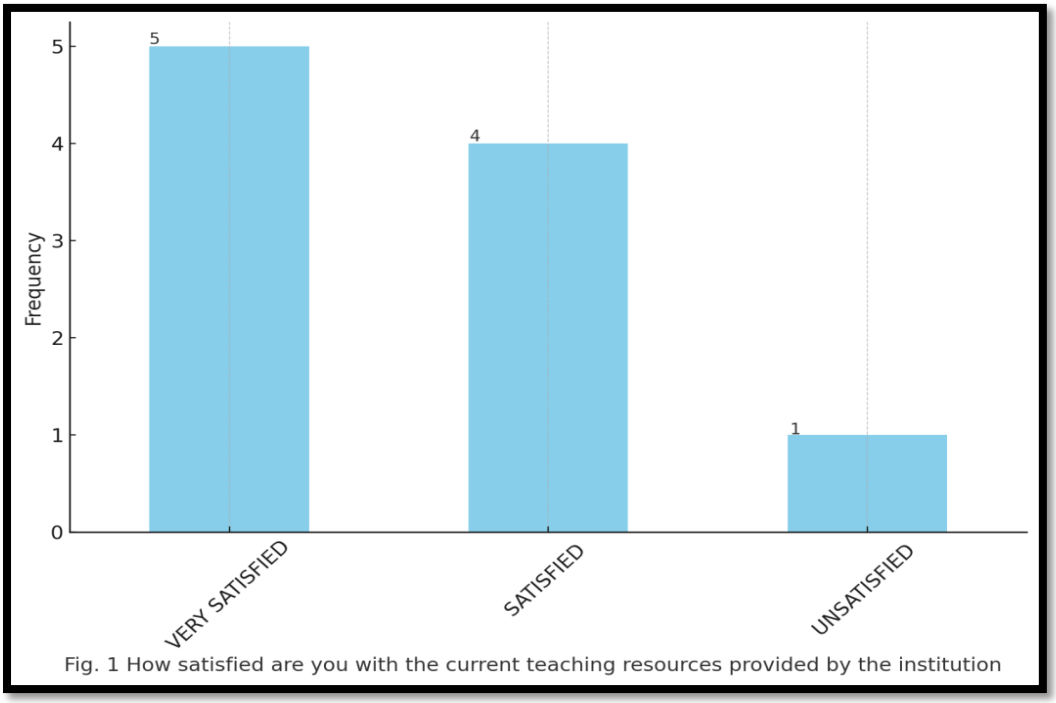

Fig. 1 How satisfied are you with the current teaching resources provided by the institution

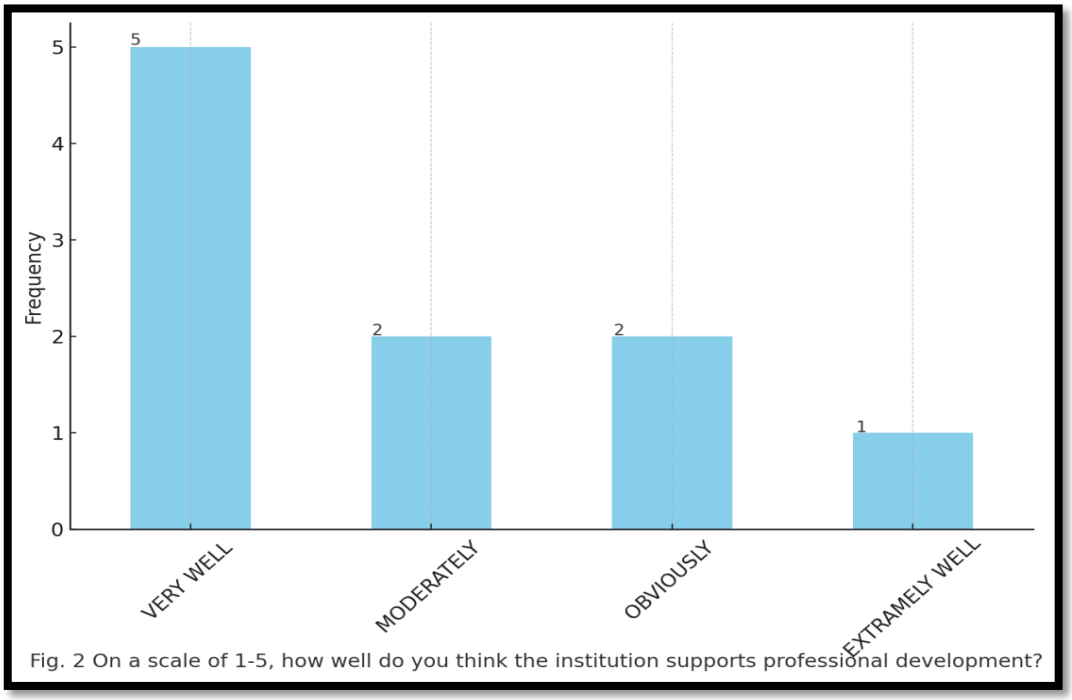

Fig. 2 On a scale of 1-5, how well do you think the institution supports professional development?

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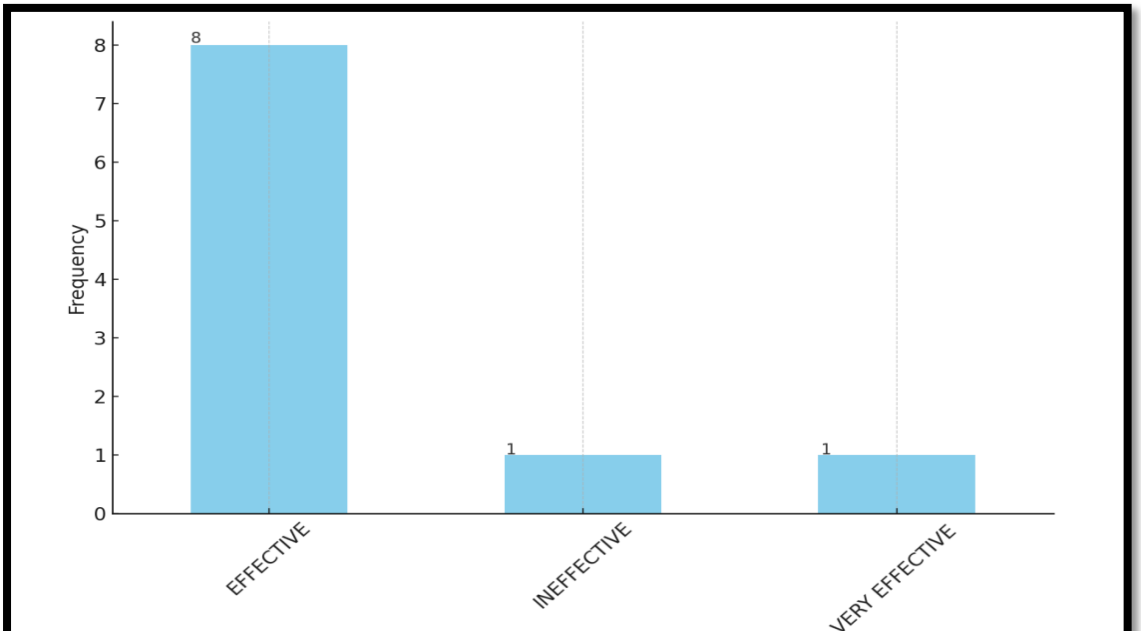

Fig. 3 How effective do you believe the communication is between the faculty and the administrative staff?

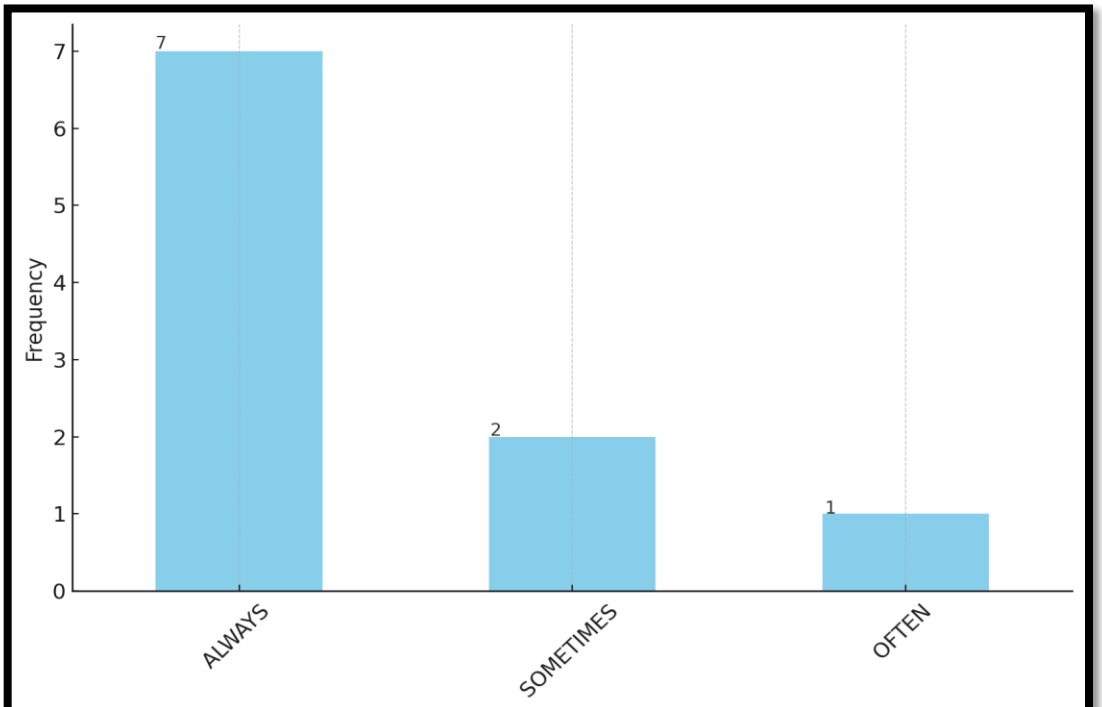

Fig. 4 Do you feel your workload is manageable and reasonable within your contracted hours?

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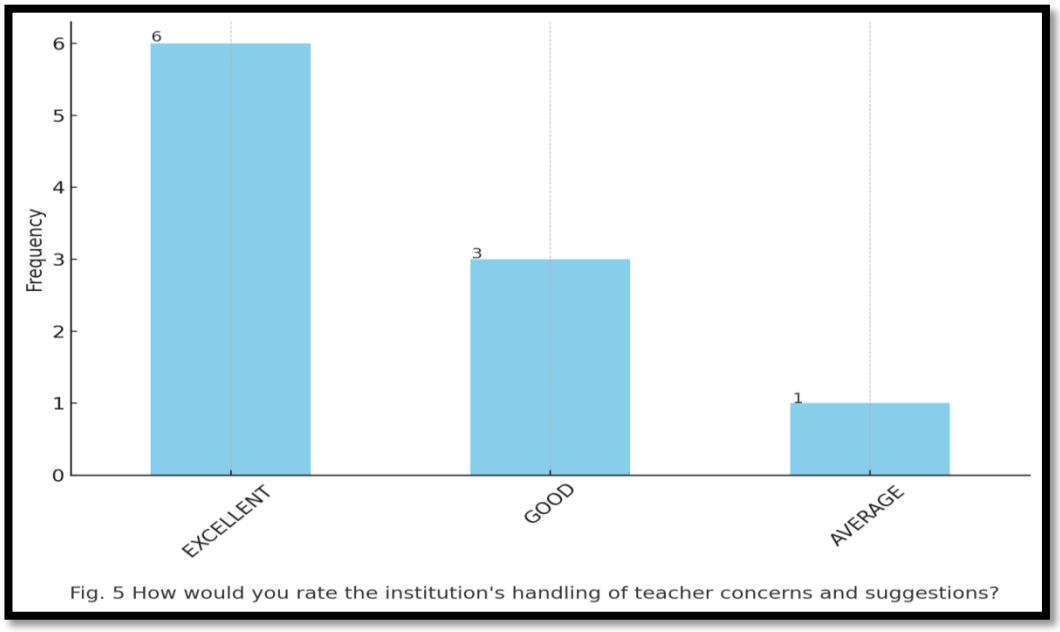

Fig. 5 How would you rate the institution's handling of teacher concerns and suggestions?

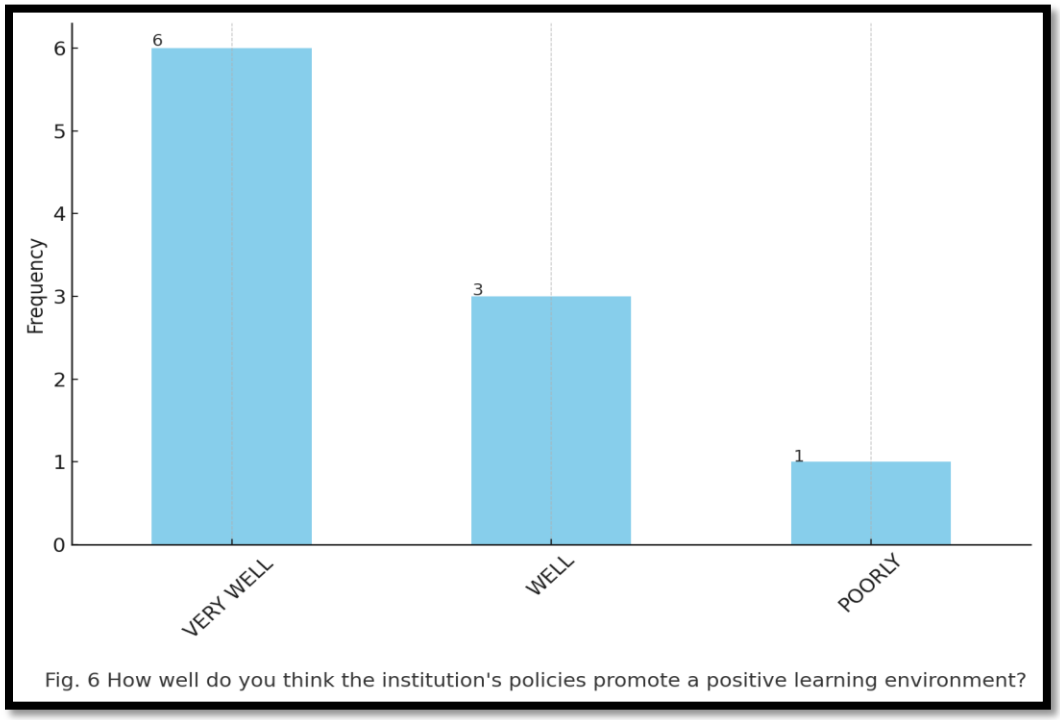

Fig. 6 How well do you think the institution's policies promote a positive learning environment?

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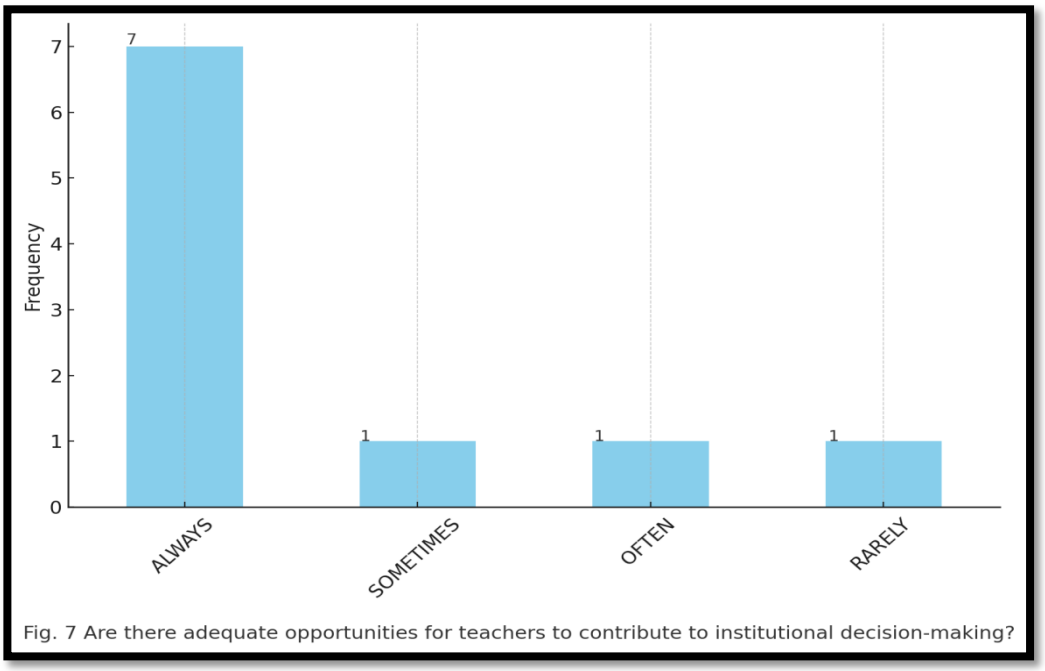

Fig. 7 Are there adequate opportunities for teachers to contribute to institutional decision-making?

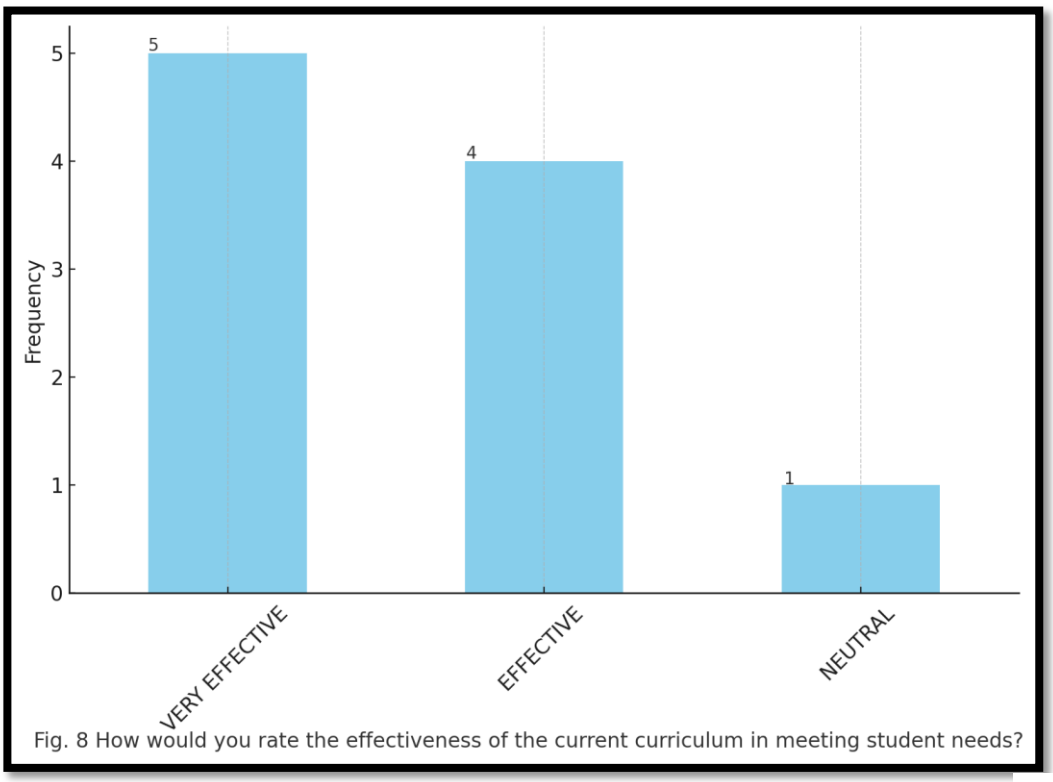

Fig. 8 How would you rate the effectiveness of the current curriculum in meeting student needs?

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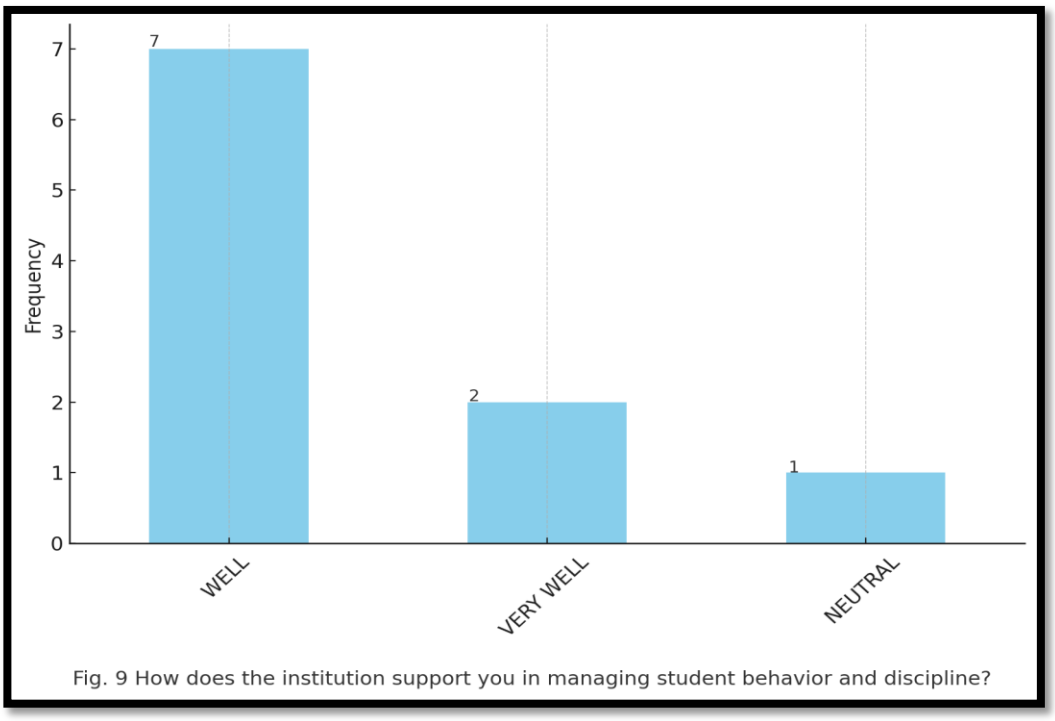

Fig. 9 How does the institution support you in managing student behavior and discipline?

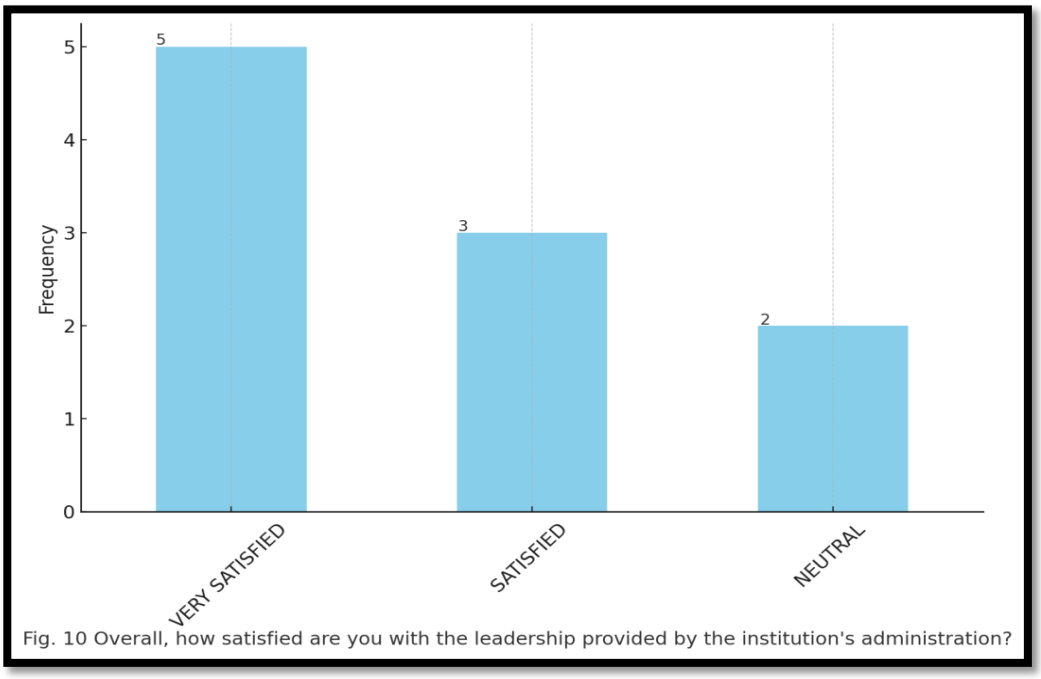

Fig. 10 Overall, how satisfied are you with the leadership provided by the institution's administration?

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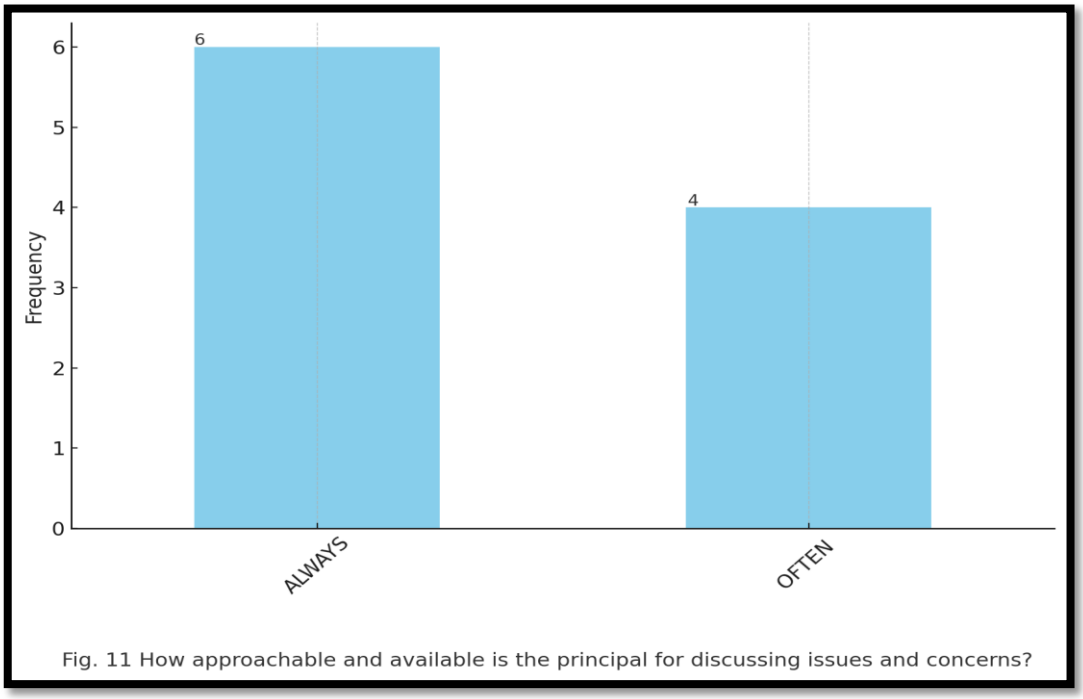

Fig. 11 How approachable and available is the principal for discussing issues and concerns?

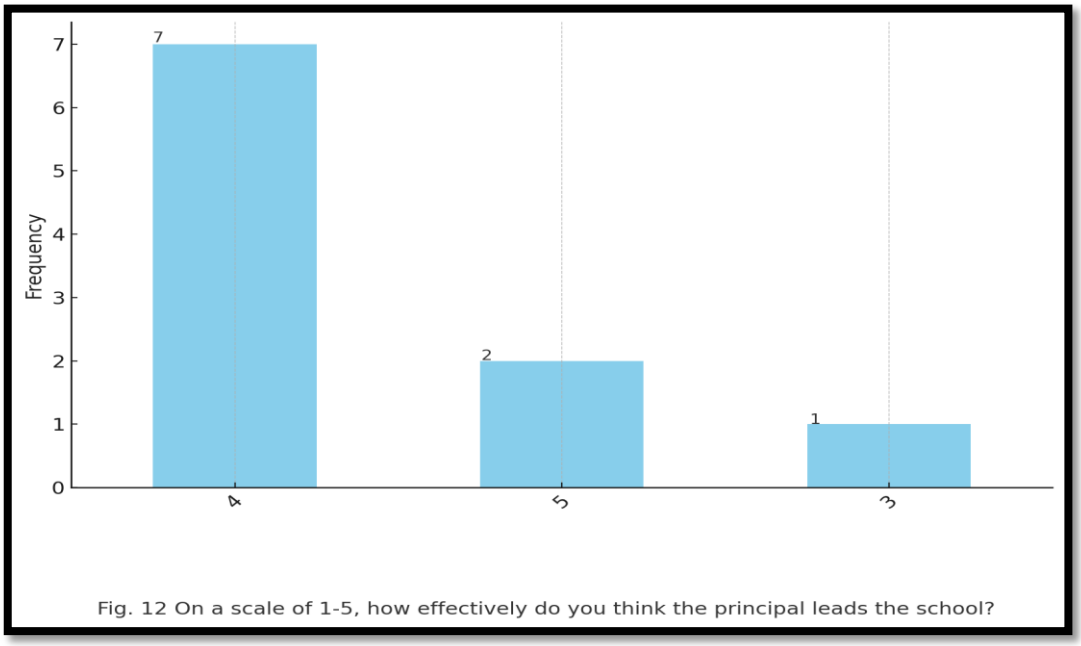

Fig. 12 On a scale of 1-5, how effectively do you think the principal leads the school?

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TABLE RESULTS ON OVERALL RESPONSE (2022-23)

Questions	Top Response	2nd Response	3rd Response
Satisfaction with Teaching Resources	Very Satisfied (61.5%)	Satisfied (23.1%)	Neutral (15.4%)
Support for Professional Development	Very Well (61.5%)	Obviously (15.4%)	Extremely Well (15.4%)
Communication Effectiveness	Effective (53.8%)	Very Effective (38.5%)	Neutral (7.7%)
Manageability of Workload	Always (76.9%)	Often (23.1%)	N/A
Handling of Teacher Concerns and Suggestions	Excellent (46.2%)	Good (46.2%)	Average (7.7%)
Promotion of a Positive Learning Environment	Very Well (53.8%)	Well (38.5%)	Neutral (7.7%)
Opportunities for Decision-Making	Always (61.5%)	Often (23.1%)	Very Well (7.7%)
Effectiveness of Current Curriculum	Very Effective (69.2%)	Effective (23.1%)	Neutral (7.7%)
Support in Managing Student Behaviour and Discipline	Very Well (61.5%)	Well (30.8%)	Neutral (7.7%)
Satisfaction with Leadership	Very Satisfied (53.8%)	Satisfied (46.2%)	N/A
Approachability of Principal	Always (76.9%)	Often (23.1%)	N/A
Effectiveness of Principal's Leadership	4 (53.8%)	5 (46.2%)	N/A

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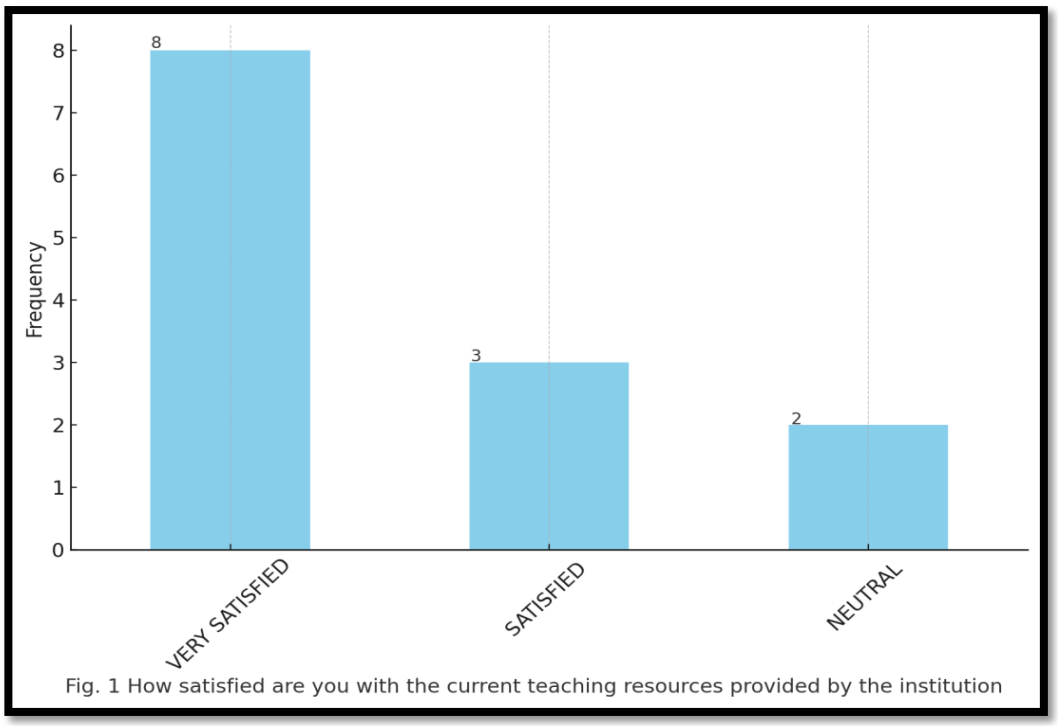

Fig. 1 How satisfied are you with the current teaching resources provided by the institution

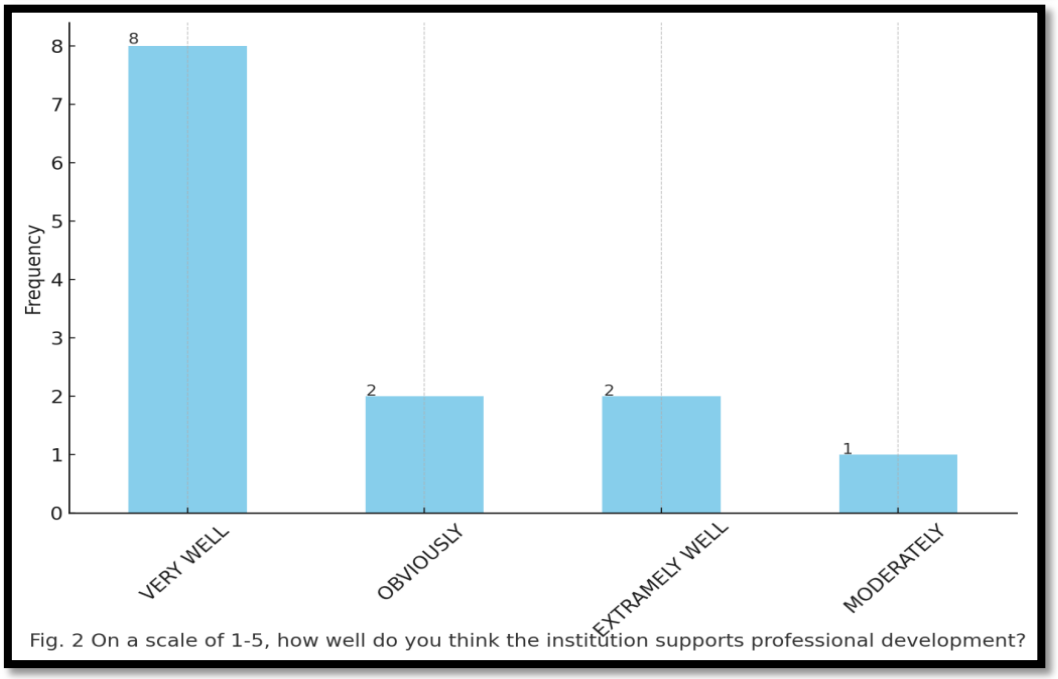

Fig. 2 On a scale of 1-5, how well do you think the institution supports professional development?

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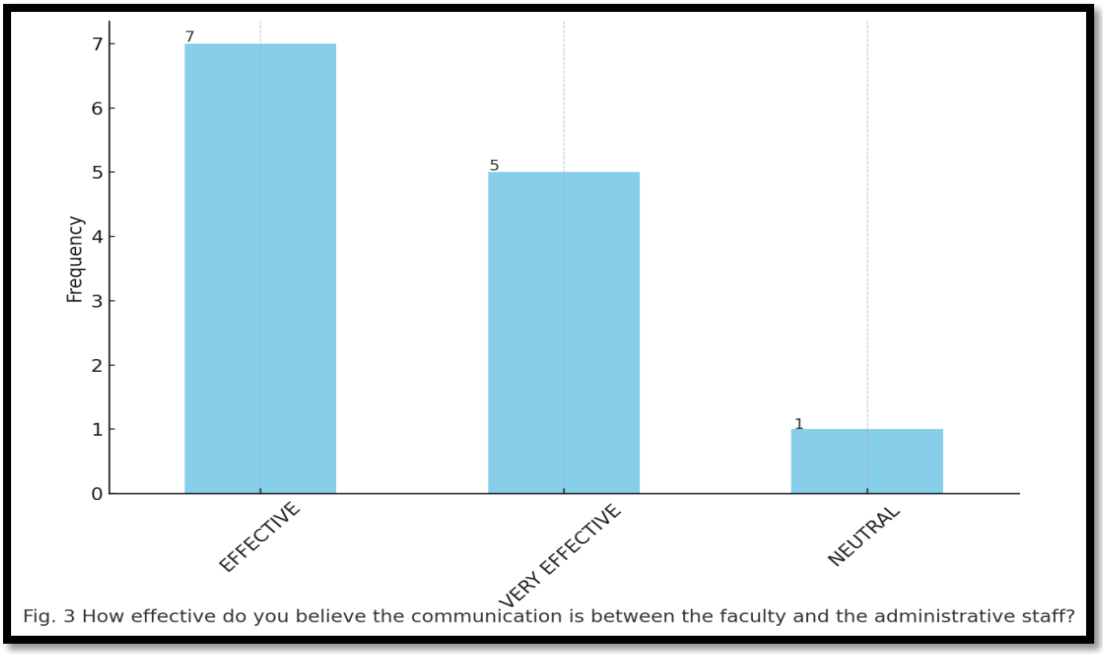
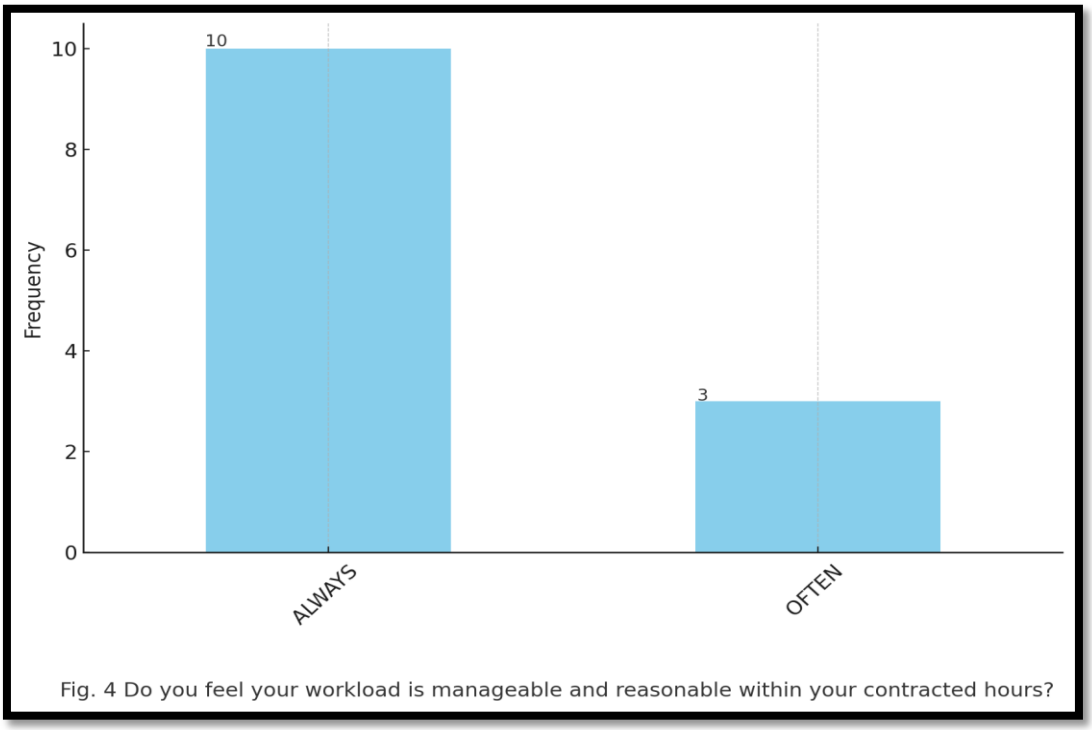


Fig. 3 How effective do you believe the communication is between the faculty and the administrative staff?



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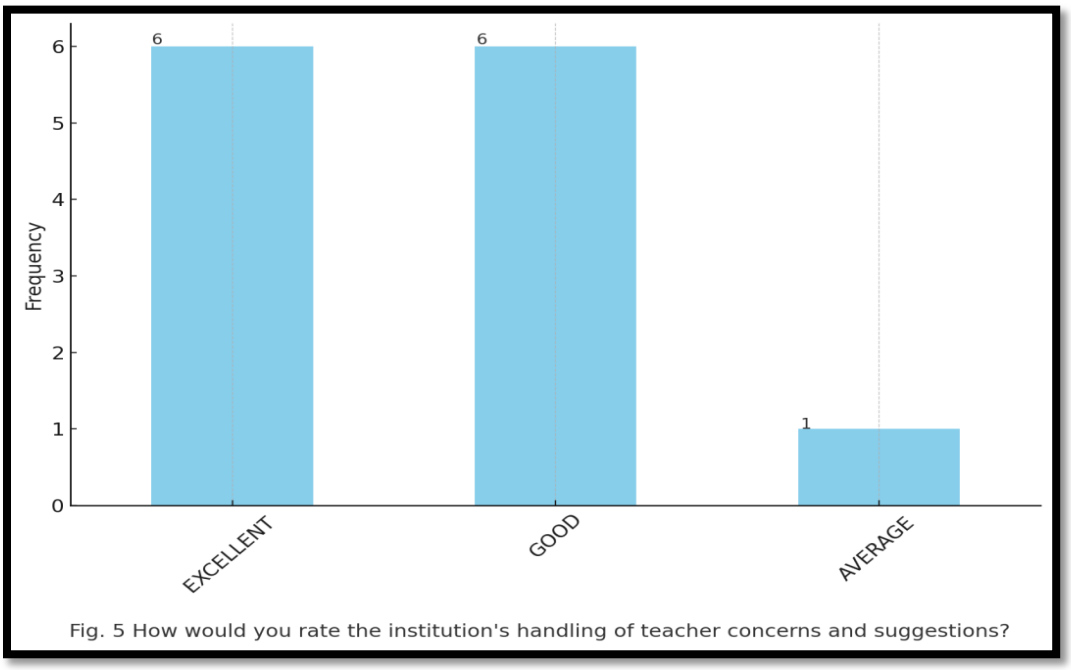

Fig. 5 How would you rate the institution's handling of teacher concerns and suggestions?

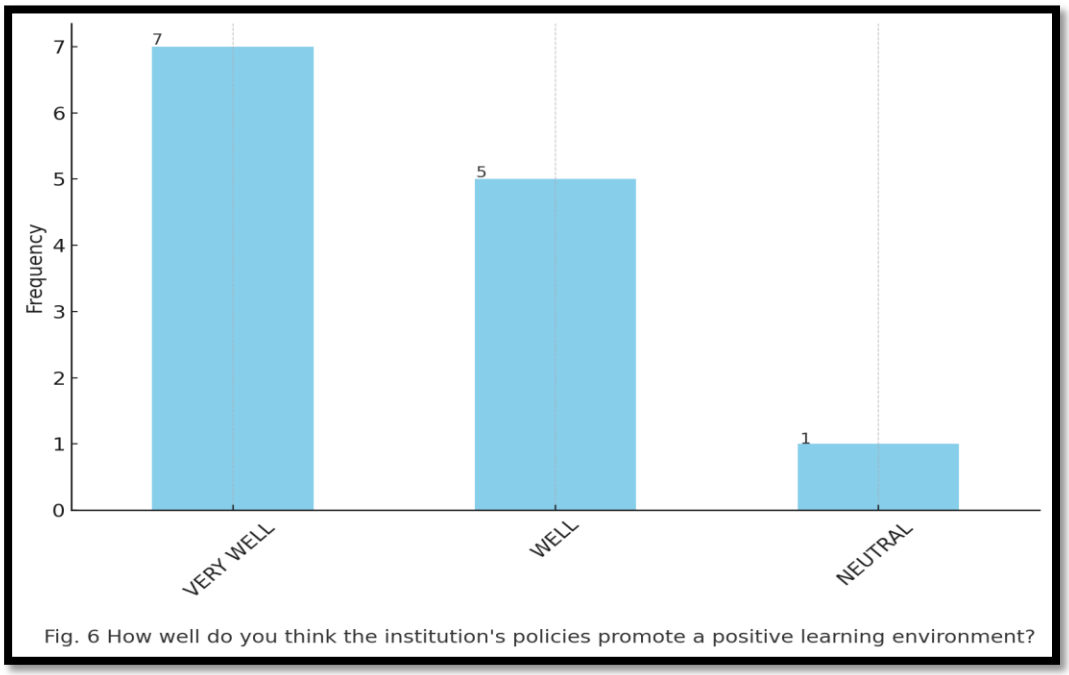

Fig. 6 How well do you think the institution's policies promote a positive learning environment?

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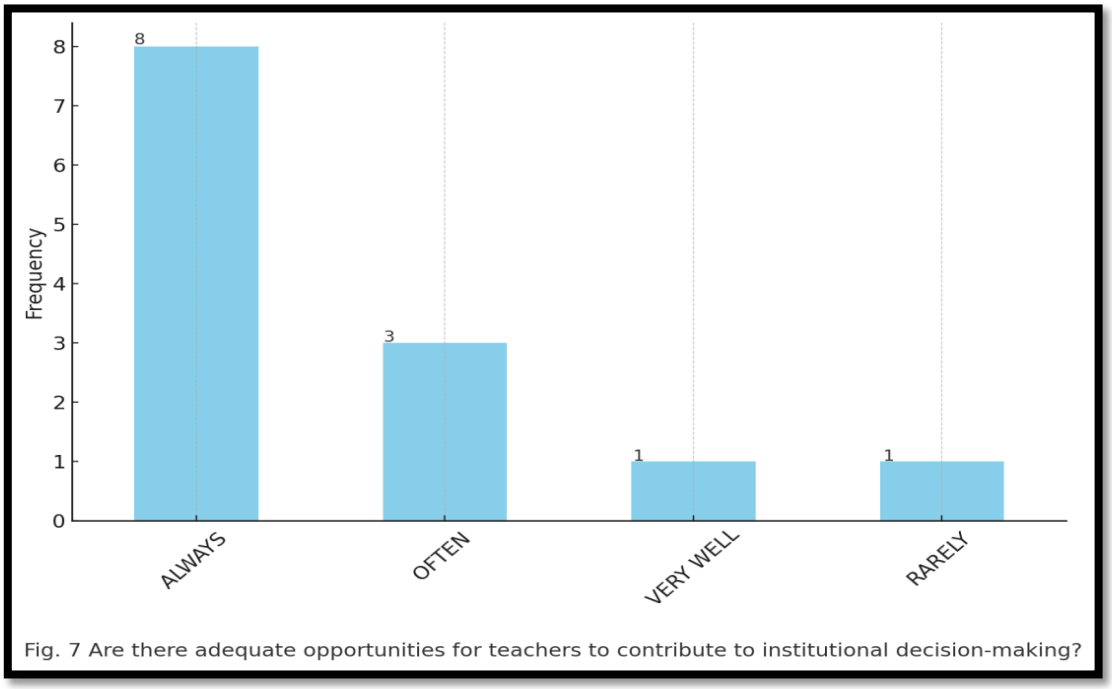

Fig. 7 Are there adequate opportunities for teachers to contribute to institutional decision-making?

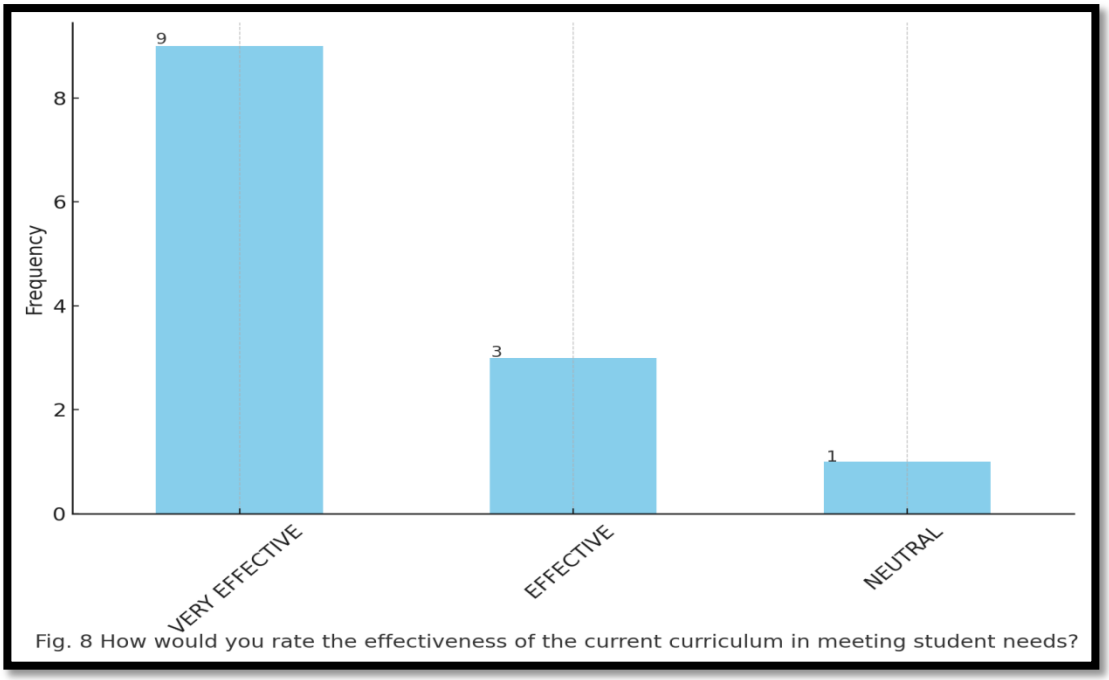

Fig. 8 How would you rate the effectiveness of the current curriculum in meeting student needs?

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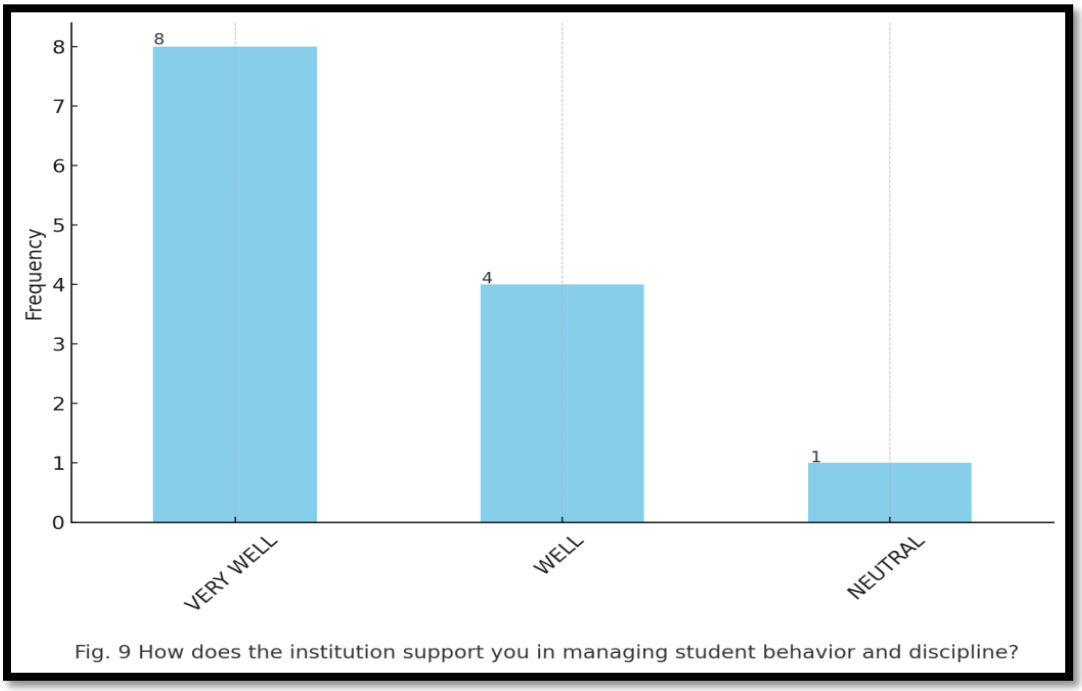

Fig. 9 How does the institution support you in managing student behavior and discipline?

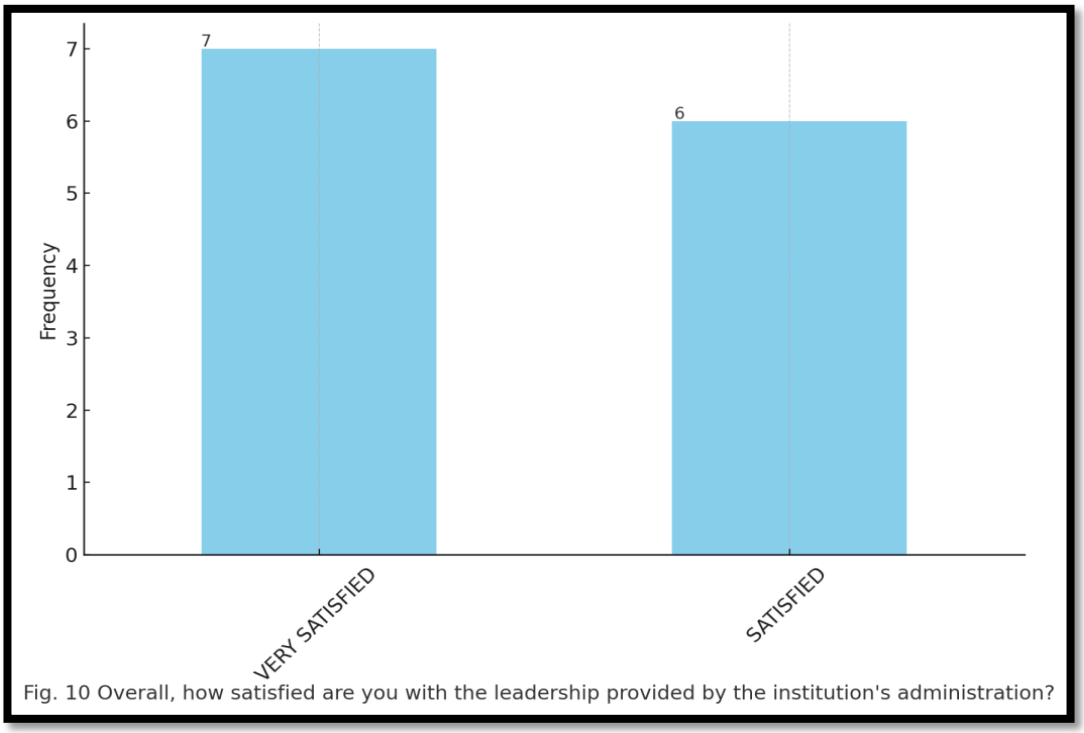

Fig. 10 Overall, how satisfied are you with the leadership provided by the institution's administration?

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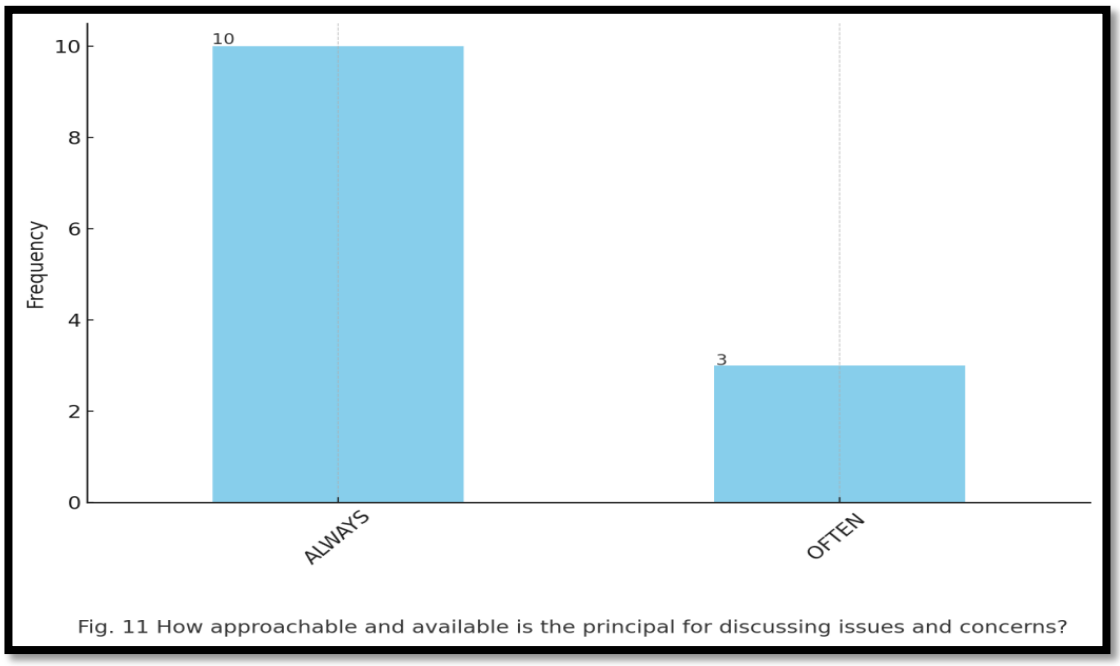

Fig. 11 How approachable and available is the principal for discussing issues and concerns?

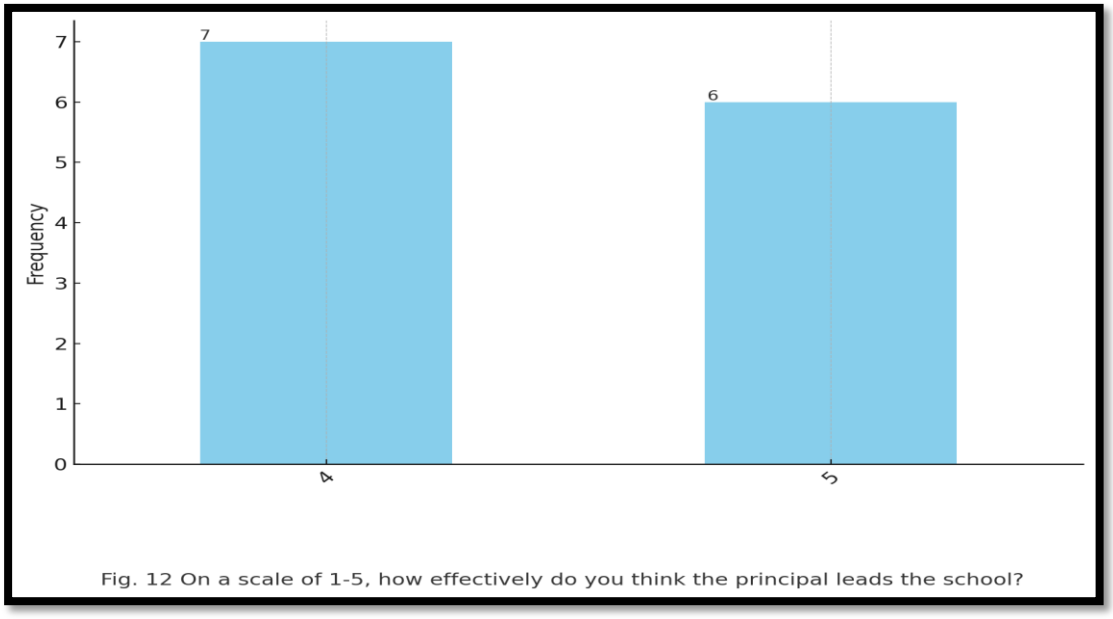

Fig. 12 On a scale of 1-5, how effectively do you think the principal leads the school?

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FEEDBACK OF TEACHING STAFFS
(Academic Session:2023-24)

TABLE: RESULTS ON OVERALL RESPONSE (A.Y.2023-24)

Questions	Top Response	2nd Response	3rd Response
Satisfaction with Teaching Resources	Very Satisfied (60.0%)	Unsatisfied (20.0%)	Neutral (10.0%)
Support for Professional Development	Very Well (40.0%)	Moderately (20.0%)	Not at all (20.0%)
Communication Effectiveness	Ineffective (30.0%)	Effective (30.0%)	Very Effective (30.0%)
Manageability of Workload	Always (60.0%)	Often (40.0%)	N/A
Handling of Teacher Concerns and Suggestions	Excellent (60.0%)	Average (20.0%)	Good (20.0%)
Promotion of a Positive Learning Environment	Very Well (60.0%)	Well (30.0%)	Poorly (10.0%)
Opportunities for Decision-Making	Always (70.0%)	Often (20.0%)	Rarely (10.0%)
Effectiveness of Current Curriculum	Effective (50.0%)	Very Effective (30.0%)	Neutral (10.0%)
Support in Managing Student Behavior and Discipline	Very Well (50.0%)	Well (30.0%)	Neutral (10.0%)
Satisfaction with Leadership	Very Satisfied (40.0%)	Satisfied (30.0%)	Unsatisfied (20.0%)
Approachability of Principal	Always (50.0%)	Often (20.0%)	Sometimes (20.0%)
Effectiveness of Principal's Leadership	4 (60.0%)	3 (20.0%)	5 (10.0%)

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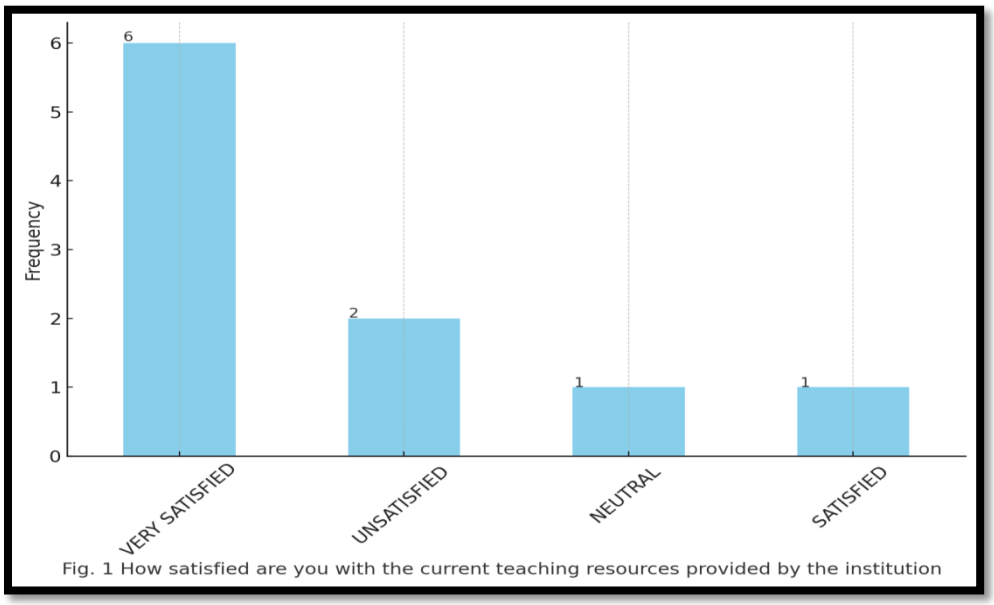

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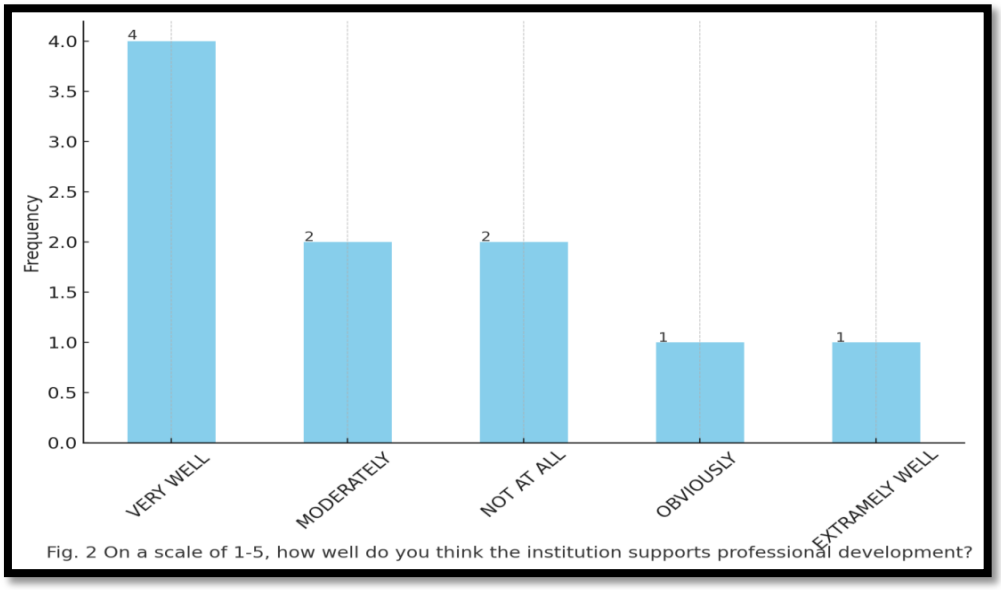

Fig. 2 On a scale of 1-5, how well do you think the institution supports professional development?

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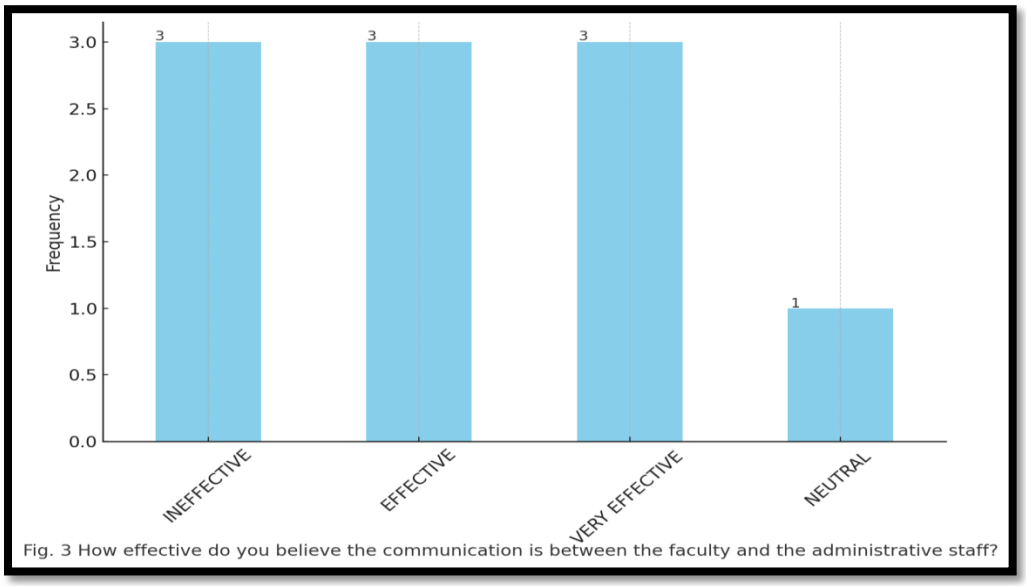

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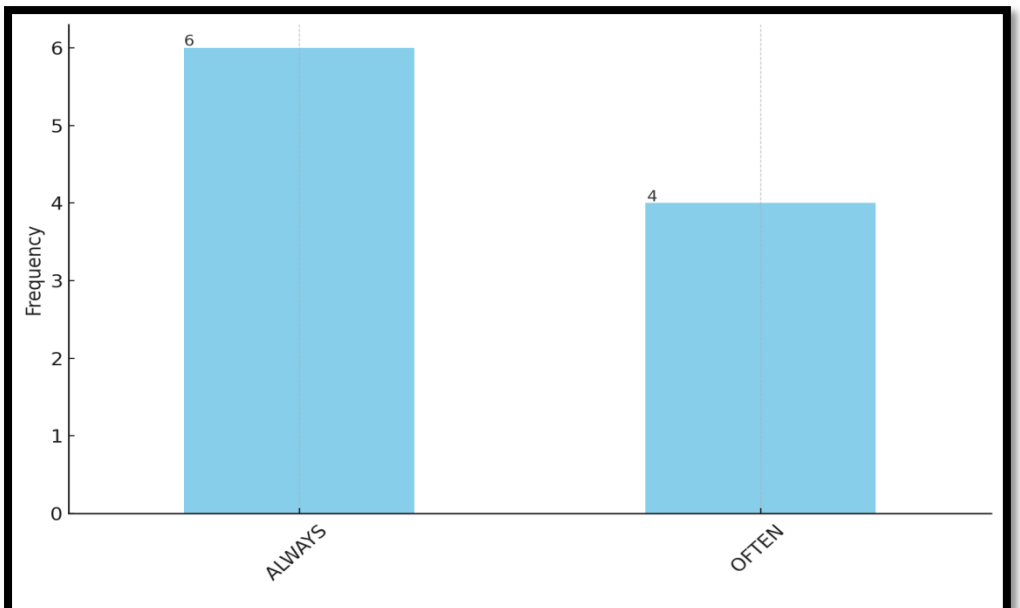

Fig. 4 Do you feel your workload is manageable and reasonable within your contracted hours?

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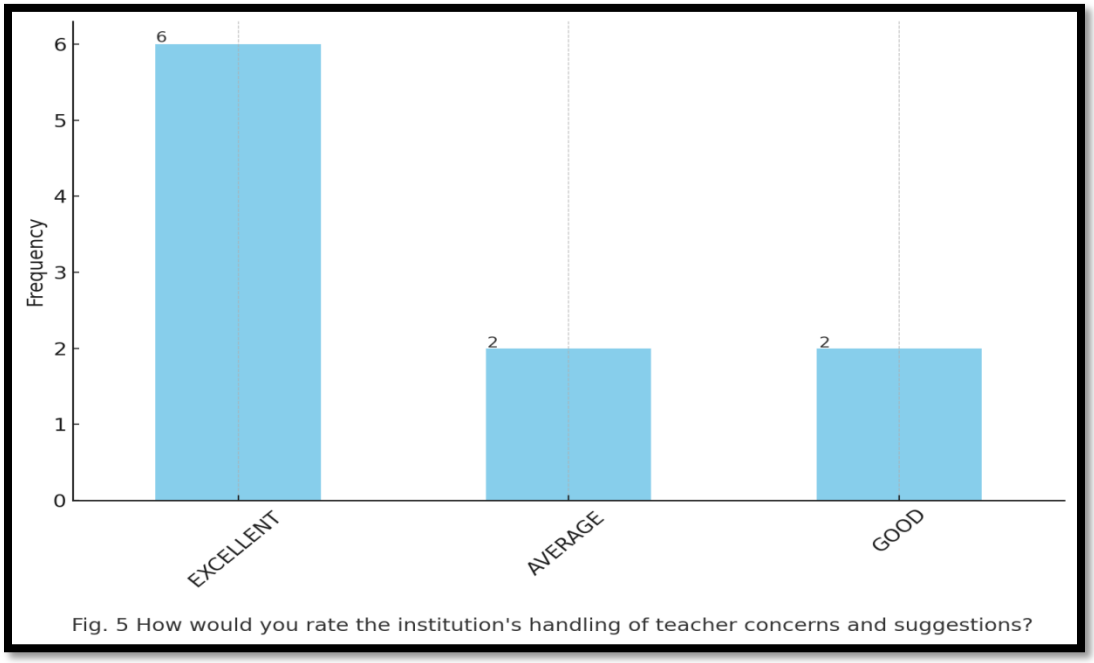

Fig. 5 How would you rate the institution's handling of teacher concerns and suggestions?

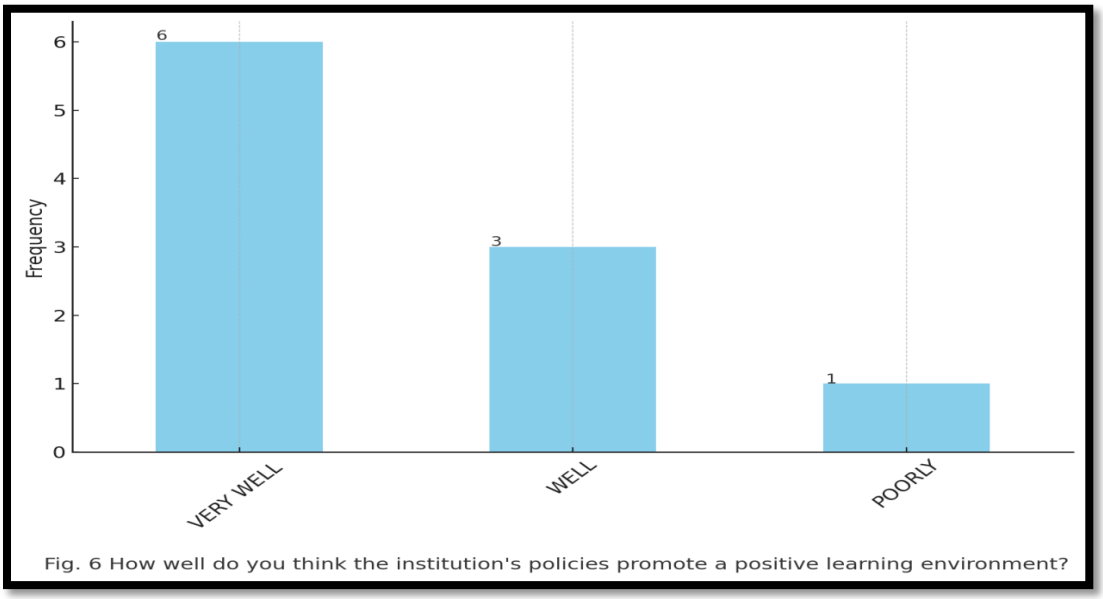

Fig. 6 How well do you think the institution's policies promote a positive learning environment?

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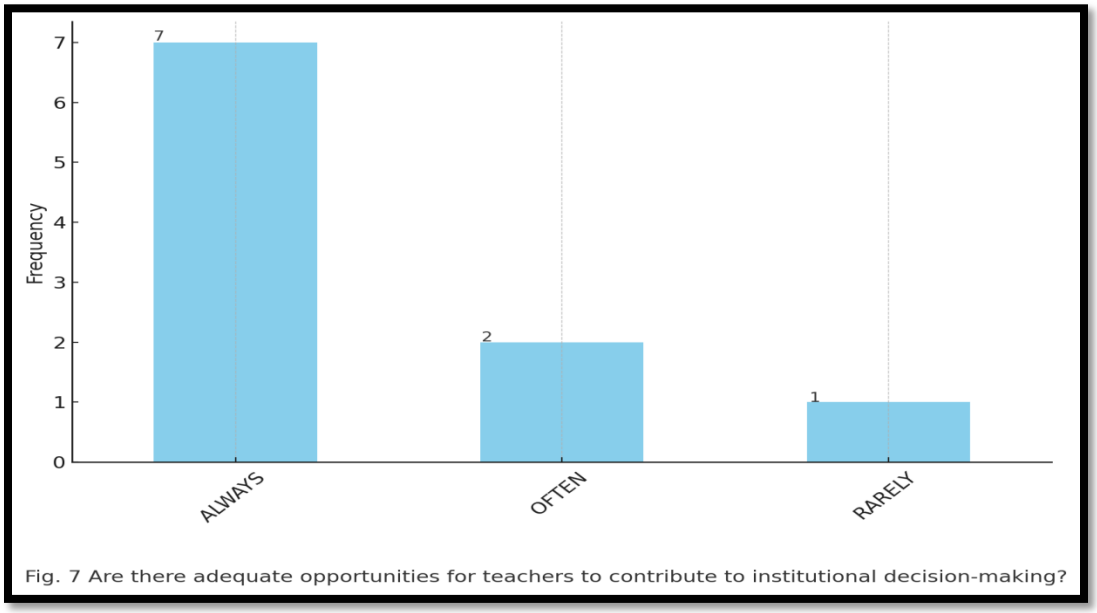

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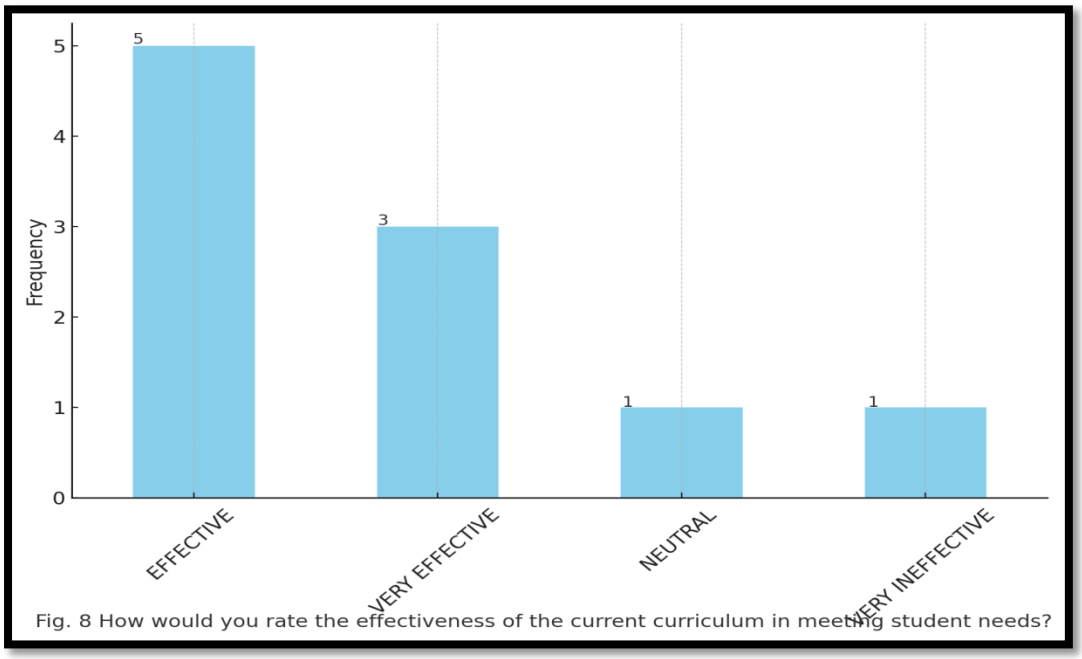

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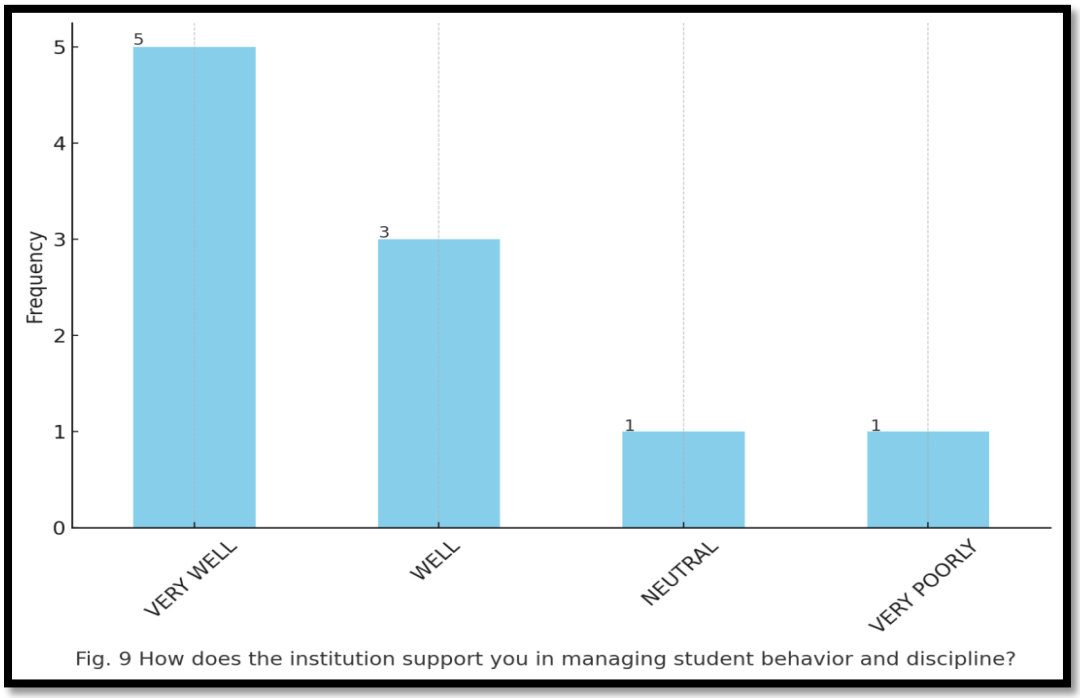

Fig. 9 How does the institution support you in managing student behavior and discipline?

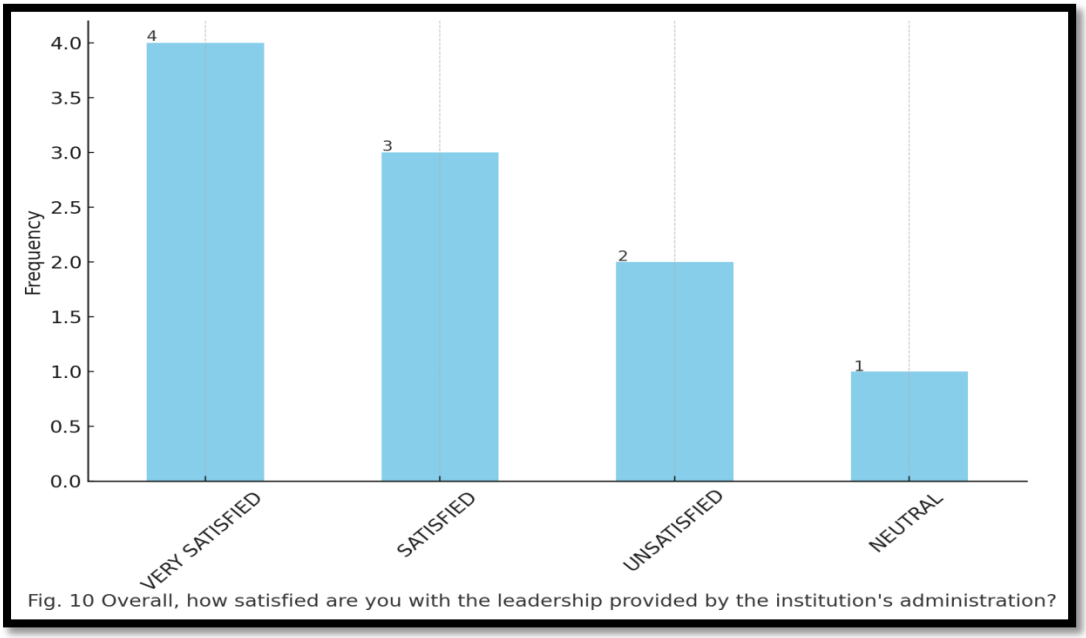

Fig. 10 Overall, how satisfied are you with the leadership provided by the institution's administration?

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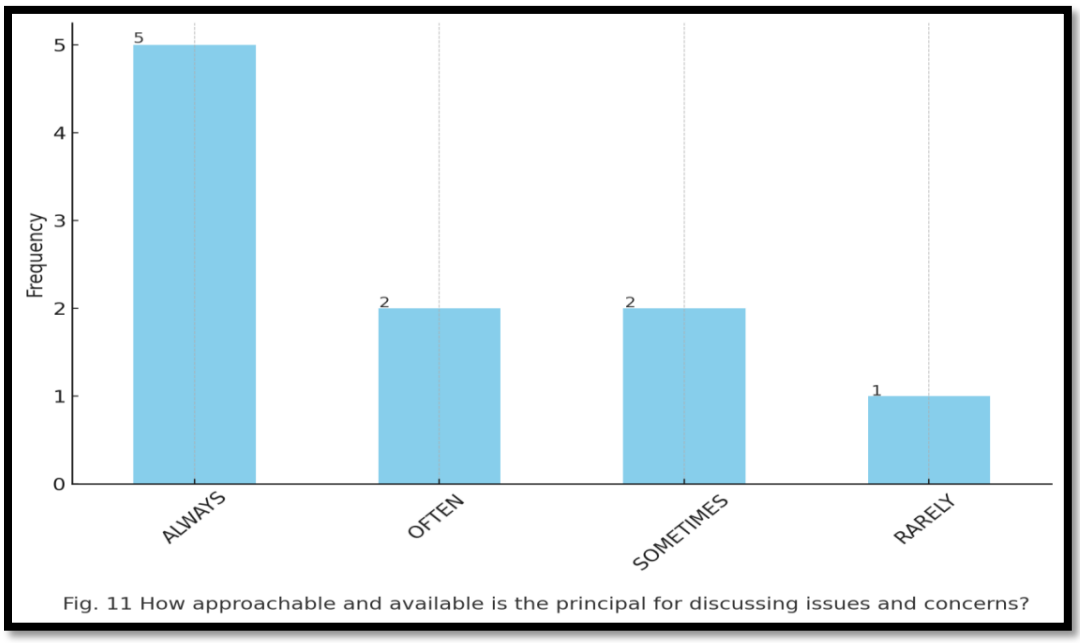

Fig. 11 How approachable and available is the principal for discussing issues and concerns?

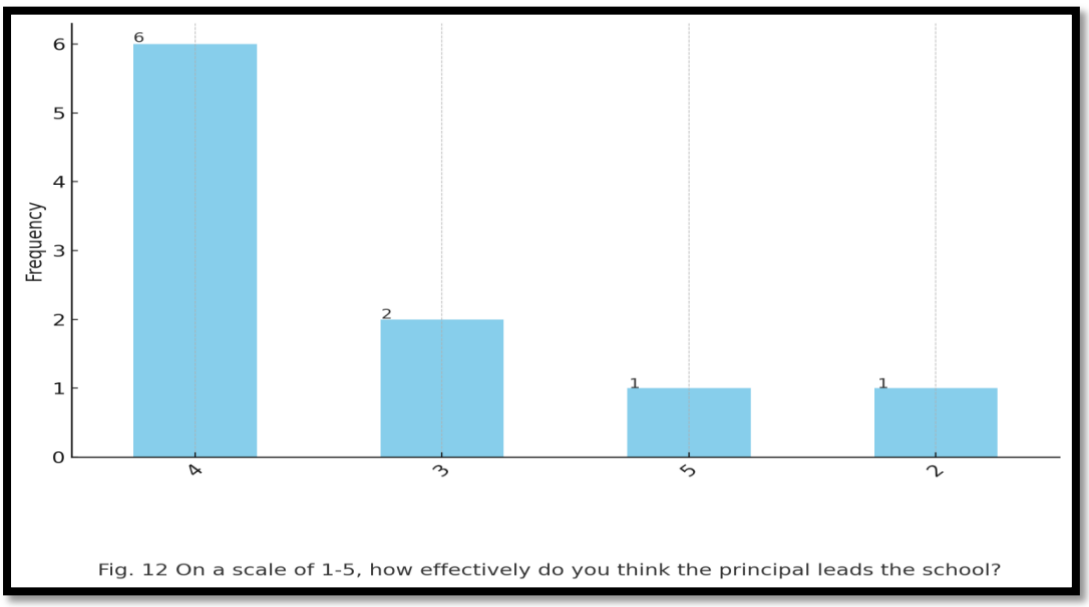

Fig. 12 On a scale of 1-5, how effectively do you think the principal leads the school?

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5. **OBSERVATION:** Therefore, it is evident from above table & pie graph that faculty expressed their satisfaction for all the questions.
   • It was also observed that the college has scope for improvement for its IT facilities, classroom infrastructures, toilet, drinking water and canteen facility.
   • Faculty were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were to ensure well managed toilets, better water supply, need to sufficiently increase the number of faculties in all departments, inadequacy of research facility & IT equipments etc.

6. **CONCLUDING REMARK**: The feedback from 13 respondents can be considered as a comprehensive account of whole things on which the institution can work on its potential areas of improvement. This feedback will be considered for discussion in subsequent meetings in IQAC as well as Governing Body of the College.

7. **ACKNOWLEDGMENT**: The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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REPORT OF NON-TEACHING STAFF

The Internal Quality Assurance Cell (IQAC)

Dhupguri Girls' College, Jalpaiguri

Report of Co-ordinator

1. **Introduction:** The Internal Quality Assurance Cell (IQAC), Dhupguri Girls' College has taken offline feedback from the non-faculty of college from session 2019-20 to 2023-2024.
2. **The feedbacks were taken using the manual forms in a complete offline mode and the following procedure was followed**:

   2.1. Each non-teaching staffs were communicated by the IQAC by providing them the respective manual form.

   2.2. It was ensured that all non-teaching staff could not fills the form more than once.

   2.3. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.

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Overall Response Table for 5 Years, NTS

Questions	2018-19	2019-20	2020-21	2021-22	2022-23
Satisfaction with Teaching Resources	Very Satisfied (50.0%), Satisfied (25.0%), Unsatisfied (25.0%)	Very Satisfied (50.0%), Satisfied (40.0%)	Very Satisfied (46.2%), Satisfied (38.5%)	Very Satisfied (53.8%), Satisfied (30.8%)	Very Satisfied (61.5%), Satisfied (23.1%)
Support for Professional Development	Very Well (55.0%), Obviously (20.0%), Moderately (20.0%)	Very Well (46.2%), Obviously (30.8%)	Very Well (61.5%), Obviously (23.1%)	Very Well (46.2%), Obviously (30.8%)	Very Well (61.5%), Obviously (15.4%)
Communication Effectiveness	Effective (60.0%), Very Effective (20.0%), Ineffective (10.0%)	Effective (80.0%), Very Effective (10.0%)	Effective (53.8%), Very Effective (38.5%)	Effective (53.8%), Very Effective (30.8%)	Effective (53.8%), Very Effective (38.5%)
Manageability of Workload	Always (50.0%), Often (35.0%), Sometimes (10.0%)	Always (53.8%), Often (38.5%)	Always (76.9%), Often (15.4%)	Always (53.8%), Often (38.5%)	Always (76.9%), Often (23.1%)
Handling of Teacher Concerns and Suggestions	Excellent (50.0%), Good (35.0%), Average (15.0%)	Excellent (38.5%), Good (30.8%), Average (30.8%)	Good (53.8%), Excellent (38.5%)	Excellent (38.5%), Good (30.8%)	Excellent (46.2%), Good (46.2%), Average (7.7%)
Promotion of a Positive Learning Environment	Very Well (60.0%), Well (30.0%), Neutral (10.0%)	Very Well (53.8%), Well (30.8%)	Well (53.8%), Very Well (38.5%)	Very Well (53.8%), Well (30.8%)	Very Well (53.8%), Well (38.5%)
Opportunities for Decision-Making	Always (65.0%), Often (15.0%),	Always (46.2%), Often	Always (84.6%), Rarely	Always (46.2%), Often	Always (61.5%), Often

	Rarely (10.0%)	(30.8%)	(7.7%)	(30.8%)	(23.1%), Very Well (7.7%)
Effectiveness of Current Curriculum	Effective (55.0%), Very Effective (40.0%)	Very Effective (46.2%), Effective (40.0%)	Very Effective (46.2%), Effective (46.2%)	Very Effective (46.2%), Effective (30.8%)	Very Effective (69.2%), Effective (23.1%)
Support in Managing Student Behavior and Discipline	Well (45.0%), Very Well (45.0%), Neutral (10.0%)	Well (70.0%), Very Well (20.0%)	Well (53.8%), Very Well (30.8%)	Very Well (38.5%), Well (30.8%)	Very Well (61.5%), Well (30.8%)
Satisfaction with Leadership	Very Satisfied (45.0%), Satisfied (35.0%), Neutral (20.0%)	Very Satisfied (50.0%), Satisfied (30.8%)	Satisfied (46.2%), Very Satisfied (46.2%)	Very Satisfied (53.8%), Satisfied (30.8%)	Very Satisfied (53.8%), Satisfied (46.2%)
Approachability of Principal	Always (55.0%), Often (40.0%), Sometimes (5.0%)	Always (53.8%), Often (30.8%)	Always (76.9%), Often (23.1%)	Always (53.8%), Often (30.8%)	Always (76.9%), Often (23.1%)
Effectiveness of Principal's Leadership	4 (65.0%), 5 (20.0%), 3 (15.0%)	4 (53.8%), 5 (30.8%)	4 (53.8%), 5 (38.5%)	4 (53.8%), 5 (30.8%)	4 (53.8%), 5 (46.2%)

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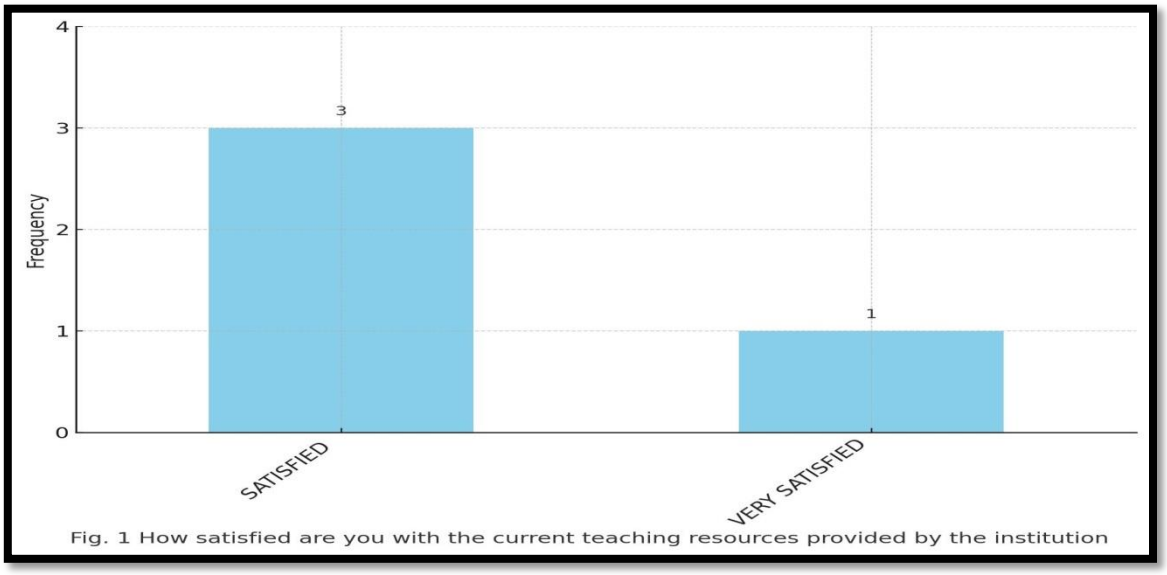

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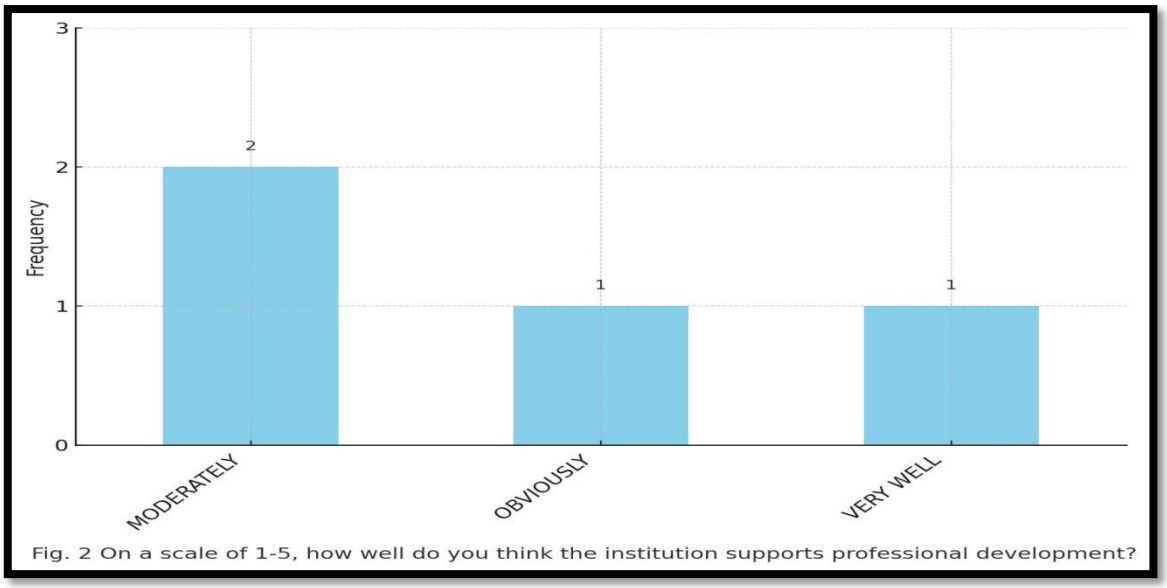

Fig. 2 On a scale of 1-5, how well do you think the institution supports professional development?

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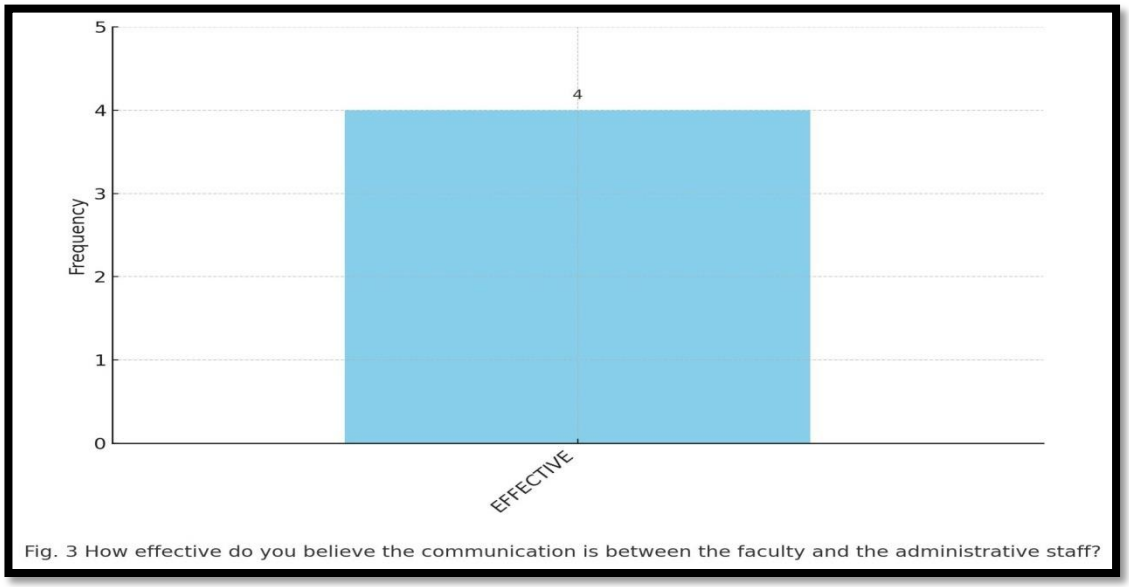

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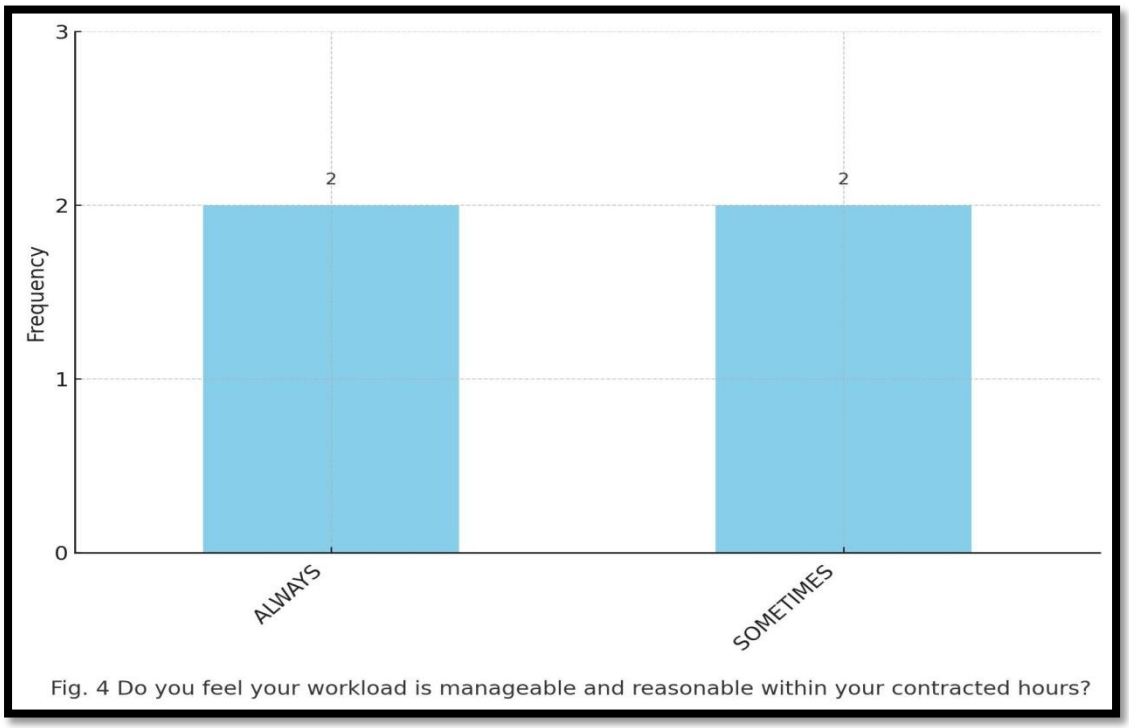

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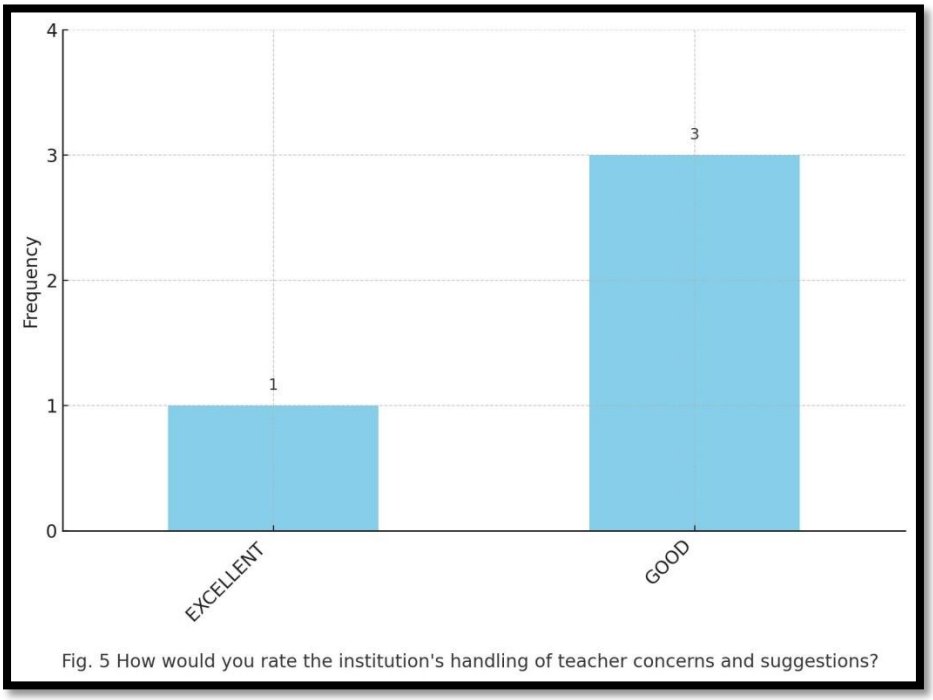

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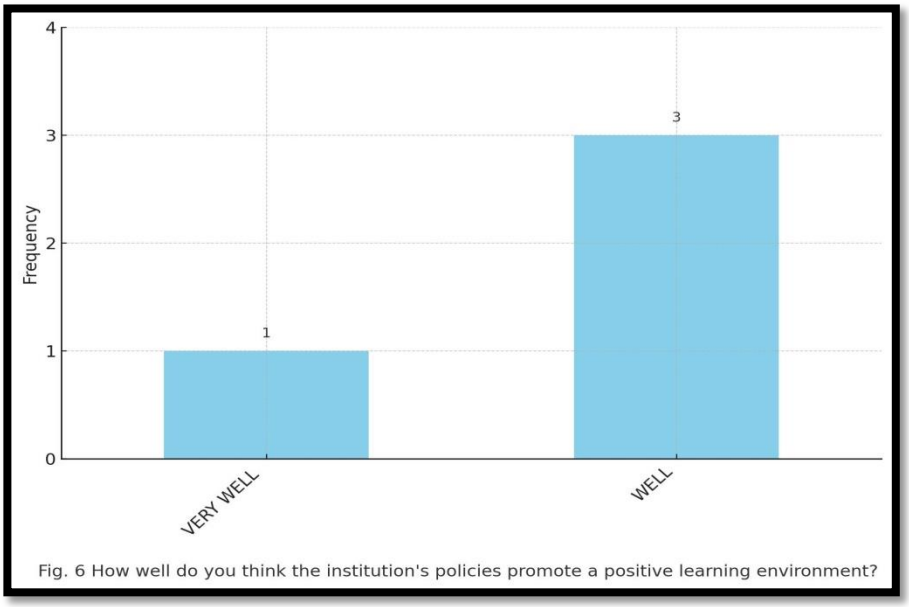

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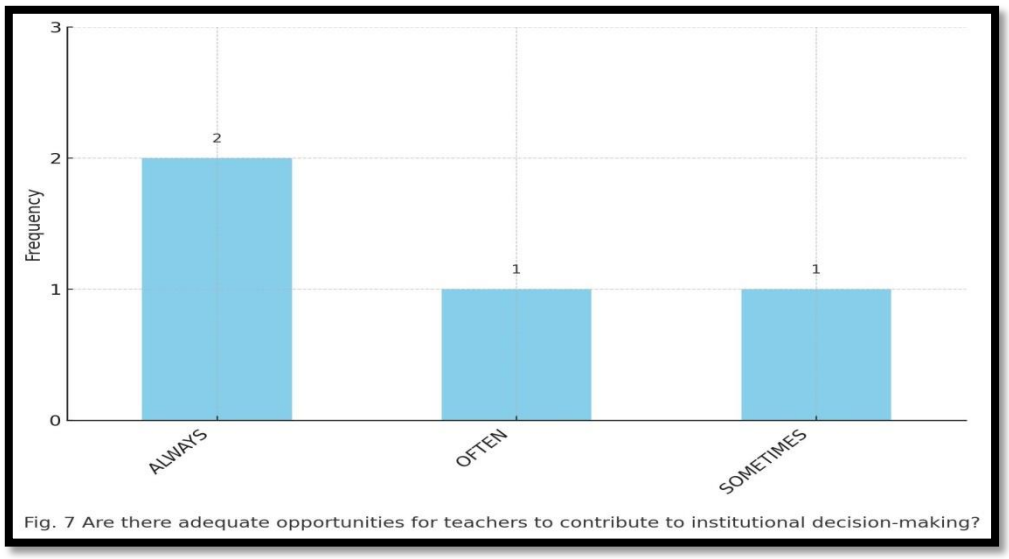

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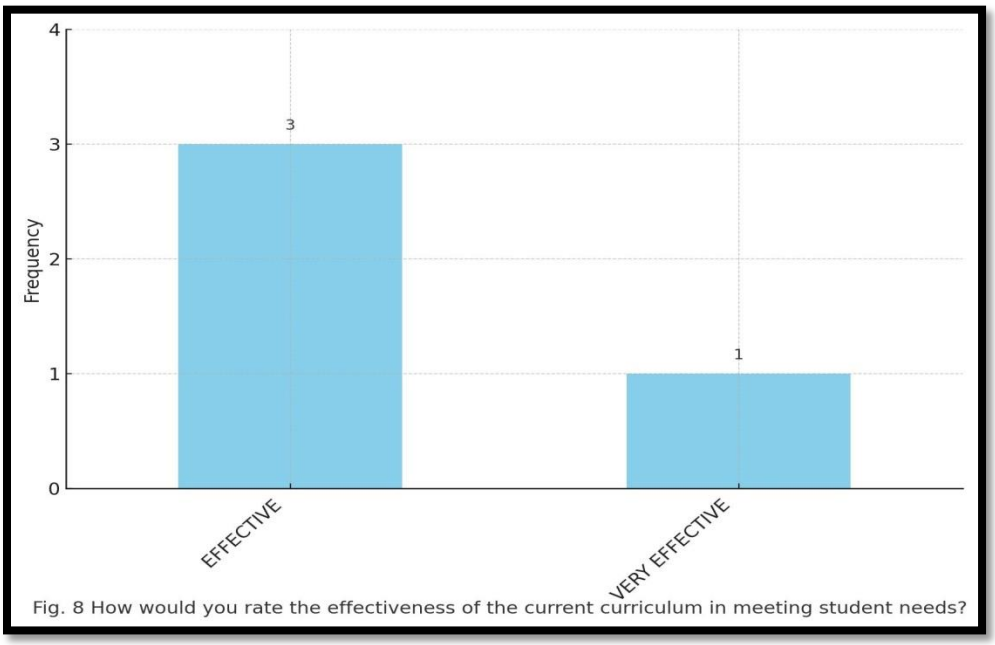

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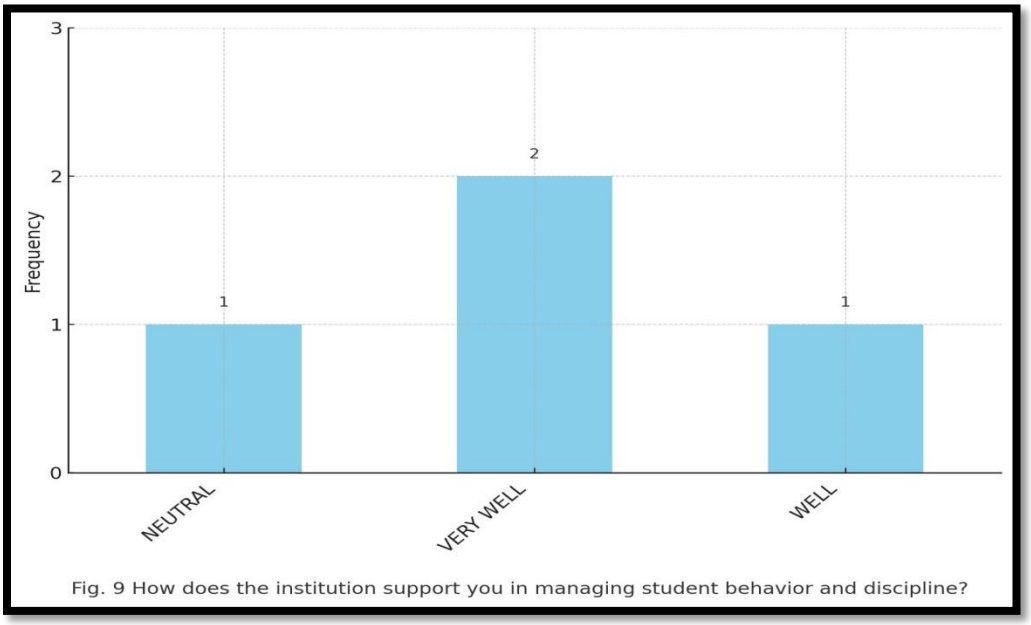

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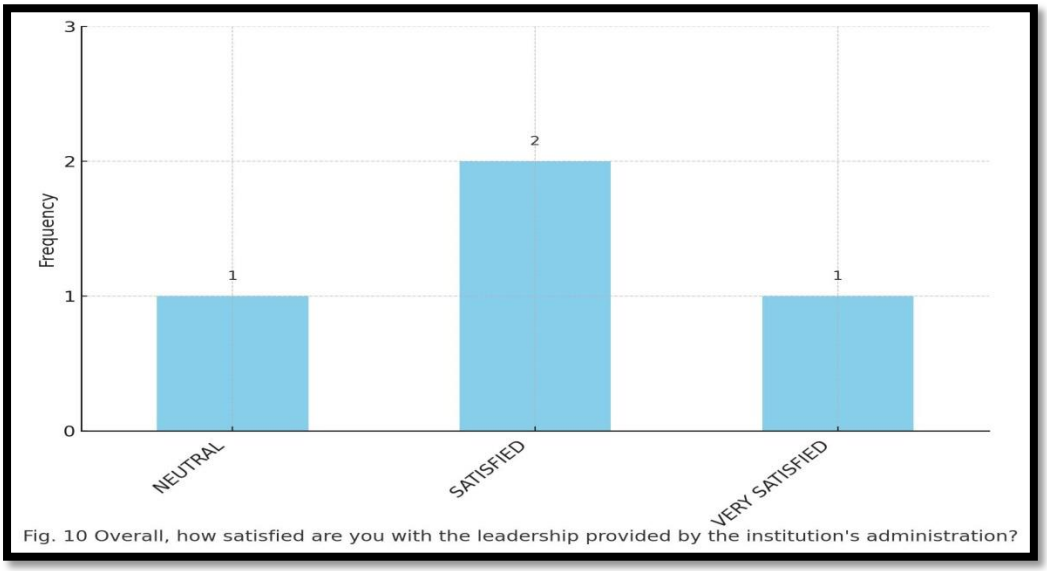

Fig. 10 Overall, how satisfied are you with the leadership provided by the institution's administration?

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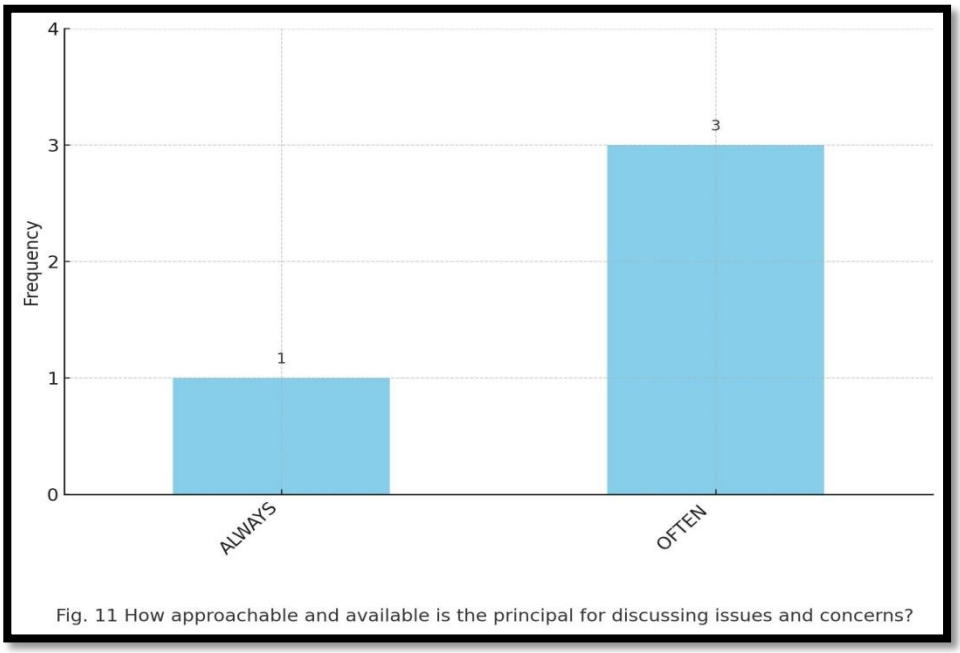

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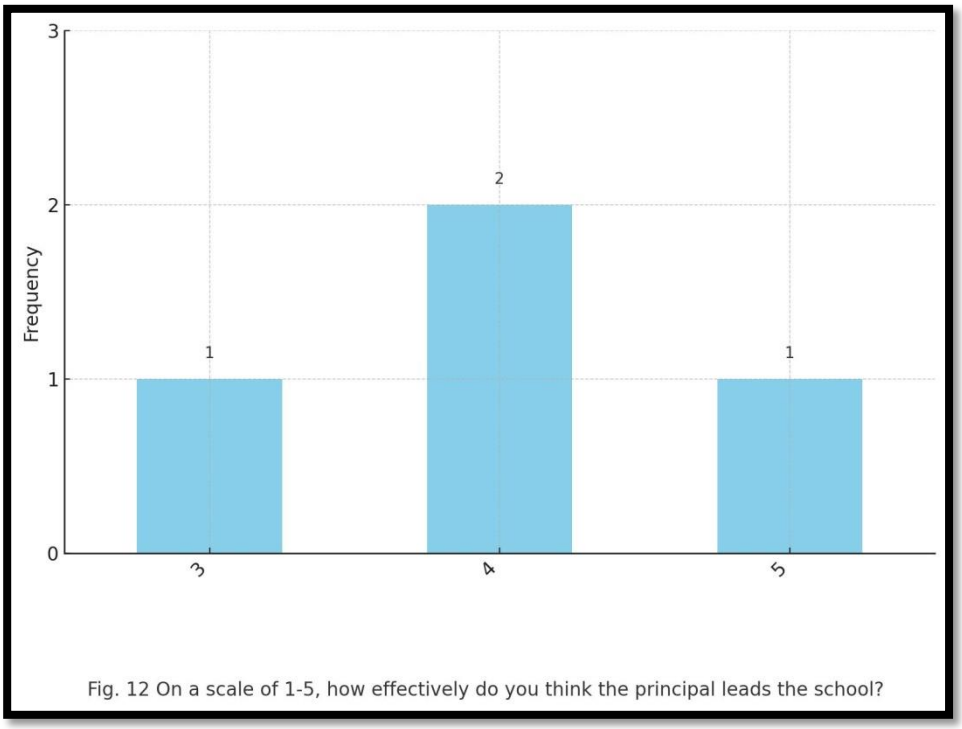

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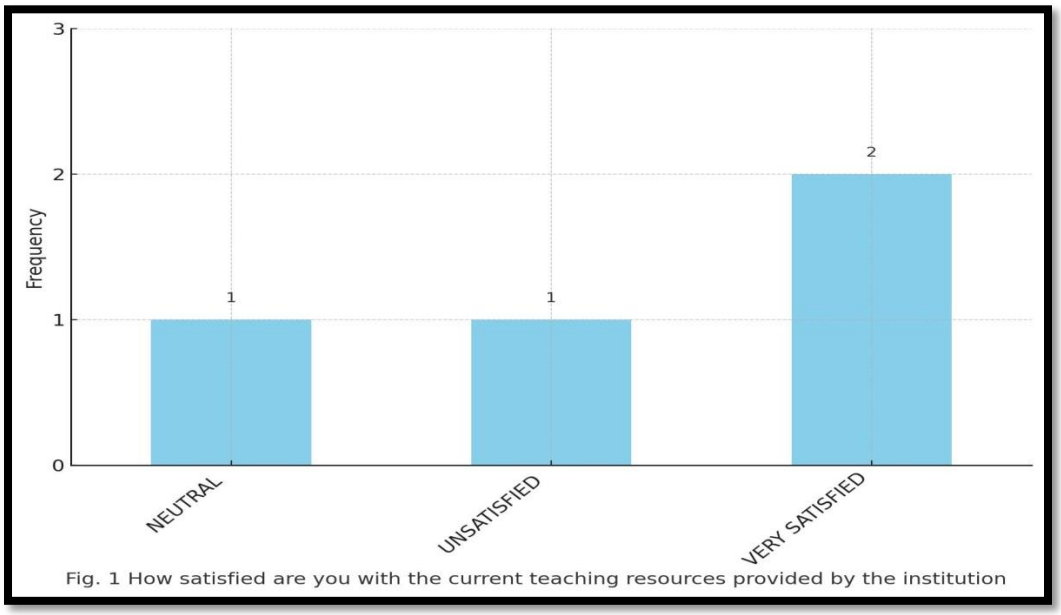

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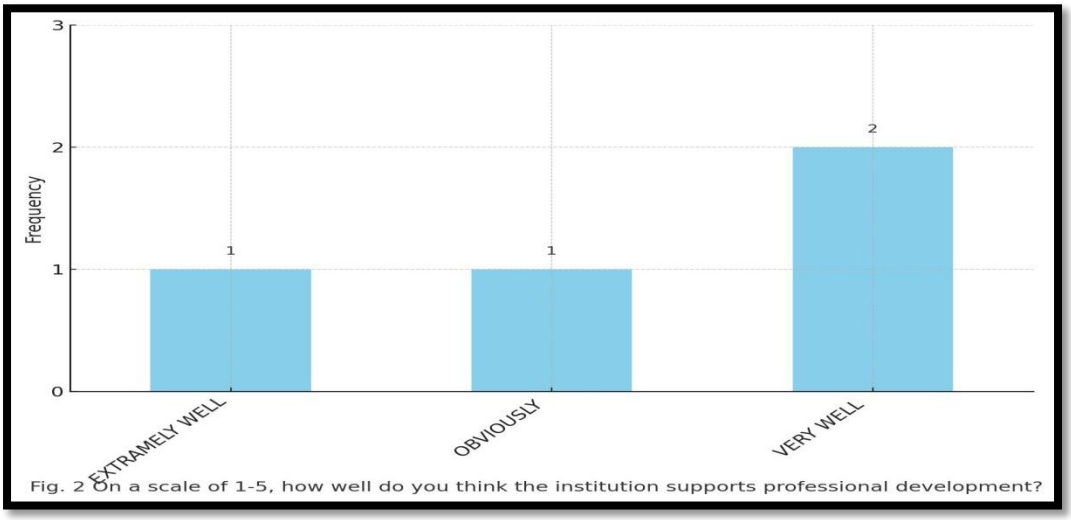

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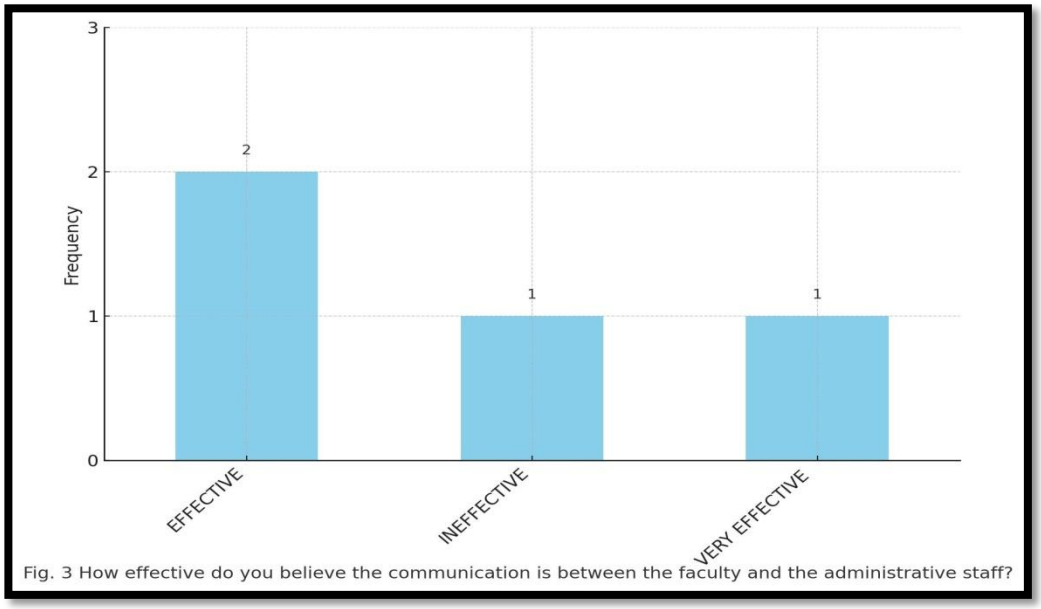

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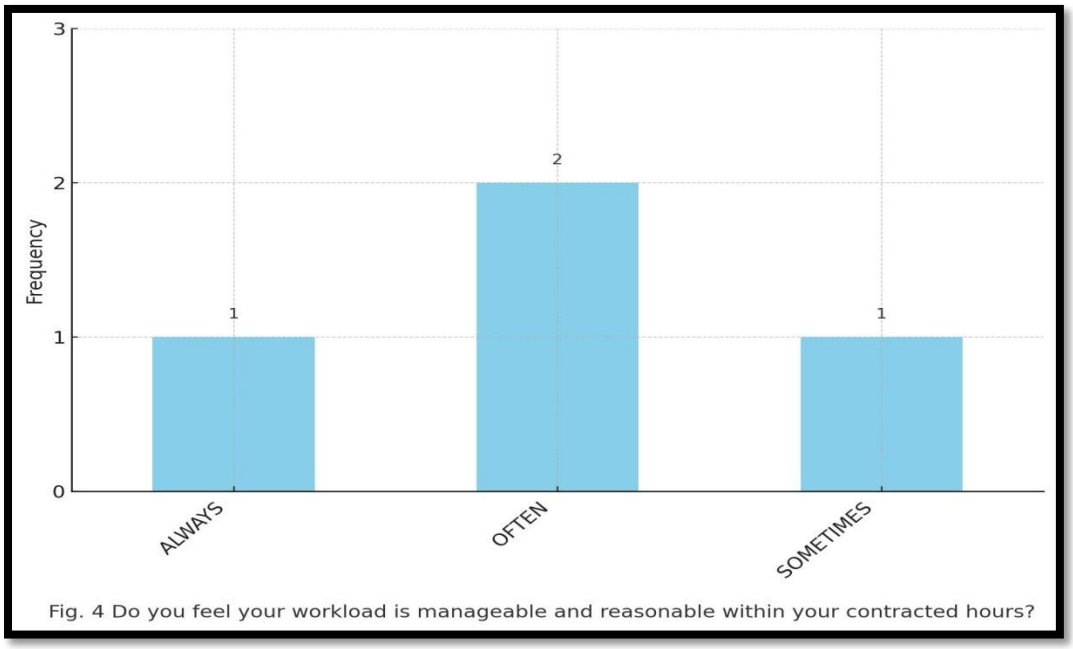

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Dhupguri ❋ Jalpaiguri

Mobile : 7001775112

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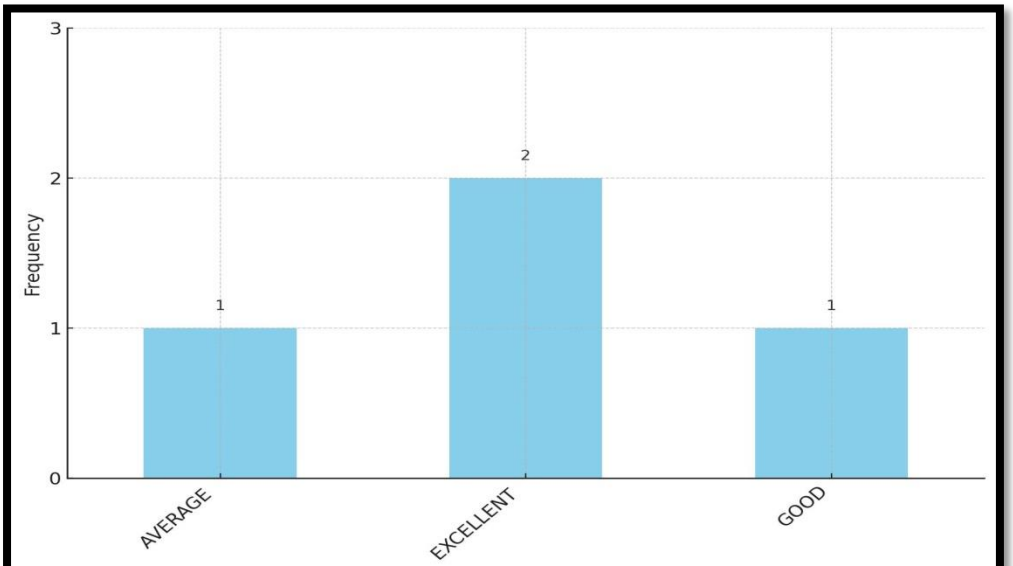

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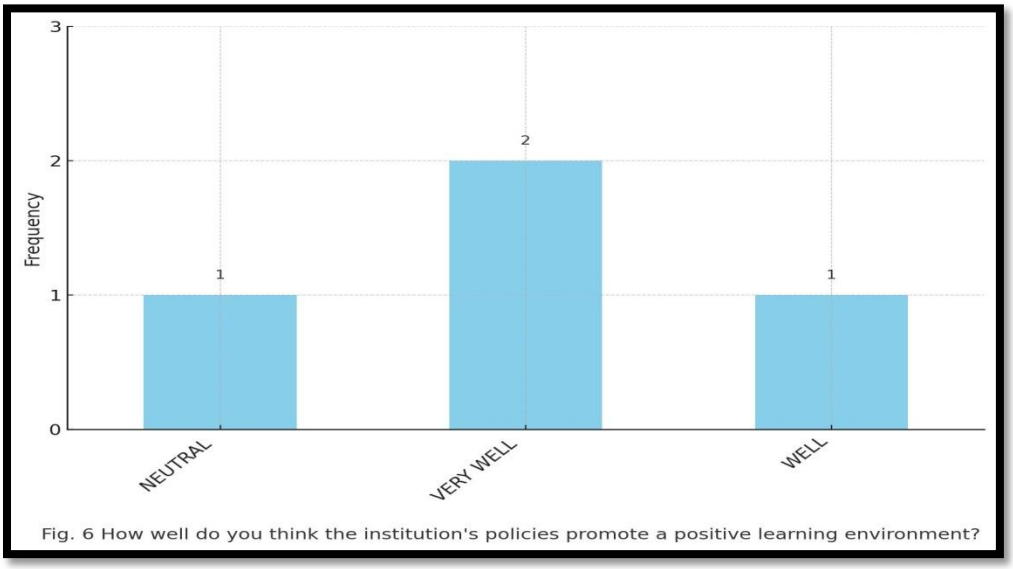

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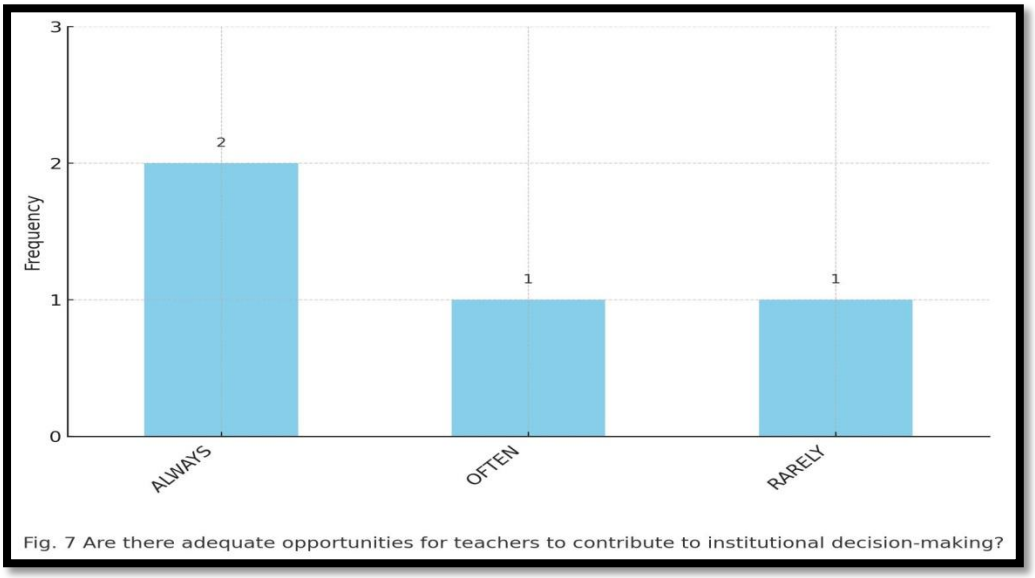

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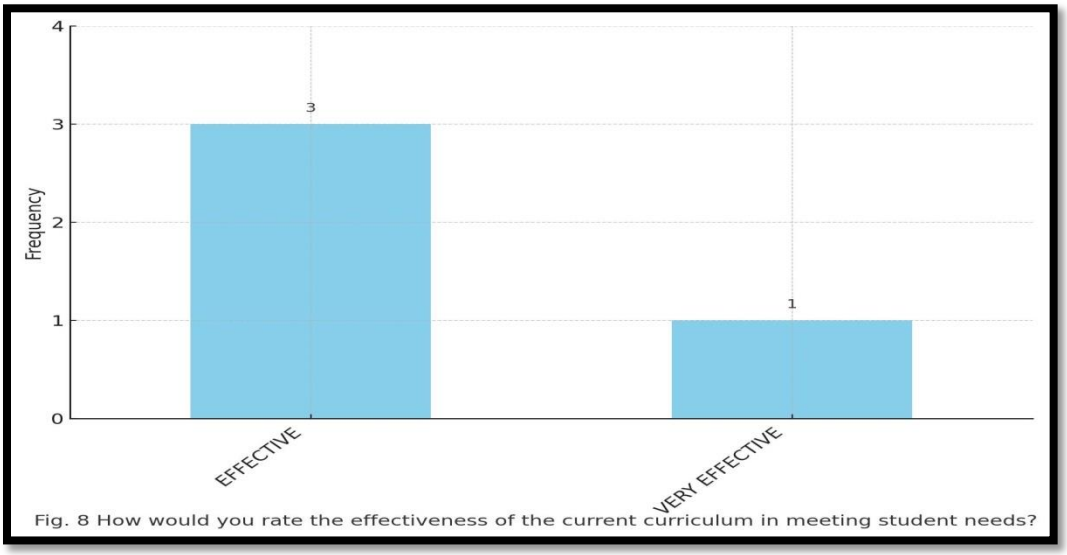

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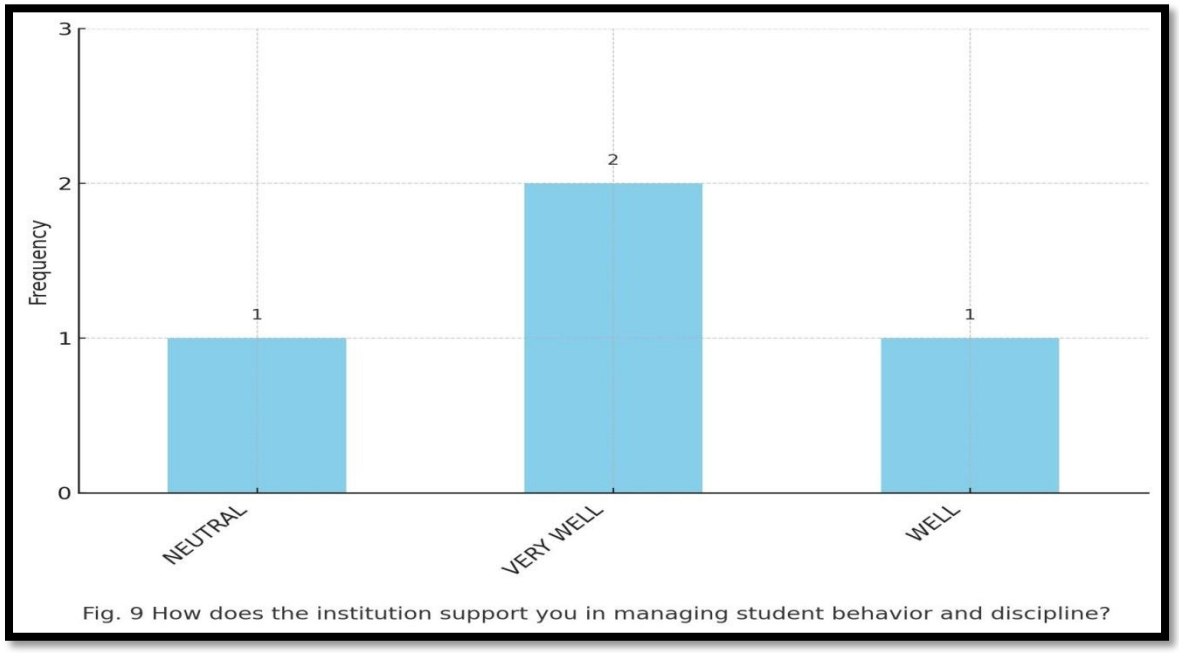

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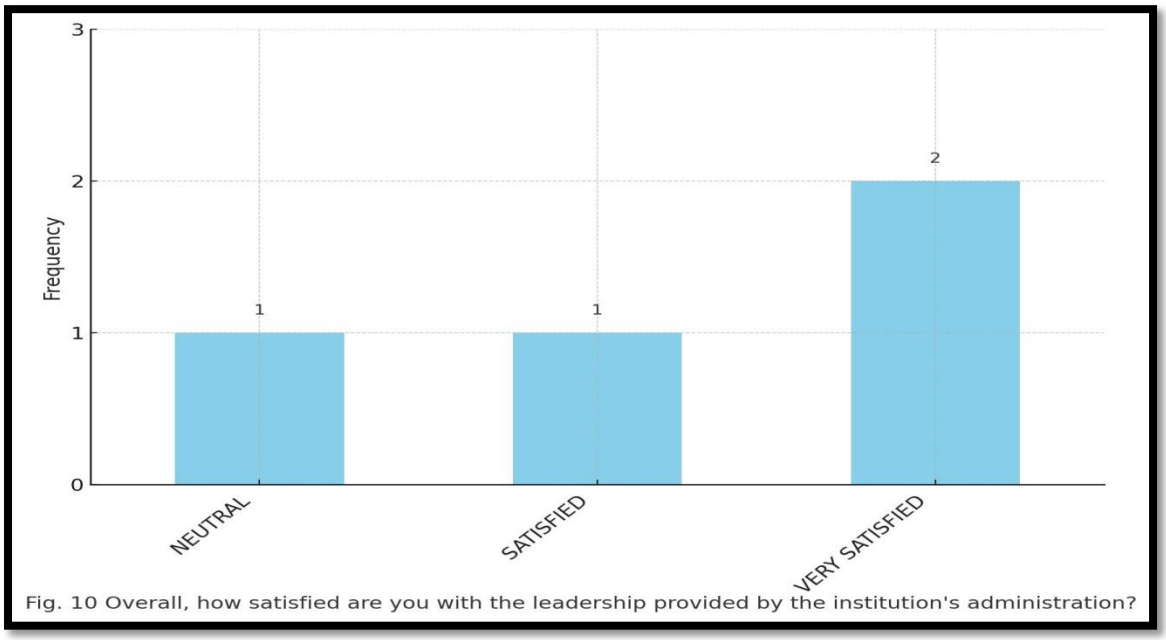

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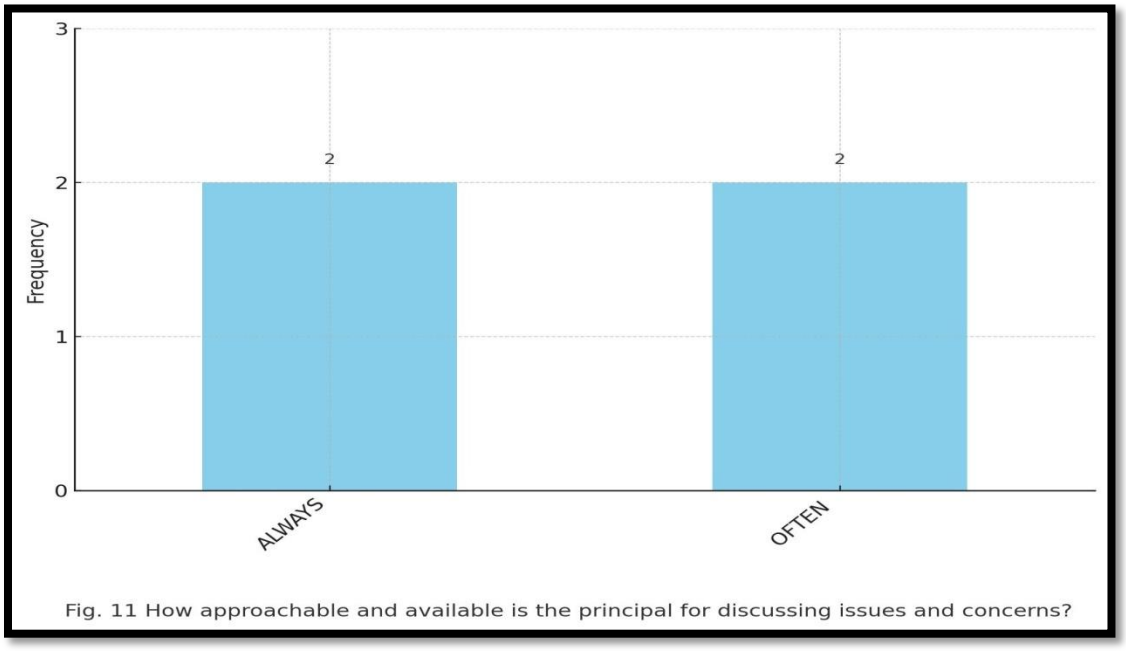

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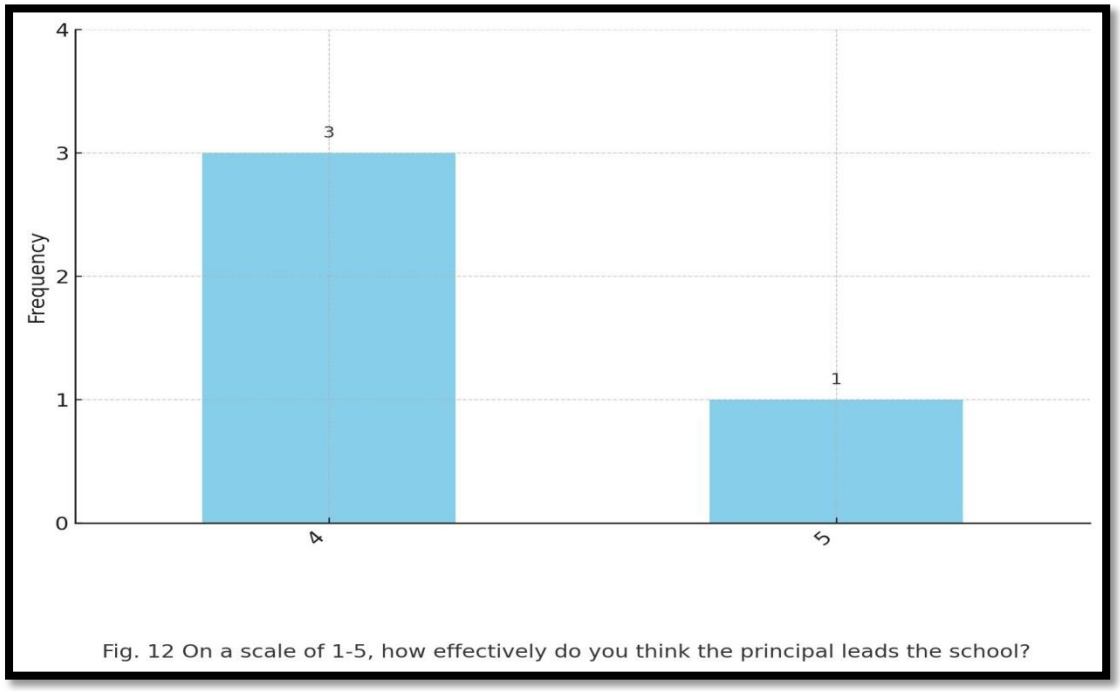

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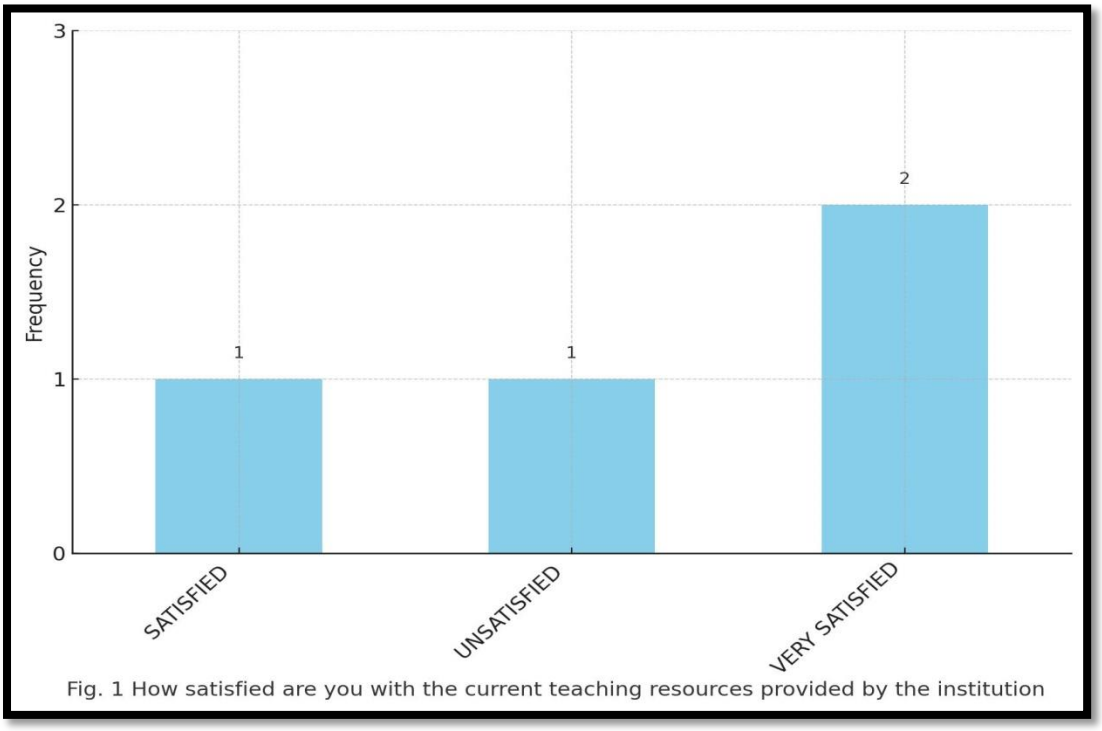

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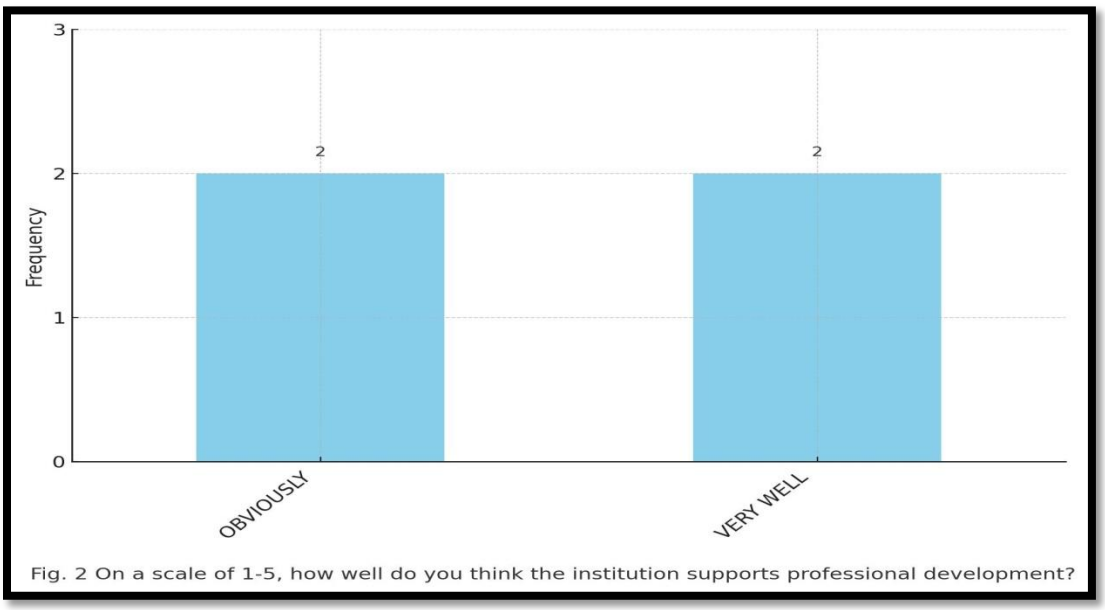

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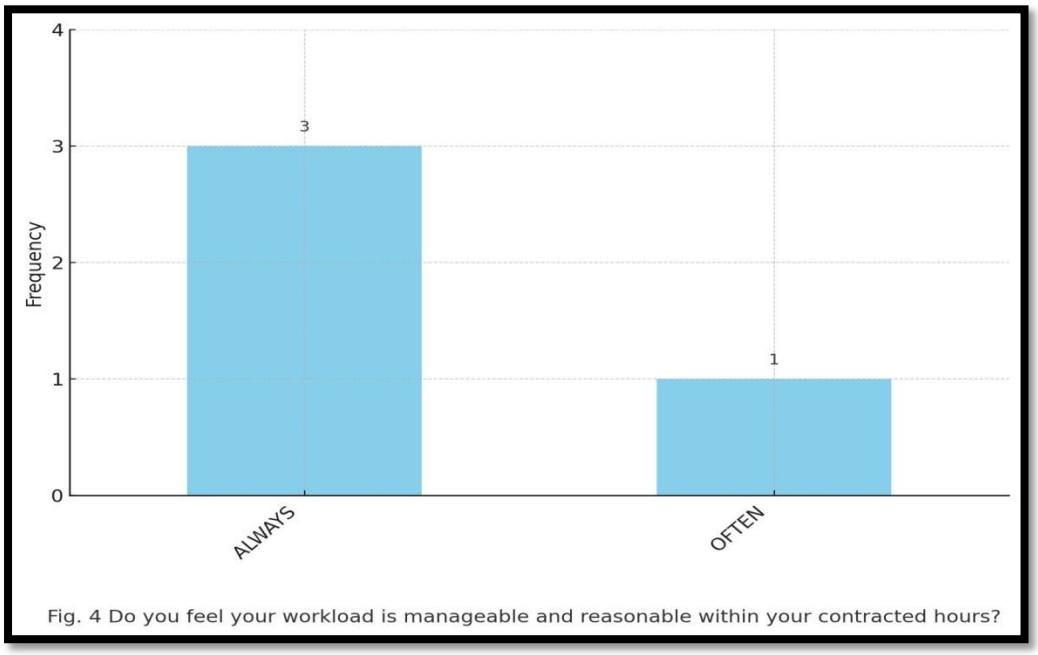

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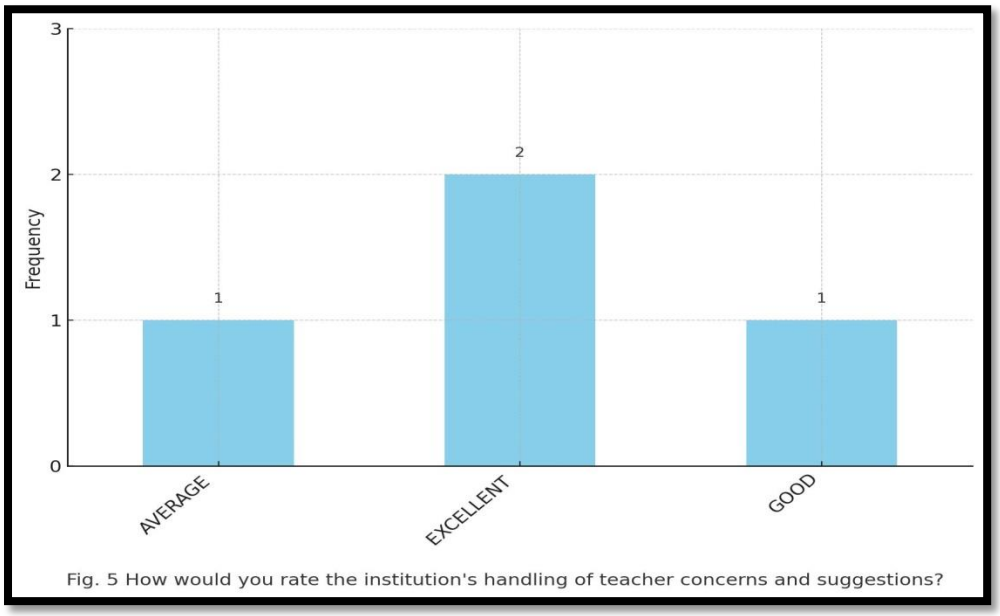

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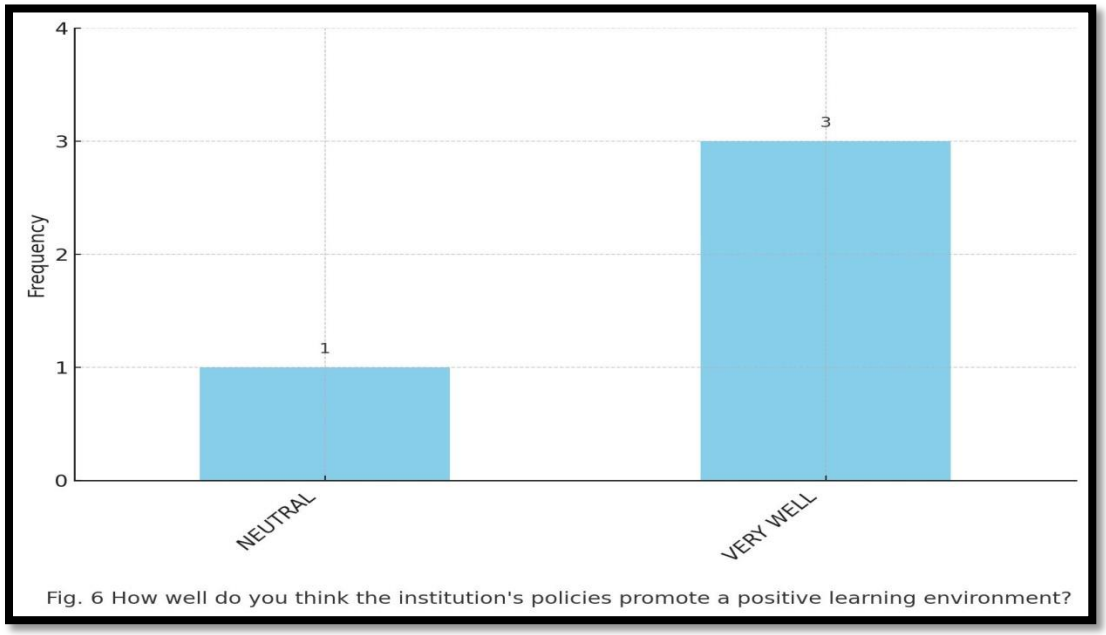

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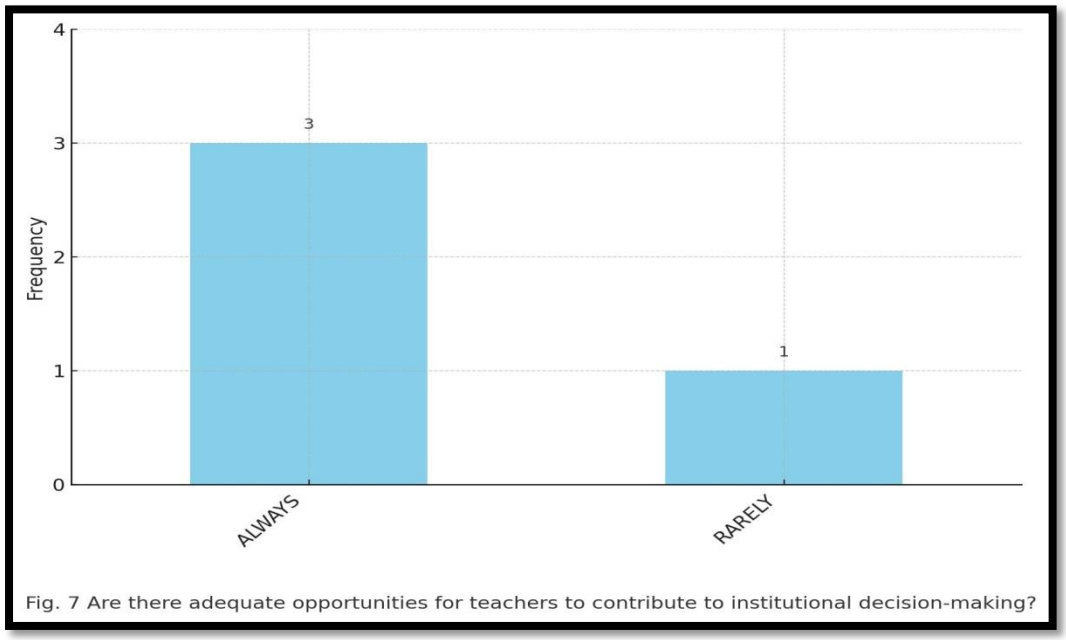

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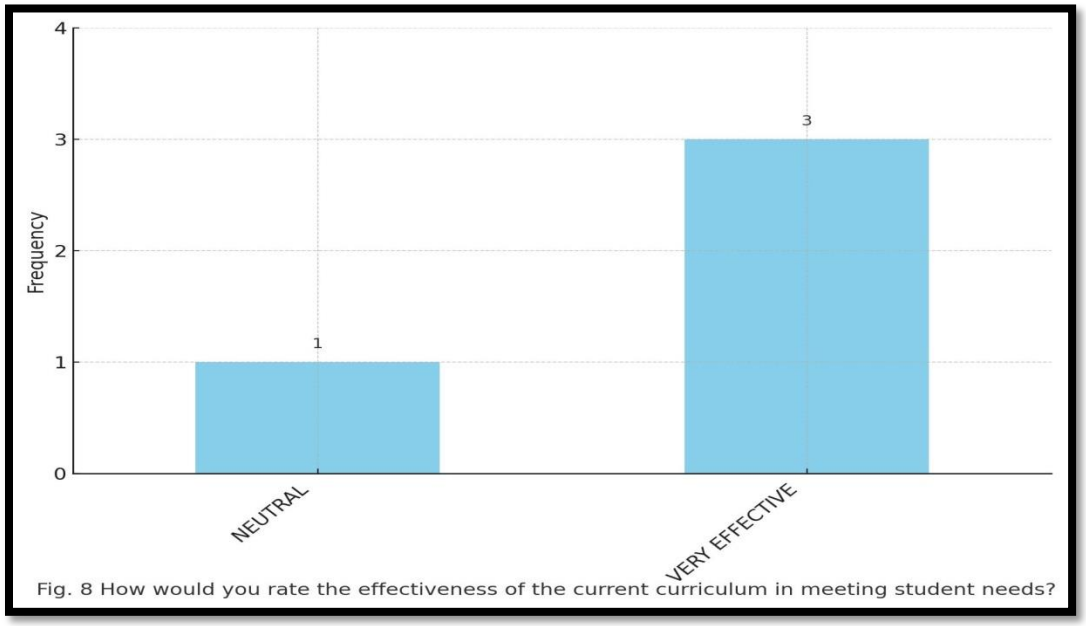

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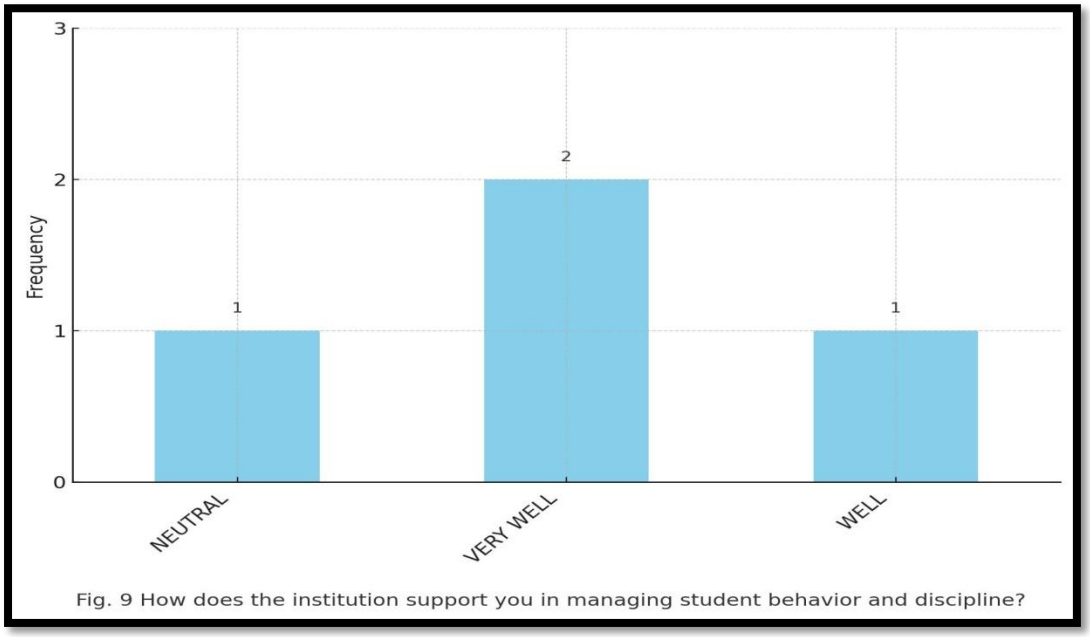

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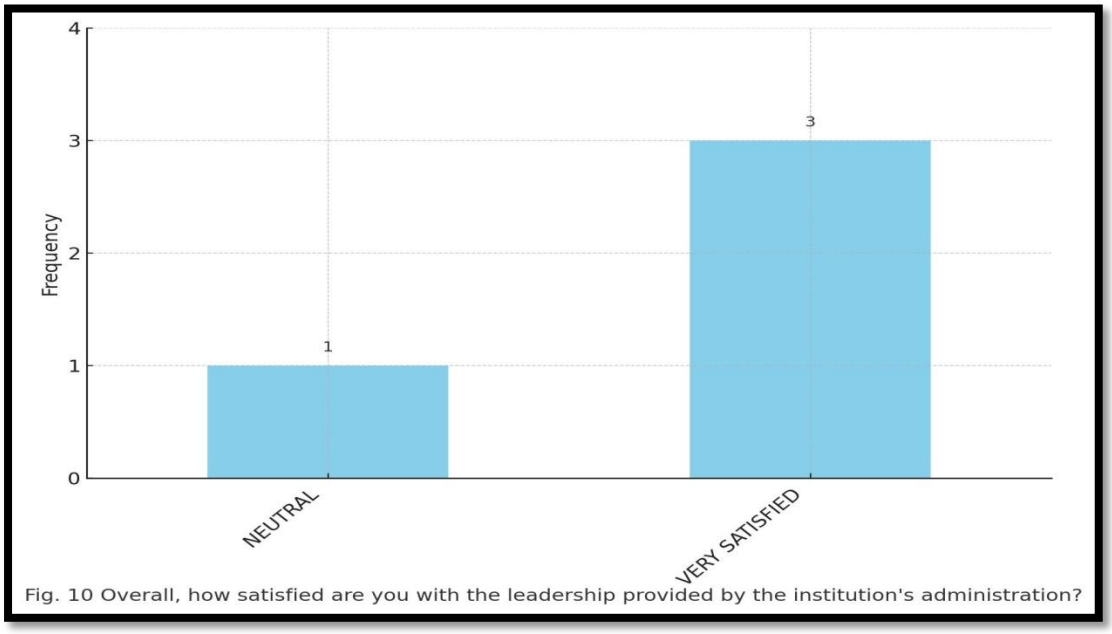

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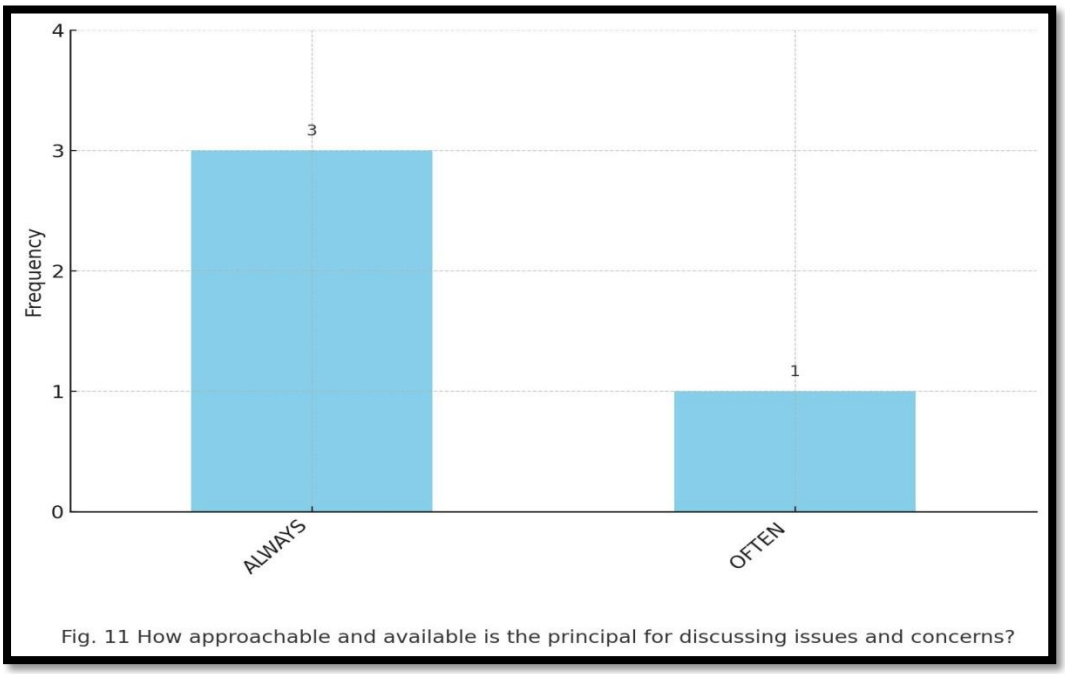

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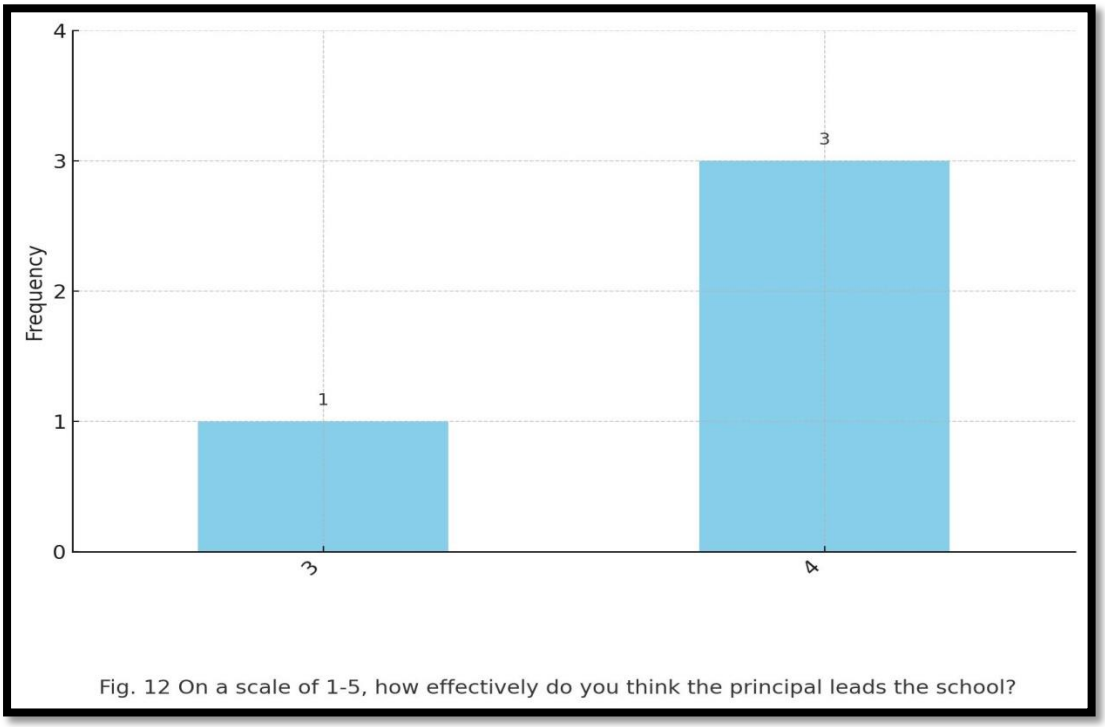

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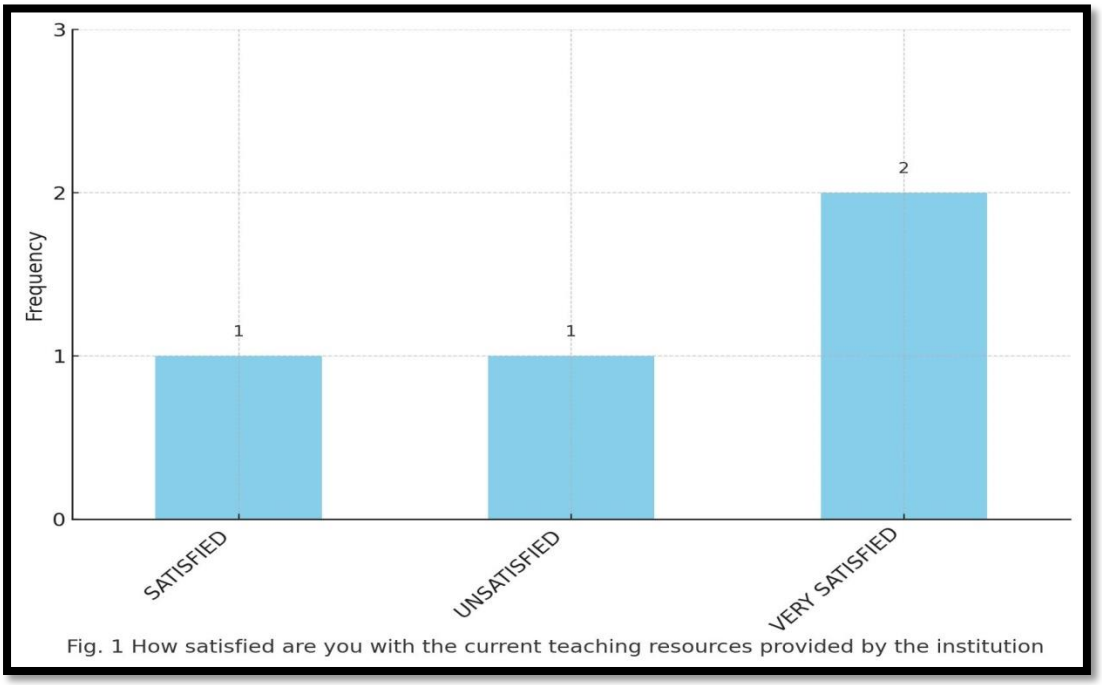

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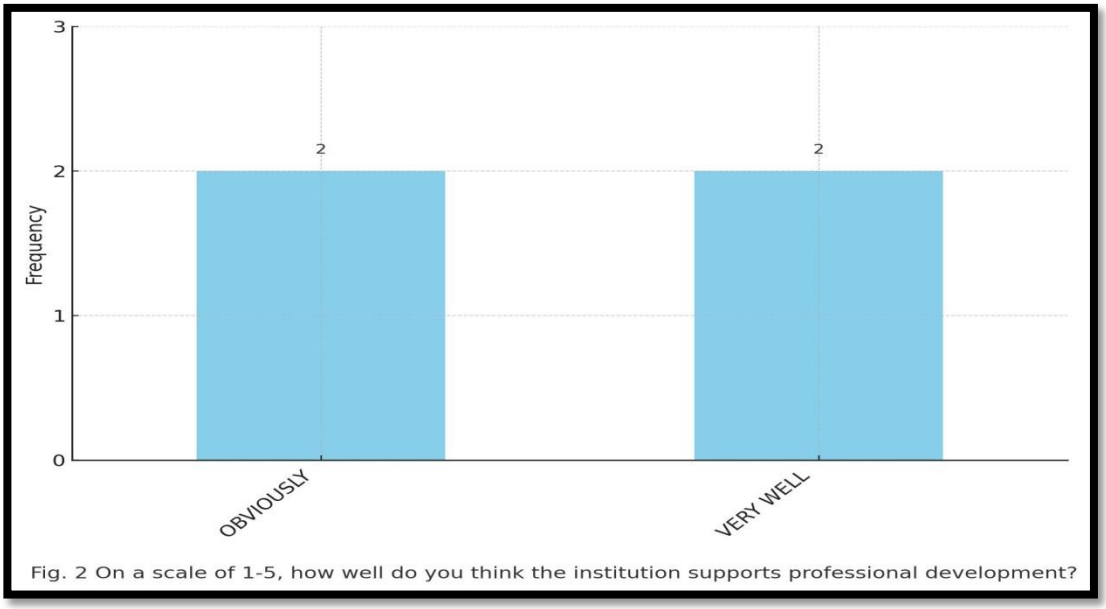

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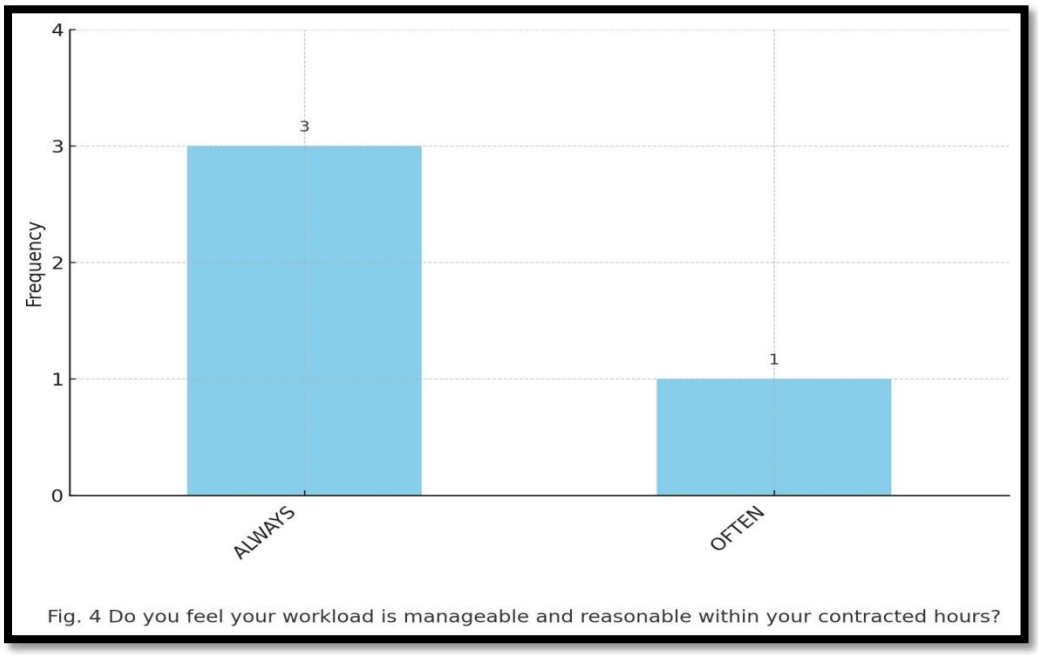

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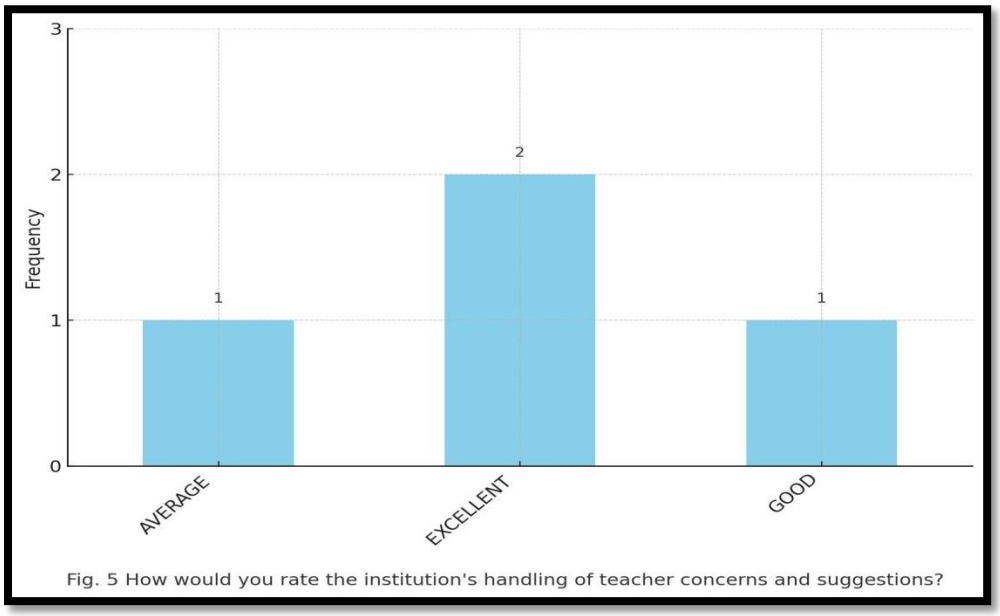

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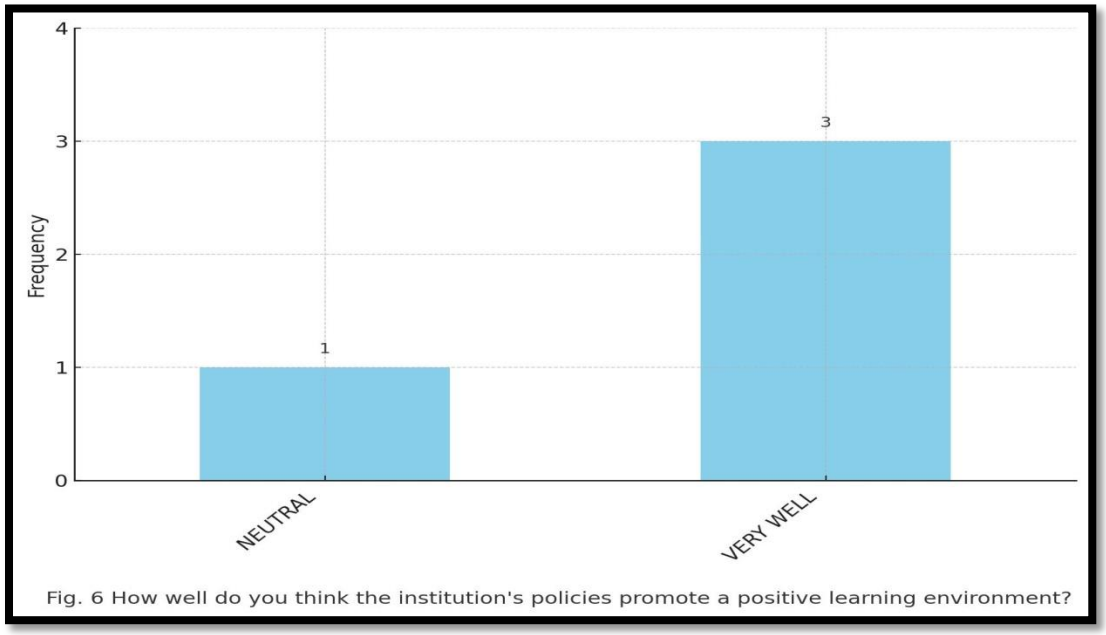

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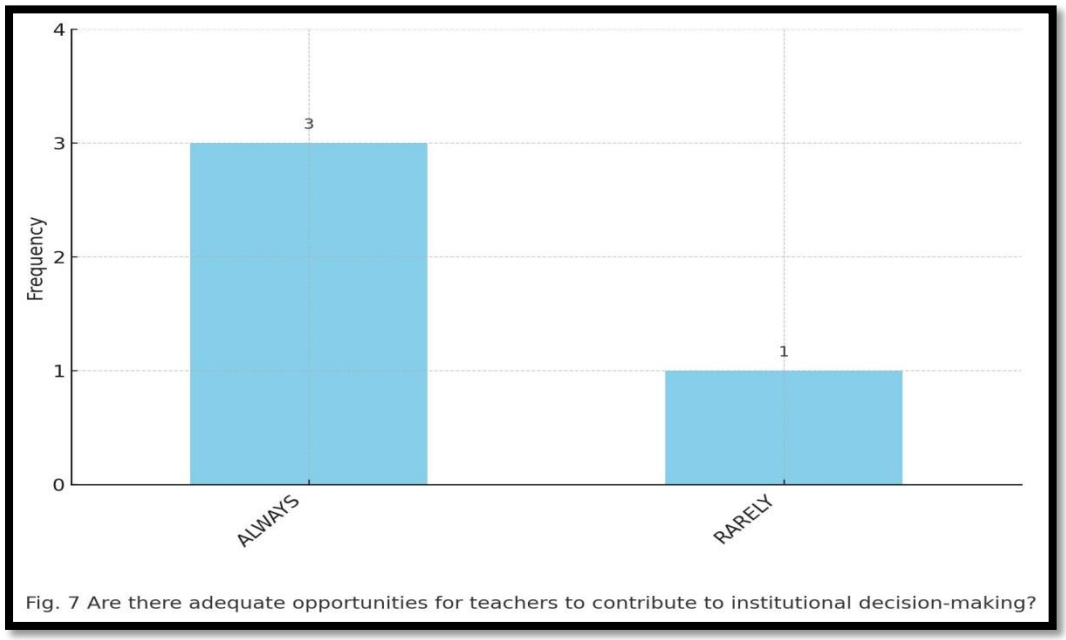

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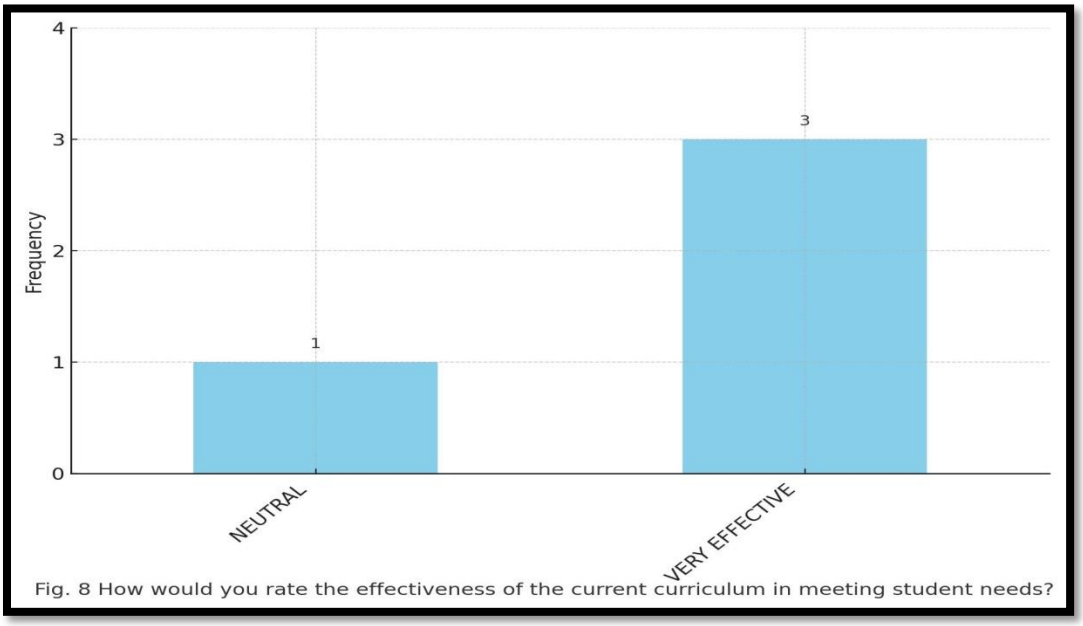

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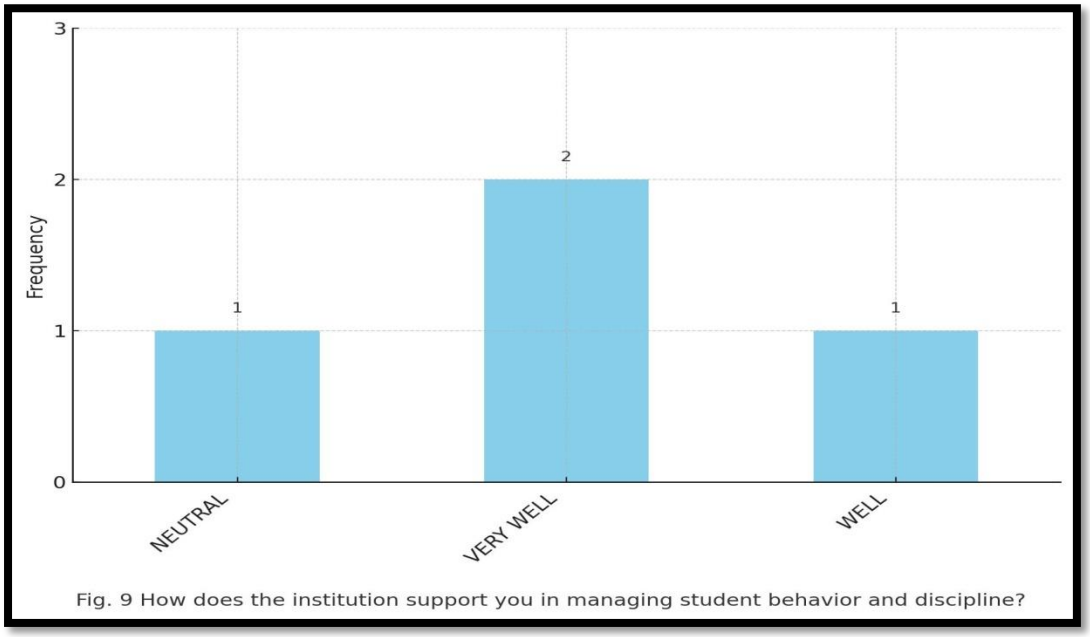

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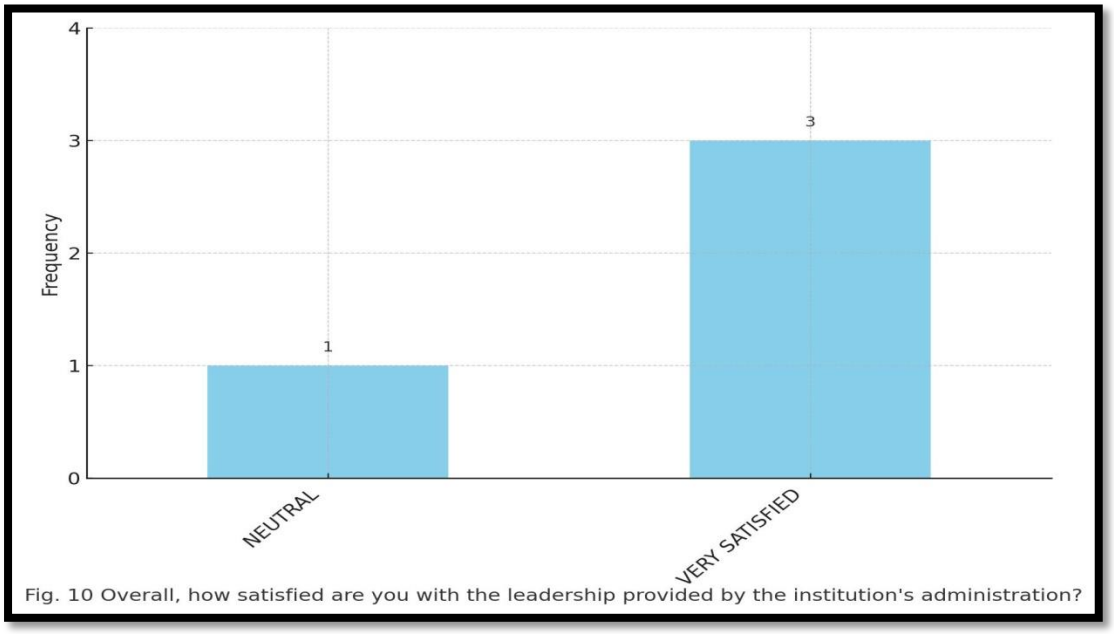

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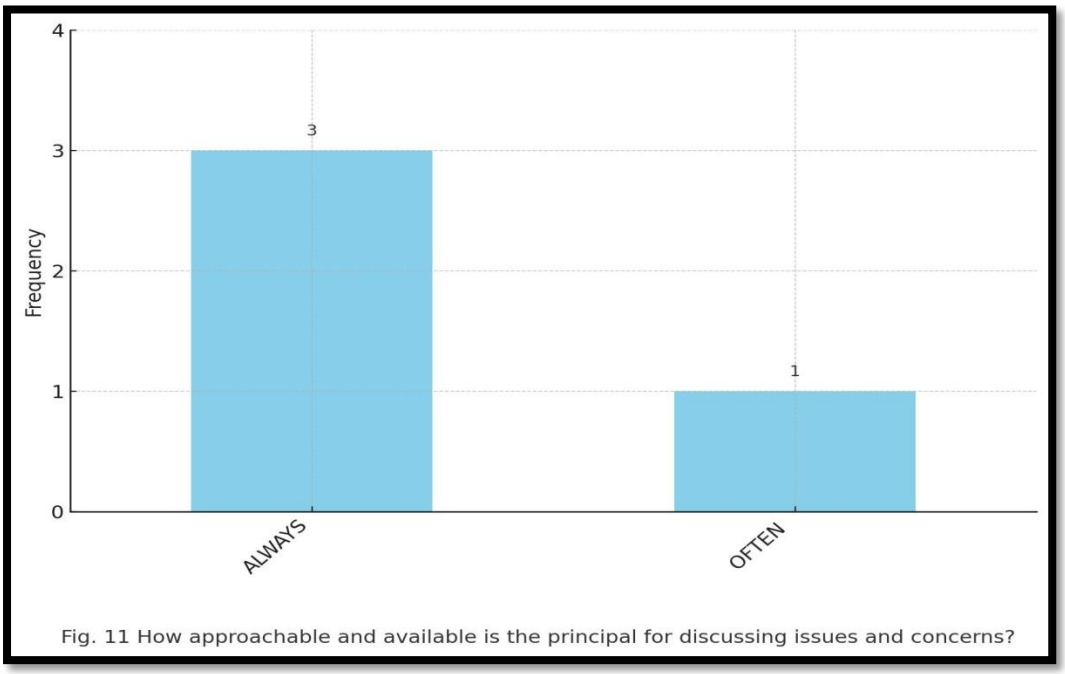

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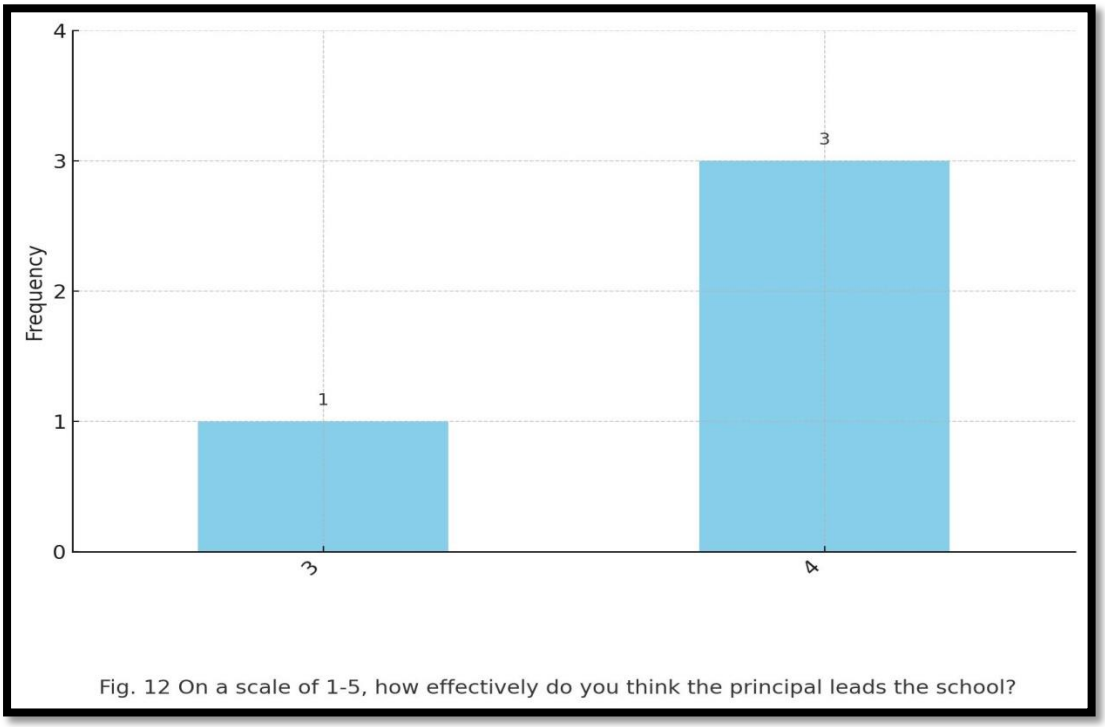

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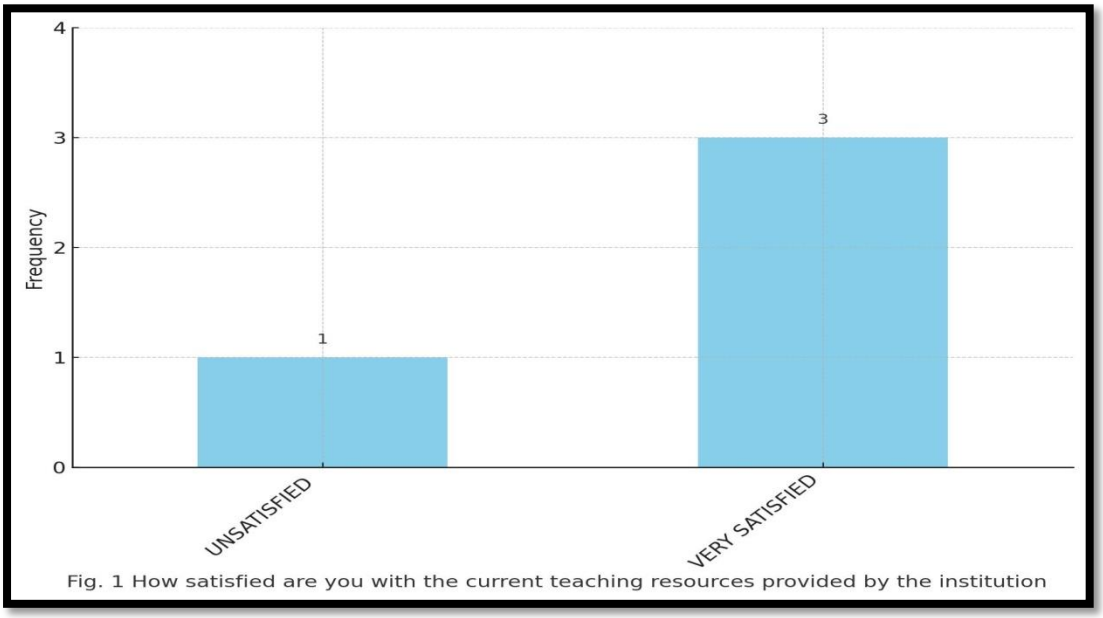

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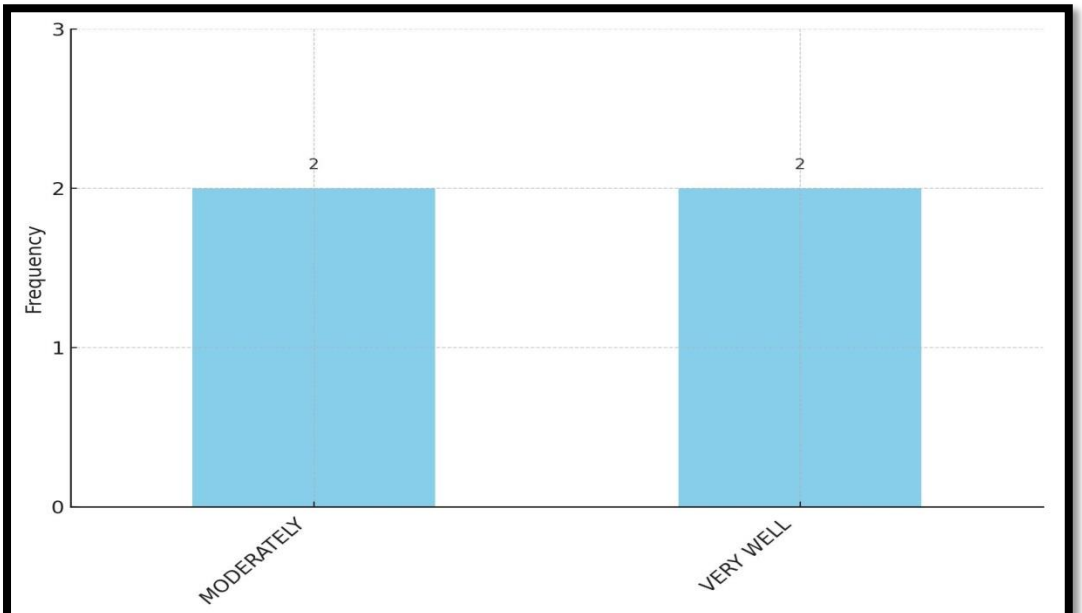

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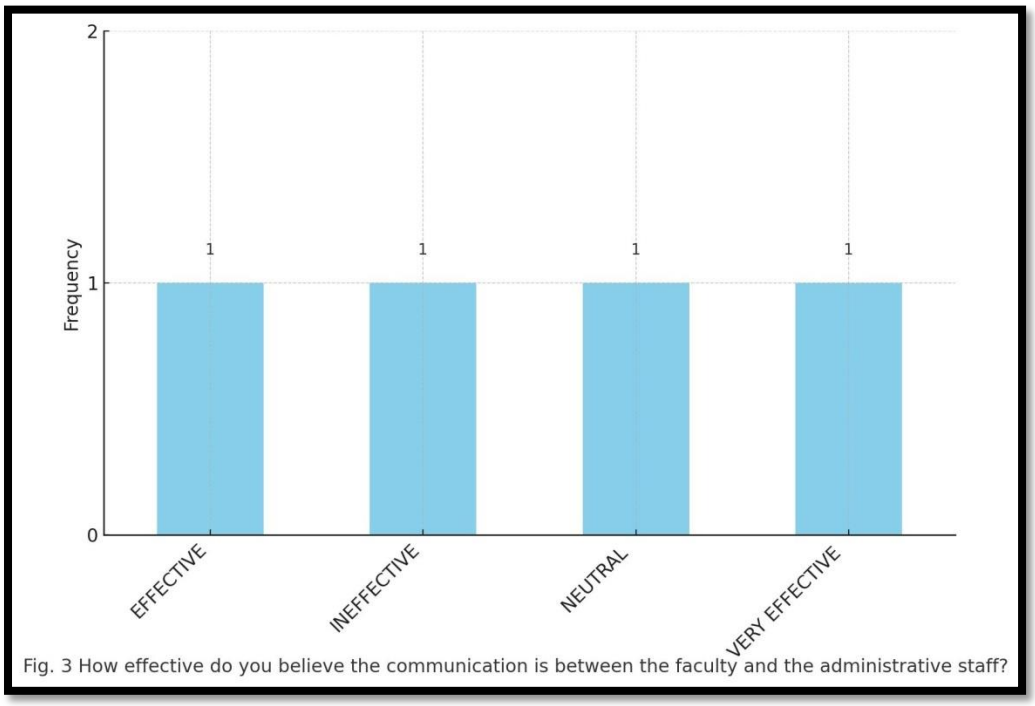

Fig. 3 How effective do you believe the communication is between the faculty and the administrative staff?

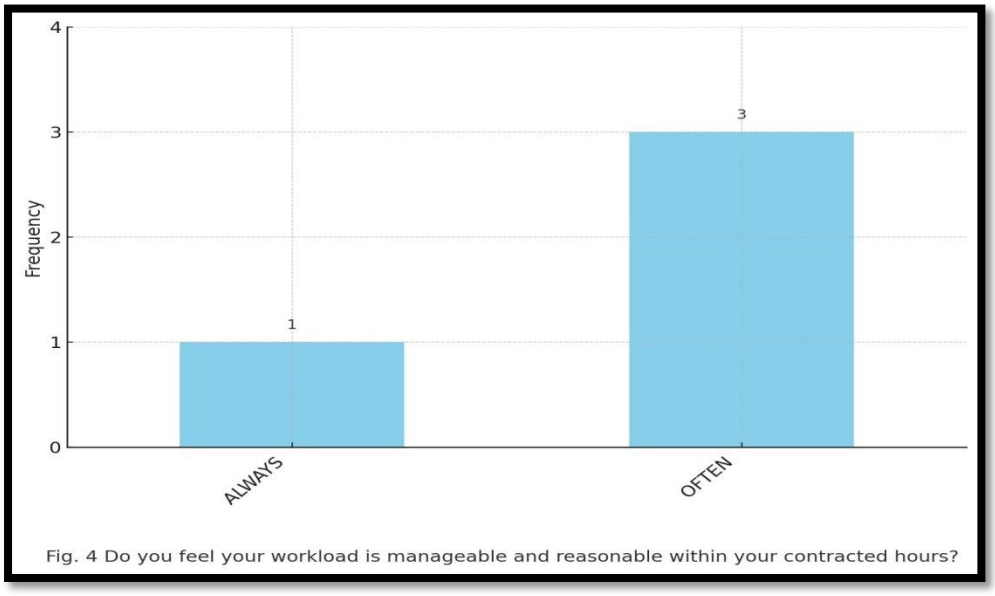

Fig. 4 Do you feel your workload is manageable and reasonable within your contracted hours?

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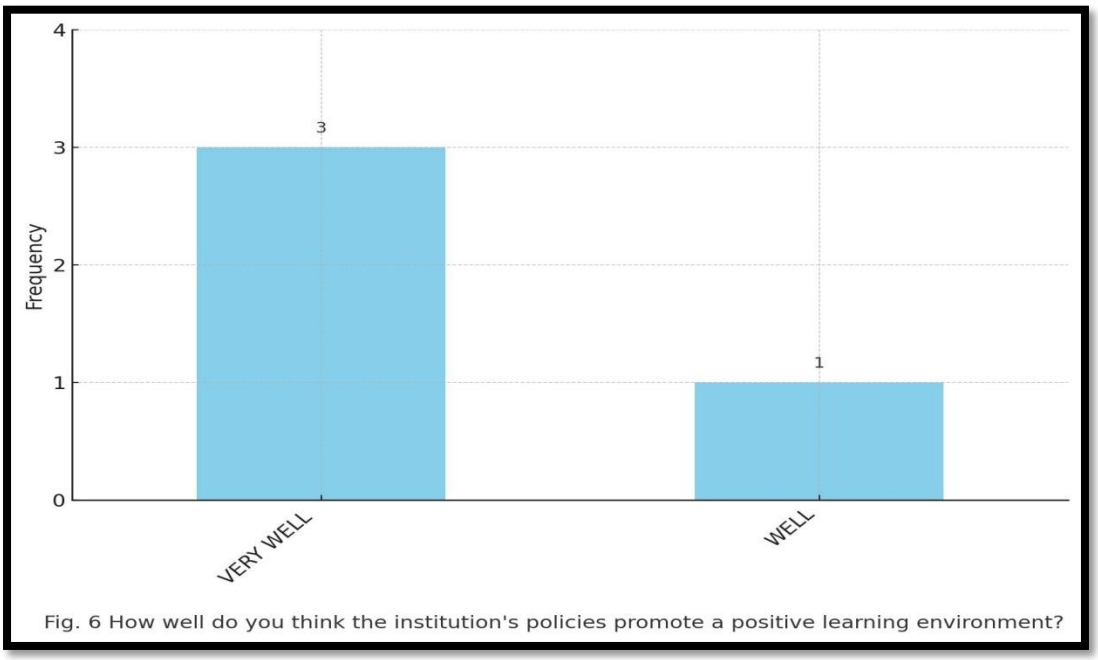

Fig. 6 How well do you think the institution's policies promote a positive learning environment?

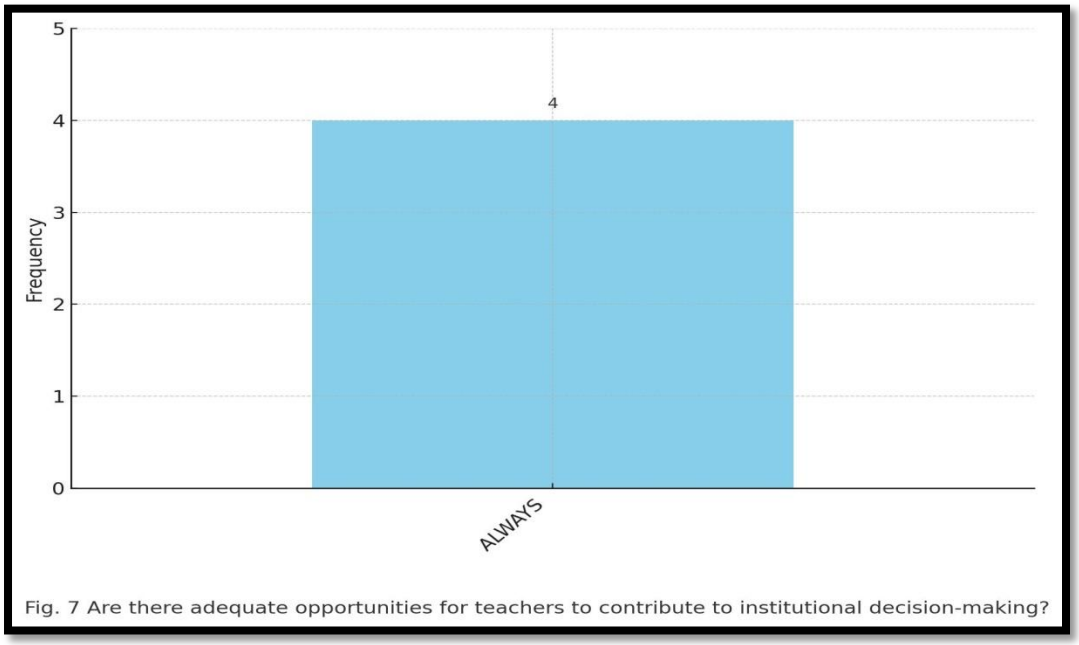

Fig. 7 Are there adequate opportunities for teachers to contribute to institutional decision-making?

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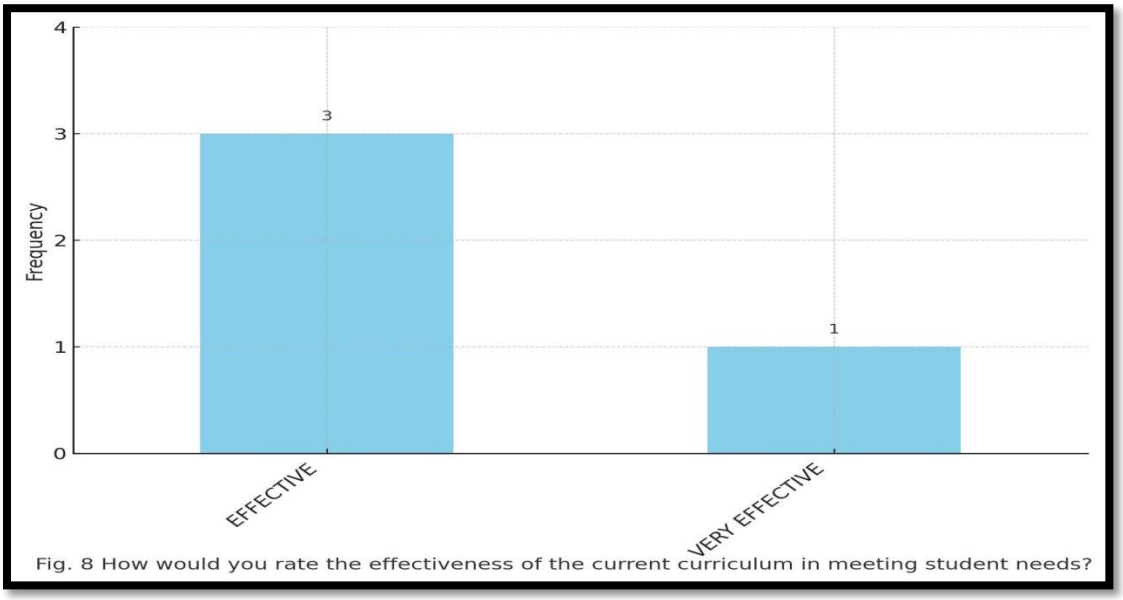

Fig. 8 How would you rate the effectiveness of the current curriculum in meeting student needs?

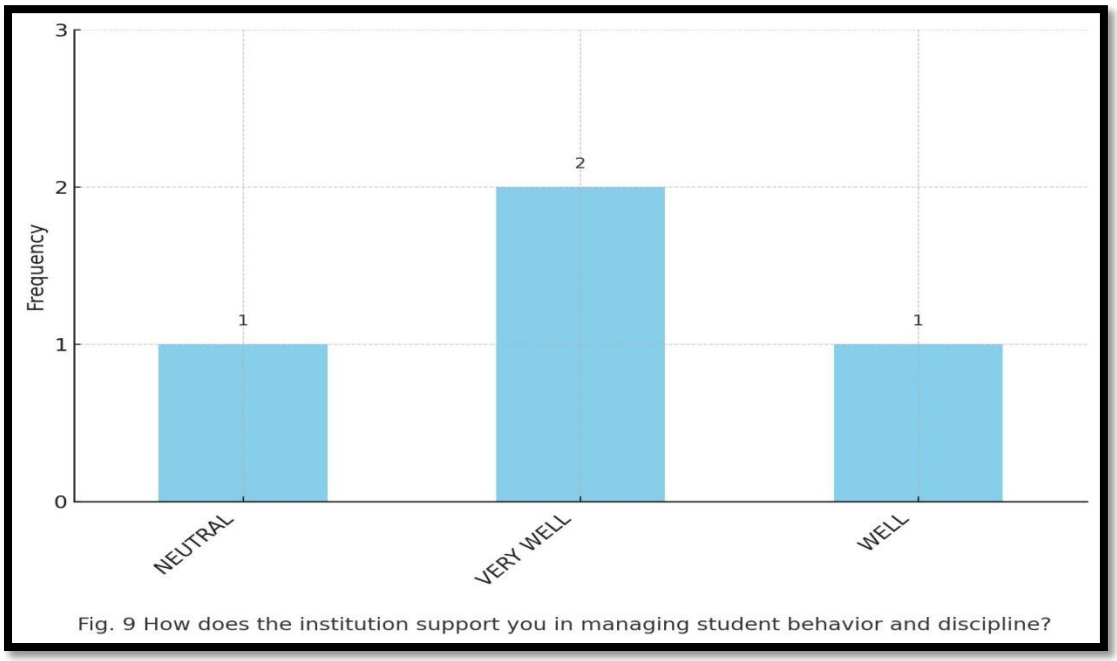

Fig. 9 How does the institution support you in managing student behavior and discipline?

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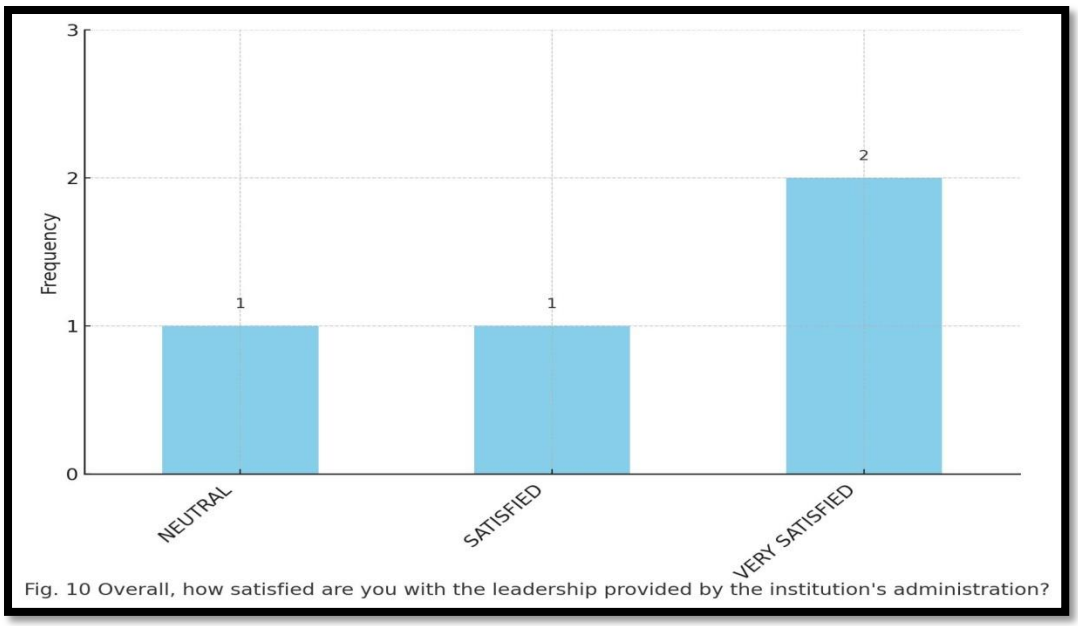

Fig. 10 Overall, how satisfied are you with the leadership provided by the institution's administration?

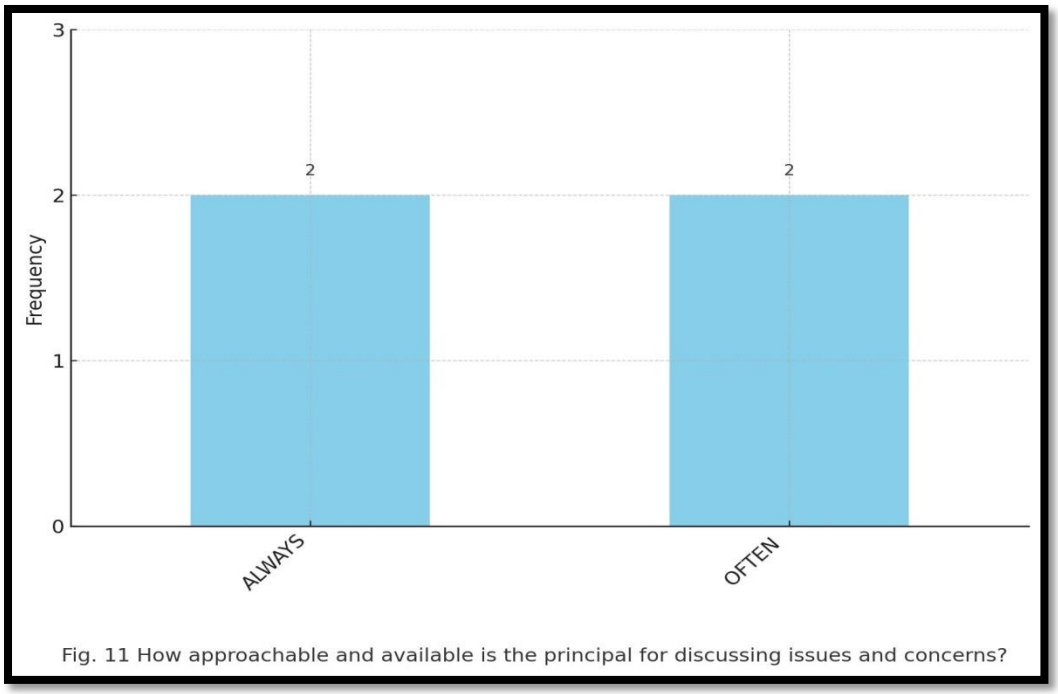

Fig. 11 How approachable and available is the principal for discussing issues and concerns?

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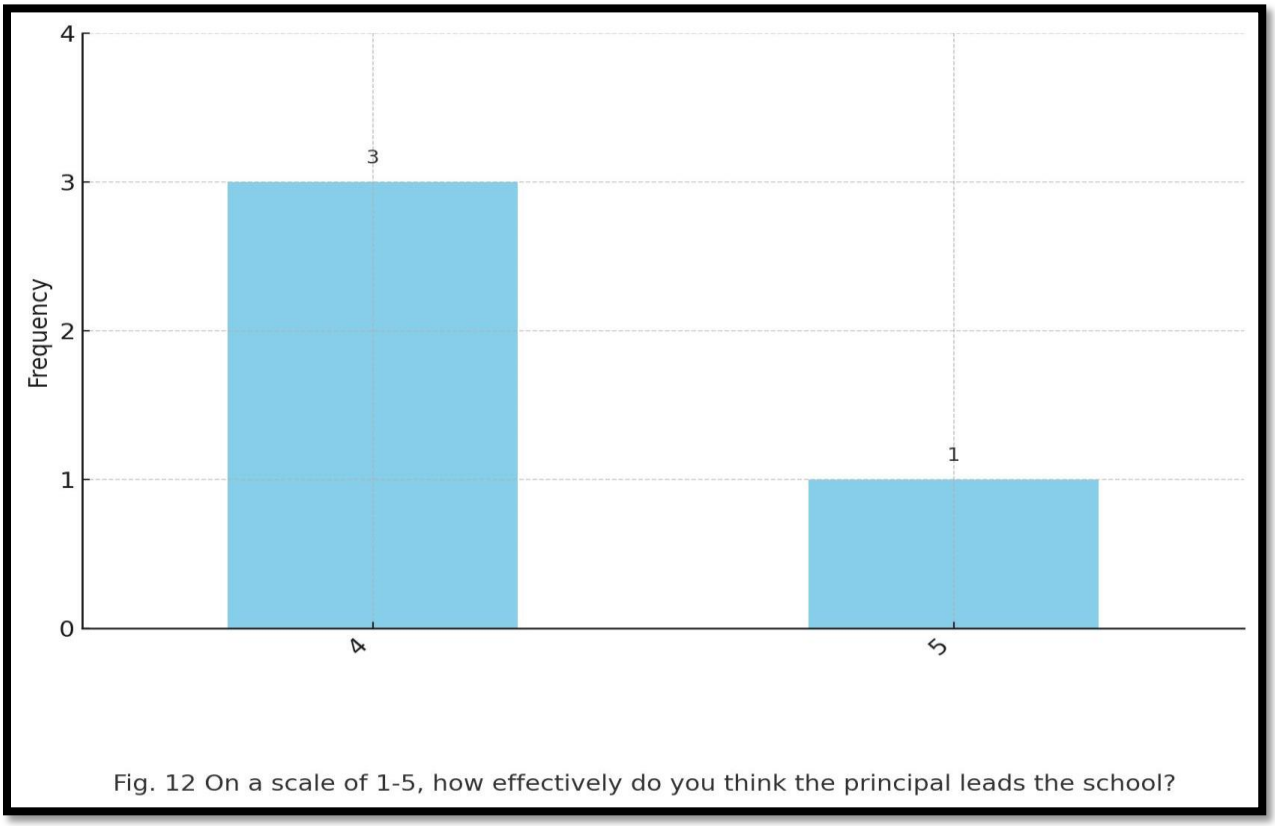

Fig. 12 On a scale of 1-5, how effectively do you think the principal leads the school?

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1. **OBSERVATION:** Therefore, it is evident from above analysis that non-teaching staffs expressed their satisfaction for all the questions.
   • It was also observed that the college has scope for improvement for its IT requirements, toilet, drinking water, books increase in library. and canteen facility .

6. **CONCLUDING REMARK**: The feedback from 4 respondents can be considered as a comprehensive account of on which the institution can work on its potential areas of improvement. This feedback will be considered for discussion in subsequent meetings in IQAC as well as Governing Body of the College.

7. **ACKNOWLEDGMENT**: The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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FEEDBACK OF ALUMNI(PASS OUT IN 2022)

The Internal Quality Assurance Cell (IQAC)

Dhupguri Girls' College, Jalpaiguri

Report of Co-ordinator

1. **Introduction:** The Internal Quality Assurance Cell (IQAC), Dhupguri Girls' College has taken online feedback from the students of undergraduate who pass out in 2022. The target group was the pass out students of 2022.
2. **The feedbacks were taken using the platform of Google Forms in a complete online mode and the following procedure was followed**:

   2.1. The Head of each Departments were communicated by the IQAC by providing them the respective Google Form links, which were separate for each subject/batch and HODs were requested to convey the links to the target groups.

   2.2. Google forms were created using the dedicated e-mail id of IQAC (dgc.iqac2021@gmail.com) for feedbacks.

   2.3. Forms were conveyed to the students through their respective departmental heads.

   2.4. It was ensured that no student fills the form more than once. Most importantly, responses were collected in an anonymous manner so that the identity of the responding student is not disclosed.

   2.5. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.

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3.c. FEEDBACK OF ALUMNI(PASS OUT IN 2022)

Table 3.c.I

	Department	No of response received	Total No of Response received
Department wise students response Summary	Bengali(H)	27	149
	English(H)	08	
	Geography(H)	15	
	Political Science(H)	12	
	History(H)	27	
	B.A. Programme	60	

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4.Analysis of Alumni Feedback on Curriculum Report:

Total Number of Questions are 19 for number of pass out students in 2022 are 149	
Scale indicators	0-Never , 1-Rarely/Indifferently/Generally ineffective /Usually unfair 2-Sometimes, 3-Often , 4-Regularly .
Response collected through Google form in 2022	

Sl No	Question	Response in Number (Scale of 0 to 4)					Total
		0	1	2	3	4	
1	How much of the syllabus was covered in the class? (ক্লাসে সিলেবাসের কতটুকু কভার করা হয়েছিল?)		30-54	55-69	70-84	85-100	149
		0	6	14	60	69	
2	How well did the teachers prepare for the classes? শিক্ষকরা ক্লাসের জন্য কতটা ভালোভাবে প্রস্তুতি নিয়েছিলেন?	1	7	7	33	101	149
3	How well were the teachers able to communicate? শিক্ষকরা কতটা ভালো যোগাযোগ করতে পেরেছিলেন?	1	1	13	25	109	149
4	The teacher's approach to teaching can best be described as(শিক্ষকের শিক্ষাদানের পদ্ধতিকে সর্বোত্তমভাবে বর্ণনা করা যেতে পারে)	16	20	14	12	87	149
5	Fairness of the internal evaluation process by the teachers. (শিক্ষকদের দ্বারা অভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ার ন্যায্যতা)	9	9	22	106	4	149

Continue….

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Number of response as per questions from alumni are as follow

6	Was your performance in assignments discussed with you? (অ্যাসাইনমেন্টে আপনার কর্মক্ষমতা কি আপনার সাথে আলোচনা করা হয়েছিল?)		8	15	13	113	149
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (ইনস্টিটিউট ইন্টার্নশিপ, ছাত্র বিনিময়, ছাত্রদের জন্য ফিল্ড ভিজিট সুযোগ প্রচারে সক্রিয় আগ্রহ নেয়।)	3	8	17	25	96	149
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (আপনার প্রতিষ্ঠানে শিক্ষাদান এবং পরামর্শদান প্রক্রিয়া আপনাকে জ্ঞানীয়, সামাজিক এবং মানসিক বৃদ্ধি।)	1	11	22	106	0	149
9	The institution provides multiple opportunities to learn and grow. (প্রতিষ্ঠানটি শেখার এবং বৃদ্ধির একাধিক সুযোগ প্রদান করে।)	2	7	4	36	100	149
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষকরা আপনাকে আপনার প্রত্যাশিত দক্ষতা, কোর্সের ফলাফল এবং প্রোগ্রাম সম্পর্কে অবহিত করেন)	4	8	24	17	96	149

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- **Number of response as per questions from alumni are as follow**

11	Your mentor does a necessary follow-up with an assigned task to you (আপনার পরামর্শদাতা আপনাকে একটি নির্দিষ্ট কাজ দিয়ে একটি প্রয়োজনীয় ফলো-আপ করেন)	1	4	9	59	76	149
12	The teachers illustrate the concepts through examples and applications. (12. শিক্ষকরা উদাহরণ এবং প্রয়োগের মাধ্যমে ধারণাগুলি ব্যাখ্যা করেন।)	1	8	16	17	107	149
13	The teachers identify your strengths and encourage you with providing right level of challenges. (শিক্ষকরা আপনার শক্তিগুলি সনাক্ত করে এবং আপনাকে সঠিক স্তর প্রদানের জন্য উত্সাহিত করে)	2	9	14	18	106	149
14	Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষকরা আপনার দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম।)	12	25	18	17	77	149
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.(প্রতিষ্ঠানটি ছাত্রদের মনিটরিং, রিভিউ এবং ক্রমাগত জড়িত করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।)	1	7	16	26	99	149

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- **Number of response as per questions from alumni are as follow**

16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (শিক্ষার অভিজ্ঞতা বাড়ানোর জন্য ইনস্টিটিউট/শিক্ষকরা শিক্ষার্থীকেন্দ্রিক পদ্ধতি ব্যবহার করে, যেমন অভিজ্ঞতামূলক শিক্ষা, অংশগ্রহণমূলক শিক্ষা এবং সমস্যা সমাধানের পদ্ধতি।)	1	3	16	41	88	149
17	Teachers encourage you to participate in extracurricular activities. (শিক্ষকরা আপনাকে পাঠ্যক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করে।)	0	13	8	36	92	149
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.(ইনস্টিটিউট/শিক্ষকরা আপনাকে কাজের জগতের জন্য প্রস্তুত করার জন্য সফট স্কিল, জীবন দক্ষতা এবং কর্মসংস্থানের দক্ষতা গড়ে তোলার জন্য প্রচেষ্টা করা হয়।)	8	14	31	83	83	149
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching(কত শতাংশ শিক্ষক পাঠদানের সময় ICT সরঞ্জাম যেমন এলসিডি প্রজেক্টর, মাল্টিমিডিয়া ইত্যাদি ব্যবহার করেন ?)	0	5	16	28	100	149

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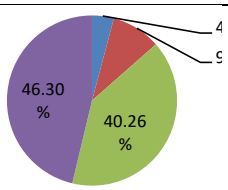
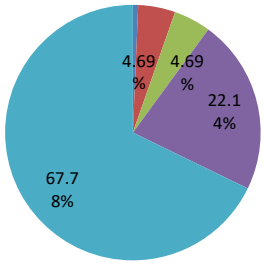
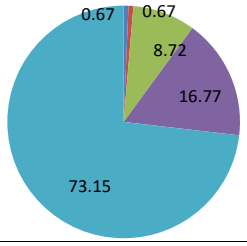
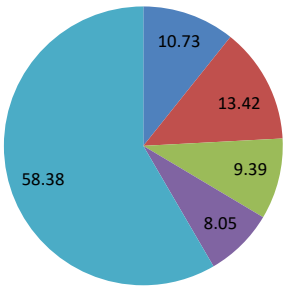
➢ **Percentage of responses in each point of scale of 0 to 4 are summarized as follows**:

Sl No	Question	Response in Percentage Scale 0 to 4					Pie Graph
		0	1	2	3	4	
1	How much of the syllabus was covered in the class? (ক্লাসে সিলেবাসের কতটুকু কভার করা হয়েছিল?)	0%	4.14 %	9.39 %	40.26 %	46.30%	
2	How well did the teachers prepare for the classes? শিক্ষকরা ক্লাসের জন্য কতটা ভালোভাবে প্রস্তুতি নিয়েছিলেন?	0.67 %	4.69 %	4.69 %	22.14 %	67.78%	
3	How well were the teachers able to communicate? শিক্ষকরা কতটা ভালো যোগাযোগ করতে পেরেছিলেন?	.67 %	.67 %	8.72 %	16.77 %	73.15%	
4	The teacher's approach to teaching can best be described as(শিক্ষকের শিক্ষাদানের পদ্ধতিকে সর্বোত্তমভাবে বর্ণনা করা যেতে পারে)	10.73%	13.42%	9.39 %	8.05 %	58.38%	

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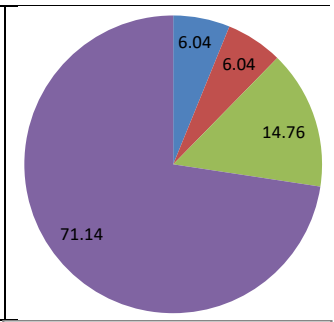
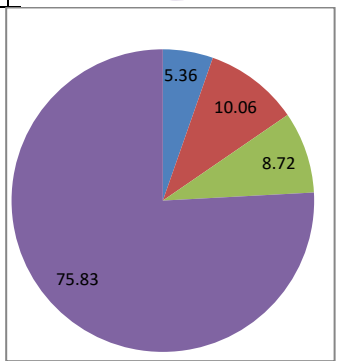
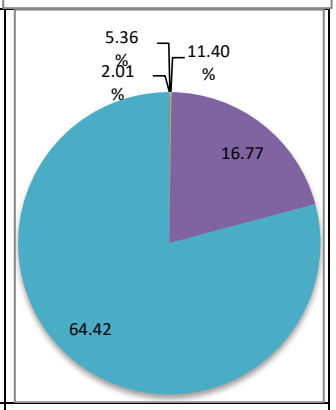
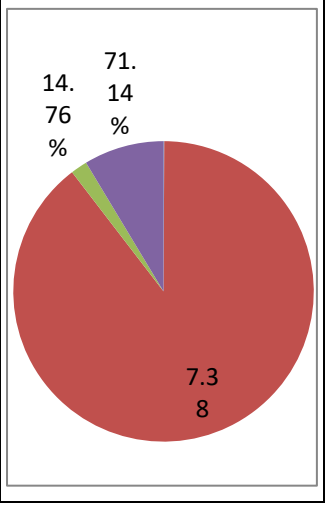
5	. Fairness of the internal evaluation process by the teachers. (শিক্ষকদের দ্বারা অভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ার ন্যায্যতা)	6.04 %	6.04 %	14.76 %	71.14 %	0%	
6	Was your performance in assignments discussed with you? (অ্যাসাইনমেন্টে আপনার কর্মক্ষমতা কি আপনার সাথে আলোচনা করা হয়েছিল?)	0%	5.36 %	10.06 %	8.72 %	75.83%	
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (ইনস্টিটিউট ইন্টার্নশিপ, ছাত্র বিনিময়, ছাত্রদের জন্য ফিল্ড ভিজিট সুযোগ প্রচারে সক্রিয় আগ্রহ নেয়।)	2.01 %	5.36 %	11.40 %	16.77 %	64.42%	
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (আপনার প্রতিষ্ঠানে শিক্ষাদান এবং পরামর্শদান প্রক্রিয়া আপনাকে জ্ঞানীয়, সামাজিক এবং মানসিক বৃদ্ধি।)	0.67 %	7.38	14.76 %	71.14 %	0%	

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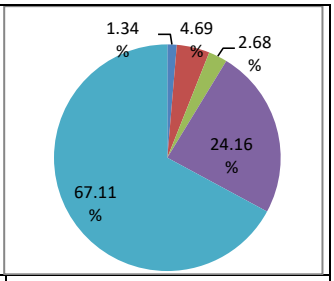
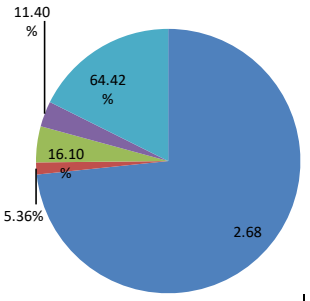
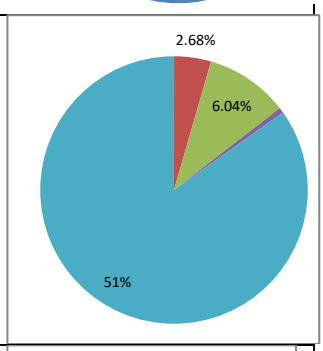
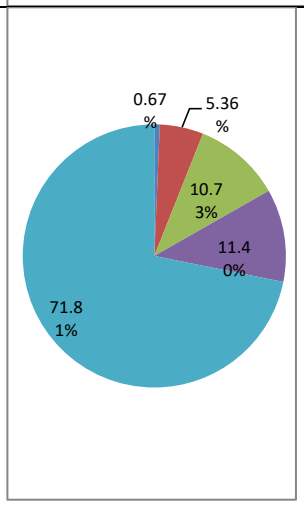
9	The institution provides multiple opportunities to learn and grow. (প্রতিষ্ঠানটি শেখার এবং বৃদ্ধির একাধিক সুযোগ প্রদান করে।)	1.34 %	4.69 %	2.68 %	24.16 %	67.11%	
10	. Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষকরা আপনাকে আপনার প্রত্যাশিত দক্ষতা, কোর্সের ফলাফল এবং প্রোগ্রাম সম্পর্কে অবহিত করেন)	2.68	5.36 %	16.10 %	11.40 %	64.42%	
11	Your mentor does a necessary follow-up with an assigned task to you (আপনার পরামর্শদাতা আপনাকে একটি নির্দিষ্ট কাজ দিয়ে একটি প্রয়োজনীয় ফলো-আপ করেন)	0.67 %	2.68 %	6.04 %	39.59 %	51.00%	
12	. The teachers illustrate the concepts through examples and applications. (12. শিক্ষকরা উদাহরণ এবং প্রয়োগের মাধ্যমে ধারণাগুলি ব্যাখ্যা করেন।)	0.67 %	5.36 %	10.73 %	11.40 %	71.81%	

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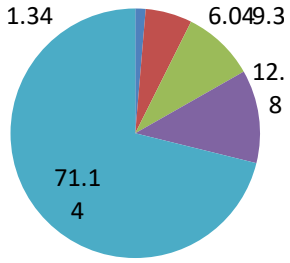
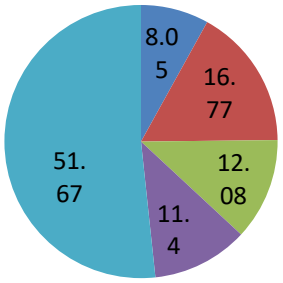
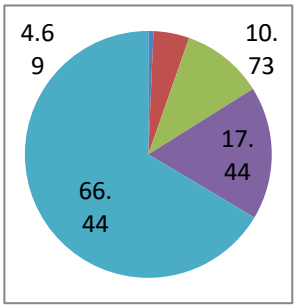
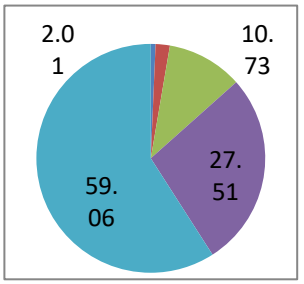
13	The teachers identify your strengths and encourage you with providing right level of challenges. (শিক্ষকরা আপনার শক্তিগুলি সনাক্ত করে এবং আপনাকে সঠিক স্তর প্রদানের জন্য উত্সাহিত করে)	1.34 %	6.04 %	9.39 %	12.08 %	71.14%	
14	Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষকরা আপনার দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম।)	8.05 %	16.77%	12.08 %	11.40 %	51.67%	
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.(প্রতিষ্ঠানটি ছাত্রদের মনিটরিং, রিভিউ এবং ক্রমাগত জড়িত করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।)	0.67 %	4.69 %	10.73 %	17.44 %	66.44%	
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (শিক্ষার অভিজ্ঞতা বাড়ানোর জন্য ইনস্টিটিউট/শিক্ষকরা শিক্ষার্থীকেন্দ্রিক পদ্ধতি ব্যবহার করে, যেমন অভিজ্ঞতামূলক শিক্ষা, অংশগ্রহণমূলক শিক্ষা এবং সমস্যা সমাধানের পদ্ধতি।)	0.67 %	2.01 %	10.73 %	27.51 %	59.06%	

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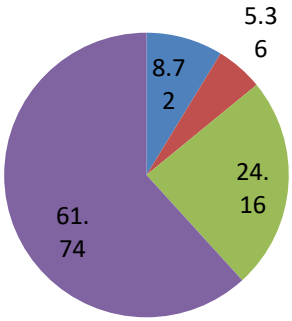
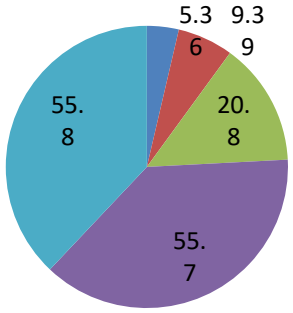
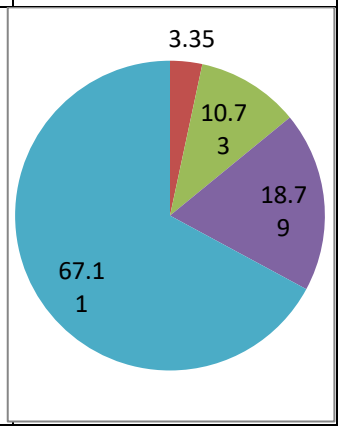
17	Teachers encourage you to participate in extracurricular activities. (শিক্ষকরা আপনাকে পাঠ্যক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করে।)	0%	8.72 %	5.36 %	24.16 %	61.74%	
18	. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.(ইনস্টিটিউট/শিক্ষকরা আপনাকে কাজের জগতের জন্য প্রস্তুত করার জন্য সফট স্কিল, জীবন দক্ষতা এবং কর্মসংস্থানের দক্ষতা গড়ে তোলার জন্য প্রচেষ্টা করা হয়।)	5.36 %	9.39 %	20.80 %	55.70 %	55.80%	
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching(কত শতাংশ শিক্ষক পাঠদানের সময় ICT সরঞ্জাম যেমন এলসিডি প্রজেক্টর, মাল্টিমিডিয়া ইত্যাদি ব্যবহার করেন ?)	0%	3.35 %	10.73 %	18.79 %	67.11%	

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1. **OBSERVATION:** Therefore, it is evident from the table-4.a & 4.b that students expressed their satisfaction for all the questions.
   • It was also observed that the college has scope for improvement for its IT facility, common room, college transport , virtual classroom , toilet, drinking water and canteen facility.
   • Students were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were to ensure well managed toilets, better water supply, need to sufficiently increase the number of faculties in all departments, inadequacy of sports equipment etc.

6. **CONCLUDING REMARK**: The feedback from 149 respondents can be considered as a comprehensive account of students' satisfaction survey on which the institution can work on its potential areas of improvement. This feedback will be considered for discussion in subsequent meetings in IQAC as well as Governing Body of the College.

7. **ACKNOWLEDGMENT**: The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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The Internal Quality Assurance Cell (IQAC)

Dhupguri Girls' College, Jalpaiguri

Report of Co-ordinator

1. **Introduction:** The Internal Quality Assurance Cell (IQAC), Dhupguri Girls' College has taken online feedback from the students of undergraduate who passed out in 2023.
2. **The feedbacks were taken using the platform of Google Forms in a complete online mode and the following procedure was followed**:

   2.1. The Head of each Departments were communicated by the IQAC by providing them the respective Google Form links, which were separate for each subject/batch and HODs were requested to convey the links to the target groups.

   2.2. Google forms were created using the dedicated e-mail id of IQAC (dgc.iqac2021@gmail.com) for feedbacks.

   2.3. Forms were conveyed to the students through their respective departmental heads.

   2.4. It was ensured that no student fills the form more than once. Most importantly, responses were collected in an anonymous manner so that the identity of the responding student is not disclosed.

   2.5. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.

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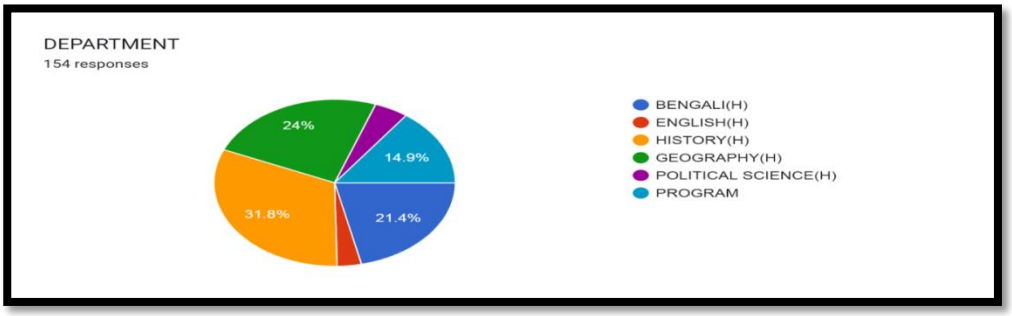
3. Feedback of Alumni(PASS OUT IN 2023)

Table 3.c.II			
Department wise students response Summary	Department	No of response received	Total No of Response received
	Bengali(H)	33	154
	English(H)	05	
	Geography(H)	37	
	Political Science(H)	07	
	History(H)	49	
	B.A. Programme	23	

SUMMARY OF ALUMNI FEEDBACK IN PERCENTAGE (PASS OUT IN 2023)

Sl No	Department (Course)	Response in percentage
01	Bengali(H)	21.4%
02	English(H)	2.7%
03	History(H)	31.8%
04	Geography(H)	24%
05	Political Science(H)	6.2%
06	Program	14.9%



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4. Analysis: Question wise number of response in scale of 0 to 4

SL NO	QUESTIONS	NUMBER OF RESPONSE (SCALE-0 TO 4)					TOTAL
		0	1	2	3	4	
01	How much of the syllabus was covered in the class?	1	2	6	37	108	154
02	How well did the teachers prepare for the classes?	0	2	5	37	110	154
03	How well were the teachers able to communicate?	2	1	3	7	141	154
04	The teacher's approach to teaching can best be described as students centric.	0	0	4	33	104	154
05	Fairness of the internal evaluation process by the teachers.	0	0	2	15	124	154
06	Was your performance in assignments discussed with you?	0	1	0	16	107	154
07	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	0	1	15	27	109	154
08	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0		2	77	75	154
09	The institution provides multiple opportunities to learn and grow	0	1	6	36	111	154
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	3	2	1	23	125	154

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Question wise number of response in scale of 0 to 4

11	Your mentor does a necessary follow-up with an assigned task to you	1	2	3	32	116	154
12	The teachers illustrate the concepts through examples and applications.	0	1	5	26	122	154
13	The teachers identify your strengths and encourage you with providing right level of challenges.	1	0	1	22	130	154
14	Teachers are able to identify your weaknesses and help you to overcome them.	1	1	4	6	142	154
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	0	1	6	32	115	154
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	1	1	2	25	125	154
17	Teachers encourage you to participate in extracurricular activities.	0	0	3	34	117	154
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2	8	5	25	114	154
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	3	3	13	50	85	154
20	The overall quality of teaching-learning process in your institute is very good	1	1	16	28	108	154

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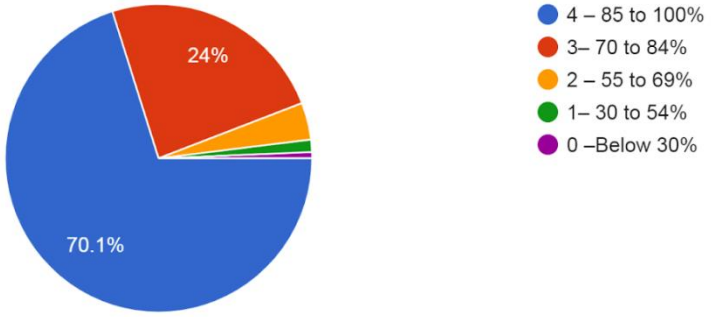
Alumni feedback(Pass Out in 2023)

Question wise percentage of scale_0 to 4

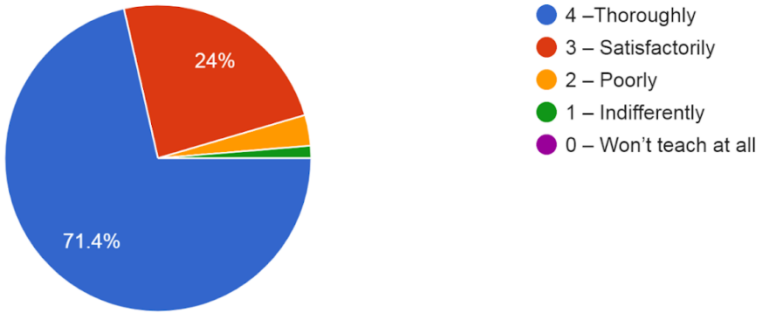
1. How much of the syllabus was covered in the class? ক্লাসে সিলেবাসের কতটুকু কভার করা হয়েছিল?

154 responses



2. How well did the teachers prepare for the classes? শিক্ষকরা ক্লাসের জন্য কতটা ভালোভাবে প্রস্তুতি নিয়েছিলেন?

154 responses



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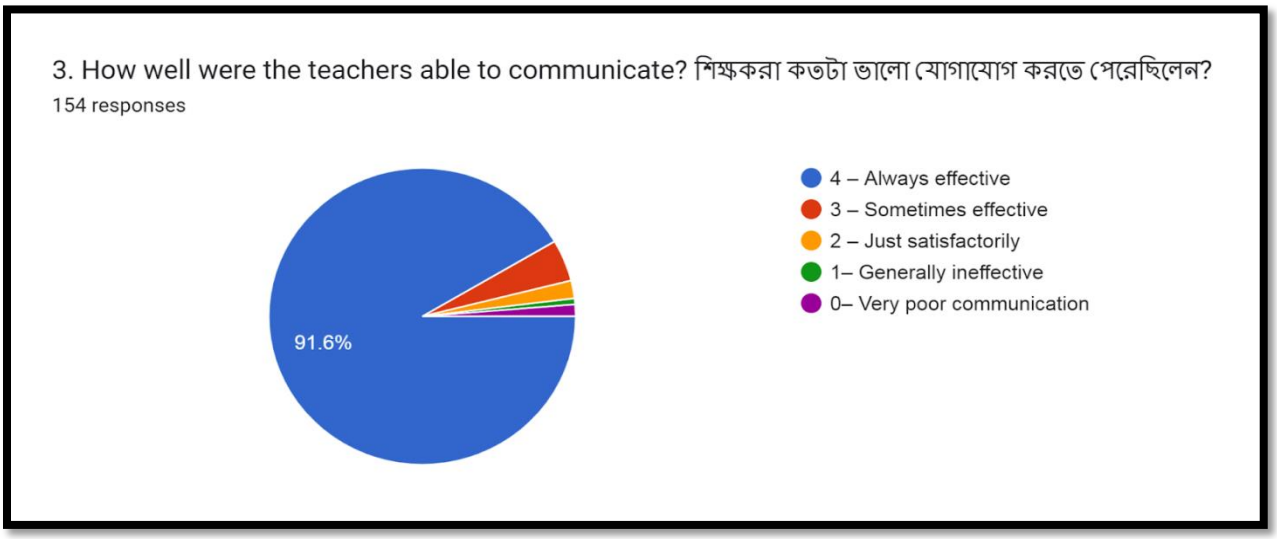
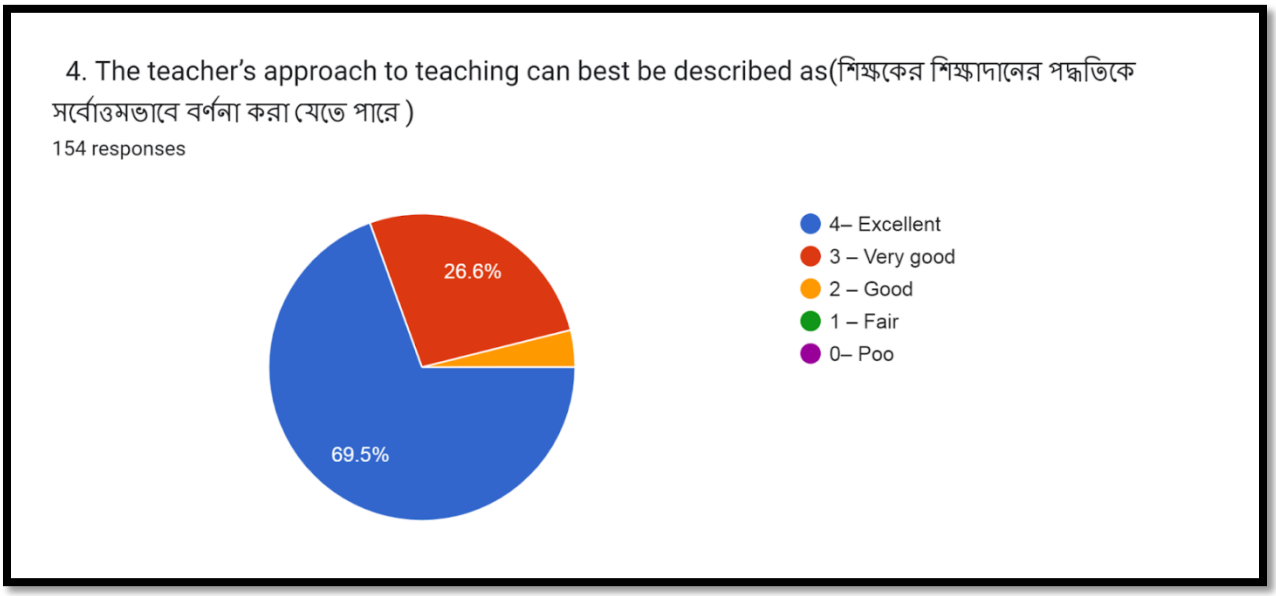
Question wise percentage of scale_0 to 4





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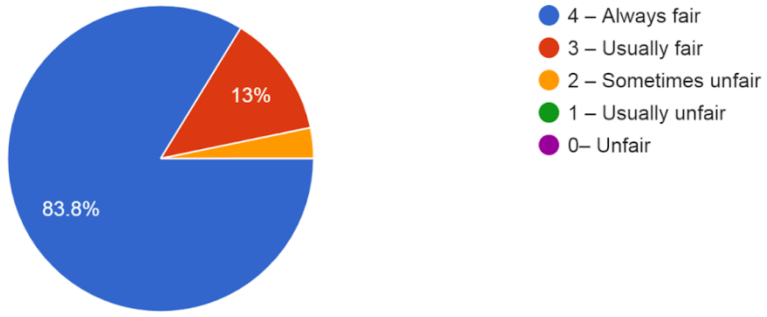
Question wise percentage of scale_0 to 4

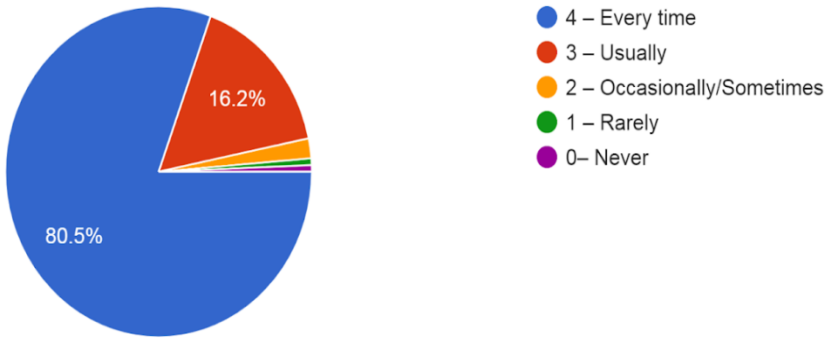
5. Fairness of the internal evaluation process by the teachers. (শিক্ষকদের দ্বারা অভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ার ন্যায্যতা)

154 responses



6. Was your performance in assignments discussed with you? (অ্যাসাইনমেন্টে আপনার কর্মক্ষমতা কি আপনার সাথে আলোচনা করা হয়েছিল?)

154 responses



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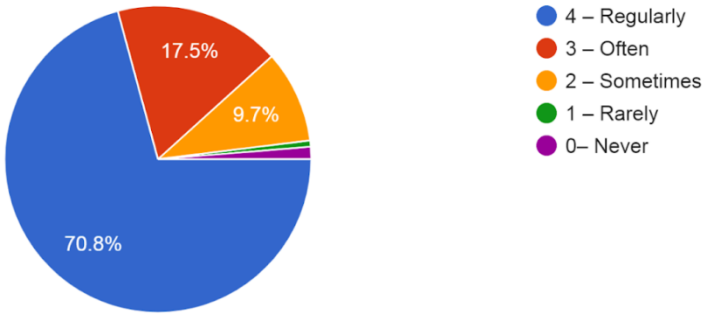
Question wise percentage of scale_0 to 4

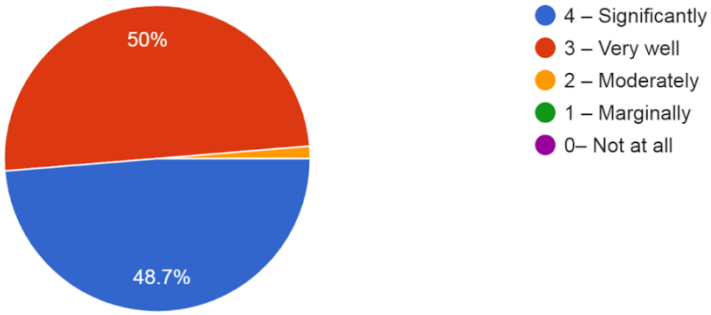
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (ইনস্টিটিউট ইন্টার্নশিপ, ছাত্র ব...ত্রদের জন্য ফিল্ড ভিজিট সুযোগ প্রচারে সক্রিয় আগ্রহ নেয়।)

154 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (আপনার প্রতিষ্ঠানে শিক্ষাদান এবং পরামর্শদান প্রক্রিয়া আপনাকে জ্ঞানীয়, সামাজিক এবং মানসিক বৃদ্ধি।)

154 responses



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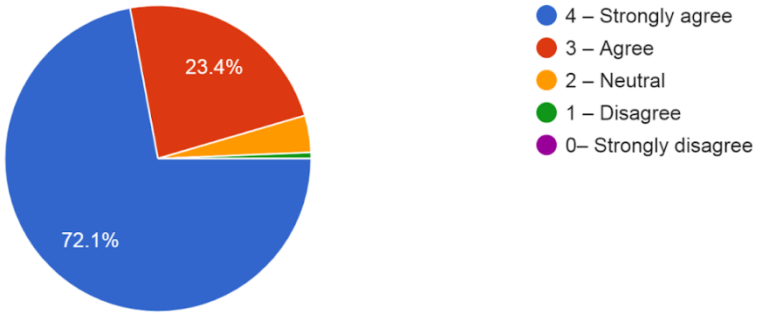
Question wise percentage of scale_0 to 4

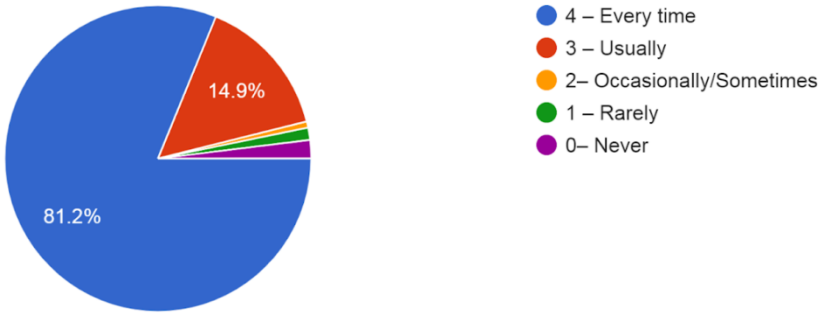
9. The institution provides multiple opportunities to learn and grow. (প্রতিষ্ঠানটি শেখার এবং বৃদ্ধির একাধিক সুযোগ প্রদান করে।)

154 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষকরা আপনাকে আপনার প্রত্যাশিত দক্ষতা, কোর্সের ফলাফল এবং প্রোগ্রাম সম্পর্কে অবহিত করেন)

154 responses



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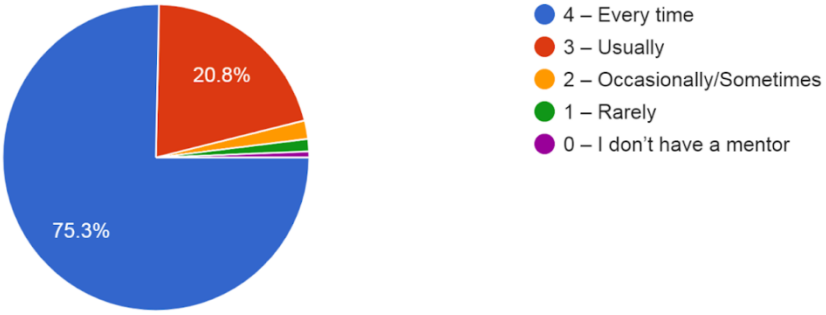
Question wise percentage of scale_0 to 4

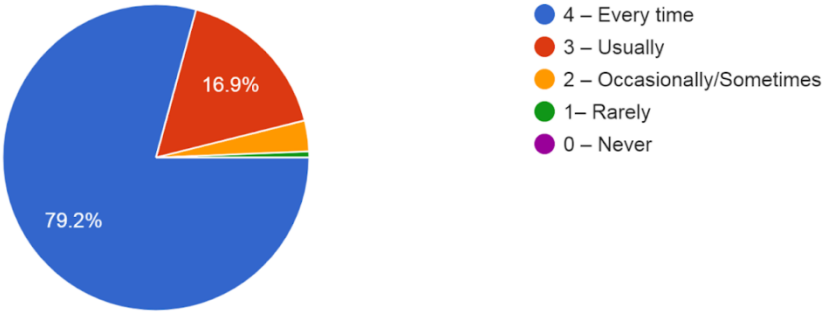
11. Your mentor does a necessary follow-up with an assigned task to you (আপনার পরামর্শদাতা আপনাকে একটি নির্দিষ্ট কাজ দিয়ে একটি প্রয়োজনীয় ফলো-আপ করেন)

154 responses



12. The teachers illustrate the concepts through examples and applications. (12. শিক্ষকরা উদাহরণ এবং প্রয়োগের মাধ্যমে ধারণাগুলি ব্যাখ্যা করেন।)

154 responses



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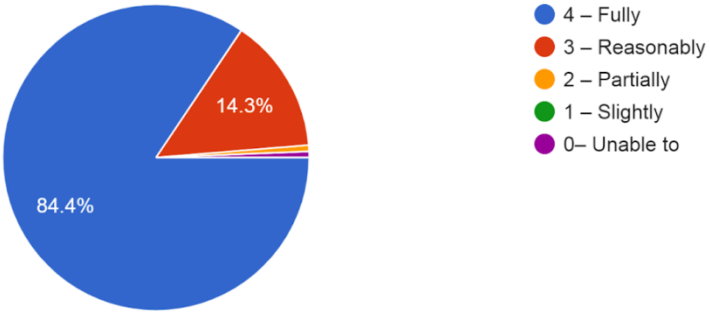
Question wise percentage of scale_0 to 4

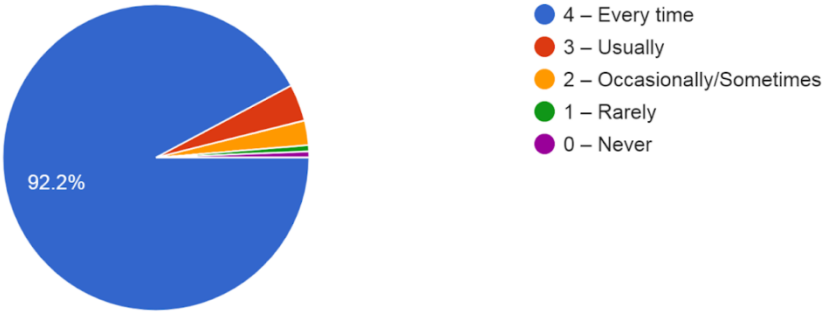
13. The teachers identify your strengths and encourage you with providing right level of challenges. (শিক্ষকরা আপনার শক্তিগুলি সনাক্ত করে এবং আপনাকে সঠিক স্তর প্রদানের জন্য উত্সাহিত করে)

154 responses



14. Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষকরা আপনার দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম।)

154 responses



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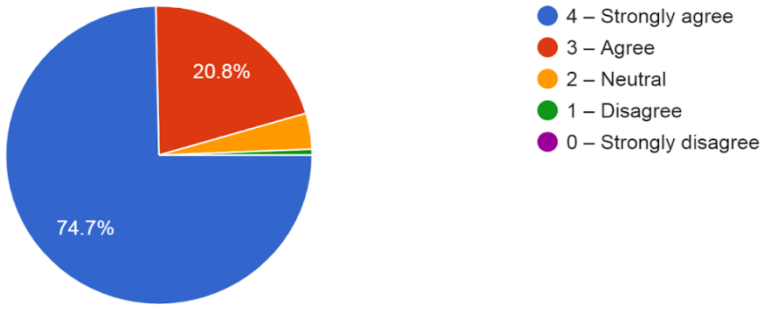
Question wise percentage of scale_0 to 4

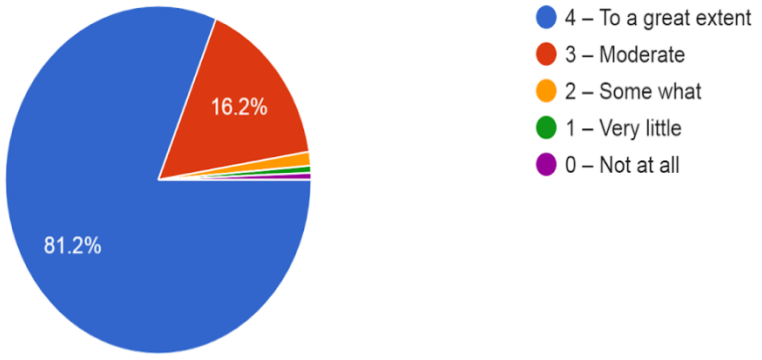
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.(প্র... করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন।)

154 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhan...া, অংশগ্রহণমূলক শিক্ষা এবং সমস্যা সমাধানের পদ্ধতি।)

154 responses



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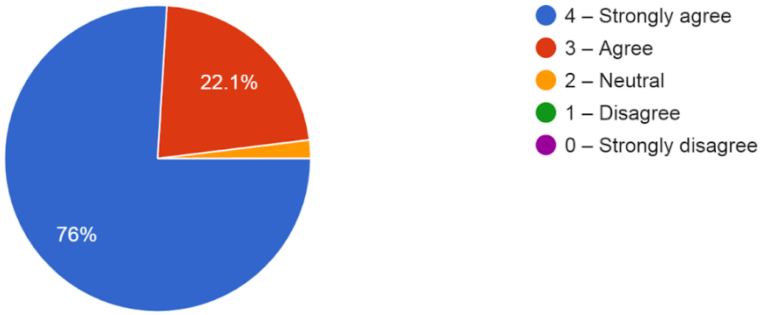
Question wise percentage of scale_0 to 4

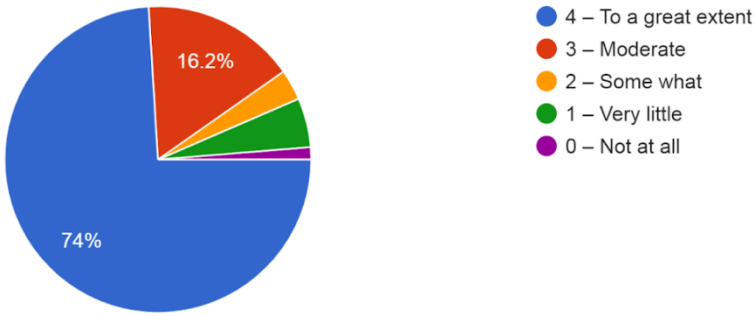
17. Teachers encourage you to participate in extracurricular activities. (শিক্ষকরা আপনাকে পাঠ্যক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করে।)

154 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.(ইনস্টিটিউ...মসংস্থানের দক্ষতা গড়ে তোলার জন্য প্রচেষ্টা করা হয়।)

154 responses



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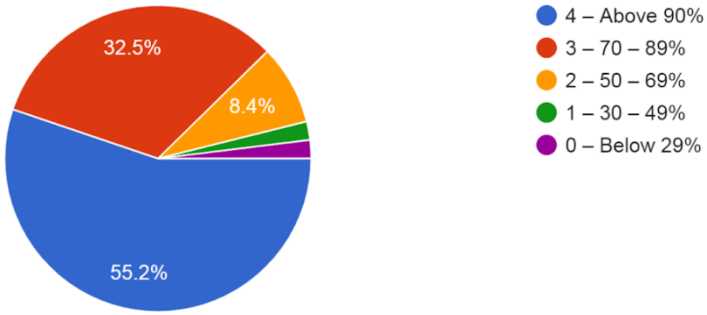
Question wise percentage of scale_0 to 4

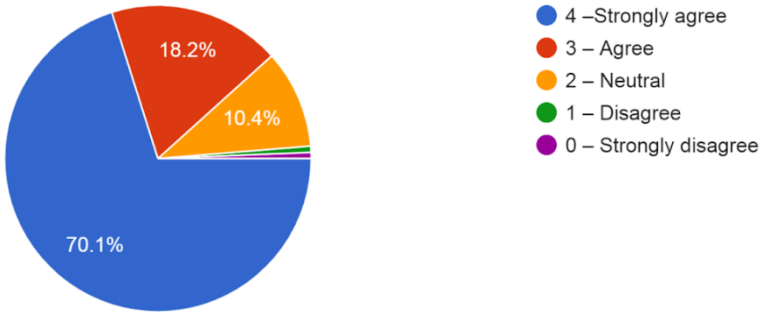
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching(কত শতাংশ শিক্ষক পাঠদানের সময় ICT সরঞ্জাম যেমন এলসিডি প্রজেক্টর, মাল্টিমিডিয়া ইত্যাদি ব্যবহার করেন ?)

154 responses



20. The overall quality of teaching-learning process in your institute is very good.(আপনার ইনস্টিটিউটে শিক্ষণ-শেখানো প্রক্রিয়ার সামগ্রিক মান খুবই ভালো।)

154 responses



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5. **OBSERVATION:** Therefore, it is evident from the table-4.a & 4.b that students expressed their satisfaction for all the questions.
   • It was also observed that the college has scope for improvement in terms of its road condition, virtual classrooms, arranging career counseling sessions, mentor-mentee classes, IT facilities, toilet, drinking water and canteen facility.
   • Students were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were to ensure well managed toilets, better water supply, need to sufficiently increase the number of faculties in all departments, inadequacy of sports equipment, skill oriented vocational courses etc.

6. **CONCLUDING REMARK**: The feedback from 154 respondents can be considered as a comprehensive account of students' satisfaction survey on which the institution can work on its potential areas of improvement. This feedback will be considered for discussion in subsequent meetings in IQAC as well as Governing Body of the College.

7. **Acknowledgment**: The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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