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DHUPGURI GIRLS' COLLEGE

DHUPGURI * JALPAIGURI * PIN-735210

E-mail : dhupgurigirlscollege1@gmail.com * Website : www.dhupgurigirlscollege.ac.in

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REPORT OF TEACHING STAFF

The Internal Quality Assurance Cell (IQAC)

Dhupguri Girls' College, Jalpaiguri

Report of Co-ordinator

1. **Introduction:** The Internal Quality Assurance Cell (IQAC), Dhupguri Girls' College has taken offline feedback from the faculty of college from session 2019-20 to 2023-2024.
2. **The feedbacks were taken using the platform of manual forms in a complete offline mode and the following procedure was followed:**
 - 2.1. Each faculty were communicated by the IQAC by providing them the respective manual form.
 - 2.4. It was ensured that no faculty fills the form more than once.
 - 2.5. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.


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3.b. Feedback of Faculty (TS+NTS)

Table 2			
Faculty response summary	Number of Teaching staff	Number of Non-Teaching staff	Total No of Response
	13	04	17

➤ NOTE: TS stand for **Teaching Staff** and NTS stand for **Non-Teaching Staff**.


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Total Number of Questions are 12	
Scale indicators	1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree.

CONTENTS

(Academic session wise Feedback analysis report of teaching staff)

<u>Sl No</u>	<u>Name of T.S.</u>	<u>A.Y. 2019-20</u>	<u>A.Y. 2020-21</u>	<u>A.Y. 2021-22</u>	<u>A.Y. 2022-23</u>	<u>A.Y. 2023-24</u>
01	<u>SRI KOUSIK SUTRADHAR</u>	✓	✓	✓	NIL	NIL
02	<u>SRI SHYAMAL CHANDRA BISWAS</u>	✓	✓	✓	✓	✓
03	<u>SRI KAMAL KHANAL</u>	✓	✓	NIL	NIL	NIL
04	<u>SMT SATARUPA SARKAR</u>	✓	✓	✓	✓	✓
05	<u>SRI SUVANKAR JANA</u>	✓	✓	✓	✓	✓
06	<u>DR DEBARATI DUTTA</u>	✓	✓	✓	✓	✓
07	<u>DR KEYA MUSTAFI</u>	✓	✓	✓	✓	✓

Continue...

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08	<u>SMT</u> <u>JYOTIKANA</u> <u>BARMAN</u>	✓	✓	✓	✓	✓
09	<u>DR</u> <u>DEBARSHI</u> <u>GHOSH</u>	✓	✓	✓	✓	✓
10	<u>DR</u> <u>SOMENATH</u> <u>KAR</u>	✓	✓	✓	<u>NIL</u>	<u>NIL</u>
11	<u>DR NIRMAL</u> <u>CHANDRA</u> <u>ROY</u>	NIL	NIL	✓	✓	✓
12	<u>ABDUL</u> <u>MOMIN</u> <u>HOQUE</u>	NIL	NIL	NIL	NIL	✓
13	<u>SRI</u> <u>CHANDAN</u> <u>BARMAN</u>	NIL	NIL	NIL	NIL	✓

NOTE: Some boxes remain vacant/Nil because Sri Kamal Khanal has been transferred on 31/12/2020, and in his place Dr Nirmal Chandra Roy has joined on 21/02/2021. Abdul Momin Hoque has joined on Mutual Transfer on 03/12/2022 in lieu of Dr Somenath Kar and Sri Chandan Barman has joined on 06/12/2022 in lieu of Sri Kousik Sutradhar. And the tick mark indicates the concerned Faculty's Feedback.


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Table Summary of Feedback Trends from A.Y. 2019-20 to 2023-24

SL	Questions	2019-20	2020-21	2021-22	2022-23	2023-24
01	Satisfaction with Teaching Resources	Very Satisfied(50%), Satisfied (40%)	Very Satisfied (46.2%), Satisfied (38.5%)	Very Satisfied (53.8%), Satisfied (30.8%)	Very Satisfied (61.5%), Satisfied (23.1%)	Very Satisfied(60%), Unsatisfied (20%), Neutral (10%)
02	Support for Professional Development	Very Well (46.2%), Obviously (30.8%)	Very Well (61.5%), Obviously (23.1%)	Very Well (46.2%), Obviously (30.8%)	Very Well (61.5%), Obviously (15.4%)	Very Well (40%), Moderately (20%), Not at all (20%)
03	Communication Effectiveness	Effective (80%), Very Effective (10%)	Effective (53.8%), Very Effective (38.5%)	Effective (53.8%), Very Effective (30.8%)	Effective (53.8%), Very Effective (38.5%)	Ineffective (30%), Effective (30%), Very Effective (30%)
04	Manageability of Workload	Always (53.8%), Often (38.5%)	Always (76.9%), Often (15.4%)	Always (53.8%), Often (38.5%)	Always (76.9%), Often (23.1%)	Always (60%), Often (40%)
05	Handling of Teacher Concerns and Suggestions	Excellent (38.5%), Good (30.8%), Average (30.8%)	Good (53.8%), Excellent (38.5%)	Excellent (38.5%), Good (30.8%)	Excellent (46.2%), Good (46.2%), Average (7.7%)	Excellent (60%), Average (20%), Good (20%)
06	Promotion of a Positive Learning Environment	Very Well (53.8%), Well (30.8%)	Well (53.8%), Very Well (38.5%)	Very Well (53.8%), Well (30.8%)	Very Well (53.8%), Well (38.5%)	Very Well (60%), Well (30%)
07	Opportunities for Decision-Making	Always (46.2%), Often (30.8%)	Always (84.6%), Rarely (7.7%)	Always (46.2%), Often (30.8%)	Always (61.5%), Often (23.1%), Very Well (7.7%)	Always (70%), Often (20%)
08	Effectiveness of Current Curriculum	Very Effective (46.2%), Effective (40%)	Very Effective (46.2%), Effective (46.2%)	Very Effective (46.2%), Effective (30.8%)	Very Effective (69.2%), Effective (23.1%)	Effective (50%), Very Effective (30%)
09	Support in Managing Student Behavior and Discipline	Well (70%), Very Well (20%)	Well (53.8%), Very Well (30.8%)	Very Well (38.5%), Well (30.8%)	Very Well (61.5%), Well (30.8%)	Very Well (50%), Well (30%)
10	Satisfaction with Leadership	Very Satisfied (50%), Satisfied (30.8%)	Satisfied (46.2%), Very Satisfied (46.2%)	Very Satisfied (53.8%), Satisfied (30.8%)	Very Satisfied (53.8%), Satisfied (46.2%)	Very Satisfied (40%), Satisfied (30%)
11	Approachability of Principal	Always (53.8%), Often (30.8%)	Always (76.9%), Often (23.1%)	Always (53.8%), Often (30.8%)	Always (76.9%), Often (23.1%)	Always (50%), Often (20%)
12	Effectiveness of Principal's Leadership	4 (53.8%), 5 (30.8%)	4 (53.8%), 5 (38.5%)	4 (53.8%), 5 (30.8%)	4 (53.8%), 5 (46.2%)	4 (60%), 3 (20%)



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FEEDBACK OF TEACHING STAFFS ((2019-20))

TABLE RESULTS ON OVERALL RESPONSE (2019-20)

Questions	Top Response	2 nd Response	3 rd Response
Satisfaction with Teaching Resources	Very Satisfied (46.2%)	Satisfied (38.5%)	Unsatisfied (7.7%)
Support for Professional Development	Very Well (61.5%)	Obviously (23.1%)	Extremely Well (15.4%)
Communication Effectiveness	Effective (53.8%)	Very Effective (38.5%)	Ineffective (7.7%)
Manageability of Workload	Always (76.9%)	Often (15.4%)	Sometimes (7.7%)
Handling of Teacher Concerns and Suggestions	Good (53.8%)	Excellent (38.5%)	Average (7.7%)
Promotion of a Positive Learning Environment	Well (53.8%)	Very Well (38.5%)	Neutral (7.7%)
Opportunities for Decision-Making	Always (84.6%)	Rarely (7.7%)	Often (7.7%)
Effectiveness of Current Curriculum	Very Effective (46.2%)	Effective (46.2%)	Neutral (7.7%)
Support in Managing Student Behavior and Discipline	Well (53.8%)	Very Well (30.8%)	Neutral (15.4%)
Satisfaction with Leadership	Satisfied (46.2%)	Very Satisfied (46.2%)	Neutral (7.7%)
Approachability of Principal	Always (76.9%)	Often (23.1%)	N/A
Effectiveness of Principal's Leadership	4 (53.8%)	5 (38.5%)	3 (7.7%)

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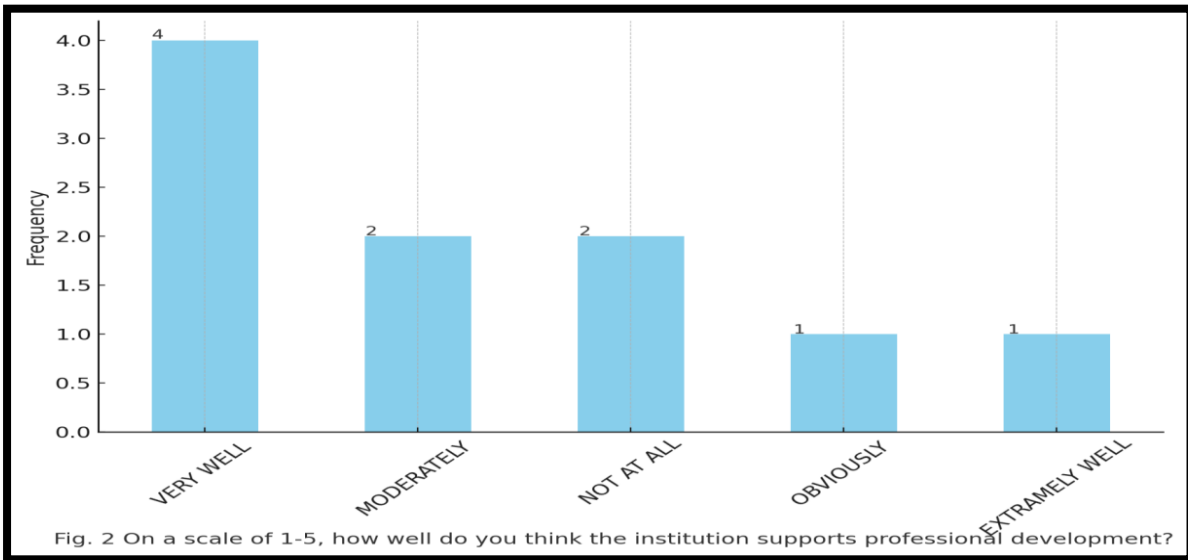
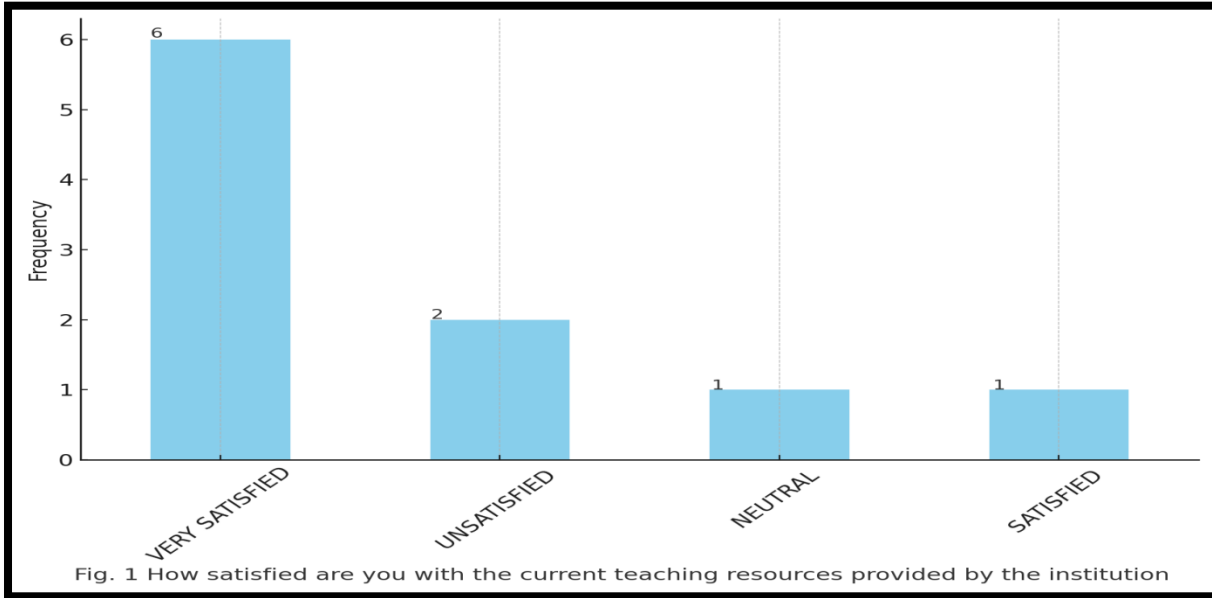
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➤ RESPONSE OF FEEDBACK FROM TEACHING STAFFS PRESENT IN GRAPH. (A.Y. 2019-20)



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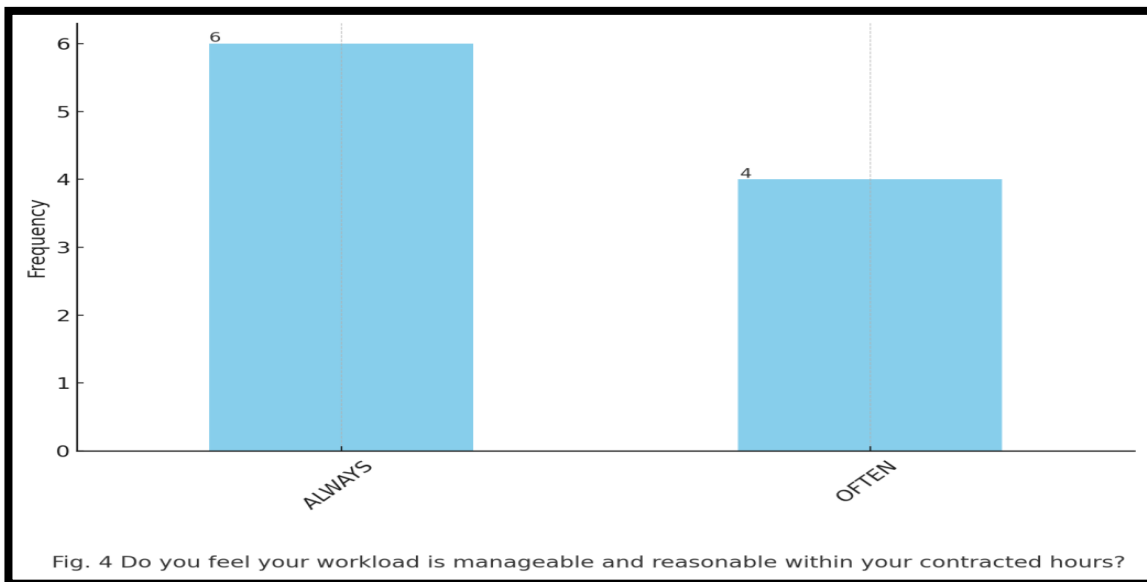
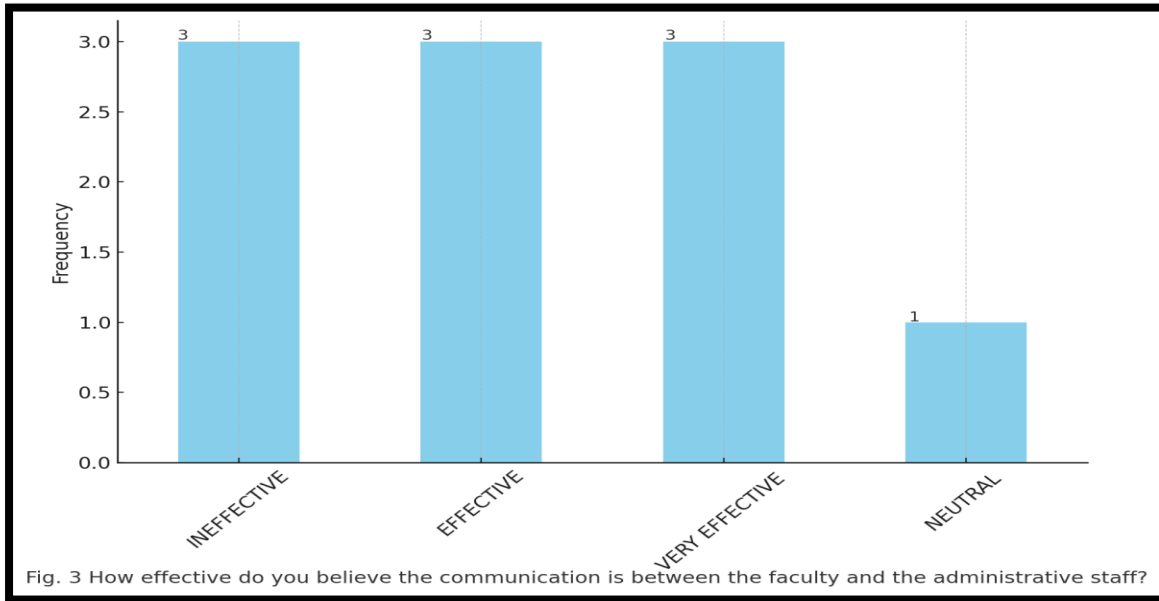
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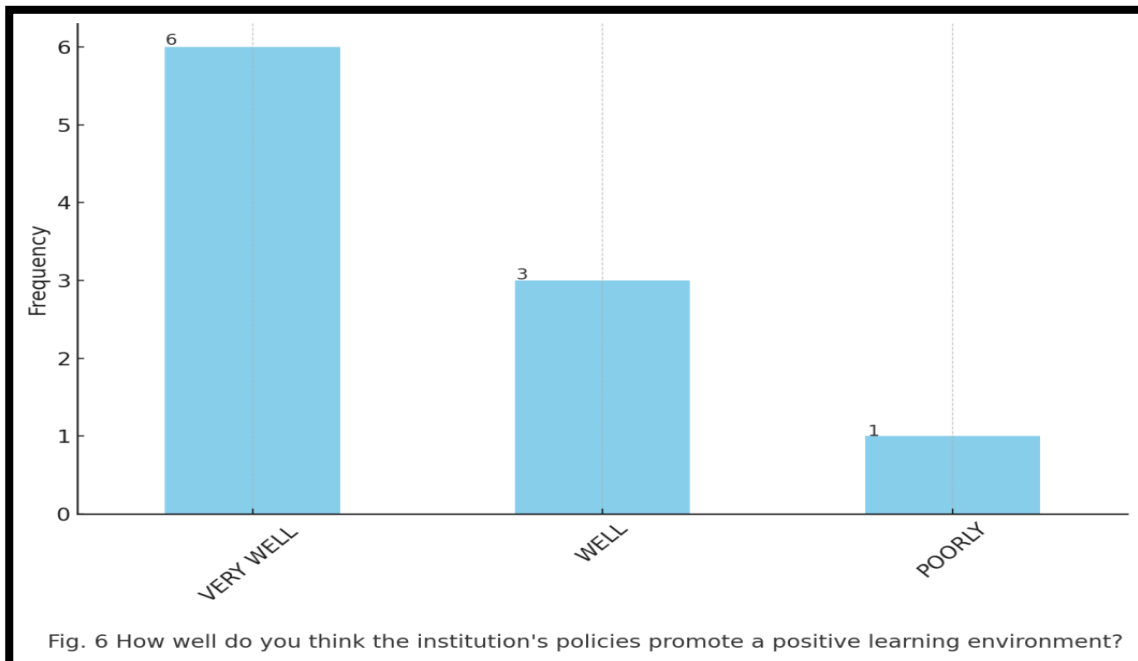
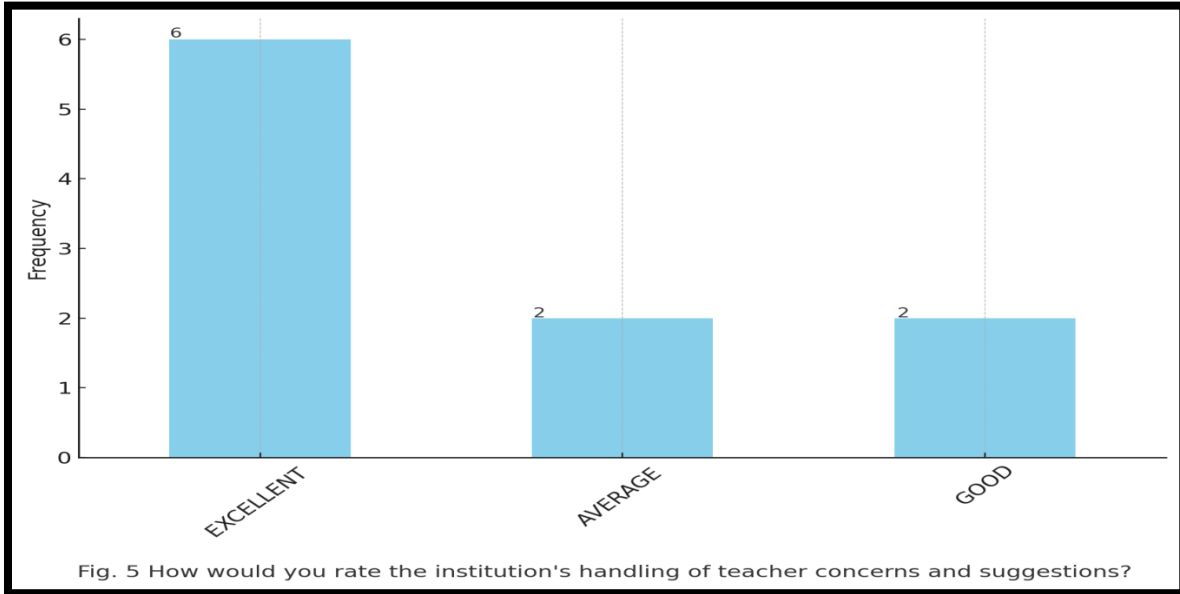
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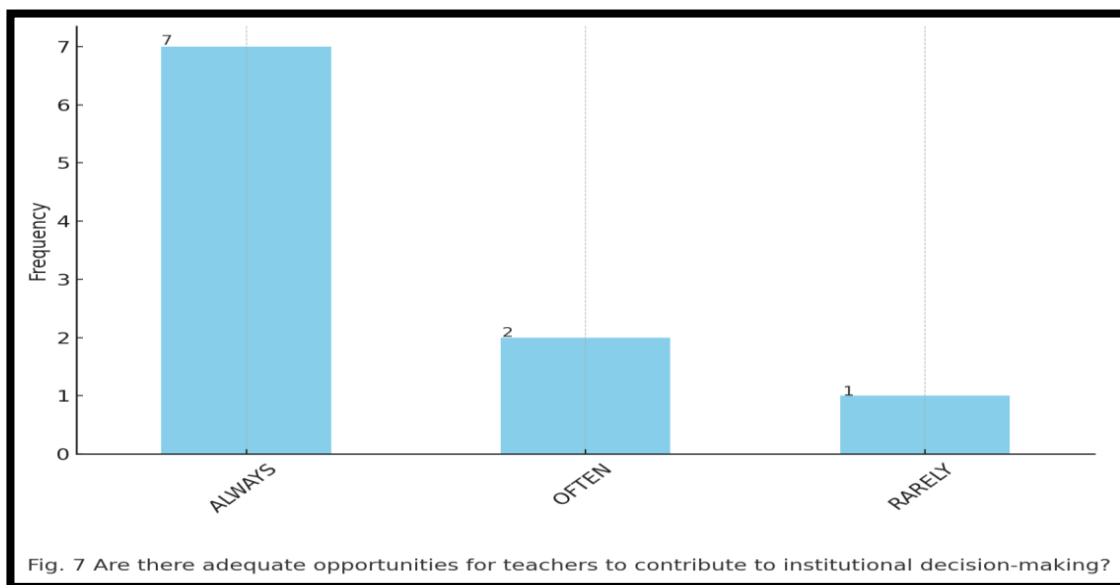
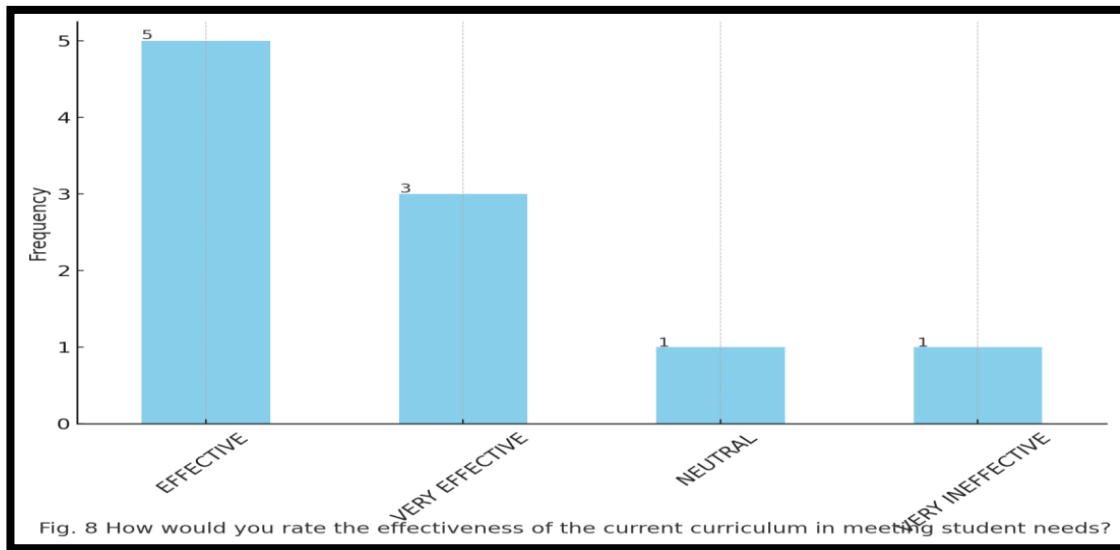
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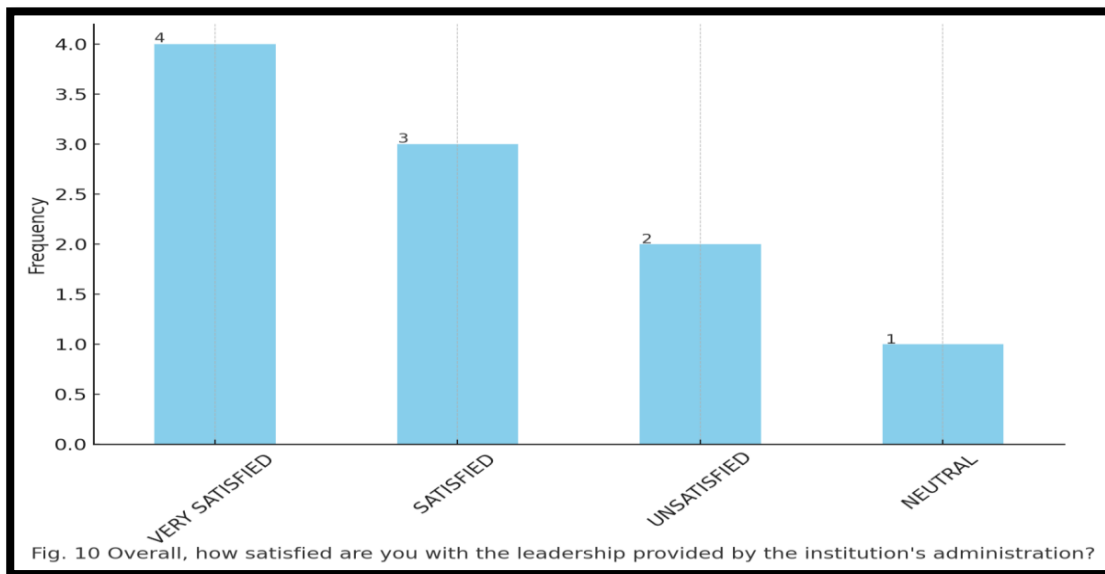
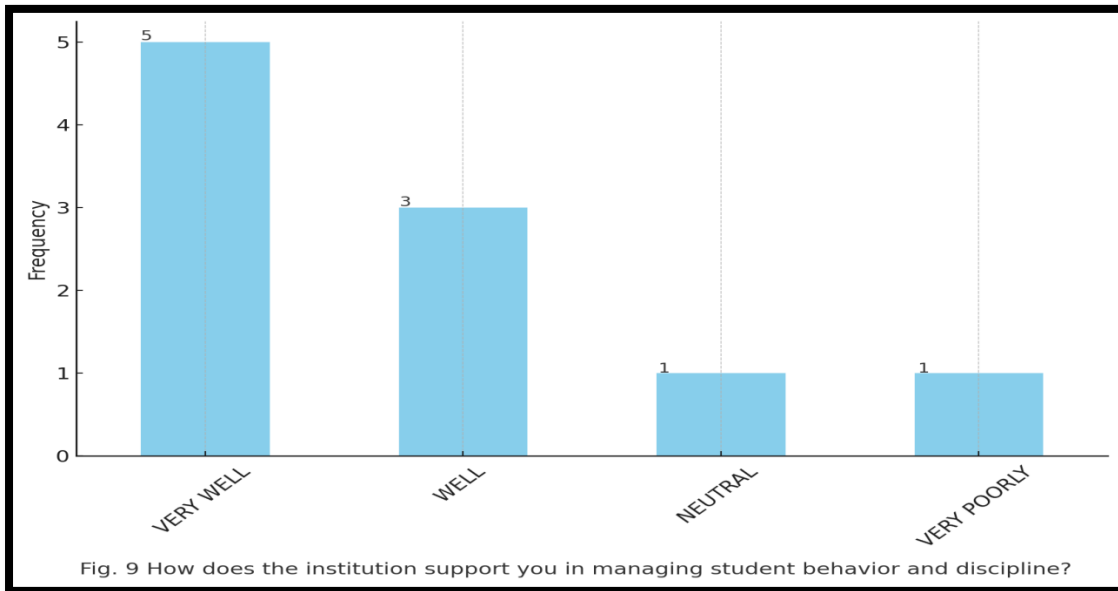
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