

Programme Outcome

Program Course (Philosophy)

In studying a programme course, a student becomes aware of his thought tradition, culture, and develops logical thinking. He also develops critical thinking for himself about morality, religion and about other fundamental things which are concerned with life and beyond. In a word, he develops his own understanding about the world around him.

Course outcome:

Course Outcome of Philosophy is mentioned below on the basis of syllabus which is determined by NBU.

SEMESTER-I

Discipline Specific course (DSC)-

DSC 1-Paper 1: Fundamentals of Indian Philosophy:

Course Objectives-

- CO1.To make students familiar with Indian Philosophical systems and their philosophy.
- CO2. To make students develop a clear understanding of the major Epistemological and Metaphysical concepts within Indian philosophical studies.
- CO3. Give exposure to various Indian texts.
- CO4. To help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

Course Learning Outcomes-

- PO1. Students become aware of the Metaphysics and epistemology of various schools which helps them to understand the society at large.
- PO2. Students are able to do a comparative analysis of all systems that further enhances their debating skills.
- PO3. Students develop the ability to think critically and to read and analyze scientific literature.
- PO4. Students develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

SEMESTER-II

Discipline Specific course (DSC)-

DSC 1: Paper 2: Western Logic

Course Objectives-

- CO1. This paper aims at helping students to get accustomed to Logic which will bring out the standard form of formal and informal reasoning.
- CO2. By introducing the basic forms of logical concepts, it provides them with a clear understanding of the structure of arguments and nature of reasoning.
- CO3. It also enables them to distinguish between sound and unsound arguments by providing a clear picture of logical reasoning.
- CO4. It provides ground for application of logical skills and techniques for formal testing of syllogistic arguments.

Programme Outcomes-

- PO1. Formal Logic enables students to enhance their reasoning skills and develop sound grounds for distinguishing between sound and unsound argument based on inferences.
- PO2. It helps them distinguish between superstitious beliefs and the ones which have a logical ground.
- PO3. This leads to them being able to make strong arguments for the beliefs they abide by.
- PO4. It also helps them be capable enough to easily solve questions related to logical arguments which are a part of many competitive exams.
- PO5. It trains the student to construct good arguments and also provides valid ground to reject the wrong ones

SEMESTER-III

Discipline Specific course (DSC)-

DSC 1: Paper 3: Western Epistemology and Metaphysics

CO: Students can learn about theories of the origins of knowledge, realism, idealism, causality and mind-body problems etc.

Programme Outcomes-

- PO1. Knowledge about the beginning of epistemology in the philosophies of empiricist thinkers along with the idealist.
- PO2. Variety of opinions among empiricists and idealists help students consider an issue from different angles, and thereby building in them a critical frame of mind.
- PO3. Training of logical and reasonable way of presenting arguments to discard the view of opponents, which would surely benefit them in the long run.
- PO4. Development of skill for analytic studies of comparison between variety of Western epistemologies.

SEMESTER-IV

Discipline Specific course (DSC)-

DSC 1: Paper4: Western Ethics

Course Objectives-

- CO1. To introduce students to the basic ethical theories
- CO2. To help students enhance their decision-making capabilities with the help of these ethical theories
- CO3. To help them achieve clarity and creative approach in a given situation
- CO4. To make students aware of how judge the moral significance of an action and an event

Programme Outcomes-

- PO1. The students after having run through basic ethical theories gain better orientation from the ethical perspective
- PO2. It helps students to understand and interpret events with a more rational basis
- PO3. Students are able to evaluate their own actions as well as others actions from a moral basis.

SEMESTER-V

Discipline Specific Elective Course (DSE)-

DSE 1 Paper 1 Psychology OR Philosophy of Religion :

SEMESTER-VI

Discipline Specific Elective Course (DSE)-

PRACTICAL ETHICS:

- CO1. Understanding the discipline with its moral and ethical counterparts in a broader perspective.
- CO2. Understanding the concept of ethics as a branch of Philosophy along with the primary knowledge of the criteria for morally assessing human conduct in previous semesters, this course enlightens learners to apply that knowledge in social activities.
- CO3. Helps to build social conscience.
- CO4. Inspires students to apply ethical principles in various spheres of social activities like business, law, medical practice, and so on.

Generic Elective Course (GE)-

GE 1, Paper 1: Fundamentals of Indian Philosophy:

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CO3. Give exposure to various Indian texts.
CO4. To help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

Programme Outcomes-

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PO2. Students are able to do a comparative analysis of all systems that further enhances their debating skills.
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SEMESTER-VI

Discipline Specific Elective Course (DSE)-

DSE 1 Paper 2 SocioPolitical Philosophy or Practical Ethics:

Course Objectives

- CO1. This paper philosophically analyses some issues related to society and politics.
CO2. It aims at studying different ranges of social and political thinkers, theories and concepts.
CO3. It would provide a broad survey of fundamental, social and political questions in the current context discussing philosophical issues central to political and social thoughts.

Programme Outcomes

- PO1. To make students better citizens by understanding the notion of democracy.
PO2. To know the rights of Individuals and communities.
PO3. To learn to live in a cohesive manner in a multicultural setup.

Skill Enhancement Course (SEC)-

SEC1 Paper-2: Critical Thinking:

Critical Thinking and Decision Making Course Objectives

- CO1. This course is primarily focused on developing thinking skills.

CO2. It aims at enabling a person to take a justifiable decision in different complicated situations.

CO3. It is the ability to analyze the way one thinks and presents the evidence for one's own ideas rather than simply accepting it.

CO4. It is creative, clear and to some extent reflective thinking. This paper helps in developing ideas and ability to create a vision, plan for the future and anticipate and solve problems.

Programme Outcomes

PO1. This course helps in generating innovative and productive ideas for further use in difficult situations.

PO2. Creates enthusiasm for taking a risk of dealing with difficult issues and finding a way out for a solution.

CLO3. Provides valuable intellectual traits like how to critically read, listen and write and develop faith in reason and encourage a flair for fairness and justice. As a result a learner learns step by step how to arrive at an ideal solution keeping in mind all situational factors.

PO4. Provides clarity in thinking as well as proper understanding of an issue to make it precise for further analysis.

PO5. Helps to use the skills of observation, analysis and evaluation and also provides sound reason for doubting and questioning.

PO6. Finally the learner becomes self-directed, self-monitored and self-corrective through this process of reflective thinking, and can proceed for the right choice.

Generic Elective Course (GE)-

GE-1 (Paper-2) Logic (Western)
