



Mobile : 7001775112

# DHUPGURI GIRLS' COLLEGE

DHUPGURI \* JALPAIGURI \* PIN-735210

E-mail : dhupgurirlscollege1@gmail.com \* Website : www.dhupgurirlscollege.ac.in

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The Internal Quality Assurance Cell (IQAC)

Dhupguri Girls' College, Jalpaiguri

## **Report of Co-ordinator**

1. **Introduction:** The Internal Quality Assurance Cell (IQAC), Dhupguri Girls' College has taken online feedback from the students of undergraduate who passed out in 2023.
2. **The feedbacks were taken using the platform of Google Forms in a complete online mode and the following procedure was followed:**
  - 2.1. The Head of each Departments were communicated by the IQAC by providing them the respective Google Form links, which were separate for each subject/batch and HODs were requested to convey the links to the target groups.
  - 2.2. Google forms were created using the dedicated e-mail id of IQAC ([dgc.iqac2021@gmail.com](mailto:dgc.iqac2021@gmail.com)) for feedbacks.
  - 2.3. Forms were conveyed to the students through their respective departmental heads.
  - 2.4. It was ensured that no student fills the form more than once. Most importantly, responses were collected in an anonymous manner so that the identity of the responding student is not disclosed.
  - 2.5. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.

  
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Principal  
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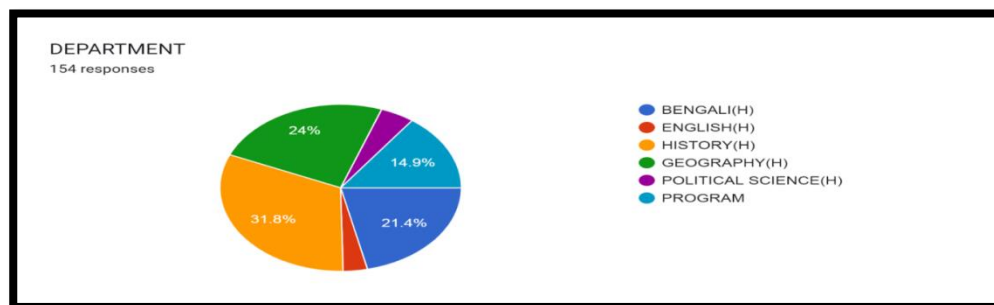
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### 3. Feedback of Alumni(PASS OUT IN 2023)

Table 3.c.II			
Department wise students response Summary	Department	No of response received	Total No of Response received
	Bengali(H)	33	154
	English(H)	05	
	Geography(H)	37	
	Political Science(H)	07	
	History(H)	49	
	B.A. Programme	23	

### SUMMARY OF ALUMNI FEEDBACK IN PERCENTAGE (PASS OUT IN 2023)

Sl No	Department (Course)	Response in percentage
01	Bengali(H)	21.4%
02	English(H)	2.7%
03	History(H)	31.8%
04	Geography(H)	24%
05	Political Science(H)	6.2%
06	Program	14.9%



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## 4. Analysis: Question wise number of response in scale of 0 to 4

SL NO	QUESTIONS	NUMBER OF RESPONSE (SCALE-0 TO 4)					TOTAL
		0	1	2	3	4	
01	How much of the syllabus was covered in the class?	1	2	6	37	108	154
02	How well did the teachers prepare for the classes?	0	2	5	37	110	154
03	How well were the teachers able to communicate?	2	1	3	7	141	154
04	The teacher's approach to teaching can best be described as students centric.	0	0	4	33	104	154
05	Fairness of the internal evaluation process by the teachers.	0	0	2	15	124	154
06	Was your performance in assignments discussed with you?	0	1	0	16	107	154
07	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	0	1	15	27	109	154
08	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0		2	77	75	154
09	The institution provides multiple opportunities to learn and grow	0	1	6	36	111	154
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	3	2	1	23	125	154

  
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## Question wise number of response in scale of 0 to 4

11	Your mentor does a necessary follow-up with an assigned task to you	1	2	3	32	116	154
12	The teachers illustrate the concepts through examples and applications.	0	1	5	26	122	154
13	The teachers identify your strengths and encourage you with providing right level of challenges.	1	0	1	22	130	154
14	Teachers are able to identify your weaknesses and help you to overcome them.	1	1	4	6	142	154
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	0	1	6	32	115	154
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	1	1	2	25	125	154
17	Teachers encourage you to participate in extracurricular activities.	0	0	3	34	117	154
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2	8	5	25	114	154
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	3	3	13	50	85	154
20	The overall quality of teaching-learning process in your institute is very good	1	1	16	28	108	154

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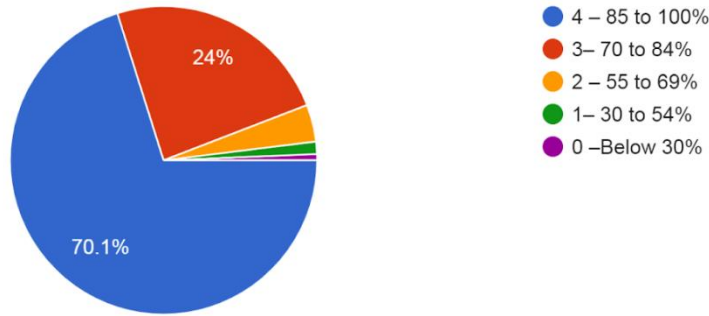
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## Alumni feedback( Pass Out in 2023)

### Question wise percentage of scale\_0 to 4

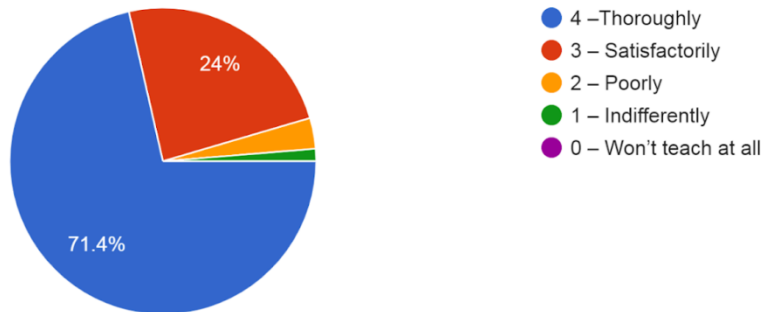
1. How much of the syllabus was covered in the class? ক্লাসে সিলেবাসের কতটুকু কভার করা হয়েছিল?

154 responses



2. How well did the teachers prepare for the classes? শিক্ষকরা ক্লাসের জন্য কতটা ভালোভাবে প্রস্তুতি নিয়েছিলেন?

154 responses



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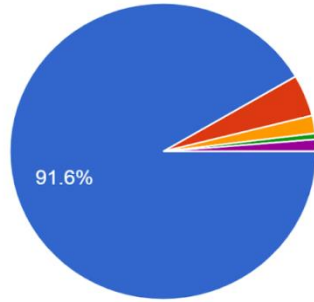
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Date.....

## Question wise percentage of scale 0 to 4

3. How well were the teachers able to communicate? শিক্ষকরা কতটা ভালো যোগাযোগ করতে পেরেছিলেন?

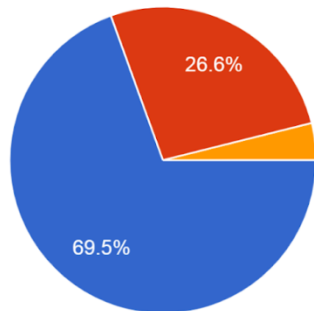
154 responses



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4. The teacher's approach to teaching can best be described as (শিক্ষকের শিক্ষাদানের পদ্ধতিকে সর্বোত্তমভাবে বর্ণনা করা যেতে পারে)

154 responses



- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poo

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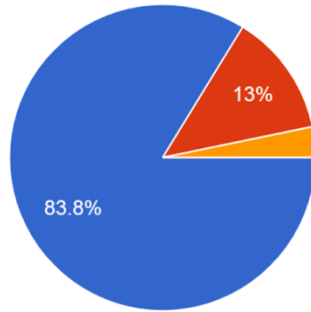
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## Question wise percentage of scale 0 to 4

5. Fairness of the internal evaluation process by the teachers. ( শিক্ষকদের দ্বারা অভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ার ন্যায্যতা)

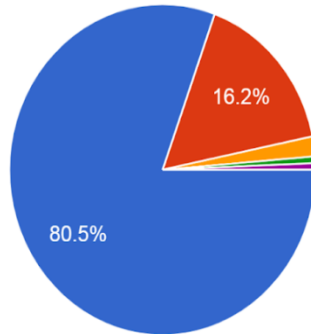
154 responses



- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair

6. Was your performance in assignments discussed with you? ( অ্যাসাইনমেন্টে আপনার কর্মক্ষমতা কি আপনার সাথে আলোচনা করা হয়েছিল? )

154 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

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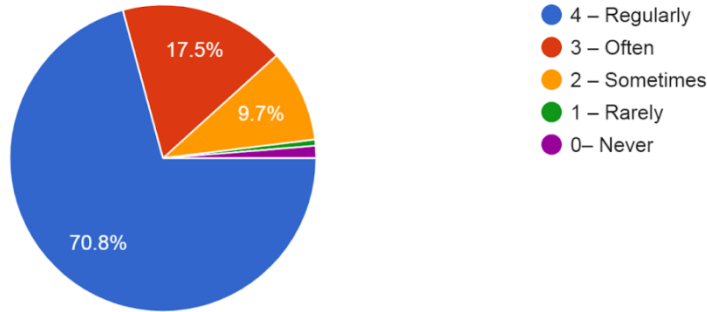
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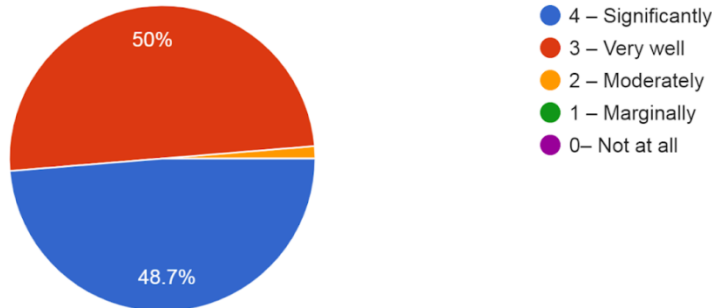
Date.....

## Question wise percentage of scale 0 to 4

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (ইনস্টিটিউট ইন্টার্নশিপ, ছাত্র ব...ত্রদের জন্য ফিল্ড ভিজিট সুযোগ প্রচারে সক্রিয় আগ্রহ নেয়।)  
154 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (আপনার প্রতিষ্ঠানে শিক্ষাদান এবং পরামর্শদান প্রক্রিয়া আপনাকে জ্ঞানীয়, সামাজিক এবং মানসিক বৃদ্ধি।)  
154 responses



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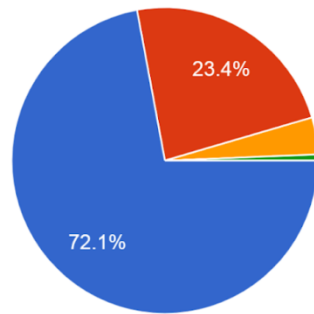
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## Question wise percentage of scale 0 to 4

9. The institution provides multiple opportunities to learn and grow. ( প্রতিষ্ঠানটি শেখার এবং বৃদ্ধির একাধিক সুযোগ প্রদান করে। )

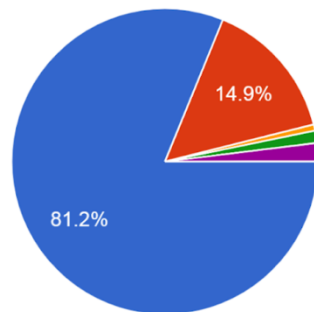
154 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (শিক্ষকরা আপনাকে আপনার প্রত্যাশিত দক্ষতা, কোর্সের ফলাফল এবং প্রোগ্রাম সম্পর্কে অবহিত করেন )

154 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

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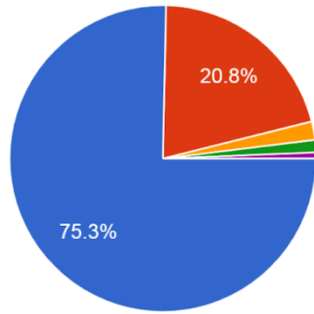
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## Question wise percentage of scale 0 to 4

11. Your mentor does a necessary follow-up with an assigned task to you (আপনার পরামর্শদাতা আপনাকে একটি নির্দিষ্ট কাজ দিয়ে একটি প্রয়োজনীয় ফলো-আপ করেন)

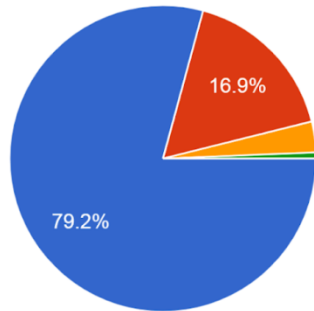
154 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. (12. শিক্ষকরা উদাহরণ এবং প্রয়োগের মাধ্যমে ধারণাগুলি ব্যাখ্যা করেন।)

154 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

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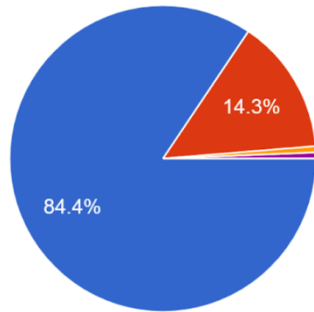
Date.....

## Question wise percentage of scale 0 to 4

13. The teachers identify your strengths and encourage you with providing right level of challenges.

(শিক্ষকরা আপনার শক্তিগুলি সনাক্ত করে এবং আপনাকে সঠিক স্তর প্রদানের জন্য উত্সাহিত করে)

154 responses

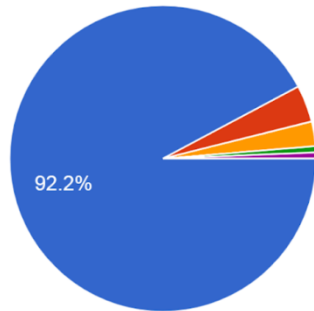


- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. ( শিক্ষকরা আপনার দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম। )

(শিক্ষকরা আপনার দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম।)

154 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

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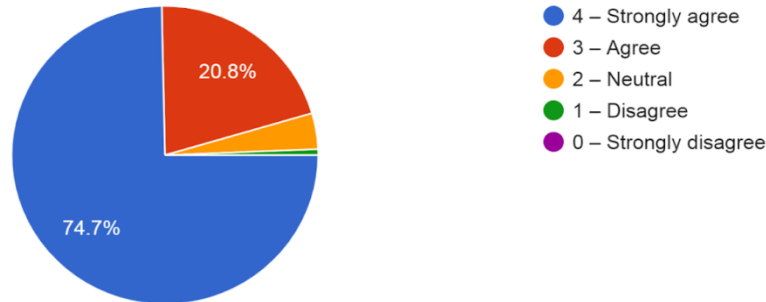
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## Question wise percentage of scale 0 to 4

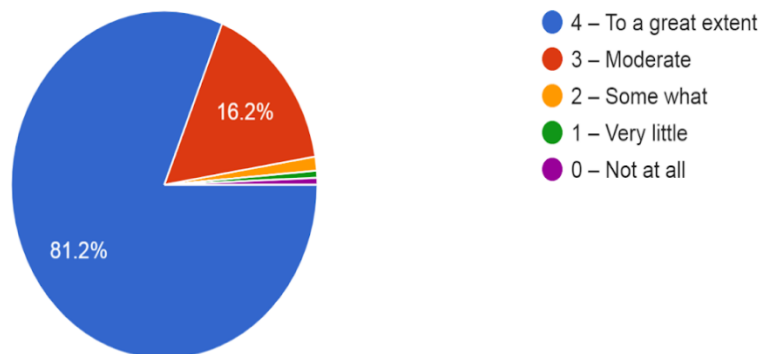
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.(প্র... করার চেষ্টা করে শিক্ষণ শেখার প্রক্রিয়ার মান উন্নয়ন। )

154 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhan...া, অংশগ্রহণমূলক শিক্ষা এবং সমস্যা সমাধানের পদ্ধতি।)

154 responses



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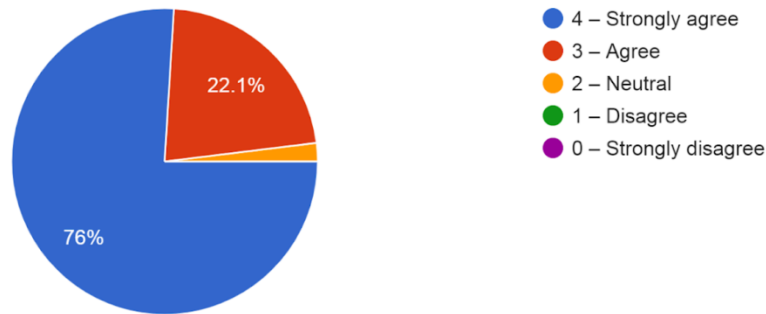
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## Question wise percentage of scale 0 to 4

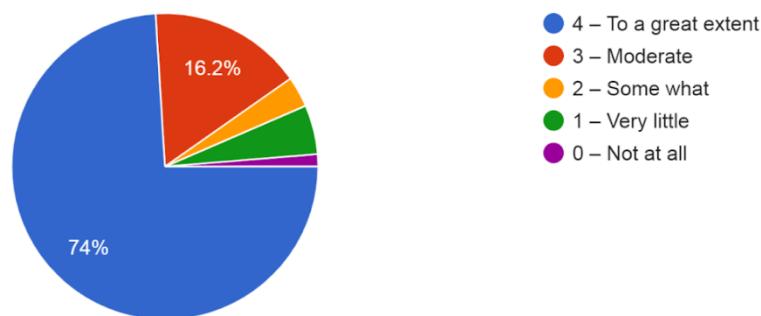
17. Teachers encourage you to participate in extracurricular activities. ( শিক্ষকরা আপনাকে পাঠ্যক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করে। )

154 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (ইনস্টিটিউট...মসংস্থানের দক্ষতা গড়ে তোলার জন্য প্রচেষ্টা করা হয়। )

154 responses



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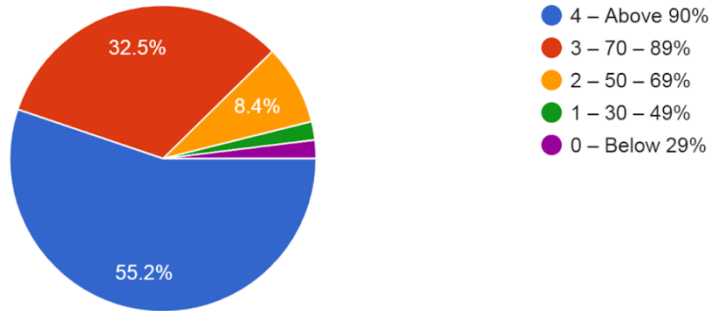
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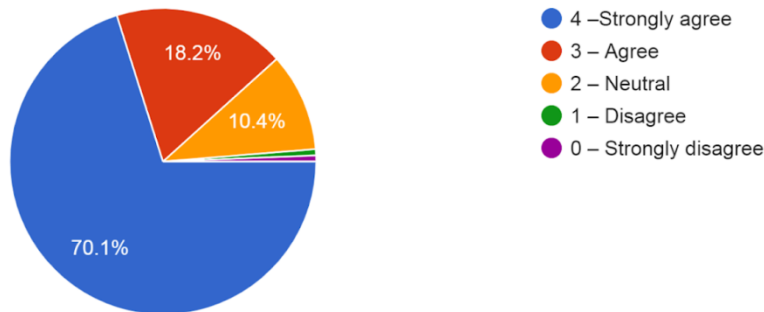
Date.....

## Question wise percentage of scale 0 to 4

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching(কত শতাংশ শিক্ষক পাঠদানের সময় ICT সরঞ্জাম যেমন এলসিডি প্রজেক্টর, মাল্টিমিডিয়া ইত্যাদি ব্যবহার করেন ?)  
154 responses



20. The overall quality of teaching-learning process in your institute is very good.(আপনার ইনস্টিটিউটে শিক্ষণ-শেখানো প্রক্রিয়ার সামগ্রিক মান খুবই ভালো। )  
154 responses



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Date.....

5. **OBSERVATION:** Therefore, it is evident from the table-4.a & 4.b that students expressed their satisfaction for all the questions.
  - It was also observed that the college has scope for improvement in terms of its road condition, virtual classrooms, arranging career counseling sessions, mentor-mentee classes, IT facilities, toilet, drinking water and canteen facility.
  - Students were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were to ensure well managed toilets, better water supply, need to sufficiently increase the number of faculties in all departments, inadequacy of sports equipment, skill oriented vocational courses etc.
6. **CONCLUDING REMARK:** The feedback from 154 respondents can be considered as a comprehensive account of students' satisfaction survey on which the institution can work on its potential areas of improvement. This feedback will be considered for discussion in subsequent meetings in IQAC as well as Governing Body of the College.
7. **ACKNOWLEDGMENT:** The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

  
IQAC Coordinator  
Dhupguri Girls' College

  
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