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DHUPGURI GIRLS' COLLEGE

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*1.3.1 Details of courses which address the **Professional Ethics**, **Gender**, **Human Values**, **Environment and Sustainability** into the Curriculum*

Document(s) submitted:

- Highlighted sections of both the CBCS and NEP syllabus of all departments which incorporate cross-cutting issues i.e. **Professional Ethics**, **Gender**, **Human Values**, **Environment and Sustainability** into the Curriculum
- Sample images of various departmental and institutional programmes related to and incorporating cross-cutting issues i.e. **Professional Ethics**, **Gender**, **Human Values**, **Environment and Sustainability**



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CROSS-CUTTING ISSUES IN CBCS CURRICULUM



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DEPARTMENT OF BENGALI



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বাংলা বিভাগ ধূপগুড়ি গার্লস কলেজ

Portion of the syllabus covering following *cross-cutting issues* including Human values, professional Ethics, Gender & Environment Sustainability.

SEMESTER	PAPER	TOPICS	CROSS CUTTING ISSUES
1st Semester	BNG-H-CC-1-1 MAJOR -1	বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ)	Human values, Environmental sustainability
1st Semester	BNG-H-CC-1-2	মধ্যযুগের কাব্য ও কবিতা	Human Values, Gender
2nd Semester	BNG-H-CC-2-3	বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ)	Human Values
3rd Semester	BNG-H-CC-3-5	মঙ্গলকাব্য ও চরিত সাহিত্য	Human Values, Professional Ethics, Gender
3rd Semester	BNG-H-CC-3-7	ঊনশ শতকের কবি ও কাব্য	Environmental sustainability
4th Semester	BNG-H-CC-3-8	ঊনশ ও বিশ শতকের নাটক	Professional Ethics, Human Values
4th Semester	BNG-H-CC-3-9	ঊনশ ও বিশ শতকের উপন্যাস	Human values, Gender
4th Semester	BNG-H-CC-3-10	ঊনশ ও বিশ শতকের কবিতা	Environmental sustainability, Human Values
5th Semester	BNG-H-CC-3-11	বিশ শতকের দুই অর্ধের উপন্যাস	Human Values, Professional Ethics
5th Semester	BNG-H-CC-3-12	বাংলা ছোটগল্প	Gender, Human Values
5th Semester	BNG-H-DSE-B-5-1	বাংলা উপন্যাস : উদ্ভব ও ক্রমবিকাশ	Human Values
5th Semester	BNG-H-DSE-A-5-2	বাংলা ছোটগল্প : উদ্ভব ও ক্রমবিকাশ	Professional Ethics, Gender
5th Semester	BNG-H-DSE-B-5-2	বাংলা ছোটগল্প (তারাশঙ্কর ও মানিক বন্দ্যোপাধ্যায়)	Gender, Human Values
6th Semester	BNG-H-CC-3-13	সংস্কৃত, হিন্দি এবং ইংরেজি সাহিত্যের ইতিহাস	Human Values
6th Semester	BNG-H-DSE-B-6-3	বাংলা কাব্য, নাটক, উপন্যাস ও ছোটগল্প	Human Values, Gender
6th Semester	BNG-H-DSE-A-6-4	লোকসংস্কৃতি ও লোকসাহিত্য	Human Values, Gender

K. M. M. M.
বিভাগীয় প্রধান


Principal
Dhupguri Girls' College
Dhupguri · Jalpaiguri



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DEPARTMENT OF EDUCATION

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Date 12.06.2022

Education (CBCS) syllabus Programme Course Session:2018-2019

1.Human Values:
EDU-G-DSE-T-1(A): Value Education:

- > Understanding the meaning, objectives and need of value Education.
- > The role of value education through Curriculum, Co-curricular activities.
- > Value Education through Curriculum.
- > Value Education through Co-Curricular Activities.
- > Role of teachers to facilitate development of values among the learners.

2.Gender:
Gender and Society in Educational Context EDU-P-GE-T-1(B):

- > Understand the basic terms, concepts used in gender studies.
- > Gender Dynamics: Gender identity; Gender role and gender stereotype
- > Social Construction of Gender
- > Understand the gender discrimination in construction and dissemination of knowledge.
- > Gender Roles and Relationships Matrix.
- > Gender based division and Valuation of Work.
- > Exploring Attitudes towards Gender.
- > Gender inequality in the structure of knowledge.
- > Presentation of gender in the development of curriculum and textbooks.
- > Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.

3.Professional Ethics:
EDU-P-DSC-T2(A) -: Measurement and Evaluation in Educational:

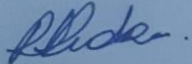
- > Applying educational statistics techniques and preparing raw data, score, frequency distribution, range, variable.
- > Organization and Tabulation of Data Frequency distribution table to professional ethics
- > in data representation.

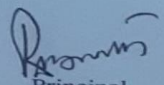
4.Environmental Sustainability:
EDU-P-DSC-1(PAPER-1): Philosophical Foundation of Education:

- > Understanding the National Value: Democracy, Equality impacts environmental sustainability.

EDU-P-DSC-1(PAPER-3): Sociological Foundation of Education:

- > Analysing Educational sociology and sociology of education.
- > Social change, Constraints and education as an instrument of social change, education and social mobility, education for socially and economically backward classes, disadvantaged sections of Indian society (SC, ST, OBC, Women, Rural) emphasizes environmental awareness and sustainability.

Report by: 
 Rudrali Rudra
 Department of Education (HOD)


 Principal
 Dhupguri Girls' College
 Dhupguri, Jalpaiguri



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DEPARTMENT OF ENGLISH

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CROSS CUTTING ISSUES IN ENGLISH

INDICATORS	TEXTS	OBJECTIVES
HUMAN VALUES	1. Ghost of Mrs Gandhi by Amitav Ghosh 2. Farewell to Arms by Ernest Hemingway 3. Jhoothan by Omprakash Valmiki 4. Colour Purple by Alice Walker	Different programs of the syllabus cater to this aspect thus instilling the understanding of human values that are often violated through the realms of caste, class, war etc, across time and Races in the story of human civilization.
ETHICS	I. Glass Menagerie by Tennessee Williams II. Mother of 1084 by Mahasweta Devi III. Draupadi by Mahasweta Devi	The CBCS syllabus caters to the understanding of Ethical dilemmas and ambiguities in the story of human lives.
GENDER	I. Shakespeare's Sister by Virginia Woolf II. Still I Rise by Maya Angelou III. Introduction by Kamala Das IV. Yellow wallpaper by Charlotte Perkins Gilman V. Advice to Women by Eunice De Souza VI. Daddy by Sylvia Plath VII. Women's Writing/ Feminism VIII. Amar Jibon by Rasusundari Debi IX. Vindication of the Rights of Women by Mary Wollstonecraft	The CBCS syllabus chiefly caters to the understanding of the role played by patriarchy in various forms and cultures to perpetuate the categories of gender. The students are taught through the syllabus, ways of unlearning and unravelling the systemic violence and to challenge these categorical imperatives for a more fuller assimilation of the society beyond the boundaries of gendered subjugation.
ENVIRONMENTAL SUSTAINABILITY	Tintern Abbey and Lucy Poems by William Wordsworth	The Syllabus gives ample opportunity to gather a meaningful understanding of the communion between Man and the Natural and Animal World and thus enables the study of environmental sustainability.

HOD 6/5/23
 Department of English

06/08/2023



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DEPARTMENT OF ENVIRONMENTAL STUDIES

Environmental Studies syllabus (CBCS) and (NEP) including both the Honours & Programme course

1. Human Values:

UNIT -6 (Social Issues and the Environment):

The Study of human values and environment and range of topics, including environmental ethics, environmental justice and conservation biology. It is a crucial field of study in a world facing pressing environmental issues, such as climate change.

UNIT -2 (Natural Resource):

In the context of environmental studies, human values can be divided in to two main categories: Instrumental values and Intrinsic values refer to the ways in which the environment can benefit human such as providing food, water, and natural resource. I intrinsic values on the other hand, refer to the inherent worth and importance of the natural world, in dependent of its utility to humans.

2. GENDER:

UNIT-1 (Sustainable Development Goals (SDGs))

Gender equality and environmental goals are mutually reinforcing, with slow progress on environmental actions affecting the achievement of gender equality, and vice versa. Progress towards the Sustainable Development Goals (SDGs) requires targeted and coherent actions.

3. PROFESSIONAL ETHICS:

UNIT -6 (Environment and human health)

Environmental Professionals are bound to an ethical code where objectivity can be ensured, where they conduct themselves with full integrity and serve in the interest of the public's health and safety, and the environment.

4. ENVIRONMENTAL SUSTAINABILITY:

UNIT- 1 Environmental Education and Sustainable Development

The Environmental Studies course is a vast field that encompasses many fields. It integrates various sciences and technologies to get an understanding of environment-related issues. The Environmental Studies Course covers topics such as human activity and environmental sustainability, societal development and its effect on environment.



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UNIT-4 & UNIT-5 (Biodiversity & pollution)

sustainable development in agriculture, global and national energy consumption scenario, energy conservation strategies, effect ecology, biodiversity, pollution control, climate change, sustainable resource management, Environmental law and managements. Environmental Studies provides an overview of how science affects our environment. Study in this subject focus on interactions between the air water and soil with living organisms.

Report by:
Soumita Saha
Department of environmental studies



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DEPARTMENT OF GEOGRAPHY

Geography syllabus (CBCS) including both the Honours & Programme course

1. Human Values:

- **GEO-H-DSC-3-05-TH (Climatology):** Understanding atmospheric processes and climatic regions can foster appreciation for the environment and the need for responsible stewardship.
- **GEO-H-DSC-4-09-TH (Regional Planning and Development):** Understanding regional planning concepts can involve considerations of equitable development and societal well-being.

2. Gender:

- **GEO-H-DSE-6-03-TH (Political Geography - Theory):** Analyzing resource conflicts, water-sharing disputes, and conflicts related to forest rights and minerals can raise awareness of gender dynamics in these contexts.
- **GEO-H-DSE-6-04-TH (Social Geography - Theory):** Studying the spatial distribution of social categories like gender in India can provide insights into gender-related issues and inequalities.

3. Professional Ethics:

- **GEO-H-DSC-1-01-PR (Practicals):** Applying cartographic techniques and preparing project files demonstrating practical skills should adhere to professional ethics in data representation and citation.
- **GEO-H-DSC-2-03-PR (Practicals):** Presenting data effectively and using thematic mapping techniques involves ethical considerations in data interpretation and representation.

4. Environmental Sustainability:

- **GEO-H-DSC-2-04-TH (Settlement Geography):** Comprehending rural and urban settlement growth, and urbanization patterns is relevant to understanding their environmental impacts.
- **GEO-H-DSC-5-11-TH (Environmental Geography):** Understanding environmental concepts and human-environment relationships is directly related to the pursuit of environmental sustainability.
- **GEO-H-DSC-5-11-PR (Practicals):** Developing practical skills in environmental perception surveys and conducting a project on environmental issues in North Bengal emphasizes environmental awareness and sustainability.
- **GEO-H-DSE-5-01-TH (Resource Geography - Theory):** Analysing the distribution, utilization, and management of natural resources has implications for environmental sustainability.

Report by:

Dr. Debarshi Ghosh

Abdul Momin Hoque

Date of Submission: 29-07-2023



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DEPARTMENT OF HISTORY

DHUPGURI GIRLS' COLLEGE

DEPARTMENT OF HISTORY

List of description of courses which address Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum.

Name of the programme: B.A. History (Honours)

Name of Courses	Value Addressed	Course Outcomes	Modules of syllabus
PAPER I: HISTORY OF INDIA- I	Environment And Sustainability Gender	<p>List the main tools made by prehistoric and proto- historic humans in India along with their find spots. Interpret prehistoric art and mortuary practices. Discuss the beginning and the significance of food production.</p> <p>Analyze the factors responsible for the origins and decline of Harappan Civilization. Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.</p> <p>Describe the main features of the megalithic cultures of the Central India, Deccan and South India.</p>	<p>Paper I Early Indian notions Historical Interpretations (With special reference to gender ,environment ,technology and regions)</p>
PAPER IV: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD	Human Values and Environment and sustainability	<p>Human values had special on this module in different kinds of sources archaeological, architectural and a variety of textual materials. Use these materials and correlate their sometimes discordant information.</p> <p>We can also understand human values in process of urbanization and state formation. the difficulties in appropriating narratives of the state with the history of particular localities</p> <p>Trace long term changes in the relationship of humans to their landscapes, to resources and to social groups.</p> <p>Discuss that human history is the consequence of choices made in ecological and biological contexts, and that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology and systems of cultural cognition.</p> <p>Social stratification: class, varna, jati, untouchability; gender; marriage and Property relations reflects on ancient social</p>	<p>I. Evolution of humankind; Palaeolithic and Mesolithic cultures. III. Bronze Age Civilization, with reference to Mesopotamia (up to the Akkadian Empire) IV. Nomadic groups in Central and West Asia. V. Slave society in ancient Greece VI. Polis in ancient Greece: Athens and Sparta Greek culture I. Economy and Society (circa 300 BCE to circa CE 300): III. Towards early</p>



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<p>PAPER III: HISTORY OF INDIA II</p>	<p>Gender and Human Values</p>	<p>classification and its gender issues.</p> <p>Varna, proliferation of jatis: changing norms of marriage and property.</p> <p>The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas, Religion, philosophy and society (circa 300 BCE- C that also deep impact on gender and human values.</p> <p>Religious belief of different sect also emphasis on human values their rituals correlate with caste gender.</p>	<p>medieval India [circa CE fourth century to CE 750]:</p> <p>[b] The problem of urban decline: patterns of trade, currency, and urban Settlements.</p> <p>[c] Varna, proliferation of jatis: changing norms of marriage and property.</p>
<p>PAPER V: HISTORY OF INDIA III (c. 750 - 1206)</p>	<p>Professional Ethics Human Values Gender</p>	<p>Legitimization of kingship; brahmanas and temples; royal genealogies and Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah is also relevant with human values.</p> <p>It also reveals many insightful learning of professional ethics.</p> <p>Proliferation of castes; status of untouchables.</p> <p>Tribes as peasants and their place in the Varna order reflects on gender discrimination and human values also.</p>	<p>II. Political Structures:</p> <p>(a) Evolution of political structures: Rashtrakutas, Palas, Senas, Pratiharas, Rajputs and Cholas.</p> <p>(b) Legitimization of kingship; brahmanas and temples; royal genealogies</p> <p>III. Agrarian Structure and Social Change:</p>



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PAPER VI: RISE OF THE MODERN WEST - I	Environmental Sustainability	This module describes some environmental issues which connected with rise of modern west. Early colonial expansion is strongly connected with environmental issues. Voyages, conquest of America that definitely responsible for professional ethics.	II. Early colonial expansion: motives, voyages and explorations; the conquests of the America Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic
PAPER XIII: HISTORY OF INDIA VIII (c. 1857 - 1950)	Gender Human Values Professional Ethics	In this paper on Modern history it's a vital issue on human values influenced this modules like reform movement, revival theories really helps us to pursue gender issues. Social stratification deeply rooted in society that create burning issues. We can also this see this kind of professional ethics in Mahatma Gandhi's perspectives methods that also. Social classes were also made a practical picture that proves current scenario of colonial India.	[b] Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements. III. Gandhian nationalism after 1919: Ideas and Movements Classes. [b] Peasants. [c] Tribal. (d) Labour. [e] Dalits. [f] Women . [g] Business groups



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<p>HISTORY OF THE MODERN EAST ASIA- I (C. 1840-1949)</p>	<p>Human Value Professional Ethics</p>	<p>Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/capitalist modernity To locate these historical transitions in light of other contemporaneous trajectories into a global modernity, especially that of Japan Investigate the political, economic, social and cultural disruptions caused by the breakdown of centuries old Chinese institutions and ideas, and the recasting of tradition to meet modernist challenges</p>	<p>I. Imperialism and China during the 19th century (a) Chinese feudalism: Gentry, bureaucracy and peasantry; the Confucian value system; Sinocentrism; the Canton commercial system. (b) The transformation of China into an informal colony; the Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the Open Door policy</p>
<p>PAPER IV: HISTORY OF MODERN EAST ASIA II (C. 1868-1945)</p>	<p>Human Values</p>	<p>Explain Japan's attempts to create new institutional structures and recast traditions to encounter challenges of the west. Analyse historiographical shifts in Japanese history in the context of global politics. Examine the divergent pathways to modernity followed by Japan. Examine distinct perspectives on imperialism and nationalism in East Asia, and understand how historiographical approaches are shaped by their contexts. Conceptualise how these distinct histories can be rooted in common cultural traditions. Locate and contextualise the history of Japan in world politics. Critically discuss contemporary international studies with much greater clarity based on the knowledge of history and culture of Japan.</p>	<p>I. Japan (c.1868-1945) (i) Transition from feudalism to capitalism: (a) Crisis of Tokugawa Bakuhan system. (b) Meiji Restoration: Its nature and Significance . (c) Political Reorganization. (d) Military Reforms. (e) Social, cultural and educational reforms (bunmeikaika). (f) Financial reforms and educational development in the 'Meiji' era. (G) Meiji Constitution. (ii) Japanese Imperialism. (a) China. (b) Manchuria. (c) Korea.</p>



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PAPER: VI HISTORY OF NORTH BENGAL - I	Environmental Sustainability	Physical and Historical Geography: Physical Aspects, North Bengal in Holy Writ, the Historic Period: Gauda, Pundra and Varendri, Pundravardhana-Bhukti, Cities in Ancient North Bengal specially focused on environmental sustainability.	Physical and Historical Geography: Physical Aspects, North Bengal in Holy Writ, the Historic Period: Gauda, Pundra and Varendri, Pundravardhana- Bhukti, Cities in Ancient North Bengal.
PAPER VIII: HISTORY OF NORTH BENGAL - II	Human Values	It shows more effectively that how people participate in colonial rule.Caste movement occurred due to social upliftment.	Demographic changes till the end of colonial rule, Business Community Peasant movements with special reference to Sannyasi-Fakir, Indigo, Santhal (Jitu Santhal) and Tebhaga Movement, Impact of worldwide economic depression in North Bengal. Caste movements with special emphasis on Rajbanshi <i>Khatriya</i> Movement and role of Rai Saheb Panchanan Barma.
SKILL ENHANCEMENT COURSE: (SEC) PAPER-II: ART APPRECIATION AN INTRODUCTION TO INDIAN ART	Human Values	The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums. Explain how Indian art was perceived and received in the west under colonial rule and its changing perspectives. This will set the template for examining its various manifestations.	I. Prehistoric and protohistoric art: Rock art; Harappan arts and crafts II. Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals V. Modern and Contemporary Indian art and Architecture; The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks Popular art forms (folk art traditions)



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PAPER-III: ARCHIVES AND MUSEUMS	Human Values Professional Ethics	This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.	Types of archives and museums: Understanding the traditions of preservation in India Collection policies, ethics and procedures. Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning. Preservation: curatorial care, preventive conservation, chemical preservation and Restoration.
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HOD

PRINCIPAL

DEPARTMENT OF HISTORY

DHUPGURI GIRLS' COLLEGE

SCHEME FOR CBCS IN B.A. PROGRAM IN HISTORY (GENERAL)

Portion of the syllabus covering following cross cutting issues including human values, professional ethics, gender and environmental sustainability.

PAPER-1: HISTORY OF INDIA FROM EARLIEST TIMES UP TO 300 CE. (ENVIRONMENTAL SUSTAINABILITY)

Sources & Interpretation

A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.

Harappan Civilization ;Origin, Extent, dominant features & decline,

Chalcolithic age.

The Vedic Period: Polity, Society, Economy and Religion, Iron age with reference to PGW & Megaliths.

Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success.



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PAPER-2: HISTORY OF INDIA FROM. C.300TO1206

I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.

II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda.

PAPER-4: HISTORY OF INDIA: 1707-1950 (HUMAN VALUES)

VII. Emergence and Growth of Nationalism with focus on Gandhian nationalism.

PAPER – 2 SOCIETY & ECONOMY OF MODERN EUROPE: 15TH – 18 CENTURY (PROFESSIONAL ETHICS, HUMAN VALUES)

V. Beginning of the era of colonization: motives; mining and plantation; the African slaves

PAPER-4 HISTORY OF NORTH BENGAL - II (ENVIRONMENTAL SUSTAINABILITY)

Conquest and expansion of British rule in North Bengal, Famines in North Bengal, 1770

GE: GENERIC ELECTIVE:

PAPER I

HISTORY OF INDIA (PREHISTORIC TIMES TO 1206 A.D (HUMAN VALUES & GENDER)

2. Pre historic India: Palaeolithic, Mesolithic, Neolithic, and Chalcolithic ages; the Harappan civilization—origins, town planning, trade and craft, religion, decline, legacy of Harappa.

3. The Vedic Civilization: debate on original homeland; Rig-Vedic and Later-Vedic periods—society, economy, culture, polity; transition from pastoral to agricultural society.

5. Religious Protest Movement: Buddhism, Jainism, Ajivikas and others—their historical background; Buddha—his principles; social base and nature of Buddhism; comparison with Jainism.

PAPER III

HISTORY OF INDIA (1757—1964) (PROFESSIONAL ETHICS & HUMAN VALUES)

6. Pre-Gandhian Politics: Moderate Congress; Extremism; Swadeshi movement; revolutionary movement in Bengal and in Punjab; peasant and working class movements.

7. Gandhian Movement: rise of Gandhi; Khilafat movement; Non-Cooperation; Civil Disobedience; Quit India movement; women in Gandhian movement.

HOD

DEPARTMENT OF HISTORY

PRINCIPAL

DHUPGURI GIRLS' COLLEGE



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DEPARTMENT OF PHILOSOPHY

1.3.1CROSS CUTTING ISSUES IN PHILOSOPHY

CONTENT	UNIT	DESCRIPTION
APPLIED ETHICS	I	1. Introduction to Applied Ethics. 2. Environmental Ethics – Ecology, Man- nature relationship, the environment and the human community, future generation.
	II	1. Medical Ethics - Euthanasia, Suicide, Abortion, Principles of Medical Ethics, Informed Consent, Confidentiality. 2. Human Rights, Discrimination on the basis of sex, race, caste, religion.
	III	1. Feminism – Introduction, historical background, nature of feminist movement. 2. Media Ethics.



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DEPARTMENT OF POLITICAL SCIENCE

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Criteria 1.3.1 ,

Political Science CBCS Honours Course and Programme Course

1. **Human value:**
 Pol- H, DSC -203-204 (INDIAN COSTITUION, WESTERN POLITICAL THOUGHT, HUMAN RIGHTS) signifies the moral and ethical human values of the human beings in the constitutions of India , and the western thought also, indicated so many moral and legal justification of the understanding of the rights and duties of the human being in the overall syllabus , except that in the human right we can get so many legal rights and there applicability in the present conditions.
2. **Gender:**
 Pol , Ge, 402 (FEMINISM) This is the latest on of the gender studies in the political sphere to the students , this is the only part which deals with the various kind of feminist conceptions and there applications in the eastern as well as western feminist perspective as well as Indian experience also.
3. **Professional Ethics:**
 Pol , DSE, 501A (party system in India): this part is deals with the practical as well as theoretical applications of the Indian political party system. This will thought the students their experiments in the field of presents political situations by which a learner can get a real experiments.
4. **Environmental Sustainability:**
 Pol, SEC, (Democratic and legal awareness): this one is indicates sustainability of the democratic institutions in the states as well as enhance the legal and procedural justifications of the democratically organized stockholders in the state, along with it is also provide basic human dignity an d their values , as a human being in the state.

Reported by 
 HOD , Dated 04.4.2024
 Department of political science


 07/07/2024
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DEPARTMENT OF SANSKRIT



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Y1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

* Please write in this format

<i>Courses Relevant to Professional Ethics</i>			
Discipline	Course Name	Course Code	Short Description of the Course
Sanskrit	Vedic Literature	GE I, Paper I	The vedas are considered repository of all the knowledge. The origin of the word 'veda' is traced to the root "vid" which means knowledge for the moral, spiritual and physical guidance and uplift of humanity they are replete with eternal truths and throw a flood of light on the various aspect of life to make a man perfect and ideal. They are not only meant for spiritual satisfaction, but also fulfilment of man's thirst for truth and making his journey of life successful. Vedic ethical values like "Tena



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			tyaktena bhunjitha, ma grdha kasya svid dhanam "if earnestly followed, can probably save the world and our souls from the turmoil of our present daily existence.
Sanskrit	Yogodarshanam	SEC	The yoga school of Hindu Philosophy is most closely related to the samikhya school. In both the foundational concepts include two realities purusha and prakriti. The Yoga Schools considers perception, inference and reliable testimony as three reliable means to knowledge. Yoga school like samikhya school considers pratyaksa, anumana, and sabda. The metaphysics of yoga school again like samikhya school is a form of dualism. It considers consciousness and matter self/soul and body two different realities. The purusha is considered as the conscious principle, a passive enjoyer (bhokta) and the prakriti is the enjoyed (bhogya). Samikhya – Yoga believes that the purusha cannot be regarded as the source of inanimate world, because an intelligent Principle cannot transform itself into the unconscious world. This metaphysics is a pluralistic spiritualism a



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			form of realism built on the foundation of dualism.
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Courses Relevant to Gender			
Discipline	Course Name	Course Code	Short Description of the Course

Courses Relevant to Human Values			
Discipline	Course Name	Course Code	Short Description of the Course
Sanskrit	Sanskrit Prose	DSC I, Paper-3	Sanskrit Literature is as vast as the human life. There are four aims of human life which are called Purusharthas, they are Dharma, Artha, Kama, and Moksha

Courses Relevant to Environment			
Discipline	Course Name	Course Code	Short Description of the Course

Courses Relevant to Environment and Sustainability			
Discipline	Course Name	Course Code	Short Description of the Course


15-5-2023
Report by Munti Roy
Dept. of Sanskrit


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DEPARTMENT OF SOCIOLOGY

Sociology syllabus (CBCS) Programme Course :

Human Values (DSC-02):

1. India - A Plural Society:
 - Discusses features of pluralism and unity in diversity, emphasizing tolerance, acceptance, and respect for diversity.
2. Social Institutions and Practices:
 - Explores caste, tribe, class, and village dynamics, highlighting human values like equality, justice, and community solidarity.
3. Institution of Family and Kinship:
 - Examines family, kinship, and marriage, focusing on human values such as love, care, and support within relationships.
4. Identities and Change:
 - Analyzes Dalit and women's movements, emphasizing human values like empowerment, dignity, and social justice.
5. State and Society:
 - Considers civil society, communalism, and secularism, discussing human values such as democracy, inclusivity, and harmony among diverse communities.

Gender (GE-01):

1. Gendered Violence: Meaning and Concept:
 - Foundation on gendered violence, addressing its meaning and concept.
2. Structural and Situated Violence:
 - Focuses on the intersectionality of gendered violence with caste dynamics and within familial contexts.
3. Violence, Harassment, and the Workplace:
 - Examines gendered violence in the workplace, emphasizing situational aspects.
4. Sexual Violence:
 - Delves into sexual violence as a critical aspect of gendered violence.

Environmental Sustainability (GE-02):

1. Population, Social Structure, and Processes:
 - Examines population dynamics and its impact on environmental sustainability, including age and sex structure, population size, growth, fertility, and mortality rates.



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2. Population Dynamics and Development:

- Discusses the dual role of population in development, emphasizing the importance of managing population growth for environmental sustainability.

Professional Ethics (DSC-04):

1. Research Design:

- Discusses ethical considerations in research design, ensuring accuracy and honesty.

2. Data Collection:

- Covers ethical considerations in data collection methods, emphasizing informed consent, confidentiality, and participant anonymity.

3. Data Analysis:

- Considers professional ethics in data analysis methods, respecting participants' voices and perspectives.

Throughout the course, ethical considerations are integrated into each stage of research and societal analysis to emphasize the importance of conducting research ethically and responsibly.



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CROSS-CUTTING ISSUES IN NEP CURRICULUM



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DEPARTMENT OF BENGALI



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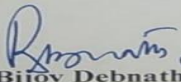
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Date..... 1/8/2023



BENGALI (NEP) CROSS-CUTTING ISSUES

SL NO.	Cross-cutting Indicators	Semester	Course	Course Code
1	Human values, Environment and sustainability	1 st	বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ)	Major – 1 [UBNGMAJ11001]
2	Human Values	1 st	বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ)	Minor – 1 [UBNGMIN10001]
3	Human Values, Professional Ethics, Gender	1 st /2 nd	ব্যবহারিক বাংলা ভাষাচর্চা	AEC – 1 [UBNGAEM10001]
4	Professional Ethics, Human Values	1 st	প্রয়োগমূলক বাংলা ভাষা-বিধি	SEC – 1 [UBNGSEC11001]
5	Professional Ethics, Human Values	2 nd	বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ)	Major – 2 [UBNGMAJ12002]
6	Human values, Gender	2 nd	ব্যবহারিক বাংলা লিখন-কৌশল	SEC – 2 [UBNGSEC12002]


Dr. Bijoy Debnath 01.08.2023

Principal
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Dhupguri, Jalpaiguri

K. Mustafi 1/8/23

Dr. Keya Mustafi
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DEPARTMENT OF ENGLISH



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Date..... 6.8.23



ENGLISH (NEP) CROSS-CUTTING ISSUES

SL NO.	Cross-cutting Indicators	Semester	Course	Course Code
1	Human values	1 st	Rhetoric, Prosody, Basic Linguistic Terms And Literary Types	Major – 1 [UENGM AJ11001]
2	Human Values	1 st	Understanding Poetry	Minor – 1 [UENGM IN10001]
3	Professional Ethics	1 st	Text Comprehension	SEC – 1 [UENGSEC11001]
4	Human Values, Gender	2 nd	European Classical Literature in Translation	Major – 2 [UENGM AJ12002]
5	Human values, Gender, Environment and sustainability	2 nd	Understanding Shakespeare And Tagore	MDC [MULTI-DISCIPLINARY COURSE]
6	Professional Ethics	2 nd	Professional Writing Skill	SEC – 2 [UENGSEC12002]

R. Debnath 06.08.2023
Dr. Bijoy Debnath

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DEPARTMENT OF HISTORY


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List of description of courses which address Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum.

Name of the Programme : Four Year Under Graduate Programme in History (FYGUP)

Name of Courses	Value Addressed	Course Outcomes	Modules of syllabus
1st Semester MAJOR (UHISMAJI1001)	Human values, Environment And Sustainability	List the main tools made by prehistoric and proto- historic humans in India along with their find spots. Interpret prehistoric art and mortuary practices. Discuss the beginning and the significance of food production. Analyze the factors responsible for the origins and decline of Harappan Civilization. Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts. Describe the main features of the megalithic cultures of the Central India, Deccan and South India.	HISTORY OF INDIA I(Pre History and Proto History) (With special reference to environment ,technology and regions)

Sharma
10.01.2024

Sharma
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1st Semester MINOR (UHISMIN10001) History of India From Earliest times upto 300 CE	Human values, Environment And Sustainability	Definition and Development of Concept of History · Sources, Tools, and Techniques of historical reconstruction · Pre-historic hunter-gatherers · Advent of Food Production · Proto-History · Legacy of Harappan Civilization The Vedic Period: Polity, Society, Economy, and Religion Mahajanpadas to Empire Emergence and Growth of the Mauryan Empire The Satvahanas and Kushanas The Sangam Age	History of India from Earliest Times upto 300 CE
1st Semester MDC (UPOAMDC1101 0	Human values, Environment And Sustainability Gender	Physical and Historical Geography of North Bengal Dynastic History of North Bengal Expansion and Consolidation of colonial rule in North Bengal – Coochbehar, Dooars, and Darjeeling. Introduction of Tea Plantation in North Bengal. People's Movement in North Bengal Caste Movement with special reference to Rai Saheb Panchanan Barma Merger of Coochbehar District reorganization till 1956.	History of North Bengal
1st Semester SEC (UHISSEC11001)	Human values, Environment And Sustainability Gender Professional Ethics	Understanding Heritage Evolution of Heritage Legislation and the Institutional Framework: Challenges facing Tangible and Intangible Heritage Heritage and Travel	Understanding Heritage

Sharma
10.01.2024

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2nd Semester MAJOR (UHISMAJ12002)	Professional Ethics Gender Human Values	Reconstruction of Ancient Indian History. The Aryan Debate. Vedic Age Rise of Mahajanapadas: Rise of Magadha Iron age with reference to Megaliths, PGW and NBPW.	History of India II (Circa 1500 BCE – 300 BCE)
2nd Semester SEC (UHISSEC1200 2)	Professional Ethics Human Values Environment And Sustainability	Use of Archives Museum Study	Archives and Museums

S. Sarma
10.01.2024

S. Sarma
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DEPARTMENT OF GEOGRAPHY

GEOGRAPHY (NEP) CORSS-CUTTING ISSUES

Cross-Cutting Issue	Description	Relevant Courses	Key Elements	Skills and Competencies Developed
Gender	Examination of gender roles and gender equality within societal and environmental contexts	Settlement Geography, Sustainable Development	Gender roles in urban and rural settlements- Impact of development and disasters on different genders	Awareness of gender issues in geography, Critical analysis of gender dynamics in development and settlements.
Ethics	Exploration of ethical considerations in geographical studies and environmental management	Disaster Management, Sustainable Development	Ethical principles in disaster response and recovery, Ethical considerations in sustainability practices.	Understanding ethical implications in geography, Application of ethical principles in environmental management
Sustainability	Focus on sustainable development practices and principles	Sustainable Development, Physical Geography	Definition and elements of sustainability, Global initiatives and challenges in sustainable development.	Analyzing sustainability issues and proposing solutions, Developing responsible environmental practices
Society	Study of societal structures and their impact on geographical phenomena	Settlement Geography, Disaster Management	- Social impacts of urbanization and settlement patterns. Social vulnerability and disaster impacts.	Understanding societal influences on geography, Social analysis in disaster risk assessment
Environment	Examination of environmental processes and their interactions with human activities	Physical Geography, Geotectonics	Environmental impacts of geological and atmospheric processes, Climate change and environmental sustainability	Analyzing environmental data and phenomena, Developing strategies for environmental conservation



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Detailed Explanation:

1. Gender:

- **Description:** This issue explores the roles and equality of different genders within various geographical contexts, particularly in urban and rural settlements and the impact of disasters.
- **Relevant Courses:** Settlement Geography, Sustainable Development.
- **Key Elements:** Analysis of gender roles, impacts of development and disasters on different genders.
- **Skills and Competencies Developed:** Critical analysis of gender dynamics, awareness of gender issues.

2. Ethics:

- **Description:** Focuses on ethical considerations in geographical research and practices, especially in disaster management and sustainability.
- **Relevant Courses:** Disaster Management, Sustainable Development.
- **Key Elements:** Ethical principles in disaster response and sustainability practices.
- **Skills and Competencies Developed:** Understanding ethical implications, applying ethical principles in practical scenarios.

3. Sustainability:

- **Description:** Covers principles and practices of sustainable development, addressing environmental, economic, and social sustainability.
- **Relevant Courses:** Sustainable Development, Physical Geography.
- **Key Elements:** Definition and elements of sustainability, global initiatives, and challenges.
- **Skills and Competencies Developed:** Proposing sustainable solutions, responsible environmental practices.

4. Society:

- **Description:** Examines societal structures and their influence on geographical phenomena, focusing on urbanization, settlement patterns, and disaster impacts.
- **Relevant Courses:** Settlement Geography, Disaster Management.
- **Key Elements:** Social impacts of urbanization, social vulnerability in disasters.
- **Skills and Competencies Developed:** Societal influence analysis, social risk assessment.

5. Environment:

- **Description:** Studies environmental processes and human interactions, including climate change and geological processes.
- **Relevant Courses:** Physical Geography, Geotectonics.
- **Key Elements:** Environmental impacts of geological and atmospheric processes, climate change.
- **Skills and Competencies Developed:** Environmental data analysis, developing conservation strategies.



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DEPARTMENT OF SOCIOLOGY

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Date... 23 / 08 / 2023 ..

SOCIOLOGY (NEP) CROSS-CUTTING ISSUES

SL NO.	Cross-cutting Indicators	Semester	Course	Course Code
1	Human values	1st	Introduction to Sociology	Major – 1 [USOCMAJ1101]
2	Human Values	2 nd	Indian Society	Major – 2 [USOCMAJ12002]
3	Professional Ethics	1st	Introduction to Sociology	Major – 1 [USOCMIN1101]
4	Gender	2 nd	Gender Sensitization	SEC – 2 [USOCSE12002]
5	Environment and sustainability	1st	Sociology of Environment	SEC – 1 [USOCSE11001]
6	Professional Ethics	2 nd	Introduction to Sociology	Minor – 1 [USOCMIN10001]
7	Environment and Sustainability	2 nd	Sociology of Development	MDC [UPOBMDC12038]

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DEPARTMENT OF POLITICAL SCIENCE



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POLITICAL SCIENCE (NEP) CROSS-CUTTING ISSUES

SL NO.	Cross-cutting Indicators	Semester	Course	Course Code
1	Human values	1 st	Understanding Political Theory	Major – 1 [UPLSMAJ11001]
2	Human Values	1 st	Understanding Political Science	Minor – 1 [UPLSMIN10001]
3	Human Values	1 st	Human Rights	MDC [UPOAMDC11016]
4	Professional Ethics	1 st	Introduction to Legal Awareness	SEC – 1 [UPLSSEC11001]
5	Human Values, Professional Ethics	2 nd	Introduction to the Constitution of India	Major – 2 [UPLSMAJ12002]
6	Human Values, Professional Ethics	2 nd	Fundamentals of the Constitution of India	Minor – 2 [UPLSMIN10001]
7	Human Values	2 nd	International Relations	MDC [UPOBMDC12037]

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22.08.2023
Dr. Bijoy Debnath

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SANSKRIT (NEP) CROSS-CUTTING ISSUES

Sl. No	Cross-Cutting Indicators	Semester	Course Topic	Course Code
1	Human Values	1 st	Unit - 1: General Grammar & Composition Unit - 2: History of Vedic & Classical Sanskrit Literature	Major - 1 (USAMAJ11001)
2	Human Values	1 st	Unit - 1: General Grammar & Composition Unit-2: History of Classical Sanskrit Literature	Minor - 1 (USANMIN10001)
3	Professional Ethics	1 st	Unit - 1: Computer Application for Sanskrit Unit - 2: Sanskrit Composition & Comprehension	SEC - 1 (USANSECT11001)
4	Human Values	2 nd	Unit - 1: Kirātārjunīyam (Canto - 1) Unit - 2: Abhijñānśakuntalam	Major - 2 (USANMAJ12002)

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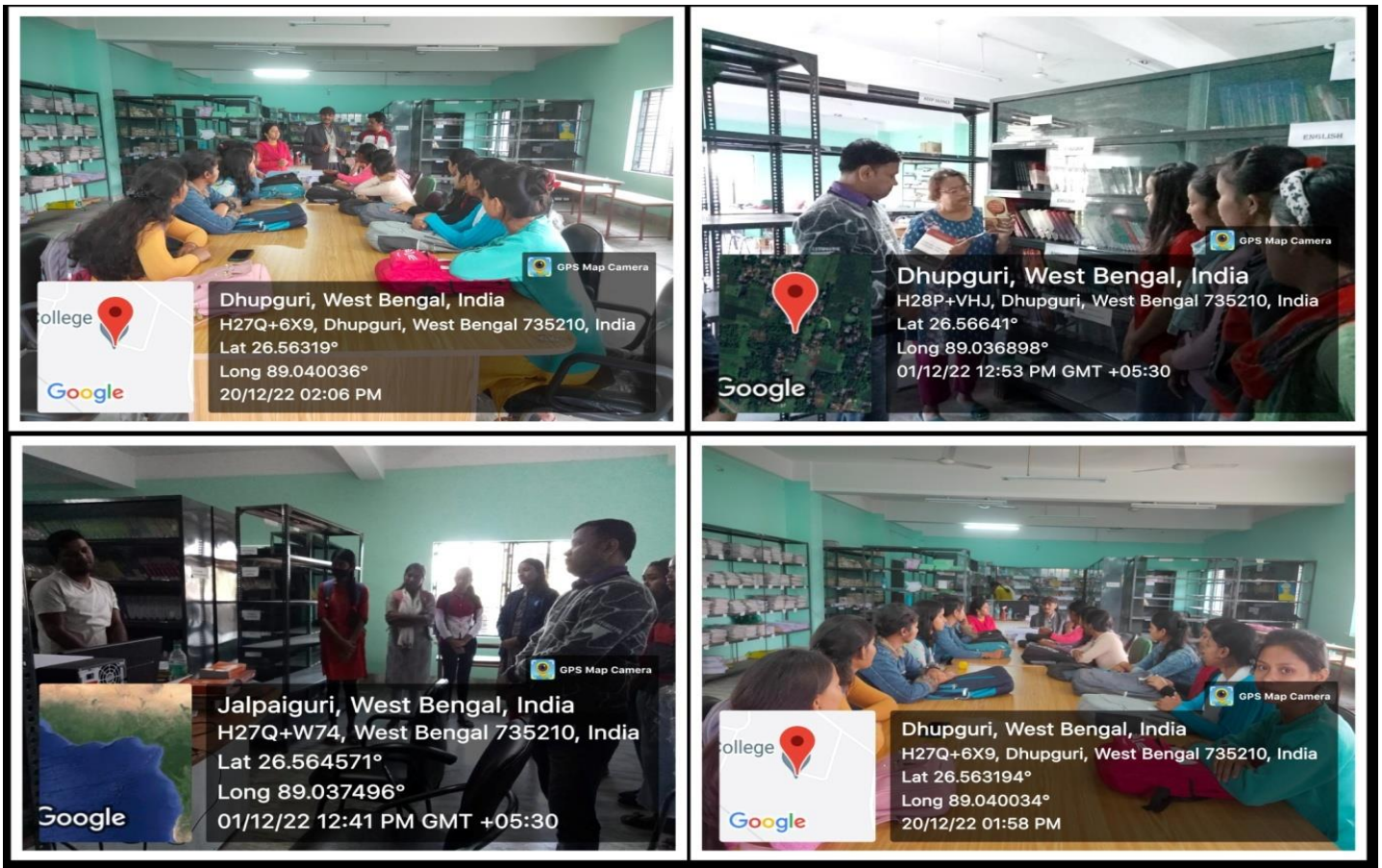
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GALLERY



Library Orientation programmes organized by different departments in order to familiarize freshers with the conducts and professional ethics of the library facilities of the institute



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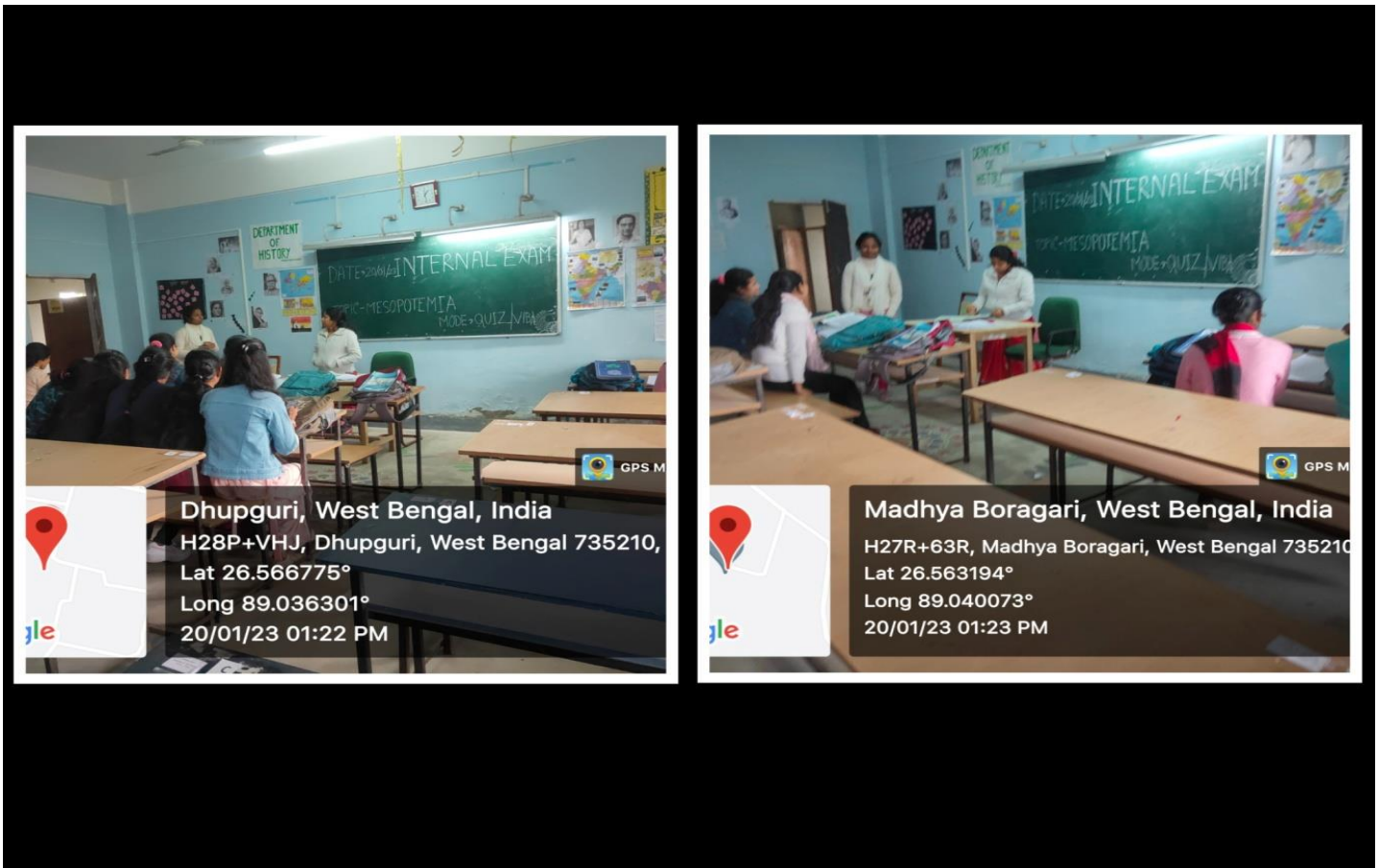
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Quiz internal exam held on the history of the Mesopotamian Civilization discussing and reflecting on the issue of environment and sustainability



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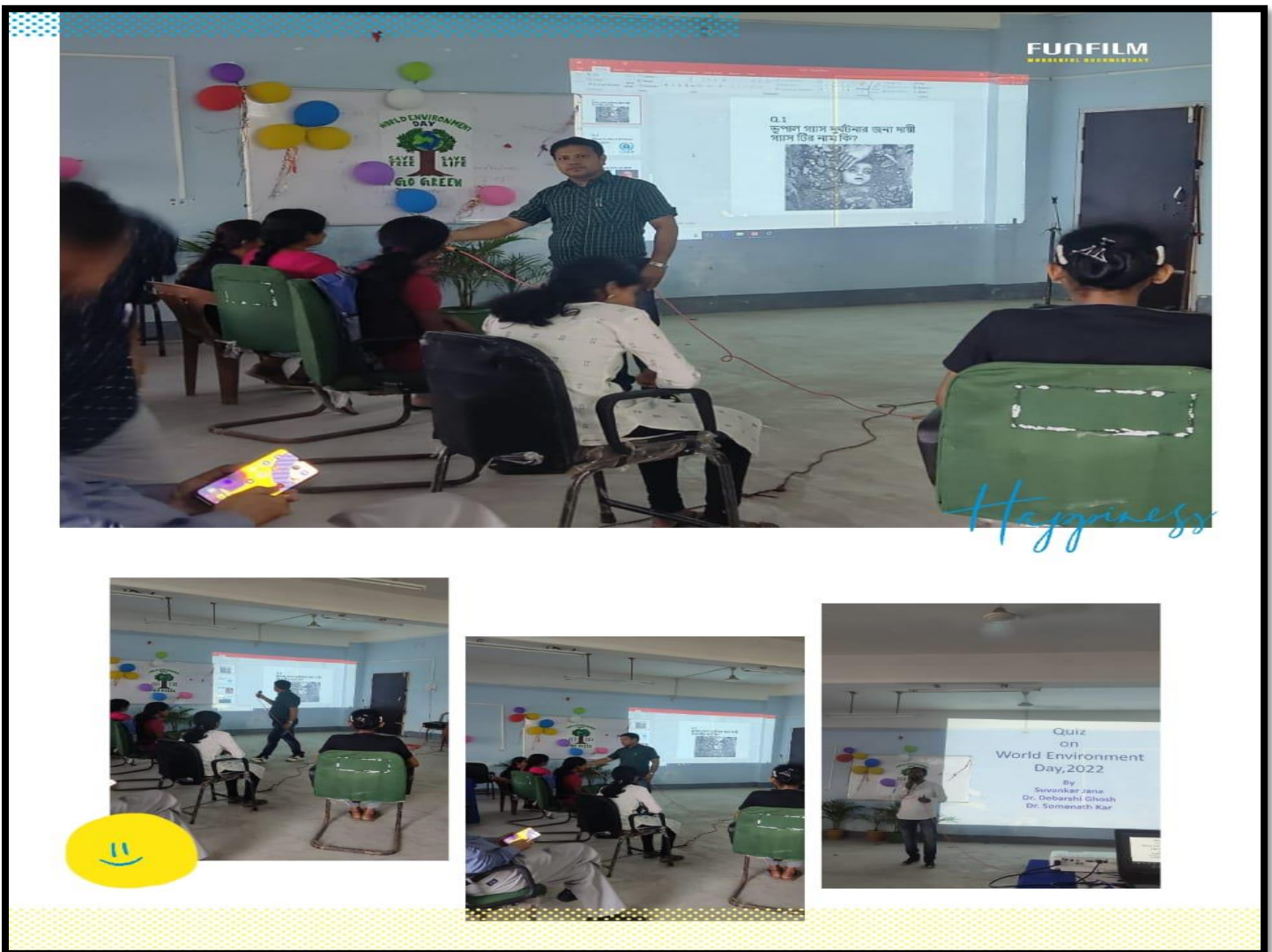
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Quiz test held on the occasion of 2022 World Environment Day in order to discuss various environment and sustainability issues



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Programme on the topic of Advanced Geography reflecting on different issues regarding environment and sustainability



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FORMALISM ARTIST AND VISUAL

Participation of students in Youth Parliament programme in order to engage in various topics related to human values and professional ethics



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Wall Magazine publication as a part of student activities by the Departments of English and Bengali reflecting literary and human values



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Seminar presentation on Reform and Revivals: Brahma Samaj, Prarthana Samaj, Arya Samaj covering various issues on **human values on the context of the evolution of Indian socio-religious history**



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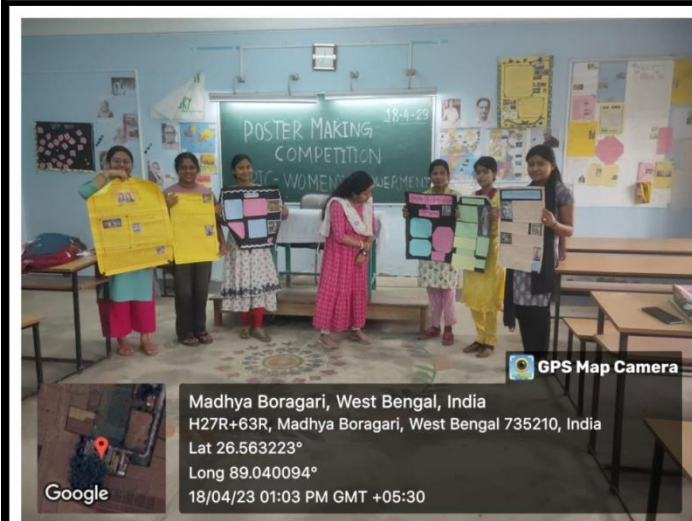
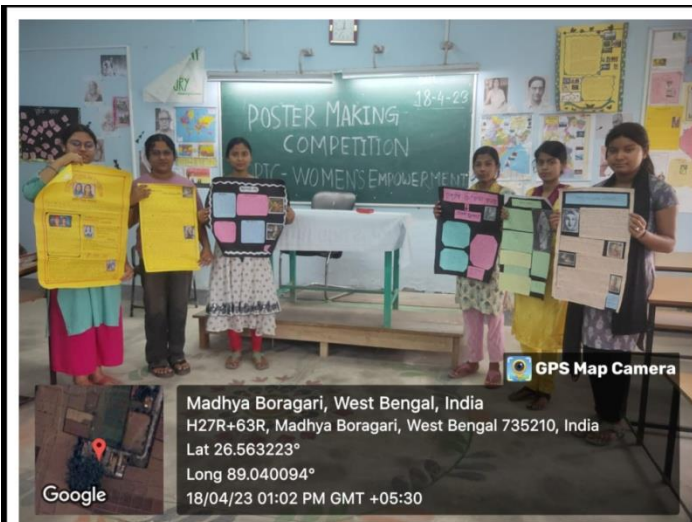
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Poster Presentation competition on the topic of Women Empowerment and Gender



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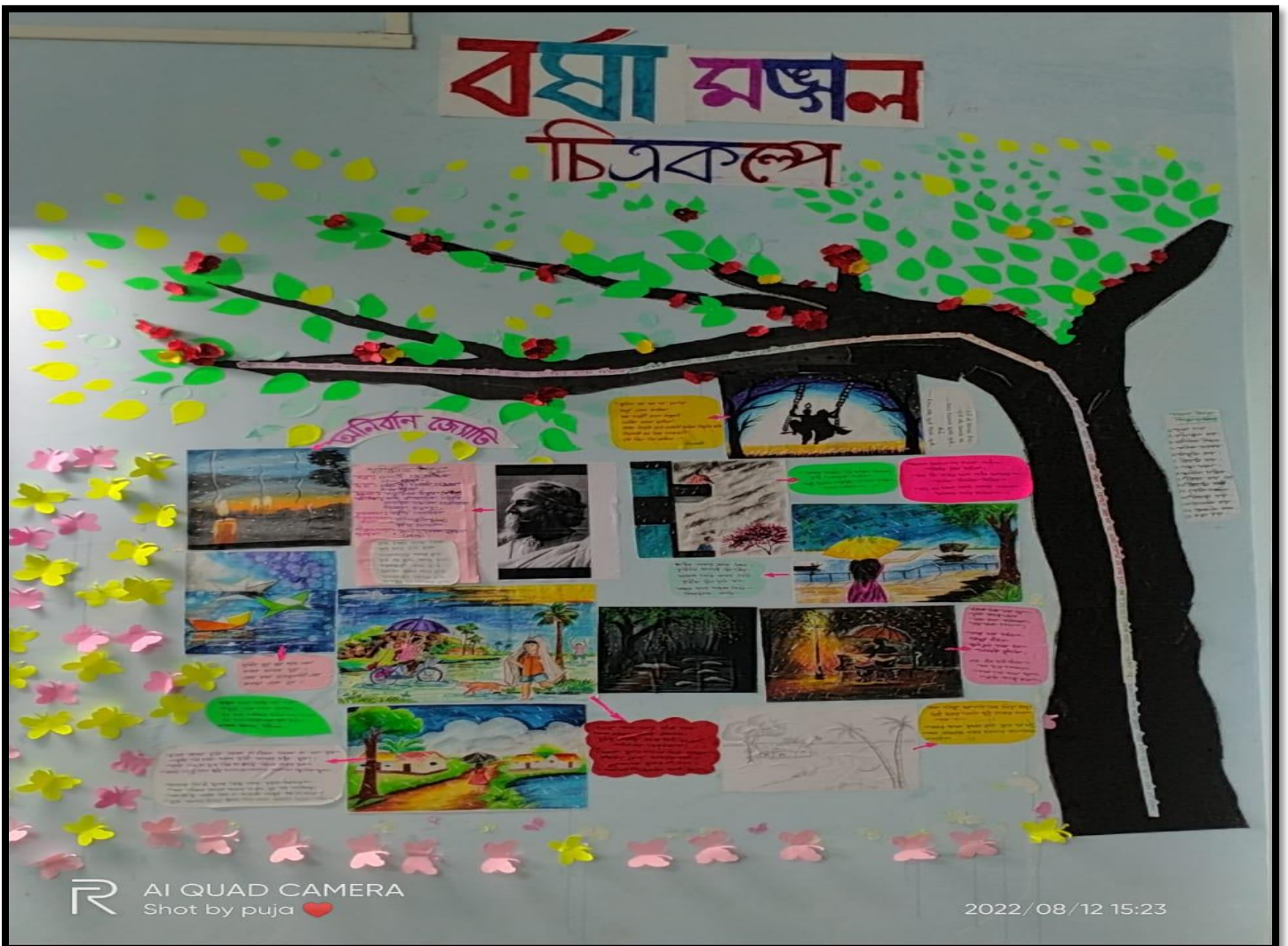
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Wall Art and Writing presentation by the Department of Bengali on Rabindranath Tagore's "Borsha-mongol" (Monsoon Poem) depicting various aspects of Tagore's aesthetic, philosophical and human values



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Various Tree Plantation Initiatives taken by DGC NSS Unit in accordance with the institute's commitment towards environment and sustainability



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Lat 26.563262°
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Wall Magazine publication as a part of student activities by the Department Political Science reflecting various aspects of socio-political and human values



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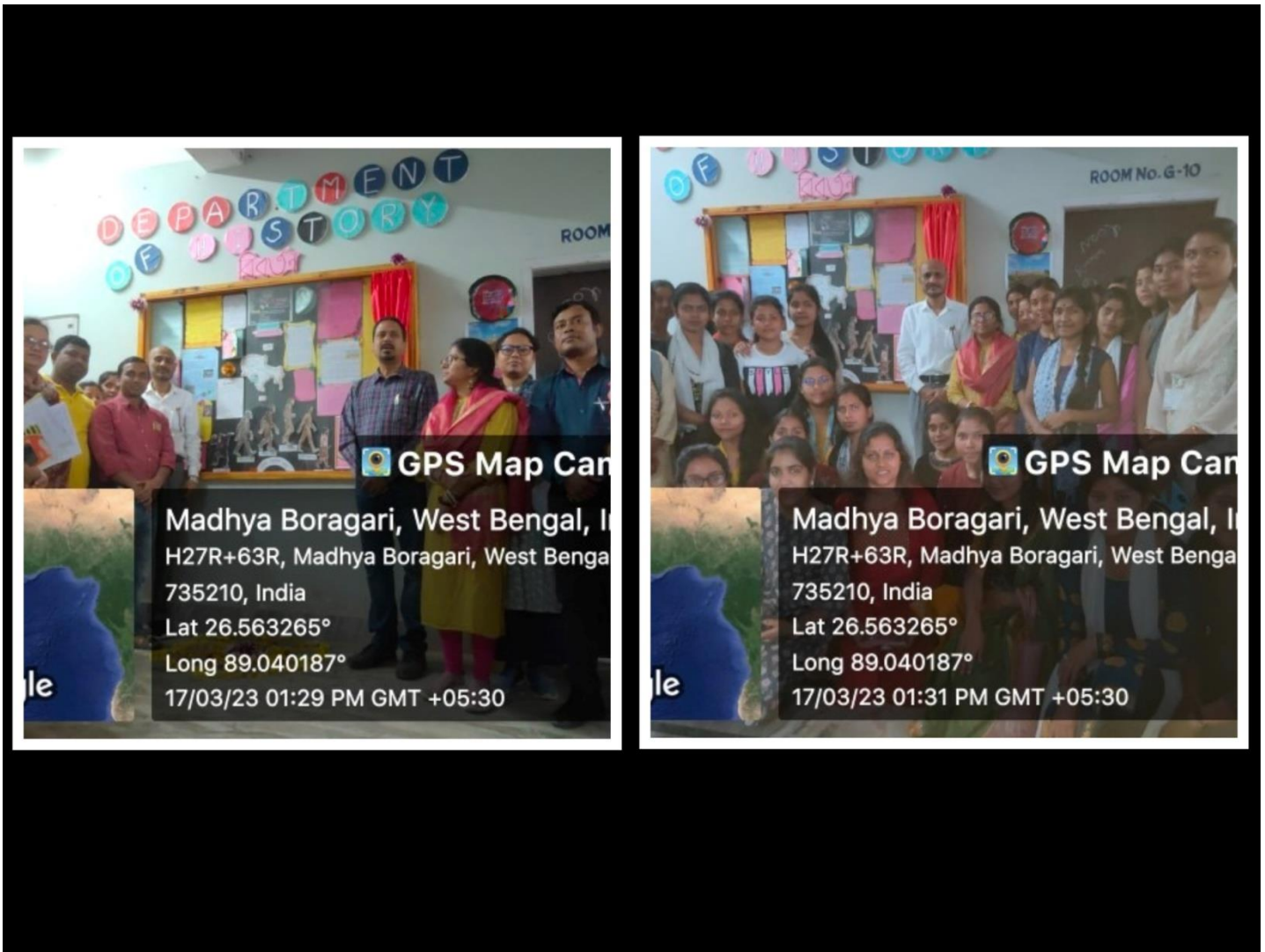
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GPS Map Car
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17/03/23 01:31 PM GMT +05:30

Wall Magazine publication as a part of student activities by the Department of History reflecting diverse themes of historical and human values



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Quiz test held on the theme of Indian Women Literary Figures in order to discuss many issues related to human values and gender