


PERMISSION FROM TEACHER IN CHARGE

Mobile : 70017751

  
**DHUPGURI GIRLS' COLLEGE**  
DHUPGURI \* JALPAIGURI \* PIN-735210  
E-mail : dhupgurigirlscollege1@gmail.com • Website : www.dhupgurigirlscollege.ac.in

Ref. No..... Date.....



**Notice**  
**Date: 10-07-2019**

This is hereby to inform respected TIC that a departmental meeting will be held on 15-07-2019 at 3:00 p.m. to discuss over the following agenda.


1. Initiation of an add-on course with Dept. of Sociology of at least 40 hours.

  
**HOD**  
Dept. of Sociology


  
**TIC** 10.7.2019  
Dhupguri Girls' College  
Teacher-in-Charge  
Dhupguri Girls' College

## RESOLUTIONS

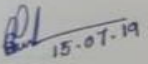
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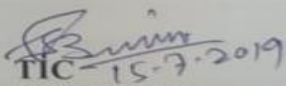
  
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Ref. No..... Date 15.07.19

  
Resolution

The departmental meeting held on 15.07 2019 at 3:00 pm in the department resumed with following discussions and also unanimously resolved that: An add-on course will be initiated on and from 1<sup>st</sup> week of August, 2019 on '*Community Development And Social Work*. The course will be of at least 40 hours following the NAAC norm. *Payal Paul (HOD of Sociology)* plays the role of course co-ordinators and will distributed classes not hampering the regular teaching-learning process of the college. It has also been unanimously decided that the course related classes will be held after 3 PM following a structure routine. Faculty members from other departments will also be encouraged to participate in the course. The course will be moulded up on the basis of both theory and practical assignments.

  
15.07.19  
**HOD**  
Dept. of Sociology

  
TIC  
15-7-2019  
**Dhupguri Girls' College**  
Teacher-in-Charge  
Dhupguri Girls' College



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## **NOTICE**

Date: 19 July 2019

The Department Of Sociology, Dhupguri Girls' College is pleased to introduce an upcoming add-on course focusing on "Community Development and Social Work." This course aims to provide comprehensive insights into the principles and practices of community development along with the fundamentals of social work.

Interested students are encouraged to enroll by contacting the course coordinators, Ms. Payal Paul (Sociology Department) .The deadline for enrollment is 30 July 2019

Don't miss this valuable opportunity to develop essential skills in community development and social work, contributing positively to society. For further inquiries or details, please reach out to the course coordinators.

Warm Regards,

**TIC**

**Dhupguri Girls' College**



# DEPARTMENT OF SOCIOLOGY

DHUPGURI GIRLS' COLLEGE

**Introduces**

**ADD-ONCOURSE**

ON

Community Development and Social Work



COURSE CONTENT DEVELOPED BY  
**DEPARTMENT OF SOCIOLOGY**

**DHUPGURI GIRLS' COLLEGE**

**DHUPGURI, JALPAIGURI**

**2019**

## **1. AT A GLANCE**

- **NAME OF ADD-ON COURSE: COMMUNITY DEVELOPMENT AND SOCIAL WORK**
- **ORGANISED BY: DEPARTMENT OF SOCIOLOGY**
- **COURSE DURATION: 40 HRS**
- **COURSE CO-ORDINATORS: PAYAL PAUL**

## **2. COURSE AIMS AND OBJECTIVE**

The 'Community Development and Social Work' add-on course, organized by the Department of Sociology, aims to equip participants with the knowledge and skills necessary to address contemporary social challenges within communities. Led by experts like Payal Paul, the comprehensive 40-hour curriculum is designed to foster a deep understanding of community development principles, social work practices, and effective strategies for sustainable social change.

Through this course, participants will gain actionable insights into community empowerment, social justice, and the integration of social work practices into various professional and personal contexts. The objective is to inspire individuals to become catalysts for positive community development, emphasizing the importance of collaboration, advocacy, and ethical engagement in creating a more inclusive and resilient society.

## **3. LEARNING OUTCOME OF THE COURSE**

The 'Community Development and Social Work' course offers a diverse range of learning outcomes aimed at equipping participants with the necessary skills and knowledge to navigate the complexities of community dynamics and social work practices effectively. In the first cluster of outcomes, participants will delve into the multifaceted nature of community dynamics, exploring socio-economic factors, cultural nuances, power dynamics, and prevailing social inequities. This understanding serves as the foundation for their subsequent endeavors in social work practice and community development. Moving forward, participants will hone their proficiency in an array of social work practices, including needs assessment, case management, advocacy, and community organizing. Through hands-on experiences and theoretical insights, they will gain the tools needed to address pressing social issues and drive positive change within communities.

In parallel, participants will be guided in the application of community development principles, embracing approaches such as asset-based strategies, participatory decision-making, and sustainable development. These principles underscore the importance of fostering inclusive and resilient communities through collaborative efforts and sustainable practices, ensuring lasting impact and meaningful progress.

#### 4. COURSE CONTENT

SL.NO	TOPIC	HOURS	DATE	TIME	RESOURCE PERSON
1	Introduction to Community Development	2	01-08-2019	3PM-5PM	PAYEL PAUL
2	Understanding Social Work	2	05-08-2019	3PM-5PM	PAYEL PAUL
3	Community Needs Assessment	2	08-08-2019	3PM-5PM	PAYEL PAUL
4	Social Justice and Advocacy	2	12-08-2019	3PM-5PM	SHYMAL BISWAS
5	Community Organizing	2	15-08-2019	3PM-5PM	PAYEL PAUL
6	Developing Community Programs	2	19-08-2019	3PM-5PM	PAYEL PAUL
7	Volunteer Management	2	22-08-2019	3PM-5PM	AMINA PARVIN
8	Building Partnerships	2	26-08-2019	3PM-5PM	PAYEL PAUL
9	Cultural Competence in Community Work	2	29-08-2019	3PM-5PM	PAYEL PAUL
10	Evaluating Community Programs	2	02-09-2019	3PM-5PM	PAYEL PAUL
11	Grant Writing for Community Projects	2	05-09-2019	3PM-5PM	AMINA PARVIN
12	Conflict Resolution in Community Settings	2	09-09-2019	3PM-5PM	PAYEL PAUL
13	Trauma-Informed Community Practice	2	12-09-2019	3PM-5PM	PAYEL PAUL
14	Ethical Considerations in Social Work	2	16-09-2019	3PM-5PM	PAYEL PAUL
15	Case Studies in Community Development	2	19-09-2019	3PM-5PM	PAYEL PAUL
16	Field Work (Project cum Practical)	2	Within 1st week of October	3PM-5PM	DEBARSHI GHOSH
17	Course End Examination (MCQ)	2	30-09-2019	3PM-5PM	PAYEL PAUL

#### 5. COURSE STRUCTURE AND EXAMINATION SCHEME

Course Name	Theory Class (Hours)	Practical Class (Hours)	Project Report	Examination		Total Marks
				Theory (MCQ)	Practical (Project)	
COMMUNITY DEVELOPMENT AND SOCIAL WORK	28	12	01	20	20	40

## 6. GRADING SYSTEM

Following Percentage based grading system will be applicable to the course.

Marks in Percentage	Grade
90-100	O
80-<90	A+
70-<80	A
65-<70	B+
55-<65	B
45-<55	C
40-<45	P
<40	FAIL

## 7. ASSESSMENT & CERTIFICATION

### Assessment Structure

- Theory Classes (28 Hours): Covering core concepts in community development and social work.
- Practical Classes (12Hours): Application through case studies and real-world scenarios in community settings.
- Project Report: Individual project showcasing applied knowledge in community development.

### Examinations

- Theory (MCQ) (20 Marks): Testing theoretical understanding of community development principles.
- Practical (Project) (20 Marks): Evaluation of practical application skills in community settings.
- Total Marks: Evaluated on a 100 scale for a comprehensive assessment of knowledge and skills in community development and social work.

### Certification Process

- Evaluation based on theory, practical exams, and project report focusing on community development.
- Grading System: Ranges from "O" (Outstanding) to "FAIL" for scores below 40%.
- Certificate Distribution: Awarded to students who pass, recognizing their achievement and readiness to contribute to community development efforts.

## 8. LIST OF ENROLLED STUDENTS

SL NO	STUDENT NAME	YEAR	SEM	ROLL NO
1	TASLIMA BEGAM	2019	1ST	108
2	RUBINA PARVIN	2019	1ST	109
3	REJINA PARVIN	2019	1st	10
4	DONA CHAKRABARTY	2019	1st	113
5	AJINA KHATUN	2019	1st	132
6	DIPIKA DUTTA	2019	1st	198
7	PRIYANKA PARVIN	2019	1st	142
8	SANGITA MANDAL	2019	1st	216
9	MANIKA MANDAL	2019	1st	217
10	SARBANI ROY	2019	1st	120
11	PUJA BARMAN	2019	1st	214
12	MAMUDA PARVIN	2019	1st	245
13	JATIKA ROY	2019	1st	246
14	NAJMA PARVIN	2019	1st	191
15	APARNA DAS	2019	1st	196
16	LIPIKA ROY	2019	1st	198
17	SUKLA SARKAR	2019	1st	203
18	PAROMITA ROY	2019	1st	208
19	SANGITA ROY	2019	1st	158
20	APARAJITA ROY	2019	1st	217
21	MONISHA ROY	2019	1st	218
22	SELINA PARVIN	2019	1st	237
23	SONIA SAIBO	2019	1st	177
24	BHAGABATI ROY	2019	1st	178
25	KALYANI DEVI ADHIKARY	2019	1st	194
26	PRIYANKA DEBNATH	2019	1st	148
27	JHUMPA ROY	2019	1st	162
28	PRIYANKA ROY	2019	1st	215
29	PUJA MANDAL	2019	1st	209
30	SUSHILA ROY	2019	1st	118
31	SUPRIYA ROY	2019	1st	57





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Date.....

## PROGRAMME REPORT



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**PROGRAM REPORT**

The Department of Sociology successfully concluded its "Community Development and Social Work" add-on course on 30.09.2019. The course, aimed at addressing community challenges and promoting social welfare, witnessed enthusiastic participation from students, including 26<sup>th</sup> Number of Students from Sociology Department. Over 40hours of the program provided an in-depth exploration of topics crucial for fostering community development and social change.

**Course Overview**  
Spanning across 28 Hours of theory and 12 hours of practical classes, the course integrated a comprehensive curriculum focusing on community needs assessment, social justice, advocacy, sustainable development, and more. The diverse topics were delivered through meticulously planned sessions conducted by esteemed resource persons. These sessions ranged from "Introduction to Community Development" to "Conflict Resolution in Community Settings," "Grant Writing for Community Projects," and "Cultural Competence in Social Work," each designed to instill a profound understanding of community issues and effective social work practices.

The practical component of the course, including case studies, community-based projects, and fieldwork, allowed students to apply theoretical knowledge to real-world scenarios, enhancing their learning experience and fostering critical thinking and problem-solving skills.

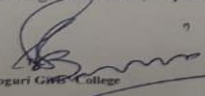
**Assessment Structure**  
The course assessment was structured to include theoretical exams, practical projects, and community-based assignments, contributing to a total of 40 marks, assessed on a 100-point scale. The theoretical exams tested students' understanding of theoretical concepts, while practical projects evaluated their ability to apply social work principles in community settings.

**Grading and Results**  
The grading system was structured to reflect the achievements of the students accurately, ranging from "O" for outstanding performance to "FAIL" for scores below 40%. The final examination results were commendable, with 16% of students achieving an "A+" grade, 19.5% securing an "A", 12.9% receiving a "B+", and a remarkable 51.6% attaining the "O" grade. A total of 31 candidates appeared for the final examination, demonstrating a high level of comprehension and skill.

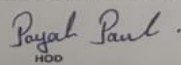
**Valedictory Ceremony:**  
The program's success was celebrated in a valedictory ceremony, graced by TIC of the College. TIC of the college distributed certificates to the participants, recognizing their dedication and effort throughout the course. This ceremony was not just a recognition of the students' achievements but also a testament to the program's role in enhancing their knowledge and skills in community development and social work.

**Impact and Conclusion**  
The "Community Development and Social Work" course has been a significant step toward empowering students with the knowledge and skills necessary for community development and social welfare. It has not only broadened their understanding of critical community issues but also equipped them with the tools to implement effective solutions in their communities. The program's success is a beacon of hope for fostering community empowerment and social change, encouraging students to contribute positively to society's well-being.

As we reflect on the course's achievements, it's evident that the initiative has laid a solid foundation for nurturing informed, responsible, and proactive community development practitioners. The Department of Sociology remains committed to advancing this mission, inspired by the positive outcomes of the course and the potential for even greater impacts in the future.



Dhupguri Girls' College



Payal Paul  
HOD  
DEPARTMENT OF SOCIOLOGY







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Date.....

## ATTENDANCE ISSUE NOTICE

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Ref. No.....

Date..... 22.08.2019



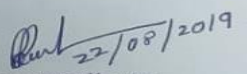
## Notice

**Subject: Attendance Issue in Add-On Class**

Dear Students, We have noticed that many students are not attending the add-on class on "Community Development and Social Work" organized by the Department of Sociology. Attendance is crucial for your learning and progress in this course. We kindly remind all students to attend classes regularly. Your presence ensures you understand the course content and are prepared for assessments. If you have any questions or need assistance, please contact the Department of Sociology. Thank you for your attention to this matter



TIC 22/08/2019  
Dhupguri Girls College  
Teacher-in-Charge  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri



22/08/2019  
Course coordinator  
Department of Sociology  
Dhupguri Girls College



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Date.....

## THEORY EXAMINATION NOTICE



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Date..... 26.09.2019



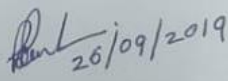
## Notice

Topic: Theory MSQ Written Exam

This is to notify all students enrolled in the Theory MSQ exam that it will be conducted on 30th September 2019 from 3:00 PM to 4:00 PM. Kindly report to Room no M-6 at least 30 minutes prior to the exam time and ensure you bring your college ID card. For any inquiries, please contact the Department of Sociology.

  
TIC  
26.09.2019  
Dhupguri Girls College

Teacher-in-Charge  
Dhupguri Girls' Collr  
Dhupguri, Jalpaiguri.

  
26/09/2019  
Course coordinator  
Department of Sociology  
Dhupguri Girls College



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Date.....

## QUESTION PAPER

ADD-ON COURSE  
ON  
COMMUNITY DEVELOPMENT AND SOCIAL WORK  
(Department of SOCIOLOGY)  
MCQ Type Question Paper  
DATE OF EXAMINATION:30-09-2019

Full marks:20 Time: 1 Hour

NAME OF THE STUDENT: Manika Mandal  
SEMESTER: 1<sup>st</sup>  
DEPARTMENT: sociology

1. What is the primary goal of community development?  
a) Economic growth  
b) Social transformation   
c) Political stability  
d) Technological advancement

2. Which of the following is NOT a step in community needs assessment?  
a) Data collection  
b) Program implementation   
c) Analysis of findings  
d) Identification of priorities

3. What is a key aspect of cultural competence in community work?  
a) Imposing one's own cultural values  
b) Respecting diversity and differences   
c) Avoiding interaction with diverse groups  
d) Promoting assimilation

4. What is the role of advocacy in social work?  
a) Maintaining the status quo   
b) Representing individual interests only  
c) Empowering marginalized groups  
d) Avoiding confrontational approaches



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5. Which approach focuses on empowering community members to address their own needs?

- a) Charity model
- b) Asset-based community development
- c) Top-down development
- d) Expert-driven intervention

6. What is an essential skill for effective community organizing?

- a) Hierarchical leadership
- b) Conflict avoidance
- c) Active listening
- d) Imposing solutions

7. Which factor is crucial for successful volunteer management?

- a) Micromanagement
- b) Lack of appreciation
- c) Clear communication
- d) Limited autonomy

8. What is a common challenge in grant writing for community projects?

- a) Overstating project outcomes
- b) Underestimating project costs
- c) Ignoring funder guidelines
- d) Delaying project timelines

9. What does trauma-informed community practice emphasize?

- a) Minimizing the impact of trauma
- b) Understanding the prevalence of trauma
- c) Re-traumatizing individuals
- d) Ignoring trauma histories

10. Which ethical principle guides social work practice?

- a) Self-interest
- b) Confidentiality
- c) Prejudice
- d) Exploitation



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Date.....

11. Which aspect is NOT typically included in evaluating community programs?

- a) Program cost
- b) Participant satisfaction
- c) Long-term impact
- d) Political affiliations

12. What is the primary purpose of conflict resolution in community settings?

- a) Avoiding conflict at all costs
- b) Imposing one's perspective
- c) Restoring relationships
- d) Ignoring underlying issues

13. What is a common pitfall in community partnership building?

- a) Lack of trust and transparency
- b) Overdependence on external resources
- c) Limited collaboration
- d) Focusing solely on short-term goals

14. What approach is most effective in evaluating community programs?

- a) Quantitative analysis only
- b) Qualitative analysis only
- c) Mixed methods approach
- d) External assessment only

15. What is the main focus of ethical considerations in social work?

- a) Individual advancement
- b) Social justice
- c) Profit maximization
- d) Political affiliation

16. Which step is crucial in developing culturally sensitive community programs?

- a) Implementing standardized interventions
- b) Ignoring cultural differences
- c) Engaging community members





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d) Promoting assimilation

17. What is the primary aim of trauma-informed care?

- a) Re-traumatizing individuals
- b) Recognizing and responding to trauma
- c) Minimizing individual autonomy
- d) Avoiding discussions about trauma

18. How do conflicts contribute to community development?

- a) They hinder progress
- b) They provide opportunities for growth and change
- c) They should be ignored
- d) They are irrelevant to development efforts

19. What is the significance of cultural competence in social work?

- a) It fosters exclusionary practices
- b) It promotes understanding and inclusivity
- c) It disregards cultural differences
- d) It reinforces stereotypes

20. What is the primary purpose of grant writing in community development?

- a) Increasing administrative workload
- b) Securing funding for community projects
- c) Reducing community involvement
- d) Minimizing program evaluation





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## PRACTICAL EXAM NOTICE


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## DHUPGURI GIRLS' COLLEGE

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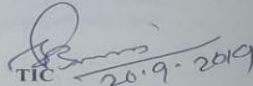
### Notice

Topic-Add-on practical exam

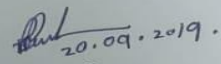
This is to inform all students who are enrolled in the add on course on "community development and social work" organized by the department of sociology Dhupguri Girls College. The course end practical exam for the course "Community Development and Social Work" will be held on 25th September 2019.

**Exam Details:**  
**Date:** 25th September 2019 (Wednesday)  
**Time:** 3:00 PM to 4:00 PM  
**Room No-M-5**

All students are requested to report to the exam venue at least 30 minutes before the commencement of the exam. Please bring your college ID card. For any further inquiries, please contact the Department of Sociology.



TIC 20.9.2019  
Dhupguri Girls College  
Teacher-in-Charge  
Dhupguri Girls' College  
Dhupguri, Jalpaiguri



20.09.2019  
Course coordinator  
Department of Sociology  
Dhupguri Girls College



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Date.....

## **PRACTICAL TOPIC**

### **➤ WRITE A PROJECT WORK (ANY ONE)**

1. Assessing the Impact of Community-Based Programs on Poverty Reduction in Rural Areas
2. The Effectiveness of Community-Based Education Programs in Promoting Health Awareness



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Date.....

## RESULT

SL NO	STUDENT NAME	YEAR	SEM	ROLL NO	THEORY MARKS	PRACTICAL MARKS	GRADE
1	TASLIMA BEGAM	2019	1ST	108	10	12	B
2	RUBINA PARVIN			109	10	15	B+
3	REJINA PARVIN			10	09	09	C
4	DONA CHAKRABARTY			113	AB	AB	NIL
5	AJINA KHATUN			132	09	10	C
6	DIPIKA DUTTA			198	AB	AB	NIL
7	PRIYANKA PARVIN			142	10	10	C
8	SANGITA MANDAL			216	07	11	C
9	MANIKA MANDAL			217	14	13	B
10	SARBANI ROY			120	07	07	C
11	PUJA BARMAN			214	9	11	C
12	MAMUDA PARVIN			245	07	05	FAIL
13	JATIKA ROY			246	06	04	FAIL
14	NAJMA PARVIN			191	10	10	C
15	APARNA DAS			196	07	06	FAIL
16	LIPIKA ROY			198	10	12	B
17	SUKLA SARKAR			203	AB	AB	NIL
18	PAROMITA ROY			208	07	09	P
19	SANGITA ROY			158	05	05	FAIL
20	APARAJITA ROY			217	06	08	P
21	MONISHA ROY			218	07	09	P
22	SELINA PARVIN			237	04	03	FAIL
23	SONIA SAIBO			177	18	15	A
24	BHAGABATI ROY			178	02	04	FAIL
25	KALYANI DEVI ADHIKARY			194	09	09	C
26	PRIYANKA DEBNATH			148	06	05	FAIL
27	JHUMPA ROY			162	AB	AB	NIL
28	PRIYANKA ROY			215	AB	AB	NIL
29	PUJA MANDAL			209	06	09	P
30	SUSHILA ROY			118	05	04	FAIL
31	SUPRIYA ROY			57	05	06	FAIL



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## RESULT ANALYSIS

### Summary Statistics:

- **Total Students:** 31
- **Grades Distribution:**
  - **A (Excellent):** 1 student (Sonia Saibo)
  - **B (Good):** 3 students (Taslina Begam, Lipika Roy, Manika Mandal)
  - **B+ (Very Good):** 1 student (Rubina Parvin)
  - **C (Satisfactory):** 9 students (Rejina Parvin, Ajina Khatun, Sangita Mandal, Kalyani Devi Adhikary, Sarbani Roy)
  - **P (Pass):** 3 students (Paromita Roy, Aparajita Roy, Monisha Roy)
  - **Fail:** 17 students

### Detailed Analysis:

#### 1. Top Performers:

- **Sonia Saibo:** Achieved an 'A' grade with theory marks of 18 and practical marks of 15.

#### 2. Good Performers (B and above):

- **Taslina Begam, Lipika Roy, Manika Mandal, Rubina Parvin:** These students achieved grades ranging from B to B+.

#### 3. Satisfactory Performers (C Grade):

- **Rejina Parvin, Ajina Khatun, Sangita Mandal, Kalyani Devi Adhikary, Sarbani Roy:** These students passed with a 'C' grade, indicating satisfactory performance.

#### 4. Pass (P Grade):

- **Paromita Roy, Aparajita Roy, Monisha Roy:** These students passed with a 'P' grade, which typically signifies a marginal pass.



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## 5. Failed Students:

- **17 students** failed to pass the exams, either due to low marks or absence ('AB' marks in theory/practical).

### Observations:

- **Failure Rate:** The failure rate is quite high, with 17 out of 31 students failing to pass.
- **Absenteeism:** Several students have 'AB' (Absent) marks in either theory or practical exams, leading to their failure.
- **Grades Distribution:** Grades are distributed unevenly, with a majority of students either failing or achieving lower grades (C and below).

### Recommendations:

- **Intervention:** Address absenteeism issues and ensure all students appear for exams.
- **Support for Weak Students:** Provide additional support and resources to students who are consistently failing.
- **Recognition:** Encourage and recognize top performers to motivate others.



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## NOTICE FOR CERTIFICATE DISTRIBUTION


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NOTICE

Date: 04.11.2019

All students who have successfully completed the add-on course "Community Development & Social Work" are hereby informed that their certificates are now ready for collection.

Collection Details:

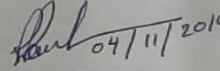
- Date: November 11
- Time: 11:00 AM - 4:00 PM
- Venue: Office

Required Documents:

- Student ID

Please collect your certificates accordingly. In case of any queries, contact with course coordinator.

Thank you!

  
Course coordinator





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## CERTIFICATE



Dhupguri Girls' College  
(Affiliated to the  
University of North Bengal)

### **Add-On Course (40 Hours)**

On

### **"Community Development & Social Work"** Organized by Dept. of Sociology

- ★ This is to certify that, Miss/ Smt RUBINA PARVIN of 1st Semester (Programme Course) has successfully participated in the Add-on course on **"Community Development & Social Work"** organized by the Department of Sociology held from 1st August, 2019 to 30th September, 2019 at Dhupguri Girls' College.

Mr. Shyamal Ch. Biswas  
TIC

Ms. Payal Paul  
Convenor, HoD, Dept. of Sociology



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## STUDENT FEEDBACK FROM

Dhupguri Girls College  
STUDENTS FEEDBACK Form:  
Course Name: Add-on Course on Community Development and Social Work  
(Department of Sociology)

Student Name: manika mandal Roll No: 217

1. Course Introduction and Expectations

Q. Did the course introduction adequately outline the objectives and expectations?

Yes  
 Some what  
 No

Q. Where the course objectives clear and aligned with your expectations?

Yes  
 Some what  
 No

2. Course Content and Materials :

Q. How would you rate the relevance and usefulness of the course content?

Very Relevant and Useful  
 Useful and Relevant  
 Neutral  
 Not Very Relevant  
 Not Useful All

Q. Please rate the quality and accessibility of the course materials (e.g. : handouts, readings, online resources):

Excellent  
 Good  
 Average  
 Poor

3. Teaching and Instruction

Q. How effective were the instructors in delivering the course content?

Very Effective  
 Effective  
 Neutral  
 Ineffective





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Q . Were the instructors accessible outside of class for questions and assistance?

Very Accessible  
 Accessible  
 Neutral  
 Accessible  
 Very Inaccessible

4. Practical Sessions and Application :

Q . How beneficial were the practical sessions in enhancing your understanding of community development and social work concepts?

Very Beneficial  
 Beneficial  
 Neutral  
 Not Beneficial  
 Detrimental

Q . Were the practical sessions adequately structured and organized?

Yes  
 Somewhat  
 No

5. Assessments and Examinations

Q .How well did the assessments (both practical and theoretical) align with the course content?

Very Well  
 Moderately well  
 Well Neuter  
 Very Well  
 Poorly

Q .Were the examination instructions and logistics clear and well-communicated?

Yes  
 Somewhat  
 NO

6. Overall Experience :

Q . Overall, how satisfied were you with your experience in this add-on course?

Very Satisfied  
 Satisfied



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## SOME CLASS PICTURE

