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DHUPGURI GIRLS' COLLEGE

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DHUPGURI GIRLS' COLLEGE

GENDER AUDIT

2019-2024



Prepared By
Women Cell & IQAC
Dhupguri Girls' College



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STATEMENT FROM THE AUDIT TEAM

In our professional assessment, we have executed adequate and relevant audit procedures, as well as collected sufficient evidence to substantiate the accuracy of the findings presented within this report. These conclusions are derived from a thorough evaluation of the conditions prevailing during the course of the audit.


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PREFACE

In the contemporary landscape, discussions surrounding gender dynamics have become increasingly pertinent, especially within academic spheres. Higher education institutions play a crucial role in shaping societal attitudes and practices, making it imperative for them to embody and promote principles of gender equality, equity, and awareness. This academic preface seeks to provide a contextual framework for understanding the relevance of gender audits within higher education institutions.

Gender audits serve as systematic tools for evaluating an institution's adherence to gender-related principles, policies, and practices. Within the realm of higher education, where knowledge dissemination and societal transformation are central, gender audits hold particular significance. They enable institutions to assess the inclusivity of their academic programs, the representation of diverse voices in faculty and leadership positions, and the accessibility of resources and opportunities for individuals of all genders. By conducting gender audits, higher education institutions can identify areas where gender-based disparities persist and develop strategies to address them effectively. This preface underscores the importance of integrating gender audits into the institutional framework as a means of advancing gender equality and fostering an environment that nurtures the talents and aspirations of all members of the academic community. Furthermore, this preface advocates for a holistic approach to gender audits within higher education institutions, one that goes beyond mere compliance with legal mandates. It calls for a commitment to fostering a culture of inclusivity, where gender equality and equity are not just aspirational goals but tangible realities.

In the academic pursuit of fostering an environment conducive to learning, growth, and inclusivity, Dhupguri Girls' College has embarked on a commendable endeavour the comprehensive Gender Audit. Within the higher education landscape, where institutions serve as crucibles for societal transformation, such proactive initiatives are pivotal. This audit represents a proactive stance, aiming to identify, comprehend, and rectify any gender-based disparities or discrimination prevalent within the college's ecosystem. The primary objective of this audit is to engender a more equitable, diverse, and inclusive academic community, where individuals of all genders are afforded equal opportunities to increase. Recognizing the pivotal role colleges play in shaping attitudes, opportunities, and experiences, Dhupguri Girls' College's commitment to gender equality underscores its alignment with broader societal movements towards inclusivity, diversity, and justice. At its core, this Gender Audit embodies the institution's dedication to continuous self-assessment, adaptation, and growth. By evaluating the effectiveness and implementation of existing gender equality policies, including those pertaining to anti-discrimination, harassment prevention, and equal opportunity, the audit seeks to fortify the institutional framework for gender equity. Furthermore, the audit endeavours to identify and quantify gender-based disparities across various dimensions of the college environment, encompassing enrolment, academic performance, faculty and staff representation, leadership roles, and resource allocation. Through this comprehensive assessment, the college aims to pinpoint areas necessitating targeted interventions for fostering gender equity. Additionally, the audit extends its purview to evaluate the prevailing campus culture and environment, discerning the presence of gender biases, stereotypes, and discriminatory practices that may impede the holistic experiences of students, faculty,



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and staff. By illuminating these facets, the audit not only serves as a catalyst for introspection but also provides a roadmap for effecting positive change within the institutional fabric.

In commending the leadership, faculty, staff, and students of Dhupguri Girls' College for their commitment to this pivotal undertaking, we recognize the audit's potential to serve as a beacon of progress and inclusivity within the educational landscape. This preface, alongside the forthcoming audit report, stands as a testament to the college's dedication to fostering a more equitable and just academic environment, thereby contributing to the collective endeavour of societal advancement through education.

OBJECTIVES

Conducting a gender audit within a college setting entails a multifaceted approach, encompassing diverse objectives aimed at critically assessing, addressing, and enhancing gender-related issues and equity within the academic institution. The primary objectives of this academic gender audit are outlined below:

- ❖ **Assessment of Gender Equality Policies:** Undertake a rigorous evaluation of existing gender equality policies, including those pertaining to anti-discrimination, harassment prevention, and equal opportunity. This assessment will gauge the effectiveness and implementation of these policies in fostering an environment of inclusivity and fairness.
- ❖ **Identification of Gender Disparities:** Employ quantitative and qualitative methodologies to identify and quantify gender-based disparities across various facets of the college environment. This includes but is not limited to, enrolment rates, academic performance metrics, representation in faculty and staff positions, leadership roles, and equitable allocation of resources.
- ❖ **Evaluation of Campus Culture:** Conduct an in-depth analysis of the prevailing campus culture and environment to discern the presence of gender biases, stereotypes, and discriminatory practices. This evaluation will shed light on aspects that may hinder the holistic experiences of students, faculty, and staff, thus informing targeted interventions for fostering a more inclusive climate.
- ❖ **Analysis of Access to Resources:** Scrutinize the availability and accessibility of resources, services, and facilities on campus, with a focus on catering to the diverse needs of different



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genders. This examination will inform strategies to ensure equitable access to resources and opportunities for all members of the college community.

- ❖ **Examination of Safety and Security:** Evaluate the efficacy of safety and security measures in safeguarding the well-being of all members of the college community, particularly in addressing gender-based violence and providing support services for survivors. This analysis aims to enhance the safety and security infrastructure in alignment with gender-inclusive principles.
- ❖ **Review of Academic Programs and Curriculum:** Undertake a comprehensive review of academic programs, curriculum materials, and teaching methodologies to ensure inclusivity and gender sensitivity. This scrutiny will identify and rectify any inherent gender biases in educational content, fostering a more equitable learning environment.
- ❖ **Workplace Analysis:** Analyse the gender composition of faculty and staff, scrutinizing recruitment, promotion, and retention practices to address disparities. Evaluate workplace policies pertaining to gender equity, including those related to family leave, flexible work arrangements, and work-life balance.
- ❖ **Student Experience:** Investigate the experiences of students across genders, with a focus on access to extracurricular activities, leadership opportunities, counselling services, and healthcare. This examination aims to identify barriers to academic success and well-being, informing interventions for enhanced support.
- ❖ **Data Collection and Reporting:** Establish or refine data collection systems to include gender-disaggregated data and ensure transparency in reporting gender-related statistics and outcomes. This will facilitate evidence-based decision-making and accountability.
- ❖ **Recommendations and Action Plan:** Develop a comprehensive set of actionable recommendations based on audit findings to address gender disparities, enhance gender equality policies and practices, and foster a more inclusive and equitable college environment.



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- ❖ Promotion of Gender Awareness: Promote gender awareness and inclusivity among the college community through targeted initiatives aimed at fostering cultural change and addressing gender stereotypes and biases.
- ❖ Continuous Improvement: Establish a structured framework for ongoing monitoring and continuous improvement in gender-related policies and practices, ensuring the sustained commitment of the college to gender equality and inclusivity.

ABOUT THE COLLEGE

Founded in 2013 by local visionaries committed to advancing women's education in the region, Dhupguri Girls' College stands as a beacon of empowerment and learning amidst the verdant landscapes of Dooars, North Bengal. Initially housed at Dhupguri High School Chatra Abasan known as Sadasona Chhatrabas, the college later transitioned to its current sprawling campus near Dhupguri - Falakata Road on September 16, 2016. Situated in College para, Ward No-1, near Sukanta Mahavidyalaya, the college's picturesque 5-acre campus serves as a vibrant hub for academic excellence and personal growth. Affiliated with the University of North Bengal and aided by the government, Dhupguri Girls' College offers Bachelor of Arts (Honours and Program) courses under the Choice Based Credit System (CBCS), catering to approximately 1000 enthusiastic young women. The academic spectrum includes Honours programs in Bengali, English, History, Political Science, and Geography, alongside Program and current Major courses in disciplines like Philosophy, Sanskrit, Education, and Sociology. With a recent influx of esteemed faculty members and plans to introduce vocational and science-oriented courses, the college is poised to expand its academic horizons. In response to the evolving educational landscape, particularly during the pandemic, Dhupguri Girls' College has embraced digital initiatives such as faculty exchange programs and student seminars, enriching the learning experience. Moreover, the institution has undertaken various developmental endeavours, including the establishment of a college canteen and an indoor gymnasium, supported by the NBDD, Government of West Bengal.

At its core, Dhupguri Girls' College embodies a vision of empowerment and inclusion. Dedicated to nurturing aspirations for higher education among underprivileged women, the college endeavours to foster a holistic learning environment that transcends geographical barriers. Through academic resources, audio-visual learning programs, and community engagement, Dhupguri Girls' College remains committed to its mission of empowering women through education, innovation, and inclusive growth, thereby shaping leaders of tomorrow and contributing to the societal fabric of Dooars, North Bengal, and beyond.



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GENDER POLICY AND AUDIT

“Gender equality, equality between men and women...does not mean that women and men have to become the same, but that their rights, responsibilities and opportunities will not depend on whether they were born male or female. Gender equity means fairness of treatment for men and women according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations, and opportunities.” – United Nations Educational, Scientific and Cultural Organization (UNESDOC)

Gender equity refers to the concept of fairness in treating individuals of different genders according to their respective needs. It recognizes that equal treatment does not always mean identical treatment, as men and women may have different needs and experiences. The goal of gender equity is to ensure that all individuals, regardless of their gender, have equal rights, opportunities, benefits, and obligations. Gender equality is a global issue that focuses on achieving equal rights and opportunities for women. It involves addressing women's emancipation, their rights, and combating their oppression and exploitation. As awareness of gender issues increases, women are taking spontaneous action to challenge and overcome traditional gender stereotypes and rigid gender roles.

In the context of making college campuses safer for women, a gender audit was conducted. The audit process involved several steps, such as selecting the areas to be audited, choosing the participants, providing orientation to the student participants, preparing a checklist, conducting a walk-about to assess the safety of the campus, documenting the findings, and sharing the results with the college principal. The purpose of the audit was to identify areas where improvements could be made by instilling the spirit of gender equity among student community as well as the likely steps that the administration might take to promote awareness and safety and security of women on campus. The recommendations resulting from the gender audit would then be implemented by the college administration.

Curriculum & Content Analysis

1. Department of Bengali

SL	Semester	Course	Course Code
1.	1st	মধ্যযুগের কাব্য ও কবিতা	CC 1-2



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2.	3rd	মঙ্গলকাব্য ও চরিত সাবিত্রী	CC 3-5
3.	4th	উবশ ও বশ শতকর উপব যাস	CC 3-9
4.	5th	ব্া া া লা ছ াগে	CC 3-12
5.	5th	ব্া া া লা উপব য াস : উদ্ভব ও ক্রমবিকাশ	DSE A-5-2
6.	5th	ব্া া া লা ছ াগে (তারাক্ষরও মাবক ব্েযাপাধ্য ায়)	DSE B-5-2
7.	6th	ব্া া া লে াকাব্য, ব াকে, উপব যাস ও ছ াটে	DSE B-6-3
8.	6th	ছলাকস া, ত ও ছলাকসাবিত্রী	DSE A-6-4

II. Department of Education

SL	Semester	Course	Course Code
1.	5th	Gender & Society in Educational Context	GE T-1(B)



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III. Department of English

SL	Semester	Text	Paper
1	4th	Shakespeare's Sister	DSC P-1
2	4th	Still I Rise	DSC P-1
3	2nd	An Introduction	CC 3
4	5th	The Yellow Wallpaper	CC 11
5	5th	Daddy	CC 11
6	5th	Feminist Literary Theory & Criticism	DSC P-1
7	5th	Amar Jibon	CC 11
8	5th	A Vindication of the Rights of Woman	CC 11



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IV. Department of Environmental Studies

SL	Semester	Topic	Unit
1.	1st	Sustainable Human Goals (SDGs)	Unit 1

V. Department of Geography

SL	Semester	Course	Course Code
3	6th	Political Geography (Theory)	DSC 6-03-TH
4	6th	Social Geography (Theory)	DSC 6-04-TH

VI. Department of History

SL	Semester	Course	Paper
1	1st	History of India I	Honours P-1
2	2nd	History of India II	Honours P-3
3	3rd	History of India III	Honours P-5
4	6th	History of India VIII	Honours P-13
5	1st	History of India: Prehistoric Times to 1206 AD	GE P-1



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VII. Department of Philosophy

SL	Semester / Unit	Description
1	6th / Unit I	1. Introduction to Applied Ethics. 2. Environmental Ethics – Ecology, Man- nature relationship, the environment and the human community, future generation.
2	6th / Unit II	1. Medical Ethics – Euthanasia, Suicide, Abortion, Principles of Medical Ethics, Informed Consent, Confidentiality. 2. Human Rights, Discrimination on the basis of sex, race, caste, religion.
4	6th / Unit III	3. Feminism – Introduction, historical background, nature of feminist movement. 4. Media Ethics.

VIII. Department of Political Science

SL	Semester	Course	Course Code
1	4th	Feminism	GE 402

IX. Department of Sanskrit

SL	Semester	Course	Course Code
1	3rd	Sanskrit Prose	DSC 1 P-3



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X. Department of Sociology

SL	Semester / Course Code	Description
1	5th / GE 01	<ol style="list-style-type: none">1. Gendered Violence: Meaning & Concept2. Structural & Situational Violence3. Violence, Harassment & the Workplace4. Sexual Violence



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SCHOLARSHIP TO FEMALE STUDENTS

The college assumes a crucial responsibility in enabling students to access a variety of scholarship schemes and government grants. Specifically, in the case of the Swami Vivekananda Merit-cum-Means Scholarship, the college has consistently placed emphasis for facilitating students in securing this scholarship. The institute oversees the process of not only receiving new applications but also ensuring the annual renewal of scholarships. This comprehensive approach underscores the institution's commitment to supporting students in their pursuit of academic and financial opportunities

In accordance with the Prohibition of Child Marriage Act, 2006 (PCMA), the Government of West Bengal has instituted the Kanyashree Prakalpa. Recognized with a UN award in 2018, the Kanyashree Prakalpa aims to enhance the status and well-being of girls, particularly those from socioeconomically disadvantaged backgrounds, through Conditional Cash Transfer. Dhupguri Girls' College has effectively implemented this initiative, extending the benefits to numerous female students through the operational Kanyashree Club dedicated to this

Percentage of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years.

Year	Name of the scheme	Government/ Non-government	Name of the individual/ organization	Number of students benefited	Amount / Student (in INR)	Total Amount (in INR)
2018-2019	SVMC M	GOVT.		01	12000/-	12000/-
2018-2019	DWO	GOVT.				
2018-2019	AIKYASHREE	P O S T M A T R I C T S P	West Bengal Minoritie's Development & Finance Corporation		6600/-	
					4800/-	



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			S V M C M			12000/-	
2019-2020	SVMC M	GOVT.			06	12000/-	72000/-
2019-2020	DWO	GOVT.					
2019-2020	KANY ASHRE E	GOVT.			46	25000/-	1150000/-
2019-2020	AIKYASHREE	P O S T M A T R I C T S P S V M C M	G O V T .	West Bengal Minoritie's Developmen t & Finance Corporation	32	6600/-	Total Post Matric- 211200/- Total TSP – 76800/- Total SVMCM - 12000/-
					16	4800/-	
					01	12000/-	
							Aikyashree Total = 300000/-
2020-2021	SVMC M	GOVT.			23	12000/-	276000/-
2020-2021	DWO	GOVT.			506		
2020-2021	KANY ASHRE E	GOVT.			15	25000/-	375000/-
2020-2021	AIKYASHREE	P O S T M A T R I C T S P S V M C M	G O V T .	West Bengal Minoritie's Developmen t & Finance Corporation	33	6600/-	Total Post Matric - 217800/- Total TSP – 96000/-



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			I C				Total SVMCM - 36000/-
			T S P		20	4800/-	
			S V M C M		03	12000/-	
							Aikyashree Total = 349800/-
2021- 2022	SVMC M	GOVT.			64	12000/-	768000/-
2021- 2022	DWO	GOVT.			623		
2021- 2022	KANY ASHRE E	GOVT.			10	25000/-	250000/-
2021- 2022	AIKYASHREE		P O S T M A T R I C	West Bengal Minoritie's Developmen t & Finance Corporation	62	6600/-	Total Post Matric- 409200/-
			T S P		34	4800/-	Total TSP - 163200/-
			S V M C M		05	12000/-	Total SVMCM - 60000/-
							Aikyashree Total = 632400/-
2022- 2023	SVMC M	GOVT.			128	12000/-	1536000/-
2022- 2023	DWO	GOVT.			402		
2022- 2023	KANY ASHRE E	GOVT.			15	25000/-	375000/-
2022- 2023	AIKYASHREE		P O S T G	West Bengal Minoritie's Developmen	49	6600/-	Total Post Matric - 323400/-



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		M A T R I C U L A R E X A M I N A T I O N	t & Finance Corporation			Total TSP – 76800/- Total SVMCM - 132000/-
				16	4800/-	
				11	12000/-	
						Aikyashree Total = 532200/-

RESULTS

The provided table presents data on pass percentages for various academic programs over the span of multiple years. These programs include Bachelor in Arts (BAGG), B.A Honours in Bengali (BNGA), B.A Honours in History (HISA), B.A Honours in English (ENGA), B.A Honours in Political Science (PLSA), and B.A Honours in Geography (GEOA). The data covers the years from 2018 to 2022-2023, offering insights into the performance trends of these programs over time.



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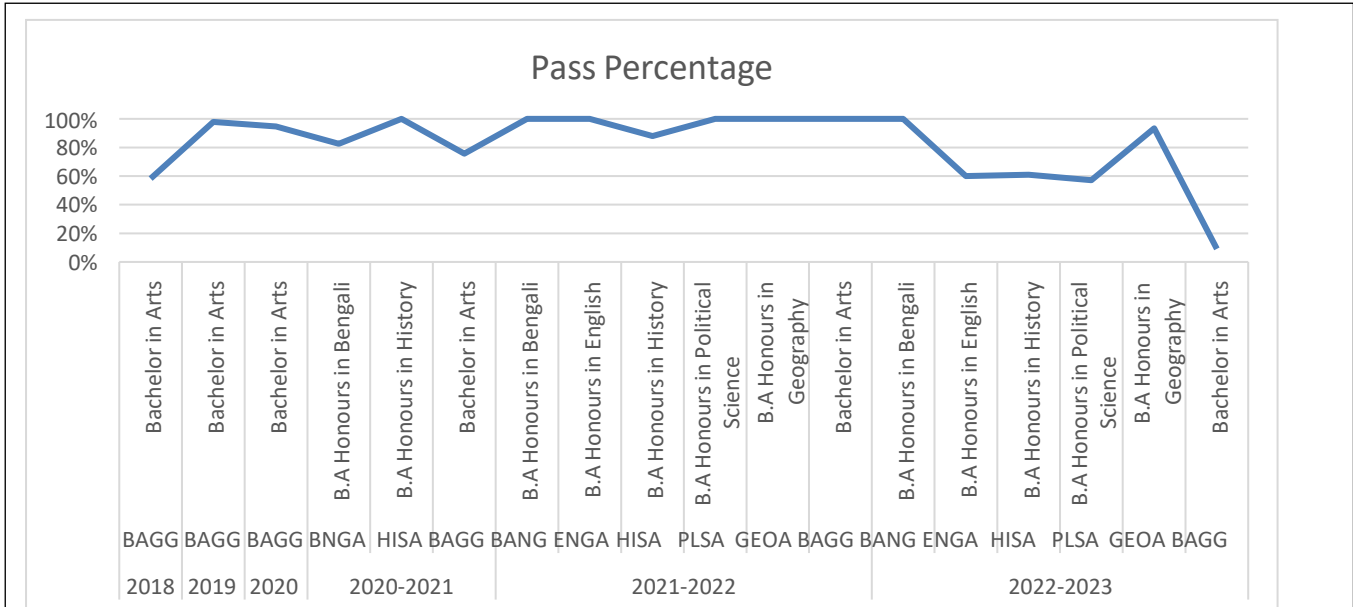


Fig.1: The trend of students' performance in End semester from 2018-2023 (last five years)

- ❖ Overall Pass Percentage Trends: The pass percentages vary across different programs and years. For instance, Bachelor in Arts (BAGG) had a pass percentage ranging from as low as 9.09% in 2022-2023 to as high as 100% in certain years. Similarly, the pass percentages for the Honours programs fluctuate, with some years exhibiting full pass rates while others showing lower rates, such as 60.00% for B.A Honours in English in 2022-2023.
- ❖ Consistency and Variability: While some programs maintain consistently high pass rates across the years, such as B.A Honours in Bengali and B.A Honours in Geography, others experience significant fluctuations. For instance, BAGG shows a wide variability in pass percentages over the years, indicating potential inconsistencies in performance or changes in program structure or evaluation criteria.
- ❖ Impact of Specific Years: The years 2019 and 2021-2022 stand out with notably high pass percentages across several programs. This could suggest improvements in teaching methodologies, curriculum enhancements, or other factors that positively influenced student performance during those periods.
- ❖ Identifying Areas of Concern: The data also highlights areas of concern, such as the sharp decline in pass percentages for certain programs in specific years. For example, the significant drop in pass rates for B.A Honours in Political Science and B.A Honours in History in 2022-2023 warrants further investigation into potential causes such as changes in faculty, curriculum challenges, or student support services.



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- ❖ **Potential Interventions:** Analysing the trends can inform decision-making processes for educational institutions. Programs experiencing consistent low pass rates may require interventions such as curriculum revisions, additional academic support for students, or faculty development initiatives to improve teaching effectiveness.
- ❖ **Future Outlook:** Continuous monitoring of pass percentages and performance trends is crucial for identifying areas of improvement and ensuring the quality and effectiveness of academic programs. By leveraging data-driven insights, educational institutions can implement targeted strategies to enhance student success and overall program outcomes.

Overall, the analysis of pass percentage data provides valuable insights into the performance dynamics of academic programs over time, enabling stakeholders to make informed decisions aimed at enhancing the quality of education and student learning outcomes.

GENDER BALANCE IN THE INSTITUTE

The college administration fervently champions faculty engagement in diverse professional development opportunities, encompassing workshops, seminars, and academic pursuits. Female faculty members have been proactively encouraged to partake in these activities, showcasing their invaluable contributions to the institution. Across administrative and academic committees, female employees occupy pivotal roles, underscoring their substantial influence on the governance of the institution. Additionally, several departments are helmed by female faculty members, exemplifying their leadership within the academic community. The college remains steadfast in its commitment to ensuring that female teachers receive their entitled leave benefits, including comprehensive support for maternity and childcare leave, with meticulous attention to their needs and well-being.

FACULTY PROFILE

YEAR	TOTAL FACULTY MEMBERS(FULL TIME , SACT & VISITING)	MALE	FEMALE
2018-19	12	6	6
2019-20	14	6	8
2020-21	14	6	8
2021-22	15	7	8
2022-23	15	7	8
2023-24	26	14	12

Table 1: Gender wise faculty profile



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FACULTY WITH Ph. D; GENDER WISE

YEAR	TOTAL FACULTY WITH PH.D	MALE	FEMALE	DESIGNATION
2018-19	1	0	1	ASSISTANT PROFESSOR
2019-20	2	0	2	ASSISTANT PROFESSOR
2020-21	4	2	2	ASSISTANT PROFESSOR ASSOCIATE PROFESSOR
2021-22	5	3	2	ASSISTANT PROFESSOR ASSOCIATE PROFESSOR
2022-23	5	3	2	ASSISTANT PROFESSOR ASSOCIATE PROFESSOR

Table 2: Gender wise Ph.D degree holders**NUMBER OF NON TEACHING STAFF (Full time + Casual)**

YEAR	MALE	FEMALE
2018-19	8	3
2019-20	8	3
2020-21	8	3
2021-22	8	3
2022-23	8	3

Table 3: Gender-wise Non-teaching staffs**GENDER SENSITISATION INITIATIVES**

Gender sensitization endeavours typically encompass activities designed to increase awareness and enhance comprehension of gender-related matters, ultimately aiming to cultivate an environment that is more inclusive and equitable. The college has organized many awareness programmes in addition to standard academic sessions to address the issue of gender discrimination present both on and off campus. These initiatives seek to heighten sensitivity towards the obstacles encountered by individuals of varying genders and strive to promote a culture characterized by respect, equality, and diversity. Here are some programs on gender sensitization:

SL NO	DATE	PROGRAM NAME ORGANISED BY WOMEN CELL & IQAC	DEPARTMENTS
1.	10.01.2020	SPECIAL LECTURE ON THE ROLE OF WOMEN IN MANGAL KAVYA	<u>BENGALI</u>



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2.	<u>02.02.21</u>	<u>SPECIAL LECTURE ON FEMINISM</u>	<u>POLITICAL SCIENCE</u>
3.	<u>28.05.21</u>	<u>MEDICAL WEBINAR ON MIND GAME WITH COVID</u>	<u>BENGALI</u>
4.	<u>19.06.21</u>	<u>INTER DEPARTMENTAL STUDENT WEBINAR ON 19TH CENTURY BENGAL RENAISSANCE AND WOMEN EMPOWERMENT</u>	<u>IQAC</u>
5.	<u>09.12.21</u>	<u>POSTER PRESENTATION ON CHIPKO MOVEMENT</u>	<u>ENVS</u>
6.	<u>15.03.22</u>	<u>QUIZ ON THE ROLE OF WOMEN IN INDIAN NATIONAL MOVEMENT</u>	<u>HISTORY</u>
7.	<u>24.03.22</u>	<u>CELEBRATION OF INTERNATIONAL WOMENS' DAY</u>	<u>IQAC</u>
8.	<u>05.04.22</u>	<u>POSTER MAKING ON GREAT WOMEN EDUCATORS</u>	<u>EDUCATION</u>
9.	<u>06.04.22</u>	<u>SPECIAL TALK ON FEMINIST THEORY: AN INTRODUCTION</u>	<u>ENGLISH</u>
10.	<u>16.08.22</u>	<u>POSTER MAKING ON ANTI- RAGGING</u>	<u>EDUCATION</u>
11.	<u>17.08.22</u>	<u>POSTER EXHIBITION ON WOMEN'S MENSTRUAL HEALTH</u>	<u>SOCIOLOGY</u>
12.	<u>09.09.22</u>	<u>BOOK READING AND POSTER PRESENTATION ON WOMEN EDUCATORS FROM INDIA</u>	<u>ENGLISH</u>
13.	<u>25.11.22</u>	<u>QUIZ ON INDIAN WOMEN LITERARY FIGURES</u>	<u>BENGALI AND ENGLISH</u>
14.	<u>21.02.23</u>	<u>GENDER SENSITIZATION WORKSHOP ON WOMEN'S MENTAL HEALTH AND SAFE SPACES</u>	<u>IQAC</u>
15.	<u>24.03.23</u>	<u>POSTER PRESENTATION ON WOMEN IN LITERATURE</u>	<u>ENGLISH</u>
16.	<u>04.05.23</u>	<u>ADD ON CLASS ON GENDER</u>	<u>ENGLISH</u>
17.	<u>18.04.23</u>	<u>POSTER-MAKING COMPETITION ON WOMEN'S EMPOWERMENT</u>	<u>HISTORY</u>
18.	<u>18.04.23</u>	<u>QUIZ ON THE ROLE OF WOMEN GEOGRAPHERS</u>	<u>GEOGRAPHY</u>
19.	<u>10.03.23</u>	<u>WOMENS ECONOMIC EMPOWERMENT</u>	<u>ENGLISH, HISTORY & IQAC</u>
20.	<u>19.01.24</u>	<u>WOMEN AND ENVIRONMENT ESSAY WRITING COMPETITION</u>	<u>ENVS & IQAC</u>
21.	<u>04.03.24</u>	<u>SAHITTE NARIBAD</u>	<u>BENGALI & IQAC</u>
22.	<u>24.04.24</u>	<u>EMPOWERMENT OF WOMEN IN THE VEDIC AGE</u>	<u>SANSKRIT & IQAC</u>
23.	<u>24.05.24</u>	<u>WALL MAGAGINE ON NARI SAKTI</u>	<u>HISTORY & IQAC</u>



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24.	<u>23.02,24</u>	<u>WORKSHOP ON GENDER NEUTRALITY: EDUCATION AND SOCIETY</u>	<u>IQAC</u>
25.	<u>11.03.24</u>	<u>INTERNATIONAL WOMEN'S DAY CELEBRATION</u>	<u>IQAC</u>

Table 4: Women Cell and IQAC Programs on Gender Sensitization

STUDENTS AND SUPPORT SERVICE



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The Gender Audit showcases the accessibility and support services available to the students as well as the staff members of the college, such as counseling services, mentorship programs and grievance redressal to ensure that they are sensitive to gender differences and adequately take measures to address discrimination or harassment, as also the requirements of all individuals.

In adherence to the commitment of the institute to provide safety to the women stakeholders, a women cell, and internal complaint committee and sexual harassment prevention cell were established in 2019, in accordance with the Visakha Guidelines and Directives from the university Grants Commission (UGC). These entities are tasked with various gender sensitization program and initiatives of the college.

Women's Cell

Composition of Women's Cell

- ❖ Ms. Satarupa Sarkar (Convenor)
- ❖ Ms. Jyotikana Barman (Member)
- ❖ Dr. Keya Mustafi (Member)
- ❖ Ms. Payal Paul (Member)
- ❖ Miss. Arpita Roy (Student Representative)
- ❖ Miss Dipti Bhowmick (Student Representative)

Internal Complaint Committee and Sexual Harassment Cell

- ❖ Mr. Shyamal Chandra Biswas (Teacher- In- Charge) (2019-21) Presiding Officer
- ❖ Dr Bijoy Debnath (Principal) (2021- Till Date) presiding Officer
- ❖ Ms. Satarupa Sarkar
- ❖ Dr Debarshi Ghosh
- ❖ Ms. Anjula Goswami (Non Teaching Member)
- ❖ Mr. Bhabani Roy (Non- Teaching Member)
- ❖ Miss Shruti Roy (Student Representative)
- ❖ Miss Naseeba Akter (Student Representative)
- ❖ Miss Arpita Roy (Student Representative)
- ❖ Mr Barendra Nath Roy (Legal Officer)
- ❖ Mr. Alok Roy (NGO Member)

The college offers modern and well equipped class room, One smart class room, Geography lab, Computer lab and Library to facilitate effective learning environments. The college upholds a strict nondiscrimination policy, ensuring equal access to facilities for all members off the communities. Separate toilet facilities are available for male and female staffs and students. Girls common room, sick room are also present for the students. An ICC, established in accordance with UGC guidelines, includes senior female members and students representatives to address grievances effectively. Additionally, Anti Ragging cell and Anti Ragging Squad have been formed to uphold student safety and well beings. Contact information for Anti-ragging cell members is prominently displayed in the college premises. CCTV



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surveillances is in place to monitor campus security and ensure the safety of all individuals. The college has implemented both online and offline grievance mechanism to address students and staff complain promptly.



DRINKING WATER FACILITY, VENDING MACHINE, GIRLS' COMMON ROOM, COMPUTER LAB FOR STUDENTS



Mobile : 7001775112

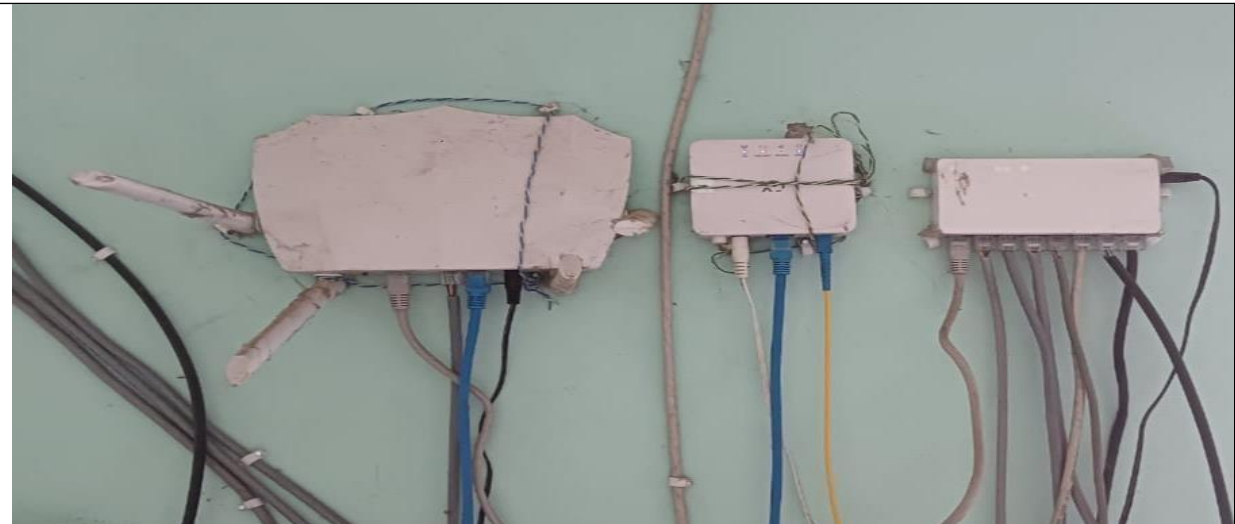
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WIFI FACILITY, VIRTUAL CLASSROOM, AND LIBRARY FACILITY



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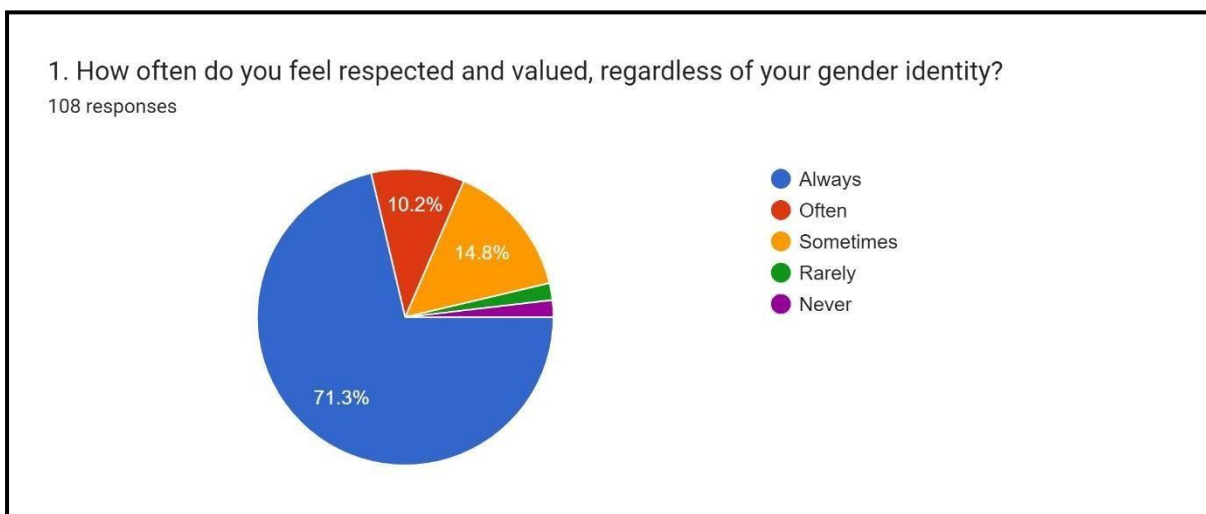
FEEDBACK & GENDER PERCEPTION

To conduct a thorough gender audit within an educational institution, it's crucial to incorporate the perspectives of diverse stakeholders, including students, faculty, administrators, and support staff. This inclusive approach ensures a comprehensive understanding of gender dynamics within the campus community. Engaging students in the gender audit process is vital for identifying specific concerns and issues that affect their experiences on campus. Surveys can be utilized to gather feedback on perceptions of gender equality, safety, access to resources, and overall well-being. Student input can also highlight instances of gender-based discrimination or harassment, providing valuable information for targeted interventions and policy improvements. Involving faculty members in the gender audit provides insights into academic and professional experiences. Educators can offer perspectives on gender dynamics within the classroom, teaching methodologies, curriculum design, and interactions with students. This feedback helps identify areas where gender bias may exist and explore opportunities for promoting gender-inclusive teaching practices and professional development.

Similarly, engaging administrators and support staff ensures a comprehensive examination of gender-related issues within the institution. Their input can inform recommendations for structural changes, resource allocation, and strategic initiatives aimed at creating a more equitable and supportive learning environment for all members of the college community. By incorporating the voices of various stakeholders, the gender audit can generate meaningful insights and drive positive change within the institution.

Feedback from student and employees (Faculty & Staff) were taken in order to understand the gender dynamics of the institute. It was analysed and actions were taken

Format of feedback from student





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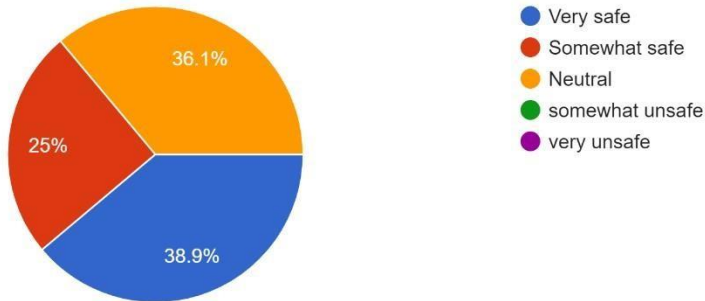
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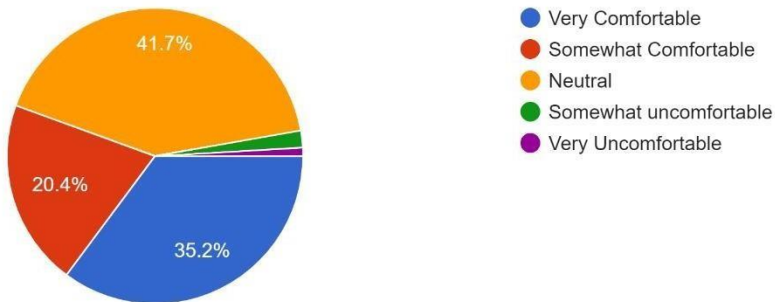
2. To what extent do you feel safe from discrimination based on your gender identity in public spaces?

108 responses



3. How comfortable are you reporting incidents of gender-based harassment or discrimination?

108 responses





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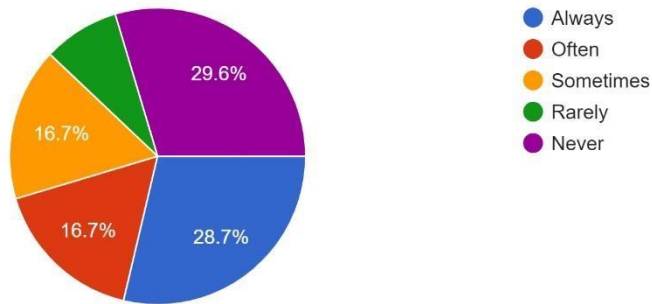
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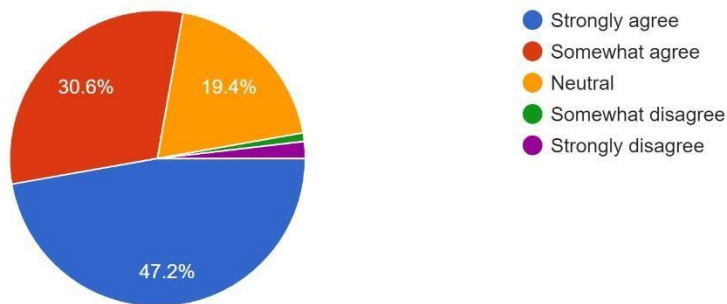
4.How often do you encounter gender-biased language in everyday life?

108 responses



5.Do you believe everyone has equal access to healthcare and hygiene facilities, regardless of their gender identity?

108 responses





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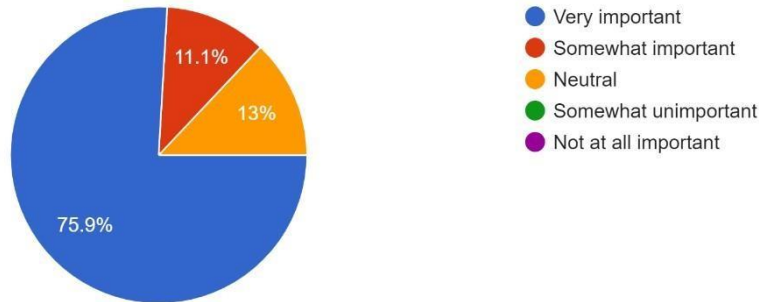
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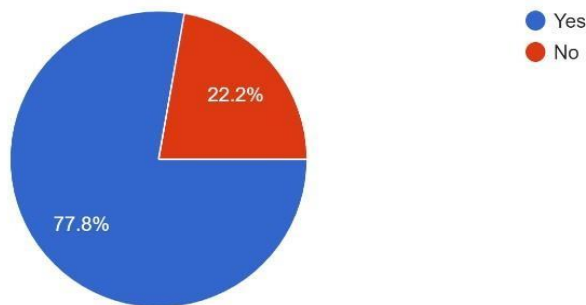
6. How important is it to you that educational institutions actively promote gender equality and inclusivity?

108 responses



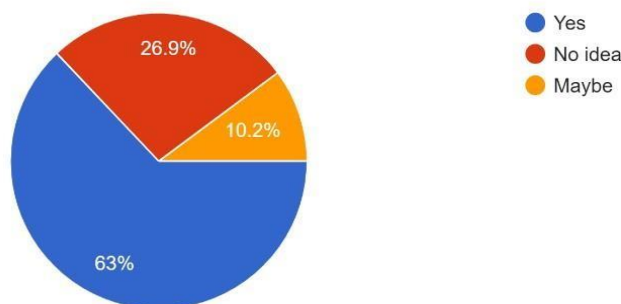
7. A Women Anti-Harassment Cell is operative in the campus

108 responses



8. A Grievance Redressal Cell works for the students in the campus?

108 responses





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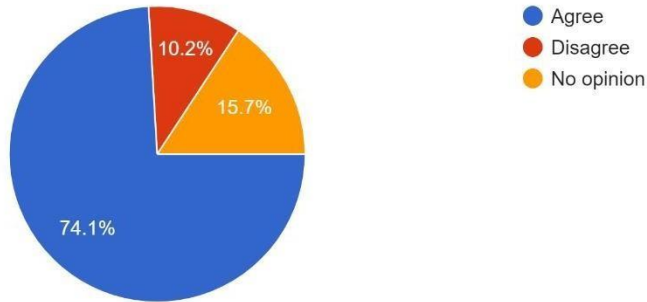
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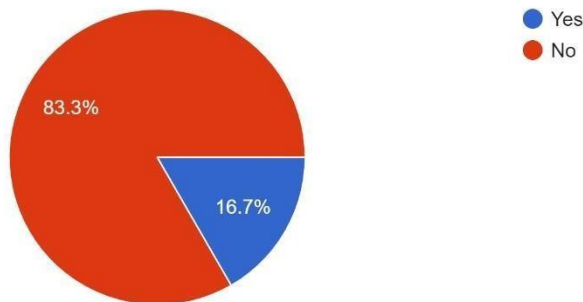
9.The teachers are not gender biased

108 responses



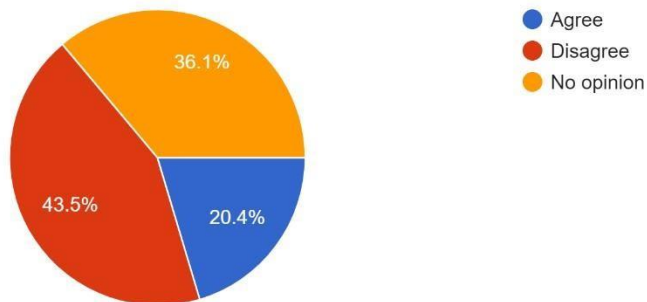
10.Incidences of sexual harassment by teachers occur in campus

108 responses



11.Incidences of sexual harassment by fellow student occur in campus

108 responses





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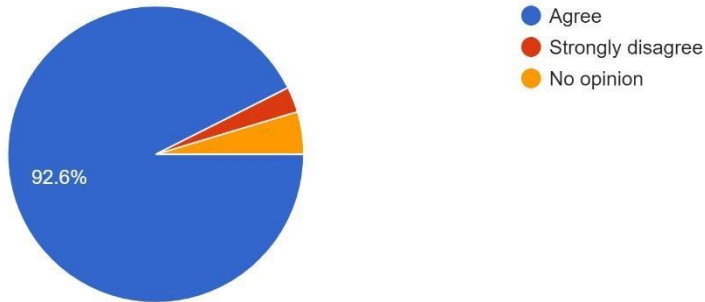
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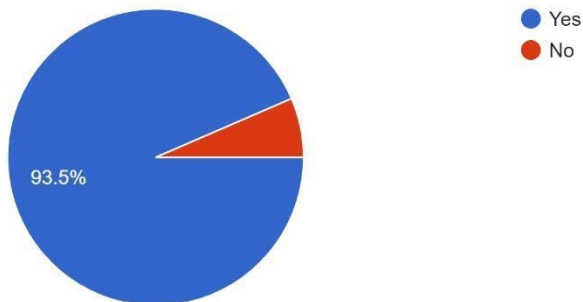
12.Safe environment for all girl student is available

108 responses



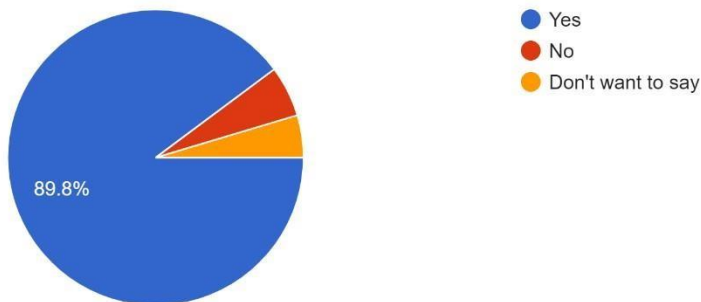
13.Adequate security arrangements have been made in the campus

108 responses



14.Adequate light are available inside the campus

108 responses





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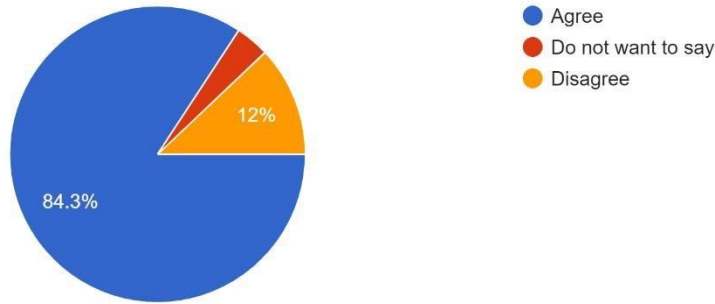
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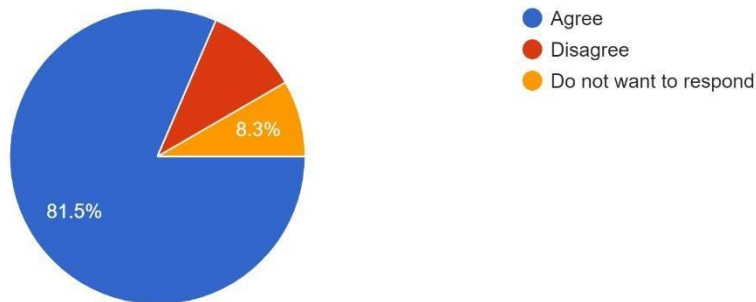
15. Adequate facilities for girl students are available inside the toilets

108 responses



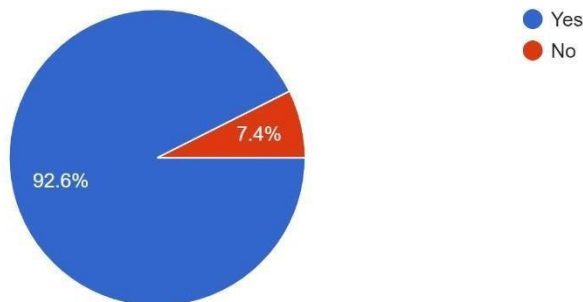
16. Adequate health care facilities for the girl students like sick room, vending machine, medicinal support are available in the campus

108 responses



17. College timings are appropriate

108 responses





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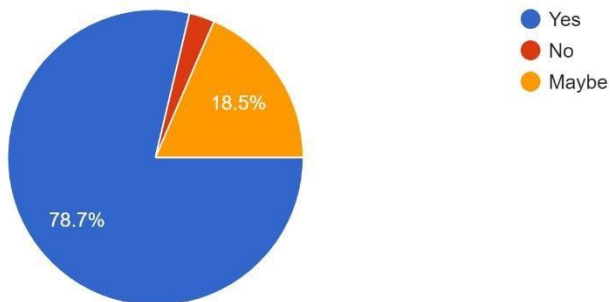
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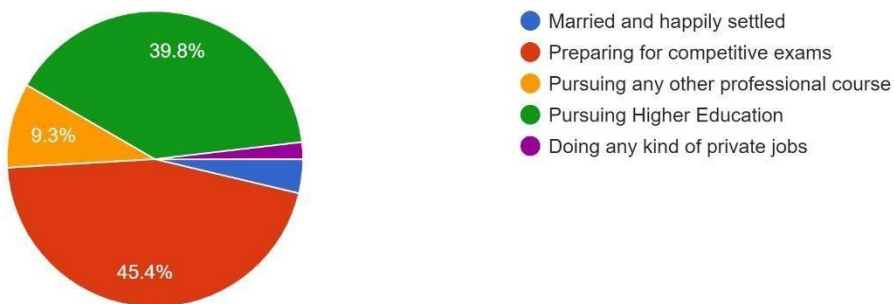
18. Do you have women empowerment programs/ seminars/ courses sufficiently arranged in your college?

108 responses



19. How do you see yourself beyond Graduation?

108 responses





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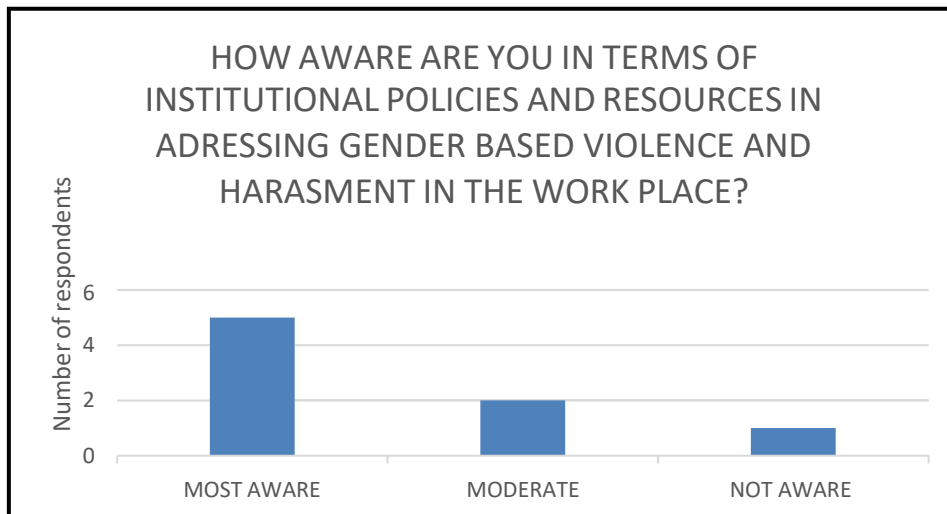
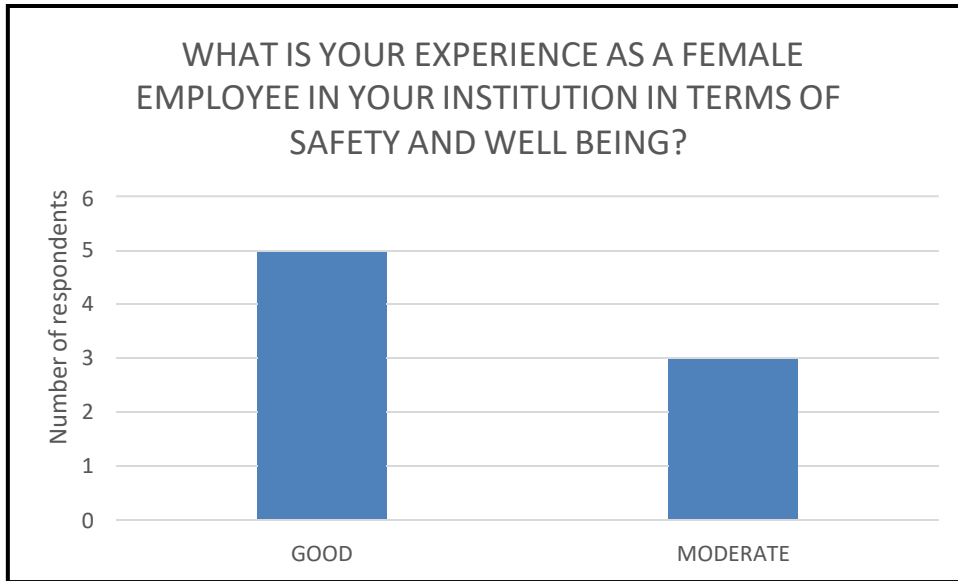
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EMPLOYEE FEEDBACK





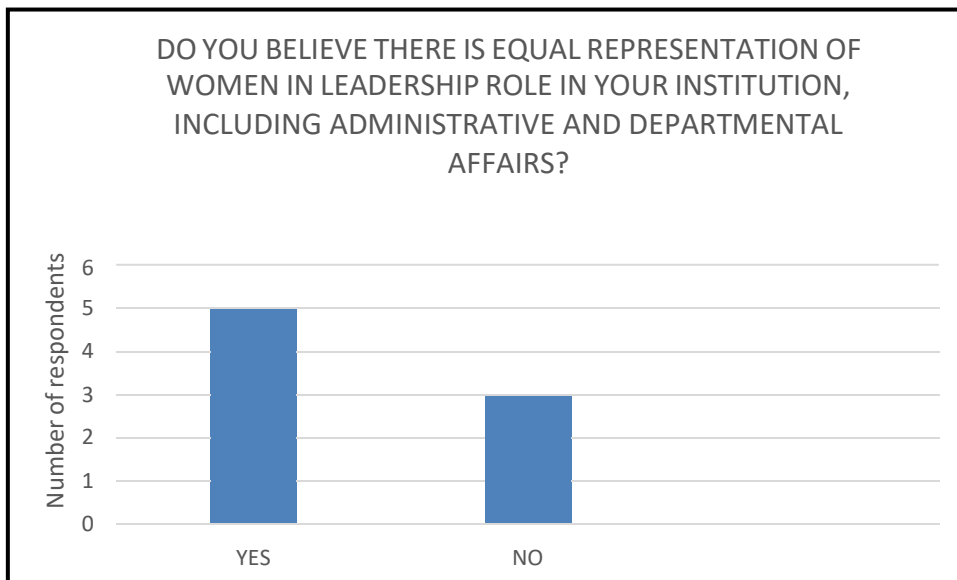
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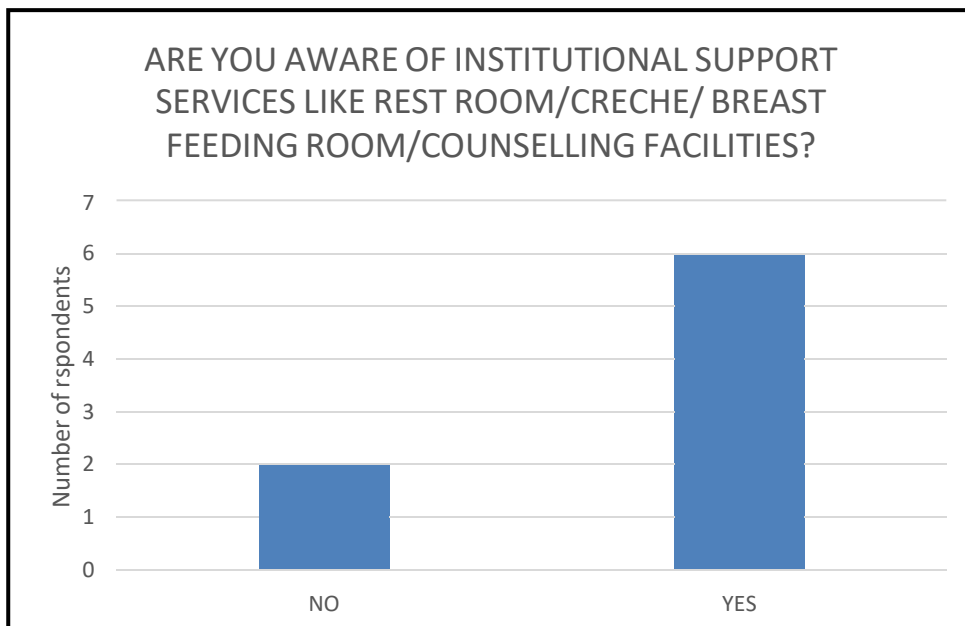
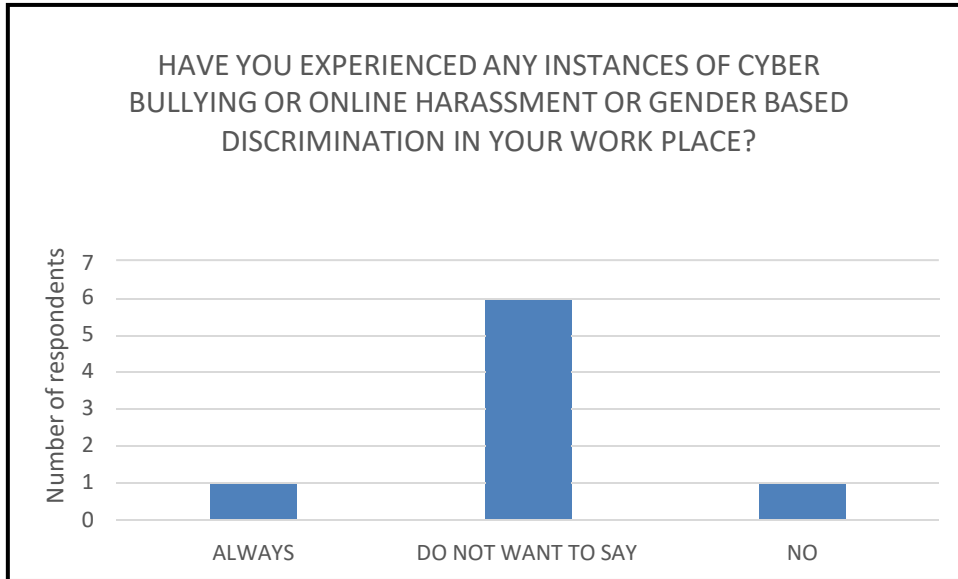
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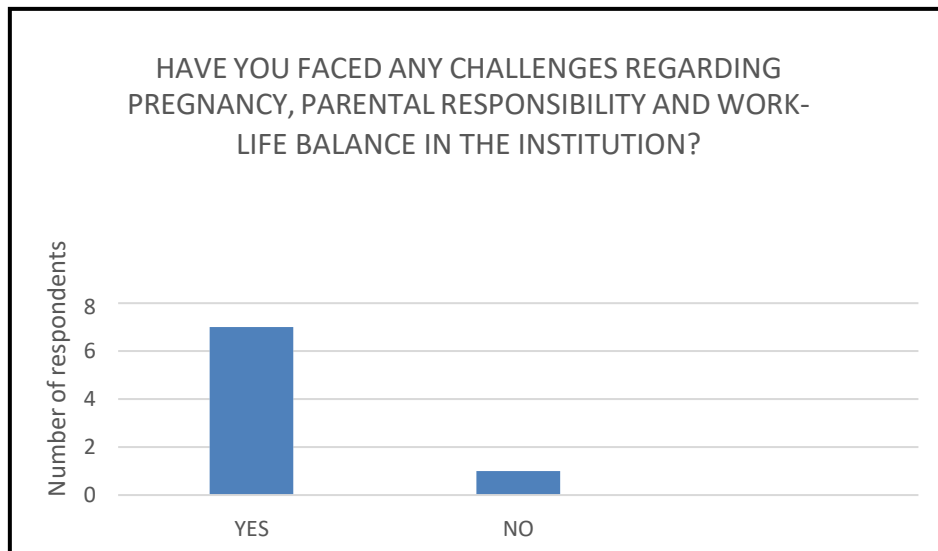
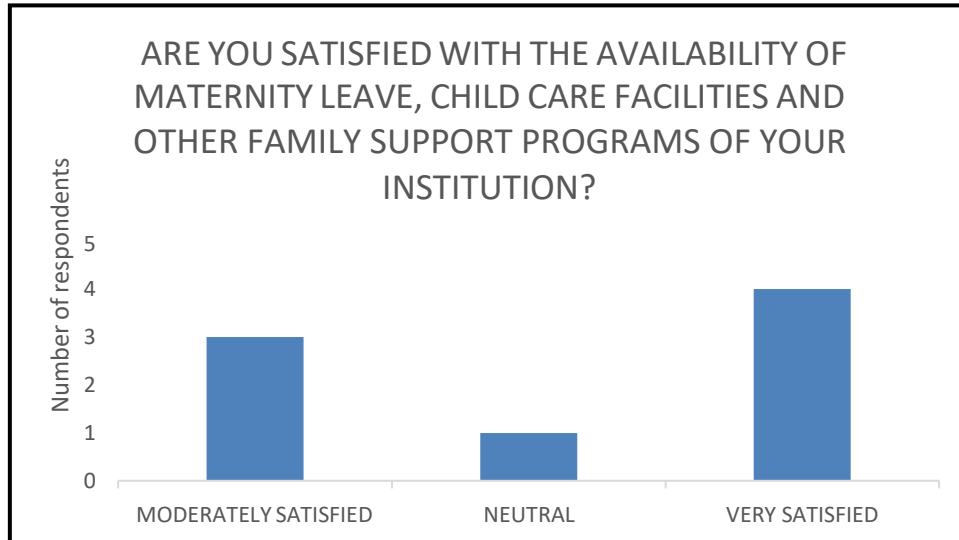
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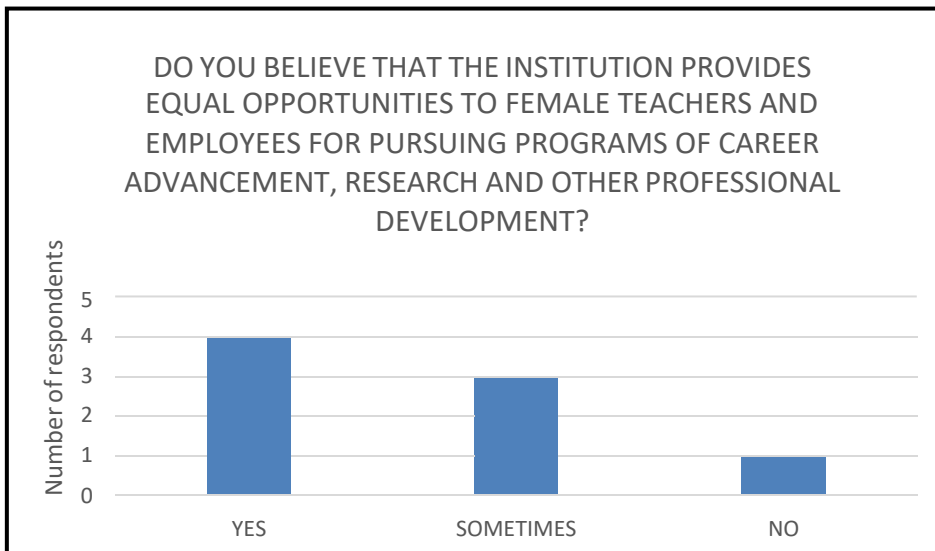
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QUESTIONNAIRE & RESPONSES

1. WHAT SUGGESTIONS/ RECOMMENDATIONS DO YOU HAVE FOR IMPROVING THE WORKPLACE ENVIRONMENT, POLICIES AND SUPPORT SYSTEM FOR GENDER EQUALITY PROMOTION OF FEMALE EMPLOYEES? MENTION IN 5 LINES
2. women common room should be there.
Separate toilet section for women faculty.
Reading section for women faculty in library.
Time schedule should be maintained in meeting.
Gender awareness program must be there.
3. They should work to challenge and dispel gender stereotypes and promote the idea that these roles are open to all genders. On the other hand, they should provide gender sensitivity training to all employees, including teachers, coaches, and administrators.
4. Single mothers are eligible to get more child care leave as per UGC guidelines so institution has to consider this kind of issues to fix gender neutrality.
5. Work-Life Balance: Offer flexible work arrangements like remote work or compressed workweeks to aid childcare and family needs.
Respectful Culture: Implement anti-harassment policies with clear reporting structures and unconscious bias training.
Support Systems: Provide mentorship programs for women, sponsor female-focused conferences, and create employee resource groups.
Leadership Accountability: Set clear diversity goals for leadership positions and hold management responsible for achieving them.
6. Think Progressive
7. Equal opportunity for woman faculty members



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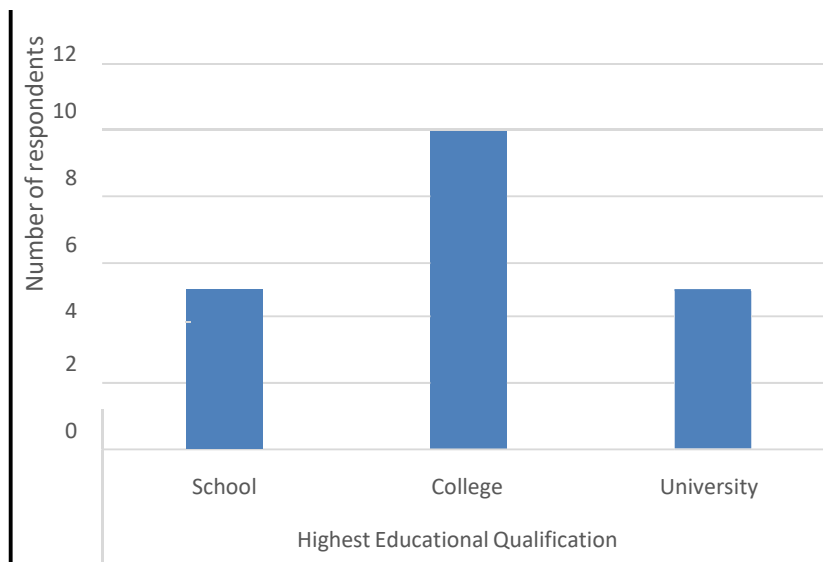
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NEIGHBOURHOOD GENDER SURVEY

The neighbourhood survey was conducted with the students of the college in the neighbouring Ward to study the hinterland from where the girls come. We had tried to map the socio-cultural and economic perception of the members of the community to access the frame through which the neighbourhood can be understood.



College: The highest number of respondents have a college-level educational qualification, with a count of 10. This indicates that the majority of the female members have completed their education at the college level.

University: Following college, the next highest number of respondents have a university-level educational qualification, with a count of 4. While fewer in number compared to college, it still represents a significant portion of the female members.

School: A smaller number of respondents have a school-level educational qualification, with a count of 5. This suggests that some female members might still be pursuing their education or have completed education up to the school level only



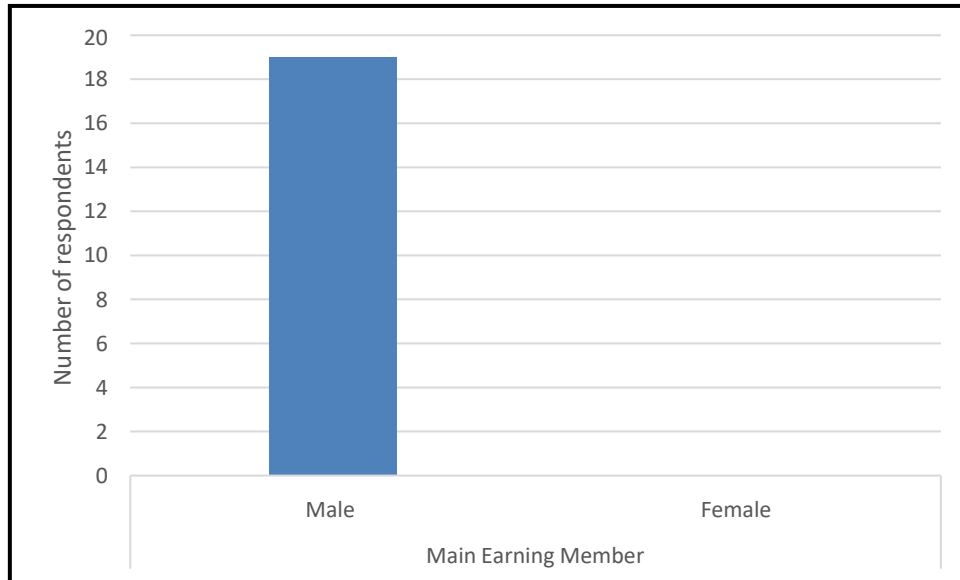
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Gender Roles and Income Generation: The data suggests a traditional gender role dynamic where the male is expected to be the primary breadwinner. This reflects historical societal norms where men were typically considered the main providers for their families.

Potential Implications: This data raises questions about the economic situation of the household. Depending solely on one individual's income, especially if they are young and potentially in the early stages of their career, could present financial challenges and vulnerabilities for the household.

Gender Disparities: The absence of any female main earning members in the dataset prompts examination of gender disparities in income generation. It may indicate barriers or challenges faced by women in accessing employment opportunities or societal expectations that prioritize male income earners.

Household Dynamics: This data sheds light on the structure and dynamics within the household. Understanding who the main earning member is can provide insights into decision-making power, resource allocation, and familial roles.



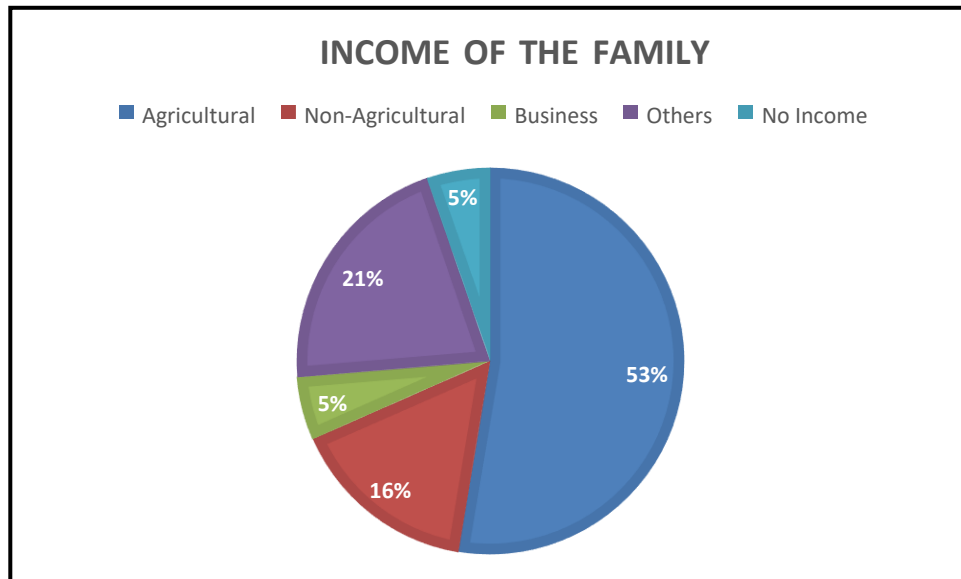
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Economic Structure and Diversity: The data reveals a diverse range of income sources within the surveyed families, including agricultural, non-agricultural, business, and others. This diversity suggests a varied economic landscape within the community or region under study.

Dependency on Agriculture: The prevalence of agricultural income as the most common source highlights the significance of agriculture in the local economy. This could indicate a rural or agrarian-based community where farming is a primary economic activity.

Non-Agricultural Opportunities: The presence of non-agricultural income sources indicates the existence of alternative economic opportunities beyond agriculture. This could include employment in sectors such as manufacturing, services, or other forms of livelihoods not directly related to farming.

Income Disparities and Vulnerabilities: Analysing the distribution of income bases can reveal disparities in income levels and economic vulnerabilities within the community. For instance, households relying solely on agricultural income may be more susceptible to fluctuations in crop prices, weather conditions, or other agricultural risks.

Sustainability and Resilience: Assessing the balance between different income bases can shed light on the sustainability and resilience of the local economy. A diverse income portfolio can buffer against economic shocks and enhance the community's ability to withstand challenges.

Future Trends and Opportunities: Tracking changes in the distribution of income bases over time can reveal emerging trends and opportunities for economic development. For instance, a gradual shift away



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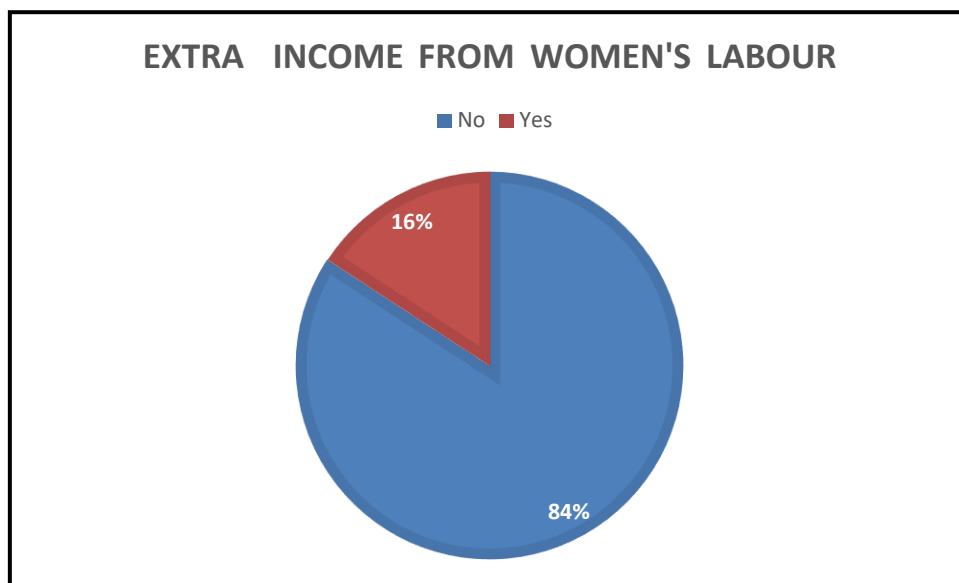
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from agriculture towards non-agricultural sectors may indicate evolving economic patterns and opportunities for diversification.



Gender Disparities in Economic Participation: The predominance of cases where women's labour does not contribute to additional income underscores broader gender disparities in economic participation. It reflects traditional gender roles where women are often confined to unpaid household work rather than engaging in income-generating activities outside the home.

Economic Empowerment and Women's Labour: The instances where women's labour does provide additional income highlight examples of economic empowerment within households. When women are able to engage in paid work outside the home, it can contribute to their financial independence, decision-making power, and overall well-being.

Barriers to Women's Economic Participation: The overwhelming prevalence of cases where women's labour does not generate extra income suggests the existence of barriers that limit women's access to employment opportunities or hinder their ability to participate in the labour force. These barriers may include cultural norms, lack of access to education and skills training, discriminatory practices, or limited availability of job opportunities.

Impact on Household Economics: Analysing the contribution of women's labour to the family's income base provides insights into household economics. In cases where women's labour does not provide additional income, it may place greater financial pressure on the primary breadwinner (often the male) and limit the household's overall economic resources.



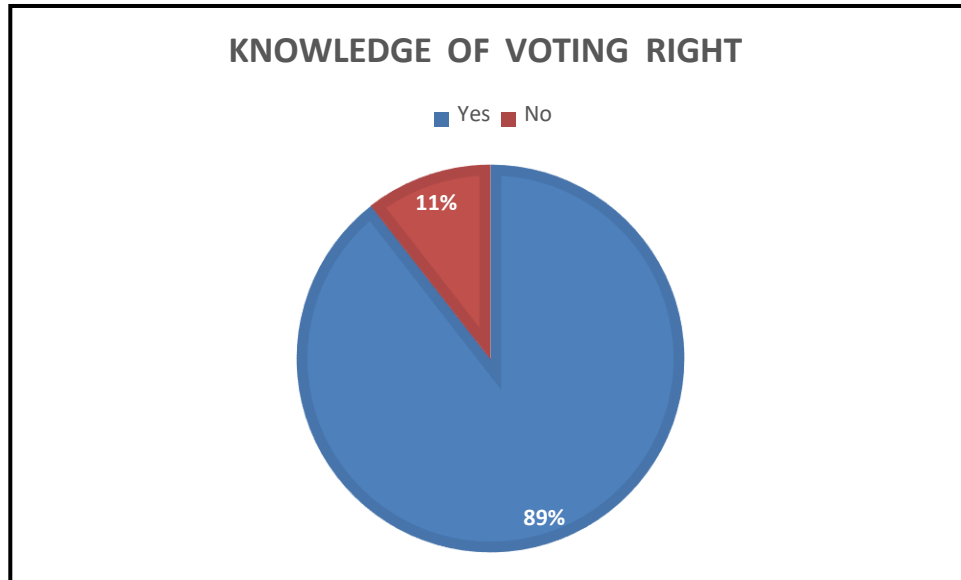
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Civic Knowledge and Awareness: The majority of respondents being aware of the constitutional right to vote reflects a basic level of civic knowledge and awareness among the surveyed population. This understanding is crucial for the functioning of democratic societies, as voting is a fundamental aspect of citizen participation in governance.

Information Access and Dissemination: The presence of two respondents who indicated they were unaware of the constitutional right to vote raises questions about information access and dissemination. It may indicate gaps in civic education programs, outreach efforts, or communication channels through which citizens receive information about their rights and responsibilities.

Gender and Political Participation: Understanding female respondents' awareness of voting rights is particularly relevant in the context of gender and political participation. Historically, women have fought for and gained the right to vote in many countries, and assessing their awareness of this right provides insights into progress towards gender equality and women's empowerment.

Barriers to Participation: Lack of awareness of voting rights among a subset of respondents may indicate barriers to political participation, particularly among marginalized or disadvantaged groups. These barriers could include factors such as socio-economic status, geographic location, language barriers, or cultural norms.



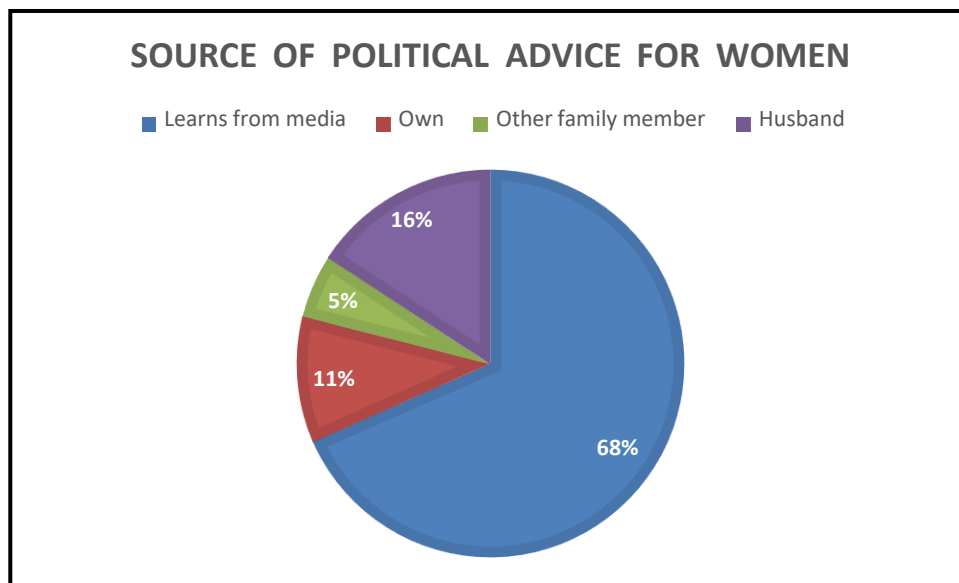
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Media Influence on Political Awareness: The prevalence of women learning about politics from the media underscores the significant role of media in shaping political awareness and knowledge. This suggests that traditional and digital media platforms play a crucial role in disseminating political information and shaping public opinion among female populations.

Empowerment through Self-Education: The data showing that some women rely on their own understanding for political advice highlights a sense of empowerment and agency among certain individuals. This suggests that these women are actively engaged in seeking out political information, analysing it independently, and forming their own perspectives, which can contribute to informed decision-making.

Influence of Family Dynamics: The involvement of husbands and other family members in providing political advice to women reflects the influence of familial relationships and dynamics on political socialization. It suggests that family members, particularly spouses, play a role in shaping women's political attitudes, beliefs, and behaviours.

Access to Diverse Perspectives: The variety of sources from which women receive political advice, including media, family members, and personal understanding, indicates access to diverse perspectives and information sources. Exposure to multiple viewpoints can enrich women's political knowledge and foster critical thinking skills.

Gendered Patterns of Political Engagement: The data may reflect gendered patterns of political engagement, where women's access to political information and participation may be influenced by factors such as social norms, household dynamics, and access to resources. Understanding these patterns is crucial for promoting gender-inclusive political participation and representation.

Barriers to Political Engagement: The predominance of media as a source of political advice may also highlight potential barriers to women's direct engagement with political institutions or community-



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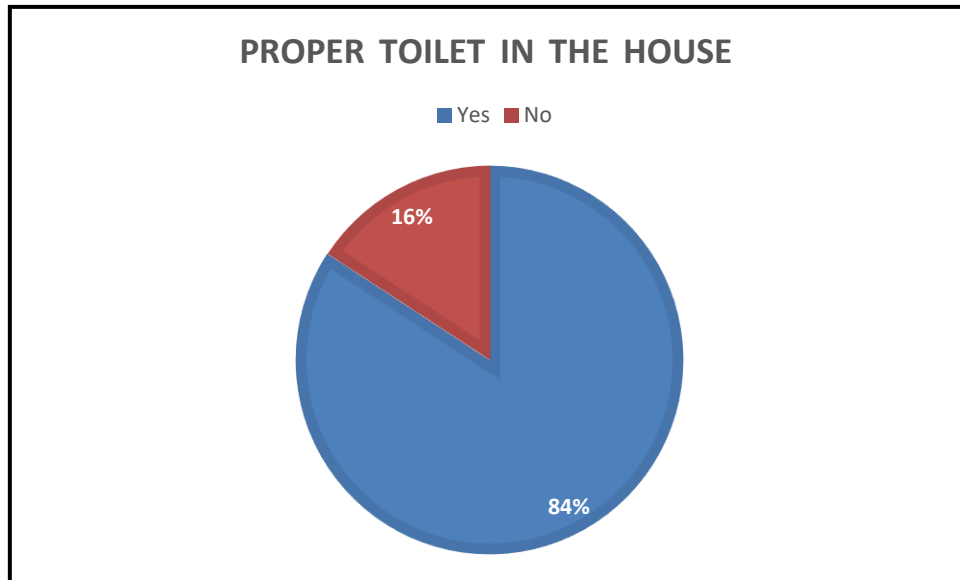
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based political networks. Addressing these barriers, such as limited access to information or opportunities for political participation, is essential for promoting gender equality in politics.



Sanitation Infrastructure: The data indicates that the majority of respondents have access to a proper toilet in their homes. This suggests a certain level of sanitation infrastructure within the community or region under study, which is crucial for maintaining public health and hygiene.

Quality of Life: Access to proper sanitation facilities contributes to improved quality of life for individuals and households. Proper toilets promote dignity, privacy, and safety, particularly for women and children, and help prevent the spread of diseases associated with inadequate sanitation.

Socioeconomic Factors: The presence or absence of proper toilets in households may be influenced by socioeconomic factors such as income level, education, and housing conditions. Lower-income households or those living in informal settlements may face greater challenges in accessing and maintaining proper sanitation facilities.

Health Implications: Lack of access to proper toilets can have significant health implications, including increased risk of waterborne diseases, gastrointestinal infections, and environmental pollution. Addressing gaps in sanitation infrastructure is essential for promoting public health and reducing the burden of preventable diseases.

Gender Considerations: Access to proper toilets is particularly important for women and girls, as they have unique sanitation needs related to menstruation, pregnancy, and childbirth. Ensuring gender-sensitive sanitation facilities and addressing cultural taboos surrounding menstruation are important aspects of promoting gender equality and women's health.



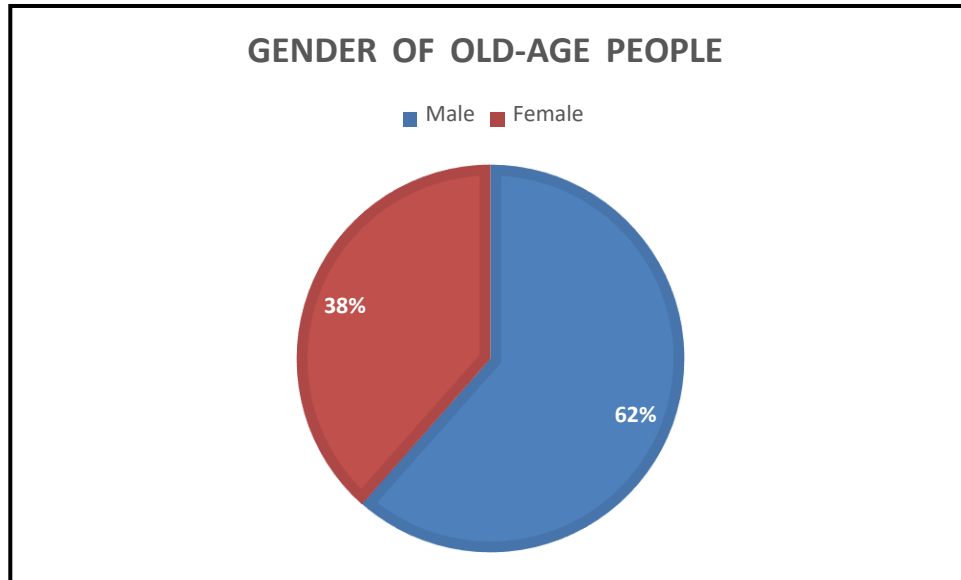
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Gender Balance: The data shows a relatively balanced representation of both male and female old-age individuals. There are slightly more instances of males (8) compared to females (5), suggesting a somewhat higher proportion of male old-age individuals within the surveyed population.

Gender and Aging: Understanding the gender distribution of old-age individuals is important for addressing gender-specific needs and vulnerabilities associated with aging. Gender can influence factors such as health outcomes, access to healthcare, social support networks, and economic security in old age.

Health and Longevity: Analysing the gender distribution of old-age individuals can provide insights into health and longevity patterns within the population. For example, differences in life expectancy between males and females may result in varying proportions of male and female old-age individuals.

Social and Economic Implications: The gender distribution of old-age individuals has social and economic implications, particularly in terms of caregiving responsibilities, pension provision, and the overall support systems available to elderly individuals. Understanding these dynamics is crucial for designing policies and interventions to address the needs of aging populations.



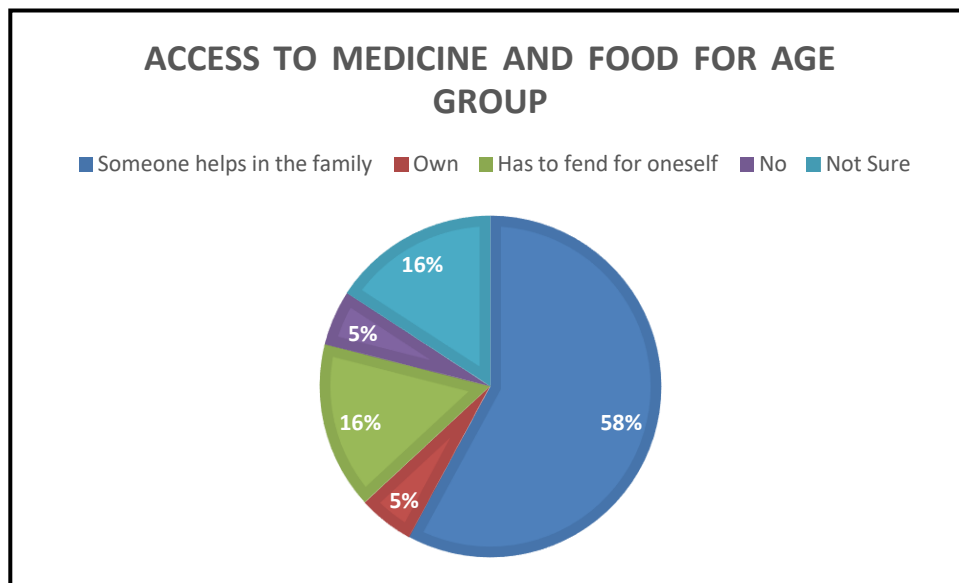
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Family Support: The most common response indicates that someone in the family helps in accessing medicine and food for the age group. This underscores the importance of familial support networks in providing essential resources for individuals, particularly those who may be more vulnerable due to age-related factors.

Self-Reliance: While family support is predominant, a notable portion of respondents mentioned having to fend for themselves in accessing medicine and food. This suggests varying levels of self-reliance within the age group, potentially influenced by factors such as household dynamics, economic resources, and individual capabilities.

Vulnerability: Responses indicating that individuals have to fend for themselves highlight potential vulnerabilities within the age group, particularly if they lack adequate support from family members or face challenges in accessing essential resources independently. Addressing these vulnerabilities is crucial for ensuring the well-being and quality of life of older individuals.

Uncertainty: Several respondents expressed uncertainty about how easily they can access medicine and food, indicating a lack of clarity or awareness regarding available support systems or resources. This underscores the importance of improving information dissemination and access to support services for the age group to ensure that they can meet their basic needs effectively.

Barriers to Access: The responses reveal potential barriers to accessing medicine and food, including financial constraints, logistical challenges, and limited availability of resources. Understanding these barriers is essential for designing targeted interventions and support programs to address the specific needs of the age group and improve access to essential resources.



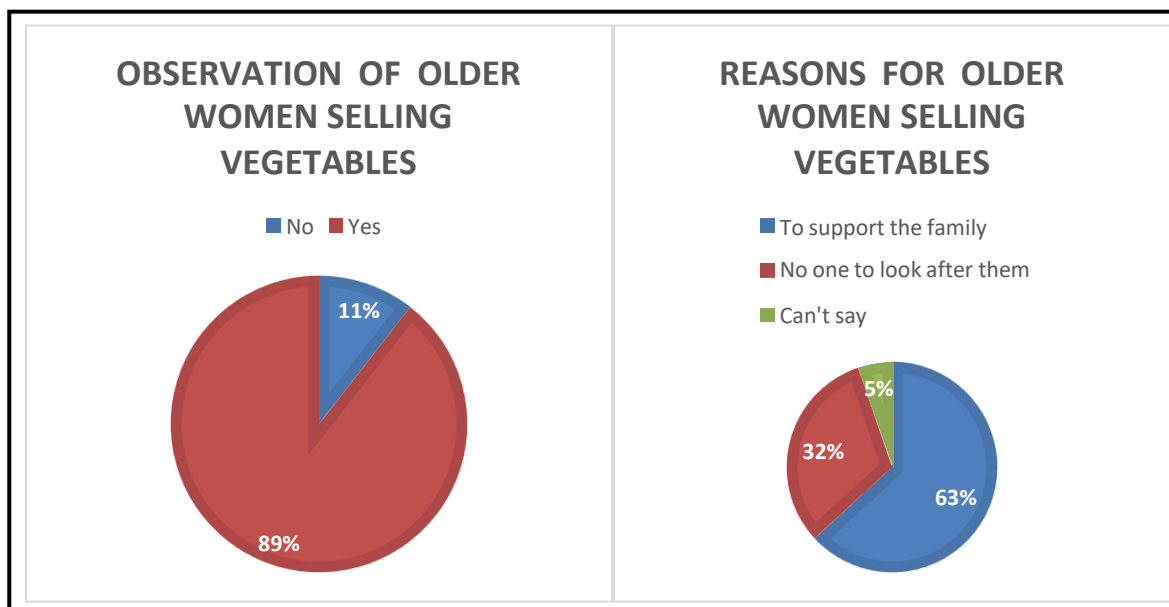
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Economic Contribution: The majority of respondents (17 out of 19) have observed older women selling vegetables in the market. This suggests that this is a common phenomenon within the community or region under study, indicating the active economic participation of older women in livelihood activities.

Financial Support: Among the reasons cited for why older women sell vegetables, the most common is to support themselves financially. This highlights the economic necessity for older women to engage in income-generating activities to meet their own financial needs and possibly contribute to household expenses. Older women may sell vegetables not only to sustain themselves but also to contribute to the financial well-being of their families. This underscores their role as economic providers within the household unit.

Social Support: A notable proportion of respondents mentioned that older women sell vegetables because there is no one to look after them. This suggests that older women may lack adequate social support networks or caregiving arrangements, leading them to engage in economic activities to sustain themselves.

Socioeconomic Context: The prevalence of older women selling vegetables may be influenced by broader socioeconomic factors such as poverty, limited access to social services, and cultural norms regarding gender roles and aging. Understanding these contextual factors is essential for addressing the needs and challenges faced by older women in the community.



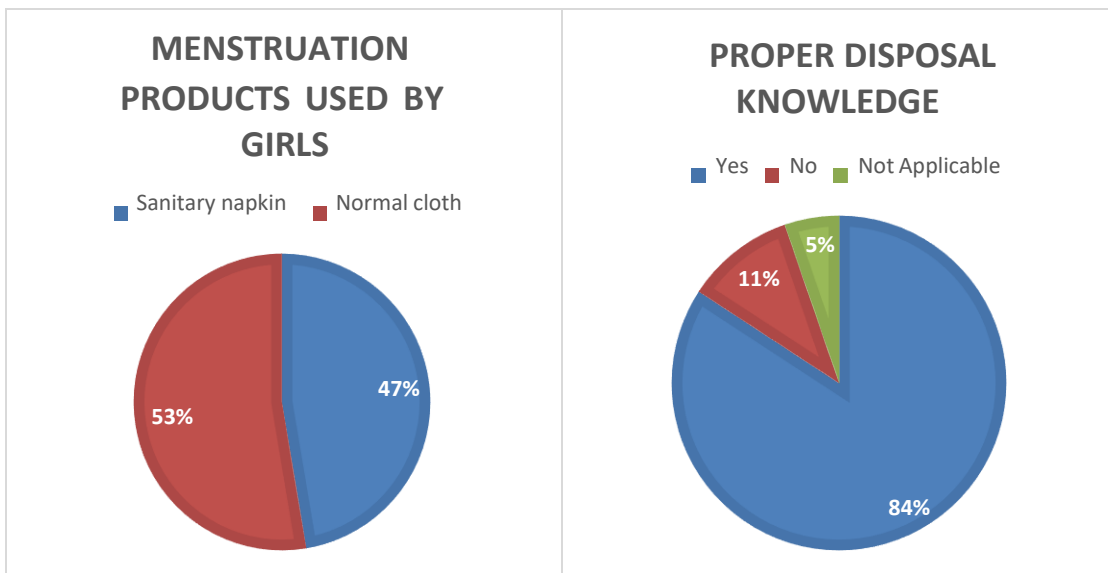
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Hygiene Practices: The household's preference for both sanitary napkins and normal cloth suggests a varied approach to menstrual hygiene management. Sanitary napkins are typically associated with higher levels of hygiene due to their disposable nature and absorption capabilities. However, the continued use of normal cloth indicates a reliance on reusable, environmentally friendly alternatives. Further investigation into the hygiene practices associated with each product can provide insights into the household's awareness of menstrual hygiene and their ability to maintain cleanliness during menstruation.

Socioeconomic Factors: The choice between sanitary napkins and normal cloth may reflect socioeconomic factors within the household. Sanitary napkins are often more expensive than normal cloth and may require regular purchases, which could pose financial constraints for some households. Understanding the socioeconomic context can shed light on access to resources and affordability of menstrual hygiene products, highlighting potential disparities within the household.

Hygiene Awareness: The majority of women (14 out of 17) report knowing the proper disposal methods for cloth used during menstruation. This indicates a relatively high level of hygiene awareness within the surveyed group. Understanding women's knowledge of hygienic practices is essential for promoting menstrual hygiene and preventing infections.

Educational Gaps: Despite the majority knowing proper disposal methods, two women indicated that they do not possess this knowledge. This highlights potential gaps in education or awareness regarding menstrual hygiene practices. Addressing these gaps through targeted education programs can empower women with the necessary knowledge to maintain proper hygiene during menstruation.



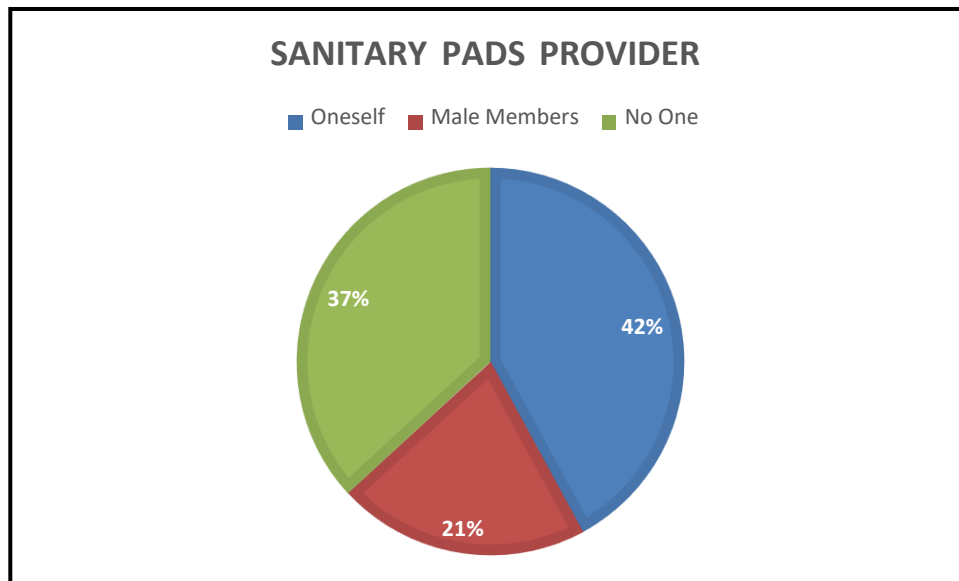
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Autonomy and Agency: The majority of respondents (8 out of 19) reported procuring sanitary pads themselves. This highlights the autonomy and agency of these individuals in managing their menstrual hygiene needs. It suggests that they have the resources, independence, and confidence to obtain sanitary products independently, which can contribute to their sense of empowerment and dignity.

Family Support: A significant portion of respondents (4 out of 19) stated that male members of their household bring sanitary pads for them during menstruation. This indicates familial support and involvement in menstrual hygiene management. Male involvement in procuring menstrual products challenges traditional gender roles and signifies a supportive environment where menstrual health is prioritized and discussed openly within the family.

Lack of Support: On the other hand, a notable number of respondents (7 out of 19) reported that no one brings sanitary pads for them during menstruation. This highlights a concerning gap in support and access to menstrual hygiene products within these households. Lack of access to sanitary pads can pose challenges to menstrual hygiene management, potentially leading to improvised or inadequate alternatives, compromising health and dignity.

Socioeconomic Implications: The data may also reflect socioeconomic factors influencing access to menstrual hygiene products. Individuals who procure sanitary pads themselves may have the financial means to afford them independently, whereas those who rely on male members or report no support may face economic constraints limiting their access to menstrual products. Understanding these socioeconomic dynamics is crucial for designing interventions to improve access and affordability of menstrual hygiene products for marginalized communities.

Gender Dynamics: The involvement of male members in providing sanitary pads challenges gender norms surrounding menstruation and caregiving responsibilities. It underscores the importance of promoting gender-inclusive approaches to menstrual hygiene management and fostering open communication and support within families regarding menstrual health.



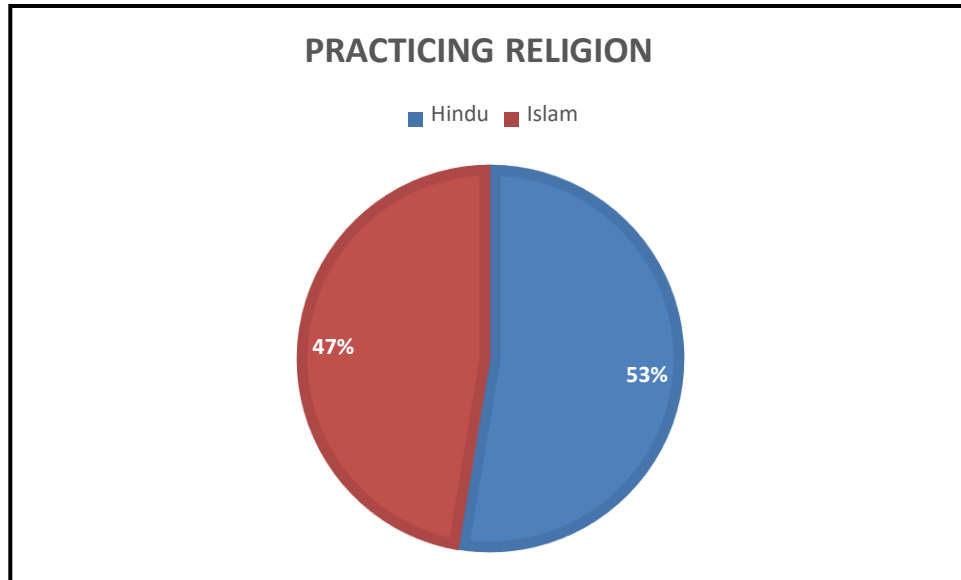
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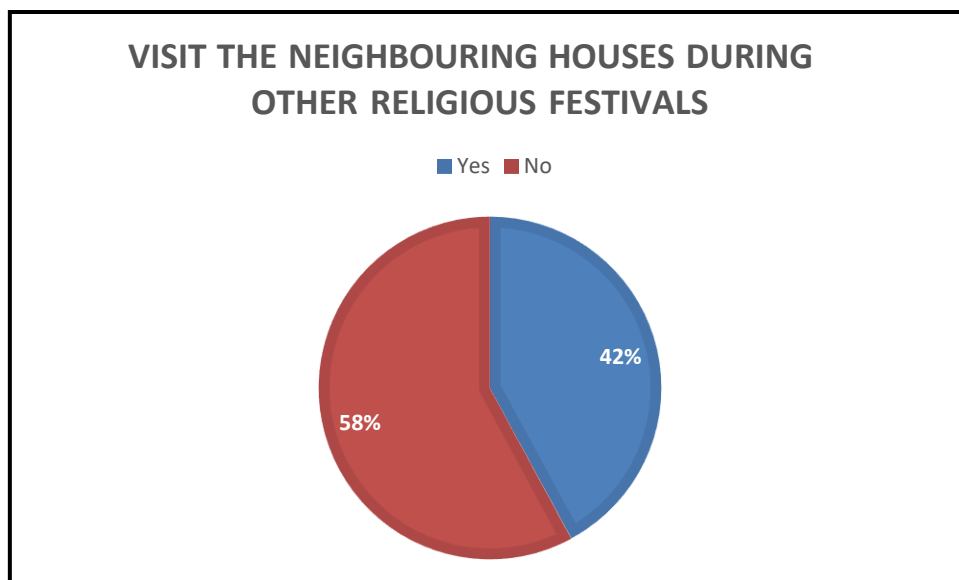
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The data shows that the majority of respondents (10 out of 19) identify as Hindu, while the remaining respondents (9 out of 19) identify as Muslim. Cultural and Religious Context: Understanding the religious composition of the respondents is crucial for contextualizing their cultural backgrounds and beliefs. Hinduism and Islam represent two major religious traditions with distinct cultural practices, beliefs, and rituals. Analysing the religious demographics can provide insights into how cultural and religious factors influence various aspects of individuals' lives, including behaviours, values, and social interactions.



Social Connectivity: The majority of respondents (8 out of 19) reported visiting neighbouring houses during other religious festivals. This indicates a prevalent social practice of exchanging visits and extending greetings during festive occasions. Visiting neighbours during festivals fosters social



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connectivity, strengthens community bonds, and promotes a sense of belonging and camaraderie among neighbours.

Interfaith Interactions: Festivals provide opportunities for interfaith interactions and cultural exchanges among neighbours from different religious backgrounds. Visiting neighbouring houses during other religious festivals signifies respect for diverse religious traditions and promotes interfaith understanding and tolerance within the community. It fosters an inclusive environment where individuals from different religious backgrounds can celebrate and share in each other's festivities.

Community Engagement: Visiting neighbouring houses during festivals promotes community engagement and participation in collective celebrations. It enhances social integration and solidarity by bringing neighbours together to commemorate shared cultural and religious occasions. Through these interactions, individuals strengthen social ties, build friendships, and create a sense of unity within the neighbourhood.

Individual Preferences: Some respondents (11 out of 19) indicated that they do not visit neighbouring houses during other religious festivals. This may reflect individual preferences, personal circumstances, or cultural variations within the community. Respect for individual choices and preferences is important in fostering inclusive and respectful community relationships.

Impact of Social Context: The frequency of visiting neighbouring houses during other religious festivals may vary depending on social and cultural factors, geographical location, and community dynamics. Factors such as urbanization, globalization, and migration patterns may influence traditional social practices and interactions within neighbourhoods.

Community Development Initiatives: Understanding social behaviours and interactions within the community can inform community development initiatives aimed at promoting social cohesion, neighbourhood engagement, and cultural exchange. Programs that encourage neighbourly interactions, such as community festivals, cultural events, and neighbourhood gatherings, can strengthen community bonds and enhance quality of life



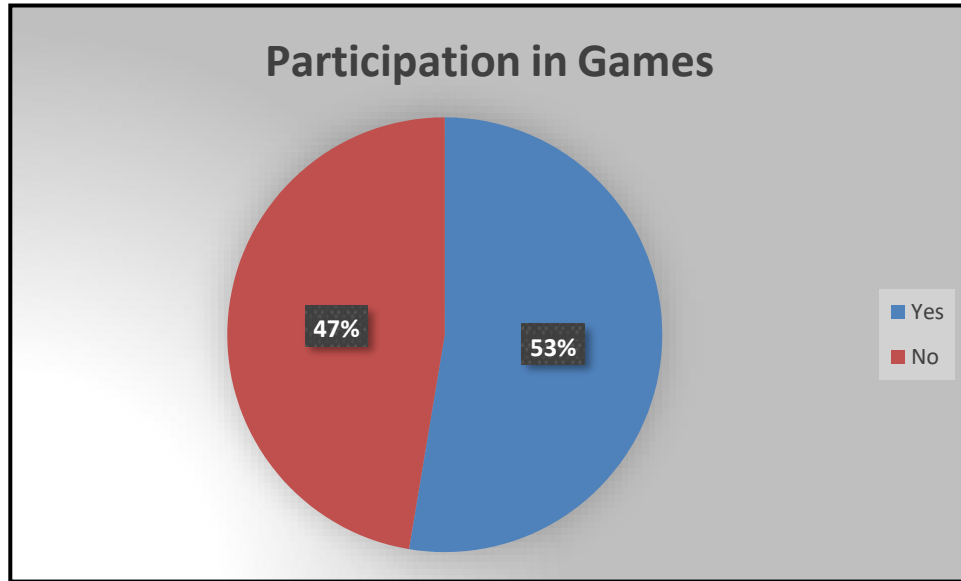
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Gender Disparity: The data indicates a slightly higher proportion of respondents (10 out of 19) reporting participation in games compared to those who do not participate (9 out of 19). While the difference is relatively small, it suggests a significant level of participation in recreational activities among the surveyed group.

Gender Norms and Stereotypes: The nearly equal split between participants and non-participants highlights the variability in gender norms and stereotypes surrounding participation in games. Traditional gender roles and societal expectations may influence individuals' decisions to engage in recreational activities. Exploring the underlying factors shaping these norms can provide valuable insights into gender dynamics and cultural influences on leisure pursuits.

Barriers to Participation: Understanding the reasons behind women's non-participation in games is crucial for addressing potential barriers to entry. Factors such as lack of access to sports facilities, limited leisure time, cultural norms, and personal preferences may contribute to the disparity in participation rates. Identifying and addressing these barriers can promote inclusivity and encourage greater participation among all members of the community.

Health and Well-being: Participation in games has numerous physical, mental, and social benefits. Engaging in regular physical activity can improve fitness levels, reduce stress, enhance mood, and promote overall well-being. Encouraging participation in games among both men and women can contribute to a healthier and happier community.

Social Integration and Empowerment: Games and recreational activities serve as platforms for social interaction, networking, and community engagement. Participation in group activities fosters social bonds, builds friendships, and strengthens community cohesion. Additionally, involvement in games can empower individuals by boosting self-confidence, developing leadership skills, and providing opportunities for personal growth and achievement.



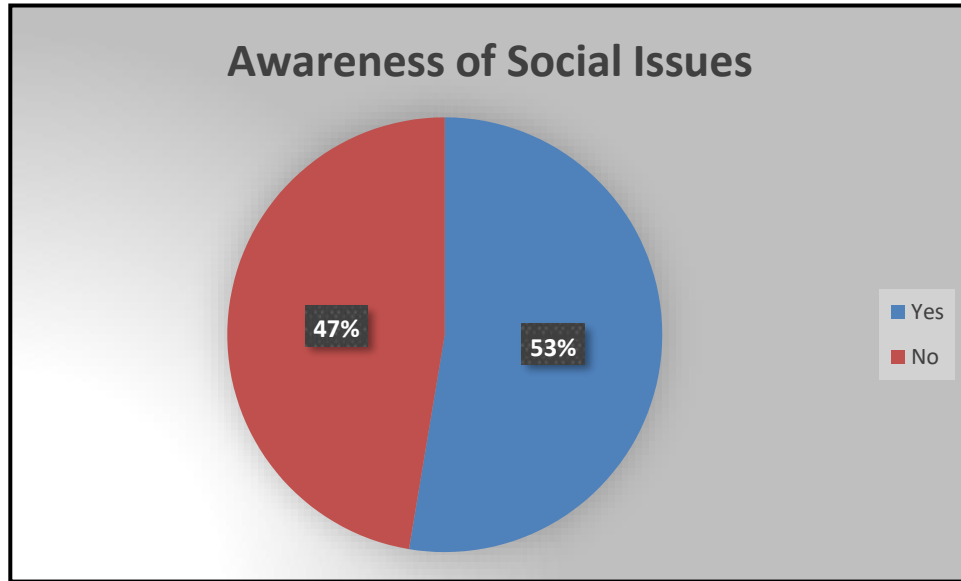
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Awareness Disparity: The data indicates a relatively balanced distribution of responses, with a slightly higher number of respondents (10 out of 19) indicating awareness of social issues such as dowry deaths, women harassment, and domestic violence, compared to those who are not aware (9 out of 19). This suggests that there is a significant level of awareness within the surveyed population, although not universal.

Understanding of Social Issues: Respondents who are aware of these social issues may have varying levels of understanding regarding their causes, consequences, and prevalence in society. Awareness of these issues is crucial for acknowledging their existence, addressing root causes, and advocating for solutions to prevent and mitigate their impact on individuals and communities.

Cultural and Societal Context: Understanding the cultural and societal context is essential for interpreting responses regarding awareness of social issues. Factors such as cultural norms, gender dynamics, legal frameworks, and access to information may influence individuals' awareness and perception of these issues. Cultural attitudes and taboos surrounding topics such as dowry, harassment, and domestic violence may affect the willingness of individuals to acknowledge and address these issues openly.

Impact on Advocacy and Intervention: Awareness of social issues such as dowry deaths, women harassment, and domestic violence is a critical first step towards advocacy and intervention. Individuals who are aware of these issues may be more likely to support initiatives aimed at raising awareness, providing support services, and advocating for policy changes to address these forms of gender-based violence and discrimination.



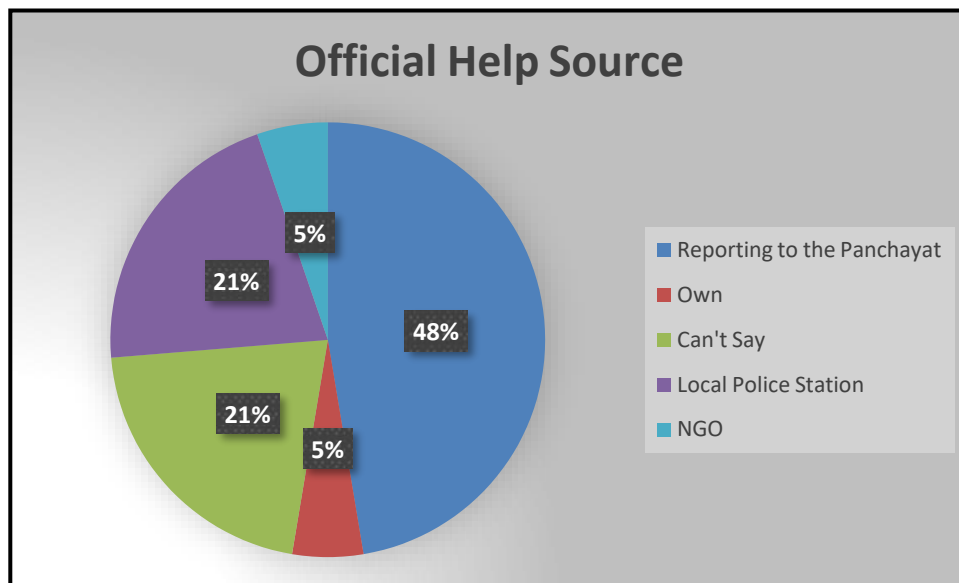
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Preference for Traditional Authorities: The most common response among the surveyed individuals is to report the crime to the Panchayat, with nine out of nineteen respondents indicating this choice. This suggests a reliance on traditional community governance structures for addressing disputes and incidents within the community. The Panchayat, as a local governing body, may be perceived as accessible and familiar, making it a preferred option for seeking official help.

Trust in Local Authorities: Some respondents (four out of nineteen) indicated that they would report the crime to the local police station. This suggests a level of trust in law enforcement agencies and a recognition of their role in addressing criminal activities and maintaining law and order. Seeking assistance from the police may indicate a belief in the effectiveness of formal legal mechanisms in resolving disputes and ensuring justice.

Uncertainty and Ambiguity: A notable number of respondents (four out of nineteen) expressed uncertainty or hesitation in identifying a specific source for seeking official help, stating "Can't Say." This uncertainty may stem from various factors, including lack of awareness about available support services, concerns about potential repercussions, or distrust in formal institutions. Addressing these uncertainties requires efforts to increase awareness, build trust, and provide clear pathways for accessing support.

Individual Agency and Initiative: One respondent mentioned seeking help through their "Own" means, indicating a proactive approach to addressing incidents independently. This response highlights the importance of individual agency and self-advocacy in navigating challenging situations. Empowering individuals to assert their rights and access support resources autonomously is essential for promoting resilience and self-determination.

Role of Non-Governmental Organizations (NGOs): While only one respondent mentioned seeking help from an NGO, these organizations play a crucial role in providing support services, advocacy, and legal assistance to survivors of various forms of violence and abuse. Collaborating with NGOs can



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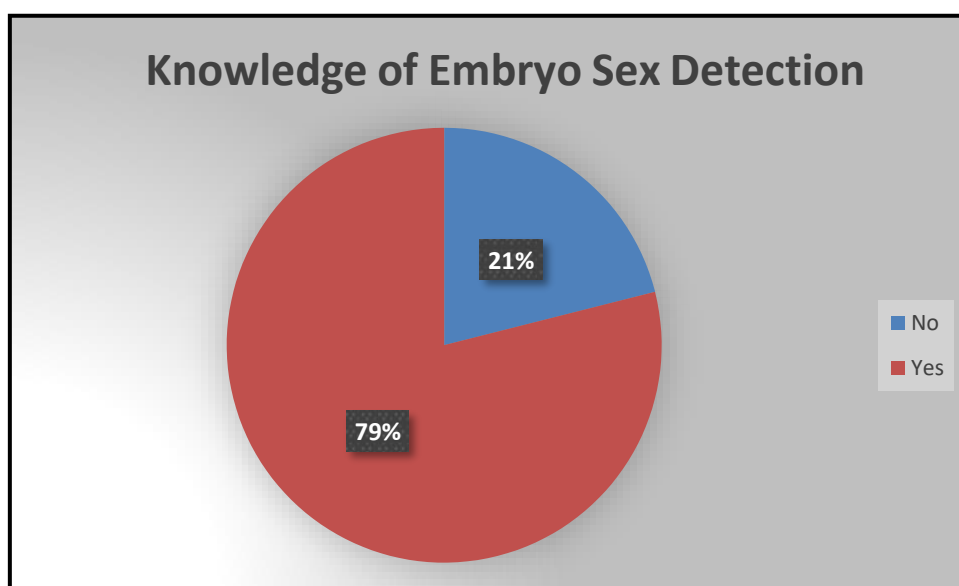
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complement the efforts of traditional authorities and government agencies in addressing social issues and supporting survivors.

Community-Level Interventions: Understanding the preferred sources of official help within the community is essential for designing targeted interventions and support services. Community-based initiatives that strengthen traditional governance structures, enhance collaboration between formal and informal support networks, and promote awareness about available resources can improve access to justice and support for survivors of crimes and incidents.



High Awareness: The majority of respondents (15 out of 19) indicated that they are aware of embryo sex detection. This suggests a relatively high level of awareness of reproductive technologies and medical procedures for determining the sex of the embryo within the surveyed population.

Implications for Reproductive Health: Knowledge of embryo sex detection has significant implications for reproductive health and family planning. Understanding the sex of the embryo can influence reproductive decision-making, including the choice of assisted reproductive technologies, prenatal testing, and family balancing strategies. Awareness of these options allows individuals and couples to make informed decisions about their reproductive choices.

Cultural and Ethical Considerations: The widespread awareness of embryo sex detection raises important ethical and cultural considerations. Sex-selective practices, such as sex-selective abortion or embryo selection for non-medical reasons, are controversial and raise concerns about gender bias, sex discrimination, and reproductive autonomy. Understanding cultural norms, legal regulations, and ethical guidelines surrounding embryo sex detection is essential for promoting responsible and ethical use of reproductive technologies.

Access to Information: The data highlights the importance of access to accurate and comprehensive information about reproductive health and medical advancements. Accessible and culturally sensitive



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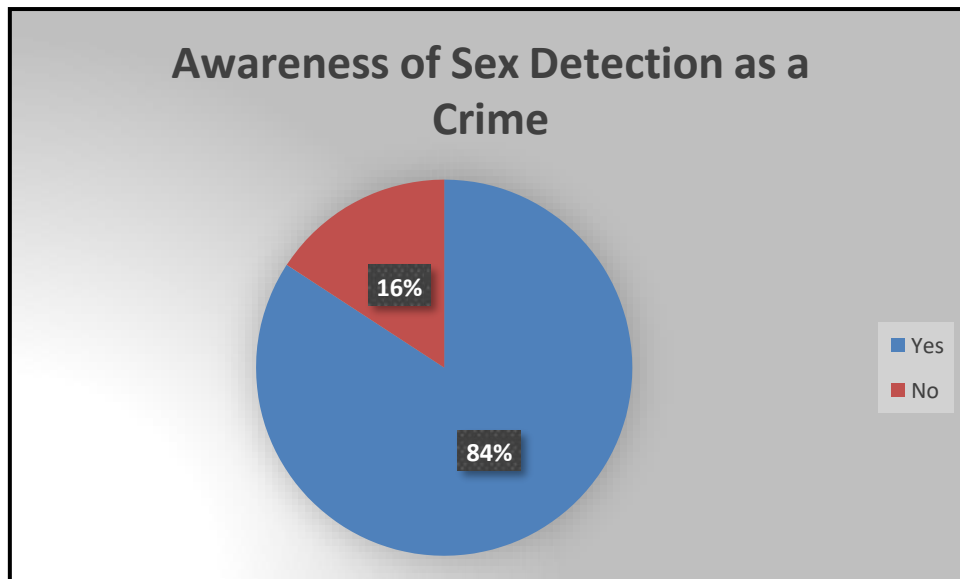
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education and counselling on reproductive technologies can empower individuals to make informed decisions about their reproductive health and family planning options. Ensuring access to unbiased information and support services is crucial for promoting reproductive autonomy and informed decision-making.

Healthcare Provider Role: Healthcare providers play a key role in disseminating information about embryo sex detection and guiding individuals through the decision-making process. Providing accurate information, counselling on the risks and benefits of reproductive technologies, and addressing ethical and cultural concerns are essential responsibilities of healthcare providers in supporting individuals' reproductive choices.

Public Health Implications: Knowledge of embryo sex detection also has broader public health implications, particularly in the context of gender equity and women's rights. Efforts to address gender-based discrimination, promote gender equality, and combat sex-selective practices require comprehensive strategies that address underlying social, cultural, and economic factors contributing to gender bias and gender-based violence.



High Awareness of Legal Status: The majority of respondents (16 out of 19) indicated that they are aware that sex detection is considered a crime. This suggests a widespread understanding of the legal implications associated with sex detection, particularly in contexts where sex-selective practices are prohibited by law.

Legal and Ethical Concerns: Knowledge of sex detection as a crime reflects awareness of the ethical and social implications associated with gender-based discrimination and sex-selective practices. Sex-selective abortion or embryo selection for non-medical reasons is prohibited in many countries due to concerns about gender bias, sex discrimination, and the imbalance of sex ratios. Understanding the legal status of sex detection underscores the importance of upholding ethical principles, protecting reproductive rights, and promoting gender equality.



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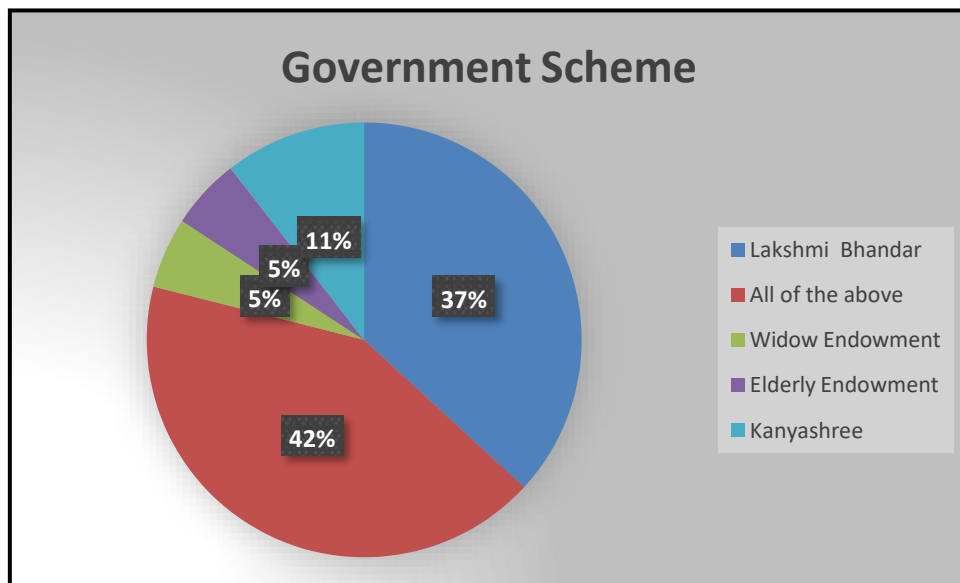
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Gender Equity and Women's Rights: The recognition of sex detection as a crime aligns with efforts to address gender-based discrimination and promote women's rights. Criminalizing sex detection aims to prevent the practice of sex-selective abortion or embryo selection, which can perpetuate gender bias and reinforce harmful stereotypes about the value of male and female children. Upholding laws that prohibit sex detection contributes to advancing gender equity and protecting the rights of women and girls.

Public Awareness and Education: The data highlights the importance of public awareness and education on legal and ethical issues related to reproductive health and technologies. Efforts to raise awareness about the legal status of sex detection, along with its ethical and social implications, can empower individuals to make informed decisions about their reproductive choices and advocate for policies that promote gender equality and reproductive rights.

Role of Healthcare Providers: Healthcare providers play a crucial role in educating individuals about the legal and ethical considerations surrounding reproductive technologies. Providing accurate information, counselling on the risks and consequences of sex-selective practices, and advocating for reproductive autonomy are essential responsibilities of healthcare providers in supporting individuals' reproductive decision-making.



Perceived Effectiveness of Government Schemes: The data suggests that respondents perceive multiple government schemes as beneficial for women in the locality. The mention of schemes such as Lakshmi Bhandar, Widow Endowment, Elderly Endowment, and Kanyashree indicates an awareness of various social welfare programs aimed at addressing the needs of women at different stages of life.

Awareness and Accessibility: The data suggests varying levels of awareness about government schemes among respondents. While some specifically mentioned schemes such as Lakshmi Bhandar



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and Kanyashree, others opted for the broader option of "All of the above," indicating a general perception that multiple government initiatives have positively impacted women in the locality.

Impact on Women's Empowerment: Government schemes targeting women's empowerment and socio-economic development play a crucial role in addressing gender disparities, promoting women's rights, and enhancing their access to opportunities and resources. By providing financial assistance, education, healthcare, and other support services, these schemes contribute to improving the well-being and socio-economic status of women in the community.

Challenges and Areas for Improvement: While government schemes are essential for supporting women's empowerment, there may be challenges related to awareness, accessibility, implementation, and effectiveness. Addressing these challenges requires continuous monitoring, evaluation, and refinement of policies and programs to ensure that they meet the evolving needs of women and effectively contribute to their empowerment and well-being.



Sample images from Gender Survey Initiative, 16.03.24



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QUESTIONNAIRE

Date.....

DHUPGURI GIRLS' COLLEGE
GENDER SURVEY IN THE NEIGHBOURHOOD
QUESTIONNAIRE FORM
COLLEGE PARA(WARD 1) AND ALSHIYA MORE (PANCHAYAT)
CONDUCTED ON 16TH MARCH, 2024

1. What is your name? *Krishna Sen*
2. What is your address? *Collegepar, Dhupguri, Jalpaiguri, 735210*
3. How many members are in your family?
A) 4 B) 6 C) 10 D) Less than 4 *(8) (Female-5, Male-3)*
4. Number of Male/ Female
5. What is the average age of Male and Female members? *M-40 F-35*
6. What is the highest educational qualification of the female members?
A) School B) College C) University D) Doesn't apply
7. Where do they study? A) Dhupguri B) In Other areas of North Bengal C) Do not study D) Outside ~~North Bengal~~ *Dhupguri (Coochbehar)*
8. Who is the main earning member / Income Source of the family? A) Male B) Female
9. If female member is the main earning member, what kind of work does she engage in?
A) Agricultural B) Tution C) Non- agricultural, specify D) Others
10. What kind of Income base does the family come from? A) Agricultural B) Non- Agricultural, specify in that case C) Buisness D) Others E) No income
11. Apart from household work, does the women's labour provide the family with extra income base
 A) Yes B) No
12. How does the female income get utilised?
 A) For own recreational purpose B) As support to the family C) For running the entire family D) Not applicable
13. Do the female respondents know that Voting Right is a Constitutional Right of every citizen of the country?
 A) Yes B) No
14. Are the women members of the family able to exercise their own and independent political views?
 A) Yes B) No
15. Do the women household members discuss politics in the family/ peer group?
A) Yes B) No
16. Who advises, if any, the women folks about politics?
A) Father B) Husband C) Other family members D) learns from Media *(own)*
17. Do you have a proper toilet in your house
 A) Yes B) No
18. How do they maintain toilet hygiene ?
 A) Washing and cleaning with soaps B) Sanitizer C) Local methods D) Non-use



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19. Does the household have old-age people?
 A) Yes B) No
20. What is the gender of the old-age people?
A) Female B) male (both gender)
21. How easily do you access medicine and food for your age group?
A) Not sure B) someone helps in the family C) Has to fend for oneself D) Any other
22. Have you observed older women selling vegetables in the market?
 A) Yes B) No
23. If yes, why do you think that they sell vegetables?
A) To support them financially B) No one to look after them C) Cant say D) To support the family
24. What do the girls of your home use during Menstruation?
 A) Sanitary napkin B) Normal Cloth
25. Do the women know the proper use of hygienic methods while disposing the cloth?
A) Yes B) No (not applicable)
26. Who brings the sanitary pads during menstruation?
 A) Oneself B) Male members C) Female members D) No one
27. What is your practising religion?
A) Islam B) Hindu C) Christian D) Any other
28. Do you visit the neighbouring houses during other religious festivals?
A) Yes B) No
29. How does your cultural norm/ stereotype affect your choices and opportunities of life? (no difficulties)
30. Do the women play/ participate in games?
 A) Yes B) No
31. Do you know that dowry deaths/ women harassment/ domestic violence happens in society?
 A) Yes B) No
32. If something like the above happens, do they take official help and from where?
A) Reporting the crime to the Panchayat B) Local police Station C) NGO D) Can't say (negotiate within family)
33. Do you know about the detection of sex of the embryo?
 A) Yes B) No
34. Do you know that sex detection is a crime?
 A) Yes B) No
35. What idea do you have about the Girls' College in your locality?
A) Can't say B) caters to quality female education C) promotes the intellectual and co-curricular development of girls D) indifferent
36. Which of the government schemes have helped the women in the locality?
A) Kanyashree B) Lakshmi Bhandar C) Rupashree D) Rupashree E) Widow endowment F) Elderly endowment G) All of the above

Signature
Krishna Debn



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ANALYSIS OF THE FEEDBACK

Through the feedbacks from the students, female employees and the neighbourhood survey we have tried to access the perception of gender roles, societal perception and also the expectation of female students related to the educational institution.


POLICY RECOMMENDATION


1. The women cell and the NSS unit of the college strongly encouraged to arrange Gender Awareness programmes in various measures to enhance and understanding of gender related issues among students and faculties.
2. To effectively meet the healthcare requirements of the student community, it is proposed that the institution engages the services of various health care sectors and hosts counselling as well as interactive sessions on women's health
3. The institution will encourage career counselling initiatives in the near future so that the girls are benefitted.


CONCLUSION

The Gender Audit Team has assessed that the staffs and the entire institution promote gender equality, equity and sensitivity. Notable they exhibit behaviours aligned with gender sensitive principles. The analysis has identified various strengths within the college environment alongside some weakness, which can be addressed in the institutional framework.

Project prepared by:


Dr Debarati Dutta
Assistant Professor
IQAC Coordinator
Dhupguri Girls' College


Mr. Kalpanath Roy
Dept. of Geography
Dhupguri Girls' College


Mr. Asrafur Rahaman
Dept. of Sociology
Dhupguri Girls' College



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WOMEN CELL INITIATIVES



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WOMEN CELL ACTIVITIES DHUPGURI GIRLS' **COLLEGE**

PROGRAMME REPORT ON INTER DEPARTMENTAL WEBINAR **SESSION (2020-2021)**

NAME AND DATE OF THE ACTIVITY	College Foundation Day Celebration. 19/06/2021
ORGANIZING COMMITTEE	DHUPGURI GIRLS' COLLEGE
NUMBER OF PARTICIPANTS	250 (Paper presenter -16 students)
RESOURCE PERSON/COLLABORATING INSTITUTION	Shisir Roy. Chief Sub Editor Anandabajar Patrika
OBJECTIVE	<ol style="list-style-type: none">1. This programme enlightened our students about the intelligence courage value and sacrifice of the great daughters of mother India in the field of science, culture, literature and patriotism.2. The program aimed to inspire these young participants and audience to emerge successful in their current academic journey and be the flag bearers for a new generation who will carry forward the glory of the nation.
OUTCOME	<ol style="list-style-type: none">1. This program helped our students to get knowledge about the rich history and heritage of India.2. Our students also developed a sense of duty towards the nation which has such a prestigious heritage.3. The programme also helped in developing the skill of eloquence among our participants and also fulfilled the inquisitive quest of the audiences.

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Dhupguri Girls' College
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Date.....

ONLINE INTER DEPARTMENTAL STUDENT WEBINAR ON 19TH CENTURY BENGAL RENAISSANCE AND WOMEN EMPOWERMENT


Inter-departmental Student Webinar
Organized by: Dhupguri Girls' College



**বিষয় : ১৯শতকের
নবজাগরণের
আলোক উদ্ভাসে
নারী শিক্ষা, সংগ্রাম
ও নবতর
জীবনসন্ধান।**



Date: 19th June, 2021
Time: 2:30 P. M.



প্রদান করা শিপিং লিংক
(সংগঠিত, আনন্দবাজার পত্রিকা)

You Tube Live Link: https://youtu.be/1enB_iu8mc

FLYER

Program Schedule : 19.06.2021

2:30 pm-Inauguration ceremony(Saraswati Stotra:Satarupa Sarkar)
2:35 pm-Introduction of the Guests
2:40 pm-Speech of the *President* (College Governing Body)
2:45 pm-Welcome Address by the *Principal*, Dhupguri Girls' College

2:50 pm-4:15 pm-Paper presentation by the Students, Dhupguri Girls' College

4:20 pm-Speech by the *Chief Guest, Shishir Roy*, Chief Sub-editor, Ananda Bazar Patrika 4:40
pm-Valedictory Speech(Dr.Keya Mustafi & Shanti Stotra : Kousik Sutradhar

Seminar Committee


Dr. Bijoy Debnath Principal Dhupguri Girls' College Dr.
Keya Mustafi (Convenor)
Somenath Kar (Technical Convenor) Dr.
Debarati Dutta (IQAC Coordinator)

Joint Convenors

Dr. Debarshi Ghosh
Sri Suvankar Jana
Sri Kousik Sutradhar

You Tube Live Link: https://youtu.be/1enB_iu8mc

SCHEDULE OF THE PROGRAMME


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Dhupguri Girls' College
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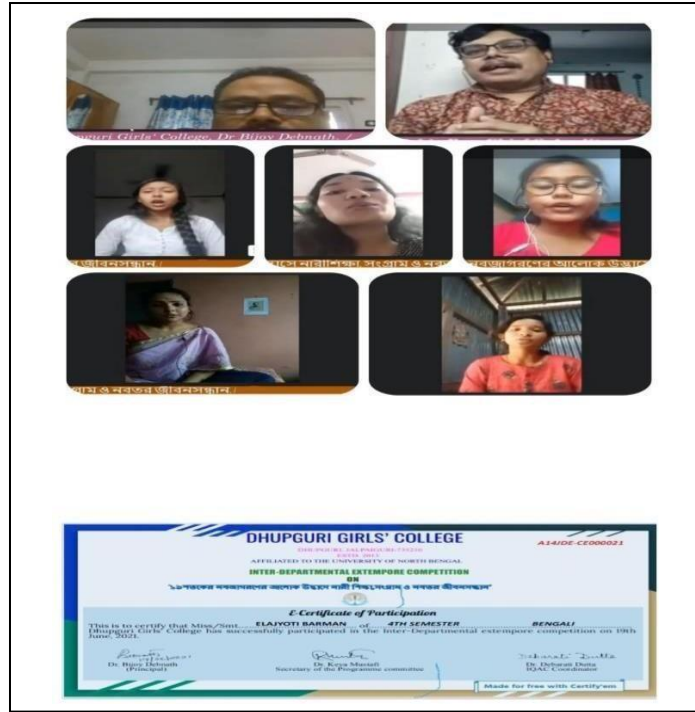
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SCREENSHOT & CERTIFICATE SAMPLE


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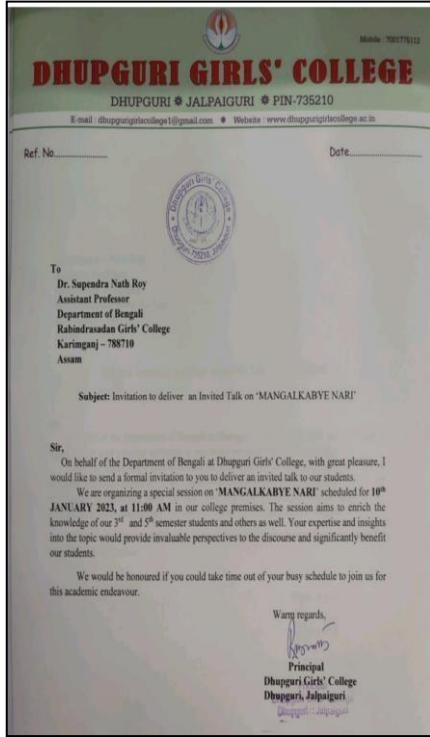
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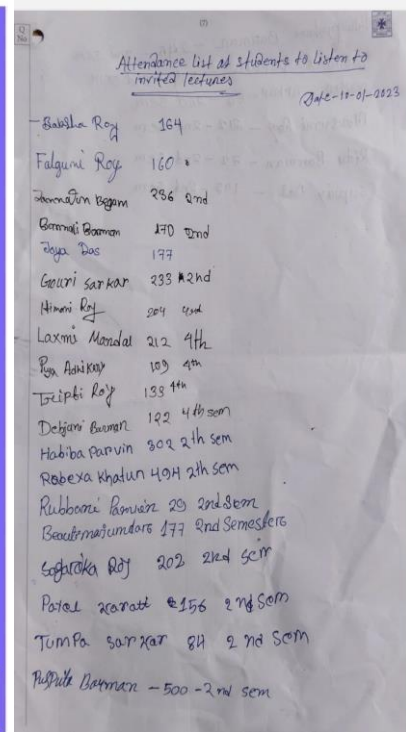
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INVITATION



FLYER



ATTENDANCE SHEET

PROGRAMME ON ROLE OF WOMEN IN MANGAL KAVYA ORGANIZED BY DEPARTMENT OF BENGALI



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Dhupguri, Jalpaiguri



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আমন্ত্রিত বক্তৃতার সামগ্রিক বিবরণ

বিষয় : মঙ্গলকাব্যে নারী

ধূপগড়ি গার্লস কলেজের বাংলা বিভাগের উদ্যোগে ১০শে জানুয়ারি, ২০২৩, মঙ্গলবার, সকাল ১১টায় বিভাগীয় কক্ষে “মঙ্গলকাব্যে নারী” বিষয়ের উপর এক বিশেষ আমন্ত্রিত বক্তৃতার আয়োজন করা হয়েছিল। আমন্ত্রিত বক্তৃতায় বক্তা হিসেবে উপস্থিত ছিলেন- রবীন্দ্রসদন গার্লস কলেজের বাংলা বিভাগের অধ্যাপক ড. সুপেন্দ্রনাথ রায় মহাশয়। উক্ত আমন্ত্রিত বক্তৃতায় বাংলা বিভাগের ছাত্রীরা ছাড়াও অন্যান্য বিভাগের ছাত্রীরাও উপস্থিত ছিলেন।

স্থান : ধূপগড়ি গার্লস কলেজ

বক্তা:
ড. সুপেন্দ্রনাথ রায় (বাংলা বিভাগ - সহকারী অধ্যাপক, রবীন্দ্রসদন গার্লস কলেজ)

বক্তা ও বিষয়

উক্ত আমন্ত্রিত বক্তৃতায় বক্তা ২ ঘণ্টা ধরে “মঙ্গলকাব্যে নারী” বিষয়ে একটি সুন্দর বক্তৃতা তুলে ধরেছেন। “মঙ্গলকাব্যে নারী” বিষয়টি আলোচনা করতে গিয়ে তিনি মঙ্গলকাব্য কি? মঙ্গলকাব্য কাকে বলে? সে বিষয়ে প্রথমে আলোচনা করেছেন। এছাড়াও মঙ্গলকাব্যের প্রধান ধারাগুলি - মনসামঙ্গল-চরীমঙ্গল এবং ধর্মমঙ্গলকাব্য, সে সম্পর্কেও স্পষ্ট ধারণা দিয়েছেন এবং সেই সঙ্গে তিনি সবচেয়ে বেশী গুরুত্বের সঙ্গে আলোচনা করেছেন মঙ্গলকাব্যের নারী চরিত্রগুলো নিয়ে, মঙ্গলকাব্যের নারীরা মধ্যযুগের চরিত্র হয়েও যে অনেক আধুনিক মানসিকতার, তা বর্তমানের বাস্তব প্রেক্ষাপটের সঙ্গে তুলনা করে আলোচনা করেছেন। আর এই সহজ সরল ভাষার বক্তৃতায় ছাত্রীরা খুবই সমৃদ্ধ হয়েছেন। মঙ্গলকাব্য সম্পর্কে ছাত্রীদের মনে এতদিন যে ভুল ধারণা ছিল তা উক্ত আলোচনার পর সেই ধারণা দূর হয়; সাথে প্রসঙ্গ - উত্তর পরে ছাত্রীরা স্বকীয় ভাবে অংশগ্রহণ করেছেন।

REPORT


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Certificate of Appreciation

Dr. Supendra Nath Roy
Assistant Professor
Department of Bengali
Rabindrasadan Girls' College
Karimganj - 788710
Assam

In recognition of your invaluable contribution and insightful presentation on 'Mangal Kabye Nari', delivered on 10-01-2023 from 11:00 AM to 1:00 PM (2 hours) with expertise and enthusiasm to the students of Dept. of Bengali, Dhupguri Girls' College. We believe your deliberation on the topic has greatly enriched our academic community.


We extend our deepest gratitude for your participation and contribution.

With Warm Regards,


Principal
Dhupguri Girls' College
Dhupguri, Jalpaiguri
Dhupguri, Jalpaiguri

7/7

CERTIFICATE


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PROGRAMME ON MIND GAME WITH COVID: A MEDICAL WEBINAR ORGANIZED BY DHUPGURI GIRLS' COLLEGE IN COLLABORATION WITH IQAC

DATE- 28/05/2021

Organised by Department of Bengali,
Dhupguri Girls' College
in collaboration with IQAC


**Mind Game with Covid :
A Medical Webinar**


Medium : 
Google Meet

Speaker : Dr. Swagata Bandyopadhyay

Date : 28.05.2021
Time : 10 a.m. to 12 p.m.




Principal
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PROGRAMME SCHEDULE

INTRODUCTION: 10.15AM ONWARDS

DISCUSSION 1 : TEENAGE MENTAL HEALTH 10.30-10.40AM

DISCUSSION 2 : TABOO SURROUNDING MENTAL ILLNESS 10.45-10.55AM

DISCUSSION 3: PEMENSTRUAL DÝSPHORIC DISORDER (PMDD)

11.00-11.10AM

DISCUSSION 4: INTERNET ADDICTION IN LOCKDOWN


11.15-11.25AM

DISCUSSION 5: COMMON MENTAL ILLNESS LIKE DEPRESSION AND ANXIETY DURINÝ PANDEMIC

11.30-11.40AM

Q AND A : 5 MINUTES AFTER EACH DISCUSSION SESSION

SCREENSHOT OF PROGRAMME


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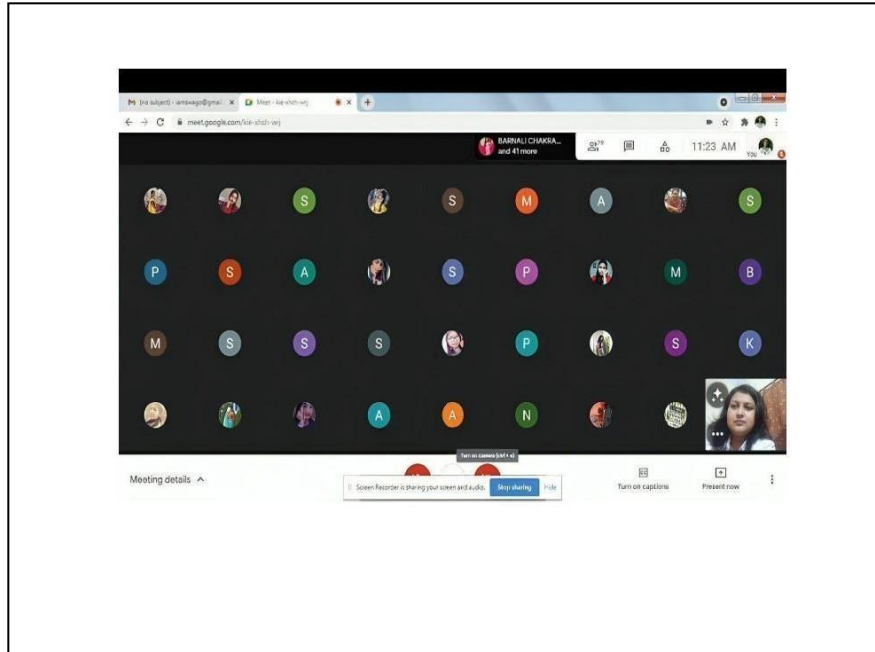
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ACTIVITY REPORT GENDER AUDIT

NAME AND DATE OF THE ACTIVITY	Mind Game With COVID : A Medical Webinar Date-28/05/2021
ORGANIZING COMMITTEE	Bengali Department, Dhupguri Girls' College
NUMBER OF PARTICIPANTS	84
RESOURCE PERSONS	Dr.S.Bandyopadhyay.M.B.B.S General Practitioner
OBJECTIVES	1) Break the taboo on mental health 2) Awareness on symptoms of common mental disorders 3) Understanding the teenage mental needs
OUTCOME	1)Increased understanding of common mental health challenges faced by girls during COVID (anxiety, depression etc). 2)Improved knowledge of coping mechanisms and stress management techniques. 3)Reduced stigma associated with mental health issues. 4) Increased sense of self-worth and confidence in managing emotions Behaviors & Skills: 5)Enhanced communication skills to express feelings and needs effectively. Increased ability to identify and manage stress triggers. 6)Improved ability to build and maintain positive social connections (even virtually)

MATRIBHASA DIVAS ORGANIZED BY BENGALI DEPARTMENT DATE- 21/02/2023

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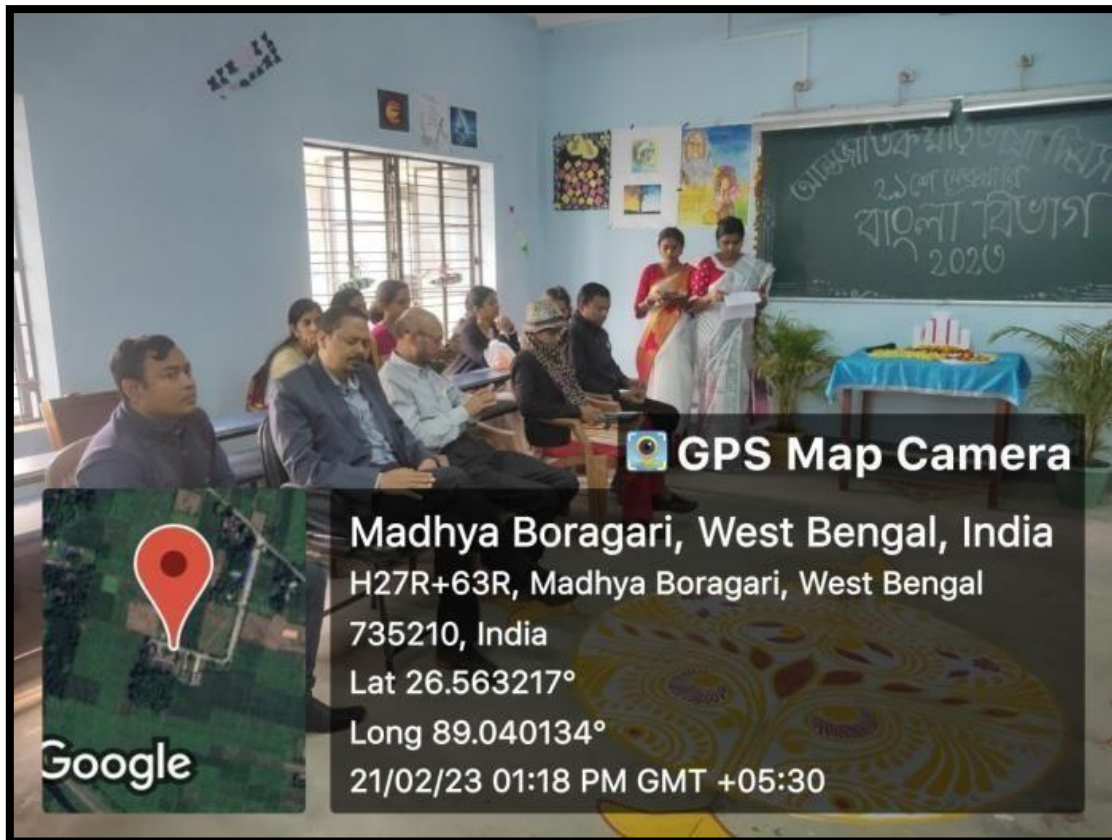
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Poster presentation on Women in Literature, organized by Department of English in collaboration with Women Cell, Dhupguri Girls' College


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Date.....

FLIER OF SPECIAL LECTURE ON “FEMINIST THEORY: AN INTRODUCTION ORGANIZED BY DEPARTMENT OF ENGLISH


**FEMINIST
THEORY:
AN
INTRODUCTION**

**Lecture by:
Dr. Debarati Dutta**
Assistant
Professor

**Department of
English**

**Dhupguri Girl's
College**

Date: 6th April 2022
Venue: Department of
English


Principal
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NOTICE OF SPECIAL LECTURE ON FEMINIST THEORY


DHUPGURI GIRLS' COLLEGE
DHUPGURI * JALPAIGURI

E-Mail : dhupgurigirlscollege1@gmail.com Website : www.dhupgurigirlscollege.ac.in

Reference No. Date: 04/04/2022

NOTICE


Lecture on Feminist Theory

This is for the general information of all the Hons students of 6th semester that a special lecture on **Feminist Theory** is to be held on 6th April 2022. The speaker of the lecture is Dr. Debarati Dutta, Assistant professor of English, Dhupguri Girls' College. All the students of and the faculty members are requested to attend the programme.

NOTICE OF SPECIAL LECTURE ON FEMINIST THEORY

Principal
Principal
Dhupguri Girls' College

HOD
HOD
Department of English


Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

DHUPGURI * JALPAIGURI * PIN-735210


E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Ref. No.....

Date.....

POSTER PRESENTATION ON WOMEN EDUCATORS FROM INDIA DATE 9/09/2022




Principal
Dhupguri Girls' College
Dhupguri - Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

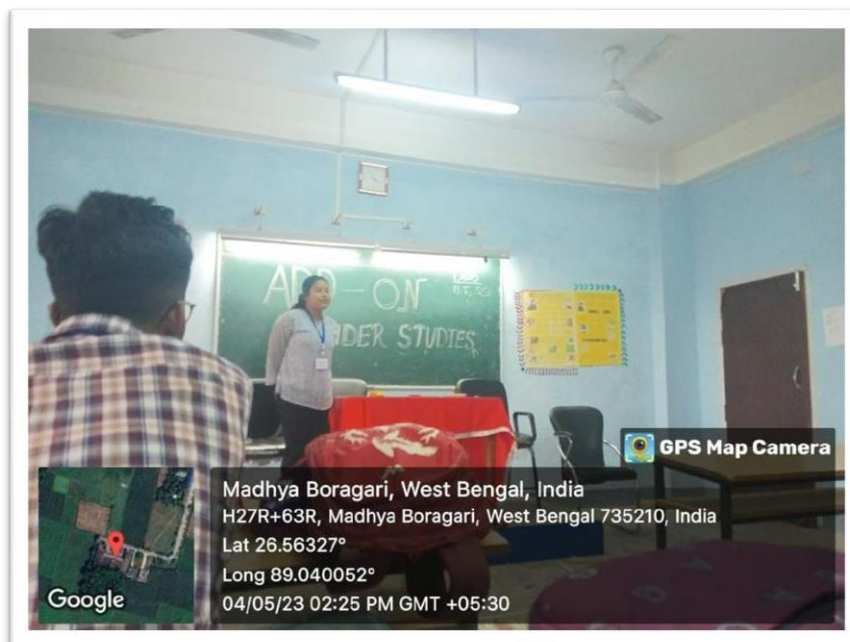
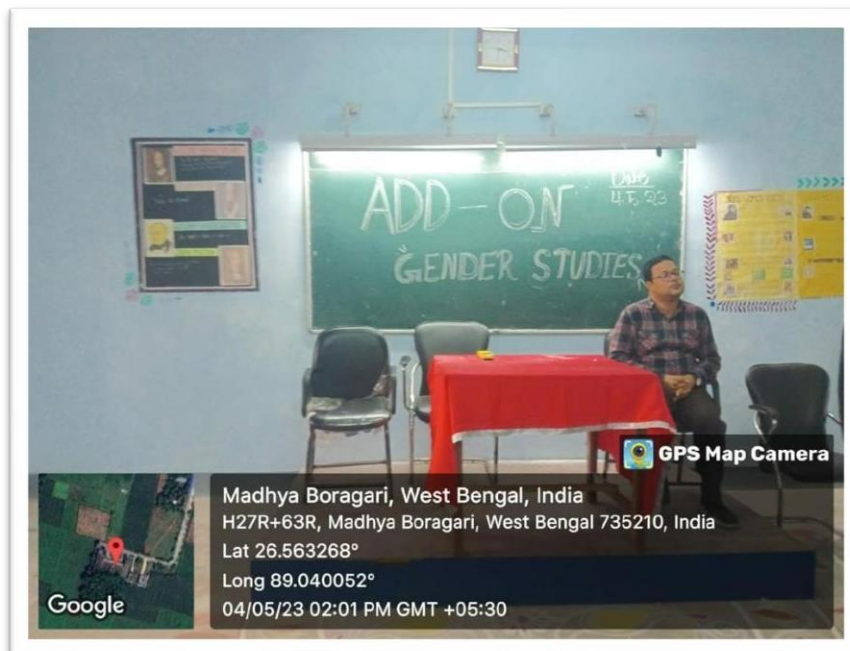
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Ref. No.....

Date.....

ADD ON PROGRAMME ON GENDER STUDIES BY DEPARTMENT OF ENGLISH




 - Principal
 Dhupguri Girls' College
 Dhupguri - Jalpaiguri



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Ref. No.....

Date.....

NOTICE FOR WOMEN CELL PROGRAMME ORGANIZED BY DEPARTMENT OF BENGALI & ENGLISH

Mobile : 7001775112


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Ref. No.....

Date..18/11/2022



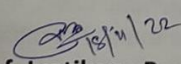
Important Notice for QUIZ

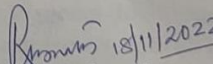
Date: 18/11/ 2022

All the 1st, 3rd and 5th semester students are requested to attend a Special QUIZ on "INDIAN WOMEN LITERARY FIGURES" program to be held on 25/11/2022 (Friday) at 12: 00 O'clock. All the girls are further requested to give your names (Two girls in Group) for the Quiz competition to Prof Suvankar Jana and Prof. Jyotikana Barman.

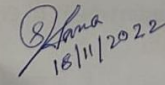
The program will be arranged in the Room no.5 of the college.


The champion and the runner two girls will be awarded.


Prof. Jyotikana Barman
Quiz Convenor
Dhupguri Girls' College


Dr Bijoy Debnath
Principal
Dhupguri Girls' College

Principal
Dhupguri Girls' College
Dhupguri, Jalpaiguri


18/11/2022


Principal
Dhupguri Girls' College
Dhupguri, Jalpaiguri



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Ref. No.....

Date.....

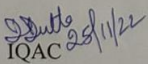
STUDENT ATTENDANCE SHEET

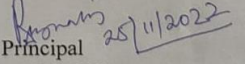
DHUPGURI GIRLS' COLLEGE
STUDENT ATTENDANCE SHEET
SPECIAL QUIZ ON 'INDIAN WOMEN LITERARY FIGURES'
DEPARTMENT OF BENGALI & ENGLISH


DATE- 25/11/2022

Time-

Sl/No	Student's Name	Semester	Signature
1	DIYA BASAK	3rd Sem	Diya Basak
2	DIPKA SARKAR	3rd Sem	Dipka Sarkar
3	KONIMA ROY	3rd Sem	Konima Roy
4	NANDITA ROY	3rd Sem	Nandita Roy
5	Arijana Singha	3rd Sem	Arijana Singha
6	Papi Roy	3rd Sem	Papi Roy
7	Kejra Roy	3rd Sem.	Kejra Roy
8	Barnali Roy	3rd Sem	Barnali Roy
9	TANIYA YASMIN	3rd Sem	Taniya Yasmin
10	HIMANI ROY	1st Sem	Himani Roy
11	Nirshita Das	1st Sem	N. Das
12	Riya Das	1st Sem	R. Das
13	SUJATA ROY	1st Sem	Sujata Roy
14	Anamika Barman	1st Sem	Anamika Barman
15	Osmai Das	1st Sem	O. Das
16	RIMA MANDAL	1st Sem	Rima Mandal
17	Rama Barman	1st SEM	R. Barman
18	Meharunnisa Parvin	1st Sem	M. Parvin
19	JOYA DAS	1st Sem	Joya Das
20	Kanika Roy	1st sem	Kanika Roy
21	SOHELI ROY	1st SEM	S. Roy
22	AMI ROY	1st Sem	Ami Roy
23	Juthika Roy	1st Sem	J. Roy
24	Himani Roy	1st Sem	Himani Roy
25	MUNNI ROY	5th Sem	Munni Roy
26	Shibangi Ghosh	5th Sem	Shibangi Ghosh
27	Priya Banik	1st Sem	Priya Banik
28	Piyali Das	1st Sem	P. Das
29	SHOMI SARKAR	3rd Sem	Shomi Sarkar
30	NASIBA AKTER	3rd Sem	Nasiba Akter
31	RIYA GHOSH	3rd sem	Riya Ghosh
32	Puja Paul	5th sem	Puja Paul
33	APARNA SARKAR	10th Sem	Aparna Sarkar
34	PRITIKA BISWAS	10th Sem	Pritika Biswas
35	Kanika Sarkar	5th Sem	Kanika Sarkar
36	Dipti Bhosmik	3rd Sem	Dipti Bhosmik


 Dhupguri Girls' College
 Dhupguri, Jalpaiguri


 Principal
 Dhupguri Girls' College
 Dhupguri, Jalpaiguri


 Principal
 Dhupguri Girls' College
 Dhupguri, Jalpaiguri



Mobile : 7001775112

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Ref. No.....

Date.....

PROGRAM REPORT

Mobile : 7001775112


DHUPGURI GIRLS' COLLEGE

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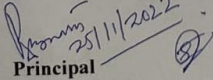
Date...25/11/2022



Report on
Special QUIZ on "INDIAN WOMEN LITERARY FIGURES"

All the 1st, 3rd and 5th semester students were present to attend a Special QUIZ on "INDIAN WOMEN LITERARY FIGURES" program held on 25/11/2022 (Friday) at 12: 00 O'clock in Room No.5 of the college. The program started with the welcome address by the Hon'ble Principal, Dr. Bijoy Debnath and his valuable speech on the importance of learning Quiz and the skill in that field to develop her career. Girls from all the departments participated in the program and they encouraged their classmates for their success.


Total ten groups of participants were sorted out for the final program. Dipti Bhowmik, 3rd semester (His Hons) and Nasiba Akter, 3rd semester (Eng Hons) became the Champions and Kanika Sarkar, 5th Semester (Ben Hons) and Puja Paul, 5th Semester (Ben Hons) became the Runners in the Quiz competition. Many questions from the contribution of many Women figures beginning from Rama Bai, Begum Rokeya, Kamal das, Shashi Despande, Toru Dutta, Arundhati Roy, Anita Desai, Chitra Banerjee Dibakurani, Mahasweta Devi, etc. The program was run by Prof. Jyotikana Barman, and Dr Keya Mustafi, Department of Bengali and by Prof. Suvankar Jana, Department of English, DGC. The program was run by ended with the vote of thanks by Prof. Suvankar Jana, Department of English, DGC.



Principal
25/11/2022

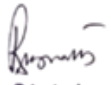
Principal
Dhupguri Girls' College

Principal
Dhupguri Girls' College
Dhupguri : Jalpaiguri



Quiz Convenor
25/11/2022

Quiz Convenor
Dhupguri Girls' College


 Principal
 Dhupguri Girls' College
 Dhupguri : Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

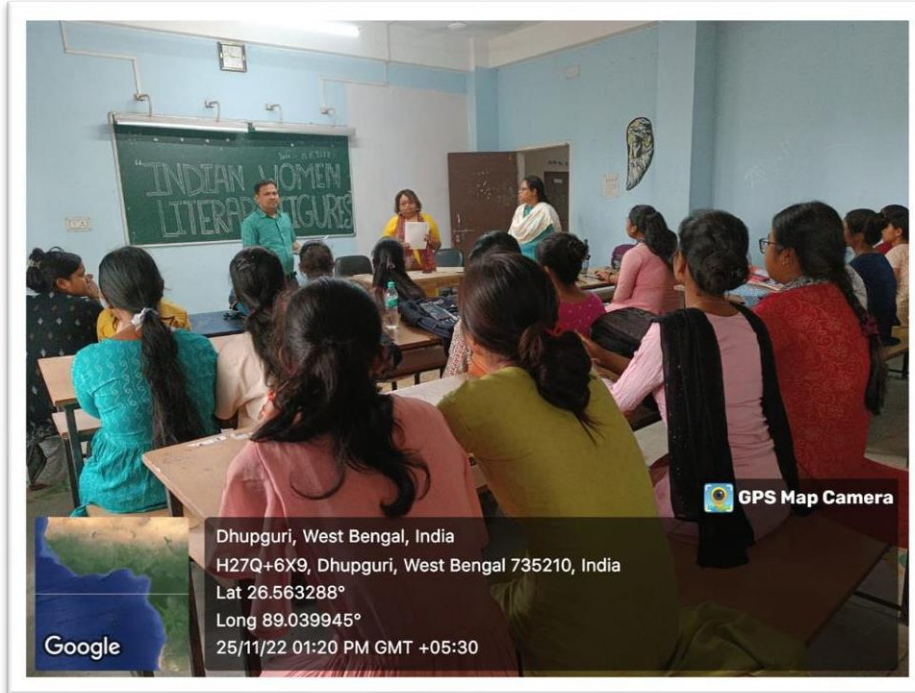
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Ref. No.....

Date.....

PHOTO GALLERY OF PROGRAMME




 Principal
 Dhupguri Girls' College
 Dhupguri - Jalpaiguri



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Ref. No.....

Date.....

**PROGRAMME ORGANIZED BY DEPARTMENT OF HISTORY, WOMEN
CELL IN COLLABORATION WITH IQAC
SESSION- 2022-2023**

NOTICE

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Ref. No..... Date.. 8.03.2022

NOTICE

All the faculty members of this college are hereby informed that a Quiz on "Role of Women in Indian National Movement" organized by Department of History collaboration with Women Cell and IQAC of Dhupguri Girls' College will be held on 15/03/2022. All of you are hereby requested to pass this notice to your students, and send the names of three students of your department by 12/03/2022.

Suman
HOD 8.03.2022
Department of History

Romana
08/03/2022
PRINCIPAL
Dhupguri Girls' College
Principal
Dhupguri Girls' College
Dhupguri :: Jalpaiguri

Romana
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112



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Ref. No.....

Date.....

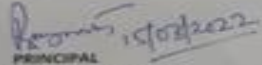



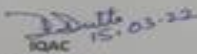
Department of History organized a Quiz on "Role of Women in Indian National Movement"
 Collaboration with Women Cell and IQAC of Dhupguri Girls' College

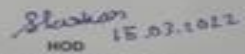
STUDENTS ATTENDANCE SHEET

TIME: 3PM - 5PM DATE: 15.03.2022

Sl	STUDENT'S NAME	SEMESTER
1	Silpi Bhadra	S. Bhadra
2	Sahita Roy	6th
3	Debolina Roy	2nd
4	Rakha Roy	R. Roy 6th
5	Susma Mondal	2nd
6	Shilpa Majumdar	2nd
7	Priyansu Roy	P. Roy 6th
8	Bastimay Roy	2nd
9	Debasmita	6th
10	Samarwati Jandan	S. Samirani 6th
11	Haripriya Roy	2nd
12	Roshni Prasad	6th
13	Dipti Bhattacharya	D. Bhattacharya 2nd
14	Sachana Roy	2nd
15	Rakhi Mondal	6th
16	Soma Roy	S. Roy 2nd
17	Sudipta Roy	2nd
18	Sudipta Debbarth	6th
19	Swarna Banik	2nd
20	Swastika Roy	S. Roy 2nd
21	Rumpa Paul	6th
22	Ami Roy	2nd
23	Parvanna Roy	6th
24	Roma Roy	P. Roy 6th
25	Ujjala Roy	6th
26		
27	Nandita Saha	6th
28		
29	Tapashu Roy	2nd
30		


 PRINCIPAL
 DHUPGURI GIRLS' COLLEGE
 Dhupguri - Jalpaiguri


 IQAC
 COORDINATOR
 Dhupguri Girls' College


 HOD
 DEPARTMENT OF HISTORY

ATTENDANCE SHEET


 Principal
 Dhupguri Girls' College
 Dhupguri - Jalpaiguri



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Ref. No.....

Date.....

PROGRAMME REPORT OF QUIZ COMPETITION

Mobile : 7001775112

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Ref. No..... Date 22.03.22

PROGRAMME REPORT ON QUIZ COMPETITION

Department of History, Dhupguri Girls' College successfully conducted a Quiz competition on 15th March 2022 for the 2nd 4th & 6th semester students of college. In this competition three different teams from different departments like English, Bengali & Geography Political Science with two participants in each team give tough battle to each other. Rules and regulations of the quiz were explained at the beginning. It was interesting two round competitions, including objective questions options round and rapid-fire round which engaged the students for an hour. The students showcased their brilliance by rapidly answering the questions. Though some of the questions were very tricky, the teams tried to answer them with confidence. Although the teams participated actively, the team that scored the most was Team B. It was very informative and knowledge enriching competition for the participants along with the audience.

The comparing for the event was done by Smt Satarupa Sarkar and Jyotikana Barman, Soumita Saha , Dr. Debarshi Ghosh, Dr. Keya Mustafi and non-faculty staff members worked efficiently to make the competition a grand success. The competition concluded with the vote of thanks given by the Principal of Dhupguri Girls' College Dr. Bijoy Debnath.

 PRINCIPAL DHUPGURI GIRLS' COLLEGE Principal Dhupguri Girls' College Dhupguri :: Jalpaiguri	 IQAC COORDINATOR IQAC Coordinator Dhupguri Girls' College	 HOD DEPARTMENT OF HISTORY
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Principal
 Dhupguri Girls' College
 Dhupguri & Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

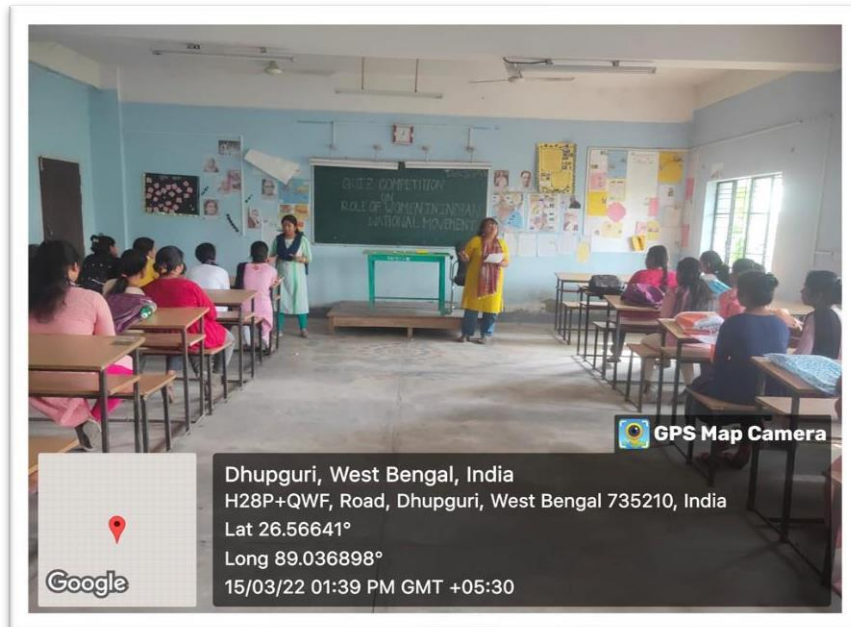
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Ref. No.....

Date.....

PHOTO GALLERY OF QUIZ COMPETITION



Romanis
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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DHUPGURI GIRLS' COLLEGE

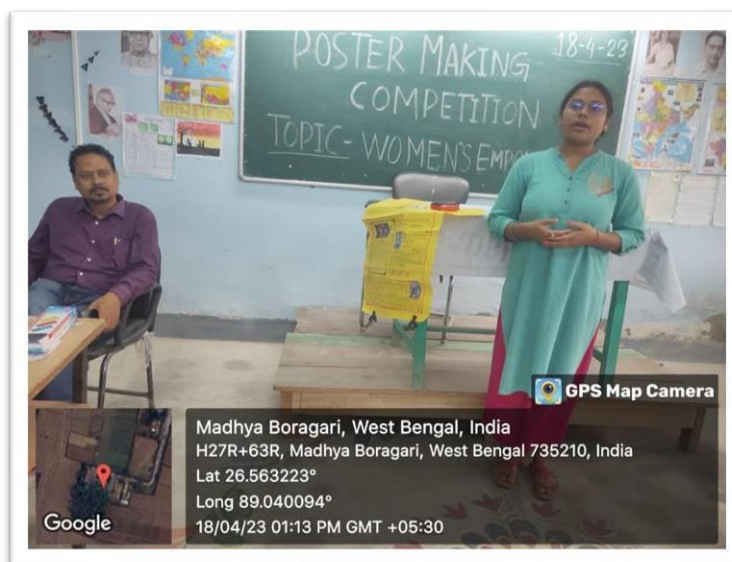
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Ref. No.....

Date.....

POSTER MAKING COMPETITION ON WOMEN EMPOWERMENT ORGANIZED BY DEPARTMENT OF HISTORY COLLABORATION WITH WOMEN CELL & IQAC



POSTER PRESENTATION BY STUDENTS DATE- 18/04/2023

Ronita
Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



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Ref. No.....

Date.....

PROGRAM ON “Women Menstrual Health by Department of Sociology” NOTICE


Mobile : 7001775112
DHUPGURI GIRLS' COLLEGE
DHUPGURI * JALPAIGURI * PIN-735210
E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Ref. No. _____ Date 10.08.2022




NOTICE

It is hereby informed to all the students of the Department of Sociology, 1st, 3rd, and 5th semesters, of Dhupguri Girls' College, that a program on “**Women's Menstrual Health**” poster presentation is scheduled to be held on 17.08. 2022. Time -12 pm. Room no- G1.

This program aims to address important issues related to women's menstrual health and create awareness among the students. All concerned students are requested to attend the program.

DDuty
10/8/22
IQAC
Dhupguri Girls' College

R. Banerjee
10/08/2022
Principal
Dhupguri Girls' College
Dhupguri - Jalpaiguri


Principal
Dhupguri Girls' College
Dhupguri - Jalpaiguri



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Ref. No.....

Date.....

DHUPGURI GIRLS' COLLEGE
STUDENT ATTENDANCE SHEET
SPECIAL AWARENESS PROGRAM ON 'WOMEN MENSTRUAL HEALTH'
ORGANISED BY DEPARTMENT OF SOCIOLOGY

Time- 12.00 pm DATE- 17.08.2022

Sl/No	Student's Name	Semester	Signature
1	Rakhi Sankar	3rd	Rakhi Sankar
2	Niya Basak	3rd	Niya Basak
3	Mamoni Parvin	3rd	Mamoni Parvin
4	Beauty Barman	3rd	Beauty Barman
5	Fatema Khatun	3rd	Fatema Khatun
6	Dhanabala Roy	5th	Dhanabala Roy
7	Sampa Roy	"	Sampa Roy
8	Tapasi Roy	"	Tapasi Roy
9	Anita Roy	"	Anita Roy
10	Anima Roy	"	Anima Roy
11	Ratna Roy	"	Ratna Roy
12	Dipa Das	"	Dipa Das
13	Soma Barman	"	Soma Barman
14	Roson Begam	"	Roson Begam
15	Alpina Roy	"	Alpina Roy
16	Rumpa Parvin	"	Rumpa Parvin
17	Dipa Roy	"	Dipa Roy
18	Unmi Roy	"	Unmi Roy
19	Tapasi Roy	"	Tapasi Roy
20	Sudata Kujur	"	Sudata Kujur
21	Bhagyabati Roy	"	Bhagyabati Roy
22	Monalisa Parvin	"	Monalisa Parvin
23	Aninda Roy	"	Aninda Roy
24	Rina Roy	3rd	Rina Roy
25	Preeti Das	"	Preeti Das
26	Sanaswati Roy	"	Sanaswati Roy
27	Suraswati Roy	"	Suraswati Roy
28	Monalisha Parvin	5th	Monalisha Parvin
29	Sanchita Barman	"	Sanchita Barman
30	Panchami Barman	3rd	Panchami Barman
31	Reshmi Khatun	"	Reshmi Khatun
32	Ankita Roy	"	Ankita Roy
33	Rimpa Sankar	"	Rimpa Sankar
34	Minati Sankar	5th	Minati Sankar
35	Shreyasi Roy	"	Shreyasi Roy

Principal 17/08/2022
Dhupguri Girls' College
Dhupguri : Jalpaiguri

DHUPGURI GIRLS' COLLEGE
STUDENT ATTENDANCE SHEET
SPECIAL AWARENESS PROGRAM ON 'WOMEN MENSTRUAL HEALTH'
ORGANISED BY DEPARTMENT OF SOCIOLOGY

Time- 12.00 pm DATE- 17.08.2022

Sl/No	Student's Name	Semester	Signature
1	Rakhi Sankar	3rd	Rakhi Sankar
2	Niya Basak	3rd	Niya Basak
3	Mamoni Parvin	3rd	Mamoni Parvin
4	Beauty Barman	3rd	Beauty Barman
5	Fatema Khatun	3rd	Fatema Khatun
6	Dhanabala Roy	5th	Dhanabala Roy
7	Sampa Roy	"	Sampa Roy
8	Tapasi Roy	"	Tapasi Roy
9	Anita Roy	"	Anita Roy
10	Anima Roy	"	Anima Roy
11	Ratna Roy	"	Ratna Roy
12	Dipa Das	"	Dipa Das
13	Soma Barman	"	Soma Barman
14	Roson Begam	"	Roson Begam
15	Alpina Roy	"	Alpina Roy
16	Rumpa Parvin	"	Rumpa Parvin
17	Dipa Roy	"	Dipa Roy
18	Unmi Roy	"	Unmi Roy
19	Tapasi Roy	"	Tapasi Roy
20	Sudata Kujur	"	Sudata Kujur
21	Bhagyabati Roy	"	Bhagyabati Roy
22	Monalisa Parvin	"	Monalisa Parvin
23	Aninda Roy	"	Aninda Roy
24	Rina Roy	3rd	Rina Roy
25	Preeti Das	"	Preeti Das
26	Sanaswati Roy	"	Sanaswati Roy
27	Suraswati Roy	"	Suraswati Roy
28	Monalisha Parvin	5th	Monalisha Parvin
29	Sanchita Barman	"	Sanchita Barman
30	Panchami Barman	3rd	Panchami Barman
31	Reshmi Khatun	"	Reshmi Khatun
32	Ankita Roy	"	Ankita Roy
33	Rimpa Sankar	"	Rimpa Sankar
34	Minati Sankar	5th	Minati Sankar
35	Shreyasi Roy	"	Shreyasi Roy

Principal 17/08/2022
Dhupguri Girls' College
Dhupguri : Jalpaiguri

ATTENDANCE SHEET

Principal
Dhupguri Girls' College
Dhupguri : Jalpaiguri



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Ref. No.....

Date.....

PROGRAMME REPORT

ACTIVITY REPORT GENDER AUDIT

Name and Date of the activity :	Women menstrual health. Date-17.08.2022
Organizing committee.	Department of sociology & IQAC
Number of participants	60
Faculty members	Payal paul (HOD) and Asraful Rohoman.
Objectives	<ul style="list-style-type: none">• Raise awareness about menstrual health and hygiene practices to ensure women's well-being and dignity.• Educate girls' on the importance of proper menstrual hygiene management to prevent health issues and promote overall health among women.
Outcome	Enhanced awareness and improved practices regarding menstrual health and hygiene, fostering a supportive environment for women's well-being and dignity.

Payal Paul
17/08/2022

Department of sociology

Asraful Rohoman
17/08/2022

Principal
Dhupguri Girls' College
Principal
Dhupguri Girls' College
Dhupguri :: Jalpaiguri

Asraful Rohoman
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

SPECIAL AWARENESS PROGRAMME ON SEXUAL HARASSMENT AND DOMESTIC VIOLENCE ORGANIZED BY WOMEN CELL IN COLLABORATION WITH IQAC

NOTICE


Mobile : 7001776112

DHUPGURI GIRLS' COLLEGE

DHUPGURI * JALPAIGURI * PIN-735210

E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Ref. No..... Date... 06.02.22



NOTICE

All The Faculty Members and Students are hereby informed that Women Cell and Anti Sexual Harassment Cell Organizes a Special Awareness Program on "Domestic Violence and Sexual harassment" by Shrabani Barman, B.A.LL. B (Hons.) in collaboration with IQAC. This awareness session will be highly beneficial to our girls. Attendance is mandatory for this season.

on 01.02.22

Ronanti
Principal
06/02/2022
Dhupguri Girls' College

Shrabani
06/02/2022
Women Cell
Coordinator

- Principal
Dhupguri Girls' College
Dhupguri :: Jalpaiguri

Ronanti
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE


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Ref. No.....

Date.....

ATTENDANCE SHEET


Es - 2013
Dhupguri, Jalpaiguri

Women's Cell collaboration with IQAC, DHUPGURI GIRLS' COLLEGE
SPECIAL AWARENESS PROGRAMME ON "Sexual Harassment"
SPEAKER : Shrabani Barman (Advocate)
STUDENTS ATTENDANCE SHEET


TIME: DATE: 11.02.22

SL	STUDENT'S NAME	SEMESTER
1	Rakhi Sarkar	2nd sem
2	Ardhita Barman	6 th SEM
3	Nabarita Roy	
4	Sampa Roy	2nd sem
5	Moumita Sarkar	6 th sem
6	Mitala Barman	2nd Sem
7	Nandita Senbys	6 th sem
8	Dipika Barman	2nd SEM
9	Rakhi Barman	6 th SEM
10	Popi Roy	2nd SEM
11	Jeemi Parvin	2nd sem
12	Roma Roy	6 th Sem
13	Parabi Barman	2nd SEM
14	Sabita Roy	6 th Sem
15	Januja Barui	6 th Sem
16	Sapagwati Sarkar	6 th sem
17	Dita Bashak	2nd SEM
18	Jeli Parvin	6 th SEM
19	KUSUM Kalk Roy	6 th Sem
20		
21	Rita Bashak	2nd sem
22		
23	Rakhi Barman	6 th Sem
24		
25	Swekha Das	2nd sem
26		
27	Moumita Sarkar	6 th Sem
28	Dipika Barman	6 th Sem
29	Rozina Begam	6 th Sem
30	Nandita Senbys	6 th Sem

Principal 11.02.2022
DHUPGURI GIRLS' COLLEGE

IQAC 11/2/22
COORDINATOR
IQAC Coordinator
Dhupguri Girls' College

Shankar 11.02.2022
HOD DEPARTMENT OF HISTORY


Es - 2013
Dhupguri, Jalpaiguri

Women's Cell collaboration with IQAC, DHUPGURI GIRLS' COLLEGE
SPECIAL AWARENESS PROGRAMME ON "Sexual Harassment"
SPEAKER : Shrabani Barman (Advocate)
STUDENTS ATTENDANCE SHEET

TIME: DATE: 11.02.22

SL	STUDENT'S NAME	SEMESTER
31	Kritika Barman	2nd
32	PINKI roy	2nd
33	maishom Roy	2nd
34	Armi Roy	2nd
35	Dipti Bhomik	2nd
36	Shirina Mozumder	2nd
37	Pritya Barik	2nd
38	Nayabree Barman	2nd
39	Paritya Sarkar	2nd
40	Tanu Barbagi	2nd
41	Tapasi Roy	2nd
42	Suvarna Parvin	2nd
43	Swapna Roy	2nd
44	Sujata Mandal	2nd
45	Surita Roy	2nd
46	Pradima Roy	2nd
47	Inamuni Parvin	2nd
48	haripriya Roy	2nd
49	Rachona Roy	2nd
50	Sudipta Roy	2nd
51		
52		
53		
54		
55		

Principal 11/02/2022
DHUPGURI GIRLS' COLLEGE

IQAC 11.02.22
COORDINATOR
IQAC Coordinator
Dhupguri Girls' College

Shankar 11.02.2022
HOD DEPARTMENT OF HISTORY


Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

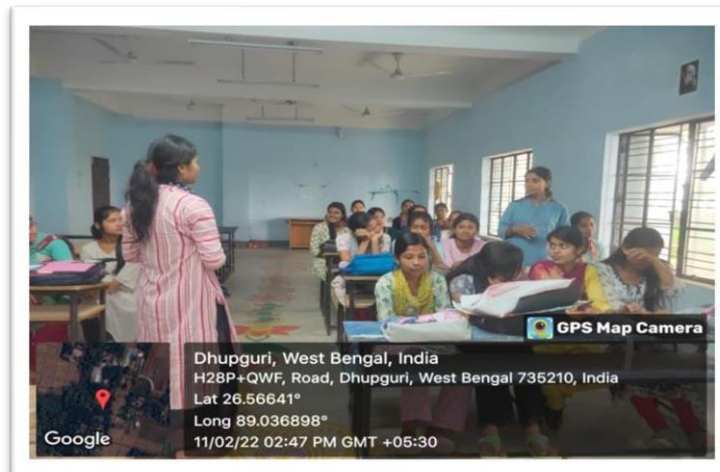
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Ref. No.....

Date.....

PHOTO GALLERY OF PROGRAMME



Ronita
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE



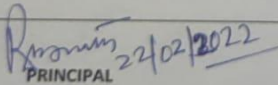
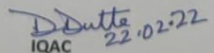
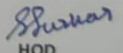
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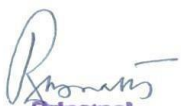
E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Ref. No.....

Date.....

PROGRAMME REPORT

 Mobile - 7001775112		
DHUPGURI GIRLS' COLLEGE DHUPGURI * JALPAIGURI * PIN-735210 E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in		
Ref. No.....	Date. 22.02.22	
		
PROGRAMME REPORT		
NAME AND DATE OF THE ACTIVITY	Special Awareness Programme on Sexual Harassment 11.02.2022	
ORGANIZING COMMITTEE	Women's Cell collaboration with IQAC	
NUMBER OF PARTICIPANTS	45	
RESOURCE PERSONS/COLLABORATING INSTITUTE	Shrabani Barman (Advocate)	
OBJECTIVES	To ensure free access to all the facilities, devoid of gender bias, thereby ensuring equal participation in all walks of campus activities. To provide an environment free from gender-based discrimination. To promote a socio-psychological environment for raising awareness about sexual harassment in its myriad forms.	
OUTCOME	Anti sexual harassment cell aims to deal with cases of discrimination and sexual harassment against women and provide a support system to the victimized and terminate the harassment. It also aims to promote awareness about sexual harassment through educational programs that support and nurture a courteous and secure campus environment. The formal Inauguration of the anti-sexual harassment cell was done by Principal Dr. Bijoy Debnath. The special lecture delivered by Advocate Shrabani Barman. The students are highly benefited about the talk. The resource person discuss about the act and how to protect themselves against any kind of sexual harassment.	
 PRINCIPAL DHUPGURI GIRLS' COLLEGE Principal Dhupguri Girls' College Dhupguri :: Jalpaiguri	 IQAC COORDINATOR IQAC Coordinator Dhupguri Girls' College	 HOD DEPARTMENT OF HISTORY


 Principal
 Dhupguri Girls' College
 Dhupguri :: Jalpaiguri



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Ref. No.....

Date.....

POSTER MAKING COMPETITION ON CHIPKO MOVEMENT ORGANIZED BY DEPARTMENT OF ENVIRONMENTAL SCIENCE

PROGRAMME NOTICE

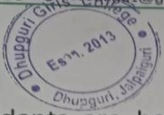
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Ref. No..... **NOTICE** Date..... 6/12/2021



All the students are hereby informed that Department of ENVS, in collaboration with IQAC is Organizing **POSTER MAKING COMPETITION** on the occasion of **WORLD SOIL DAY** ON Thursday 9th December 2021.

Please take a note of the following points:

1. Handmade poster on the topic "**CHIPKO MOVEMENT**".
2. Student should clearly mention their Name, Semester and Roll.

Principal *Ronita* 6/12/2021 IQAC *Dutta* 6/12/2021 Dept. Of ENVS (HOD) *Sharma* 6/12/21

Dhupguri Girls' College Dhupguri :: Jalpaiguri Dhupguri Girls' College Dhupguri Girls' College Dhupguri Girls' College

Ronita
Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

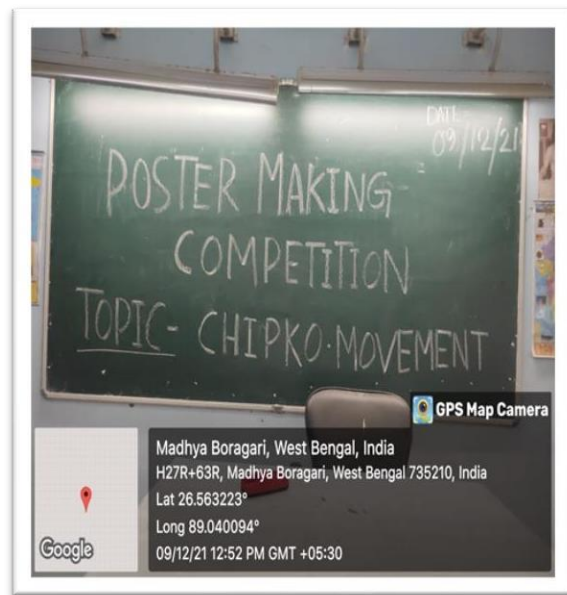
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E-mail : dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in

Ref. No.....

Date.....

PHOTO GALLERY OF POSTER PRESENTATION




Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

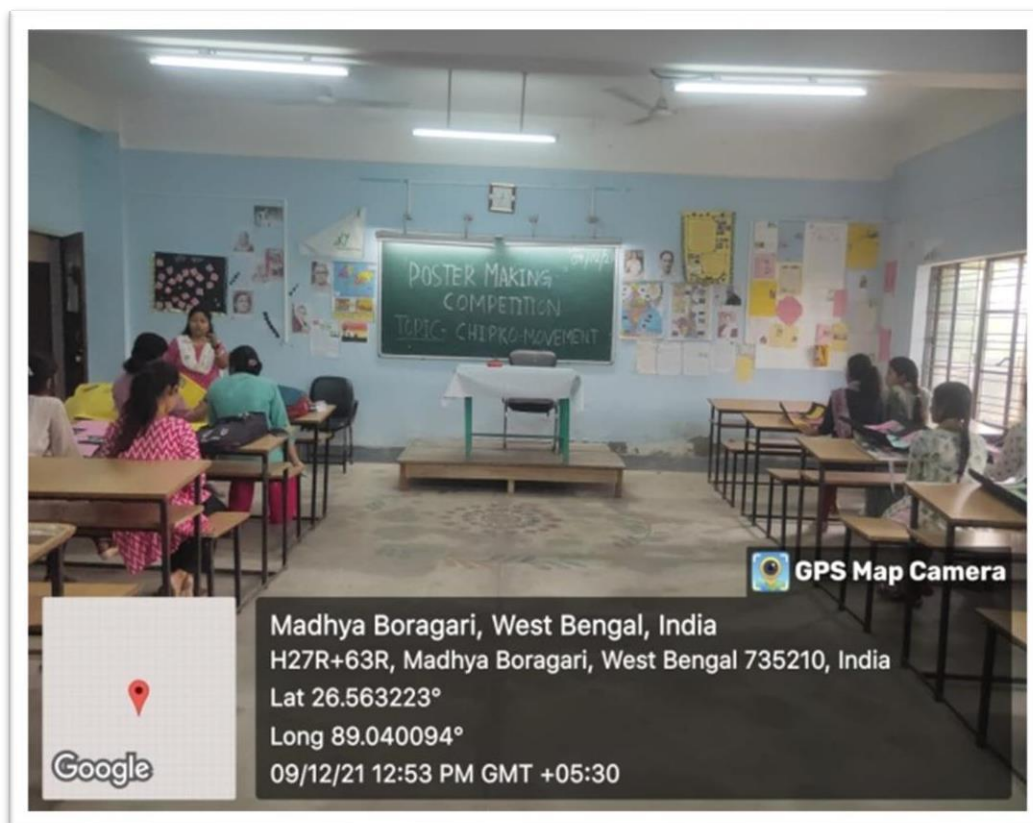
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Date.....



Ronita
Principal
Dhupguri Girls' College
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Date.....

PROGRAMME REPORT

 DHUPGURI GIRLS' COLLEGE DHUPGURI * JALPAIGURI * PIN-735210 E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in	
Ref. No.....	REPORT ON
	Date.....
	POSTER PRESENTATION DHUPGURI GIRLS' COLLEGE PROGRAMME REPORT
NAME AND DATE OF THE ACTIVITY	"POSTER PRESENTATION" Date: 9/12/2021
NAME OF THE TOPIC	CHIPKO MOVEMENT
NUMBER OF PARTICIPANTS	10
SEMESTER-	1 ST AND 3 ND SEM
OBJECTIVE OF THE PROGRAMME	<ul style="list-style-type: none"> To introduce the students to the role of women empowerment and who played a seminal role in the growth of education though nature. To make the students take part in participative learning- based outcomes.
OUT COMES OF THE PROGRAMME:	<ul style="list-style-type: none"> Students got initiated in idea of learning value based methods to improve their skill of presentation in a participative approach. Students were inspired to learn in digenous ways, through which women empowerment in India has taken shape.
Principal Dhupguri Girls' College Dhupguri, Jalpaiguri	IQAC Dhupguri Girls' college
Soumita Saha Dhupguri Girls' college	IQAC Coordinator Dhupguri Girls' College


 Principal
 Dhupguri Girls' College
 Dhupguri * Jalpaiguri



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Ref. No.....

Date.....

NOTICE

Date: 11-04-2023

All students are hereby informed that the Department of Geography at Dhupguri Girls' College is organizing a quiz on the '**Role of Women Geographers**'. The quiz will be moderated by Dr. Debarshi Ghosh.

Venue: Dhupguri Girls' College


Date: April 18, 2023

Time: 1:00 PM

Your participation is eagerly awaited.

HOD

Dept. of Geography


Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



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Ref. No.....

Date.....

REPORT OF THE PROGRAMMES

On the 18th of April, 2023, Dhupguri Girls' College's Department of Geography held an enlightening quiz event focused on the "Role of Women Geographers". The competition, designed to highlight the significant contributions of women in the field of geography, was a resounding success. A total of **10 teams**, each consisting of two members from the 4th and 2nd semester of the Geography Honours course, participated with great enthusiasm. The quiz comprised 10 well-curated questions, each worth 10 marks, and was structured to challenge and engage the students. The quiz proceeded without the pressure of negative marking, which encouraged the participants to attempt all questions with confidence. This positive approach allowed for a display of the breadth and depth of the students' knowledge. The event saw some hard competition, culminating in the triumph of Riya Agarwal and Fatema Khatun, who were declared the champions. The runner-up position was claimed by the duo of Shewly Amin and Shruti Roy. The winners demonstrated exceptional understanding and passion for the subject, setting an inspirational standard for their peers. The program not only served as a competitive platform but also as an educational experience, augmenting the students' academic journey in the realm of geography.


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Dhupguri Girls' College
Dhupguri & Jalpaiguri



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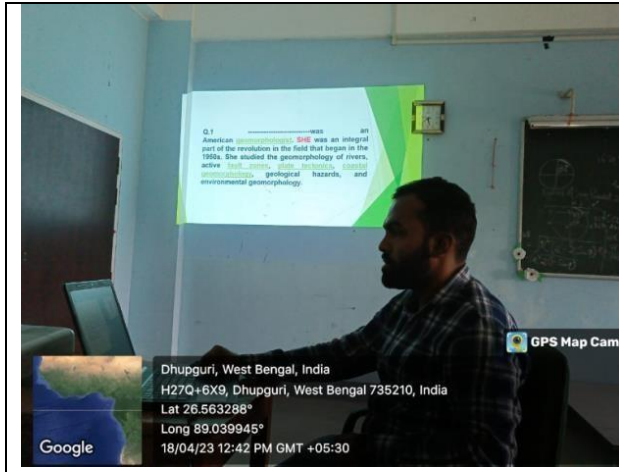
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E-mail : dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in

Ref. No.....

Date.....

Photo Gallery




Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE



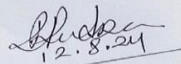
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E-mail : dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in

Ref. No.....

Date.....

NOTICE FOR ANTI RAGGING POSTER PRESENTATION ORGANIZED BY DEPARTMENT OF EDUCATION & WOMEN CELL

 Mobile : 7001775112 DHUPGURI GIRLS' COLLEGE DHUPGURI * JALPAIGURI * PIN-735210 E-mail : dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in	
Ref. No.....	Date <u>12.08.2021</u>
	
NOTICE	
<p>The department of Education is going to organize a poster presentation on Anti Ragging on 16th August, 2022 for sensitisation about ragging. The objective of the programme is to create awareness about the different forms of violence against woman. All the students of this department are hereby directed to be present for the anti-ragging awareness programme.</p>	
 12.8.21 HOD Department of Education Dhupguri Girls' College	


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

PROGRAMME REPORT



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E-mail : dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in

Ref. No.....

Date. 16.08.2022



**REPORT ON
POSTER PRESENTATION
DHUPGURI GIRLS' COLLEGE**


A poster presentation was organized by the Department of Education on the topic of "Anti Ragging" on 16/08/2022. The students of education department participated in the poster presentation.

Total number of Participants: 15 students were actively participated in that poster presentation.

Poster Presentation Topic: "Anti Ragging"

Objectives of the Program:

- Create a safe and secure environment for students.
- Raise awareness about the harmful effects of ragging.
- Discourage and prevent instances of ragging.
- Provide support and counselling to those affected by ragging.
- These programs aim to educate students about the legal implications of ragging and promote a culture of mutual respect and tolerance.
- To create awareness among the students about the functions of the anti-ragging committee for their regular monitoring and evaluation of anti-ragging measures to assess their effectiveness.


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

PHOTO GALLERY OF PROGRAMME



Ranana
 Principal
 Dhupguri Girls' College
 Dhupguri & Jalpaiguri



Mobile : 7001775112

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Ref. No.....

Date.....

POSTER PRESENTATION ON GREAT WOMEN EDUCATORS NOTICE

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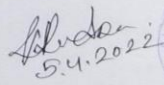
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NOTICE

The department of Education is going to organize a Poster Presentation on **Great Women Educators** on 5th April, 2022 about Women Educators.

All the students of the department are hereby directed to be present for the programme.


HOD
Department of Education
Dhupguri Girls' College




Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



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DHUPGURI GIRLS' COLLEGE


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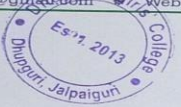
REPORT OF THE PROGRAMME


DHUPGURI GIRLS' COLLEGE
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E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Mobile : 7001775112

Ref. No.....

Date 5.04.2022



**REPORT ON
POSTER PRESENTATION
DHUPGURI GIRLS' COLLEGE**

A poster presentation was organized by the Department of Education on the topic of "Great Women Educators" on 05/04/2022. The students of 2nd Sem Major Course (FYUGP) participated in the poster exhibition

Total number of Participants: 20 students were actively participated in that paper presentation.


Poster Presentation Topic: "Great Women Educators"

Objectives of the Program:

- A. To introduce the students to the role of women educators who played a seminal role in the development of education in India.
- B. To make the students take part in participative learning-based activities.

Outcomes of the Program:

1. Students were introduced the idea of learning value-based methods to improve their skill of presentation in a participative approach.
2. Students were inspired to learn various ways in which education in India had taken shape through women educators.


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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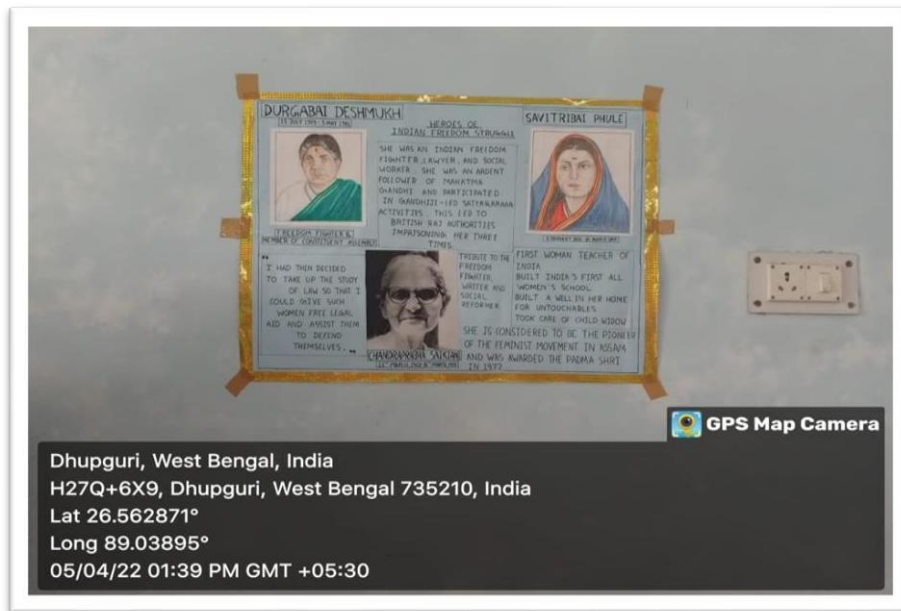
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Ref. No.....

Date.....

POSTER PRESENTATION PICTURES



Ronima
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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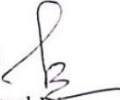
Date...8/2/2024.....

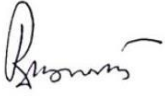



Notice

Date:08.02.2024

All the Students and Faculty Members of Department of Political Science are hereby informed that an Invited Lecture will be deliver by the Assistant Professor of Political science , Surendranath College for Women, Kolkata, on the Feminism: Concept, Significance, and Future. All are requested d to Present in this Lecture, in the Department of Political science at 1pm. On 16TH February2024.

HOD 
Shyamal Biswas.


Principal
Principal
Dhupguri Girls' College


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

NOTICE ON INVITED LECTURE ON FEMINISM ORGANISED BY DEPT. OF POLITICAL SCIENCE

PROGRAMME FLYER



Special Lecture

On *Feminism : concept, significance and future*

Organised By : Department of political science & IQAC


Dhupguri Girls' College, Jalpaiguri, WB

Time 1:00 pm onwards

Resource person:
Prasenjit Das
Assistant Professor, Dept. of political science
Surendranath college for women
kolkata, WB



All are Cordially invited to
Participate this special
Lecture


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

PROGRAMME REPORT

1. Event Overview:

- Title: State Level Invited Lecture on Feminism: Concept, Significance and Future
"Organized by: Department of Political Science, & IQAC, Dhupguri Girls' College.

Date and Time 02, 02 2021, at 3- 5:00 PM IST.

2. Speaker Introduction:

- Mr. Prasenjit Das from the Department of political science, Suendranath College of Women, Kolkata, was the distinguished speaker of the day.

3. Participation:


- The lecture witnessed participation from various educational institutions, with a total of 35 participants. Participants included students and faculty members from Dhupguri Girls' College

4. Content Delivery:

- Mr Prasenjit Das lecture provided insights into the evolution of on Feminism: Concept, Significance and Future.

5. Engagement and Interaction:

- The offline format facilitated an interactive Q&A session, where participants engaged with Mr Prasenjit Das.


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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E-mail dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in

Ref. No..... Date 02/02/2021

Certificate of Appreciation





Mr . Prasenjit Das
Assistant Professor
Department of Political Science
Surendranath College ,Kolkata

In recognition of your invaluable contribution and insightful presentation on **Feminism : concept , significance and Future**, Delivered on 2nd February 2021 from 1 PM to 3 PM (2 Hours), with expertise and enthusiasm to the students of the department of political science, Dhupguri Girls College. We believe your deliberation on the topic has greatly enriched our academic community.

We extend our deepest gratitude for your participation and contribution to the advancement of studies on feminist thinking.

With Warm Regards,


Shyamal Biswas.
Teacher-in Charge
Dhupguri Girls College.
Teacher-in-Charge
Dhupguri Girls' College


Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

DHUPGURI * JALPAIGURI * PIN-735210

E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Ref. No.....

Date.....

PHOTO GALLERY



Romanis
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

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Date.....

FLYER ON GENDER SENSITIZATION PROGRAM

WORKSHOP ON GENDER SENSITIZATION

WOMEN'S MENTAL HEALTH: SAFE SPACES

**VENUE: DHUPGURI
GIRLS' COLLEGE,
MAIN CAMPUS**

FRIDAY

2.00 p.m-4 p.m

21. 02. 2023

**DR PARAMITA GHOSH,
ASSOCIATE PROF IN ENGLISH,
MAYNAGURI COLLEGE,
JALPAIGURI,
WEST BENGAL**



Paramita
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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FLYER ON GENDER SENSITIZATION PROGRAM

WORKSHOP ON GENDER SENSITIZATION


GENDER NEUTRALITY: EDUCATION AND SOCIETY

VENUE: DHUPGURI GIRLS' COLLEGE, MAIN CAMPUS

FRIDAY
1.00 p.m-3 p.m
23 .02. 2024

PROF ZINIA MITRA
HEAD,
DEPTT OF WOMEN'S STUDIES, NBU




Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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GENDER SENSITIZATION PROGRAM



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Ref. No.....

Date.....



Rajanya
Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

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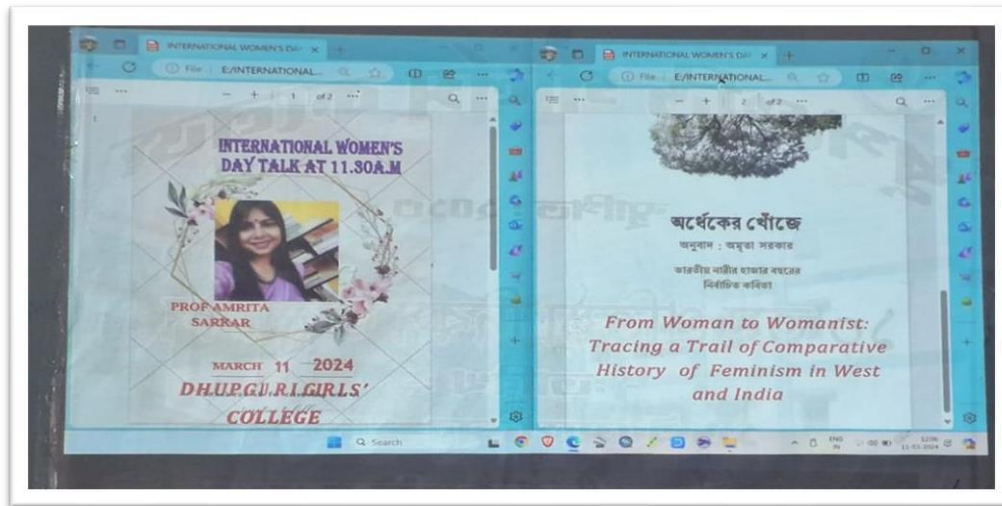
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Date.....

CELEBRATION OF INTERNATIONAL WOMEN'S DAY



Principals
Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

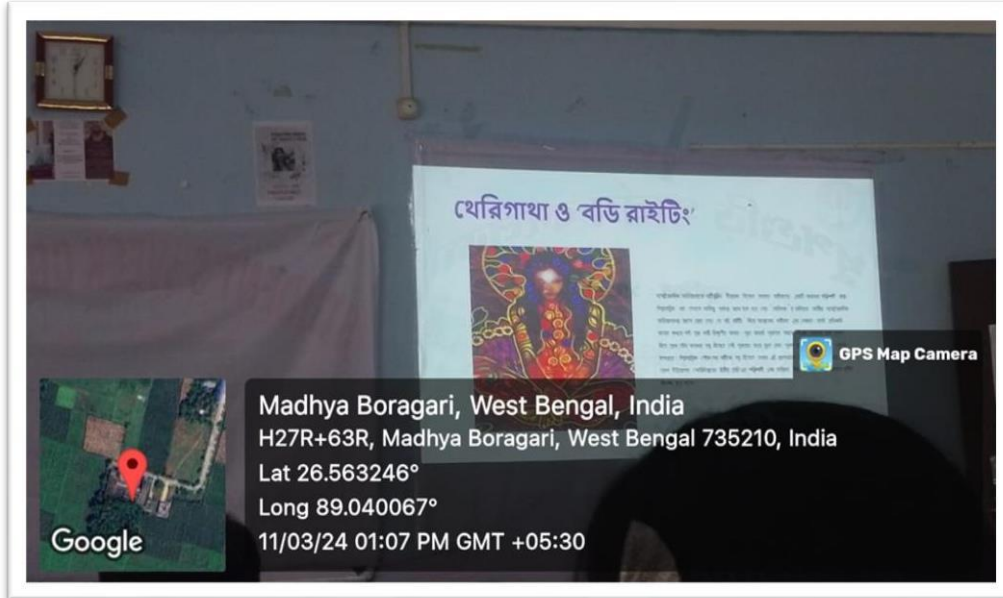
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Date.....



Ronita
 Principal
 Dhupguri Girls' College
 Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

WOMEN CELL INITIATIVES 2023-2024

2023-2024



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Ref. No.....

Date.....

SESSION- 2023-2024

Essay Writing Competition

Organized by Department of EVS & Women Cell

NOTICE

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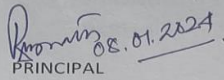
Ref. No..... Date..... 8/1/2024

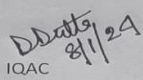
NOTICE

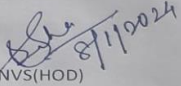
All the students are hereby informed that the Department of ENVs, in collaboration with IQAC is Organizing ESSAY WRITING COMPETITION on the occasion of Women's Awareness Program on Friday 19th January 2024.

Please take note of the following points:

- ESSAY WRITING COMPETITION on the topic 'WOMEN & ENVIRONMENT'.
- Students should clearly mention their name, Semester and Roll No.

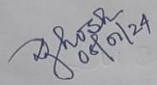

 08.01.2024
 PRINCIPAL

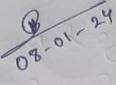

 8/1/24
 IQAC

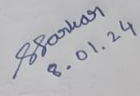

 8/1/2024
 Dept. of ENVs(HOD)

Dhupguri Girls' college
Principal
Dhupguri Girls' College
Dhupguri, Jalpaiguri

IQAC Coordinator
Dhupguri Girls' College


 08/01/24


 08-01-24


 8.01.24


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

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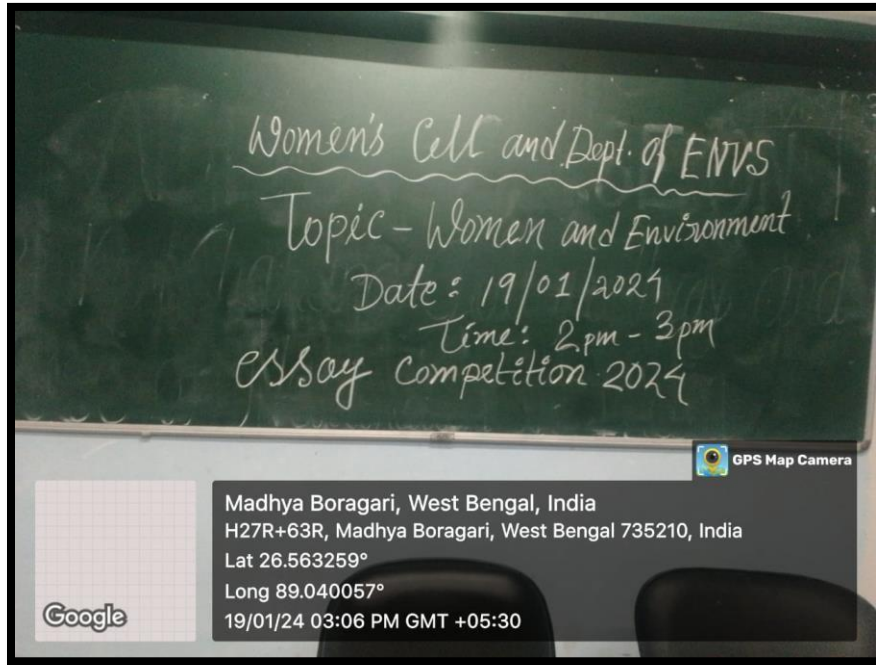
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Ref. No.....

Date.....

Sample Picture of Essay Writing Competition by Women Cell




Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

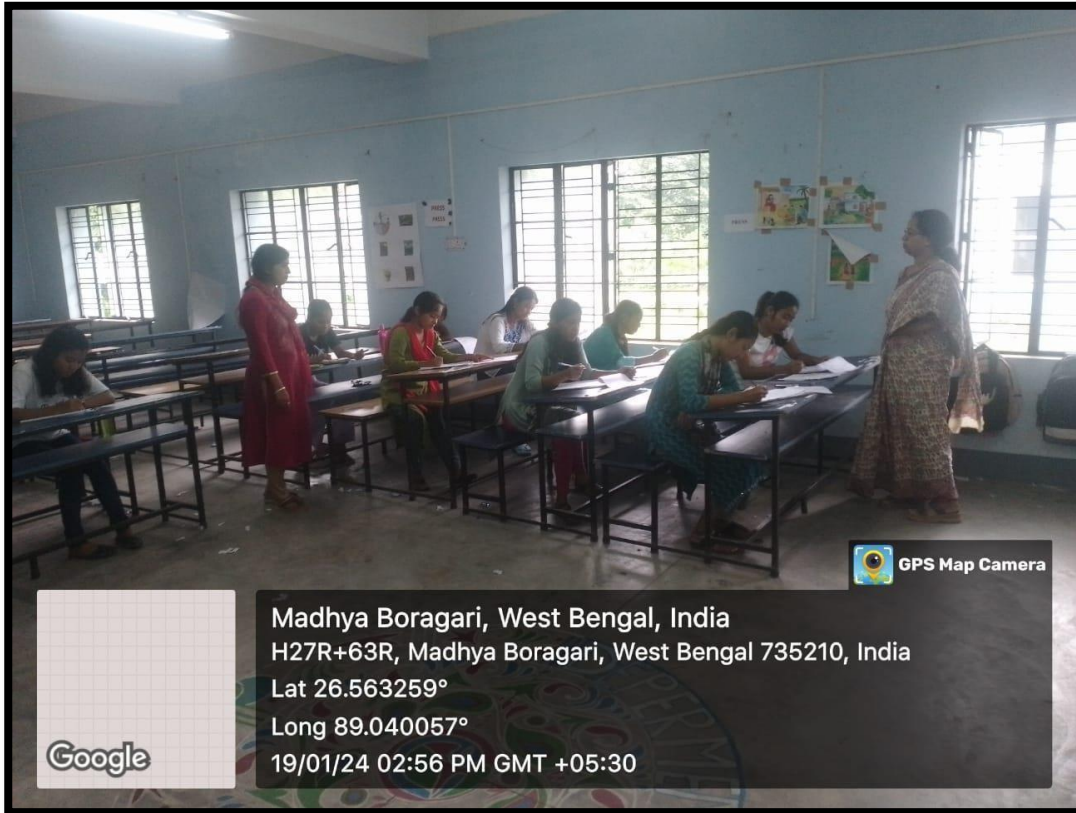
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Ref. No.....

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Ref. No.....

Date.....


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Ref. No.....

Date.....

Special Invited Talk on "Feminism" organized by Department of Bengali in collaboration with Women Cell IQAC.

NOTICE



DEPARTMENT OF BENGALI

DHUPGURI GIRLS' COLLEGE

DHUPGURI * JALPAIGURI * PIN-735210

E-MAIL: DGCSENGALI@GMAIL.COM * WEBSITE: WWW.DHUPGURIGIRLSCOLLEGE.AC.IN

Ref. No.....

Date- 01-03-2024

বিজ্ঞপ্তি

এতদ্বারা বাংলা বিভাগের সমস্ত ছাত্রীদের জানানো যাচ্ছে যে, আগামী ০৪-০৩-২০২৪ তারিখ সোমবার, সকাল ১১ টায় বিভাগীয় কক্ষে 'নারীবাদ' বিষয়ে এক আমন্ত্রিত বক্তৃতার আয়োজন করা হয়েছে।

উক্ত আমন্ত্রিত বক্তৃতায় বিভাগের সমস্ত ছাত্রীদের যথাসময়ে উপস্থিত থাকার জন্য অবগত করা হচ্ছে।

বিভাগীয় প্রধান

বাংলা বিভাগ


Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



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Ref. No.....

Date.....

Sample Photo of Special Talk on 'Feminism'



Romanis
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

Special Lecture on "Empowerment of Women in Vedic Age" Organized by Department of Sanskrit NOTICE

Notice

Date-19/04/2024

All the students of Department of Sanskrit of Dhupguri Girls' College are hereby informed to attend a special lecture by Smt. Archita Banerjee, Assistant professor, Department of Sanskrit, Sukanta Mahavidyalaya. The lecture will be delivered in the room no - G1 at 2:00pm on 24/04/2024. Hope the lecture will benefit the students immensely.

Principal
Dhupguri Girls' College.
HoD
Dhupguri Girls' College


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

Flyer of the programme on Empowerment of Women in Vedic Age

**EMPOWERMENT OF
WOMEN IN VEDIC
AGE**

वैदिकयुगे स्त्रीसशक्तिकरणम्

**SPECIAL LECTURE
BY**

SPEAKER
Archita Banerjee, Assistant
professor Department of
Sanskrit, sukanta
Mahabidyalaya

DATE -24/04/2024
Time 2:00 pm
Venue: Dhupguri Girls' College
Organise by: Department of Sanskrit
Dhupguri Girls' College


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

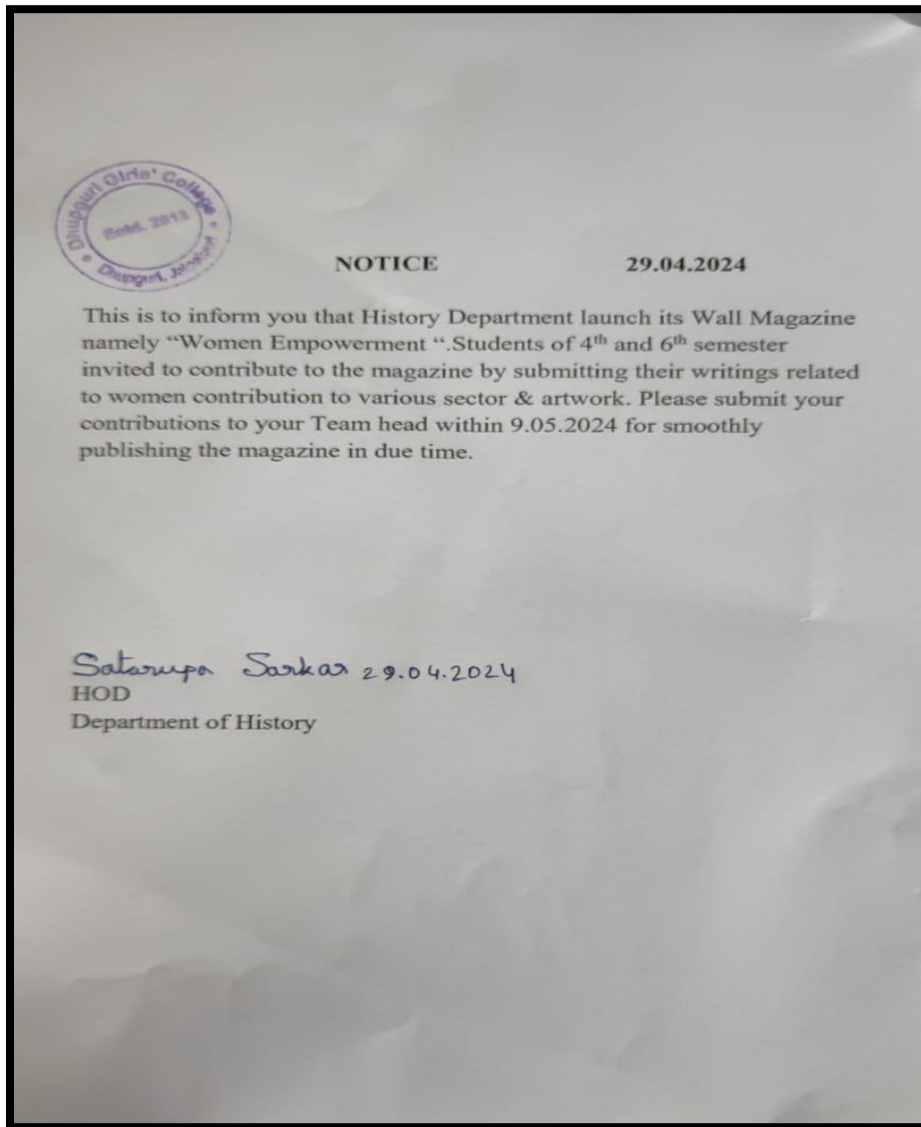
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E-mail : dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in

Ref. No.....

Date.....

Wall Magazine on WOMEN EMPOWERMENT Organized by Department of History & Women's Cell NOTICE




Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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DHUPGURI GIRLS' COLLEGE

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E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Ref. No.....

Date.....

Sample Photo of Wall Magazine Publication



Romanis
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

Special Lecture on "WOMEN'S ECONOMICS EMPOWERMENT" organized by Department of English

March 10th, 2023

special lecture on

WOMEN'S ECONOMIC EMPOWERMENT

ORGANISED BY WOMEN CELL IN COLLABORATION
WITH IQAC

DHUPGURI GIRLS COLLEGE

SPEAKER

Dr. Debarati Dutta
Assistant Professor
Department of English
Dhupguri Girls' College


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

আন্তর্জাতিক

মাতৃভাষা

ভাষাভাষিক

সম্মেলন





Mobile : 7001775112

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Ref. No.....

Date.....


Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

NSS INITIATIVES (2022-2023)



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

DHUPGURI * JALPAIGURI * PIN-735210

E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Ref. No.....

Date.....

MENSTRUAL HYGIENE IN THE VILLAGE OF MORANGA CHOWPATI



Ranana
 Principal
 Dhupguri Girls' College
 Dhupguri & Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

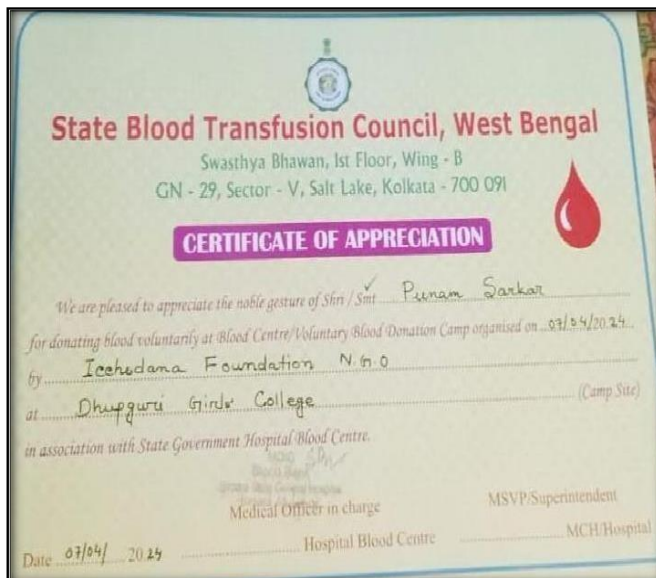
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Ref. No.....

Date.....

BLOOD DONATION BY VOLUNTEERS



Punam Sarkar
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

TB AND AIDS CONSCIOUSNESS PROGRAM HELD ON 27/03/2023



Ronita
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

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Ref. No.....

Date.....

AIDS AWARENESS PROGRAMME AT DHUPGURI GIRLS' COLLEGE HELD ON 29/04/2023



Dhupguri, West Bengal, India
H28R+27X, Dhupguri Girls' College Rd, Dhupguri, West Bengal
Lat 26.564404°
Long 89.040334°
29/04/23 01:27 PM



Dhupguri, West Bengal, India
H28R+27X, Dhupguri Girls' College Rd, Dhupguri, West Bengal 735210, India
Lat 26.564404°
Long 89.040334°
29/04/23 01:21 PM



Dhupguri, West Bengal, India
H28R+27X, Dhupguri Girls' College Rd, Dhupguri, West Bengal 735210, India
Lat 26.564404°
Long 89.040334°
29/04/23 01:28 PM

Ronita
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

THALASSEMIA AWARENESS AND TESTING CAMP 21/03/2023



Ronita
 Principal
 Dhupguri Girls' College
 Dhupguri & Jalpaiguri



Mobile : 7001775112

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Date.....

NSS INITIATIVES (2023-2024)



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Ref. No.....

Date.....

CAREER COUNSELLING CELL ORGANISES WOMEN EMPOWERMENT PROGRAMS



Ronita
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 Dhupguri Girls' College
 Dhupguri & Jalpaiguri



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Date.....

NSS ORGANISES SPECIAL CAMPS FOR CLEANING CAMPUS AND NEIGHBOURHOOD AS PART OF SWACHHA BHARAT



Ronita
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Ref. No.....

Date.....

FOOD FESTIVAL BY STUDENTS AS PART OF SABALA MELA



Ranima
Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

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Ref. No.....

Date.....

SKILL ENHANCEMENT PROGRAMS AS PART OF WOMEN EMPOWERMENT



Ronita
Principal
Dhupguri Girls' College
Dhupguri * Jalpaiguri



Mobile : 7001775112

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E-mail : dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in

Ref. No.....

Date.....

SPORTS ACTIVITY FOR BETTER HEALTH OF STUDENTS



Ronita
 Principal
 Dhupguri Girls' College
 Dhupguri * Jalpaiguri



Mobile : 7001775112

DHUPGURI GIRLS' COLLEGE

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Ref. No.....

Date.....

AIDS AWARENESS PROGRAM FOR THE STUDENTS



Ranjana
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



Mobile : 7001775112

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Ref. No.....

Date.....

MEDICAL CAMPS ORGANISED IN THE COLLEGE PREMISES FOR BLOOD TESTS, GYNAECOLOGICAL PROBLEMS AND THALASSAEMIA



Pronomita
 Principal
 Dhupguri Girls' College
 Dhupguri * Jalpaiguri



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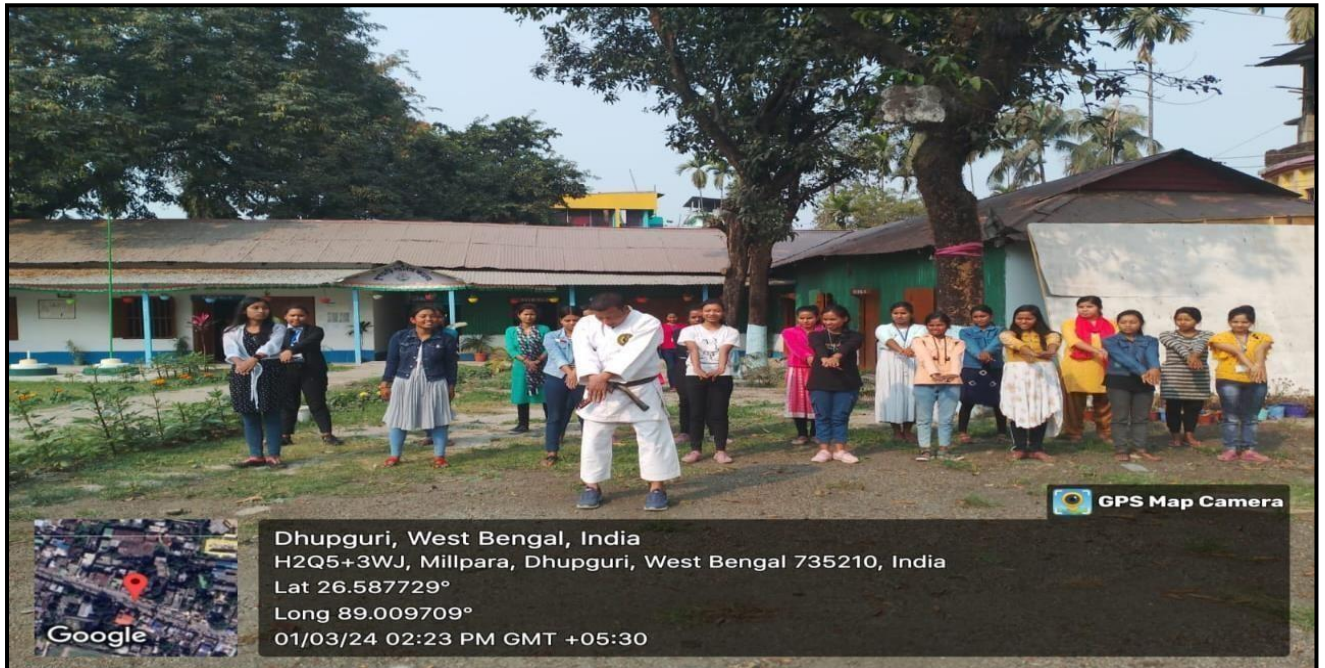
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Date.....

CLASSES FOR SELF DEFENCE



Ranina
Principal
Dhupguri Girls' College
Dhupguri & Jalpaiguri



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Date.....

MISSION BHAT ROTI PROGRAMS AS PART OF NSS CAMPAIGN FOR ONLINE JOB TRAINING

DHUPGURI GIRLS' COLLEGE
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E-mail : dhupgurirlscollege1@gmail.com * Website : www.dhupgurirlscollege.ac.in

Ref. No. _____ Date: 30/01/24

Notice
"Mission Bhat Roti"

Dhupguri Girls' College, NSS Unit, and Anudip Foundation invite job seekers nationwide to participate in "Mission Bhat Roti." Opportunities are open to individuals above 18 years old, regardless of class, caste, gender, or religion. 10th or 12th passed candidates are eligible.

Opportunities:
Certificate in Communicative English and IT.
Employment in various companies post 3 to 4 months of learning.

Program Details:
Online classes are available.
Offline classes exclusively for female candidates.
Work-from-home options.
Registration offline and online.

Registration fees: 500 only, no others charges.
Date: 9th Feb, 2024, 11am onwards.

President: Mr. Anil Chakraborty, President of Dhupguri Girls' college.
Chief guest: Mr. Agnimeel Das, Youth Officer, RD NSS, West Bengal.
Special Guest: Dr. Sudesh Lama, coordinator North Bengal University.
Guest of Honor: Babita Prasad, Presidential Award winner PD Surya Sen College, NSS Unit.
Special guest: Dr. Nirmal Roy, MIA, Dhupguri, Anudip Foundation.
Mr. Suman Deb Sarma, North Bengal Head, Partha Prasad Mukta, Centre in Charge, Suman Nag, Partner Relationship Officer.

Join us in this initiative for skill development and employment opportunities. Don't miss the chance to enhance your skills and secure a promising future.

Follow the Google link - <https://meet.google.com/nkg-zrsh-gkb>

Ronim
Dr. Bijoy Debnath
Principal
Dhupguri Girls' college

AP
Assistant professor and Program officer, NSS unit
Amina Parvin,
Dhupguri Girls' college
Phone number: 7508581466/7044499078
Parvinara78@gmail.com

"Mission Bhat - Roti"
Training & Employment Program (Online & Offline Both)

Org By :- Dhupguri Girls' College NSS Unit
In Collaboration With :- Anudip Foundation for Social Welfare
Date & Time : 09th February 2024, 11:00 AM
Google Meet Link - meet.google.com/nkg-zrsh-gkb

Feel Free to Call us on::
7908581466 (Asst. Prof. Dhupguri Girls' College)
7044499078 (Anudip Foundation for Social Welfare)

Special Guest: Dr. Sudesh Lama, Coordinator North Bengal University

Our Guest

 Dr. Bijoy Debnath Principal	 Agnimeel Das Youth Officer Government of India Regional Directorate of NSS, Kolkata	 Babita Prasad President Awardee (National Award) Program Officer, Surya Sen College NSS Unit 2
 Anil Chakraborty President of Governing Body Dhupguri Girls' college	 Amina Parvin Assistant professor & Program officer, NSS unit Dhupguri Girls' college	

Ronim
Principal
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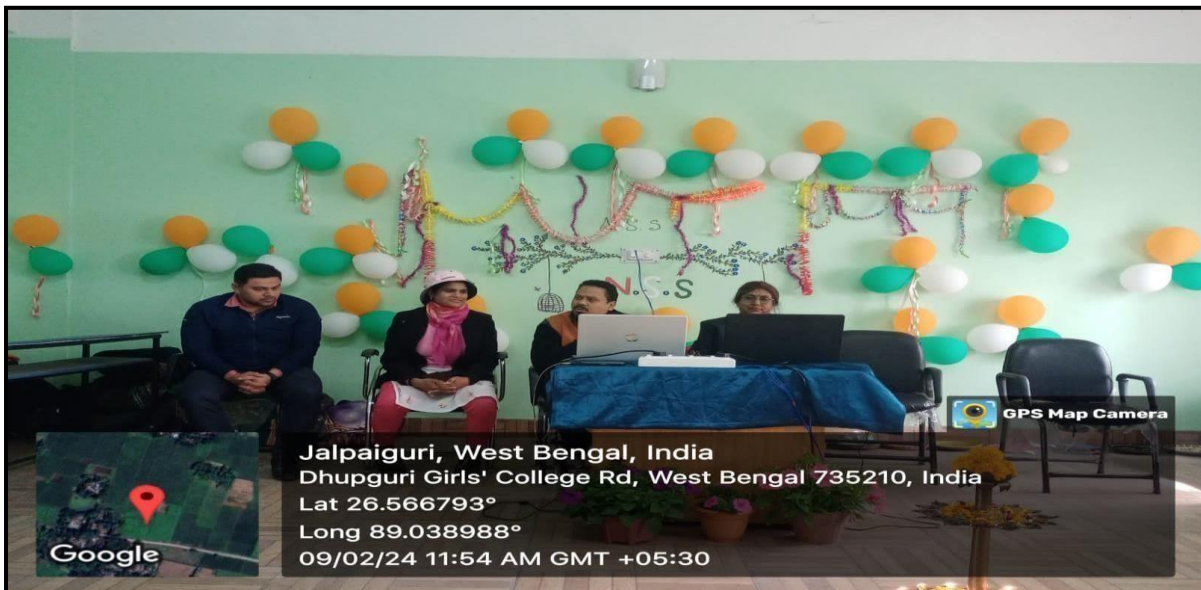
DHUPGURI GIRLS' COLLEGE

DHUPGURI * JALPAIGURI * PIN-735210

E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

Ref. No.....

Date.....




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Ref. No.....

Date.....

NSS TRAINING PROGRAMS BEYOND THE CAMPUS FOR YOGA TRAINING OF ADOPTED SCHOOL



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Principal
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Ref. No.....

Date.....

TREE PLANTATION AND DISTRIBUTION TO NEIGHBOURHOOD AND ADOPTED VILLAGE



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Ref. No.....

Date.....

ERADICATION OF PARTHINIEUM IN THE NEIGHBOURHOOD BY NSS VOLUNTEERS



Ronita
Principal
Dhupguri Girls' College
Dhupguri - Jalpaiguri